

Name/Noms:	BEOLO SERAPHINE DUCHELLE
Academic Year/Annee scolaire:	2019/2020

First term|Premier trimestre
EVALUATION

Subject Discipline	Mark/20 Note/20	coeff	N*coeff	Posit	Competence	Teacher's Appreciation Appreciation des professeurs	Teacher/Professeur
Biology	6.0	3	18.0	3	-Care of the digestive system.-How to prevent diseases and complications of the digestive system.- Managing nutritional relationships in ecosystems. -How to improve food production.	not Acquired	mukong
Geography	6.0	3	18.0	2	Be able to divide the world into different ecosystems Sustainable management of natural resources	not Acquired	ndangang
English Literature	8.0	2	16.0	1	Students are able to identify the elements of prose in a textNot acquired	not Acquired	azefor
English Language	3.0	4	12.0	3	Not Acquired Not Acquired	not Acquired	tanga
French	7.25	3	21.75	3	Vie familiale et intégration socialeVie familiale et intégration sociale	not Acquired	tamon
Manual Labour	18.0	1	18.0	1	Basic hygienic skillsBasic hygienic skills	Excellent	dingbobga
Physical Education	0.0	2	0.0	3	Réaliser une performance motrice maximale mesurable à une échéance donnéeRéaliser une performance motrice maximale mesurable à une échéance donnée	not Acquired	ngoh
History	10.5	3	31.5	2	Not acquiredAcquired	Ongoing Acquisition	fuanji
Computer Studies	4.0	2	8.0	3	appreciate the use and existence of different hardware components. *Appreciate the existe nce and functioning of different hardware components.	not Acquired	dingbobga
Citizenship Education	7.5	2	15.0	3	Not acquiredStill to acquire	not Acquired	fuanji

Total	234.25	posit	3/4
Moyenne sequential sequence average	7.31/20		
Moyenne General De La Classe class average	7.91		

Discipline			Work/Travail									
Retards/Punishment	J		Politesse Politeness	Appreciation Appreciation								
	NJ/UNJ											
Absences en heures/in hours	J		Application	TB/EXCL	B/VG	AB/GOOD	PASS/FAIR	MED/AV	INSU/INSUFF	FAIB/WEAK	TRES FAIB V.WEAK	
	NJ											
Retenues/Punishments en heures/in hours			<div> An effort is needed in: Un effort s'impose en: </div> <div> <div>X Biology</div> <div>X Mathematics</div> <div>X Geography</div> <div>X English Literature</div> <div>X English Language</div> <div>X French</div> <div>X Physical Education</div> <div>X History</div> <div>X Computer Studies</div> <div>X Citizenship Education</div> </div>									
Avertissement Serious Warnings												
Exclusion Temp Suspension en jours/days												
Motif												

REMARK AND SIGNATURE OF CLASS MASTER
OBSERVATIONS ET VISA DU PROFESSEUR PRINCIPAL

REMARK AND SIGNATURE OF PARENT OBSERVATIONS ET VISA DU PARENT	REMARK AND SIGNATURE OF PRINCIPAL OBSERVATION ET VISA DU CHEF D'ETABLISSEMENT
	DZENg,le

Name/Noms:

BETSAMA TOMO MARCELLIN

Academic Year/Annee scolaire:

