

# Chapter 1: Introduction to Artificial Intelligence

CSE 3117 — Artificial Intelligence

## What is AI?

- AI is a relatively new field, starting in the late 1940s.
- The term “**Artificial Intelligence**” was coined by **John McCarthy in 1956**.

## Definitions of AI

- **Russell & Norvig (1995)**: “AI is an attempt to understand intelligent entities and to build them.”
- **Dean, Allen & Aloimonos (1995)**: “AI is the design and study of computer programs that behave intelligently.”
- **Wechsler (1958)**: “The aggregate or global capacity to act purposefully, think rationally, and deal effectively with the environment.”
- **Rich & Knight (1991)**: “The study of how to make computers do things at which, at the moment, humans are better.”

## Two Goals of AI

- **Engineering Goal**: Solve real-world problems using AI techniques.
- **Scientific Goal**: Understand and explain various kinds of intelligence.

AI combines ideas and techniques for:

- Knowledge representation
- Using knowledge to solve problems

## Views of AI

AI can be viewed under four main perspectives:

- Acting humanly – The Turing Test approach
- Thinking humanly – Cognitive modeling approach
- Thinking rationally – The “laws of thought” approach
- Acting rationally – The rational agent approach

## Acting Humanly: The Turing Test

- Proposed by **Alan Turing (1950)** in *Computing Machinery and Intelligence*.
- Central question: “Can machines think?” → “Can machines behave intelligently?”
- **Imitation Game**: A human interacts (via terminal) with both a machine and a person. If the human cannot tell which is which, the machine passes the test.

**To pass the Turing Test, a machine must:**

1. Represent knowledge
2. Reason automatically
3. Learn

4. Process natural language

**Total Turing Test adds:**

5. Vision (computer vision)
6. Movement (robotics)

*Example: Eugene Goostman (2014) — claimed to pass the test, later dismissed by critics.*

## Thinking Humanly: Cognitive Modeling

- Seeks to model the human thought process scientifically.
- Based on understanding how humans think using:
  - Introspection – Observing one’s own thoughts.
  - Psychological experiments – Predicting & testing human behavior.
  - Brain imaging / neurological data – Direct observation of brain activity.
- Cognitive Science combines AI and psychology.
- **Challenge:** Limited understanding of the human brain; experiments are costly and imprecise.

## Thinking Rationally: Laws of Thought

- Originated from **Aristotle**, who studied “right reasoning.”
- Example of logical reasoning (syllogism):  
*Socrates is a man. All men are mortal. Therefore, Socrates is mortal.*
- 19th-century logicians developed logical notation for statements about real-world objects.

**Problems:**

- Not all intelligent behavior follows logic.
- Difference between theoretical solutions (“in principle”) and practical ones.

## Acting Rationally: Rational Agent

- **Rational behavior:** Doing the right thing — i.e., what maximizes goal achievement given available information.
- May not always involve thinking (e.g., reflexes), but thinking should serve rational action.

**Advantages:**

- More general than logic-based approaches.
- More scientific and practical than human-based approaches.

**This course focuses on building rational agents.**

## The Foundations of AI

Discipline	Contribution to AI
Philosophy	Reasoning, mind as a physical system, nature of knowledge
Mathematics	Logic, algorithms, proof, computation, probability
Economics	Rational decision-making models
Neuroscience	Biological basis for intelligence
Psychology	Experimental studies of human and animal behavior
Computer Engineering	Building fast, efficient computing systems
Linguistics	Language understanding and representation