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# **EE1001**

# **Foundations of Digital Techniques**

## **Logic – Part 1**

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# Outline

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1. Need for Logic
2. Validity and Soundness of Argument
  - 2.1. Validity of Argument
  - 2.2. Deductive Argument
  - 2.3. Soundness of Argument
3. Propositional Logic
  - 2.1. Propositions and Truth Tables
  - 2.2. Logical Connectives (NOT/AND/OR)
  - 2.3. Tautologies and Contradictions
4. Conditionals
  - 4.1. Conditional Statement (If-then)
  - 4.2. Necessary & Sufficient Conditions
5. From Proposition to Predicate
  - 5.1. Nine Inference Rules to Construct Valid Arguments
6. Predicate Logic
  - 6.1. Universal Quantifier ( $\forall$ ) and Existential Quantifier ( $\exists$ )
  - 6.2. Negation of Quantification
  - 6.3. Nested Quantification

Logic – Part 1

Logic – Part 2

# Class Intended Learning Outcomes (CILO)

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- Understanding the validity and soundness of arguments in a logical way
- Identifying logic problems and solving them with logical methods.
- Designing and formulating logical arguments

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# •Background

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•AND





This goes to second input of AND  
gate.

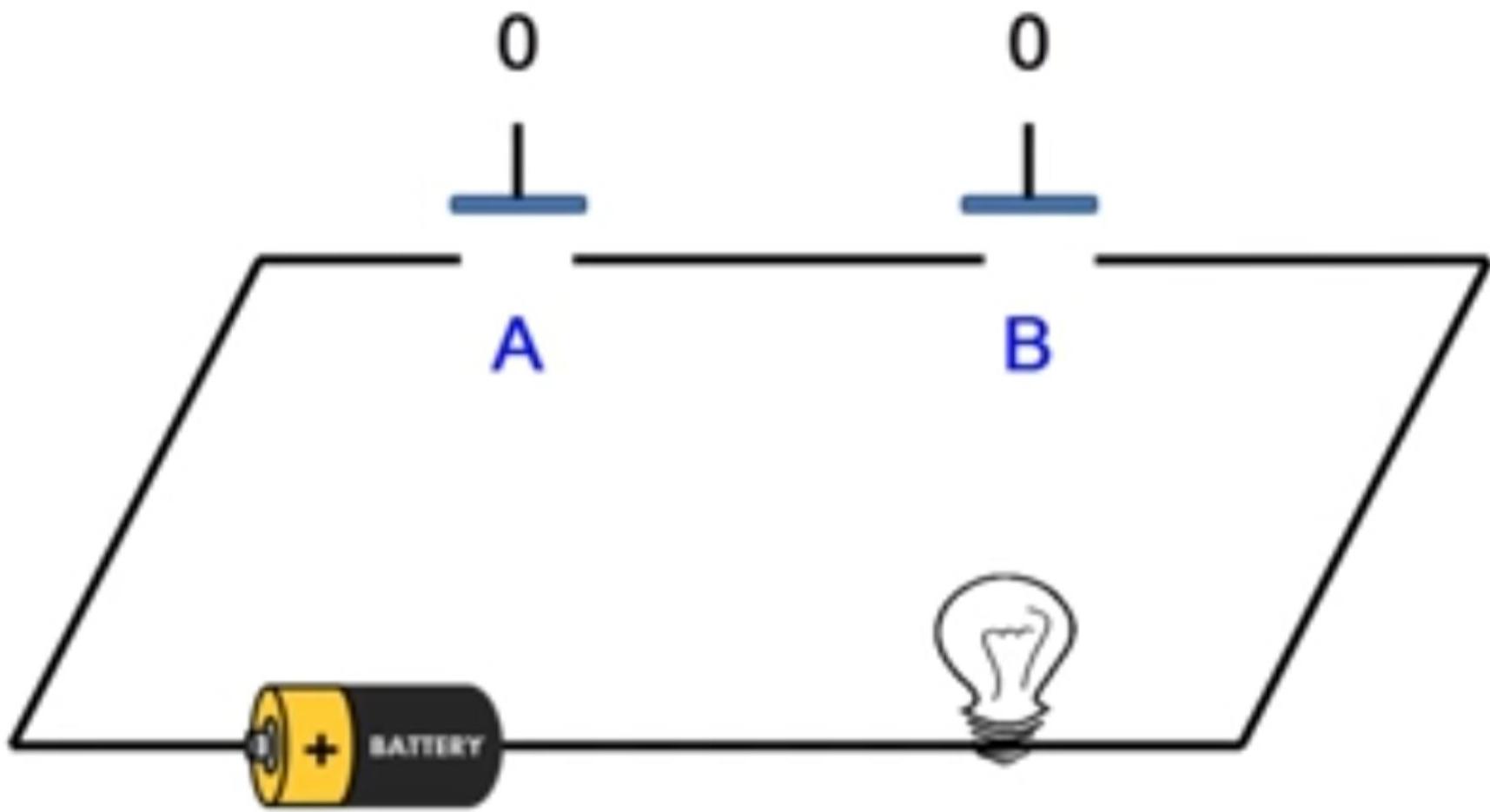


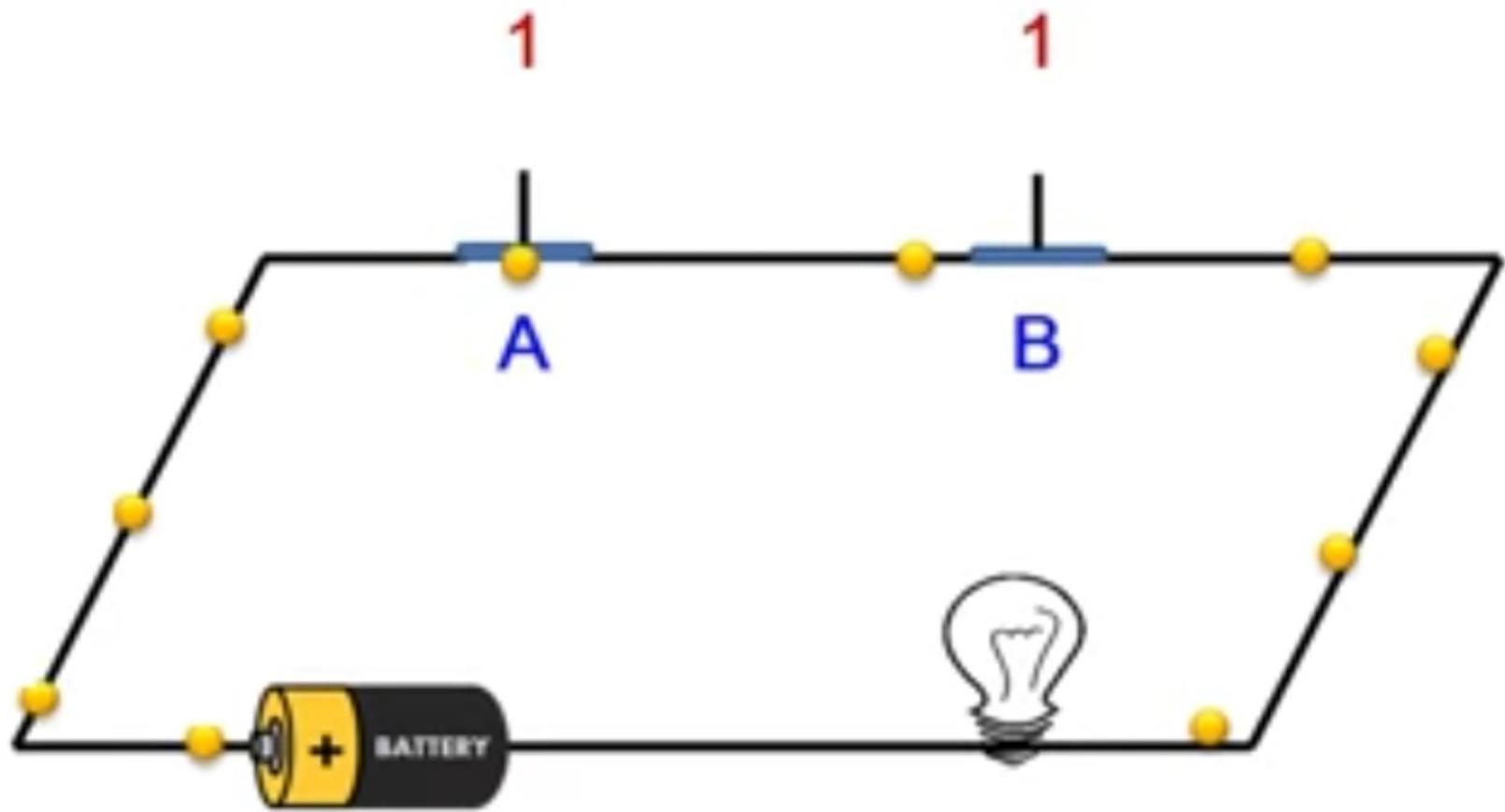


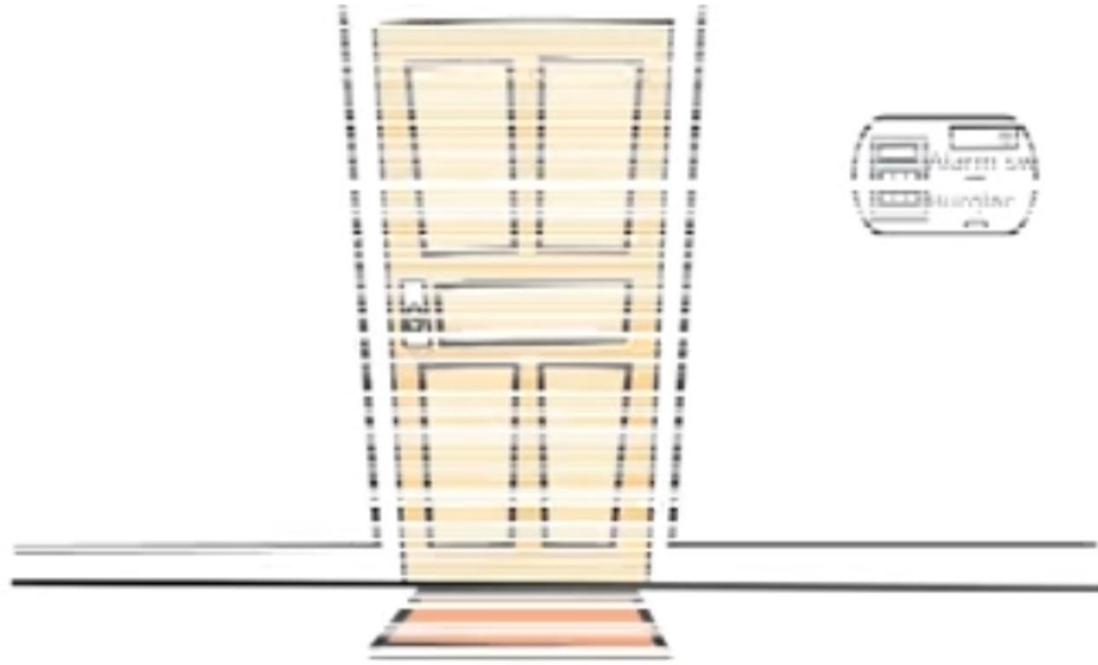
EMERGENCY!!!



high, the output of AND gate is high  
which  
sets the alarm ON.





