

# 西北Northwestern - 丁凯泽教授师生恋

(For English readers, please refer to the English section below)

**TLDR:** 作为知情学生，本人整理了丁教授事件的完整脉络，旨在呈现事实，聚焦核心问题——责任方的不当行为及校方的零处理态度，同时呼吁保护当事学生隐私。

作为西北大学统计系在读学生，我亲历并持续关注了丁教授与学生关系争议的全过程。尽管与丁教授无利益往来，也非社交媒体上任何帖子的作者，我决定公开现有证据，原因有四：

- 相关帖子及评论在小红书上不断被举报删除，导致信息碎片化
- 同时，讨论持续升温，最近的帖子（如3月14日帖子）两天内获得2000+赞和1000+评论
- 然而在帖子评论区，事实性评论频繁遭到删除，取而代之的是大量误导性言论——有人试图将师生恋正常化，有人恶意曝光和讨论涉事学生的外貌，甚至有人歪曲事实，声称这是另一名学生的“报复行为”，试图将丁教授塑造成受害者，从而转移公众视线
- 许多网友在评论区希望能有一份系统化的PDF整理，但由于大量公开信息已被删除，知情学生不得不反复澄清事实，浪费了大量时间和精力，影响了本应专注的学术研究与学习任务

**本人发布此文的初衷并非为了造成不必要的广泛传播或污名化西北统计系，而是为了给寻求事实的人提供可靠信息。** 虽然评论区曾提及更多丁教授大学及博士期间的争议内容，但本文只限于系内可确认的真实信息，并力求每一句话都有依据。由于系内处理态度不明朗及丁教授的威胁行为，学生群体在权力不对等的情况下难以公开发声，因此**本文仅引用公开或半公开信息，其余信息模糊化处理。**

核心诉求有二：

1. **呈现真相：**通过客观信息还原事件脉络，抵制谣言传播；作为学生，我们的核心任务是学习和科研，而非在网络上反复澄清。整理此贴也希望大家能直接引用确凿事实，不必再这件事上浪费过多精力。
2. **保护当事学生：**请大家不要人肉搜索和针对当事女生过度讨论——在这段关系中，双方的权力明显不对等。分享这些信息并不希望因此让女方的处境更加艰难。

令人不安的是，系内知情学生的质疑声正被逐渐压制，处理结果仍不明确。我希望校方能够以**透明和严肃的态度**处理此事，而非纵容权力被用来掩盖真相；学校和系里能够重建一个**安全、公平**的学术环境，让所有学生免受此类事件的干扰，将精力投入到学术研究中。

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## 【基本时间线】

### 2023年9月 - 2024年10月：初任AP期间，显现对学生区别对待及边界模糊

- 丁教授于2023年9月入职西北大学统计系，初期形象为“(过于)友善的年轻新AP”。
- **争议行为：**
  - 在学术会议、聚餐等场合仅与外貌突出的中国女生深入交谈，对其他学生表现的不感兴趣；
  - 多次向女学生探听情感状况，具体问题包括“是否单身”“男友职业背景”等；

*“To my knowledge, Dr. Ding frequently inquires about the relationship status of female students, including details such as whether they have a boyfriend, the duration of their relationships, and personal information about their partners, including demographics, education, and occupation.”* (source: 女生前男友抄送全系的举报邮件)

- 对男性学生要求更严（如申请进入其实验室需有论文发表），而对女性申请人明显宽松；
- 公开质疑系里非中国男性学生（包括女性及其他族裔群体）的学术能力，称都是“因多元化政策”；
- 在半公众场合对女学生发表带有性暗示的不当言论，严重逾越师生边界；
- 多次被目击单独与学生（其中包括本科和硕士女学生）外出吃饭、观看演唱会；

## 2024年10月31日：明知违反校规且女方有男友，仍与直系学生建立恋爱关系

- 根据女方前男友提交的举报信：

- 丁教授长期通过“倾诉学术挫折”“当面哭泣”等方式博取女生同情，模糊师生边界；

*“Prior to our breakup, she shared with me that Dr. Ding frequently discussed his former academic struggles and hardships in a way that sought sympathy. She even mentioned instances where he cried in front of her during these meetings, which struck me as unusual at the time and made me question their blurred boundary.”*

- 明知女方处于恋爱关系，仍持续邀请其单独饮酒、用餐及参与私人活动；

*“even though he knew she was still in a relationship, Dr. Ding persistently invited 女生 to dine and drink with him and attend concerts together.”*

