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Questionnaire for Class Teacher

closer:sourceFileName

alspac_02_qct

Instrument Locations

 $\cdot\ https://discovery.closer.ac.uk/files/instruments/alspac_02_qct-991eef643c3c112ef05e5e41b8de4847.pdf$

alspac_02_qct	
Label alspac_02_qct	Location Sequence
Type Sequence	Order InOrderOfAppearance

* s_intro_i	
Name s_intro_i	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

YEAR 6 QUESTIONNAIRE FOR THE CLASS TEACHER

s_intro_ii	
Name s_intro_ii	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

This questionnaire is for the Year 6 class teacher.

🧚 s_intro_iii	
Name S_intro_iii	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

It asks about the physical environment of the classroom, the class structure, the school ethos and the stresses and strains you may be feeling.

🕏 s_intro_iv	
Name S_intro_iv	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

We would be grateful if you could answer all questions, but if there are any you feel are inappropriate please put a line through them.

s_intro_v	
Name s_intro_v	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

s_intro_vi	
Name	Location
s_intro_vi	Sequence > alspac_02_qct
Туре	
Statement	

Statement Text

This information is confidential. No person or establishment will be identified by name in any report or publication.

SECTION A: ABOUT THE CLASS		
Label SECTION A: ABOUT THE CLASS	Location Sequence > alspac_02_qct	
Type Sequence	Order InOrderOfAppearance	

♀ qi_A1 - A1		
Name qi_A1 [qi_A1]	A1	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer, Integer, Integer	Low O	High

Question

What is the age range of children in your class? from ... years ... months to ... years ... months

🧚 qi_A2_a - A2 a		
Name qi_A2_a [qi_A2_a]	A2 a	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children are there on the class register? ... children

♀ qi_A2_b_i - A2 b	(i)	
Name qi_A2_b_i [qi_A2_b_i]	A2 b(i)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

How many of your class have been excluded from school since the beginning of this school year? for a fixed term

♀ qi_A2_b_ii - A2 b(ii)		
Name qi_A2_b_ii [qi_A2_b_ii]	A2 b(ii)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many of your class have been excluded from school since the beginning of this school year? permanently

♀ qi_A2_c - A2 c		
Name qi_A2_c [qi_A2_c]	A2 c	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many are entitled to free school meals? ... children

♀ qi_A2_d - A2 d		
Name qi_A2_d [qi_A2_d]	Label A2 d	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many pupils have statements (or are in the process of being statemented) for special educational needs? ... pupils

₱ qg_A2_e - A2	е	
Name qg_A2_e	Label A2 e	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Question Grid		

Question

For how many children in your class do you have to keep medication?

Rows

Rows	Responses
1 Ventolin/inhaler for asthma	How many (Numeric)
2 Ritalin	How many (Numeric)
3 Anti-convulsants (for epilepsy)	How many (Numeric)
4 Adrenalin/Epipen (for allergic reactions)	How many (Numeric)

• qi_A2_e_v - A2 e(v)		
Name qi_A2_e_v [qi_A2_e_v]	A2 e(v)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer, Text	Low O	High

For how many children in your class do you have to keep medication? Other (please give number of children and state name(s) of medication) ... No. of children

qi_A2_f_i - A2 f(i))	
Name qi_A2_f_i [qi_A2_f_i]	Label A2 f(i)	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class keep their own regular medication when they come to school? Ventolin/inhaler for asthma ... No. of children

♀ qi_A2_f_ii - A2 f(ii)		
Name qi_A2_f_ii [qi_A2_f_ii]	A2 f(ii)	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class keep their own regular medication when they come to school? Ritalin ... No. of children

•• qi_A2_f_iii - A2 f(iii)		
Name qi_A2_f_iii [qi_A2_f_iii]	A2 f(iii)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer, Text	Low O	High

Question

How many children in your class keep their own regular medication when they come to school? Other (please give number of children and state name(s) of medication) ... No. of children

♀ qi_A3 - A3		
Name qi_A3 [qi_A3]	Label A3	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Approximately for what proportion of the children currently on your attendance register do you feel you have

grounds for concern because the child's development might be impaired by his/her home circumstances? (Please tick one box only)

Choices

1	100%
2	75-99%
3	50-74%
4	25-49%
5	10-24%
6	less than 10%

Name qi_A4 [qi_A4]	Label A4	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class are from homes where English is not the first language? ... children

