

CSC 110: Introduction to Computer Programming Assignment 1

Possible Points: 25 points

Due Date: Check on our online Canvas class for more info

This homework has the following goals:

- Introduce you to basic Python programming
- Demonstrate the differences between using the interactive shell to carry commands out immediately and writing a function that allows you to do the same tasks
- Get you started using and evaluating internet resources for learning Python

Assignment Problems:

1. (5 points) Research on Internet for one helpful Python resource. Post your link to Python Resources Thread on our class discussion board, along with a brief discussion of why you chose this resource.
2. (12 points) Try doing a task (printing stars like this `*****`) using three different ways:
 - a. Use an interactive Python session (shell/IDLE) to print out a line of 11 stars 7 times (so there will be 7 lines of output with each line containing 11 stars). Spoiler Alert, here is a hint, use only if needed:
<https://repl.it/@RG19/WholeHandyVolcano#main.py>
 - b. Write a function that does the same thing as above, having each line printed individually. Do this also in Shell/IDLE. Spoiler Alert, here is a hint, use only if needed:
<https://repl.it/@RG19/BlushingSelfreliantScript#main.py>
 - c. Write a function that uses a loop to do the same thing. Do this also in Shell/IDLE. Spoiler Alert, here is a hint, use only if needed:
<https://repl.it/@RG19/SuperbStrictCareware#main.py>
 - d. List one advantage for each of the above three different ways of doing the same thing, as you have demonstrated above.
3. (8 points) From Chapter 2 materials, you have learned how to obtain user input, store this in a variable, and evaluate it, in addition to learning about simple definite loops. Using these write a **simple interactive Python Calculator program** (see **Chapter 2 Programming Exercises #12 on page 55** from the 3rd Ed. of our class textbook). Here is the problem description:
Write an interactive Python calculator program. The program should allow the user to type a mathematical expression, and then print the value of the expression. Include a loop so that the user can perform many calculations (say, up to 100). Note: To quit early, the user can make the program crash by typing a bad expression or simply closing the window that the calculator program is running in. You will learn better ways of terminating interactive programs in late chapters.

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Here is a sample run (Italics is the prompt by the program; bold is the user input; underlined is the output result):

```
Enter a math expression: 1 + 2
1 + 2 = 3
Enter a math expression: 1 - 2
1 - 2 = -1
Enter a math expression: 1/2
1/2 = 0.5
```

Hint#1: make use of built-in function: **range**; notice that when you use the construction: **for calculation in range (10)**, **calculation** will go through all the integers from 0 to 9, or a total of 10 times to process up to 10 calculations to evaluate 10 expressions entered by the user

Submission Instructions:

Gather all your solutions into a text (*.txt) document as show below.

It is a good idea to start adding comments to your Python code. A title comment at the top of Python Module, for example would look like:

```
# Mary Smith
# CSC 110 Programming Assignment#1
# Date: 1/19/2023
# -----
# Solution for part 2A
# <Copy/Paste your codehere>
# -----
# Solution for part 2B
# <Copy/Paste your codehere>
# -----
# Solution for part 2C
# <Copy/Paste your codehere>
# -----
# Your answer for: List one advantage of each of the above three different ways
# -----
# Solution for part3
# <Copy/Paste your codehere>
# -----
```

Turn In:

1. Post your Python resource link (for part 1) on the discussion topic on our Canvas class site
2. And submit your responses to parts 2 and 3 by attaching a text document formatted as show above. If you need help with attaching a file when submitting an assignment, see this [link](#).

In coming weeks, you will learn how to code your programs in and submit your code using .py files (also referred as Python modules)