

# 16 Life changes

## Preview

### 1 CULTURE

After high school, many students in the United States and Canada don't go straight to college. They get a job or take time off to travel before continuing their education. Most students are not sure what they want to do with their lives just after high school. Their goals and plans become clearer as they gain more life experience.

*What were your goals and plans when you were younger?  
How have they changed over the years?*



### 2 VOCABULARY Career goals

**A** Here are some people's dreams for their future. What does each person hope to do or be? Write the sentences under the pictures.

- I'm going to be a chef.
- I'd really love to perform on Broadway.
- ✓ I hope to have a family.

- I'd like to be a reporter.
- I plan to practice law.
- I hope to be a teacher.



1. I hope to have a family.



2. ....



3. ....



4. ....



5. ....



6. ....

**B CLASS ACTIVITY** Walk around the room talking to people. Use these expressions to talk about what you hope to do or be.

Begin your conversation like this:

A: I'd love to be a (occupation). How about you?

B: I plan to (work verb).

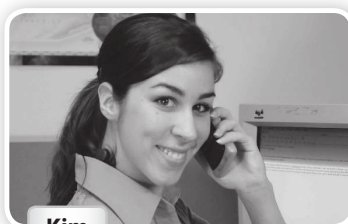
### 3 GUESS THE STORY

**Watch the video with the sound off.** What do you think each person does for a living?

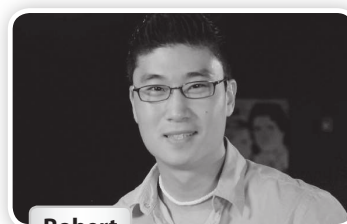
1. Reza is a / an .....
2. Kim is a / an .....
3. Robert is a / an .....



Reza



Kim



Robert

### Watch the video

### 4 CHECK YOUR GUESSES

**A** Check your answers to Exercise 3. Did you guess correctly? Compare with a partner.

**B** Check (✓) the level of education each person finished.

	High School	College	Graduate School
1. Reza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Kim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Robert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 5 WATCH FOR DETAILS

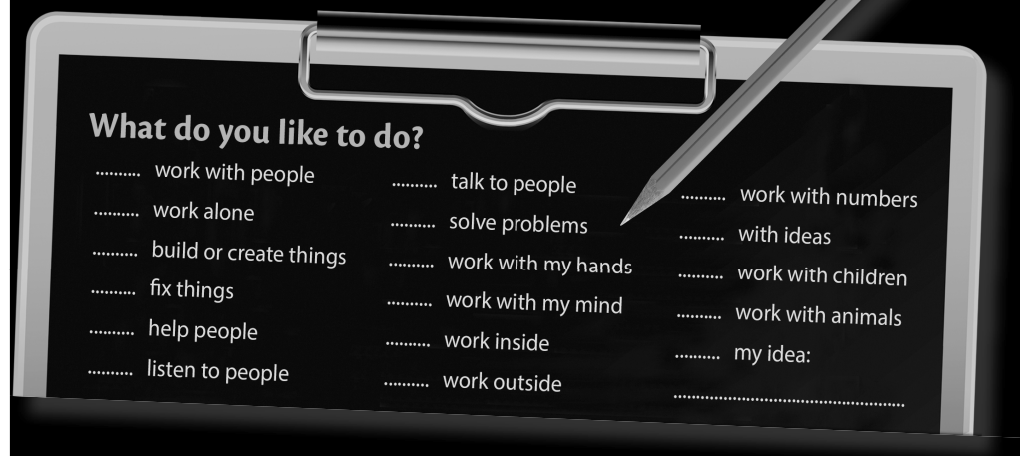
Check (✓) **True** or **False**. Correct the false statements. Then compare with a partner.

	True	False	
1. Reza worked in politics before going to law school.	<input type="checkbox"/>	<input type="checkbox"/>	.....
2. Reza is married and has children.	<input type="checkbox"/>	<input type="checkbox"/>	.....
3. Kim always hoped to be a reporter.	<input type="checkbox"/>	<input type="checkbox"/>	.....
4. Kim was interested in writing about theater.	<input type="checkbox"/>	<input type="checkbox"/>	.....
5. Kim works for a large newspaper.	<input type="checkbox"/>	<input type="checkbox"/>	.....
6. Robert didn't go to college.	<input type="checkbox"/>	<input type="checkbox"/>	.....
7. Robert teaches and performs comedy.	<input type="checkbox"/>	<input type="checkbox"/>	.....
8. Robert would love to own a comedy club.	<input type="checkbox"/>	<input type="checkbox"/>	.....

## Follow-up

### 6 A JOB QUIZ

**A** Check (✓) five things you like to do or you are good at.



**What do you like to do?**

..... work with people	..... talk to people	..... work with numbers
..... work alone	..... solve problems	..... with ideas
..... build or create things	..... work with my hands	..... work with children
..... fix things	..... work with my mind	..... work with animals
..... help people	..... work inside	..... my idea:
..... listen to people	..... work outside	.....

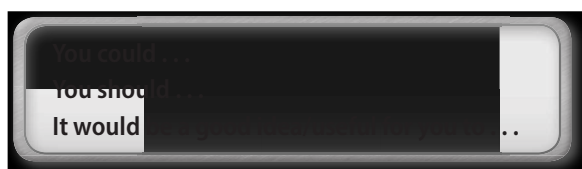
**B CLASS ACTIVITY** Walk around the room and find another student who checked at least three of the same things as you did. Sit down with the student or students and make a list of jobs that might be good for these categories.

1. ....
2. ....
3. ....

### 7 CAREER AND LIFE ADVICE

**PAIR WORK** Take turns being a career or life coach for each other. What advice would you give? Use the information in Exercise 6 and phrases in the box. You can begin your conversations like this:

- A: I'd love to work with children.  
 B: What else do you like to do?  
 A: I like ...  
 B: And what are you good at?  
 A: I'm good at ...  
 B: Well, I think you should ...



You could ...  
 You should ...  
 It would ...



## Language close-up

### 8 WHAT DID HE SAY?

Watch the video and complete the description.

Reza is talking about his life before and after law school.

In ..... college ..... , I was a political science major. And ..... college, I went to Washington, D.C., to ..... in ..... . I worked on Capitol Hill for ..... two years, which is ..... the government is, and it's also the ..... of the ..... in government, I ..... more about the law. And I ..... to get more ..... in the law. I decided I wanted to come ..... and go to law school ..... Boston. When I ..... , I had a job ..... for me, and I started work right away at the ..... .

The ..... level now is a lot ..... than when I was in ..... school. In law school, you're stressing ..... your academics, but when you're ..... law, as a lawyer, you're ..... about doing the best job you ..... on those projects you're working on for ..... clients.



### 9 TELLING YOUR STORY

**A** Choose verbs from the box to complete the story. Then compare with a partner.

bought	had	registered
✓ finished	knew	save
found	looked for	started
got	moved back	wanted

- When I ..... finished ..... high school, I didn't know what I ..... to do.
- I ..... I wanted to improve my English, so I went online and ..... an English school in an English-speaking country.
- I ..... a great school in London, England.
- To ..... money, I ..... a job and ..... home with my parents.
- After six months, I ..... enough money.
- I ..... a plane ticket, and I ..... at the school. I ..... taking classes the day after I arrived.



**B** Change the sentences in part A so they tell your story. Then tell your story to another student.