- 两人最终在十月底确定关系；

*“The next day, October 31st, they mutually expressed their romantic feelings for each other.”*

## 2024年11月 - 2025年2月：恋爱关系公开化，校方调查敷衍了事

- 公开化证据：

- 两人在校园及芝加哥周边频繁现身，包括食堂共餐、雪天共撑一伞、夜间办公室独处等场景，甚至被目击出入更私密的场所；
- 系里的同学都知道，丁教授办公室窗户是系里入口对着的透明玻璃，但因数次被路过者撞见其与女方在办公室内保持“异常近距离接触”，**这期间突然用窗帘完全遮挡窗户**，但就在他被小红书曝光的几天后，窗帘又全部拉开了；

- 校方处理争议：

- 这期间多名师生实名（具体数目不详，但明确的是一定有举报）举报至Title IX办公室，但因“双方自愿”**被转交至统计系内部处理**（注：西北大学规定，即使关系“自愿”(consensual relationship)，教师与直系指导学生成恋爱仍属违规）；

*“Romantic or sexual relationships between faculty and graduate/professional students are also problematic. No faculty member shall enter into a romantic, dating, or sexual relationship with a Northwestern graduate/professional student under his/her supervision. Should such a relationship begin, the department chair must be notified promptly so that arrangements for alternative supervision and removal of evaluative authority can be made.” (source: [西北大学网站](#))*

- 系主任**仅对丁教授进行口头询问**，在其否认关系后直接终止调查；

- 整个期间（乃至今日），**女方仍在丁教授的研究组内**。根据其主页的最新更新记录（03/11最近一次更新；source: [github commits](#)），尽管研究组成员经历了多次调整，该女生仍为组内成员。而至今，校方及系里对此未采取任何实质性处理措施；

## 2025年2月19日：知情者曝光遭系统性删除，丁教授在系内否认指控却回避自证

- 系内知情者在小红书发布了曝光贴，揭露丁教授利用学术权力与直系学生发展不当关系。评论区中，女方前男友的朋友指控丁教授“知三当三”，西北学生留言称曾在校园内目睹两人互动。此外，系内有学生表示，若丁教授不承担责任，TA将实名作证。



(原帖已消失，部分评论可见[这篇公众号](#))

- (见下图) 一个高度疑似丁教授本人的账号“小红薯6486B04D”迅速在评论区发起反击，试图将事件歪曲为“个人恩怨”。该账号看到事情发酵逐渐脱离控制，竟然把一位完全和事情不相关的学生无辜牵连进来试图转移舆论注意力，但最终没有得偿所愿，我们无法想象对该学生造成的伤害有多大；

