

## ENGLISH FOR PROFESSIONAL INTERACTION (BLLW 3162)

### LISTENING (TEST SPECIFICATION AND TEST FORMAT)

**Time : 30 mins**

**Weightage : 30 %**

**Number of tasks: 4 sections**

#### **Skills:**

- Can understand the main ideas
- Can understand straightforward factual information (A4)

#### **Weekly plan**

- Listening for main ideas.
  - Recognizing the main ideas or gist of the text.
- Listening for specific information.
  - Distinguishing details in texts
- Deducing the meaning of unknown words and phrases by using the contexts
- Interpreting speakers' views, attitudes or intentions - Drawing conclusions

No.	Item	Description
1	Weighting	Listening Test (30%)
2	Duration	30 minutes
3	Number of tasks	4
4	Elements assessed	<ul style="list-style-type: none"> <li>• Listening for main ideas.                             <ul style="list-style-type: none"> <li>○ Recognizing the main ideas or gist of the text.</li> </ul> </li> <li>• Listening for specific information.                             <ul style="list-style-type: none"> <li>○ Distinguishing details in texts</li> </ul> </li> <li>• Deducing the meaning of unknown words and phrases by using the contexts</li> <li>• Interpreting speakers' views, attitudes or intentions - Drawing conclusions</li> </ul>
5	Sources	<ul style="list-style-type: none"> <li>• Workplace context</li> <li>• Professionals and lifestyles</li> <li>• Economic Issues</li> <li>• Social issues</li> <li>• Science and Technology</li> <li>• Information Technology</li> <li>• Financial management</li> <li>• Leisure and pastimes</li> </ul>

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		<ul style="list-style-type: none"> <li>• Health</li> <li>• Occupational Safety</li> </ul>
6	Topics	<ul style="list-style-type: none"> <li>• Economic issues</li> <li>• Sociocultural</li> <li>• Science and technology</li> <li>• Sports</li> <li>• Environment</li> <li>• Education</li> <li>• Health</li> </ul>

## TEST FORMAT

Part	Number of questions	Number of tasks	Task type	Genre
1	7	7	3 Option MCQ	<ul style="list-style-type: none"> <li>• live or broadcast</li> <li>• conversation</li> <li>• lectures</li> <li>• talks</li> <li>• reports announcements messages</li> <li>• simple technical information, such as operating instructions</li> <li>• documentaries</li> <li>• interviews</li> <li>• news reports</li> </ul>
2	6	6	3 Option MCQ (latest)	
3	6	6	Gap-fill	
4	6	6	True/ False	
Total	25	25		

## Instructions:

- You will listen to 4 different recordings and answer 25 questions.
- The test takes approximately 30 minutes. You will have an additional ten minutes to transfer your answers to an answer sheet
- You will hear the audio twice.
- A variety of voices and native-speaker accents are used.
- You will hear conversations and monologues, with topics ranging from the everyday social to the academic.
- A variety of question types are used, including multiple choice, form completion, true/ false statement, note completion, summary completion, sentence completion, and short-answer questions.

## Rubrics

- Each correct item is awarded one mark.
- $X/25 \times 30 = Y$

## Sample Test

### Part 1

1. The proportion of the world's children receiving vaccinations is...
  - a. just over two thirds.
  - b. just under three quarters.
  - c. just over four fifths.
  
2. One achievement mentioned by the expert is that...
  - a. measles cases have fallen by one quarter.
  - b. polio has almost been eradicated.
  - c. there are 200,000 fewer tetanus cases since the 1980s.
  
3. The expert warns against...
  - a. investing too heavily in immunisation and neglecting other health issues.
  - b. assuming that recent achievements are sufficient and withdrawing funding.
  - c. giving children one vaccination and not delivering a full course of injections.
  
4. According to the expert, many children do not get immunized if they...
  - a. are already sick.
  - b. live in isolated rural areas.
  - c. do not live within an established system.
  
5. Leaflets are not effective means of advertising immunisation programmes because...
  - a. some people cannot read.
  - b. they are expensive.
  - c. they do not reach people in isolated areas.

6. To ensure that vaccinations reach everyone, it is necessary to...
  - a. have an education programme in place as well.
  - b. pinpoint where the system fails and address these issues.
  - c. only hire health workers who are well trained and trustworthy.
7. To solve the storage problem, the expert's organisation is...
  - a. training health workers how to store vaccines properly.
  - b. building cheap fridges that work reliably without mains electricity.
  - c. creating vaccines that can be stored at any temperature.

## Part II

### A business interview – 1

Choose the correct answer.

1. The 'talented tenth' was a label given to those African Americans who had good social positions and were \_\_\_\_\_.
2. She left school and began her singing career at the well-know \_\_\_\_\_.
3. Her mother was keen that Lena's singing career would bring about the collapse of \_\_\_\_\_.
4. Lena refused to sing for audiences of servicemen and prisoners which were \_\_\_\_\_.
5. When Lena entered Hollywood, black actors were generally only hired to act in the roles of \_\_\_\_\_.
6. While she was working for Hollywood, Lena found that, during the \_\_\_\_\_, much of her spoken work was removed from the film.

### Part III

#### A business interview - 2

Match the verbs and nouns from the interview.

<ul style="list-style-type: none"> <li>• a need</li> <li>• funding</li> <li>• the range of services</li> <li>• a problem</li> <li>• an idea</li> <li>• itself</li> </ul>
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WORDS	ANSWERS
1. to solve	
2. to come up with	
3. to meet	
4. to speak for	
5. to secure	
6. to expand	

Adapted from : <https://learnenglish.britishcouncil.org/upper-intermediate-b2-listening/business-interview>.

## Part IV

### Listening B2: A design presentation – 1

Are the sentences true or false?

1. They have redesigned an old product.	<b>T</b>	<b>F</b>
2. The product is aimed at men and women aged 18–40.	<b>T</b>	<b>F</b>
3. The new design means you don't need two hands to use it.	<b>T</b>	<b>F</b>
4. There's only one size now. Another one will follow in a few months.	<b>T</b>	<b>F</b>
5. They will make a Gantt chart for the project next month.	<b>T</b>	<b>F</b>
6. He finished the presentation with enough time to take some questions.	<b>T</b>	<b>F</b>

Adapted from: <https://learnenglish.britishcouncil.org/upper-intermediate-b2-listening/design-presentation>.