

# CAK2HAB3 - Dasar Kecerdasan Artifisial

Reasoning: Fuzzy Logic

Lecturer Team





## Five types of Logic

Type of logic	Reference to real world	Type of knowledge known by Agent
Propositional Logic	Facts	True / False / Unknown
First-order Logic	Facts, Object, Relation	True / False / Unknown
Temporal Logic	Facts, Object, Relation, Time	True / False / Unknown
Probability Theory	Facts	Degree of belief [0, 1] (certainty factor)
Fuzzy Logic	Truth values (degree of truth)	Confidence level [0, 1] (certainty factor)



# **What is Fuzzy Logic?**



## Fuzzy Logic

- ▶ Experts rely on common sense when they solve problems.
- ▶ “People do not require precise, numerical information input, and yet they are capable of highly adaptive control.”
  - Professor Lotfi Zadeh, UC Berkeley, 1965



## Fuzzy Logic

- ▶ How can we represent expert knowledge that uses vague and ambiguous terms in a computer?
- ▶ Accepts noisy, imprecise input!
- ▶ Decisions based on “degree of truth”
  - Graded truth.
  - Truth values between True and False.
  - Not everything is either/or, true/false, black/white, on/off etc.



## Fuzzy Logic

- Fuzzy logic is based on the idea that all things admit of degrees.
  - Temperature, height, speed, distance, beauty
    - all come on a sliding scale.
  - Model uncertainty in natural language.
    - The motor is running really hot.
    - Tom is a very tall guy.



## Fuzzy Logic

- ▶ Reasoning using linguistic terms. Natural to express expert knowledge.
  - If the weather is cold, then wear warm clothing



## Fuzzy Logic

- ▶ Fuzzy logic is not logic that is fuzzy, but logic that is used to describe fuzziness.
- ▶ Fuzzy logic is the theory of fuzzy sets, sets that calibrate vagueness.
- ▶ It's not a method for reasoning under uncertainty
  - that's probability





## Fuzzy Logic

- ▶ Fuzzy set theory resembles human reasoning in its use of approximate information and uncertainty to generate decisions.
- ▶ It was specifically designed to mathematically represent uncertainty and vagueness and provide formalized tools for dealing with the imprecision intrinsic to many problems.

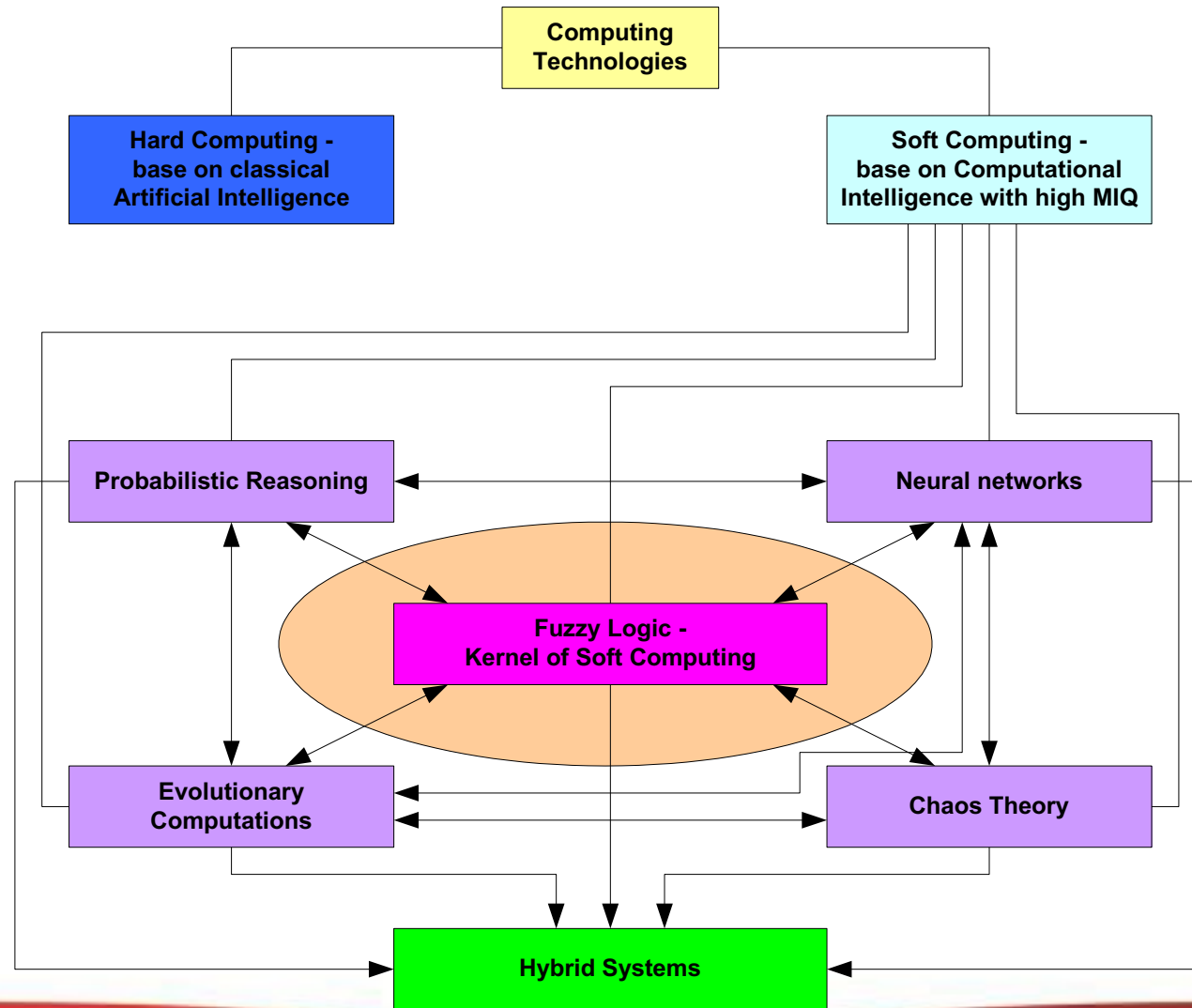


# Soft Computing

Evolving collection of methodologies, which aims to exploit tolerance for imprecision, uncertainty, and partial truth to achieve robustness, tractability and low cost

[Lotfi A. Zadeh, 2006]





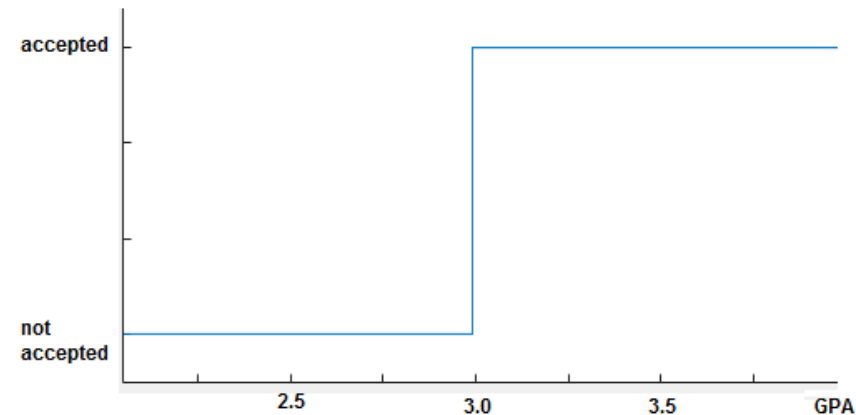


## **Case Example** **that can be solved using Fuzzy**

## Scholarship Selection

- ▶ A university wants to provide some scholarships to their outstanding students
- ▶ Define classical rule
  - Select students based on their current GPA

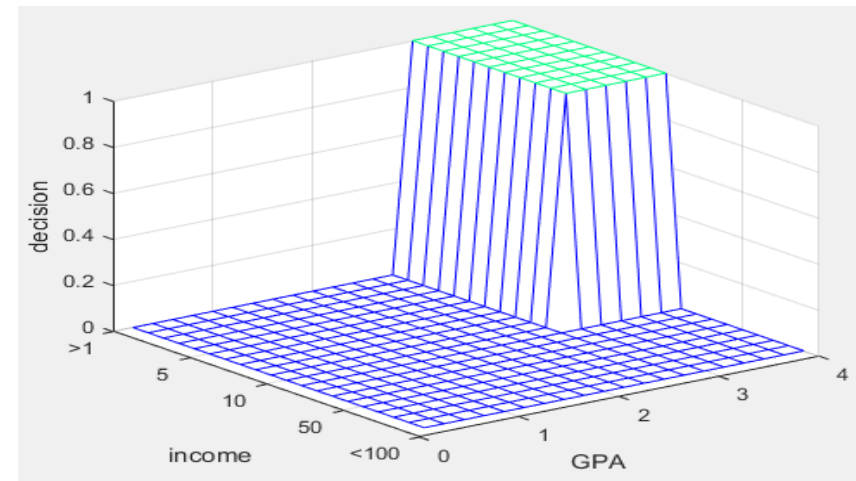
```
if GPA >= 3.0 then  
    accept
```



## Scholarship Selection

- ▶ The selection criteria is too broad, add more parameter
- ▶ Add more classic rule
  - Select students based on their parent's income

```
if GPA >= 3.0 and income < 10 then  
    accept
```

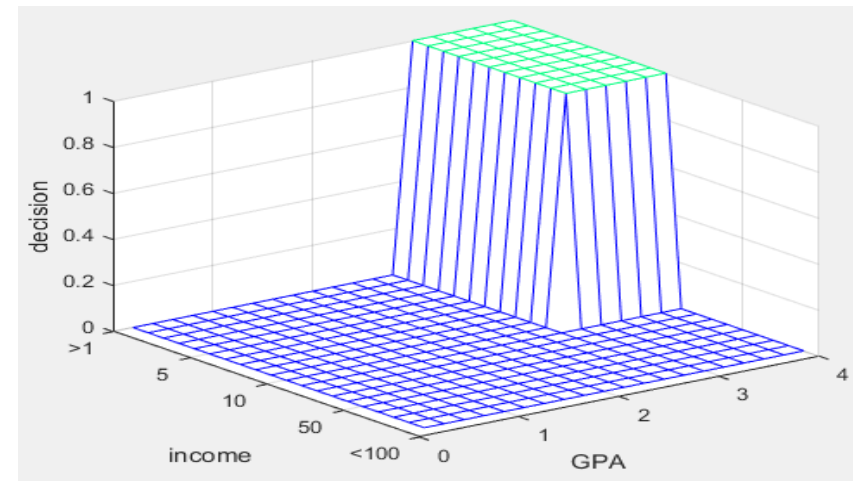


# Scholarship Selection

► Then come a specific case:

