LARGE LANGUAGE MODELS FOR SCIENCE OF SCIENCE

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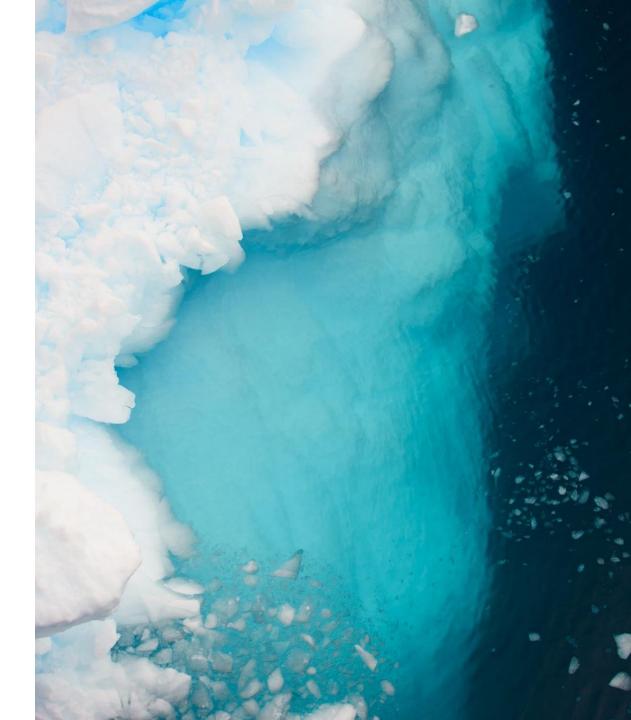


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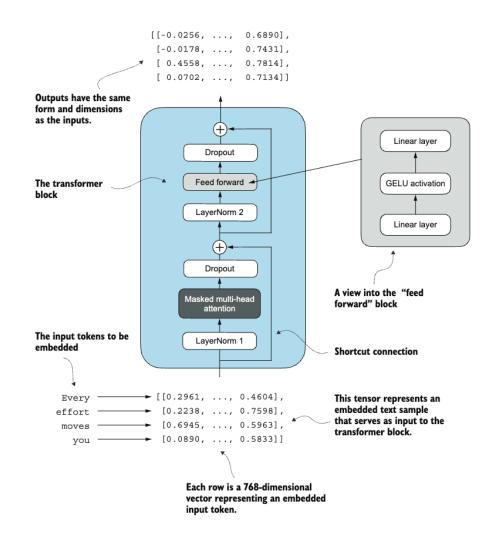
BRIEF INTRODUCTION ON LARGE LANGUAGE MODELS

- Trained on internet's data (CommonCrawl, Github, ArXiv, StackExchange ... etc).
- Are *causal* language models, *autoregressive* in nature, predict the next word given the sequence of previous words.
- Flavors include models that work for *single data type* vs *multi-modal* language models.
- Generalizable, adaptable and capable of emergent abilities not explicitly trained for, including reasoning, planning, and advanced problem-solving.

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GPT ARCHITECTURE

- Processes text as tokenized sequences
- Trained using next-token(word) prediction objective
- Uses positional encoding to maintain word order information
- Scales (*power-law*) with model size, context window length, and training data

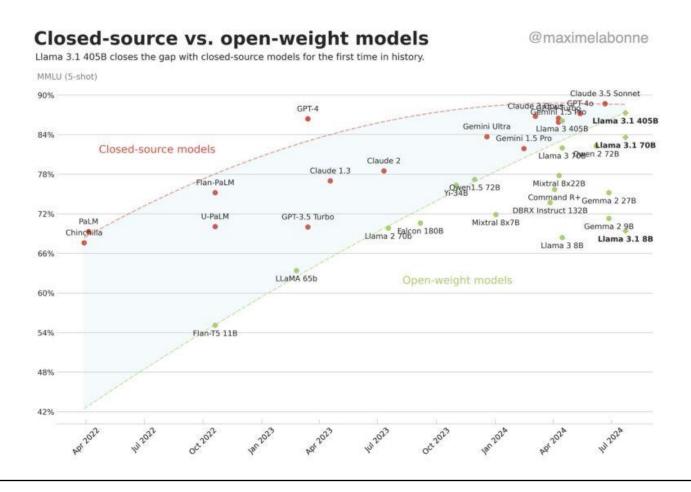


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VARIATIONS OF GPT'S

- In pre-training (GPT-1, GPT-2, Llama, Mistral, ... etc)
- In post-training (Base, Instruct, RLHF, PRM)
- In architecture (Gemini, Gemma, Mixtral, DeepSeek, OLMOE)
- In capabilities (Gpt-40, Claude-3.7, O-1, Deepseek-r1)

