



Parallel Processing - 2023

Assignment 2 – MPI

Deadline & Submission:

1. **Teams:** Form a team of two students from the same group or the same TA.
2. Upload it on Classroom with file named: **A2_student1ID_student2ID_GroupName.zip**
e.g., A2_20130001_20130002_S1_S2.zip
3. Code must be in C language, and MPI & you must run it before sending.
4. Attach a screen shot from the console output for each problem.
5. **Cheating could lead to serious consequences.**

Problem Statement: “Counting Primes”

Write a parallel C program to count the prime numbers within an input range using the following two methods, then compare the execution times of both programs:

- a) MPI_Bcast and MPI_Reduce ONLY
- b) MPI_Send and MPI_Recv ONLY

Given

- Lower bound number x
- Upper bound number y

Output

- Count of prime numbers occurring between x and y .

Parallelization Scenario

Master Process:

- Calculate the subrange size $r = (y - x) / p$ (if including master) or $(y - x) / (p - 1)$ processes (without master).
- Broadcast x and r to each slave process using MPI_Bcast (or loop of MPI_Send).
- Receive sub-count from each slave process using MPI_Reduce (or loop of MPI_Recv).
- Print total count of primes between x and y .

Slave Process:

- Receive x and r through the MPI_Bcast call (or MPI_Recv).
- Calculate the lower bound a , and upper bound b according to its rank.
- Count primes in its subrange (between a and b).
- Send this partial count to the master process using the MPI_Reduce call (or MPI_Send).



Example:

$n = 4, x = 1, y = 16 \rightarrow r = (16 - 1) / (4 - 1) = 5$

p1: calculate partial count of prime numbers from 1 to 5 \rightarrow Count = 3 (2, 3, 5)

p2: calculate partial count of prime numbers from 6 to 10 \rightarrow Count = 1 (7)

p3: calculate partial count of prime numbers from 11 to 15 \rightarrow Count = 2 (11, 13)

After reduction, P0 will have Count = 6 (2, 3, 5, 7, 11, 13)

Note: The length of the range may not be divisible by the number of processes. So, you should handle this case.