

**Due: April 23**

The **Peer & Self Evaluation** is your chance to rate your performance and that of your peers for your time working in the discussion groups. You will rate your peers and they will rate you.

Please note the following:

- All group member ratings are averaged to form your grade for this assignment
- If you want to receive full marks, be a productive team member
- Receiving a score of zero for the Peer & Self Evaluation may result in you also receiving a zero for the discussion
- Submissions are confidential (no team member can see how another member scored their performance)

### Instructions

- 1 List your name and the names of each team member in the Peer & Self Evaluation Response Chart (see the next page). If members were occasionally assigned to your group, please include them in the rating.
- 2 Consider the following factors for each team member's performance (including yourself):
  - Critical thinking
  - Quality of contribution
  - Dependability
  - Preparation
  - Helping other team members' learning
- 3 Individually rate your performance and theirs from 0 - 5 according to the scale below.
  - 0 – Did not participate
  - 1 – Very poor
  - 2 – Poor
  - 3 – Satisfactory
  - 4 – Great
  - 5 – Excellent

- 4 Explain each rating (including your own) in the Comments column and include examples.

For example, instead of writing that a team member showed a lack of commitment, mention that they showed up late for discussion and/or did not participate.

Quality	Example
<b>Critical Thinking</b>	Strong analysis. Integrated ideas from the reading to the topic. Made links to the real world.  X Just repeated the same ideas. No new material added.
<b>Quality of Contribution</b>	Well supported arguments. Frequent use of evidence. Spoke frequently; stayed on topic.  X Didn't stay on topic. Monopolized conversation. Little use of evidence.
<b>Dependability</b>	Usually present and contributing in every discussion.  X Often absent, late, or quiet.
<b>Preparation</b>	Previewed the presentation decks, and understood the topic. Had given thought to the questions beforehand.  X Little familiarity with materials.
<b>Helping other team members' learning</b>	Explained concepts. Offered evidence. Prompted other students to contribute.  X Did not interact with other students. Was abusive or unhelpful.

- 5 When finished filling out the chart, save and upload your file to the **Discussion Peer & Self Evaluation Dropbox.**

### Peer & Self Evaluation Response Chart

Fill out the chart according to the instructions above.

Team Member Names	Rating (0 - 5)	Comments (Include examples and parts of the assignment this student worked on)
A.T.	3	He talked a lot. He referenced the sources a lot. He had some trouble focusing on the questions. He kept returning to Age of Sail and Trafalgar.
Tammi	4.5	I had good comments and ideas when I contributed, but I don't really feel comfortable speaking a lot. I think I made good connections between reading and real world events. I looked at the powerpoint and thought about the questions before discussion, so that I had something to say.
Larry	5	He understood the material really well. He asked insightful questions, and made some very strong observations. He was quite good at keeping the discussion on track, and encouraged other people to talk.
Stu	.05	Didn't understand the sources. Didn't do the reading. Never prepared for questions beforehand. Rarely made on topic comments. Frequently appeared to leave the chat.
Arthur	N/A	Arthur withdrew from the course.

Fill out the chart according to the instructions above.

Team Member Names	Rating (0 - 5)	Comments (Include examples and parts of the assignment this student worked on)