## 第1集：试图扣帽子转移矛盾

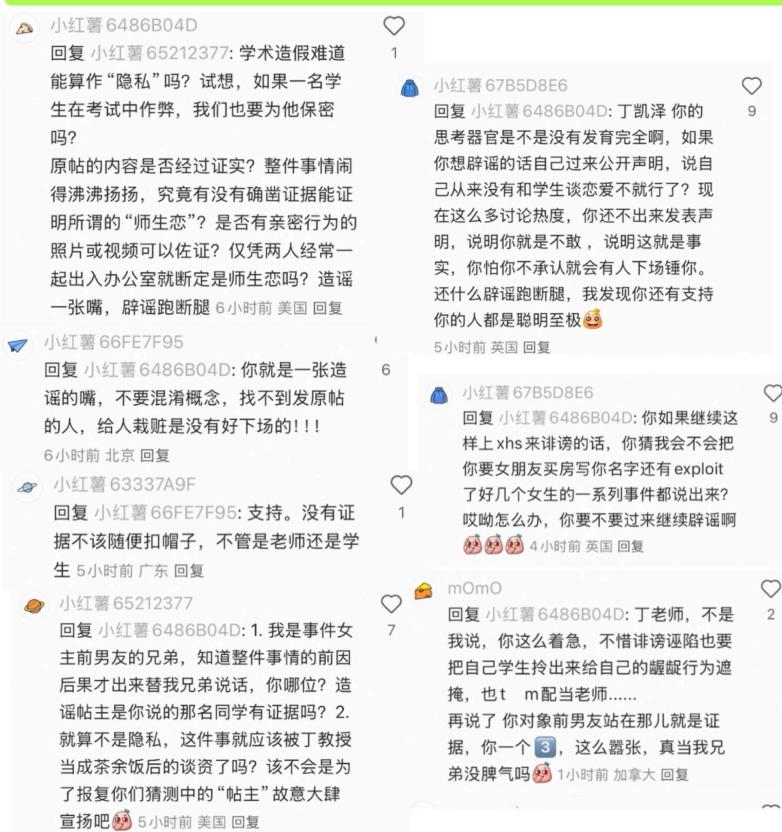


## 第2集：此地无银三百两



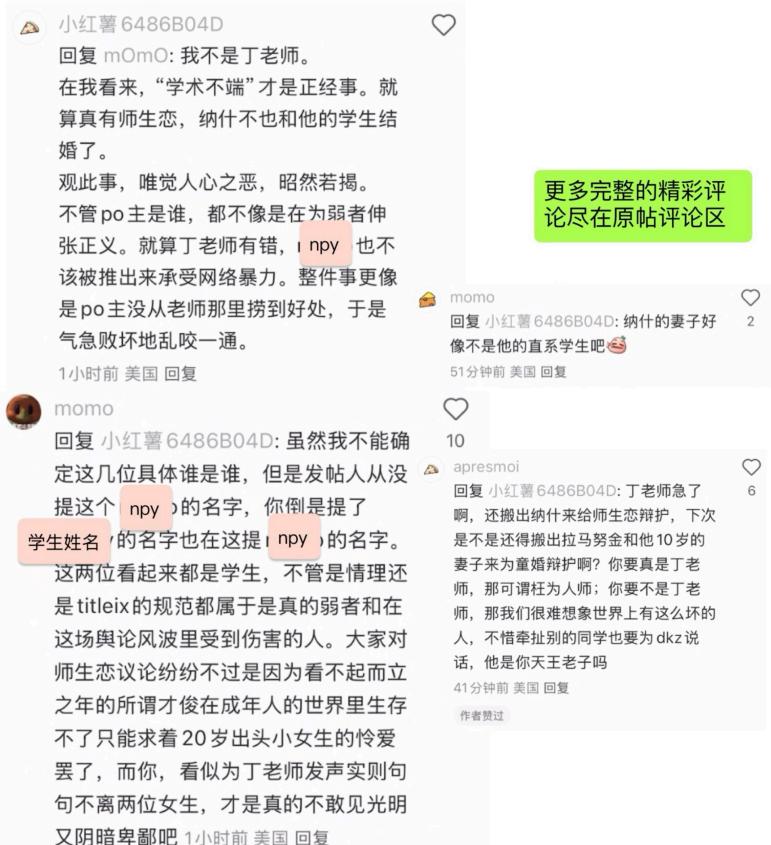
## 第3集：学生哪配有隐私？

丁老师再度下场回复上一页的最后一个说他诽谤的评论，并表示学术界的学生犯了错就没有隐私可言，且不说该学生到底是不是真的如他所说有相应的问题，还是说这个问题从一开始就是他为了打击报复抓住的问题，大家想一想如果作为教授认为学生犯了任何错误都可以在网络上曝光其姓名，学生在这样的情况下还有任何反抗的余地吗？



## 第4集：就算师生恋又怎么了？

再度否认他是丁老师，并表示教授和自己的博士生恋爱根本不算什么，甚至自己主动在网络上公开和自己恋爱的女学生的姓名。他还表示是贴主在网b和他恋爱的女学生，尝试转移矛盾。注：爆料博主全程并没有提及女生姓名他甚至特意提到这个博主爆料是因为从他那里没捞到好处，马甲掉的外人看了都要说句愚蠢，不知道怎么当上西北大学教授的



(source: 小红书广东momo的评论整理帖，经授权后使用)

- 在原帖完全未提及该女生姓名的情况下，该账号主动曝光恋爱女学生身份，并将此栽赃给发帖者，试图转移舆论焦点，压制外界对事件本身的讨论。此外，在回应师生关系争议时，该账号甚至引用“纳什与学生结婚”的例子，试图以“师生恋并非禁忌”来淡化争议、模糊焦点，刻意回避西北大学明文禁止教师与直系学生发展关系的规定；
- 更恶劣的是，系里根本没有人知道发帖者是谁，他却“精准锁定”了一个学生进行报复。在正式指控之前，他甚至主动去私下询问目击者，试图套话确认是谁发的帖子。这本身就证明了他根本不知道发帖者是谁，他的攻击不仅仅是回避问题，而是彻头彻尾的“杀鸡儆猴”，以此震慑其他目击者，让大家明白如果敢发声，就会面临同样的下场；

