

LAURYN LITTLE

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OBJECTIVE

Seeking web development internship where I can apply my experience with HTML, CSS, JavaScript, and backend fundamentals to build responsive, user-focused applications. Available Summer 2026.

EDUCATION

Rochester Institute of Technology

Bachelor of Science, Cybersecurity | Expected May 2027

- **Awarded Dean's List Spring 2024**

Relevant Coursework: Python Programming, Java Development with JavaFX, Systems Administration, C Programming, Assembly, Databases and SQL

SKILLS

Programming Languages: Python, Java, C, Assembly, JavaScript, SQL, HTML/CSS

Software: Windows, Linux: Rocky, Kali, Ubuntu, pfSense

Web Dev: HTML, CSS, JavaScript (basic)

Tools/Platforms: Visual Studio, Git, MySQL, Wireshark, Ghidra, PEbear, PuTTY, Kali Linux, Rocky linux, Ubuntu, pfSense, Docker (intro)

Concepts: TLS/HTTPS, Database Design, Network Security, System Administration, Reverse Engineering, Backend Development

PROJECTS

Password Strength Checker – HTML, CSS, JavaScript | 2025

- Built an accessible client-side strength meter with entropy & crack-time, strict pattern checks (word+year, sequences), and a crypto-secure generator.

Resume Website - HTML, CSS, JavaScript | 2025

- Built a fully responsive personal website with custom UI components, dark mode, and smooth navigation.
- Created an interactive Build Walkthrough page explaining my HTML/CSS/JS design decisions.
- Integrated projects like a password strength checker and SQL dashboard mockup to showcase technical skills.

🌐 <https://notsolittle.github.io/LaurynLittleResume/>

WORK EXPERIENCE

June 2023 – August 2024 | Rochester, NY

Day Camp Counselor – YMCA of Greater Rochester

- Created an inclusive and engaging environment for youth participants.
- Maintained communication with caregivers and accurate documentation.
- Led behavior management and supported team coordination during events.

August 2023 – Present | Rochester, NY

Before & After School Program Assistant – YMCA of Greater Rochester

- Guided lesson activities, homework help, and social-emotional support.
- Ensured clean and safe learning spaces and maintained records.
- Supported peer relationships and behavior redirection.