FRONTIER VS OPEN WEIGHT MODELS

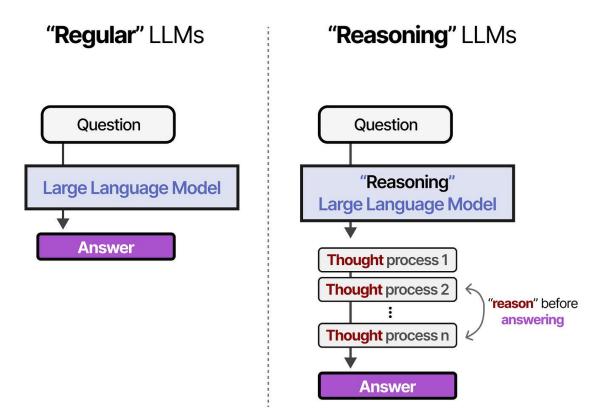


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REGULAR VS REASONING MODELS

- Chains of thought suggesting internal reflection capabilities.
- Capability to plan and reason across multiple steps.
- Generating text based on CoT and planned steps.



Maarten Grootendorst from https://newsletter.maartengrootendorst.com/p/a-visual-guide-to-reasoning-llms

TASKS ON REGULAR MODELS

- Given a Paper P, given me a sequence of tokens [t1, t2, ..., tn] that form a cohesive sentence S.
- What can **S** be?
 - Summary of *P*
 - Critique of **P**
 - Review of **P**
 - IE task related to *P*
 - Anything else?
- Effectiveness and usefulness of $\underline{LLM(P)} => S$ largely relies on choosing good foundational models.

TASKS ON REASONING MODELS

- Given a Paper P, given me a sequence of tokens [t1, t2, ..., tn] that form a cohesive sentence S.
- What can **S** be?
 - <think>....</think><summary>Summary of *P*</summary>
 - <think>....</think><critique>Critique of *P*</critique>
 - <think>....</think><review>Review of *P*</review>
 - <think>....</think><extraction>IE task related to *P*</extraction>
- Effectiveness and usefulness of $\underline{LLM(P)} => S$ largely relies on choosing good foundational models test-time scaling of the chains of thought within <think>...

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WHAT DOES OF <think>...</think>?

- Lack of CoT / internal reflection
- Lack of Multi-step reasoning
- Superficial blobs of text



Your slide captures the core criticisms well. Here's some additional context and nuance you might consider:

1. Lack of Explicit Reasoning (Chain-of-Thought):

Current approaches like ICL, RAG, zero-/k-shot prompting, and even fine-tuning primarily rely on pattern matching rather than structured, multi-step reasoning. They typically produce outputs as "blobs of text" without an internal reflective process. Research has shown that incorporating explicit chain-of-thought (CoT) prompting can help models break down complex tasks into sequential reasoning steps, which leads to more coherent and reliable outputs (TOLOKALA).

2. Limited Multi-Step Reasoning:

Even though these methods can generate fluent text, they generally lack mechanisms to perform true multi-step reasoning. This limitation means that while they might summarize or critique a paper superficially, they often fail to generate deeper insights that require layered analysis or logical deduction. In contrast, recent work on iterative or tree-of-thought approaches attempts to mimic human-like internal deliberation, which can potentially overcome this barrier ARXIV.ORG .

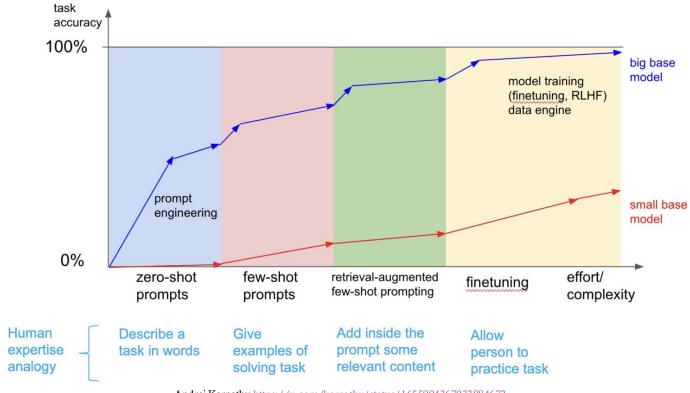
3. Superficial Blobs of Text:

Without internal reflection or iterative self-correction, outputs tend to be less than rigorous—appearing as coherent text on the surface but lacking the depth needed for scientific discourse. This can result in factual inconsistencies or oversimplified critiques, which is problematic in a field where precision matters.