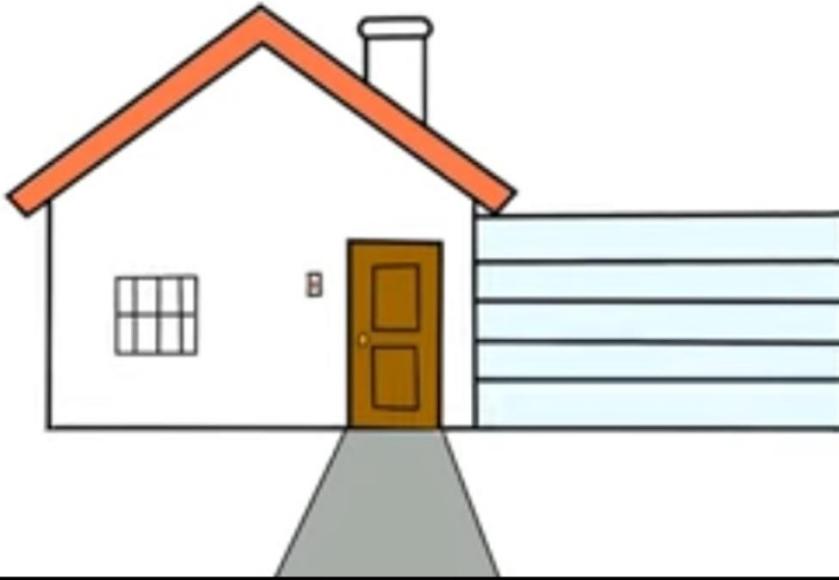


the person sensor detects a logic  
1.

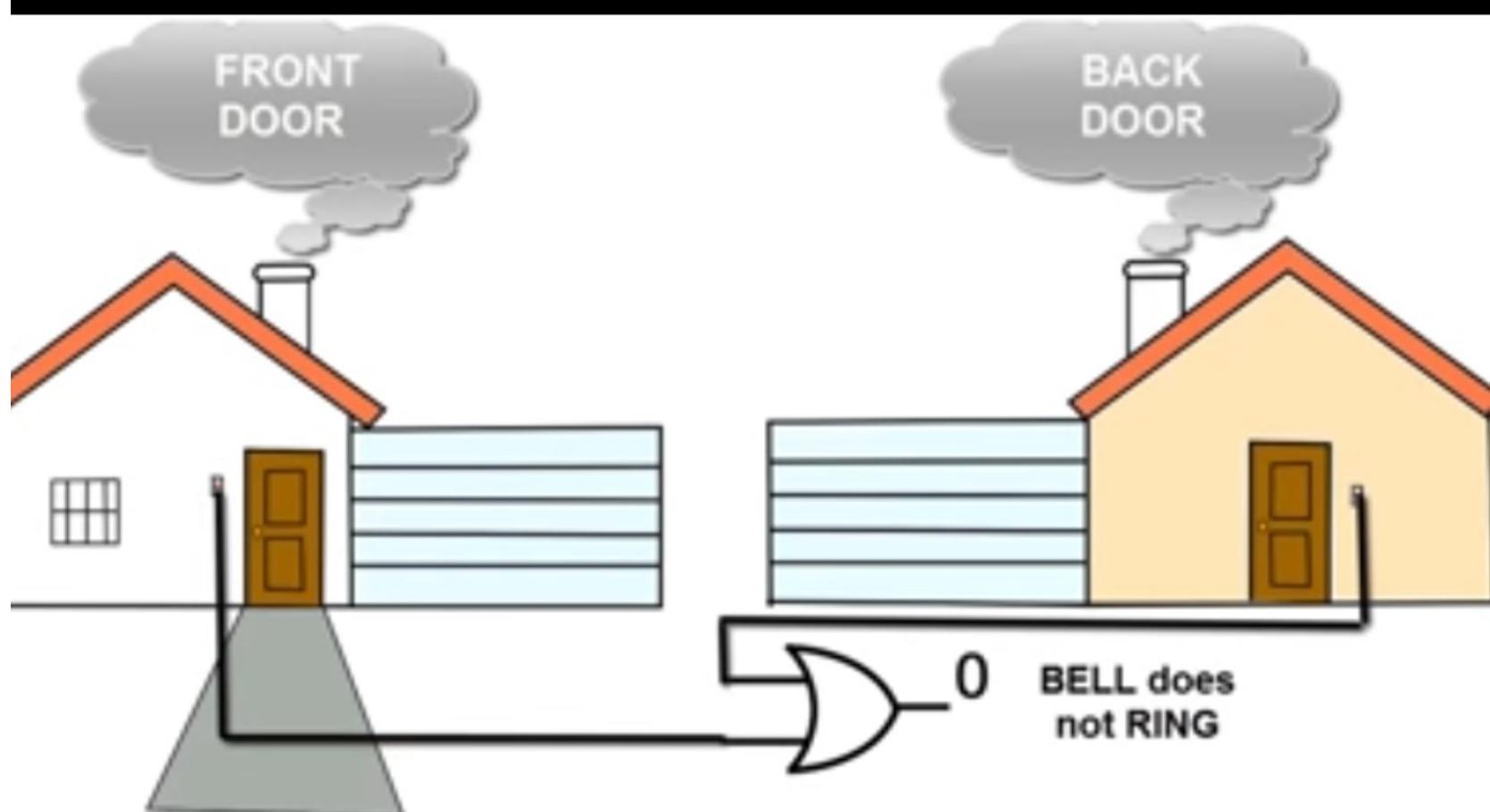
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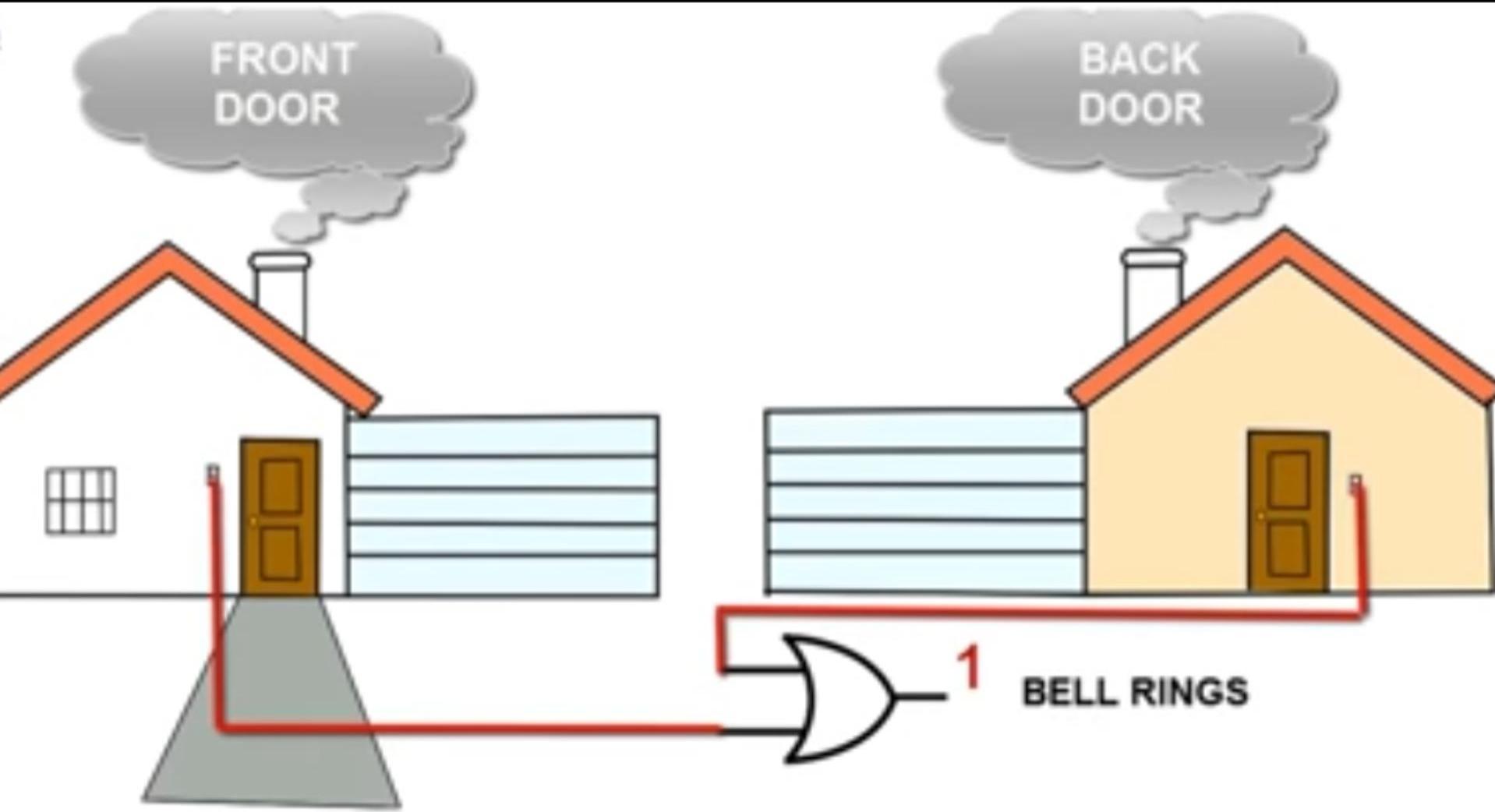
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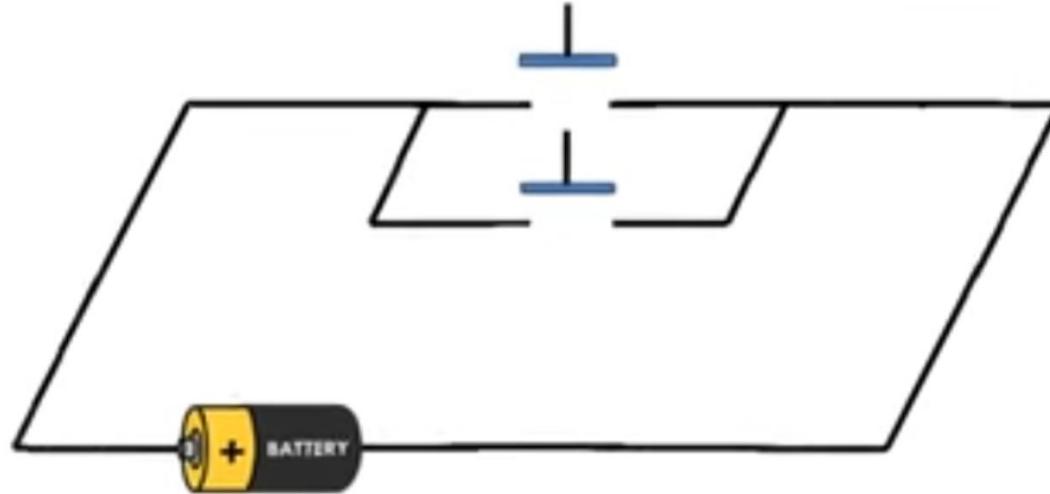
•OR



