

COURSEWORK INSTRUCTION FOR TEXT REVIEW (30%)

INSTRUCTION

You see this advert in *Tuah UTeM*, the monthly bulletin of UTeM students.

Reviews wanted!

We are looking for article reviews to be featured in the Write up section in *Tuah UTeM bulletin* for next month's bulletin. Submit your review to us today!

You will write a review, explaining the text contents and your opinions about the text review. Submit your review to be featured. You should write between 140-190 words.

GUIDELINES

Paragraph: Introduction

- title and author of the text
- the purpose of the text review (insights of the text)
- intended audience

Paragraph: Body

- Description of the text
 - What is the field/subject matter of the text?
 - What is the text about?

Paragraph: Conclusion

- Personal comments and recommendation
 - Why do/don't you think the text beneficial/add knowledge to you?
 - What have you learned from the text?
 - What are the strength(s)/ drawback(s) of the text? (examples: easy language use, difficult vocabulary)
 - What are your suggestions to improve the text?
 - Would you recommend this text to others?

NOTES:

1. Write a minimum of 3 paragraphs.

DETAILS FOR SUBMISSION

1. You will work individually.
2. Use Times New Roman, size 12, and 1.5 spacing.
3. Your writing must be original. Submit your work to Turnitin. Ensure that the similarity index is not more than 15%. Any evidence of plagiarism will get a penalty of 50% marks deduction.
4. The deadline for submission is **WEEK 15 (LECTURE 14)**.
5. Any late submission will be penalised – 50% from the marks will be deducted.
6. In your submission, attach all the following in one Pdf file:
 - i. the text review essay
 - ii. the Turnitin report

TEXT REVIEW B2 MARKING SCHEME (30%)

	CONTENT	STYLE & FORMAT	ORGANISATION	LANGUAGE
5	<p>All contents are relevant to the task:</p> <ul style="list-style-type: none">• Introduction to the text• Summary of the text (Description of the text)• Provide critical/constructive evaluation of the text• Comments and Recommendation	<ul style="list-style-type: none">• Highly appropriate to genre• Good awareness of register and formality level appropriate to genre	<ul style="list-style-type: none">• Structure: All ideas are sequenced logically and accurately• Effective use of linkers• Minimum 3 paragraphs	<ul style="list-style-type: none">• Excellent control of spelling• Excellent use of a range of complex structures / sentence forms• Uses a very wide range of vocabulary for the set task accurately• Accurate word choice• Hardly any errors that impede meaning• Display excellent use of Adverb phrases of reason and tenses
4	<p>Most contents are relevant to the task (70%):</p> <ul style="list-style-type: none">• Introduction to the text• Summary (Description of the text)• Provide good evaluation of the text• Comments and Recommendation	<ul style="list-style-type: none">• Appropriate to genre• Awareness of register and formality level appropriate to genre	<ul style="list-style-type: none">• Structure: Most ideas are sequenced logically and accurately• Suitable use of linkers• Minimum 3 paragraphs	<ul style="list-style-type: none">• Good control of spelling• Uses a good variety of structures• Uses a range of accurate complex structures / sentence forms• Uses a wide range of vocabulary for the set task appropriately• Satisfactory word choice• Very few errors; none of them impedes meaning• Display good use of Adverb phrases of reason and tenses

3	<p>Some contents are relevant to the task (50%):</p> <ul style="list-style-type: none"> • Introduction to the text • Summary (Description of the text) • Provide satisfactory evaluation of the text • Comments and Recommendation 	<ul style="list-style-type: none"> • Less appropriate to genre • Limited exponents but awareness of register is shown 	<ul style="list-style-type: none"> • Structure: Some confusions in sequencing of ideas • Some choppy ideas • Some unsuitable linkers • Less than 3 paragraphs 	<ul style="list-style-type: none"> • Mistakes in spelling occur but do not hinder comprehension • Uses some variety of structures • Uses some accurate complex structures / sentence forms • Uses a good range of vocabulary for the set task appropriately • Moderate word choice • Possibly a number of errors, but errors do not impede communication • Display appropriate use of Adverb phrases of reason, tenses • Some evidence of lifting(25%)
2	<p>Minimal content is relevant to the task (25%):</p> <ul style="list-style-type: none"> • Introduction to the text • Summary (Description of the text) • Provide poor evaluation of the text • Comments and Recommendation 	<ul style="list-style-type: none"> • Mostly inappropriate to genre • Very limited awareness of register 	<ul style="list-style-type: none"> • Structure: Many disconnected ideas • A lot of repetitive ideas • Lack of use of linkers • Less than 3 paragraphs 	<ul style="list-style-type: none"> • Spelling frequently inaccurate • Uses a limited variety of structures • Only occasionally uses complex structures / sentence forms • Uses a limited range of vocabulary for the set task • Limited word choice • Frequent errors may impede communication at times • Some errors in the use of Adverb phrases of reason, tenses

				<ul style="list-style-type: none"> Obvious lifting from the original text (less than 50%)
1	Irrelevances and misinterpretation of task may be present: <ul style="list-style-type: none"> Introduction to the text Summary (Description of the text) Comments and Recommendation 	<ul style="list-style-type: none"> Inappropriate to genre No awareness of register 	<ul style="list-style-type: none"> Structure: No logical organisation - disconnected ideas Incorrect use of linkers Less than 3 paragraphs 	<ul style="list-style-type: none"> Very poor spelling Uses little / no variety of structures Uses hardly any complex structures / sentence forms Uses only basic daily vocabulary Very limited word choice Frequent errors distract the reader Frequent errors obscure communication No mastery in the use of Adverb phrases of reason and tenses Lifted from original text (more than 50%)
0	Task unattempt (under 20 words)	Not enough language to make an assessment (under 20 words)	No linkers, no reference words	<ul style="list-style-type: none"> Little or no evidence of grammatical knowledge of simple structures Under 20 words

Marks: $x/20 \times 30=30$

Notes to INSTRUCTORS:

1. Deduct **50% from total score** for any evidence of plagiarism.
2. Deduct **50% from total score** for late submission.
3. Deduct **1 mark from raw score** if no plagiarism report.
4. Deduct **2 marks from raw score** if no Turnitin report submitted.