

Take Home Exam

Instructions

Students will answer **one** of the two questions offered. Students **should not** do any additional research for these essays. Rely on the texts used in class. Strong papers will demonstrate familiarity with the class texts, and show an ability to integrate ideas discussed in the readings or lectures.

Responses should be 1000-1200 words (roughly 4 to 5 pages) in length. Strong response papers will have a conventional essay structure, including an introduction, thesis, and conclusion. Students are encouraged to draw from their readings and lecture notes in their analysis. If students use any information from the texts, articles, or readings assigned in class or for this essay, APA 7 citations are required. Essays with no citations will not score highly, as they do not use evidence.

The response must be submitted on D2L by 1200 on Monday, April 26. Unless you have made a prior arrangement with me, late submissions will not be accepted. This project is worth 20% of the grade and will be assessed on the rubric below.

Choose one of the questions below for your essay.

Question 1:

David Sanger argued that cyberattacks were “the perfect weapon.” Do you agree with that conclusion? Does Sanger’s account support this conclusion? Does classical theory support that assessment? Support your argument with references to the readings used in class.

Question 2:

Do concepts such as chance, uncertainty, and friction still apply in cybersecurity? Do emotions and escalation play a role in the cybersecurity field? Broadly, are the irrational factors we’ve studied this semester still relevant? You may wish to consider how these factors were understood by different classical theorists. Finally, draw from examples in Sanger (or other contemporary texts employed in class) when framing your answer.

	10	8	6	4	2
Argument and Analysis	<p>Clear, easily identifiable logical flow to the argument, which is well-reasoned. Weaknesses in argument are addressed.</p> <p>Analysis is insightful and original, and demonstrates superior understanding of the material.</p>	<p>Argument is generally clear, generally logical, and broadly well-reasoned. Some weaknesses in argument are addressed.</p> <p>Analysis is insightful and demonstrates clear understanding of the material.</p>	<p>Argument is sometimes clear, logical, and well-reasoned. Flaws in the logical flow evident. Few weaknesses in argument are addressed.</p> <p>Analysis is sometimes insightful, and / or demonstrates some understanding of the material.</p>	<p>Argument is confused, or lacking clear reasoning. Logical flow difficult to discern. Weaknesses in argument abundant and significant.</p> <p>Analysis is off topic, or demonstrates limited understanding of the material.</p>	<p>Essay so poorly argued that no organizing logic evident.</p> <p>No relevant evidence offered to support the argument.</p> <p>Analysis fails to demonstrate meaningful understanding of the course material.</p>
Use of Evidence	Relevant evidence is used extensively and accurately.	Relevant evidence is used regularly and mostly accurately.	Relevant evidence is sometimes used, or is generally accurate.	Evidence is often irrelevant, misunderstood, or inaccurate.	Little or no accurate or relevant evidence is employed.
	5	4	3	2	1
Thesis	The thesis is clear, specific, grammatical, and well placed.	The thesis is generally strong, but lacks one of clarity, specificity, grammatical accuracy, or placement.	The thesis is apparent, but lacks two of clarity, specificity, grammatical accuracy, or placement.	The thesis is lacking or deficient in three aspects of clarity, specificity, grammatical accuracy, or placement.	Thesis is absent or unintelligible.
Structure, Mechanics and Citations	<p>Structure clearly consistent with introduction and thesis. Writing is clear and comprehensible.</p> <p>Citations conform to the APA Style Manual, with no errors.</p>	<p>Structure generally consistent with introduction and thesis. Occasional unclear transitions or unfocused paragraphs. Writing is generally clear and comprehensible.</p> <p>Citations generally conform to the APA Style Manual, with one or two errors.</p>	<p>Structure often inconsistent with introduction and thesis. Transitions are abrupt or unfinished. Paragraphs often lack focus. Writing is sometimes unclear.</p> <p>Citations somewhat conform to the APA Style Manual, with three or more errors.</p>	<p>Structure is quite confused. There is little apparent relationship with the thesis. Transitions rarely coherent. Paragraphs poorly structured. Writing is often unclear.</p> <p>Citations are present, but do not conform to the APA Style Manual.</p>	<p>No coherent structure discernible in essay or in paragraphs. Mechanical problems dominate essay and impair comprehensibility.</p> <p>Citations are inconsistent, partial, or absent.</p>