♀ qi_A5_i - A5 i		
Name qi_A5_i [qi_A5_i]	A5 i	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this class are there ability groups (or setting) for: Literacy

Choices

1	Yes
2	No

♀ qi_A5_ii - A5 ii		
Name qi_A5_ii [qi_A5_ii]	A5 ii	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this class are there ability groups (or setting) for: Maths

1	Yes
2	No

💡 qi_A5_iii - A5 iii		
Name qi_A5_iii [qi_A5_iii]	A5 iii	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

In this class are there ability groups (or setting) for: Other (please describe)

Choices

1	Yes
2	No

♀ qi_A6_a - A6 a		
Name qi_A6_a [qi_A6_a]	A6 a	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class have problems of health, behaviour, speech, vision, hearing or development which you consider affects their everyday life in school? ... children

♀ qi_A6_b_i - A6 b(i)		
Name qi_A6_b_i [qi_A6_b_i]	A6 b(i)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class are receiving the following: Remedial reading help ... No. of children

🤏 qi_A6_b_ii - A6 b(ii)		
Name qi_A6_b_ii [qi_A6_b_ii]	A6 b(ii)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class are receiving the following: Remedial mathematics help \dots No. of children

♀ qi_A6_b_iii - A6 b(iii)		
Name qi_A6_b_iii [qi_A6_b_iii]	A6 b(iii)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

How many children in your class are receiving the following: Formal help with behavioural difficulties ... No. of children

♀ qi_A6_b_iv - A6 b(iv)		
Name qi_A6_b_iv [qi_A6_b_iv]	A6 b(iv)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Integer	Low O	High

Question

How many children in your class are receiving the following: Music lessons during class time ... No. of children

₱ qg_A7 - A7		
Name qg_A7	A7	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Question Grid		

Question

Approximately how many hours a week does the class spend on the following?

Rows

Rows	Responses
1 Literacy/English	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
2 Numeracy/Maths	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
3 Science	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
4 ICT/Computing	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)

5 History	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
6 Geography	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
7 Design & Design & Technology	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
8 Art	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
9 PE/games/dance	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
10 Music	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
11 RE	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)
12 Personal and social education	hours a week (Numeric)
	mins (Numeric)
	hours a week (Numeric)
	mins (Numeric)

•• qi_A8_a - A8 a		
Name qi_A8_a [qi_A8_a]	A8 a	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

How confident are you about teaching the following to this class: Numeracy

Choices

1	Very
2	Fairly
3	Not

qi_A8_b - A8 b		
Name qi_A8_b [qi_A8_b]	A8 b	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How confident are you about teaching the following to this class: Literacy

Choices

1	Very
2	Fairly
3	Not

♀ qi_A8_c - A8 c		
Name qi_A8_c [qi_A8_c]	A8 c	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How confident are you about teaching the following to this class: Science

Choices

1	Very
2	Fairly
3	Not

♀ qi_A9_a - A9 a		
Name qi_A9_a [qi_A9_a]	A9 a	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Cigarette smoking

4 1/
1 Yes
-

2	No
9	Don't know

♀ qi_A9_b - A9 b		
Name qi_A9_b [qi_A9_b]	A9 b	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

In the past year, has there been any class discussion/teaching on: Sex education

Choices

1	Yes
2	No
9	Don't know

♀ qi_A9_c - A9 c		
Name qi_A9_c [qi_A9_c]	A9 c	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Drug/solvent abuse

Choices

1	Yes
2	No
9	Don't know

♀ qi_A9_d - A9 d		
Name qi_A9_d [qi_A9_d]	A9 d	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Healthy diet

Choices

1	Yes
2	No
9	Don't know

💡 qi_A9_e - A9 e

Name qi_A9_e [qi_A9_e]	A9 e	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

In the past year, has there been any class discussion/teaching on: Exercise

Choices

1	Yes
2	No
9	Don't know

♀ qi_A10_a - A10 a		
Name qi_A10_a [qi_A10_a]	A10 a	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often is homework given in term time?

Choices

1	not at all
2	occasionally (less than once a week)
3	once a week
4	2-4 times a week
5	every day

🗣 qi_A10_b - A10 b		
Name qi_A10_b [qi_A10_b]	A10 b	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
_{Type} Multiple Choice	Selection Type SelectOne	Display Style

Question

Which members of your class are usually given homework?