这一系列操作的本质，不是辩解，而是试图通过造谣、泄露个人信息、打压举报者的方式来恐吓所有可能站出来的人。这不仅仅是道德问题，而是权力滥用的又一次明目张胆的展示。

## 2025年2月28日：校方仍无处理，丁仍在否认，女方前男友实名公开举报

舆论压力下校方重启调查，但丁教授再次否认指控；前男友发实名邮件揭露权力滥用真相，直指校方纵容危害学术公平。

- 在舆论和收到更多来自学生举报的压力下，校方重启调查，但丁教授依然全盘否认指控，坚称所有指控均为“恶意造谣”，甚至发誓自证清白；
- 尽管正处于严重指控的调查阶段，丁教授却依旧作为2025年秋季博士招生委员会成员参与招生，并代表统计系与录取的学生进行Zoom会议。(更新：乃至在系里2025年3月14日举行的PhD Visit Day活动中，他更积极代表系里与录取学生交流，意图招募学生加入他的研究组)；
- 与此同时，女方前男友发出实名举报邮件，抄送全系教授和学生，详细列出时间线，并向校方表态愿意提供具体的证据，直指校方的纵容会损害学术公平。他强调，举报的动机并非私人恩怨，而是出于对学术环境公正性的维护；

*“I can no longer remain silent while Dr. Ding fails to uphold even the most basic values expected of a professor and continues to compromise the integrity and fairness of the*

*academic environment. I had previously chosen to stay out of this, believing the school would make the right decisions on handling his misconduct. Although I don't want to judge prematurely, I now fear that the department has allowed him to walk free despite all the harm he has caused."*

*"... which not only affect those directly involved but also foster distrust and disillusionment among students who see it unfold without consequences. Ignoring such behavior sends a dangerous message that power shields those who abuse it while students remain vulnerable and unheard."*

振奋发聩。我无比愤怒，也无比共鸣。**这起事件不再仅是一位教授滥用职权的道德败坏，是权力庇护，是制度失能。**面对系统性压制、真相被操控，他站出来想让更多人看见——我们所期待的公平，或许从不存在。

我相信这封举报并非出于私人恩怨，并非试图打击报复——他很可能我们一样，目睹了整个过程中比师生恋和出轨本身更黑暗的现实：滥用权力者在制度庇护下毫发无损，被伤害者因恐惧保持缄默，目击者一旦发声便会成为被抹黑、被孤立、甚至被摧毁未来的对象——**他不该是唯一愤怒的人；你，我，所有面对权力心怀希望的伙伴，我们都该是。**

我们如此脆弱。这一切所带来的伤痛，远不止受害者的个人遭遇，更是整个学术群体的信任危机——如果连这些都可以在蓝天之下被掩埋、被转移、被轻描淡写、被无声无息……还能相信什么？我们愤怒，并非天真到全然仰仗阳光普照大地，而是深知自己生来便为追逐光明：它本该照亮每个学生与教授平等对话的权利，本该温暖那些在权力不对等中颤抖的双手，本该刺破一切以“自愿”为名的压迫性谎言——而现在，它在现实面前，被践踏得体无完肤。

此刻的坚持，不为推翻某个人，仅仅不愿让“失望”成为常态。无法接受无辜的学生被牺牲，无法接受犯错的教授被纵容：如果你也感同身受，如果你也曾被刺痛，如果你也害怕在未来的某天，自己或身边的人成为黑暗中踽踽独行的“下一个”……请不要让这伤口悲哀地愈合，直至了无痕迹。

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## English Version (Professor Kaize Ding's Misconduct - Romantic Relationship w/ Advisee)

### Statement of Intent

**TLDR:** As someone who is fully aware of what's going on, I have gathered evidence on Professor Ding's abuse of power and misconduct. My goal is to present the facts and highlight the core issues—the responsible party's inappropriate conduct and the university's inaction—while ensuring the protection of the students involved.

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(Below is a more detailed explanation of why I felt compelled to act. For factual information, jump **Basic Timeline** Section.)