2019/2020

First term|Premier trimestre EVALUATION

Subject Discipline	Mark/20 Note/20	coeff	N*coeff	Posit	Competence	Teacher's Appreciation Appreciation des professeurs	Teacher/Professeur
Biology	11.0	3	33.0	1	-Care of the digestive system. -How to prevent diseases and complications in the digestive system.- Managing nutritional relationships in a even osystem.-How to improve food production.	Ongoing Acquisition	mukong
Geography	4.0	3	12.0	3	Be able to divide the world into different ecosystems Sustainable management of natural resources	not Acquired	ndangang
English Literature	6.75	2	13.5	3	Students are able to identify the elements of prose in a textNot acquired	not Acquired	azefor
English Language	7.0	4	28.0	1	Not Acquired Not Acquired	not Acquired	tanga
French	16.0	3	48.0	1	Vie familiale et intégration socialeVie familiale et intégration sociale	Competence Acquired	tamon
Manual Labour	18.0	1	18.0	2	Basic hygienic skillsBasic hygienic skills	Excellent	dingbobga
Physical Education	13.0	2	26.0	2	Réaliser une performance motrice maximale mesurable à une échéance donnéeRéaliser une performance motrice maximale mesurable à une échéance donnée	Ongoing Acquisition	ngoh
History	13.5	3	40.5	1	In the course of acquiringAcquired	Ongoing Acquisition	fuanji
Computer Studies	11.0	2	22.0	1	appreciate the use and existence of different hardware components. *Appreciate the existe nce and functioning of different hardware components.	Ongoing Acquisition	dingbobga
Citizenship Education	16.5	2	33.0	1	AcquiredExpert	Competence Acquired	fuanji

Total	326.0	posit	1/4
Moyenne sequential sequence average	10.19/20		
Moyenne General De La Classe class average	7.91		

Discipline			Work/Travail									
Retards/Punishment	J		Politesse Politeness	Appreciation Appreciation								
	NJ/UNJ			TB/EXCL	B/VG	AB/GOOD	PASS/FAIR	MED/AV	INSU/INSUFF	FAIB/WEAK	TRES FAIB V.WEAK	
Absences en heures/in hours	J		Application	An effort is needed in: Un effort s'impose en:								
	NJ			X Mathematics X Geography X English Literature X English Language X Economics								
Retenues/Punishments en heures/in hours												
Avertissement Serious Warnings												
Exclusion Temp Suspension en jours/days												
Motif												

REMARK AND SIGNATURE OF CLASS MASTER
OBSERVATIONS ET VISA DU PROFESSEUR PRINCIPAL

REMARK AND SIGNATURE OF PARENT
OBSERVATIONS ET VISA DU PARENT

REMARK AND SIGNATURE OF PRINCIPAL
OBSERVATION ET VISA DU CHEF D'ETABLISSEMENT

DZENG,le

Name/Noms:ICHU FABRICE UZEH

Academic Year/Annee scolaire:2019/2020

First term|Premier trimestre EVALUATION

Subject Discipline	Mark/20 Note/20	coeff	N*coeff	Posit	Competence	Teacher's Appreciation Appreciation des professeurs	Teacher/Professeur
Biology	5.0	3	15.0	4	-Care of the digestive system.-How to care for and prevent complications in the digestive system.-Managing nutritional relationshipsupplements in an ecosystem.-How to improve food production.	not Acquired	mukong
Geography	7.0	3	21.0	1	Be able to divide the world into different ecosystems Sustainable management of natural resources	not Acquired	ndangang
English Literature	7.0	2	14.0	2	Students are able to identify the elements of prose in a textNot acquired	not Acquired	azefor
English Language	6.75	4	27.0	2	Not Acquired Not Acquired	not Acquired	tanga
French	6.0	3	18.0	4	Vie familiale et intégration socialeVie familiale et intégration sociale	not Acquired	tamon
Manual Labour	18.0	1	18.0	3	Basic hygienic skillsBasic hygienic skills	Excellent	dingbobga
Physical Education	0.0	2	0.0	4	Réaliser une performance motrice maximale mesurable à une échéance donnéeRéaliser une performance motrice maximale mesurable à une échéance donnée	not Acquired	ngoh
History	8.0	3	24.0	3	Not acquiredStill to acquire	not Acquired	fuanji
Computer Studies	5.0	2	10.0	2	appreciate the use and existence of different hardware components. *Appreciate the existe nce and functioning of different hardware components.	not Acquired	dingbobga
Citizenship Education	11.0	2	22.0	2	Still to acquireIn the course of acquiring	Ongoing Acquisition	fuanji