WAYS TO INTERACT WITH LARGE LANGUAGE MODELS

- In Context Learning
 - Zero-shot prompting
 - *k*-shot prompting
- RAG
- Fine-tuning on texts
 - **SFT** (labelled text-pairs) using *LoRA*, *Q-LoRA*.
 - **DPO** on preference (*chosen* vs *rejected*) dataset.
 - *If you're brave*, **RLHF** ②.
- In the context of computational social science tasks all the above approaches have a niche application space.

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Andrej Karpathy https://x.com/karpathy/status/1655994367033884672

WAYS TO INTERACT WITH LARGE LANGUAGE MODELS















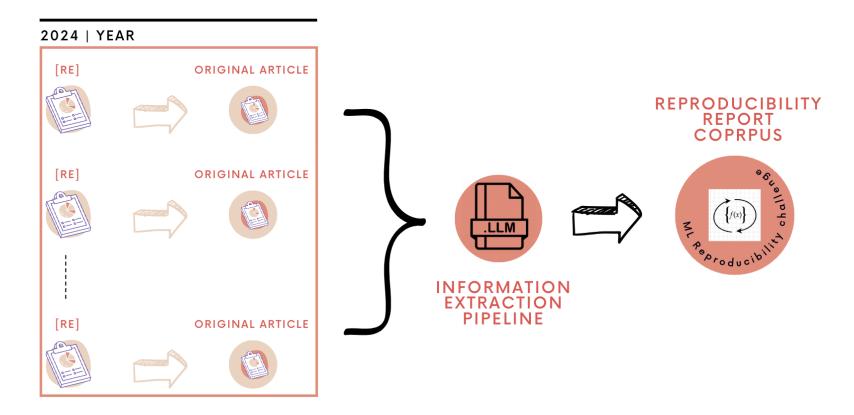




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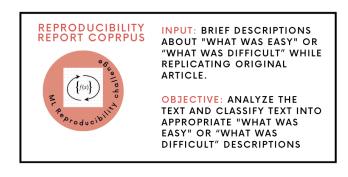
LARGE LANGUAGE MODELS FOR SCIENCE OF SCIENCE

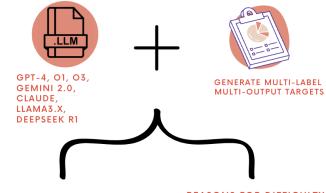
INFORMATION EXTRACTION



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LABELLING TASK





REASONS FOR EASINESS

AVAILABILITY OF CODE: "YES/NO"
SUPPORTING ARTIFACTS: "YES/NO"
READABILITY OF FULL TEXT: "YES/NO"
EXPERIMENTAL SETUP OR ENVIRONMENT: "YES/NO"
CANNOT EXTRACT CONCRETE FACTORS: "YES/NO"

REASONS FOR DIFFICULTY

MISSING ALGORITHM STEP/ARCHITECTURE DETAILS: "YES/NO"

MISSING NUANCE DETAILS: "YES/NO"

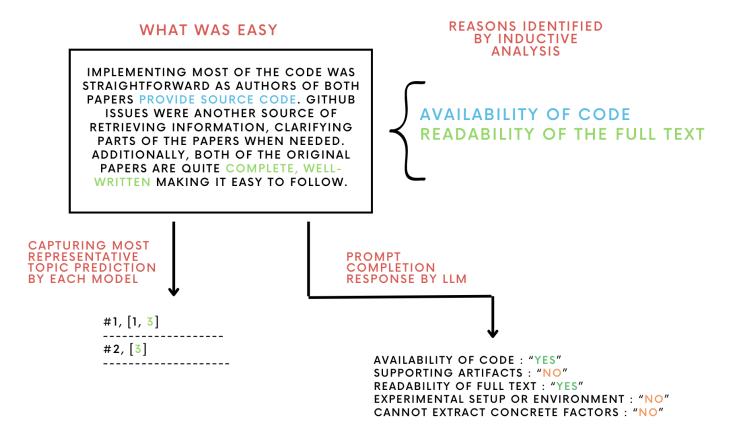
UNCLEAR NOTATION/DOCUMENTATION IN CODEBASE: "YES/NO"

INSUFFICIENT MATH/EQUATIONS: "YES/NO"

CANNOT EXTRACT CONCRETE FACTORS: "YES/NO"

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LLM AS A JUDGE



ARTIFACTS

- Models-Data: https://drive.google.com/drive/folders/1fhGeeQDMhW3bG3KM7hvqCggTR7ckR9Jd?usp=sharing
- Notebook: https://colab.research.google.com/drive/1fjush5uSspeVU1CLmn7kOMWsEGW7vOab?usp=sharing
- Code, Slides, Github: https://github.com/Northwestern-CSSI/LLMSciSci