1	only the most able
2	only the least able
3	all are given homework
4	no homework is given

• qi_A10_c - A10 c		
n ence > alspac_02_qct > ON A: ABOUT THE CLASS	0_c] Label A10 c	_{Name} qi_A10_c [qi_A10_c]
Style	Selection Type SelectOne	_{Type} Multiple Choice
	SelectOne	Multiple Choice Condition

Is the homework:

Choices

1	confined to reading and study tasks
	part reading/study and part assignments due for teacher checking
3	confined to assignments due for teacher checking

🤏 qi_A10_d - A10 d	b	
Name qi_A10_d [qi_A10_d]	A10 d	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

On average, how long do you expect pupils in your class to spend on a typical piece of homework?

Choices

1	up to 10 minutes
2	11-20 minutes
3	21-30 minutes
4	31-40 minutes
5	more than 40 minutes

₹ qg_A10_e - A10 e		
Name qg_A10_e	A10 e	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Question Grid		
Condition		

Question

What do you do if pupils do not do their homework? (Tick all that apply)

Rows

Rows	Responses
1 Ask them to do it another time	(Code)
2 Use sanctions or punishments	(Code)
3 Do nothing	(Code)

🤏 qi_A10_e_iii - A1	.0 e(iii)	
Name qi_A10_e_iii	A10 e(iii)	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice, Text	Selection Type SelectUpToN (1)	Display Style
Condition		

What do you do if pupils do not do their homework? (Tick all that apply) Other (please describe)

Choices

🤏 qi_A10_f - A10 f		
Name qi_A10_f [qi_A10_f]	A10 f	Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

What contribution do you think homework makes to pupils' learning?

Choices

1	large contribution
2	small contribution
3	no contribution

♀ qi_A11 - A11		
Name qi_A11 [qi_A11]	Label A11	Location Sequence > alspac_02_qct > SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children in your class given homework or projects to do during half term and/or school holidays?

1	Yes
2	No

♀ qg_B1 - B1		
Name qg_B1	Label B1	Location Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Question Grid		

Question

How many of the following paid teaching staff work with your class? (Do not include teachers who do individual tuition for music or special needs)

Rows

Rows	Responses
1 Full-time teachers (including yourself)	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
2 Part-time teachers (including yourself)	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
3 Paid classroom assistants (not teachers)	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
	How many (Numeric)

♀ qg_B2 - B2		
Name qg_B2	Label B2	Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Question Grid		

Question

How many unpaid adult assistants help with your class?

Rows

Row	Responses

1 parents	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
2 volunteers	How many (Numeric)
	How many (Numeric)
	How many (Numeric)
	How many (Numeric)

♀ qi_B3 - B3		
Name qi_B3 [qi_B3]	Label B3	Location Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

How many sessions in the last 3 months has temporary staff cover been used?

Choices

1	never
2	1-10 sessions
3	11-20 sessions
4	21-30 sessions
5	31 or more sessions

♀ qi_B4_a - B4 a		
Name qi_B4_a [qi_B4_a]	Label B4 a	Location Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you been a teacher at this school?

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

qi_B4_b - B4 b		
Name	Label	Location
qi_B4_b [qi_B4_b]	B4 b	Sequence > alspac_02_qct >
		SECTION B: THE TEACHING STAFF

Туре	Selection Type	Display Style
Multiple Choice	SelectOne	

Are you:

Choices

1	Male
2	Female

♀ qi_B4_c - B4 c		
Name qi_B4_c [qi_B4_c]	Label B4 C	Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you taught altogether?

Choices

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

qi_B4_d - B4 d		
Name qi_B4_d [qi_B4_d]	B4 d	Location Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Integer	Low O	High

Question

Please give the year in which you qualified for teaching

Instructions

(If none, write NONE and go to C1).

♣ qi_B4_e - B4 e		
Name qi_B4_e [qi_B4_e]	B4 e	Location Sequence > alspac_02_qct > SECTION B: THE TEACHING STAFF
Type Text	Minimum Length	Maximum Length 255

Question

Please list your teaching qualifications.