Candidate	GPA	Parents' Income IDR/month
A	3.00	9,500,000
B	2.98	1,000,000

if GPA  $\geq 3.0$  and income  $< 10$  then  
accept





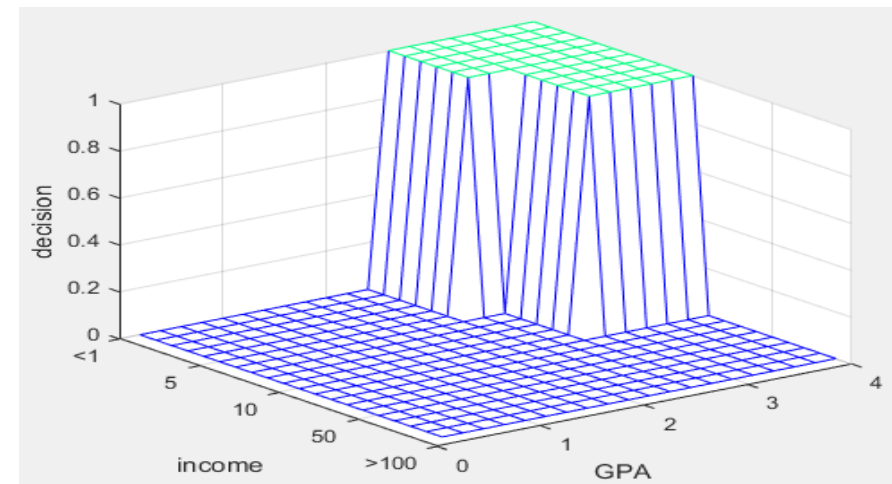
# Scholarship Selection

► Then come a specific case:

Candidate	GPA	Parents' Income IDR/month
A	3.00	9,500,000
B	2.98	1,000,000

– add a new rule

```
if (GPA >= 3.0 and income < 10) or
    (GPA >= 2.5 and income < 5)
then
    accept
```

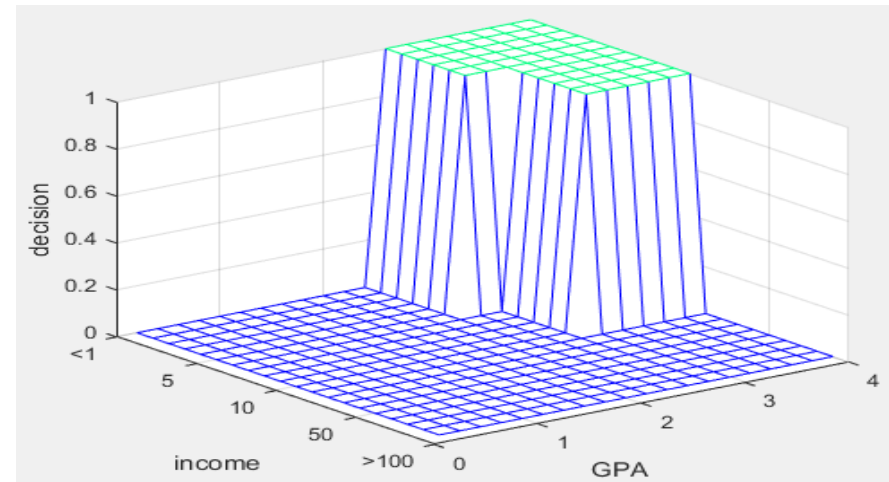




## Scholarship Selection

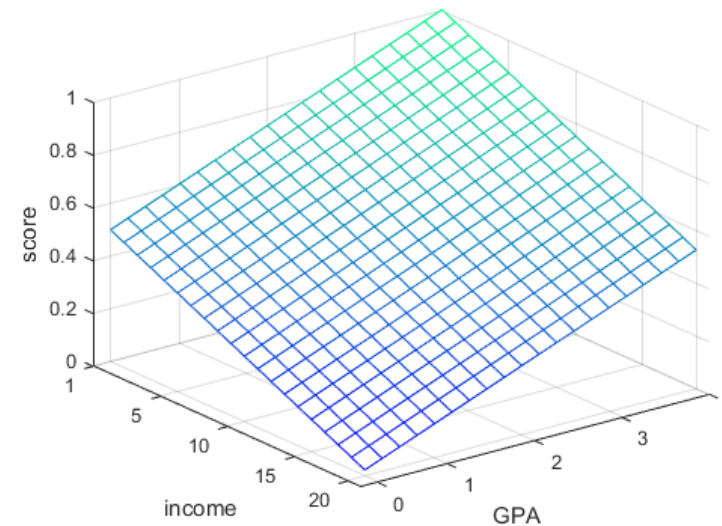
- What if the University can only provide 5 scholarships, and there are 6 qualified applicants?

```
if (GPA >= 3.0 and income < 10) or  
    (GPA >= 2.5 and income < 5)  
then  
    accept
```



## Scholarship Selection

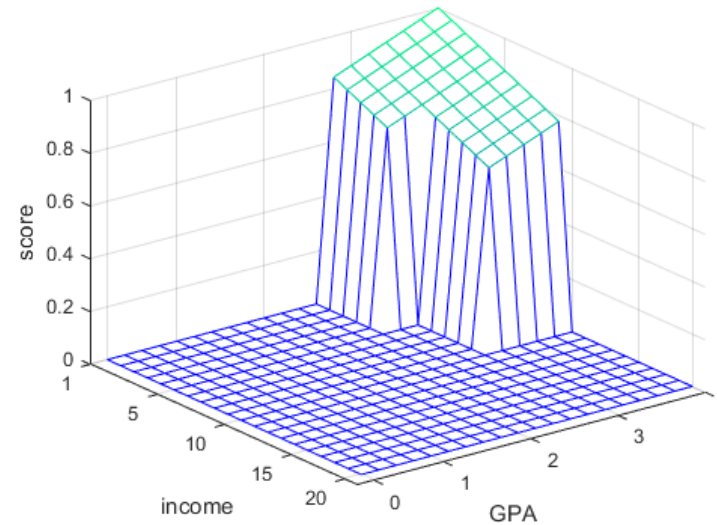
- ▶ What if the University can only provide 5 scholarships, and there are 6 qualified applicants?
- ▶ Change the binary decision to a scoring system [0,1]
  - Score =  $(\text{GPA}/4 + (20 - \text{income})/19)/2$



## Scholarship Selection

- Combine and Adjust to original rule:

```
if (GPA >= 3.0 and income < 10) or  
    (GPA >= 2.5 and income < 5)  
then  
    score = (GPA/4 + (20 - income)/19)/2  
else  
    score = 0
```

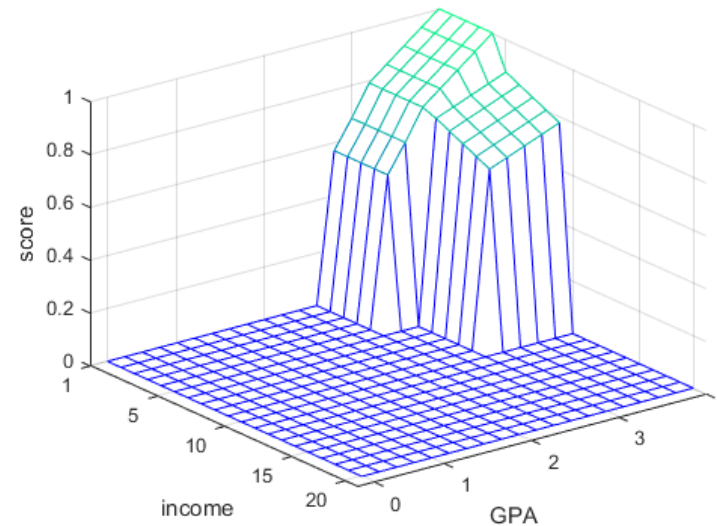


# Scholarship Selection

- More specific cases?
- Further modifying the rule to adapt the situation

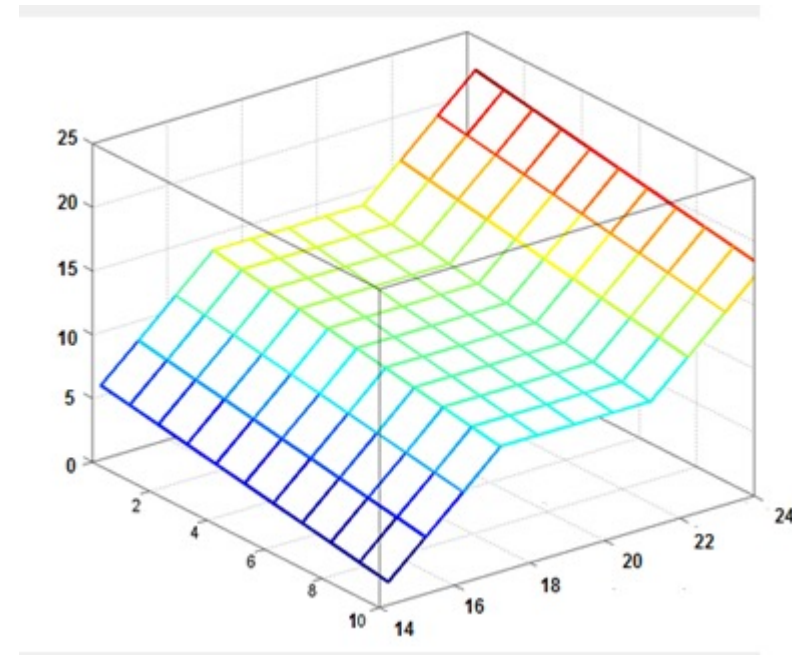
```

if(GPA ≥ 2.5 and income < 6) then
    score = 2*(20-income)/19-0.8;
if(GPA ≥ 3 and income < 6) then
    score = (20-income)/19
if(GPA < 3 and 6 < income < 10) then
    score = (GPA/4+(20-income)/19)/2;
    
```



# Scholarship Selection

- ▶ Extended Rule
  - Complicated function
  - Not easy to modify
  - Not intuitive
  - Many hard-coded parameters
  - Not easy to understand
- ▶ Fuzzy can help this



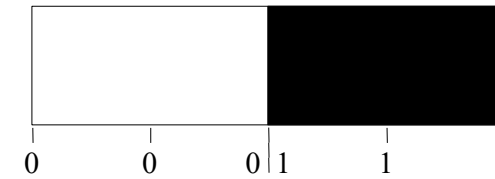


# **Fuzzy Value and Fuzzy Set**

# Fuzzy, Crisp, and Probability

## ► Crisp Facts

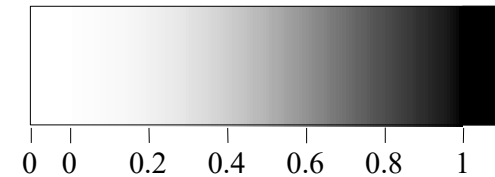
- clear and distinct boundaries
- “either-or”



(a) Boolean Logic.

## ► Fuzzy Facts

- imprecise boundaries
- “more-or-less”



(b) Multi-valued Logic.