Total245.5

Moyenne sequential sequence average7.66/20

Moyenne General De La Classe class average7.91

Discipline

Work/Travail

Retards/Punishment

J

NJ/UNJ

Politesse Politeness

Appreciation Appreciation

TB/EXCL

B/VG

AB/GOOD

PASS/FAIR

MED/AV

INSU/INSUFF

FAIB/WEAK

TRES FAIB V.WEAK

Absences en heures/in hours

J

NJ

Application

An effort is needed in: Un effort s'impose en:

✗ Biology

✗ Geography

✗ English Literature

✗ English Language

✗ Economics

✗ French

✗ Physical Education

✗ History

✗ Computer Studies

Retenues/Punishments en heures/in hours

Avertissement Serious Warnings

Exclusion Temp Suspension en jours/days

Motif

REMARK AND SIGNATURE OF CLASS MASTER
OBSERVATIONS ET VISA DU PROFESSEUR PRINCIPAL

REMARK AND SIGNATURE OF PARENT
OBSERVATIONS ET VISA DU PARENT

REMARK AND SIGNATURE OF PRINCIPAL
OBSERVATION ET VISA DU CHEF D'ETABLISSEMENT

DZENG,le

Name/Noms:NGONO AKOMO VICTORINE FRANCIN

Academic Year/Annee scolaire:2019/2020

First term|Premier trimestre EVALUATION

Subject Discipline	Mark/20 Note/20	coeff	N*coeff	Posit	Competence	Teacher's Appreciation Appreciation des professeurs	Teacher/Professeur
Biology	6.5	3	19.5	2	-Care of the digestive system.-How to prevent diseases and complications in the digestive system. - Managing nutritional relationships in an ecosystem. -How to improve food. production.	not Acquired	mukong
Geography	1.0	3	3.0	4	Be able to divide the world into different ecosystems Sustainable management of natural resources	not Acquired	ndangang
English Literature	5.5	2	11.0	4	Students are able to identify the elements of prose in a textNot acquired	not Acquired	azefor
English Language	3.0	4	12.0	4	Not Acquired Not Acquired	not Acquired	tanga
French	10.75	3	32.25	2	Vie familiale et intégration socialeVie familiale et intégration sociale	Ongoing Acquisition	tamon
Manual Labour	18.0	1	18.0	4	Basic hygienic skillsBasic hygienic skills	Excellent	dingbobga
Physical Education	14.5	2	29.0	1	Réaliser une performance motrice maximale mesurable à une échéance donnéeRéaliser une performance motrice maximale mesurable à une échéance donnée	Competence Acquired	ngoh
History	2.5	3	7.5	4	Not acquiredNot acquired	not Acquired	fuanji
Computer Studies	2.5	2	5.0	4	appreciate the use and existence of different hardware components. *Absent	not Acquired	dingbobga
Citizenship Education	6.5	2	13.0	4	Not acquiredStill to acquire	not Acquired	fuanji

Total	207.25	posit	4/4
Moyenne sequential sequence average	6.47/20		
Moyenne General De La Classe class average	7.91		

Discipline		Work/Travail									
Retards/Punishment	J		Politesse Politeness	Appreciation Appreciation							
	NJ/UNJ										
				TB/EXCL	B/VG	AB/GOOD	PASS/FAIR	MED/AV	INSU/INSUFF	FAIB/WEAK	TRES FAIB V.WEAK
Absences en heures/in hours	J		Application	An effort is needed in: Un effort s'impose en:							
	NJ										
Retenues/Punishments en heures/in hours				X Biology							
				X Geography							
				X English Literature							
				X English Language							
				X Economics							
				X French							
				X History							
				X Computer Studies							
				X Citizenship Education							
Exclusion Temp Suspension en jours/days											
Motif											

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