AI4DS-Student-Survey

Survey Flow

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Block: Default Question Block (2 Questions)

Branch: New Branch

If

If Consent: I voluntarily consent to participate in this study Is Selected

Standard: Section 1: Demographics (3 Questions)

Standard: Section 2: Background (4 Questions)

Standard: Section 3: Awareness of Al Tools for Data Science (5 Questions)

Standard: Section 4: Attitudes Towards Al in Data Science (3 Questions)

Standard: Section 5: Understanding Al Limitations and Concerns (3 Questions)

Standard: Section 6: Potential to Improve the data science Workflow with Al Tools (4 Questions)
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EndSurvey:
Page Break

Start of Block: Default Question Block

Welcome to The Research Study! Title of Study: Usage and Perceptions of Generative Al Technology in Data Science among University Students Purpose of Study: This study aims to assess students' awareness, attitudes, and competency regarding the use of AI tools in data science. We will also explore how AI tools can improve data science workflows and what concerns or pitfalls may arise when integrating AI into data science tasks. In order to conduct this research study, we need to collect data from the NCA&T students enrolled in the Statistics & Data Science courses. **Confidentiality**: This study has been approved by the Institutional Review Board at NCA&T. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your anonymized data will be used only by the study investigators and all results will be reported in aggregate form so that no individual student can be identified. Your decision whether or not to participate will not affect your performance in the course or your relationship with NCA&T in any way. If you decide to participate, you are free to withdraw your consent and to discontinue participation at any time without prejudice. If you have any questions about this study, you may contact the Principal Investigator Dr. Abeer Hasan via email at amhasan1@ncat.edu or by calling (336) 285-3752. If you have any study-related concerns or any questions about your rights as a participant in the study, you may call the Office of Research Compliance and Ethics at North Carolina A&T State University at (336) 285-3179 or email rescomp@ncat.edu. The survey should take you about 10 minutes to complete. By clicking the button below to start the survey, you acknowledge that Your participation in the study is voluntary, You are 18 years of age or older, and You are aware that you may choose to terminate your participation at any time for any reason.

Q2 Consent:

- I voluntarily consent to participate in this study (1)
- O I don't consent to participate in this study (2)

End of Block: Default Question Block

Start of Block: Section 1: Demographics

3 I am
○ Male (1)
O Female (2)
O Non-binary / third gender (3)
○ Trans man (4)
○ Trans woman (5)
O Prefer not to say (6)
4 What is your major?
5 What is your classification?
○ Freshman (1)
O Sophomore (2)
O Junior (3)
○ Senior (4)
nd of Block: Section 1: Demographics

Start of Block: Section 2: Background

Q6 Have you ever used AI technologies (e.g., MS Copilot, Google Colab, etc.) in your data science work?
O Never (1)
O Rarely (2)
O Sometimes (3)
Often (4)
O Very Often (5)
Page Break ————————————————————————————————————
. 49

Q/ What did y	you use Al technology for? (select all that applies)
	Proof reading (1)
	Getting initial draft (2)
	Help with coding (3)
	Mathematical Proofs (4)
	Literature Review (5)
	Other, please specify (6)
Page Break	

Q8 Are you miere	sted in pursuing a degree in data science in the future?
○ Yes (1)	
O Not sure	(2)
O No (3)	
Page Break —	

O Yes (1)					
O Not sure	(2)				
O No (3)					
End of Block: S	Section 2: Back	ground			
Start of Block:	Section 3: Awa	reness of Al To	ools for Data So	cience	
Q10 How familia		_	_		
Very Familiar, S	Not at All Familiar (1)	Not Very Familiar (2)	Neutral (3)	Somewhat Familiar (4)	Very Familiar (5)
ChatGPT (1)	0	\circ	\circ	\circ	\circ
Gemini (2)	0	\circ	0	\circ	0
Google Colab (3)	0	\circ	\circ	\circ	\circ
Al-powered data visualization tools (e.g., Tableau, Power BI with Al) (4)	0	0	0	0	0
Al-driven analytics platforms (e.g., DataRobot) (5)	0		0	0	0
Page Break —					

Q9 Are you interested in getting a job in data science in the future?

Q11 Which A	il tools have you used in your data science tasks? (Select all that apply)
	ChatGPT (1)
	Al-powered visualization tools (2)
	Predictive analytics tools (e.g., DataRobot) (3)
	Grammarly (4)
	Canva or Al assisted presentation tools (5)
	Others, please specify (6)
	⊗None (7)
Page Break	

Q12 To what extent do you agree with the following statements regarding AI tools in data science? (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Al tools can enhance the accuracy of data science models. (1)	0	0	0	0	0
Al tools can automate tedious data processing tasks. (2)	0	0	0	0	0
Al tools can provide new insights or perspectives I wouldn't have discovered otherwise. (3)	0	0		0	0
Al tools lack emotional intelligence, which may limit their utility in complex tasks. (5)	0				0