SECTION C: THE ENVIRONMENT

		-
Label	Location	
SECTION C: THE ENVIRONMENT	Sequence alspac 02 gct	
SECTION C. THE ENVIRONMENT	Sequence / dispac_oz_qet	

Туре	Order
Sequence	InOrderOfAppearance

♀ qg_C1_a - C1	a	
Name qg_C1_a	C1 a	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT
Type Question Grid		

How noisy is your school classroom usually? Noise from outside the school (tick all that apply):

Rows

Rows	Responses
1 Continuous loud noise (e.g. heavy traffic, machinery, etc.)	(Code)
2 Intermittent loud noise (e.g. rush-hour traffic, plane taking off)	(Code)
3 Continuous moderate noise	(Code)
4 Intermittent moderate noise	(Code)
5 Usually quiet	(Code)

🗣 qi_C1_b_i - C1 b	(i)	
Name qi_C1_b_i [qi_C1_b_i]	C1 b(i)	Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school classroom usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of other classes through the walls of your classroom:

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

♀ qi_C1_b_ii - C1 b(ii)		
Name qi_C1_b_ii [qi_C1_b_ii]	C1 b(ii)	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school classroom usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of people moving around the school (e.g. along corridors)

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

♀ qi_C1_c - C1 c		
Name qi_C1_c [qi_C1_c]	C1 c	Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is there double glazing in the outside windows?

Choices

1	Yes
2	No

The school building(s): Label The school building(s): Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT Type Sequence InOrderOfAppearance

♀ qi_C2_a - C2 a		
Name qi_C2_a [qi_C2_a]	C2 a	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT > The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel there is overcrowding: For the staff:

1	Yes serious
2	Yes occasional
3	No

♀ qi_C2_b - C2 b		
Name qi_C2_b [qi_C2_b]	C2 b	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT > The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you feel there is overcrowding: For the pupils:

Choices

1	Yes serious
2	Yes occasional
3	No

♀ qi_C2_c - C2 c		
Name qi_C2_c [qi_C2_c]	C2 C	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT > The school building(s):
_{Type} Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, to either of the above	/e,	

Question

Is this affecting the quality of education that you are providing?

Choices

1	Yes, a great deal
2	Yes, sometimes
3	No

♀ qi_C2_d - C2 d		
Name qi_C2_d [qi_C2_d]	Label C2 d	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT > The school building(s):
_{Type} Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, to either of the above	re,	

Question

Are there aspects of a school curriculum that you are having to restrict or omit because of lack of space?

1	Yes
2	No

♀ qi_C2_d_i - C2 d(i)		
Name qi_C2_d_i [qi_C2_d_i]	C2 d(i)	Location Sequence > alspac_02_qct > SECTION C: THE ENVIRONMENT > The school building(s):
Type Text	Minimum Length	Maximum Length 255

Condition

If yes,

If yes, to either of the above,

Question

please describe

SECTION D: STRESSES AND STRAINS

Label	Location
SECTION D: STRESSES AND STRAINS	Sequence > alspac_02_qct
Type Sequence	Order InOrderOfAppearance

s_sectiond_i	
Name s_sectiond_i	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Statement	

Statement Text

Often teachers nowadays are under considerable stress. The following questions will enable us to assess your well-being, and have been used in many studies.

ॐ s_qD1	
Name	Location
s_qD1	Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Туре	
Statement	

Statement Text

Please indicate the way you feel

♀ qi_D1 - D1		
Name qi_D1 [qi_D1]	Label D1	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel upset for no obvious reason?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D2 - D2

Name qi_D2 [qi_D2]	Label D2	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you get troubled by dizziness or shortness of breath?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D3 - D3		
Name qi_D3 [qi_D3]	Label D3	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Have you felt as though you might faint?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D4 - D4		
Name qi_D4 [qi_D4]	Label D4	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel sick or have indigestion?

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D5 - D5		
Name qi_D5 [qi_D5]	Label D5	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you feel that life is too much effort?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D6 - D6		
Name qi_D6 [qi_D6]	Label D6	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel uneasy and restless?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

? qi_D7 - D7	• qi_D7 - D7		
Name qi_D7 [qi_D7]	Label D7	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS	
Type Multiple Choice	Selection Type SelectOne	Display Style	

Question

Do you feel tingling or prickling sensations in your body, arms or legs?

1	Very Often
2	Often
3	Not very often

4 Never

♀ qi_D8 - D8		
Name qi_D8 [qi_D8]	Label D8	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you regret much of your past behaviour?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

🤏 qi_D9 - D9		
Name qi_D9 [qi_D9]	Label D9	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you sometimes feel panicky?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D10 - D10		
Name qi_D10 [qi_D10]	Label D10	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you find that you have little or no appetite?