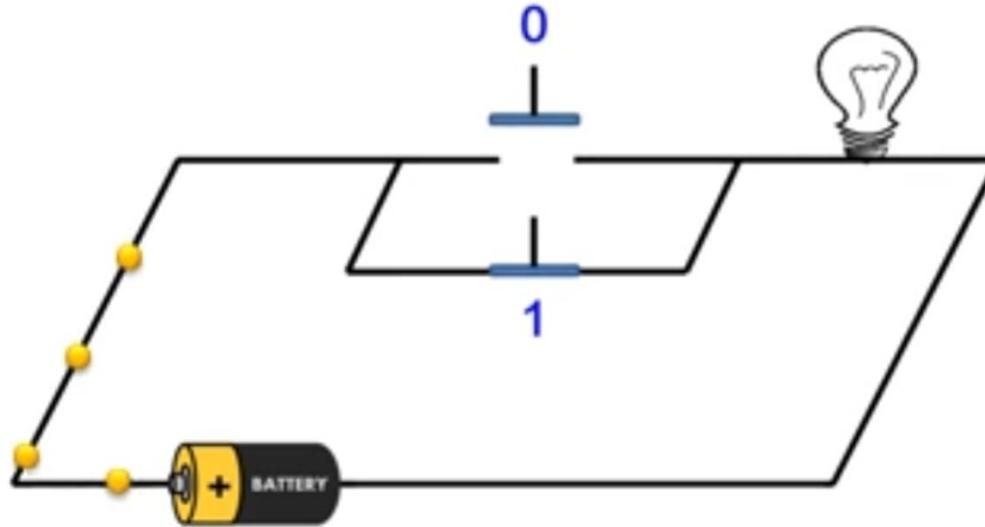
When a house has a front door and  
a back door, guests can arrive at  
any door



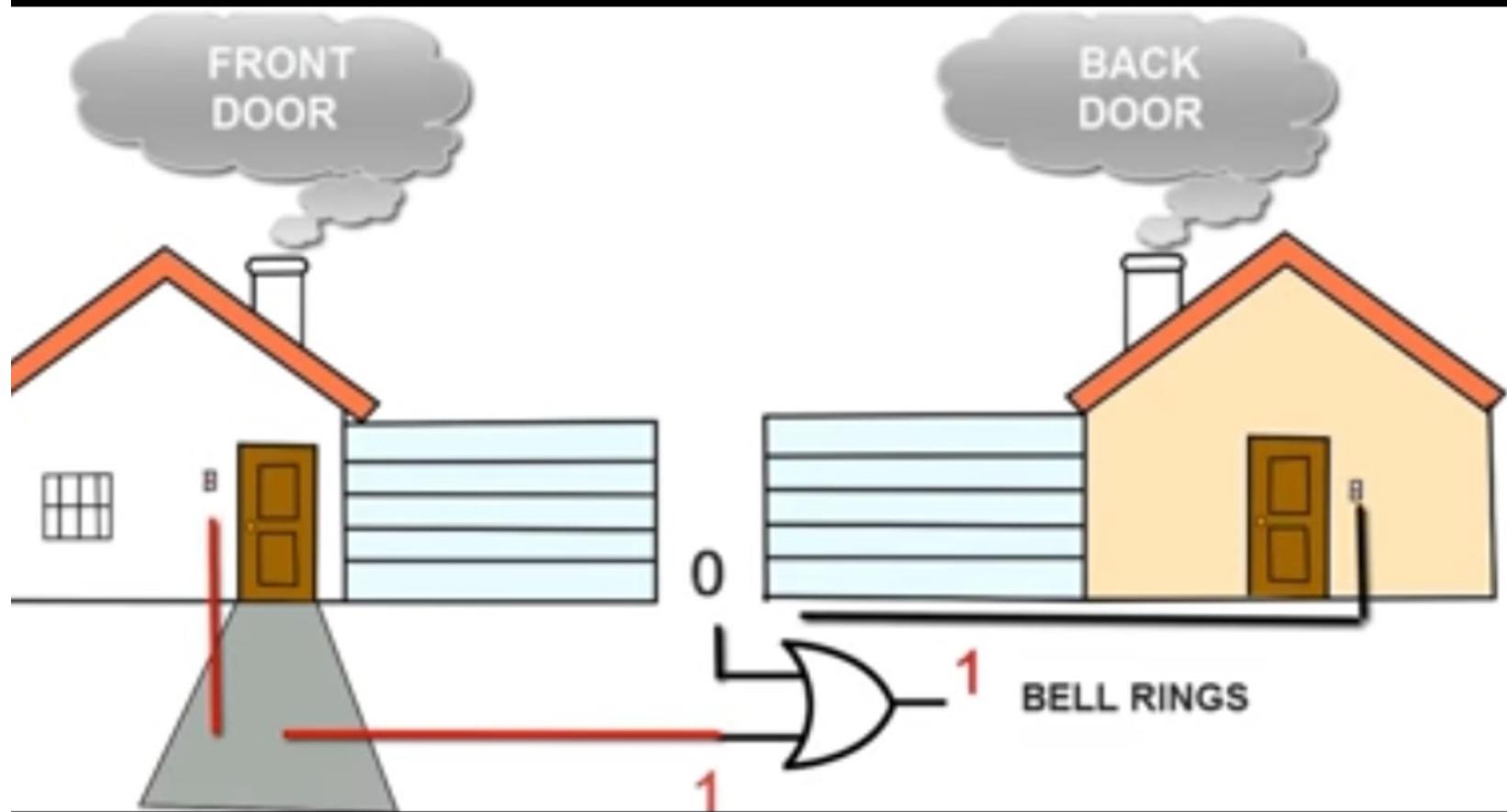




It is similar to 2 switches in parallel.



The circuit is complete when either of the inputs is at logic 1 or both at logic 1 which makes the bulb glow.



*OR*



$$Y = A + B$$

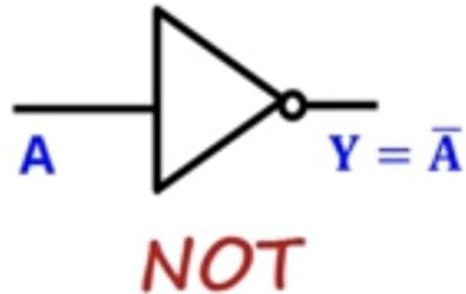


$$Y = \Delta + C + R$$

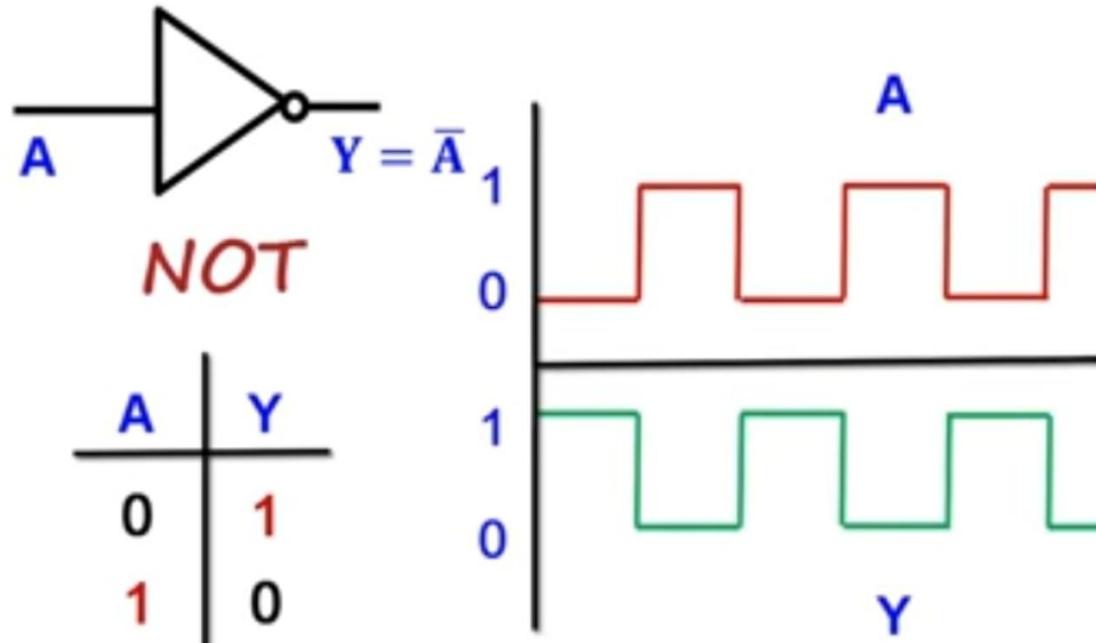
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•NOT



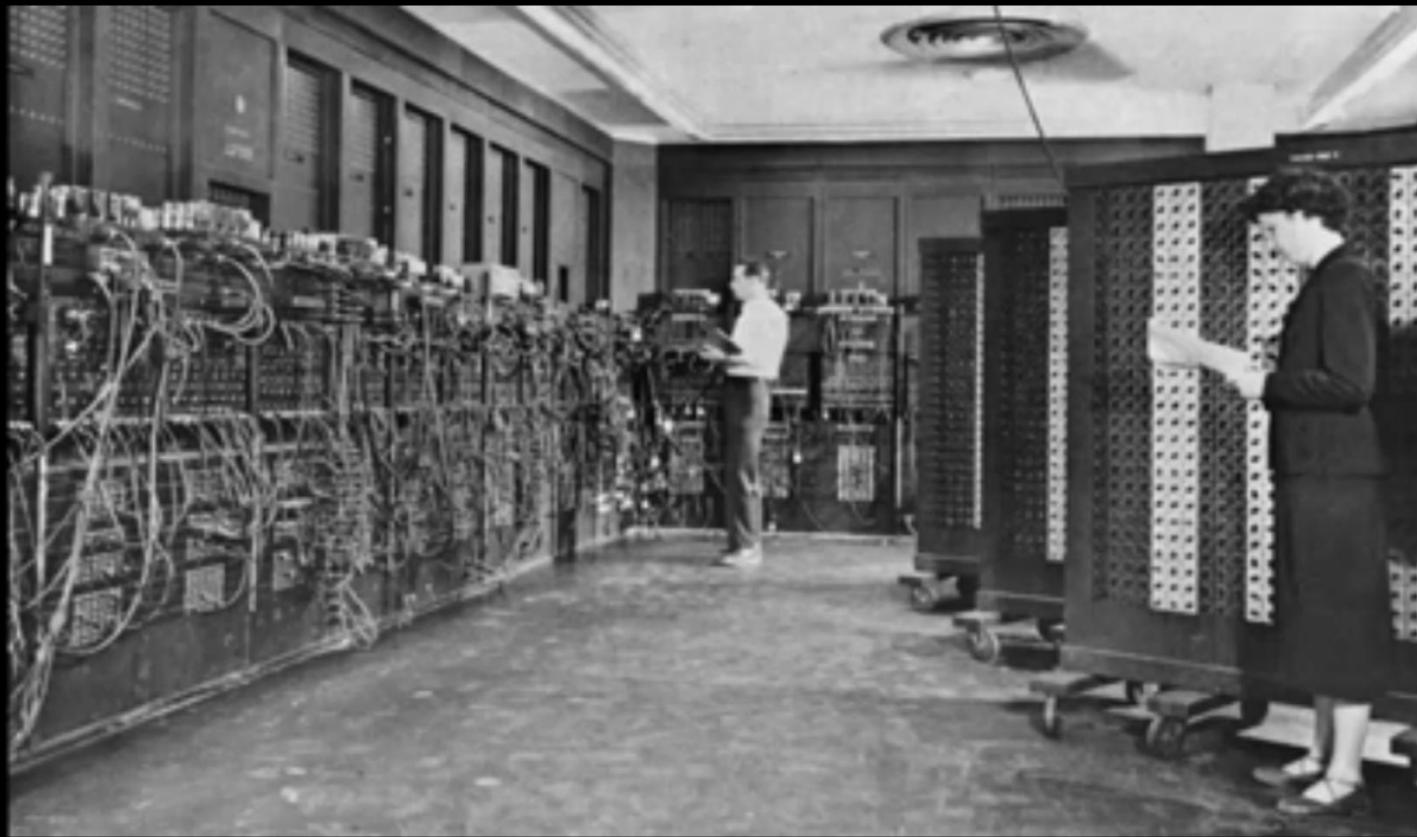
A complement is denoted by a bar over the variable. The boolean expression for input, A is A bar.