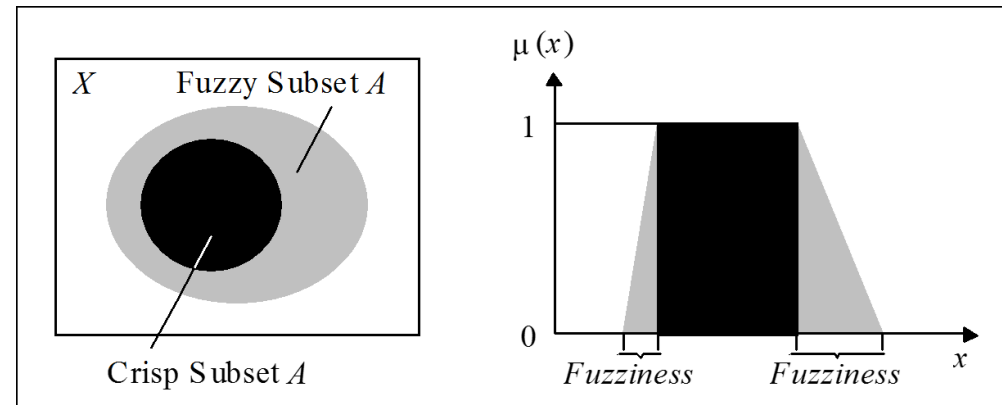
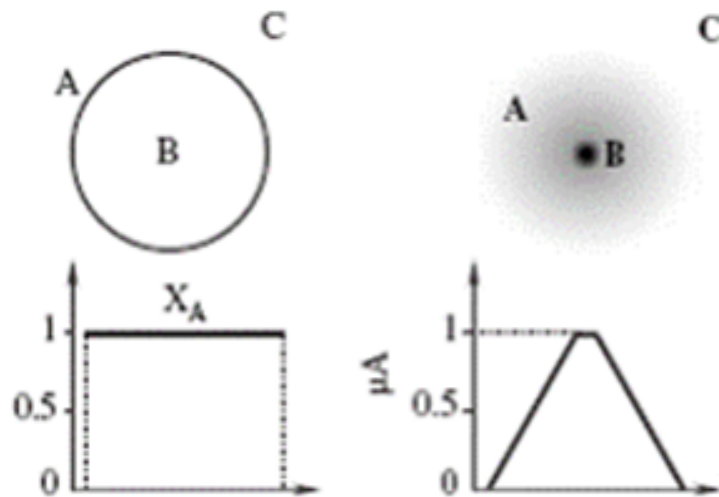
## ► Probability

- incomplete facts
- “might-be”, “chance”



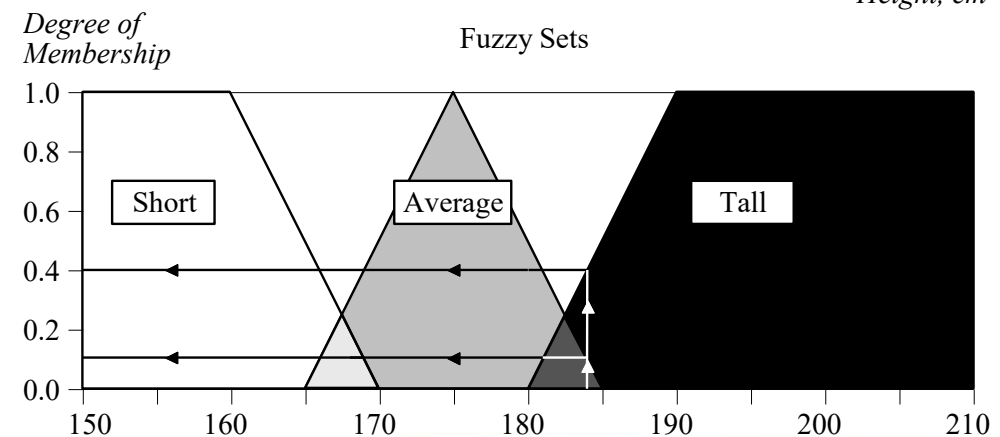
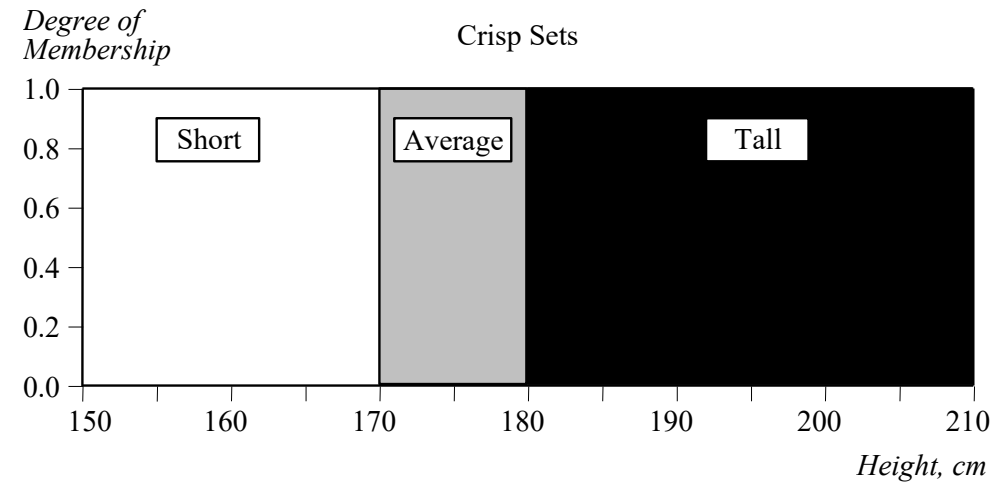
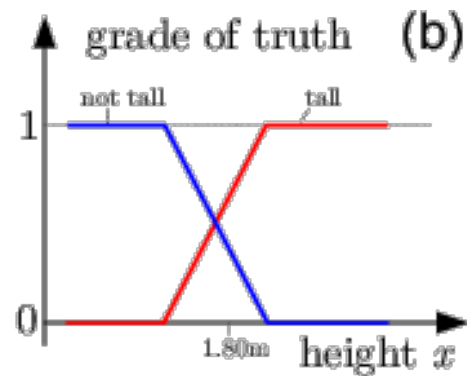
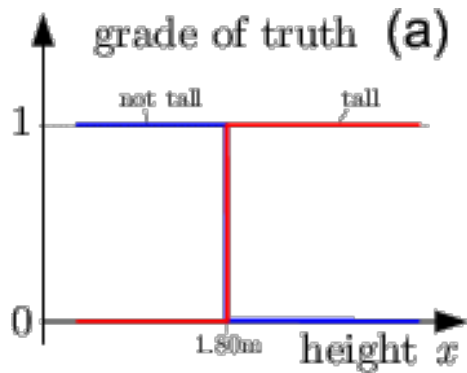
## Fuzzy vs Crisp value

- Crisp value has distinct boundary between 1 and 0
- Fuzzy value consist of a crisp value, and a gray area to bridge the values





# Fuzzy vs Crisp value





## Fuzzy vs Probability

### ► Probability

- likelihood that a future event will occur
- Probability event is in a set

### ► Fuzzy Logic

- Measures ambiguity of event that has already occurred
- Degree of membership in a set

## Linguistic Variables

- ▶ A linguistic variable is a fuzzy variable
- ▶ A variable whose values are words or sentences in a natural or artificial language
- ▶ Age is a linguistic variable if its values are linguistic rather than numerical,
  - i.e., *young, not young, very young, quite young, old, not very old and not very young, etc.*,
  - rather than 20, 21, 22, 23

## Linguistic Variables

- ▶ Treating **Truth** as a linguistic variable with values such as true, very true, completely *true*, *not very true*, *untrue*, *etc.*, leads to what is called fuzzy logic.
- ▶ By providing a basis for approximate reasoning, that is, a mode of reasoning which is not exact nor very inexact, such logic may offer a more realistic framework for human reasoning than the traditional two-valued logic.



# Membership Function



## Membership Function

- ▶ Formula used for more *humane* reasoning.
  - Let  $U$  be the universe of discourse and  $x$  is a member of  $U$ .
  - A fuzzy set  $A$  in  $U$  is defined as a membership function, which maps every object in  $U$  into a real value in the interval  $[0, 1]$ .
  - Values denote the degree of membership  $x$  in  $A$ .

## Degree of Membership Example

- ▶  $U$  is universe of discourse of temperature  $[-\infty, \infty]$
- ▶  $A$  is a Fuzzy set Temperature with 3 Linguistics: Cold, Warm, Hot
- ▶ Fuzzy set maps  $U$  into  $A$  as degree of membership in range of  $[0,1]$

Crisp Value ( $x$ )	Fuzzy Value		
Temperature ( $^{\circ}\text{C}$ )	Cold	Warm	Hot
5	1	0.1	0
15	0.9	0.8	0
25	0.5	1	0.6
35	0.1	0.6	0.9
45	0	0.2	1



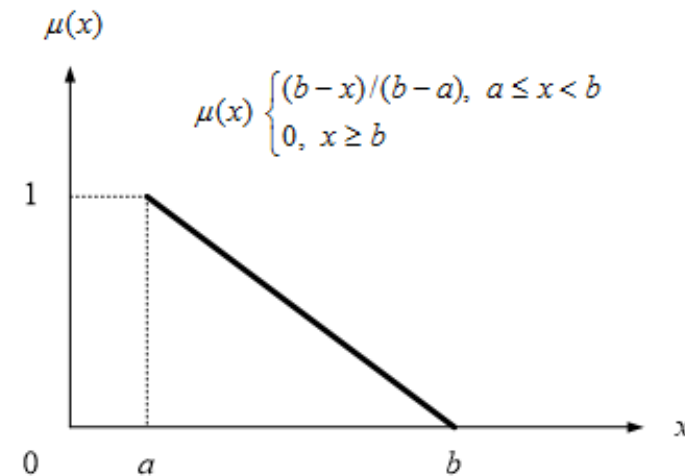
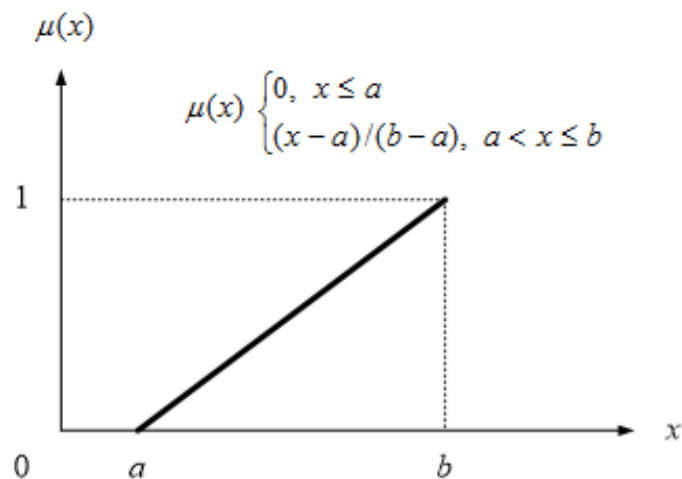
## Membership Functions

- ▶ Membership function usually described as a mathematical graph function
- ▶ Linear Function:
  - Triangles, Trapezoidal
- ▶ Sigmoid Function and Bell Function:
  - Phi, Beta, Gauss