1	Very Often
2	Often

3	Not very often
4	Never

• qi_D11 - D11		
Name qi_D11 [qi_D11]	D11	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you wake unusually early in the morning even when you haven't been woken by any children you may have?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D12 - D12		
Name qi_D12 [qi_D12]	Label D12	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you worry a lot?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

🤏 qi_D13 - D13		
Name qi_D13 [qi_D13]	Label D13	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel tired or exhausted?

1	Very Often
2	Often
3	Not very often
4	Never

₹ qi_D14 - D14		
Name qi_D14 [qi_D14]	Label D14	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you experience long periods of sadness?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

₹ qi_D15 - D15		
Name qi_D15 [qi_D15]	D15	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel strung-up inside?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

? qi_D16 - D16		
Name qi_D16 [qi_D16]	D16	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Can you go to sleep all right?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

₹ qi_D17 - D17		
Name qi_D17 [qi_D17]	Label D17	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you ever have the feeling you are going to pieces?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D18 - D18		
Name qi_D18 [qi_D18]	Label D18	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you often have excessive sweating or fluttering of the heart?

1	Very Often
2	Often
3	Not very often
4	Never

•• qi_D19 - D19		
Name qi_D19 [qi_D19]	Label D19	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Do you find yourself needing to cry?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D20 - D20	♀ qi_D20 - D20		
Name qi_D20 [qi_D20]	Label D20	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS	
Type Multiple Choice	Selection Type SelectOne	Display Style	

Question

Do you have bad dreams which upset you when you wake up?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

♀ qi_D21 - D21		
Name qi_D21 [qi_D21]	Label D21	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you lose the ability to feel sympathy for others?

1	Very Often
2	Often
3	Not very often
4	Never

🧚 qi_D22 - D22		
Name qi_D22 [qi_D22]	Label D22	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS

Туре	Selection Type	Display Style
Multiple Choice	SelectOne	

Can you think as quickly as you used to?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

🧈 qi_D23 - D23		
Name qi_D23 [qi_D23]	Label D23	Location Sequence > alspac_02_qct > SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have to make a special effort to face up to a crisis or difficulty?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

SECTION E: YOUR PERCEPTION OF THE SCHOOL

Label SECTION E: YOUR PERCEPTION OF THE SCHOOL	Location Sequence > alspac_02_qct
Type Sequence	Order InOrderOfAppearance

s_sectione_i	
Name s_sectione_i	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Statement	

Statement Text

Please indicate how much you agree or disagree with the statements below about your school

Expectations and standards:

Label Expectations and standards:	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

♀ qi_E1_a - E1 a		
Name qi_E1_a [qi_E1_a]	E1 a	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

The school gives high priority to raising pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_b - E1 b		
Name qi_E1_b [qi_E1_b]	Label E1 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers have high expectations of the pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_c - E1 c		
Name qi_E1_c [qi_E1_c]	Label E1 C	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school sets educational goals that are appropriate for each pupil's ability to achieve

1 Agree strongly

2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_d - E1 d			
Name qi_E1_d [qi_E1_d]	Label E1 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:	
Type Multiple Choice	Selection Type SelectOne	Display Style	

The standards set for pupils at this school are not high enough

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_e - E1 e	₹ qi_E1_e - E1 e			
Name qi_E1_e [qi_E1_e]	Label E1 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:		
Type Multiple Choice	Selection Type SelectOne	Display Style		

Question

All teachers set homework every week for their classes

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_f - E1 f				
Name qi_E1_f [qi_E1_f]	Label E1 f	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:		
Type Multiple Choice	Selection Type SelectOne	Display Style		

All teachers mark and return homework promptly

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_g - E1 g		
Name qi_E1_g [qi_E1_g]	Label E1 g	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers start their classes on time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

• qi_E1_h - E1 h		
Name qi_E1_h [qi_E1_h]	E1 h	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers spend all of the time in lessons teaching or on learning activities for pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_i - E1 i

Name qi_E1_i [qi_E1_i]	E1 i	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations
		and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Teacher absenteeism is low at this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_j - E1 j		
Name qi_E1_j [qi_E1_j]	E1 j	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Poor performance by teachers is not tolerated in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E1_k - E1 k		
Name	Label	Location
qi_E1_k [qi_E1_k]	E1 k	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers expect high standards of behaviour in class from their pupils