When the input is 0, output is 1 and vice versa

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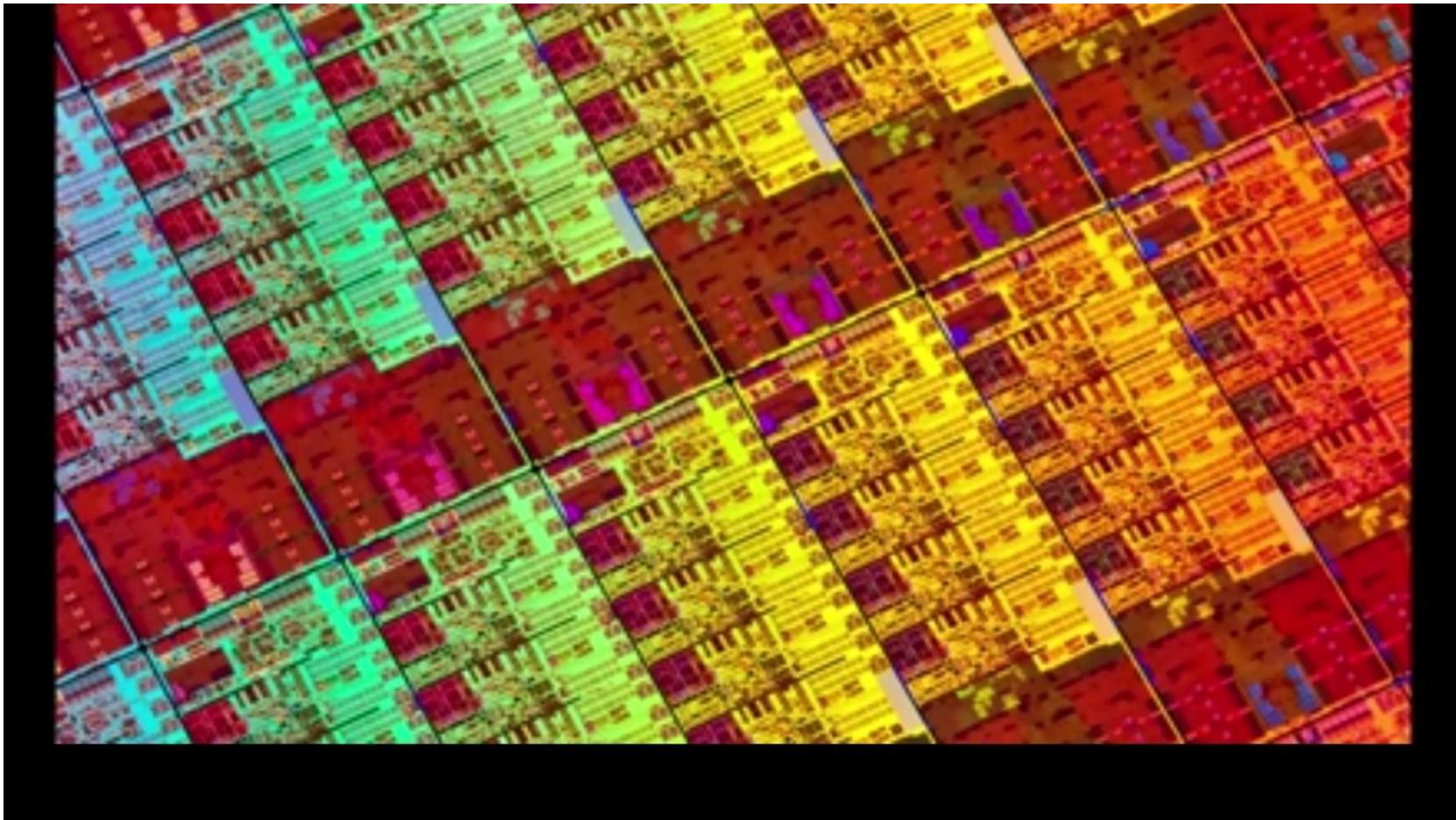
# •Logic Gates