As a current student in Northwestern University's Department of Statistics, I have closely observed the controversy surrounding Professor Ding's relationship with students. Although I have no personal connection to Professor Ding and am not the author of any social media posts related to this issue, I felt compelled to compile and publicly share reliable evidence due to the following:

- Relevant posts and comments on the Chinese social media platform RedNote were systematically reported and removed, causing significant loss of factual information

- Meanwhile, discussions continue to intensify, with recent posts (such as [the recent post from March 14](#)) receiving over 2000 likes and 1000 comments within two days
- However, In the comment sections, factual comments are frequently deleted and replaced with misleading statements—some attempting to normalize professor-student relationships, others engaging in doxxing and scrutinizing the student's appearance, and even some falsely portraying the situation as an act of revenge by another student, framing him as a victim to divert attention from the core issue.
- Many people in the comments are requesting a systematic PDF compilation, but since previous public information has disappeared, informed students had to spend significant time repeatedly clarifying facts, distracting them from their primary responsibilities

**My intention in publishing this on GitHub is not to attract wider attention or fuel controversy and defame the department, but to provide credible information to those genuinely seeking the truth.** Despite many references to Professor Ding's controversial past during his college and doctoral years in public discussions, this document strictly focuses on verified facts from within our department. Due to the department's evasive attitude, the unspoken alliances among professors, and the retaliation from Professor Ding, much of the information—though widely circulated among students and from credible sources—cannot be openly disclosed by those in a vulnerable position. For this reason, I have only **referenced publicly or semi-publicly available information, while deliberately omitting other sensitive details.**

I hope to achieve two main goals:

1. **Present the Truth:** Restore the sequence of events through objective information and stop the spread of rumors. As students, our main job is research, not repeatedly clarifying issues that we should not be responsible for online. I also hope this compilation allows people to directly reference verified facts without wasting further energy on this matter.
2. **To protect the students involved:** This situation involves a clear imbalance of power. My intention in sharing this information is not to make the student involved the center of attention but to ensure that Professor Ding is held accountable for his actions. With that in mind, I urge everyone to respect the privacy of those involved and *refrain from seeking out their personal information.*

How the school has handled this situation is deeply unsettling. Months have passed since the first report of his misconduct, yet no disciplinary action has been taken.

*I hope that through open discussions, the university will address this situation with transparency and urgency, rather than allowing power to be abused as a weapon to obscure the truth and possibly leaving more students to be vulnerable to harm.*

*I hope that the department can rebuild the supportive and ethical academic environment that a university should uphold, ensuring a safe and fair space for all students.*

*I hope that students will no longer suffer from unnecessary drama like this, but can instead focus on their academic goals and self-improvement in an institution that truly prioritize their wellbeing.*

*For relevant evidence, please reach out [via email](#) or submit an official report through [NU reporting portal](#). Also feel free to share the files ([this version](#) | [English-only](#))—no credit needed.*

## Basic Timeline

### Sept 2023 - Oct 2024 - Pattern of Favoritism and Inappropriate Conduct

*During Professor Ding's initial tenure as an Assistant Professor (AP), a pattern of differential treatment towards students and a lack of clear boundaries became evident.*

- Professor Ding joined the Statistics Department at Northwestern University in September 2023, many students initially would describe him as "(overly) friendly young new AP."
- **Controversial behavior:**

- Frequently engaged in deep conversations exclusively with Chinese female students who were considered more attractive during social events and privately
- Often Inquired about the romantic status of female students in his lab and details about their boyfriends

*"To my knowledge, Dr. Ding frequently inquires about the relationship status of female students, including details such as whether they have a boyfriend, the duration of their relationships, and personal information about their partners, including demographics, education, and occupation." (source: An email from the female student's ex-boyfriend, sent to the entire department as a whistleblowing report)*

- For his lab admission, he imposed disproportionately strict requirements on male applicants (such as requiring published papers) while applying more lenient standards to female applicants. Additionally, he publicly referred to female students as "diversity hires."
- In semi-public settings, he made inappropriate, sexually suggestive remarks to female students, severely overstepping the boundaries of a professor-student relationship. He jokingly suggested to students that they allow another professor to take advantage of them in exchange for academic favors.
- He was repeatedly observed dining alone with female students, including undergraduates and master's students, and attending concerts with them. Given his relatively young age and recent graduation, many initially attributed this behavior to a lack of professional boundaries rather than intentional misconduct.

### **Oct 31 2024 - Pursues Direct Advisee Knowing She Was in a Relationship**

*Professor Ding knowingly violated university regulations and entered into a romantic relationship with a his direct advisee (a PhD student in the department), despite being well aware that she had a boyfriend.*

According to the whistleblowing email:

- Professor Ding **consistently blurred the boundaries** of the teacher-student relationship by eliciting sympathy from a female student through tactics such as "sharing his academic frustrations" and even "crying in front of her".