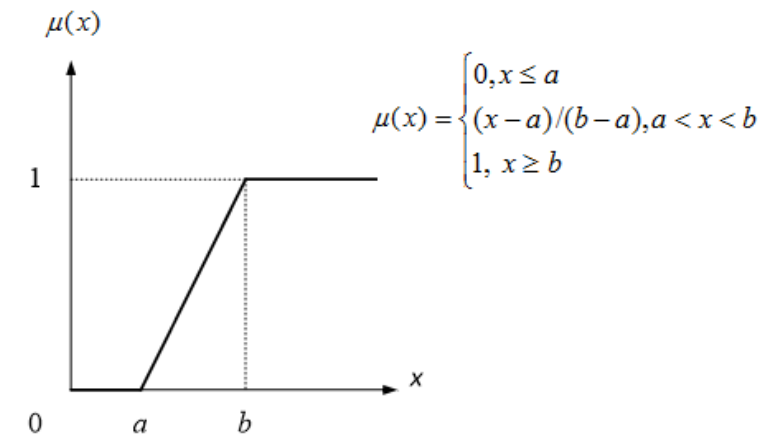
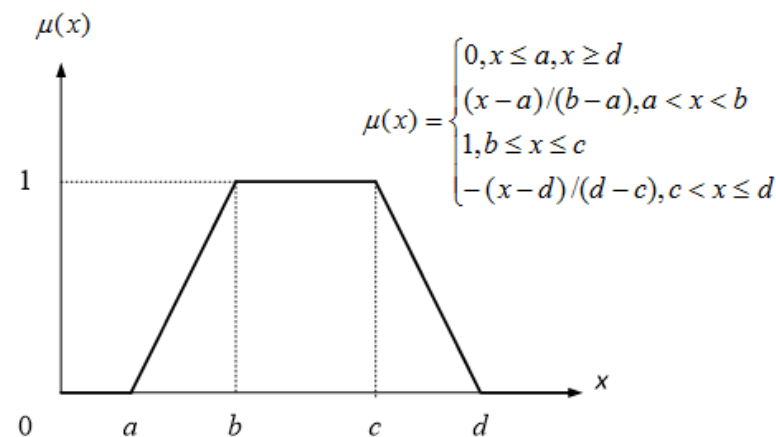
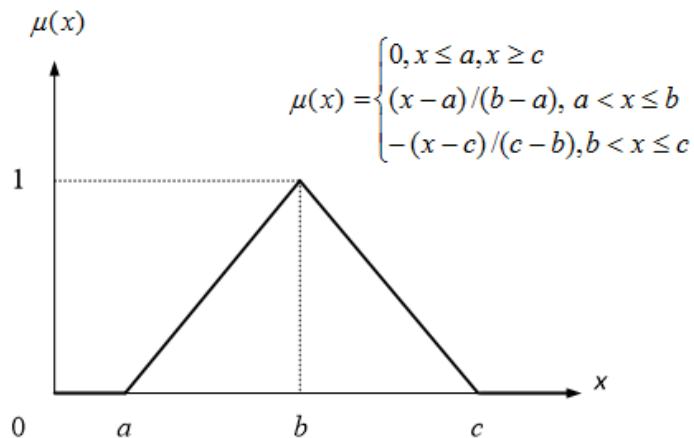
## Linear Membership Function

- Illustrates linear progression in fuzzy value that bridge one value to another



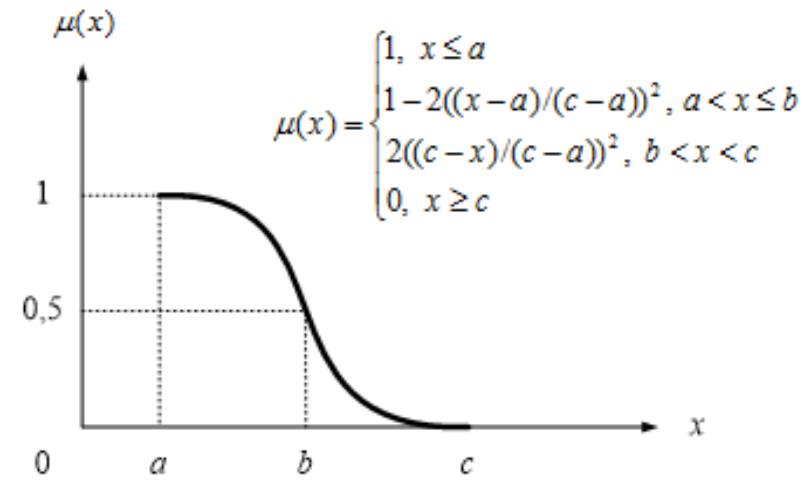
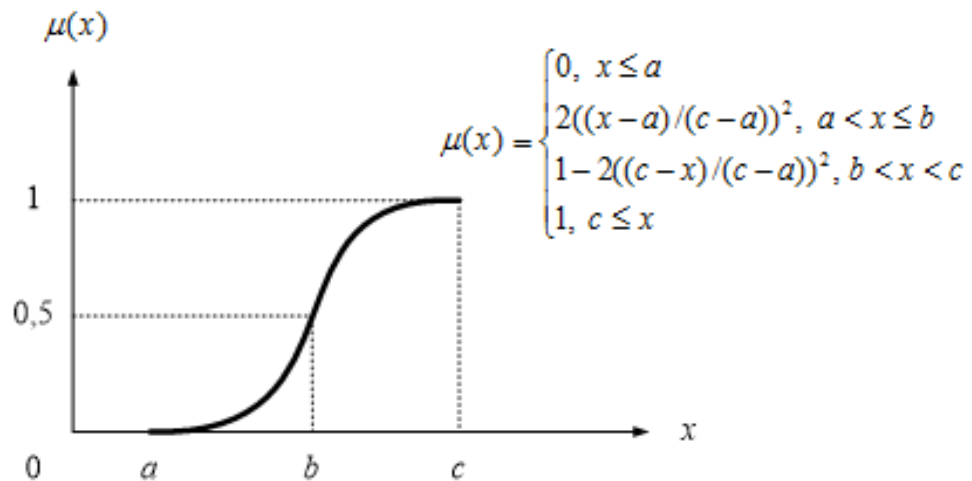
## Linear Membership Function

- Combination of two linear membership function make the function looks triangular or trapezoidal



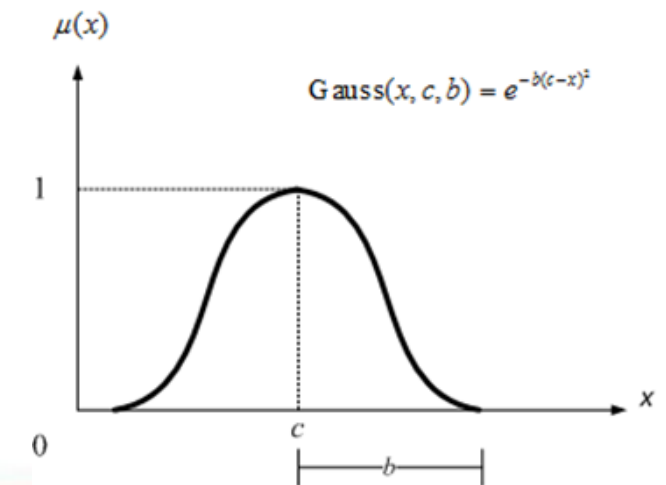
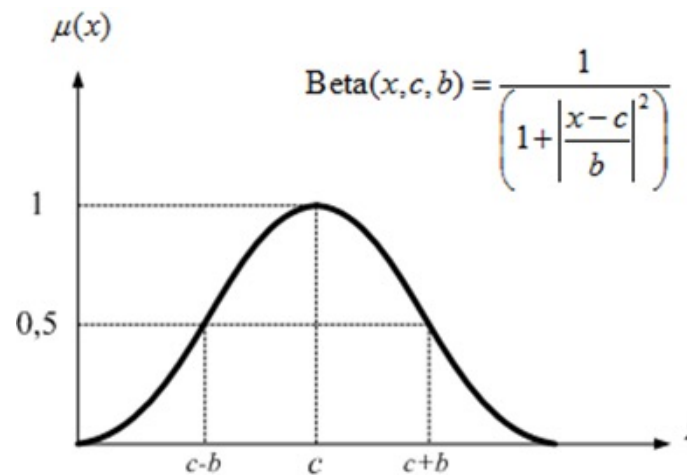
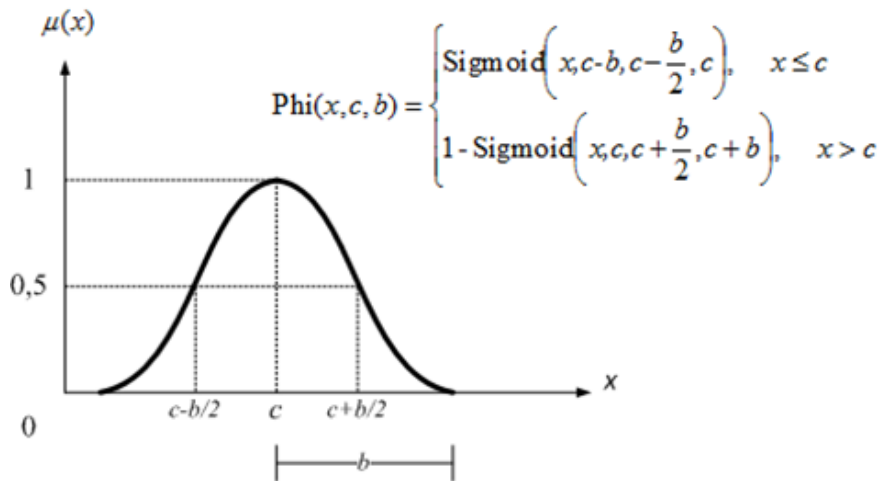
## Sigmoid Membership Function

- Illustrates progression from small beginnings that accelerates and approaches a climax over time
  - When a specific mathematical model is lacking, a sigmoid function is often used



