Deadline: 2100 January 24, 2021

Assignment: Students are required to complete three tasks for this assignment.

First, students need to paraphrase the excerpts below. Each of the passages needs to be re-written by the student to retain the meaning of the original, while using different vocabulary and altering the grammar. Successful paraphrases must succeed at all three tasks.

Second, students need to provide an example of an in-text citation for each passage. This is simply summarizing the argument of the passage in a line, while providing the author's name, the date of the article, and the page. All **three** elements (name, date, and page) are necessary.

Note: Use the name of the original author, not the translator or editor. Use the edition date, and not the original publication date. As well, citations use the past tense for dead authors, or present perfect tense for living authors.

For example:
As Howard (2002) has argued, framing the struggle against terrorism as war was a grave conceptual error (11).

Third, students need to provide a reference list for all three sources. The reference list must adhere to APA conventions, as enumerated at the Purdue Owl.
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

For example:
Howard, M. (2002). What's in a name?: How to fight terrorism. *Foreign Affairs* 81 (1), 8-13.

Assignments will be submitted via D2L.

Assessment
Submissions will be graded on quality of the paraphrase, on the summary and citation, and on the reference list, as per the rubric below.
The assignment is worth 5% of the semester grade.

Sources

Source 1

https://books.google.ca/books?
id=DBtWUB9XrGsC&printsec=frontcover&dq=on+war+beatrice+heuser&hl=en&sa=X
&ved=2ahUKEwj9k5yvptHrAhXTvZ4KHZsCDdEQ6AEwBXoECAUQAg#v=onepage&q=o
n%20war%20beatrice%20heuser&f=false

That the political view should wholly cease to count on the outbreak of war is hardly conceivable unless pure hatred made all wars a struggle for life and death. In fact, as we have said, they are nothing but expressions of policy itself. Subordinating the political point of view to the military would be absurd, for it is policy that has created war. Policy is the guiding intelligence and war only the instrument, not vice versa. (page 254)

Source 2

https://www.worldcat.org/title/sun-tzu-the-art-of-warfare-the-first-english-translation-incorporating-the-recently-discovered-yin-cheh-shan-texts/oclc/
1073959146&referer=brief_results

It is best to keep one's own state intact; to crush the enemy's state is only a second best. It is best to keep one's own army, battalion, company, or five-man squad intact; to crush the enemy's army, battalion, company, or five-man squad is only a second best. So to win a hundred victories in a hundred battles is not the highest excellence; the highest excellence is to subdue the enemy's army without fighting at all. (page 111)

Source 3

https://books.google.ca/books?id=BeQRDAAAQBAJ&printsec=frontcover&dq=strategy:
+a+history&hl=en&sa=X&ved=2ahUKEwiGkOjLqNHrAhVJo54KHTbJBbIQ6AEwAHoEC
AIQAg#v=onepage&q=strategy%3A%20a%20history&f=false

The question of what strategic purposes these new weapons could serve was first addressed seriously by historian Bernard Brodie, who had previously specialized in maritime strategy. On hearing of the atom bomb, Brodie told his wife, "Everything that I have written is now obsolete." Established forms of strategic theory were inadequate. "Everything about the atomic bomb," he observed, "is overshadowed by the twin facts that it exists and its destructive power is fantastically great. Thus far the

chief purpose of our military establishment has been to win wars. From now on its chief purpose must be to avert them. It can have almost no other useful purpose." From the start, therefore, Brodie recognized the dissuasive character of the "absolute weapon." (page 146).

	Paraphrase 1		Paraphrase 2	Paraphrase 3
3	Paraphrase employs original language and grammar while accurately communicating the main idea of the source.		Paraphrase employs original language and grammar while accurately communicating the main idea of the source.	Paraphrase employs original language and grammar while accurately communicating the main idea of the source.
2	Paraphrase employs some original language and grammar while mostly communicating the main idea.		Paraphrase employs some original language and grammar while mostly communicating the main idea.	Paraphrase employs some original language and grammar while mostly communicating the main idea.
1	Paraphrase employs little original language, **and/or** fails to accurately communicate the main idea of the source.		Paraphrase employs little original language, **and/or** fails to accurately communicate the main idea of the source.	Paraphrase employs little original language, **and/or** fails to accurately communicate the main idea of the source.
			Citation	**Reference Page**
		3	Citation is accurate and accurately formed, with no errors.	Reference page is accurate and appropriately formatted, with no errors.
		2	Citation is generally clear, but may contain minor errors in formation or accuracy.	Reference page is generally accurate and clearly formatted, with some minor errors.
		1	Citation is absent, unclear, or inaccurate.	Reference page is inaccurate or poorly formatted.

Total grade:
/15

If you score a 1 in any area, you must talk to the instructor. Make arrangements by email or before or after class.