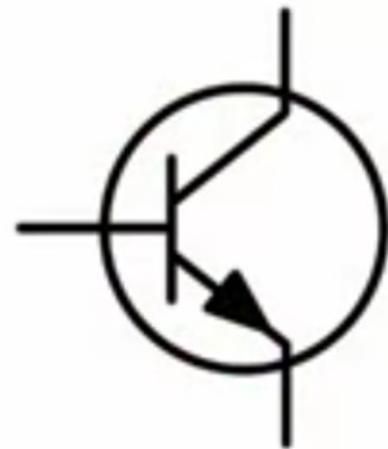


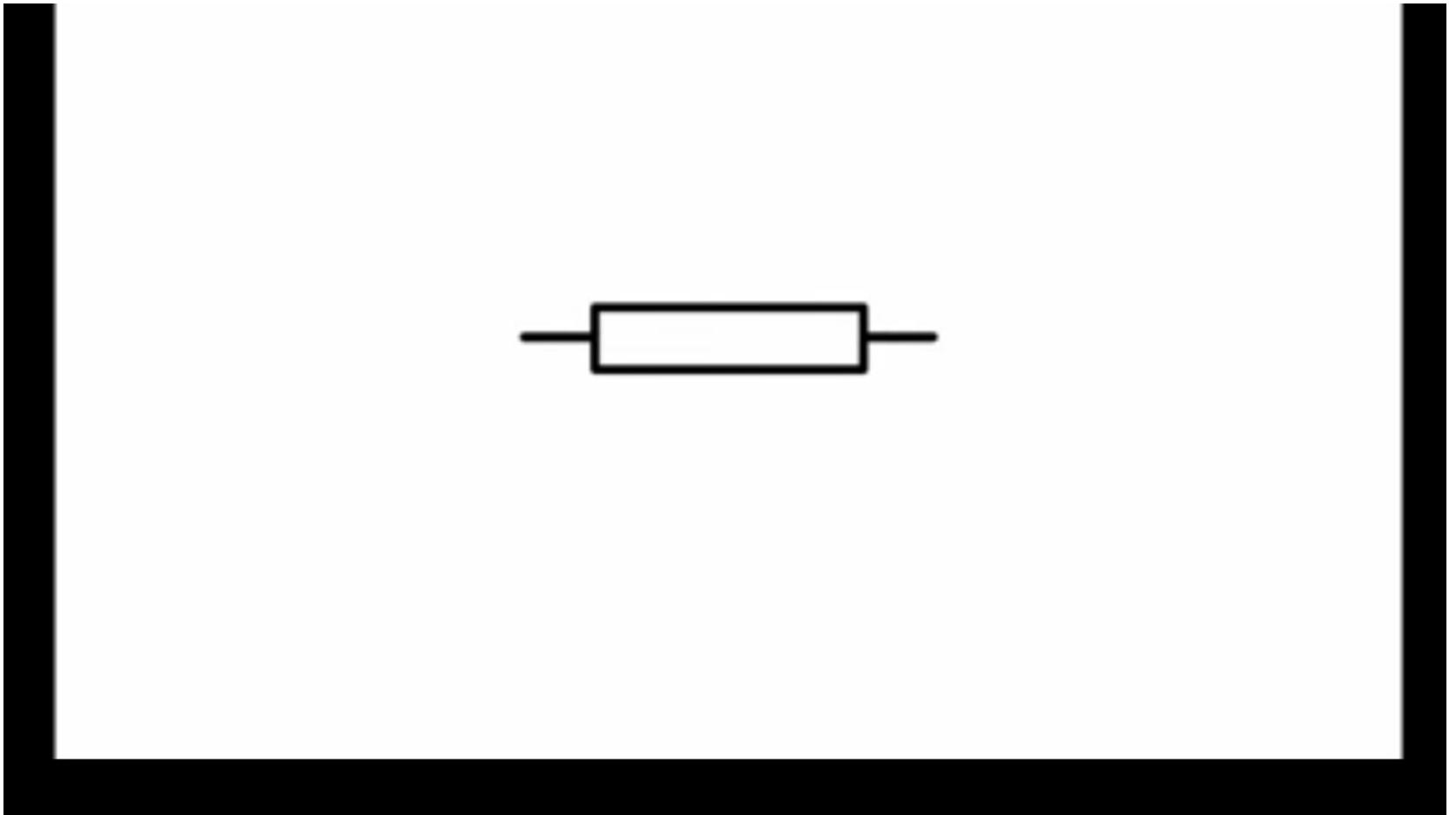


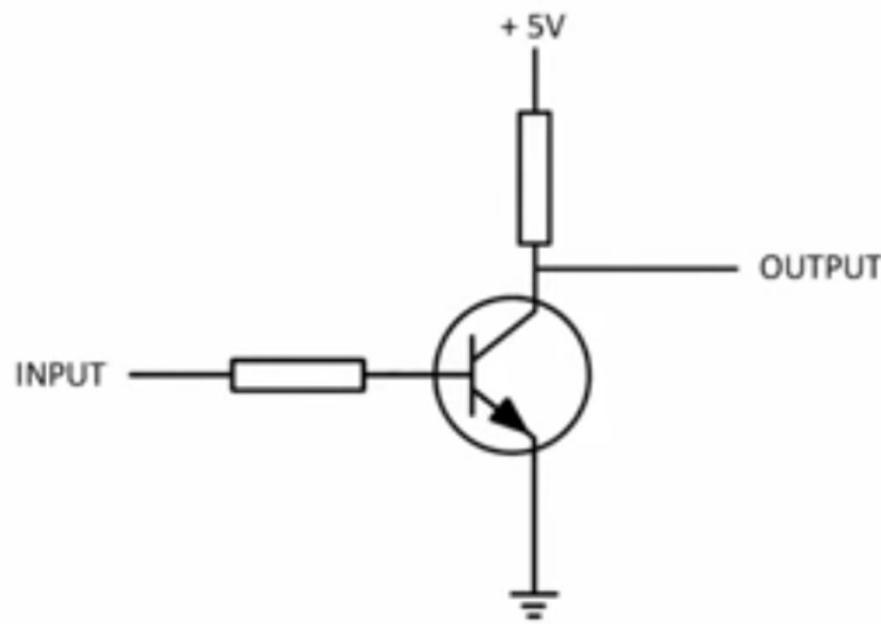




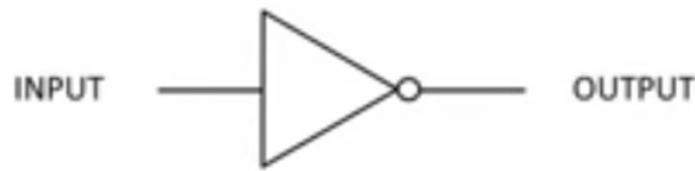








# NOT

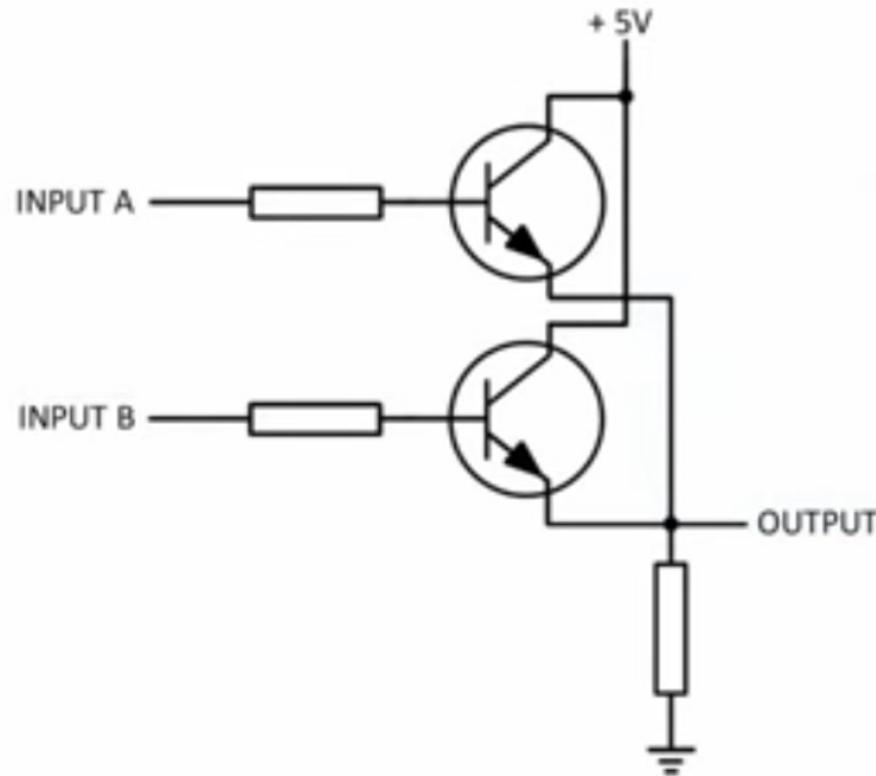


INPUT	OUTPUT
0	1
1	0

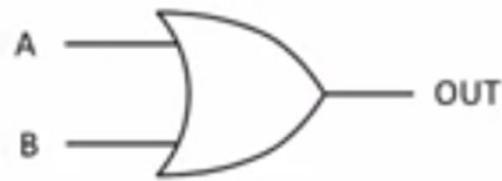
# AND



A	B	OUT
0	0	0
0	1	0
1	0	0
1	1	1

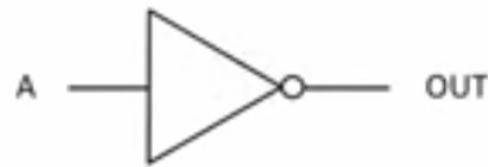


# OR



A	B	OUT
0	0	0
0	1	1
1	0	1
1	1	1

NOT



A	OUT
0	1
1	0

AND



A	B	OUT
0	0	0
0	1	0
1	0	0
1	1	1

OR



A	B	OUT
0	0	0
0	1	1
1	0	1
1	1	1

# Journey of Logic

## 1. Need for Logic

What is logic?



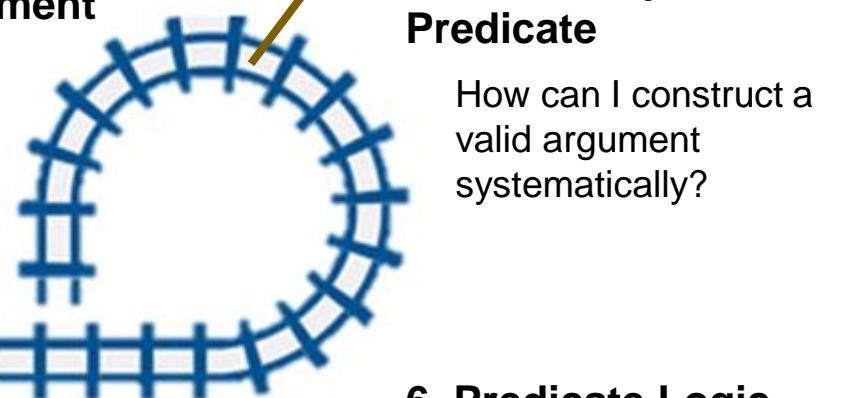
Why do we study logic?

Where can I find logic  
in engineering?

## 2. Validity and Soundness of Argument

How can I start when  
studying logic?

How can I know  
whether an argument  
is logical and valid?



## 5. From Proposition to Predicate

How can I construct a  
valid argument  
systematically?

## 3. Propositional Logic

What can I visualize  
different conditions  
(true/false) of  
propositions?

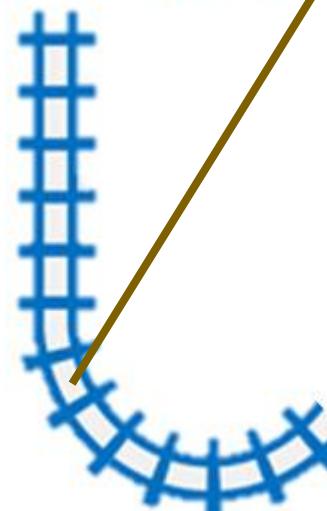
How can I formulate  
propositions  
mathematically?

What can I connect  
multiple propositions?

## 4. Conditionals

How to represent the  
conditional relations  
between two statements  
mathematically?

Fulfilling all conditions =  
success?



## 6. Predicate Logic

How to determine  
whether a statement is  
true for:  
all cases (variables) or  
some cases (variables) ?

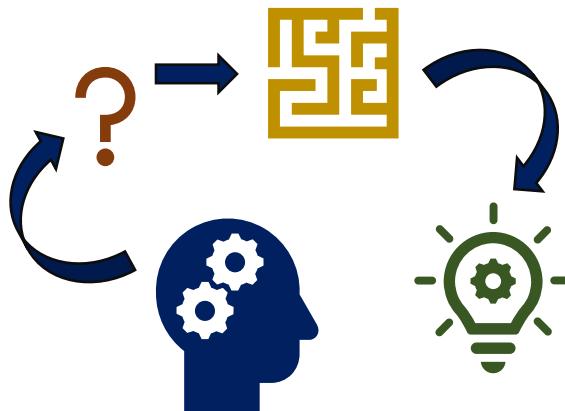


In the end, you can think  
logically, analyze problem  
logically, and deduce a  
logical conclusion

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# 1. Need for Logic

# What is Logic?



**Thinking Process?**

All animals with wings can fly.  
Penguins have wings.

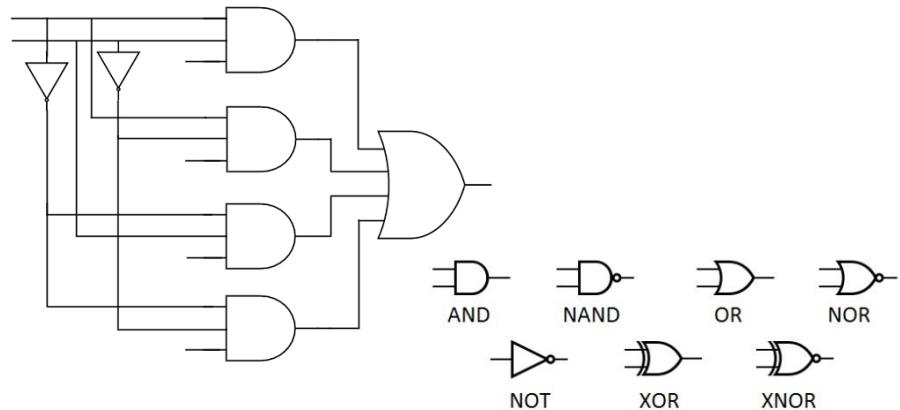
Therefore, penguins can fly.

Valid? Sound?

**Validating Arguments?**

A	B	A AND B	A OR B	NOT A
False	False	False	False	True
False	True	False	True	True
True	False	False	True	False
True	True	True	True	False

**Truth / False?**



**Circuit?**

# What is Logic?

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- **Logic** ('possessed of reason, intellectual, dialectical, argumentative')
  - Originally, meaning “the word” or “what is spoken”
  - But coming to mean “thought” or “reason”
  - Consists of the systematic study of valid rules of inference, i.e., the relations that lead to the acceptance of one proposition (the conclusion) on the basis of a set of other propositions (premises). More broadly, logic is the analysis and appraisal of arguments

# Warm-up Questions of Logic

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## Question 1

- If you overslept, you'll be late for class
  - You didn't oversleep.
  - Therefore,
    - 1) You're late.
    - 2) You aren't late.
    - 3) You didn't attend the class.
    - 4) None of these follow.



Which one is correct?

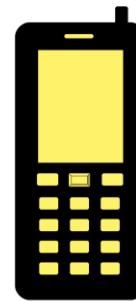
# Warm-up Questions of Logic

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## Question 2



**Statement 1:**  
**Good phone is  
not cheap**



**Statement 2:**  
**Cheap phone is  
not good**

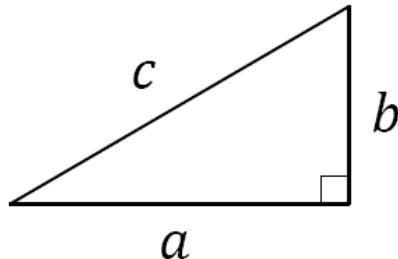
- These two statements mean
  - 1) different things.
  - 2) the same thing.



**Which one is correct?**

# Warm-up Questions of Logic

## Question 3



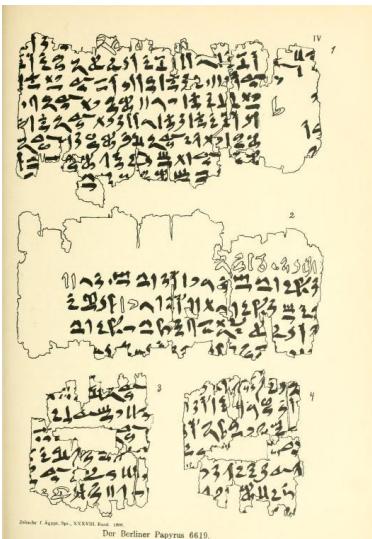
**Claim:**

$$a^2 + b^2 = c^2$$

**How to prove it?**

- Found in the Middle Kingdom Egyptian Berlin Papyrus, a solution of the Pythagorean triple is **6:8:10**
- Since  **$6^2 + 8^2 = 10^2$**  is true, the claim is **true**

**Is this a proof?**



# Need for Logic

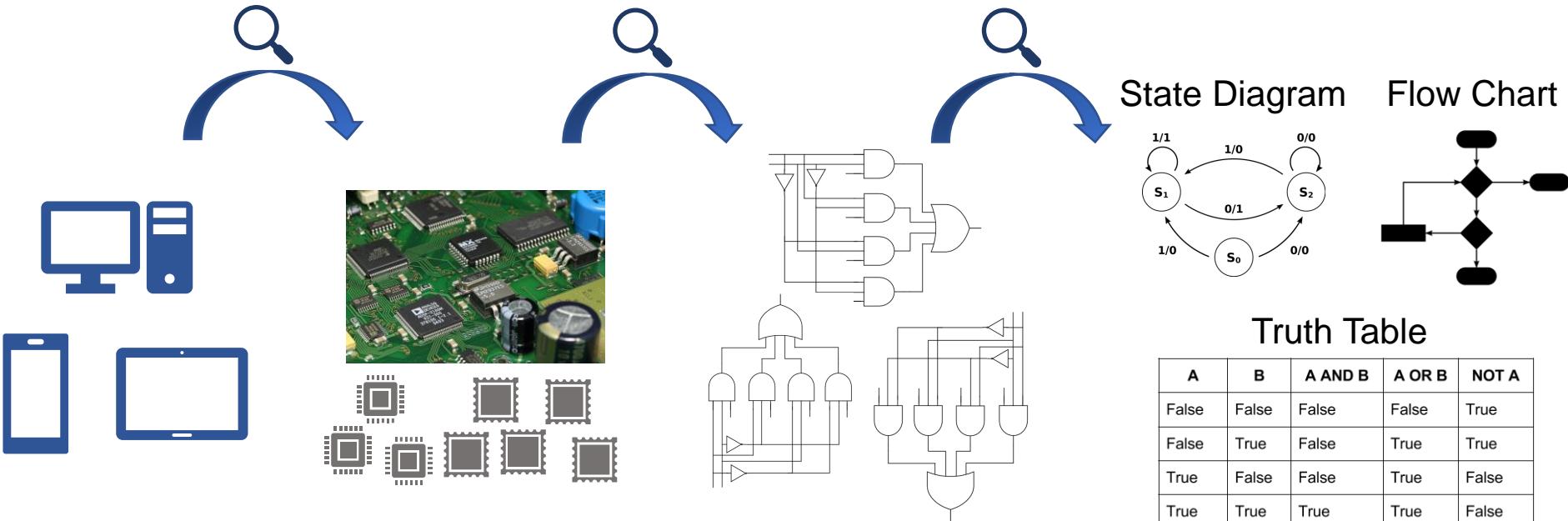
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- Logic is not only the foundation of mathematics, but also is important in numerous fields including law, medicine, engineering and science.
- George Boole (Boolean algebra) introduced mathematical methods to logic in 1847