Q13 How often do you use AI tools for the following data science tasks? (Never, Rarely, Sometimes, Often, Always)

Evoloratory					Always (5)
Exploratory data analysis (1)	\circ	0	0	0	0
Predictive modeling (2)	\circ	\circ	\circ	\circ	\circ
Data visualization (3)	\circ	0	0	0	0
Automating data cleaning tasks (4)	\circ	0	0	0	0
Presenting findings and reports (5)	\circ	0	0	0	0
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or supervisors?
O Very Confident (1)
O Confident (2)
O Neutral (3)
O Not Very Confident (4)
O Not at All Confident (5)
End of Block: Section 3: Awareness of Al Tools for Data Science

Start of Block: Section 4: Attitudes Towards Al in Data Science

Q15 To what extent do you agree with the following statements regarding the future of AI in data science? (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Al tools are essential for future data science workflows.	0	0	0	0	0
Al can improve efficiency in analyzing large datasets. (2)	0	0	0	0	0
Al can make data science more accessible to non-technical professionals. (3)	0	0	0	0	0
Overrelyance on Al tools could diminish fundamental data science skills. (4)	0	0		0	0

Page 12 of 21

Q 10 DO you think students should learn now to use Ai tools for their data science careers?
○ Yes, it's essential (1)
O Yes, but not a priority (2)
O Neutral (3)
O No, it's not necessary (4)
O No, it may even be harmful (5)
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Q17 To what extent do you agree with the following statement: I am willing to incorporate AI tools more into my data science projects in the future.
O Strongly Agree (1)
O Agree (2)
O Neutral (3)
O Disagree (4)
O Strongly Disagree (5)
End of Block: Section 4: Attitudes Towards Al in Data Science
Start of Block: Section 5: Understanding Al Limitations and Concerns

Q18 To what extent are you aware of the following limitations of using AI for data science tasks? (Very Aware, Somewhat Aware, Neutral, Not Very Aware, Not at All Aware)

	Very Aware (1)	Somewhat Aware (2)	Neutral (3)	Not Very Aware (4)	Not at All Aware (5)
Al tools can produce biased results due to biased training data. (1)	0	0	0	0	0
Al tools may generate factually incorrect outputs (hallucinations).	0	0	0	0	0
Al models lack real-world experience and context understanding. (3)	0	0	0	0	0
Al-generated results often need to be validated by experts. (4)	0	0	0	0	0
Using Al tools could pose data privacy risks. (5)	0	0	0	0	0

Page 15 of 21

Q 19 What are	e your primary concerns about using Ai tools in data science?
	Accuracy and reliability of the outcome of AI tools (1)
	Lack of transparency in Al decision-making (2)
	Data privacy and security issues (3)
	Ethical concerns (e.g., bias in Al models) (4)
	Over-reliance on Al leading to skill degradation (5)
	Difficulty in understanding how AI models work (6)
	Don't know/ none. (7)
Page Break	

Q20 Have you ever encountered issues such as hallucinations, bias, or inaccuracy while using Al tools for data science tasks?	
○ Yes, frequently (1)	
○ Yes, occasionally (2)	
O No, never (3)	
O I never used AI tools for data science (4)	
End of Block: Section 5: Understanding Al Limitations and Concerns	

Start of Block: Section 6: Potential to Improve the data science Workflow with Al Tools

Q21 Do you think AI tools can significantly enhance the following aspects of your data science workflow? (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Automating repetitive data processing tasks (1)	0	0	0	0	0
Enhancing predictive modeling accuracy (2)	0	0	0	\circ	0
Visualizing complex datasets more effectively (3)	0	0	0	0	0
Supporting faster decision- making (4)	0	0	\circ	\circ	0
Helping communicate findings to non-technical stakeholders (5)	0	0	0	0	0

Page 18 of 21

Q22 What concerns or challenges do you face when integrating AI tools into your data science workflow?
O Complexity in setting up and using AI tools (1)
Accuracy and reliability of AI predictions (2)
O Understanding how AI models generate outputs (3)
O Data security and privacy risks (4)
O Al's impact on data science job roles (5)
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Q23 What concerns do you have about integrating AI tools into education in general?
O Using generative AI technologies such as ChatGPT to complete assignments undermines the value of university education. (1)
O Generative AI technologies such as ChatGPT will limit my opportunities to interact with others and socialize while completing coursework. (2)
O Generative AI technologies such as ChatGPT will hinder my development of generic or transferable skills such as teamwork, problem-solving and leadership skills. (3)
O I can become over-reliant on generative AI technologies (4)
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Q24 Do you believe that AI tools should complement traditional methods in data science, or replace them?	
Al tools do not complement traditional data science tools (1)	
O Al tools complement traditional methods (2)	
O Balance between AI tools and traditional methods (3)	
O Al tools mostly replace traditional methods (4)	
O Rely entirely on Al tools (5)	
End of Block: Section 6: Potential to Improve the data science Workflow with Al Tools	