



LEARNING OUTCOME



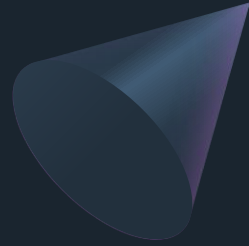
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8.1. INTRODUCTION

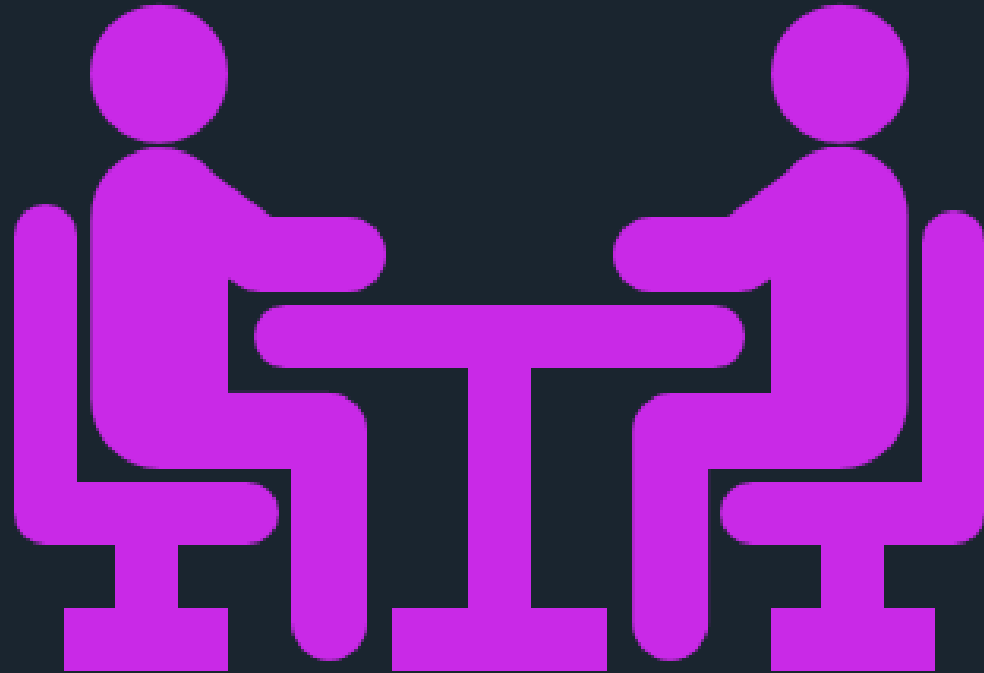
- listening skill
- leadership skill
- analytical skill
- problem-solving skill
- critical thinking skill
- decision-making skill





8.2 Types of Group Discussion

Based on the content of the discussion, there are three types of group discussions





Factual group discussion: This type of group discussions are very informative and require a thorough knowledge of the subject



Controversial group discussion: There are certain topics which lead to an argument and such topics are introduced in group discussions to test the candidate's way of handling the situation



Abstract group discussion: There are some topics that are conceptual or intellectual

8.2.1 Topic-based group discussion

8.2.2 Case-based group discussion



This type of group discussion is based on case studies which portray a real-life situation



In this type of group discussion, the group has to solve the case study to provide a solution



In the process of solving the case study, qualities such as problem-solving, analytical skills and thinking out of the box is tested

8.2.3 Article-based group discussion

In this discussion, candidates are provided with an article which could be based on any field such as politics, sports, technology, etc

The candidates are given time to prepare for the discussion

This group discussion helps to analyse how the candidate responds to the unknown field and how confident he or she is in presenting the point of view

8.3

Managing a Discussion



In a group discussion, there are certain tasks that you have to do in order to keep the discussion going



The rest of the group members maintain the discussion and the leader will then conclude the discussion



The aim is to work towards a common objective, even if each person has a different viewpoint about the issue at hand

8.3.1

Initiating a discussion



Let's get started



We need to discuss today's topic on ...



The first item on the agenda is to define the meaning of bullying



First, we need to talk about ...



Let's look at ...

8.3.2

Maintaining a discussion



Can you please explain further on ...?



Well, I beg to differ



Let me explain how we can upgrade our system



What's your opinion on that, Sir?



Your suggestion is good but it is not practical because ...

8.3.3 Closing a discussion

It's been an
interesting
discussion

In conclusion, the
best way to curb
truancy is to ...

Thanks for a
fruitful and
stimulating
discussion

So, we've decided
that the most
pressing problem
here is ...

Thank you for
your time and
ideas and I guess
it's time to end
our discussion

8.4 Making Suggestions and Recommendations



Whenever there is a problem to be resolved or a decision to be made, we can make suggestions and recommendations



Through discussions and negotiations, we can sometimes arrive at a decision or conclusion



The following table shows some expressions used in making suggestions and recommendations, and some possible responses

8.5 Stating and Justifying Points of View

When you justify a viewpoint, you will have to provide valid and suitable reasons or examples to substantiate your opinion

You can do this by presenting factual information, examples and explanations that can help to strengthen your arguments and make your viewpoint more convincing

Example 1: I believe that we need to stop logging along hill slopes because this leads to too much soil erosion and run off that can silt rivers and cause floods

Example

- I believe that ...
- In my opinion ...
- For me ...
- I think ...
- I think it is better ...



Example

- Viewpoint: Health is more important than wealth
- Reasons: I believe this is true because without health, we would not be able to enjoy our wealth



8.6 The Do's and Don'ts in a Group Discussion



Quick Review Quiz



List three skills that are judged in a group discussion



What is the characteristic that every professional should possess while in a discussion?



In managing a group discussion, what are the three aspects of discussion that the chairperson needs to bear in mind?



Which type of group discussion requires a very informative and thorough knowledge of the subject?



What is the type of group discussion in which the speaker's patience, anger control and critical thinking ability is tested?



What are the two important aspects that the chairperson needs to determine when closing a discussion?



How can you make your viewpoint more convincing?



How do you connect ideas when you give reasons to justify your viewpoints?

Practice 1

A concerted effort must be made to reduce air pollution



We need to cut down on household garbage

Incinerators are better than landfills in managing the garbage problem

Use fewer plastic shopping bags

There is too much development along the coast

Practice 2

There is a global rise in temperatures

Acid rain has adverse effects on both plants and animals

Too much development results in natural animal habitats being destroyed

Smoke from vehicles is one of the main causes of air pollution

Our forests are disappearing at an alarming rate

Practice 3

Garbage disposal should be carried out systematically



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graph TD; A[Garbage disposal should be carried out systematically] --> B[The burning of fossil fuels should be controlled]; B --> C[Forest fires need to be brought under control to save the environment]; C --> D[The use of styrofoam and aerosol sprays containing CFC ought to be banned]; D --> E[By planting more trees, we can help improve the problem of pollution];
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The burning of fossil fuels should be controlled

Forest fires need to be brought under control to save the environment

The use of styrofoam and aerosol sprays containing CFC ought to be banned

By planting more trees, we can help improve the problem of pollution



Practice 4

Suggested Link

https://www.sastra.edu/nptel/download/Prof%20GPRagini/pdf_New/Unit%2026.pdf