Property	AND	OR
Commutative	$AB = BA$	$A+B = B+A$
Associative	$(AB)C = A(BC)$	$(A+B)+C = A+(B+C)$
Distributive	$A(B+C) = (AB)+(AC)$	$A+(BC) = (A+B)(A+C)$
Identity	$A1 = A$	$A+0 = A$
Complement	$A(A') = 0$	$A+(A')= 1$
De Morgan's Law	$(AB)' = A' \text{ OR } B'$	$(A+B)' = A'B'$

# Need for Logic

- Logic is essential to electronic/computer/smartphone/engineering



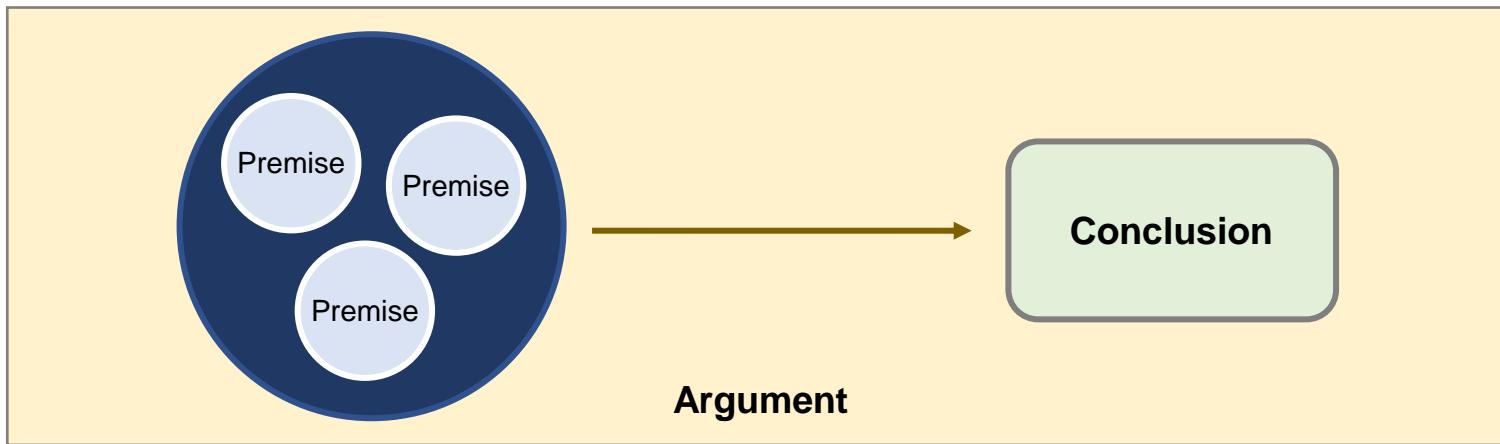
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# Validity and Soundness of Argument

# Validity of Argument

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- Logic is the study of methods for evaluating whether the **premises** of an argument adequately **support** (or provide evidence for) its conclusion.
- A **valid argument** is one where there is a specific **relation of logical support** between **premises** of the argument and its **conclusion**



# Validity of Argument

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- An argument is a list of statements
  - The last statement is called a conclusion
  - All preceding statements are called premises (or assumptions/hypotheses)
- Validity and invalidity apply only to arguments, not statements
  - An argument is *valid* if and only if it is not possible that all of its premises are true and its conclusion is false.
  - An argument is *invalid* if and only if it is possible that all of its premises are true and its conclusion is false.

# Examples

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## Argument 1

All smartphones can send emails.

My phone is a smartphone.

So, my phone can send email.

} Premises  
→ Conclusion

## Argument 2

All smartphones can send emails.

My desktop can send email.

So, my desktop is a smartphone.

} Premises  
→ Conclusion

Are these two arguments valid?

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# Two Major Types of Arguments

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## Deductive Argument

- ❖ The conclusion flows from the premises **necessarily**
- ❖ The claim that the truth of its premises guarantees the truth of its conclusion

### Example

Hong Kong is an Asian city.  
I am living in Hong Kong.

---

So, I am living in Asia.

## Inductive Argument

- ❖ The conclusion flows from the premises **probably**
- ❖ The claim that the truth of its premises provides some grounds for its conclusion or makes the conclusion more probable

### Example

Most who live in Hong Kong  
speak Cantonese  
Susan lives in Hong Kong.

---

So, Susan speaks Cantonese.

# Deductive Argument

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- In this course, we focus on deductive argument.
- Usefulness: It reveals **consequences of premises**.
  - **Mathematics** is based on deductive arguments.
    - Theorems are derived from axioms.
- Limitation: it doesn't tell which premises are actually true
  - Science is mainly based on inductive arguments
    - You need to observe the world and collect empirical evidence.

# Valid and Sound Arguments

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- An argument is **valid** if its conclusion is a logical consequence of the premises
  - 1) An argument can have one or more false premises and still be valid.
  - 2) You can't assume that an argument is valid just because all its premises are true.
  - 3) Valid arguments never go from true premises to a false conclusion
  - 4) A valid argument can go from false premises to a true conclusion
- An argument is **sound** if it is **valid** and **the premises are true**
- Note:  
An invalid or unsound argument may still have a true conclusion

# In-class Exercises

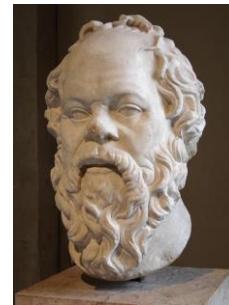
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## Statement 1

All men are mortal.

Socrates was a man.

Therefore, Socrates was mortal.



Socrates (469/470- 399BC) was a Greek philosopher and is considered the father of western philosophy.

## Statement 2

All birds with wings can fly.

Penguins have wings.

Therefore, penguins can fly.



## Statement 3

All bears are birds.

All birds are mammals.

So, all bears are mammals.

Valid?      Sound?



# In-class Exercises

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Valid

Sound

Invalid

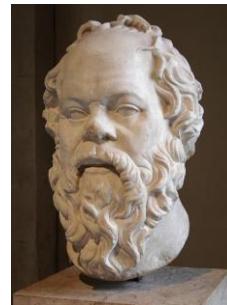
Unsound

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## Statement 3

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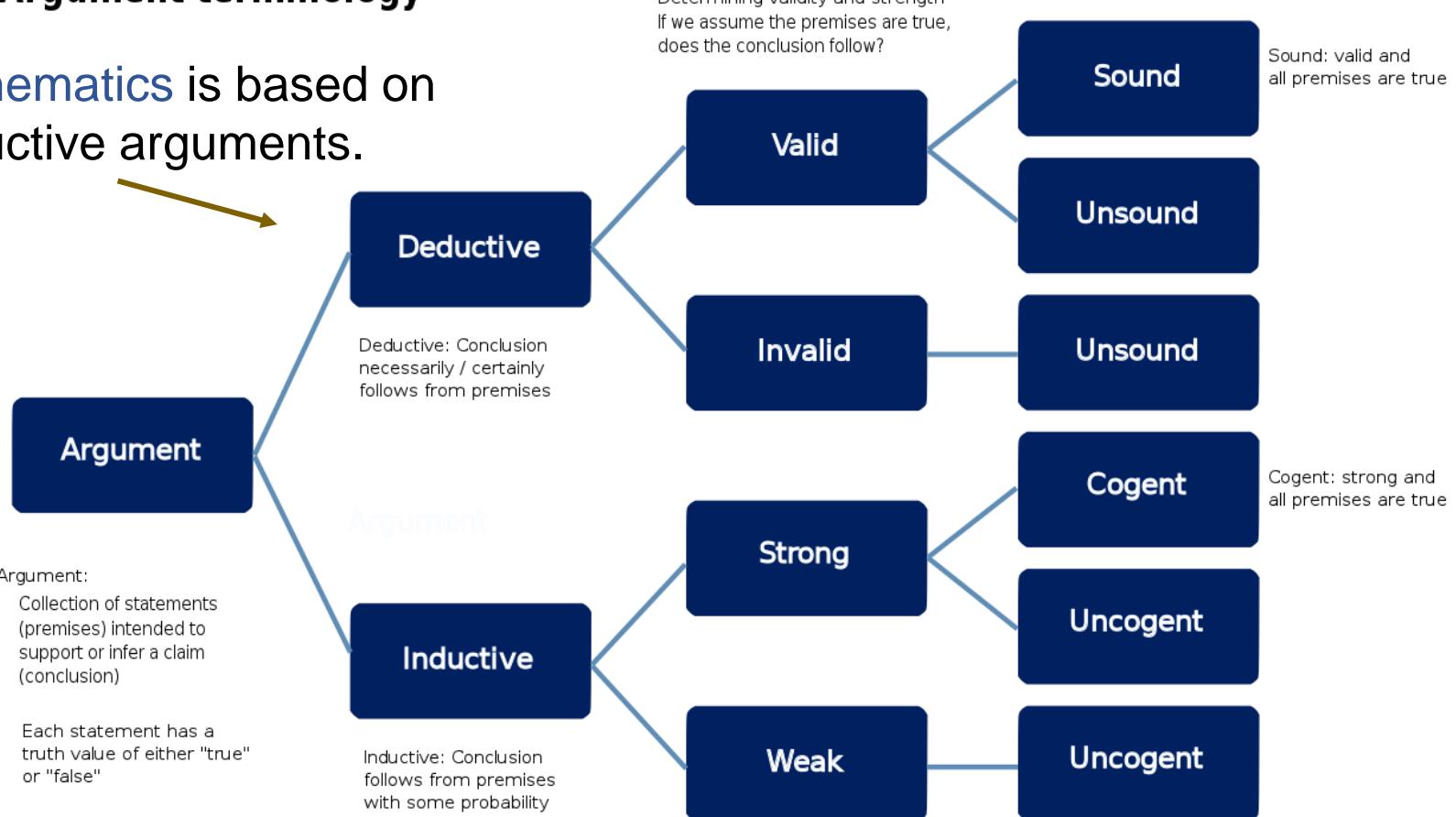
So, all bears are mammals.



# Argument Terminology

## Argument terminology

Mathematics is based on deductive arguments.



Source information: Patrick J. Hurley, "A Concise Introduction to Logic, 12th Ed."