## Sigmoid Membership Function

- Various functions to represent sigmoid such as bell and gaussian

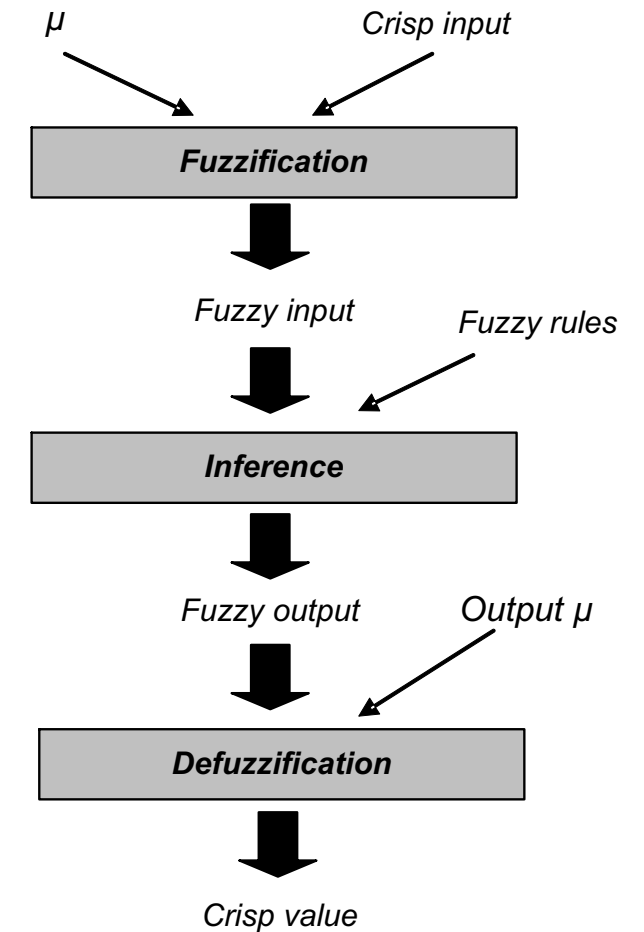




# Building Fuzzy System

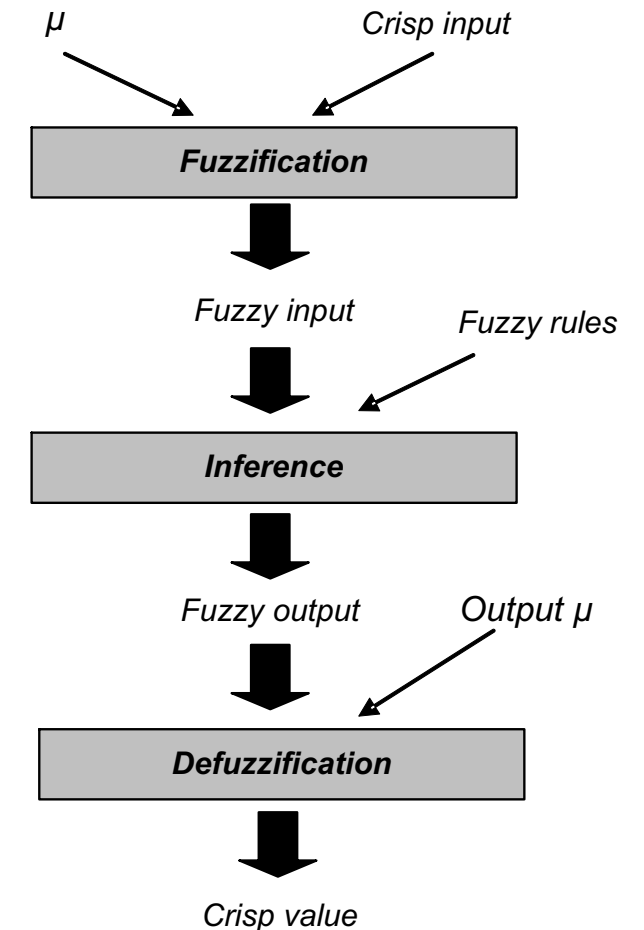
# Fuzzy System

- ▶ Consist of 3 main process
- ▶ Fuzzification
  - Transform crisp input into fuzzy values based-on its corresponding Membership Function
- ▶ Inference
  - Determine the fuzzy output using predefined rule
- ▶ Defuzzification
  - Transform back the output fuzzy value into crisp value



# Fuzzy System

- ▶ To build a fuzzy system, we need to design and specify:
  - Number of input and output Linguistic
  - Input Membership Functions
  - Fuzzy Rules
  - Defuzzification Method
  - Output Membership Function
- ▶ Ideally these rules and functions are provided by “the expert in the appropriate field”





# **Designing Fuzzy System for Scholarship Selection**

For this example, let's pretend that we are  
"the expert in this field"



## Step 1: Determine the input and output

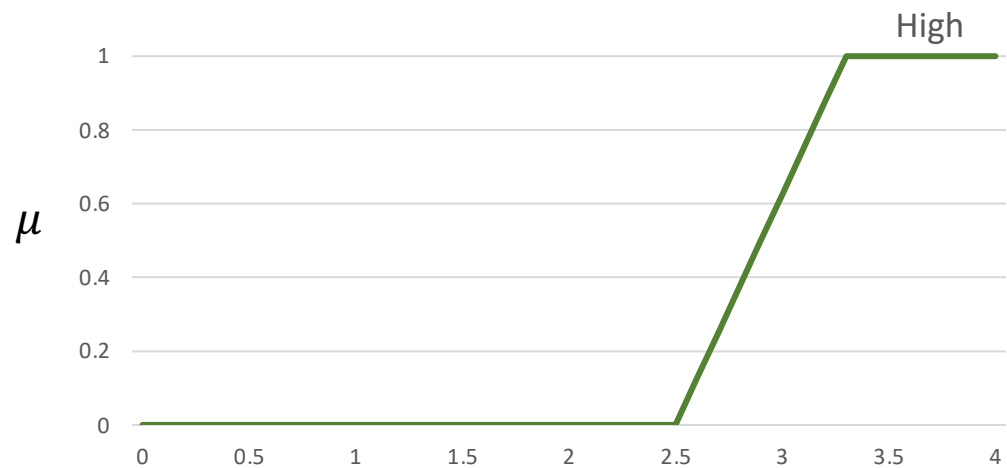
- ▶ Just as the example has been given previously, the inputs for the selection are GPA and Parent's income, while the output is the Acceptance score
- ▶ Design the Linguistic Variable for each Input, let's specify each into three (3) linguistics such as:
  - GPA: **High**, **Average**, **Low**
  - Income: **Upper**, **Middle**, **Bottom**
- ▶ For the output, we design also three (3) Linguistic
  - Score: **Accepted**, **Considered**, **Rejected**

## Step 2: Design the Membership Functions

- Design the membership function for each Linguistic
- Membership Function for GPA( **High** )
  - The range of GPA is  $[0,4]$
  - From there, we determine that
  - $\text{GPA} > 3.25$  is definitely **High**, and  $\text{GPA} \leq 2.5$  is definitely **Not High**
  - Therefore the range  $(2.5, 3.25]$  is the fuzzy area between High and Not High
  - Let's say that the progression between GPA High and Not High is linear,
  - thus we have

## Step 2: Design the Membership Functions

- Design the membership function for each Linguistic
- Membership Function for GPA( **High** )

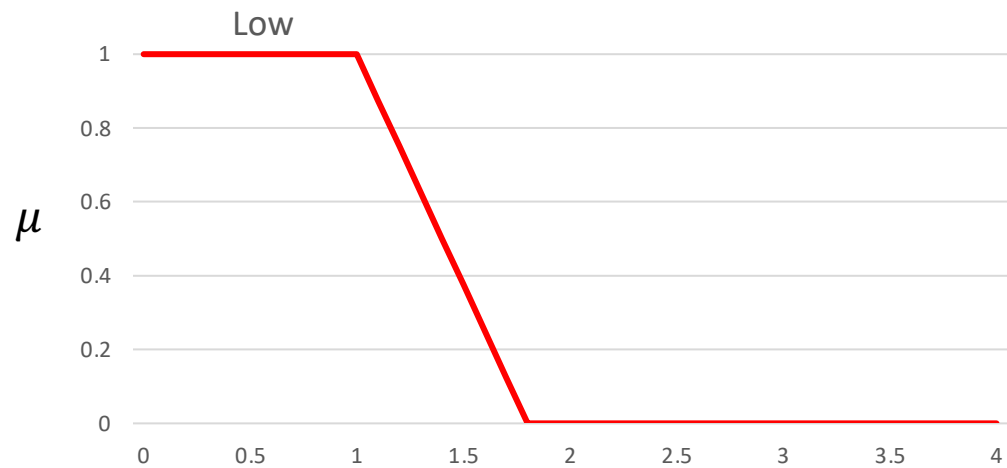


$$\mu(x) = \begin{cases} 0, & x \leq 2.5 \\ 1, & x > 3.25 \\ \frac{x - 2.5}{3.25 - 2.5}, & 2.5 < x \leq 3.25 \end{cases}$$

## Step 2: Design the Membership Functions

### ➤ Membership Function for GPA( **Low** )

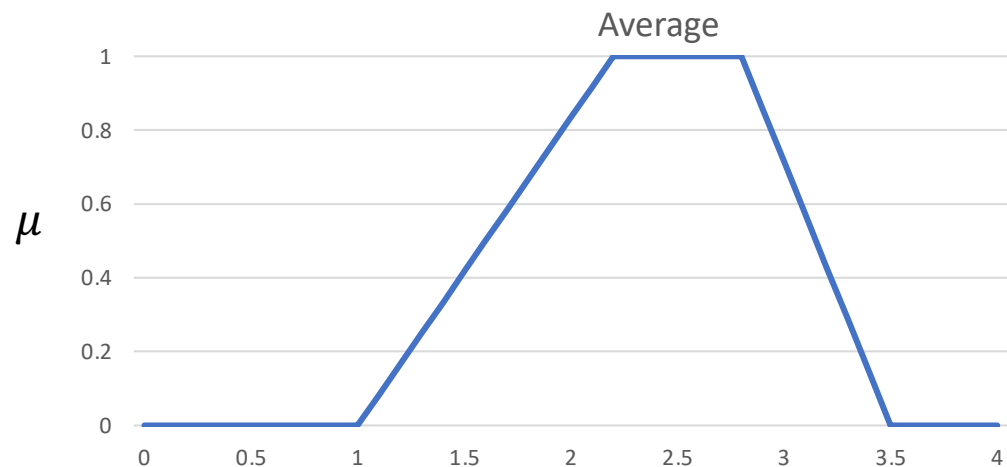
- Here, we determine that  $GPA \leq 1$  is **Low**, and  $GPA > 1.75$  is **Not Low**
- Using the same linear function, we have



$$\mu(x) = \begin{cases} 1, & x \leq 1 \\ 0, & x > 1.75 \\ \frac{1.75 - x}{1.75 - 1}, & 1 < x \leq 1.75 \end{cases}$$

## Step 2: Design the Membership Functions

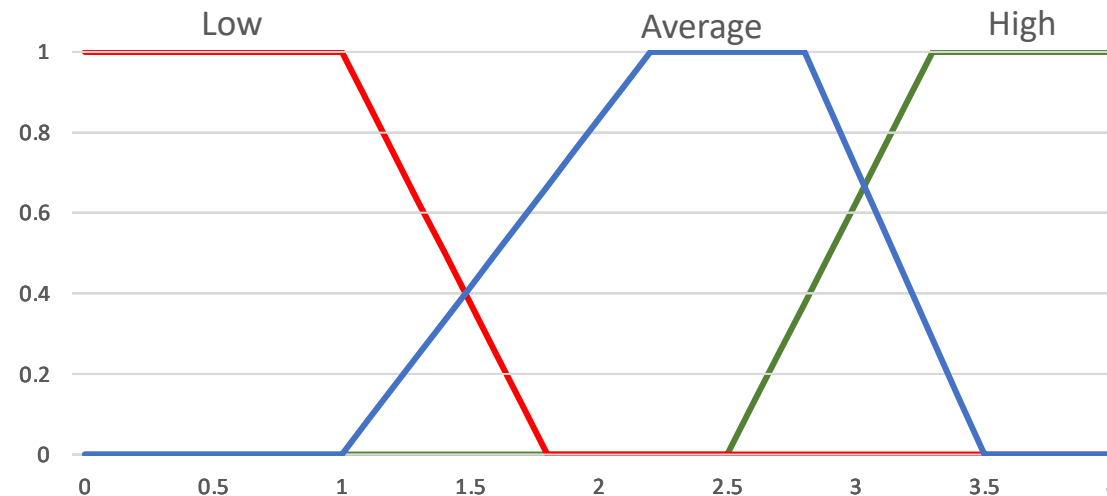
- Membership Function for GPA( **Average** )
  - The **Average** GPA is considered between 2.2 to 2.8
  - While  $GPA \leq 1$  or  $GPA > 3.5$  is considered **Not Average**
  - Using the same linear function, we have



$$\mu(x) = \begin{cases} 0, & x \leq 1, x > 3.5 \\ \frac{x-1}{2.2-1}, & 1 < x \leq 2.2 \\ 1, & 2.2 < x \leq 2.8 \\ \frac{3.5-x}{3.5-2.8}, & 2.8 < x \leq 3.5 \end{cases}$$