1	Agree strongly
2	Agree
3	Disagree

4 Disagree strongly

♀ qi_E1_ - E1		
Name qi_E1_l [qi_E1_l]	Label E1 I	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All pupils are required to come to lessons on time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Staff unity on school values and practices:

Staff unity on school values and practices:	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

♀ qi_E2_a - E2 a		
Name qi_E2_a [qi_E2_a]	E2 a	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers at this school believe that all pupils can achieve regardless of their social background

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

💡 qi_E2_b - E2 b

Name qi_E2_b [qi_E2_b]	E2 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Teachers at this school are all committed to the school's aims and values

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E2_c - E2 c		
Name	Label	Location
qi_E2_c [qi_E2_c]	E2 c	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers follow the same set of rules about pupil behaviour

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E2_d - E2 d		
Name	Label	Location
qi_E2_d [qi_E2_d]	E2 d	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is general agreement amongst the teachers about what are effective teaching approaches

1	Agree strongly
2	Agree
3	Disagree

4 Disagree strongly

♀ qi_E2_e - E2 e		
Name qi_E2_e [qi_E2_e]	E2 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is unity between teachers and the headteacher on the school's aims and values and how these are implemented through teaching and learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E2_f - E2 f		
Name qi_E2_f [qi_E2_f]	E2 f	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and the headteacher agree on how teachers and pupils should behave towards each other

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E2_g - E2 g		
Name	Label	Location
qi_E2_g [qi_E2_g]	E2 g	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is a lot of disagreement between staff

Choices

1	Agree strongly	
2	Agree	
3	Disagree	
4	Disagree strongly	

♀ qi_E2_h - E2 h		
Name qi_E2_h [qi_E2_h]	Label E2 h	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There are some staff who do not support the headteacher's aims and policies for the school

Choices

1	Agree strongly	
2	Agree	
3	Disagree	
4	Disagree strongly	

Teacher-pupil reactions in the school:

Teacher-pupil reactions in the school:	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

♀ qi_E3_a - E3 a		
Name qi_E3_a [qi_E3_a]	E3 a	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are only interested in the pupils who do well in tests and examinations

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E3_b - E3 b		
Name qi_E3_b [qi_E3_b]	E3 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Teachers show respect towards pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E3_c - E3 c			
Name	Label	Location	
qi_E3_c [qi_E3_c]	E3 c	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:	
Type Multiple Choice	Selection Type SelectOne	Display Style	

Question

Pupils show respect towards teachers and other staff

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

? qi_E3_d - E3 d		
Name qi_E3_d [qi_E3_d]	E3 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and pupils get on well in this school

1 Agree strongly	
------------------	--

2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E3_e - E3 e		
Name qi_E3_e [qi_E3_e]	Label E3 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Teachers take care to ensure that their teaching is appropriate for pupils with special educational needs

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

? qi_E3_f - E3 f		
Name qi_E3_f [qi_E3_f]	Label E3 f	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils' views are listened to and taken seriously

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E3_g - E3 g		
Name qi_E3_g [qi_E3_g]	E3 g	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Pupils organise activities for themselves

Choices

1	Agree strongly	
2	Agree	
3	Disagree	
4	Disagree strongly	

Pupil performance monitoring and rewards in the school:

Pupil performance monitoring and rewards in the school:	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

♀ qi_E4_a - E4 a			
Name qi_E4_a [qi_E4_a]	E4 a	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil performance monitoring and rewards in the school:	
Type Multiple Choice	Selection Type SelectOne	Display Style	

Question

A pupil who works hard or makes good progress is noticed and praised

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

• qi_E4_b - E4 b		
Name qi_E4_b [qi_E4_b]	Label E4 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil performance monitoring and rewards in the school:
_{Type} Multiple Choice	Selection Type SelectOne	Display Style

Question

The school has a system for rewarding pupils who work hard and/or make good progress even if they do not get high standards

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E4_c - E4 c		
Name	Label	Location
qi_E4_c [qi_E4_c]	E4 c	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

The school regularly monitors pupils' actual attainments against those expected given their prior attainment or ability

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Name qi_E4_d [qi_E4_d]	Label E4 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who are underachieving are identified and attempts made to motivate them