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# Propositional Logic

# Propositions

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- A *proposition* is a statement that is **either True or False**, but not both.
  - Each proposition has a **truth value**, either **T** or **F**
- Are they propositions?
  - 1) “  $1+1 = 11$  ”
  - 2) “ God exists ”
  - 3) “ Can you explain what logic is? ”
  - 4) “ Turn on the computer, please ”

# Logical Connectives

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- Propositions can be combined to form compound propositions by **using logical connectives**  
e.g.,  $p$ : Hardworking students will not be distracted, and  
 $q$ : Hardworking students will get A  
Compound proposition: ( $p$  and  $q$ ) or ( $p \wedge q$ )
- A premise can be either a proposition or compound proposition
- Three fundamental logical connectives:
  - Negation, NOT
  - Conjunction, AND
  - Disjunction, OR

# Negation - NOT

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- Given a proposition  $p$ , the compound proposition  $\sim p$  is called the **negation** of  $p$ 
  - It is read as “not  $p$ ” or “ It is not the case that  $p$  ”
  - Alternative notation of negation:  $\neg p$
- Truth table of negation

$p$	$\sim p$
T	F
F	T

Interpretation:

- If  $p$  is true, then its negation is false
- If  $p$  is false, then its negation is true

# Conjunction - AND

- Given propositions  $p$  and  $q$ , the compound proposition  $p \wedge q$  is called the conjunction of  $p$  and  $q$ 
  - It is read as “ $p$  and  $q$ ”
- Truth table of conjunction

2 propositions  
 $\downarrow$   
 $2^2 = 4$  rows  
 $\uparrow$   
Each proposition has 2 conditions (T/F)

$p$	$q$	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

Interpretation:  
A conjunction is **only true** when **both  $p$  and  $q$  are true**.

**Otherwise**, a conjunction of two statements will be **false**

# Disjunction - OR

- Given propositions  $p$  and  $q$ , the compound proposition  $p \vee q$  is called the disjunction of  $p$  and  $q$ 
  - It is read as “ $p$  or  $q$ ”
- Truth table of disjunction

2 propositions  
 $\downarrow$   
 $2^2 = 4$  rows  
 $\uparrow$   
Each proposition has 2 conditions (T/F)

{

$p$	$q$	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

Interpretation:  
A disjunction is true in all cases  
**except** when **both  $p$  and  $q$  are false**

# Well-Formed Formulas

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- A well-formed formula (or simply **formula**) is an expression constructed according to the following rules
  - 1) Each propositional variable is a formula  
e.g.,  $p$ ,  $q$ ,  $r$ , and  $s$
  - 2) Formulas combined by logical connectives (with parenthesis if involving two formulas) is a formula  
e.g.,  $\sim p$ ,  $(p \wedge q)$ ,  $\sim(p \vee q)$   
Outer parenthesis is often omitted, e.g.,  $p \wedge q$

# In-class Exercises

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- Are they formulas?

$$1) \ (p \wedge \sim\sim q)$$

$$2) \ (p \vee q \wedge s)$$

$$3) \ (p \vee q) \wedge \sim(p \wedge q)$$

# Compound Truth Tables

- The compound truth table for  $(p \vee q) \wedge \neg(p \wedge q)$

$p$	$q$	$p \vee q$	$p \wedge q$	$\neg(p \wedge q)$	$(p \vee q) \wedge \neg(p \wedge q)$
T	T	T	T	F	F
T	F	T	F	T	T
F	T	T	F	T	T
F	F	F	F	T	F

     Intermediate result            Final result

The formula means “( $p$  or  $q$ ) and not ( $p$  and  $q$ )”

It is called **Exclusive-OR (XOR)**, and denoted by  $p \oplus q$

# Logical Equivalence

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- Two formulas  $A$  and  $B$  are logically equivalent (or simply equivalent) if they have identical truth values in all cases
  - $A \equiv B$  denotes  $A$  is equivalent to  $B$

Example:  $p \vee q \equiv q \vee p$

$p$	$q$	$p \vee q$	$q \vee p$
T	T	T	T
T	F	T	T
F	T	T	T
F	F	F	F

$p \vee q$  and  $q \vee p$  always have the same truth values.  
Therefore,  $p \vee q \equiv q \vee p$



# De Morgan's Law

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- The negation of a conjunction is the disjunction of the negations:

$$\sim(p \wedge q) \equiv \sim p \vee \sim q$$

- The negation of a disjunction is the of the conjunction of the negations

$$\sim(p \vee q) \equiv \sim p \wedge \sim q$$



Augustus De Morgan  
(1806-1871), a British  
mathematician and  
logician.

# Tautologies

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- A statement that is **always true** is called a tautology.
- Example:  $p \vee \sim p$

$p$	$\sim p$	$p \vee \sim p$
T	F	T
F	T	T

- Tautologies reveal hidden truths. For example, all theorems in mathematics are tautologies.
  - De Morgan's Law, the Pythagorean theorem

# Contradictions

- A statement that is **always false** is called a contradiction.
- Example:  $p \wedge \sim p$

$p$	$\sim p$	$p \vee \sim p$
T	F	F
F	T	F



A fable from an ancient Chinese book 《韓非子-Hanfeizi》

# Equivalence Involving Tautologies and Contradictions

- If  $t$  is a tautology and  $c$  is a contradiction, then

$$p \wedge t \equiv p$$

$$p \wedge c \equiv c$$

$p$	$t$	$p \wedge t$
T	T	T
F	T	F

$p$	$c$	$p \wedge c$
T	F	F
F	F	F



The truth values are the same, so

$$p \wedge t \equiv p$$



The truth values are the same, so

$$p \wedge c \equiv c$$

# Theorem of Logical Equivalences

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Given any statement variables  $p$ ,  $q$ , and  $r$ , a tautology  $\mathbf{t}$  and a contradiction  $\mathbf{c}$ , the following logical equivalences hold.

1. Commutative laws:	$p \wedge q \equiv q \wedge p$	$p \vee q \equiv q \vee p$
2. Associative laws:	$(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$	$(p \vee q) \vee r \equiv p \vee (q \vee r)$
3. Distributive laws:	$p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$	$p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$
4. Identity laws:	$p \wedge \mathbf{t} \equiv p$	$p \vee \mathbf{c} \equiv p$
5. Negation laws:	$p \vee \sim p \equiv \mathbf{t}$	$p \wedge \sim p \equiv \mathbf{c}$
6. Double negative law:	$\sim(\sim p) \equiv p$	
7. Idempotent laws:	$p \wedge p \equiv p$	$p \vee p \equiv p$
8. Universal bound laws:	$p \vee \mathbf{t} \equiv \mathbf{t}$	$p \wedge \mathbf{c} \equiv \mathbf{c}$
9. De Morgan's laws:	$\sim(p \wedge q) \equiv \sim p \vee \sim q$	$\sim(p \vee q) \equiv \sim p \wedge \sim q$
10. Absorption laws:	$p \vee (p \wedge q) \equiv p$	$p \wedge (p \vee q) \equiv p$
11. Negations of $\mathbf{t}$ and $\mathbf{c}$ :	$\sim \mathbf{t} \equiv \mathbf{c}$	$\sim \mathbf{c} \equiv \mathbf{t}$

# Applying Theorem for Proofing

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- Prove that  $\sim(\sim p \wedge q) \wedge (p \vee q) \equiv p$

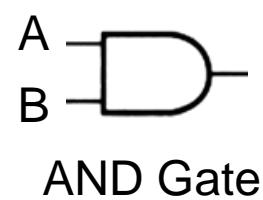
$$\begin{aligned}\sim(\sim p \wedge q) \wedge (p \vee q) &\equiv (\sim(\sim p) \vee \sim q) \wedge (p \vee q) && \text{by De Morgan's laws} \\ &\equiv (p \vee \sim q) \wedge (p \vee q) && \text{by the double negative law} \\ &\equiv p \vee (\sim q \wedge q) && \text{by the distributive law} \\ &\equiv p \vee (q \wedge \sim q) && \text{by the commutative law for } \wedge \\ &\equiv p \vee \mathbf{c} && \text{by the negation law} \\ &\equiv p && \text{by the identity law.}\end{aligned}$$

Truth table can be used to prove both equivalence and non-equivalence.

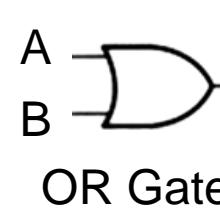
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# Truth Tables in Engineering

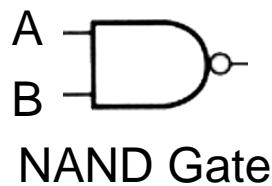
Convert **Truth/False (T/F)** to **binary number (1/0)**



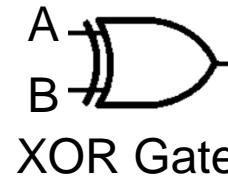
Input		Output
A	B	$A \wedge B$
1	1	1
1	0	0
0	1	0
0	0	0



Input		Output
A	B	$A \wedge B$
1	1	1
1	0	1
0	1	1
0	0	0



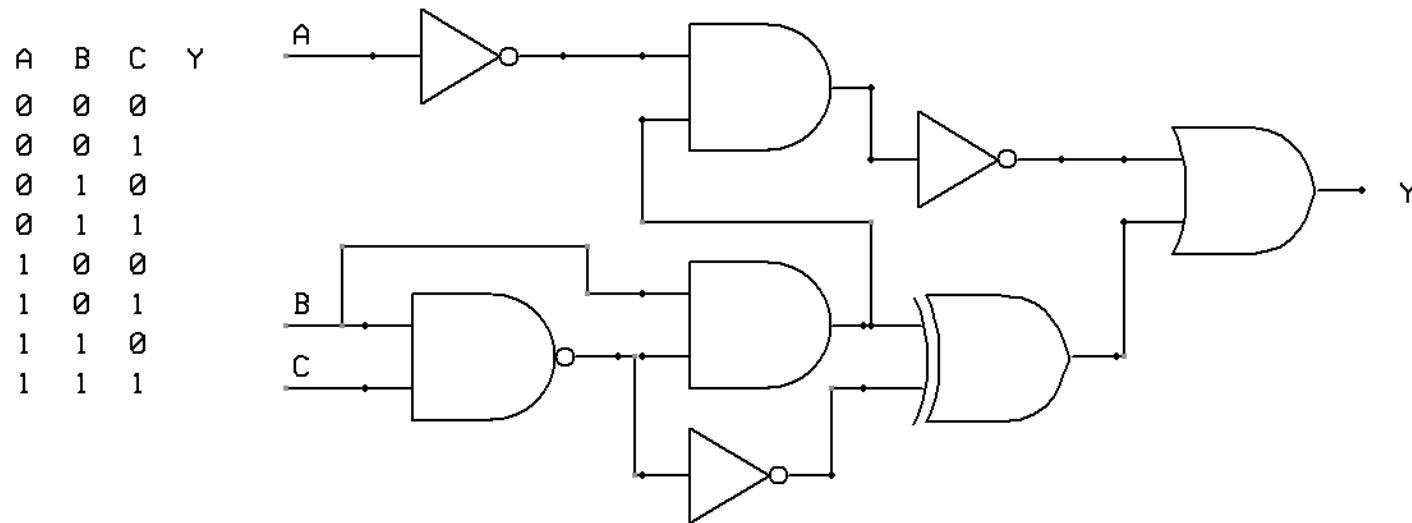
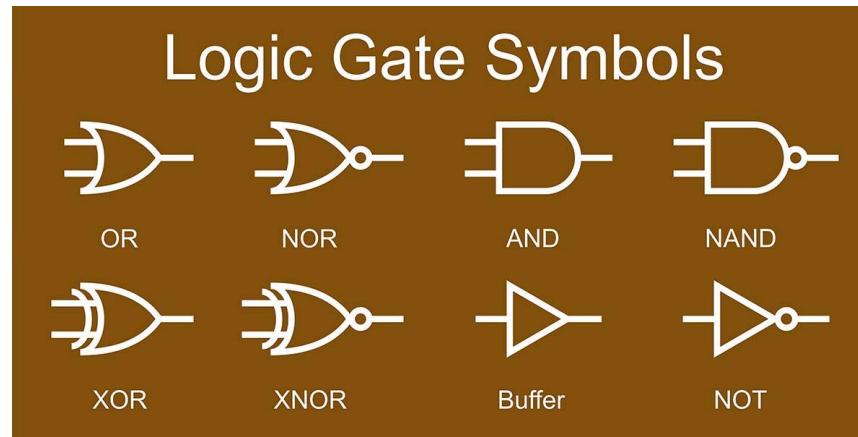
Input		Output
A	B	$\sim(A \wedge B)$
1	1	0
1	0	1
0	1	1
0	0	1



Input		Output
A	B	$A \oplus B$
1	1	0
1	0	1
0	1	1
0	0	0

More details will be studied in the section of Boolean Algebra,  
and you will exploit them during the labs

# Logical Connectives in Engineering



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# Conditionals

# Conditional Statement

- A conditional statement, denoted by  $p \rightarrow q$ , is an if-then statement
  - i.e., If  $p$  then  $q$ , or equivalently,  $p$  implies  $q$
  - $p$  is called the antecedent (hypothesis)
  - $q$  is called the consequent (conclusion)
  - $p \rightarrow q$  is sometimes written as  $p \supset q$

$p$	$q$	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T



If  $p$  is true,  
then  $p \rightarrow q$  takes the truth value of  $q$ .