*"Prior to our breakup, (Student Name) shared with me that Dr. Ding frequently discussed his former academic struggles and hardships in a way that sought sympathy. She even mentioned instances where he cried in front of her during these meetings, which struck me as unusual at the time and made me question their blurred boundary."*

- **Despite being aware that the female student was in a romantic relationship**, he persistently invited her to drink, dine, and participate in private activities alone.

*"even though he knew she was still in a relationship, Dr. Ding persistently invited (Student Name) to dine and drink with him and attend concerts together."*

- The two officially **began a romantic relationship at the end of October.**

*"The next day, October 31st, they mutually expressed their romantic feelings for each other."*

## **Nov 2024 - Feb 2025 - A Public Secret & Superficial Investigation**

*The romantic relationship became public, yet the university's investigation was superficial. The whistleblowing case was closed after Professor Ding denied the allegations.*

- **Public Evidence**

- The two were frequently seen together on campus and around Chicago, sharing meals in the cafeteria, holding an umbrella together on snowy days, and spending late nights alone in his office. They were even spotted entering more private places.
- Students in the department all know that Professor Ding's office originally had transparent glass windows facing the entrance. However, after multiple passersby witnessed him engaging in "abnormally close contact" with a female student inside, he suddenly covered the window completely with curtains. Yet, just days after being exposed on RedNote, a comment specifically pointed out the suspicious curtain situation—the curtains were opened again.

- **Controversy Over the University's Actions**

- During this period, multiple faculty members and students (the exact number is unknown, but whistleblowers have been confirmed) **filed real-name reports to the Title IX office**. However, rather than conducting an independent investigation, the case was transferred to the Statistics Department for internal handling under the justification of "mutual consent." This decision directly contradicts Northwestern University's own policies, which explicitly state that even consensual relationships between faculty and their direct advisees constitute a violation.
- The Department Chair of Statistics and Data Science only conducted **an informal questioning of Professor Ding**. After he denied the relationship, the investigation was **abruptly closed without further examination**.
- As of March 2025 (and even today), the female student involved remains in Professor Ding's research group. According to the latest update on his personal page (most recently updated on March 11; source: [GitHub commits](#)), **despite multiple changes in lab membership, she remains listed as a group member**. To date, neither the university nor the department has taken any substantive action to address this issue.

## **Feb 19 2025 - Social Media Retaliation: Attempts to Silence the Truth**

*Insiders exposed this incident on Chinese social media, drawing public attention, but the posts were systematically reported and taken down. Professor Ding claimed during departmental meetings and private conversations swore that he was being slandered by students and that everything is just rumors.*

- An informed individual compiled **a detailed timeline of misconduct and posted it** on the Chinese social media platform RedNote. However, the post was quickly reported and removed.
- (See the images below) An account suspected to be Professor Ding himself, "xxx6486B04D," quickly launched a counterattack in the comments section, attempting to reframe the incident as a mere "personal grudge." As the situation spiraled, the account even **dragged an entirely unrelated student into the controversy** in a blatant attempt to

divert public attention—though the tactic ultimately failed. The harm inflicted on that student is unimaginable.

## 第1集: It's Never My Fault 转移

Ding publicly exposed a student suspected of posting against him online.

小红薯 6486B04D  
OP must be (Name) from the statistics department. Because their fake data paper was taken down by Professor D, she harbored resentment and dragged the teacher's student-teacher relationship scandal onto Rednote.  
昨天 04:13 美国 回复

Polala  
王老师，这样发不太妥吧。  
昨天 04:13 美国 回复

小红薯 65212377  
Losing control of public opinion isn't a reason to accuse someone else  
昨天 05:27 美国 回复

momo  
啊这，所以说这是自爆了D老师搞师生恋这种师生关系？  
So does that mean Professor D is acknowledging his relationship here?  
昨天 05:36 美国 回复

小红薯 67BA0310  
哇丁老师，没发现就你关心是谁发的帖  
Damn, Professor Ding, didn't you notice that you're the only one who cares about who the OP is? I feel so bad for your students  
昨天 08:20 美国 回复

鲜奶贝吉塔  
Whoever is trying so hard to peek around to find Merlin is probably the Assassin (from game Avalon) 就是刺客  
昨天 12:18 美国 回复