## Step 2: Design the Membership Functions

- ▶ If we combine the Membership Function for GPA it'll look like:

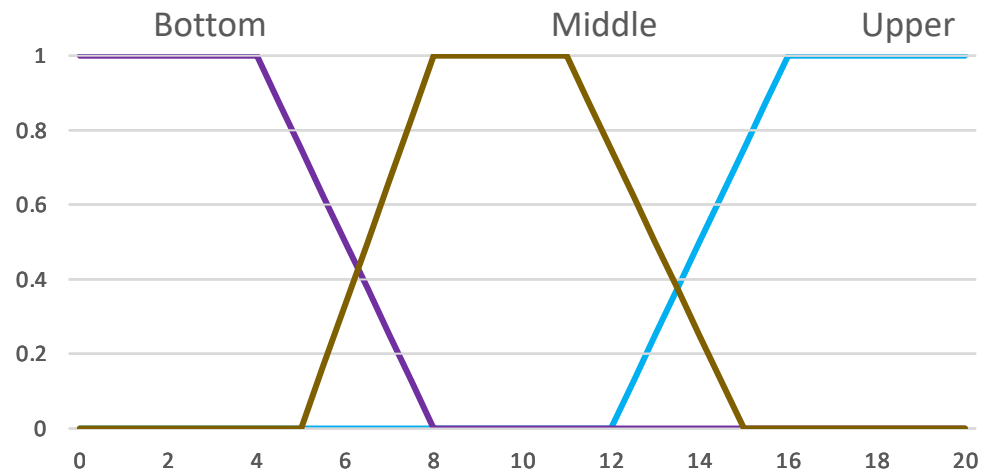


- ▶ Do the same for Income

## Step 2: Design the Membership Functions

### ➤ Membership Function for Parent's Income

- We determine that  $\text{Income} > 16$  million is considered as **Upper** with fuzziness starts from 12 million, and
- $\text{Income} \leq 4$  million is considered as **Bottom**, and by 8 million it's no longer considered Bottom
- Income between 8 to 11 million is considered as **Middle** with fuzziness starts from 5 to 15 million



## Step 3: Design the Fuzzy Rules

- Define rules that will determine Accepted or Rejected score based on GPA and Income inputs
- With 2 inputs and 3 linguistics each, there will be  $3 \times 3 = 9$  rules (combinatorial)
- Basic rule form:

```
if GPA='High' and Income='Bottom' then Score='Accepted'  
...  
if GPA='Average' and Income='Middle' then Score='Considered'  
...  
if GPA='Low' and Income='Upper' then Score='Rejected'  
...
```





## Step 3: Design the Fuzzy Rules

- Or define it as a table

<b>GPA</b>	<b>Income</b>	<b>Score</b>
High	Upper	Considered
High	Middle	Accepted
High	Bottom	Accepted
Average	Upper	Considered
Average	Middle	Considered
Average	Bottom	Accepted
Low	Upper	Rejected
Low	Middle	Rejected
Low	Bottom	Considered

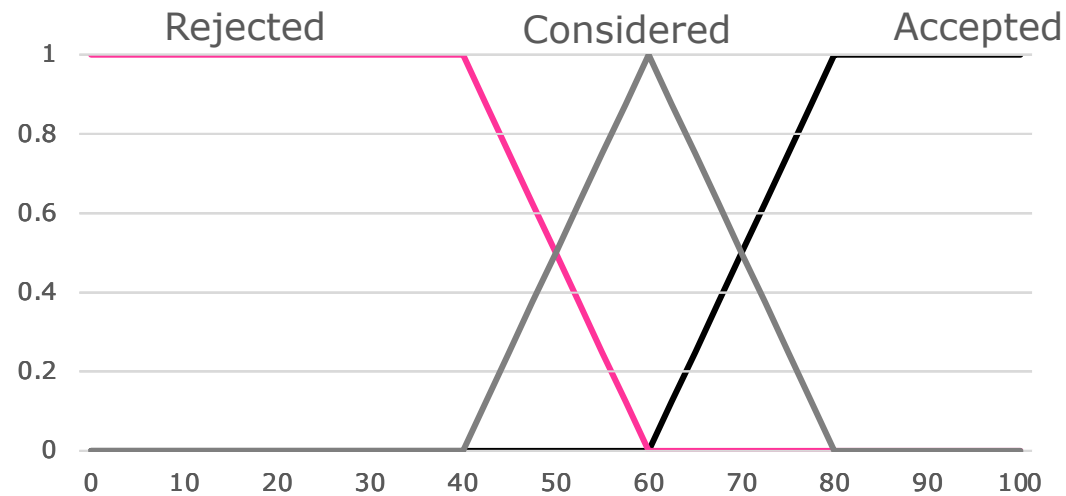


## Step 4: Choose Defuzzification Method

- Process that maps a fuzzy set back to a crisp set
- Common methods:
  - Center of Gravity (Mamdani-style)
  - Constant Defuzzification (Takagi-Sugeno-style)
- Other common methods:
  - Mean of Maxima
  - Weighted Average
  - Middle of Maxima
  - Singleton, Etc.

## Step 4: Choose Defuzzification Method

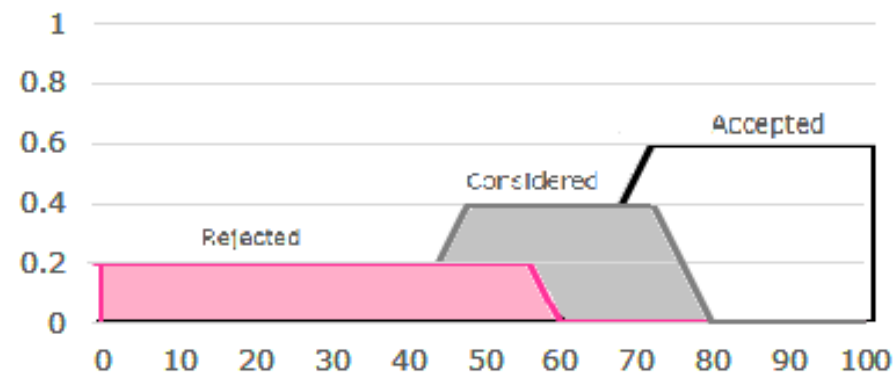
- ▶ Center of Gravity (Mamdani-style)
  - Has the same Membership form as input
  - For example, let the output membership function be:



## Step 4: Choose Defuzzification Method

### ➤ Center of Gravity (Mamdani-style)

- Clipping using MAX-MIN method to “chop off” parts of Membership based on the fuzzy output obtained from rule inferencing, then Aggregate the clipped membership
- For example, we obtained fuzzy output
  - Rejected(0.2)
  - Considered(0.4)
  - Accepted(0.6)



## Step 4: Choose Defuzzification Method

- ▶ Center of Gravity (Mamdani-style)
  - Calculate center of gravity using

$$z^* = \frac{\int \mu B(z_r) \cdot z_r \, dz}{\int \mu B(z_r) \, dz}$$

- If the crisp values ( $z_r$ ) are discrete, we can replace integration with summation

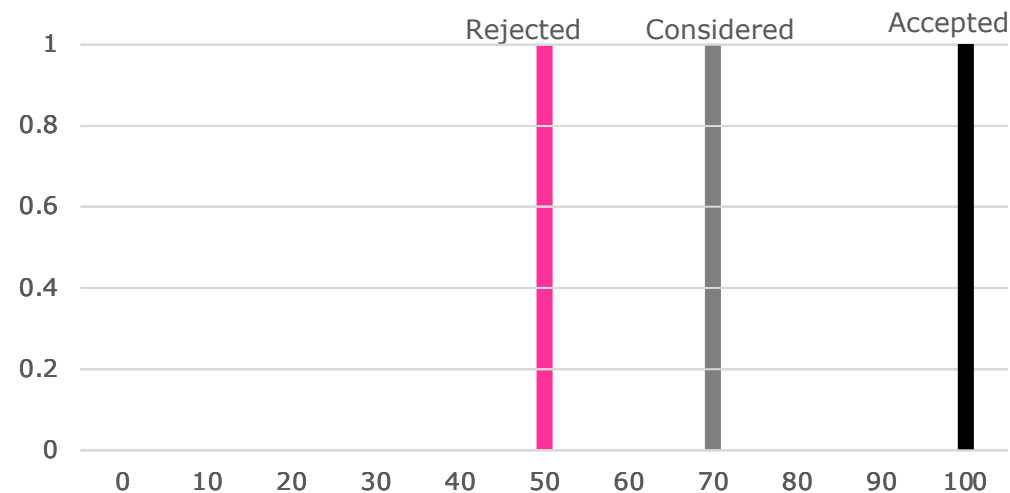
$$z^* = \frac{\sum_{i=1}^n \mu B(z_i) \cdot z_i}{\sum_{i=1}^n \mu B(z_i)}$$

$z_i = i^{th}$  random number

$\mu B(z_i) =$  membership for  $i^{th}$  number

## Step 4: Choose Defuzzification Method

- Constant Defuzzification (Takagi-Sugeno-style)
  - Choose a constant value to represent each output linguistic
  - For example, set the constant value to 50, 70, and 100



## Step 4: Choose Defuzzification Method

- ▶ Constant Defuzzification (Takagi-Sugeno-style)
  - Using fuzzy output obtained from rule inferencing
  - Calculate crisp output using

$$z^* = \frac{\sum_{i=1}^l \mu B_i \cdot c_i}{\sum_{i=1}^l \mu B_i}$$

$c_i$  = constant for  $i^{th}$  linguistic

$\mu B_i$  = membership for  $i^{th}$  linguistic



# **Fuzzy System for Scholarship Selection**

Test to an example





## Case Example

- ▶ Student A has GPA of 3.01 with Parental Income of 14M
- ▶ Student B has GPA of 2.90 with Parental Income of 5.5M

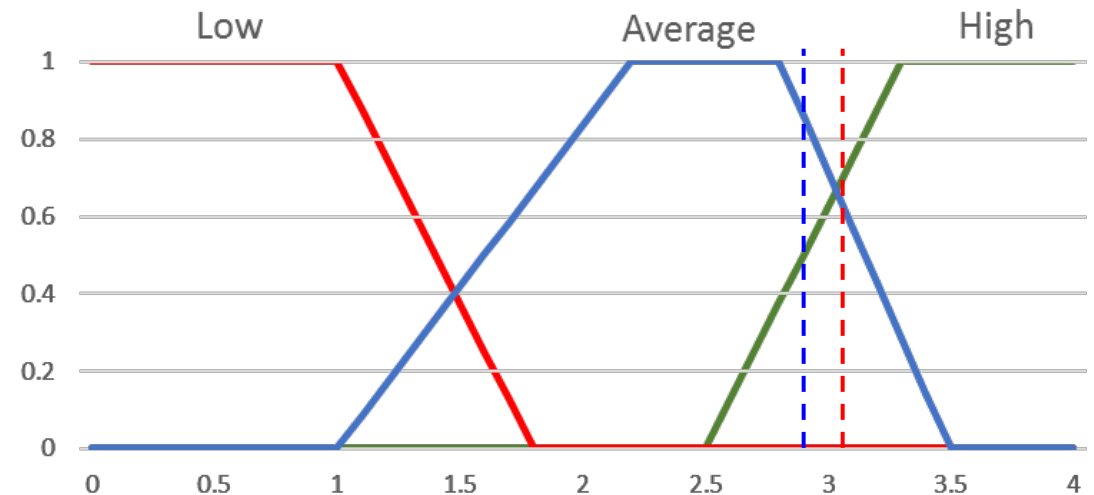
## Fuzzification - GPA

### ▶ Student A has GPA of 3.01

- High  $= \frac{3.01-2.5}{3.25-2.5} = \frac{0.51}{0.75} = 0.68$
- Average  $= \frac{3.5-3.01}{3.5-2.8} = \frac{0.49}{0.7} = 0.70$
- Low  $= 0$