If  $p$  is false,  
then  $p \rightarrow q$  is regarded to be true.

# Counter-Intuitive?

---

“ If the sun is made of gas,  
then  $1+1 = 11$  ”

**True or False?**

- For  $p \rightarrow q$  to be true, there is **not necessarily any relevance** between  $p$  and  $q$ 
  - It depends only on the **truth values** of  $p$  and  $q$
- $p \rightarrow q$  is called material implication
  - Its meaning is not exactly the same as “if ... then...” in daily life.

# Example of conditional statement

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“If you attend all classes, I will give you an A+ for this course”

$p$  = statement “If you attend all classes”

$q$  = statement “I will give you an A+ for this course”

$p$	$q$	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

If  $p$  is **true** (you attended all classes) and I give you an A+  
 $p \rightarrow q$  is true (I **keep** the promise)

If  $p$  is **true** and  $q$  is **false** (you did not get the A+)  
 $p \rightarrow q$  is false (I **break** the promise)

If  $p$  is **false** and there was no obligation to get A+  
so truth value of  $p \rightarrow q$  must be true  
**(I do not violate the promise)**

# Conditional defined by NOT and OR

---

- $\rightarrow$  can be defined by  $\sim$  and  $\vee$

$$p \rightarrow q \equiv \sim p \vee q$$

$p$	$q$	$\sim p$	$\sim p \vee q$	$p \rightarrow q$
T	T	F	T	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

# Variations of Conditionals

---

- Contrapositive
  - The contrapositive of  $p \rightarrow q$  is  $\sim q \rightarrow \sim p$
- Converse and Inverse
  - The converse of  $p \rightarrow q$  is  $q \rightarrow p$
  - The inverse of  $p \rightarrow q$  is  $\sim p \rightarrow \sim q$
  - Converse is equivalent to Inverse  
$$q \rightarrow p \equiv \sim p \rightarrow \sim q$$

# Example

---

- A contrapositive example in an English sentence:

$p$  = statement “**you get 95 marks**”

$q$  = statement “**you get an A+ in this course**”

$$p \rightarrow q$$

If **you get 95 marks**, then **you get an A+ in this course**

Contrapositive of  $p \rightarrow q$  is  $\sim q \rightarrow \sim p$

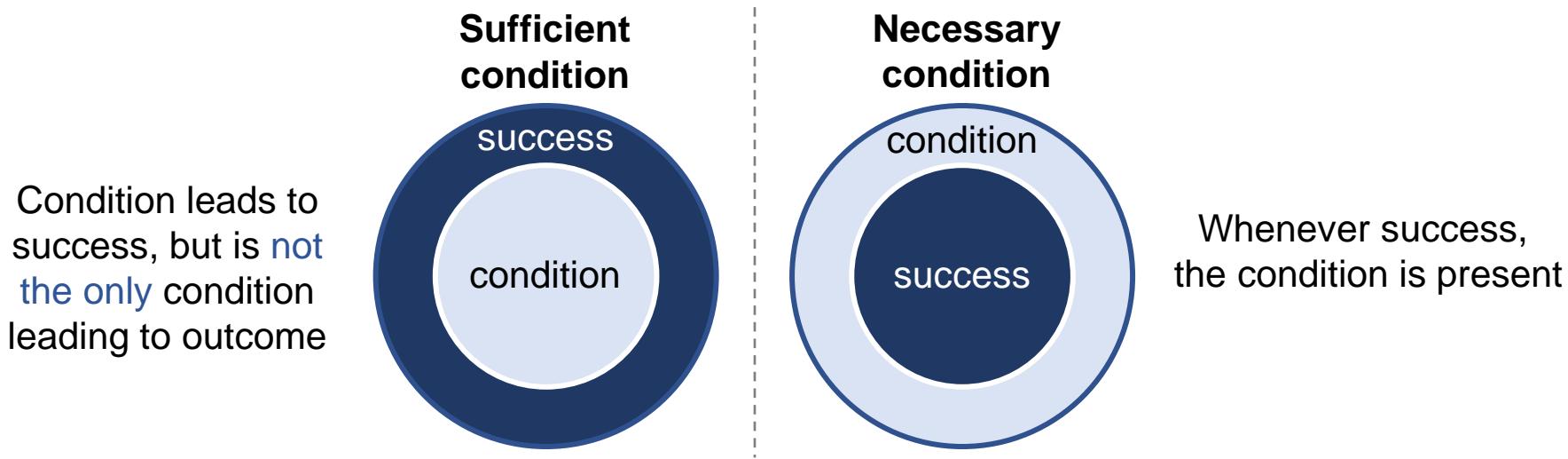
i.e.,

If **you don't get an A+ in this course**, then **you didn't get 95 marks**

# Necessary & Sufficient Conditions

---

- When  $p \rightarrow q$ ,
  - $p$  is called a sufficient condition for  $q$
  - $q$  is called a necessary condition for  $p$



"If you are in CityU, you are in Hong Kong."

- Being in CityU is a sufficient condition of being in Hong Kong.
- Being in Hong Kong is a necessary condition of being in CityU.

# The Biconditional

---

- “ $p$  only if  $q$ ” means
  - “If not  $q$  then not  $p$ ”, or equivalently,
  - “If  $p$  then  $q$ ”
  - $p \rightarrow q$
- The biconditional is denoted by  $p \leftrightarrow q$ 
  - i.e., **If and only if (iff)**
  - $p \leftrightarrow q$  is true only when  $p$  and  $q$  have **identical** truth values
  - $p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$

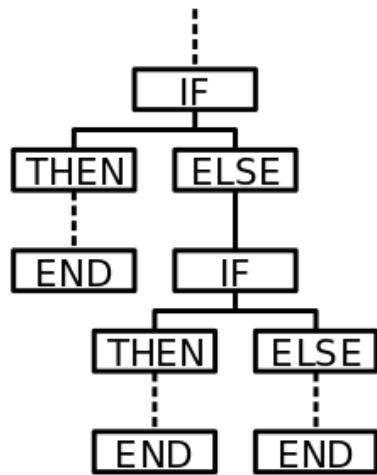
$p$	$q$	$p \rightarrow q$	$q \rightarrow p$	$p \leftrightarrow q$
T	T	T	T	T
T	F	F	T	F
F	T	T	F	F
F	F	T	T	T

# Operator Precedence

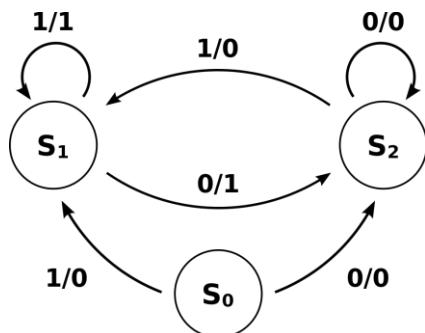
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- It is more convenient if some parenthesis can be omitted
- To avoid ambiguity, the operators have different priorities:  
from high to low: ( ),  $\sim$ ,  $\wedge\vee$ ,  $\rightarrow$ ,  $\leftrightarrow$
- Example:  
 $p \vee \sim q \rightarrow \sim p$  means  $(p \vee (\sim q)) \rightarrow (\sim p)$ .

# Conditionals in Engineering



From conditional logic to programming, algorithm development

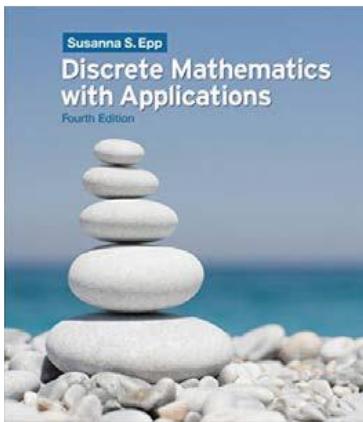


```
If Number = 1 Then  
    Count1 = Count1 + 1  
ElseIf Number = 2 Then  
    Count2 = Count2 + 1  
ElseIf Number = 3 then  
    Count3 = Count3 + 1  
Else  
    CountX = CountX + 1  
End If
```

```
Procedure LimitedLevelsetCIR(E, X, Y, Y)  
1. Input S, D; %'S' for local slope and 'D' for no. of breakpoints  
2. m := 1;  
3.  $L_{1j}^1 = [e_{1j}, 0, 0]$  for  $j = 1, 2, \dots, A$ ;  
4. for  $(i = 2$  to  $i = A)$   
5.   for  $(j = 1$  to  $j = j)$   
6.     for  $(k = \max(1, j - S)$  to  $k = j)$   
7.       for  $(l = 1$  to  $l =$  the number of states in  $L_{i-1,k}$ )  
8.         if  $(i = 2)$   
9.            $D_0 := 0$ ;  
10.          else  
11.            if  $(L_{i-1,k}^l[2] \neq j - k)$   
12.               $D_0 := L_{i-1,k}^l[3] + 1$ ;  
13.            else  
14.               $D_0 := L_{i-1,k}^l[3]$ ;  
15.            end  
16.        end  
17.        if  $(D_0 \leq D)$   
18.           $L_{ij}^l = [e_{ij} + L_{i-1,k}^l[1], j - k, D_0]$ ;  
19.          m := m + 1;  
20.        end  
21.      end  
22.    end  
23. n := 1;  
24. for  $(brkPoint = 0$  to  $brkPoint = D)$   
25.   for  $(slope = 0$  to  $slope = S)$   
26.      $V = \{ce \in \mathbb{R} \mid [ce, slope, brkPoint] \in L_{i,j}^l\}$ ;  
27.     if  $(V \neq \emptyset)$   
28.        $\hat{L}_{ij}^n = [\min(V), slope, brkPoint]$ ;  
29.       n := n + 1;  
30.     end  
31.   end  
32. end  
33. replace  $L_{i,j}$  with  $\hat{L}_{ij}$ ;  
34. end  
35. end
```

# Recommended Readings

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Sections 2.1-2.2, Susanna. S. Epp, Discrete Mathematics with Applications, 4th edition, Brooks Cole, ISBN 978-1111775780, 2011.