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Home-school relationships:

Label	Location
Home-school relationships:	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Туре	Order
Sequence	InOrderOfAppearance

♀ qi_E5_a - E5 a		
Name qi_E5_a [qi_E5_a]	E5 a	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

The school frequently communicates its expectations of pupils to parents and governors

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

🤏 qi_E5_b - E5 b		
Name	Label	Location
qi_E5_b [qi_E5_b]	E5 b	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Parents are regularly informed about the progress and achievements at school of their child

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E5_c - E5 c		
Name qi_E5_c [qi_E5_c]	Label E5 C	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If a pupil seriously infringes school rules parents will be informed immediately

1 Agree strongly	
------------------	--

2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E5_d - E5 d		
Name qi_E5_d [qi_E5_d]	E5 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

There is a high level of parental support for their child's learning at school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

• qi_E5_e - E5 e		
Name qi_E5_e [qi_E5_e]	E5 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Dealing with parental complaints and lack of cooperation from parents takes up a lot of teacher and school management time

1	Agree strongly	
2	Agree	
3	Disagree	
4	Disagree strongly	

? qi_E5_f - E5 f		
Name qi_E5_f [qi_E5_f]	Label E5 f	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Parents give a lot of support to the work of the school

Choices

1	Agree strongly	
2	Agree	
3	Disagree	
4	Disagree strongly	

♀ qi_E5_g - E5 g		
Name qi_E5_g [qi_E5_g]	E5 g	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Conditions in the pupils' home environment adversely affect their learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Pupil attitudes to learning:		
Label Pupil attitudes to learning: Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL		
Type Sequence	Order InOrderOfAppearance	

♀ qi_E6_a - E6 a		
Name qi_E6_a [qi_E6_a]	Label E6 a	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school want to do well in tests and exams

1	Agree strongly
2	Agree
3	Disagree

4 Disagree strongly

• qi_E6_b - E6 b		
Name qi_E6_b [qi_E6_b]	E6 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who get good marks or work hard are teased by the other pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

? qi_E6_c - E6 c		
Name qi_E6_c [qi_E6_c]	E6 C	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school are interested in learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E6_d - E6 d		
Name qi_E6_d [qi_E6_d]	E6 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Many pupils don't do as well as they could because they are afraid that other pupils won't like them as much

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E6_e - E6 e		
Name qi_E6_e [qi_E6_e]	E6 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

There is good extracurricular provision in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E6_f - E6 f		
Name	Label	Location
qi_E6_f [qi_E6_f]	E6 f	Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There are very few pupils at this school whose behaviour in class prevents other pupils from learning

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

? qi_E6_g - E6 g		
Name qi_E6_g [qi_E6_g]	Label E6 g	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Most pupils behave well in class

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E6_h - E6 h		
Name qi_E6_h [qi_E6_h]	E6 h	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is not much bullying or name-calling of each other by pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Teacher involvement in the school:		
Label Teacher involvement in the school:	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL	
Type Sequence	Order InOrderOfAppearance	

• qi_E7_a - E7 a		
Name	Label	Location
qi_E7_a [qi_E7_a]	E7 a	Sequence > alspac_02_qct >
		SECTION E: YOUR PERCEPTION
		OF THE SCHOOL > Teacher
		involvement in the school:
Туре	Selection Type	Display Style
Multiple Choice	SelectOne	

Question

Teachers participate on a regular basis in the development of school policies

1	Agree strongly
2	Agree

3	Disagree
4	Disagree strongly

• qi_E7_b - E7 b		
Name qi_E7_b [qi_E7_b]	Label E7 b	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Teachers at this school are often involved in activities that improve pupils' enjoyment of school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

? qi_E7_c - E7 c		
Name qi_E7_c [qi_E7_c]	E7 C	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are encouraged by the head teacher to be involved in school improvement activities

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E7_d - E7 d		
Name qi_E7_d [qi_E7_d]	E7 d	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are actively involved in creating school development or improvement plans

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

♀ qi_E7_e - E7 e		
Name qi_E7_e [qi_E7_e]	E7 e	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL > Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The head teacher takes most of the decisions with little staff consultation

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

• qi_E8 - E8		
Name qi_E8 [qi_E8]	E8	Location Sequence > alspac_02_qct > SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

What proportion of parents attend parents' evenings:

Choices

1	Almost all
2	About two-thirds
3	About half
4	Much less than half

SECTION F: YOUR OPINION OF YOURSELF

Label SECTION F: YOUR OPINION OF YOURSELF	Location Sequence > alspac_02_qct
Type Sequence	Order InOrderOfAppearance

🧚 s_sectionf_i	
Name s_sectionf_i	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Statement	

Statement Text

Below are some statements. Please say how true they are of you.

