# **COVIDSchoolClosures\***

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#### **Abstract**

COVID-19 was an outbreak of virus that forced many instituations to shut down for 2-3 years. Schools were no different and this paper aims to look at the effects of the said closures in school and how it affected the population. This paper finds that with more inperson schooling provided the less the enrollment rates drop(more in depth analysis in later sections).

### Introduction

### **Data**

### Data Source and Collection //Methodology

We use R Core Team (2022) to make this paper as well as the graphs and topic were taken inspiration from Jack and Oster (2023). Various helpful packages were used in order to clean, sort and graph this paper in a way

<sup>\*</sup>Code and some data from this paper are available at: https://github.com/NotSakura/COVIDSchoolClosures.git

such that the reader will not have difficulty undertsnading neither the topic nor the data sets of this paper. The packages are, Wickham (2016), Wickham et al. (2019), Wickham et al. (2023), Wickham, Hester, and Bryan (2023), Xie (2014), Firke (2023), Zhu (2021), Wickham, Vaughan, and Girlich (2024), Wickham and Miller (2021), Hyndman and O'Hara-Wild (2021).

#### **Data Cleaning**

What data set did we clean and why. Explain the variable here too ig The data provided originally was called notes

### Results

The graphs we made and describe the trends. Only talk about results not what they mean

#### First Graph

```
##Second Graph

#| echo: false

score_data = read_csv("../../inputs/data/scores_lm_demographics.csv")

New names:
Rows: 9823 Columns: 63
-- Column specification
------ Delimiter: "," chr
(9): state, DistrictName, subject, lea_name, fips, zip_location, urban... dbl
```

```
(51): ...1, county_code, covid_level, year, NCESDistrictID, lunch, miss... lgl
(2): spec_ed_students, english_language_learners date (1): ReportingDate
i Use `spec()` to retrieve the full column specification for this data. i
Specify the column types or set `show_col_types = FALSE` to quiet this message.
* `` -> `...1`
      clean_score_data_inperson <- score_data |>
           select(subject, change_2017_2018, change_2018_2019, change_2019_2021, change_2019_2021)
          rename\_with(~sub("^change\_(\d{4})\_(\d{4})$", "Spring\_\2", .), starts\_with("change\_(\d{4})\_(\d{4})$", "Spring\_\2", .), starts\_with("change\_(\d{4})\_(\d{4})\_(\d{4})$", "Spring\_\2", .), starts\_with("change\_(\d{4})\_(\d{4})\_(\d{4})\_(\d{4})\_(\d{4})\_(\d{4})
          mutate(share_inperson_grouped = cut(share_inperson * 100, breaks = seq(0, 100, breaks = 
      # Pivot the data to a long format
      score_data_long_inperson <- clean_score_data_inperson |>
          pivot_longer(cols = starts_with("Spring"), names_to = "time_period", values_to =
      # Group by 'subject', 'share_inperson_grouped', and 'time_period', then summarize
      score_data_summary_inperson <- score_data_long_inperson |>
           group_by(subject, share_inperson_grouped, time_period) |>
          summarise(
               mean_change = mean(change_score, na.rm = TRUE),
                .groups = 'drop'
          )
      # Now prepare data for the 'urban_centric_locale' grouping
      score_data_long_locale <- clean_score_data_inperson |>
          pivot_longer(cols = starts_with("Spring"), names_to = "time_period", values_to =
      # Group by 'subject', 'urban_centric_locale', and 'time_period', then summarize
      score_data_summary_locale <- score_data_long_locale |>
           group_by(subject, urban_centric_locale, time_period) |>
          summarise(
               mean_change = mean(change_score, na.rm = TRUE),
                .groups = 'drop'
```

```
)
ggplot(score\_data\_summary\_inperson, aes(y = share\_inperson\_grouped, x = round(meansummary\_inperson))
  geom_point(position = position_dodge(width = 0.2)) +
  scale_x_{ontinuous}(limits = c(-15, 5), breaks = seq(-15, 5, by = 5)) +
  labs(
    title = "Average Grade Change by In Person Attendence",
    y = "In-Person Share Group (%)",
    x = "Average Change Score (%)",
    color = "Time Period"
  ) +
  scale_color_brewer(palette = "Set1", labels = c("Spring 2018", "Spring 2019", "S
  theme minimal() +
  theme(
    legend.position = "bottom",
    legend.background = element_rect(fill = "white", size = 0.3, linetype = "solic")
    legend.text = element_text(size = 8),
    legend.title = element_text(size = 10, face = "bold"),
    legend.key.size = unit(0.2, "cm")
  ) +
  facet_wrap(~subject)
```

Warning: The `size` argument of `element\_rect()` is deprecated as of ggplot2 3.4.0. i Please use the `linewidth` argument instead.