那不然呢  
this is so Avalon 很有阿瓦隆了  
昨天 13:03 美国 回复

## Part 2: I'm Not Ding, But I Sure Sound Like Him

被认出来后，这个人自己是丁教授本人。如果这个人是教授本人的话，那就说明他本人帖的学生而造出来的谣言传播范围更广。

小红薯 6486B04D  
我不是丁老师，我只是觉得不公平，凭什么教授公开辱骂我，然后我公开指出他的错误，他就说我是造谣者？  
I'm not Ding, I just think this is unfair. Why can students post about professors and get everyone's support, while pointing out a student's academic dishonesty is considered accusations?  
昨天 13:26 美国 回复

Polala  
If you're not Ding, then I hope the school fully investigates whether he spread defamation regarding the student's privacy with bad intent. I'm not sure which is worse, Professor Ding.  
昨天 13:26 美国 回复

好  
Thinking more deeply, doesn't this mean that an advisor could just turn around and accuse their students of academic misconduct at any time?  
昨天 13:26 美国 回复

This professor is terrifying, feels like they're playing students to death (slang in Chinese, don't take it literally).  
昨天 13:26 美国 回复

小红薯 66FE7F95  
Go find out who actually posted it instead of blaming innocent people here. You will have to bear the consequences for making such unfounded claims.  
昨天 13:35 北京 回复

小红薯 66FE7F95  
You've lost your conscience entirely.  
昨天 13:35 北京 回复

小红薯 65212377  
1. I called it defamation because you are maliciously speculating about the identity of the poster and bringing up an unrelated student's private matters without any confirmation of who actually posted it. 2. If what you're saying is true, then who spread this information? Did Professor D casually disclose student information like this? In conclusion, whether or not you are Professor D, both you and Professor D's actions are very inappropriate.  
昨天 13:36 北京 回复

## 第3集：学生哪配有隐私？

### Part 3: Privacy? Ethics? Never Heard of Them

老师再坏下场同上，最后一个问题是他诽谤的矛头指向了学生，表示学术造假并不可取，但学生没有相应的证据，还是说这个问题从一开始就是他为了打击报复抓住的问题，大家想一想如果作为教授认为学生犯了任何错误都可以在网络上曝光其姓名，学生在这样的情况下还有任何反抗的余地吗？

小红薯 6486B04D  
Reply to 小红薯 65212377: 学术造假难道  
Can academic fraud be considered 'privacy'? Think about it, if a student cheats on an exam, do we need to keep it a secret for them too? Is the original post's content even true? With all the rumors spreading, is there any solid evidence proving the so-called 'teacher-student relationship'? Is there a photo or video of intimate behavior as proof? Just because two people frequently appear together in an office, does that automatically mean they are in a relationship? Jumping to conclusions from a single post is too much of a stretch.  
昨天 13:36 美国 回复

小红薯 66FE7F95  
回复 小红薯 6486B04D: 你就是一张造谣机器。  
You're just spreading rumors. Don't blur the lines—if you can't identify the OP, at least don't falsely accuse others.  
6小时前 北京 回复

小红薯 63337A9F  
Agreed. Without solid evidence, no one should be making baseless accusations, whether it's against a professor or a student.  
昨天 13:37 美国 回复

小红薯 65212377  
回复 小红薯 6486B04D: 1. 我是事件女一号。  
I'm a good friend of the girl's ex-boyfriend, and after learning what happened, I chose to speak up. Who are you? Do you have any proof that the OP is (Name)? Even if this isn't a privacy issue, should it really be turned into casual gossip for professors? Or are you just using this as an excuse to target the OP you suspect, deliberately stirring up public opinion for revenge?  
昨天 13:37 美国 回复

小红薯 67B5D8E6  
回复 小红薯 6486B04D: 丁凯泽 你的  
Ding Kaize, is your brain even functioning? If you want to debunk rumors, why don't you just make a public statement and deny ever dating a student? With all these discussions going on, you're still silent—your refusal to clarify only makes the accusations seem more credible. Are you afraid that denying it will lead to someone exposing the truth? Honestly, everyone defending you must be absolute geniuses (sarcastic).  
昨天 13:38 北京 回复