### ▶ Student B has GPA of 2.90

- High  $= \frac{2.9-2.5}{3.25-2.5} = \frac{0.4}{0.75} = 0.53$
- Average  $= \frac{3.5-2.9}{3.5-2.8} = \frac{0.6}{0.7} = 0.85$
- Low  $= 0$



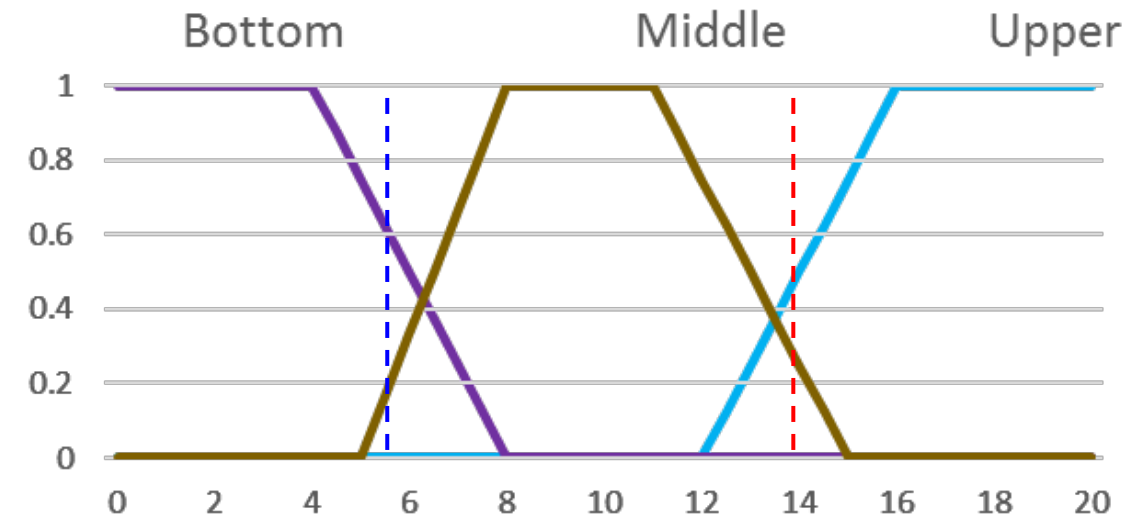
## Fuzzification - Income

➤ **Student A** has Parental Income of 14M

- Upper  $= \frac{14-12}{16-12} = \frac{2}{4} = 0.5$
- Middle  $= \frac{15-14}{15-11} = \frac{1}{4} = 0.25$
- Bottom  $= 0$

➤ **Student B** has Parental Income of 5.5M

- Upper  $= 0$
- Middle  $= \frac{5.5-5}{8-5} = \frac{0.5}{3} = 0.167$
- Bottom  $= \frac{8-5.5}{8-4} = \frac{2.5}{4} = 0.625$



## Inference

- Apply the inference rule to the fuzzy inputs to obtain the fuzzy output
- Using Clipping technique, the conjunction rule will get the minimum value of fuzzy input as the fuzzy output
- For example, for Student A, we will get

```
if GPA='High(0.68)' and Income='Bottom(0)' then Score='Accepted(0)'  
...  
if GPA='Average(0.70)' and Income='Middle(0.25)' then Score='Considered(0.25)'  
...  
if GPA='Low(0)' and Income='Upper(0.5)' then Score='Rejected(0)'  
...
```

# Inference

► Thus we have

Student A					
GPA		Income		Score	
High	0.68	Upper	0.5	Considered	0.5
High	0.68	Middle	0.25	Accepted	0.25
High	0.68	Bottom	0	Accepted	0
Average	0.70	Upper	0.5	Considered	0.5
Average	0.70	Middle	0.25	Considered	0.25
Average	0.70	Bottom	0	Accepted	0
Low	0	Upper	0.5	Rejected	0
Low	0	Middle	0.25	Rejected	0
Low	0	Bottom	0	Considered	0

Student B					
GPA		Income		Score	
High	0.53	Upper	0	Considered	0
High	0.53	Middle	0.167	Accepted	0.167
High	0.53	Bottom	0.625	Accepted	0.53
Average	0.85	Upper	0	Considered	0
Average	0.85	Middle	0.167	Considered	0.167
Average	0.85	Bottom	0.625	Accepted	0.625
Low	0	Upper	0	Rejected	0
Low	0	Middle	0.167	Rejected	0
Low	0	Bottom	0.625	Considered	0

# Inference

- Using Disjunction rule, get the maximum value for each fuzzy output

- **Student A**

- Accepted =  $0.25 \vee 0 \vee 0 = 0.25$
- Considered =  $0.5 \vee 0.5 \vee 0.25 \vee 0 = 0.5$
- Rejected =  $0 \vee 0 = 0$

- **Student B**

- Accepted =  $0.285 \vee 0.53 \vee 0.625 = 0.625$
- Considered =  $0 \vee 0 \vee 0.167 \vee 0 = 0.167$
- Rejected =  $0 \vee 0 = 0$

## Defuzzification – Mamdani

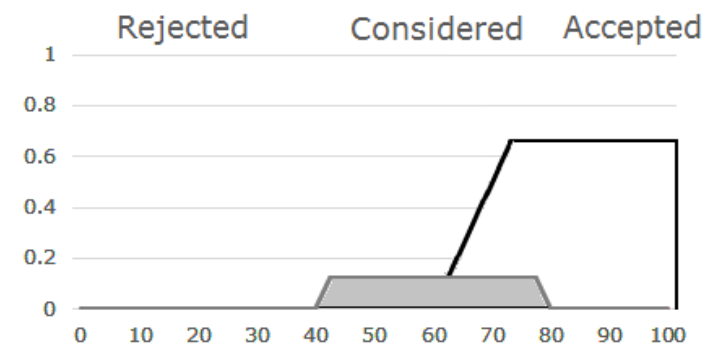
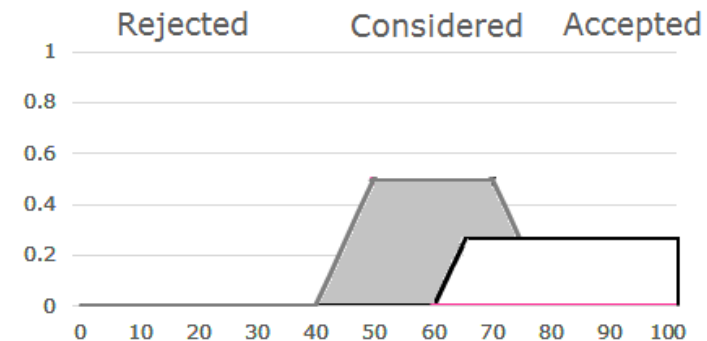
➤ Using Clipping technique, we will get

➤ **Student A**

- Accepted = 0.25
- Considered = 0.5
- Rejected = 0

➤ **Student B**

- Accepted = 0.625
- Considered = 0.167
- Rejected = 0



## Defuzzification – Mamdani

- ▶ To defuzzify it, we can use either equation

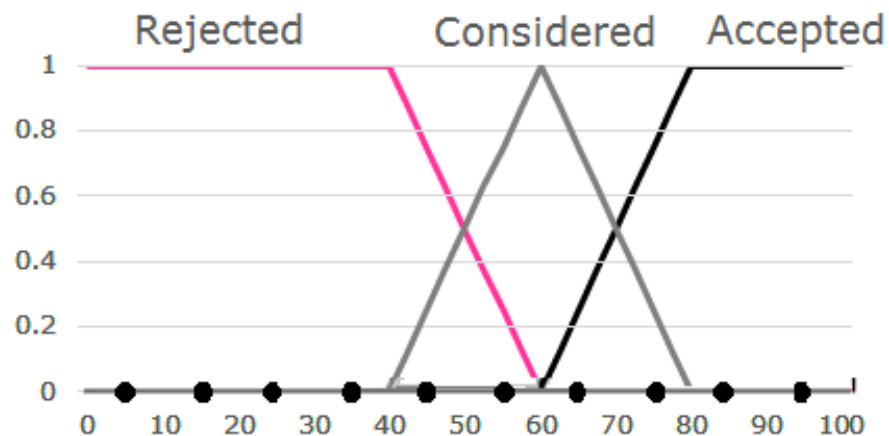
$$z^* = \frac{\int \mu_B(z_r) \cdot z_r \, dz}{\int \mu_B(z_r) \, dz} \quad \text{or} \quad z^* = \frac{\sum_{i=1}^n \mu_B(z_i) \cdot z_i}{\sum_{i=1}^n \mu_B(z_i)}$$

- ▶ To simplify the calculation, we use the discrete equation
- ▶ To calculate the crisp output, first generate  $n$  random number
  - For example = 5, 15, 25, 35, 45, 55, 65, 75, 85, 95
- ▶ Then for each number, calculate the membership using the clipped membership function



## Defuzzification – Mamdani

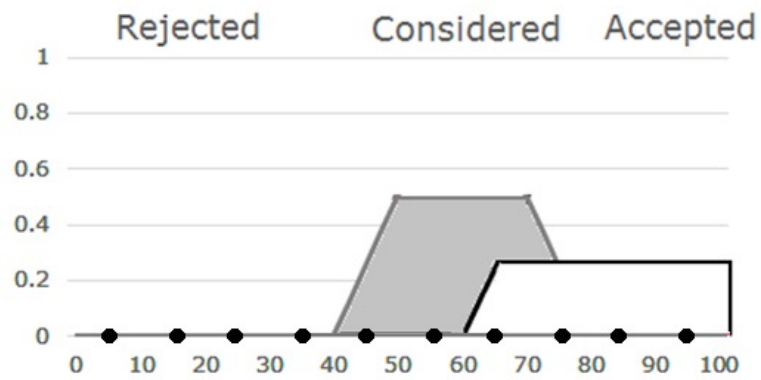
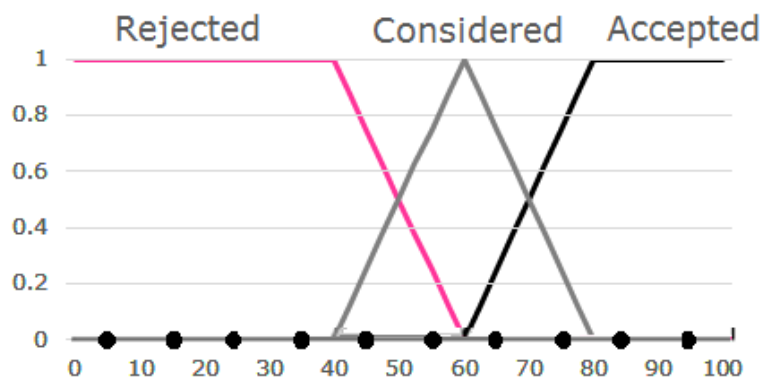
- First calculate the membership of each random generated number using the designed output Membership Function