Warning: Removed 1 rows containing missing values (`geom\_point()`).

### Average Grade Change by In Person Attendence

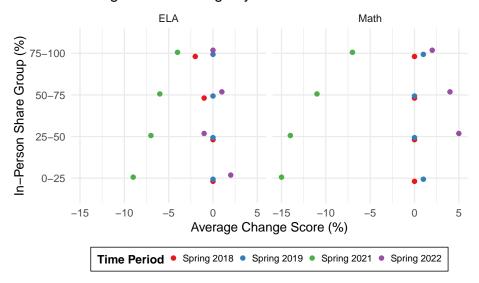


Figure 1: Average Grade Change by In Person Attendence

Warning: Removed 1 rows containing missing values (`geom\_point()`).

### **Third Graph**

Rows: 14967 Columns: 7
-- Column specification ------

Delimiter: ","

chr (3): StateAbbrev, DistrictName, StateAssignedDistrictID

dbl (4): NCESDistrictID, share\_inperson, share\_hybrid, share\_virtual

i Use `spec()` to retrieve the full column specification for this data.

i Specify the column types or set `show\_col\_types = FALSE` to quiet this message.

## Average Score Change by Geographic Locale

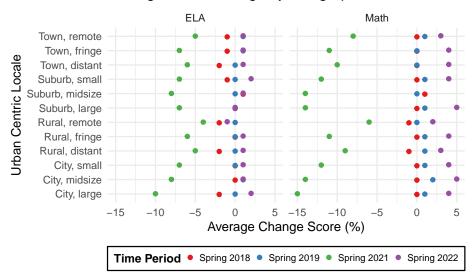
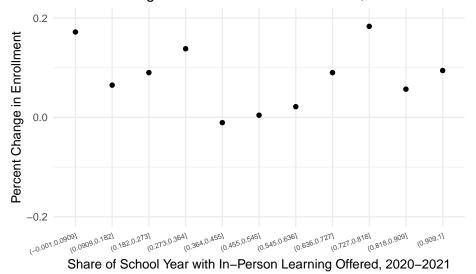
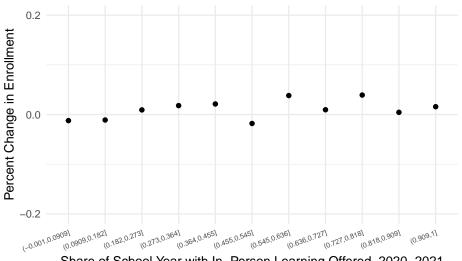


Figure 2: Average Score Change by Geographic Locale

### Percent Change in Overall District Enrollment, Fall 2019-Fall 2



### Percent Change in Kindergarten Enrollment, Fall 2019-Fall 20



Share of School Year with In-Person Learning Offered, 2020-2021

### **Discussion**

### Interesting point 1

### Intresting point 2

### interesting point 3

##Ethics and Bias could talk about mental health maybe but it might apply to other "interesting point"

#### weakness and limitations

#### how to solve the limitations

### Furthur questions?

## **Appendix**

```
weighted_means_all |> kable(format = "pipe", padding = 2, col.names = c("Share of
```

Share of inperson	average enrollment rate
	average emoniment rate
(-0.001, 0.0909]	0.1719376
(0.0909, 0.182]	0.0649727
(0.182, 0.273]	0.0901854
(0.273, 0.364]	0.1382330
(0.364, 0.455]	-0.0105187
(0.455, 0.545]	0.0045212
(0.545, 0.636]	0.0216597
(0.636, 0.727]	0.0901187

Share of inperson	average enrollment rate
(0.727,0.818]	0.1833064
(0.818,0.909]	0.0568220
(0.909,1]	0.0943735

### Reference

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#### package=haven.

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