小红薯 67B5D8E6  
If you continue to defame others here, guess whether I will expose how you forced your ex-girlfriend to buy a house under your name, along with a whole series of incidents where you exploited several other girls? Oh no, what will you do then? Do you still want to keep coming here to spread lies?  
昨天 13:38 北京 回复

mOmo  
回复 小红薯 6486B04D: 丁老师 不是  
Prof. Ding, you're so desperate to defend yourself—do you really need to drag your own student into this mess to cover up your shady behavior? You don't deserve to be a professor. And besides, your girlfriend's ex-boyfriend is automatic evidence. You're a homewrecker, yet you're still acting so arrogant. Do you really think he won't fight back?  
昨天 13:38 北京 回复

## 第4集：就算师生恋又怎么了？

### Part 4: Dating Students: As Professional

自己主动在网络上公开和自己恋爱的女学生的姓名。他还表示是贴主在网b和他恋爱的女学生，尝试转移矛。博主全程并没有提及女生姓名  
他甚至特意提到这个博主爆料是因为从他那里没捞到好处，马甲掉的外人看了都要说句愚蠢，不知道怎么当上西北大学教授的

更多完整的精彩评论尽在原帖评论区

- Although the original post **never mentioned the female student's (his girlfriend's) name**, this account **deliberately exposed her identity** and falsely blamed the poster, attempting to shift public focus and suppress discussion of the actual incident. Furthermore, in response to the controversy over the teacher-student relationship, the account cited 'Nash marrying his student' as a defense, trying to downplay the issue and obscure the real problem. This deliberately ignores Northwestern University's clear prohibition against faculty engaging in relationships with their direct advisees.
- What's even more egregious is that **no one in the department knew who the poster was**, yet he '**precisely targeted**' a student for retaliation. Despite having no confirmation of the poster's identity, he singled out a student for retribution. Before making any formal accusations, he even privately questioned witnesses, fishing for information to confirm the poster's identity—proving he had no idea who it actually was. His attack wasn't just about evading the issue; it was a deliberate act of intimidation, 'making an example' out of someone to silence others.

(image source: a follow-up post summarizing comments from another user on 02/23)

The nature of these actions is not an attempt to defend himself, **but rather an attempt to intimidate anyone who might step forward** through spreading rumors, leaking personal information, and cyber harassment. **This is not merely a misconduct but yet another blatant abuse of power.**

### Feb 28 2025 - University Remains Silent; Whistleblower Exposes the Truth

*The University Still Takes No Action; Professor Ding Continues to Deny Allegations During Investigation; Because of the university's inaction, Ex-Boyfriend Publicly Blows the Whistle via*

*an Email sent to the whole department, exposing the truth of power abuse, directly accusing the university of condoning actions that harm academic fairness. Under public pressure, the university reopened the investigation, but Professor Ding once again denied the allegations;*

- **Despite being under investigation for serious misconduct, Professor Ding continued to hold positions of power.** He served on the Fall 2025 PhD admissions committee and represented the department in Zoom meetings with admitted students. (*Update: On March 14, during the department's PhD Visit Day, he was actively engaging with admitted students, attempting to recruit them into his lab.*)
- (*Although referenced throughout this document, the whistleblower email was actually sent on February 28.*) Frustrated by the university's inaction, the ex-boyfriend **sent a real-name whistleblowing email to all faculty and students in the department.** He outlined a detailed timeline, making it clear that his motivation was not personal revenge but rather a commitment to academic fairness.

***"I can no longer remain silent while Dr. Ding fails to uphold even the most basic values expected of a professor and continues to compromise the integrity and fairness of the academic environment. I had previously chosen to stay out of this, believing the school would make the right decisions on handling his misconduct. Although I don't want to judge prematurely, I now fear that the department has allowed him to walk free despite all the harm he has caused."***

*"... which not only affect those directly involved but also foster distrust and disillusionment among students who see it unfold without consequences. Ignoring such behavior sends a dangerous message that power shields those who abuse it while students remain vulnerable and unheard."*

To conclude this brief summary, this is no longer just about one professor's moral corruption and abuse of power—it's about **a system that shelters those in power and fails those it should protect**. We are not angry because we once believed academia was free of darkness. **We are angry because we know what fairness and normalcy should look like.**

The outrage isn't just about Professor Ding's actions—it's about how the system enabled him, how it shielded him, and how it even allowed him to paint himself as the "victim". This is not just about exposing one person. It's about refusing to let **disillusionment** become the norm.

We cannot accept a reality where **students are disposable while professors remain untouchable**. If these words strike a chord with you—if you, too, fear that one day you or someone you care about might be next—then do not let this anger fade. **Do not let them silence us.**