♀ qi_F1 - F1		
Name qi_F1 [qi_F1]	Label F1	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel that I am a person of worth, at least equal to others

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♀ qi_F2 - F2		
Name qi_F2 [qi_F2]	F2	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I have a number of good qualities

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

🐶 qi_F3 - F3

Name qi_F3 [qi_F3]	F3	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

I am able to do things as well as most other people

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

₹ qi_F4 - F4		
Name qi_F4 [qi_F4]	Label F4	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I do not have much to be proud of

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♀ qi_F5 - F5		
Name qi_F5 [qi_F5]	Label F5	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I take a positive attitude towards myself

1	Almost always true
2	Often true
3	Sometimes true

4	Seldom true
5	Never true

♀ qi_F6 - F6		
Name qi_F6 [qi_F6]	Label F6	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Sometimes I think I am no good at all

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♀ qi_F7 - F7		
Name qi_F7 [qi_F7]	F7	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I am a useful person to have around

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♣ qi_F8 - F8		
Name qi_F8 [qi_F8]	F8	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I cannot do anything right

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

Name qi_F9 [qi_F9]	Label F9	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

When I do a job I do it well

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♀ qi_F10 - F10		
Name qi_F10 [qi_F10]	F10	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel that my life is not very useful

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

♀ qi_F11 - F11

Name qi_F11 [qi_F11]	F11	Location Sequence > alspac_02_qct > SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

I am unlucky

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

SECTION G: YOUR ATTITUDE TOWARDS TEACHING

Label SECTION G: YOUR ATTITUDE TOWARDS TEACHING	Location Sequence > alspac_02_qct
Type Sequence	Order InOrderOfAppearance

🖓 qi_G1 - G1		
Name qi_G1 [qi_G1]	G1	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I really enjoy teaching

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

Name qi_G2 [qi_G2] Cabel G2 Label G2 Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING Type Multiple Choice Selection Type SelectOne Display Style

I would prefer to get out of teaching

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

♀ qi_G3 - G3		
Name qi_G3 [qi_G3]	G3	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I like the challenge of making children understand

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

₹ qi_G4 - G4		
Name qi_G4 [qi_G4]	Label G4	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I really enjoy teaching numeracy skills

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

♀ qi_G5 - G5		
Name qi_G5 [qi_G5]	G5	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Changes in the curriculum are an exciting challenge

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

♀ qi_G6 - G6		
Name qi_G6 [qi_G6]	G6	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Being a teacher is really worthwhile

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

s_sectionG_i	
Name s_sectionG_i	Location Sequence > alspac_02_qct > SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Statement	

Statement Text

PLEASE NOW TURN TO THE BACK COVER TO FINISH OFF

SECTION H:

Label SECTION H:	Location Sequence > alspac_02_qct
Type Sequence	Order InOrderOfAppearance

♀ qi_H1_a - H1 a	1	
Name qi_H1_a	Label H1 a	Location Sequence > alspac_02_qct > SECTION H:
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

This questionnaire was completed by: the class teacher

Choices

• qi_H1_b - H1 b		
Name qi_H1_b	Label H1 b	Location Sequence > alspac_02_qct > SECTION H:
Type Multiple Choice, Text	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: Other (please describe)

Choices

• qi_H2 - H2		
Name qi_H2 [qi_H2]	Label H2	Sequence > alspac_02_qct > SECTION H:
Type Date		

Question

Date of completion of this questionnaire

🧚 s_outro_i	
Name s_outro_i	Location Sequence > alspac_02_qct
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

🖓 qi_outro_i - outro i		
Name qi_outro_i [qi_outro_i]	Label outro i	Location Sequence > alspac_02_qct

Туре	Minimum Length	Maximum Length
Text		

Space for any comments you might like to make. Remember for confidentiality reasons we will not be able to reply to these

s_outro_ii	
Name	Location
s_outro_ii	Sequence > alspac_02_qct
Туре	
Statement	

Statement Text

When completed please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health