$z_i$	R	C	A
5	1	0	0
15	1	0	0
25	1	0	0
35	1	0	0
45	0.75	0.25	0
55	0.25	0.75	0
65	0	0.75	0.25
75	0	0.25	0.75
85	0	0	1
95	0	0	1

## Defuzzification – Mamdani

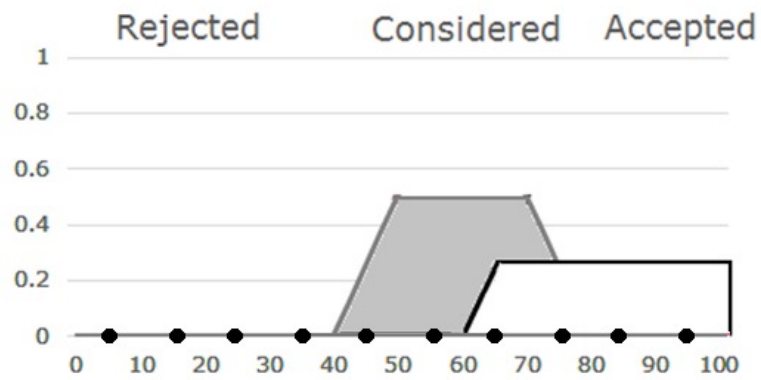
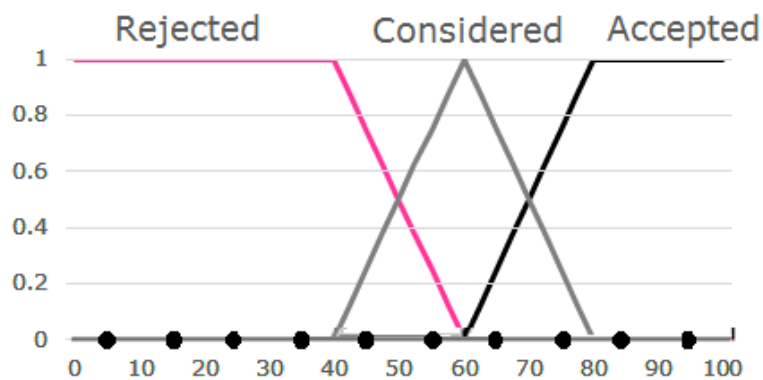
- Maximized (threshold) the value based on the clipped membership
- **Student A**
  - Accepted = 0.25, Considered = 0.5, Rejected = 0



$z_i$	R	C	A
5	0	0	0
15	0	0	0
25	0	0	0
35	0	0	0
45	0	0.25	0
55	0	0.5	0
65	0	0.5	0.25
75	0	0.25	0.25
85	0	0	0.25
95	0	0	0.25

## Defuzzification – Mamdani

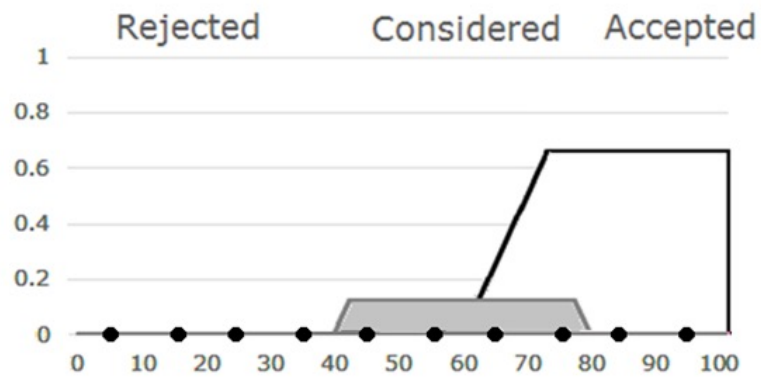
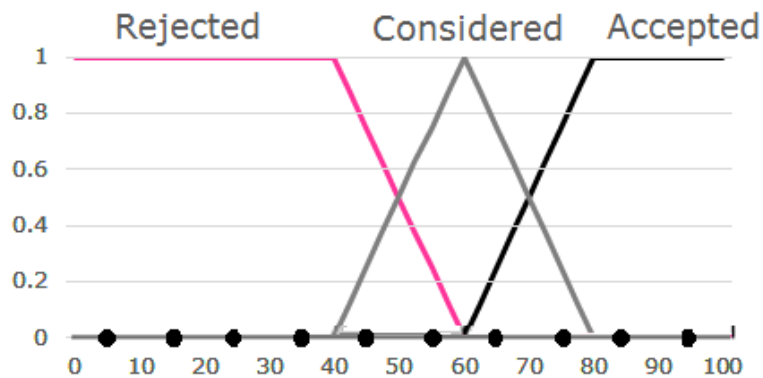
- Output Membership is the maximum value from each linguistic
- **Student A**
  - Accepted = 0.25, Considered = 0.5, Rejected = 0



$z_i$	R	C	A	$\mu B_i$
5	0	0	0	0
15	0	0	0	0
25	0	0	0	0
35	0	0	0	0
45	0	0.25	0	0.25
55	0	0.5	0	0.5
65	0	0.5	0.25	0.5
75	0	0.25	0.25	0.25
85	0	0	0.25	0.25
95	0	0	0.25	0.25

## Defuzzification – Mamdani

- Do the same for Student B
- Student B
  - Accepted = 0.625, Considered = 0.167, Rejected = 0



$z_i$	R	C	A	$\mu B_i$
5	0	0	0	0
15	0	0	0	0
25	0	0	0	0
35	0	0	0	0
45	0	0.167	0	0.167
55	0	0.167	0	0.167
65	0	0.167	0.25	0.25
75	0	0.167	0.625	0.625
85	0	0	0.625	0.625
95	0	0	0.625	0.625

## Defuzzification – Mamdani

- ▶ Lastly, calculate the crisp output using equation
- ▶ **Student A**

$$z^* = \frac{\sum_{i=1}^n \mu B_i(z_i) \cdot z_i}{\sum_{i=1}^n \mu B_i(z_i)}$$

$$z^* = \frac{(5*0)+(15*0)+(25*0)+(35*0)+(45*0.25)+(55*0.5)+(65*0.5)+(75*0.25)+(85*0.25)+(95*0.25)}{0+0+0+0+0.25+0.5+0.5+0.25+0.25+0.25}$$

$$z^* = \frac{11.25+27.5+32.5+21.25+23.75}{2} = \frac{135}{2}$$

$$z^* = 67.5$$

$z_i$	$\mu B_i$	$z_i * \mu B_i$
5	0	0
15	0	0
25	0	0
35	0	0
45	0.25	11.25
55	0.5	27.5
65	0.5	32.5
75	0.25	18.75
85	0.25	21.25
95	0.25	23.75
$\Sigma$	2	135

## Defuzzification – Mamdani

- ▶ Lastly, calculate the crisp output using equation
- ▶ Student B

$$z^* = \frac{\sum_{i=1}^n \mu B(z_i) \cdot z_i}{\sum_{i=1}^n \mu B(z_i)}$$

$$z^* = \frac{(5*0)+(15*0)+(25*0)+(35*0)+(45*0.167)+(55*0.167) + (65*0.25)+(75*0.625)+(85*0.625)+(95*0.625)}{0+0+0+0+0.167+0.167+0.25+0.625+0.625+0.625}$$

$$z^* = \frac{7.51+9.18+16.25+46.87+53.12+59.37}{2.459} = \frac{192.325}{2.459}$$

$$z^* = 78.21$$

$z_i$	$\mu B_i$	$z_i * \mu B_i$
5	0	0
15	0	0
25	0	0
35	0	0
45	0.25	11.25
55	0.5	27.5
65	0.5	32.5
75	0.25	18.75
85	0.25	21.25
95	0.25	23.75
$\Sigma$	2	135

## Defuzzification – Mamdani

- Apply the fuzzy output to the equation

- Student A

$$z^* = \frac{11.25 + 27.5 + 32.5 + 21.25 + 23.75}{2}$$
$$z^* = \frac{135}{2}$$

$$z^* = 67.5$$

- Student B

$$z^* = \frac{7.51 + 9.18 + 16.25 + 46.87 + 53.12 + 59.37}{2.459}$$
$$z^* = \frac{192.325}{2.459}$$

$$z^* = 78.21$$



## Defuzzification – Sugeno

- Apply the fuzzy output to the equation

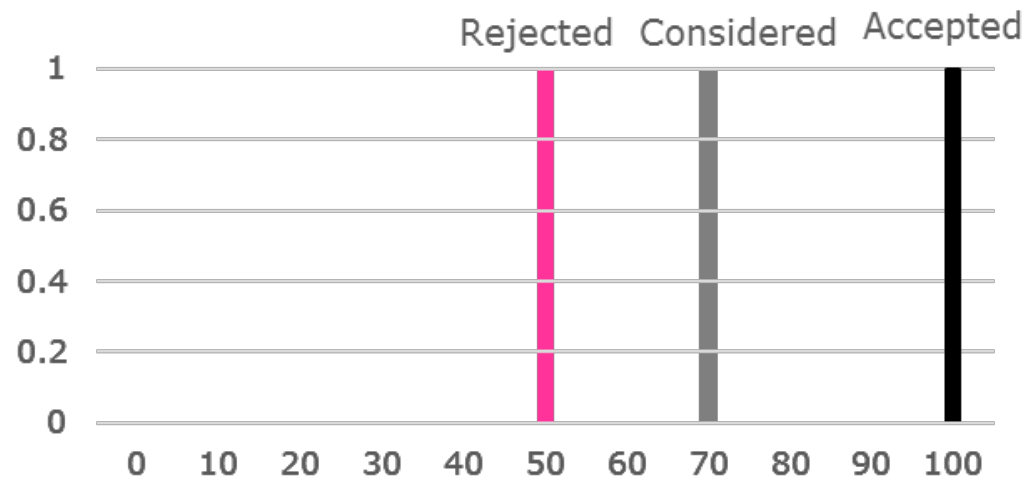
- Student A**

- Accepted = 0.25
- Considered = 0.5
- Rejected = 0

- Student B**

- Accepted = 0.625
- Considered = 0.167
- Rejected = 0

$$z^* = \frac{\sum_{i=1}^l \mu B_i \cdot c_i}{\sum_{i=1}^l \mu B_i}$$





## Defuzzification – Sugeno

- Apply the fuzzy output to the equation

- Student A

$$Z^* = \frac{(0.25*100)+(0.5*70)+(0*50)}{0.25+0.5+0}$$

$$Z^* = \frac{25+35+0}{0.75}$$

$$Z^* = 80$$

- Student B

$$Z^* = \frac{(0.625*100)+(0.167*70)+(0*50)}{0.625+0.167+0}$$

$$Z^* = \frac{62.5+11.69+0}{0.792}$$

$$Z^* = 93.67$$



# Question?





*THANK YOU*