

Teaching Plan

FAKULTI TEKNOLOGI MAKLUMAT & KOMUNIKASI UNIVERSITI TEKNIKAL MALAYSIA MELAKA

CYBERLAW AND SECURITY POLICY

BITS 2523

SEMESTER 2

SESSION 2021/2022

BITS 2523 CYBERLAW AND SECURITY POLICY (3, 2, 2)

TYPE OF COURSE: C

EDITION: 3

UPDATED: 14.02.2019

1.0 LEARNING OUTCOMES

Upon successful completion of this subject, the student should be able to:

- Differentiate the concept of Cyberlaw, Security Policy, Intellectual Property, and cybercrime issues in the cyber world. (C2, CTPS3)
- Explain the scope of protection covered by each type of Cyberlaw. (A2, EM2)
- Construct security policies based on related Acts and Laws. (P2, LL2)

2.0 SYNOPSIS

This course is designed to provide fundamental skills needed to understand cyberlaws related to copyright, patents, digital rights, computer crimes, privacy issues, hacking, and prosecution in Malaysia. This course will also cover the scope and enforcement bodies in Malaysia. Furthermore, students will be exposed to designing and producing security policies in accordance with legal laws.

3.0 PRE-REQUISITE

None

4.0 PRACTICAL

Applied lab sessions will discuss various issues in cyberlaw.

5.0 REFERENCES

- [1] Foong Cheng Leong, "Foong's Malaysia Cyber, Electronic Evidence and Information Technology Law", Sweet and Maxwell, 2020
- [2] Jeff Kosseff, "Cybersecurity Law", 2nd edition, Wiley, 2020
- [3] Mireille Hildenbrandt, "Law for Computer Scientists and Other Folks", Oxford University Press, 2020
- [4] Tari Schreider, "Cybersecurity Law, Standards, and Regulations", Second Edition, Rothstein Publishers, 2020
- [5] Joanna Lyn Grama, "Legal and Privacy Issues in Information Security", 3rd edition, Jones & Bartlett Learning, 2020
- [6] Sari Stern Greene, "Security Program and Policies: Principles and Practice", 2nd edition, Pearson Education, 2014
- [7] Omar Santos, "Developing Cybersecurity Programs and Policies", Pearson Education, 2019
- [8] Mary Manjikian, "Cybersecurity Ethics", Routledge, 2018

6.0 COURSE IMPLEMENTATION

- a. Lecture
 - 2 hr per week for 14 weeks (Total = 28hrs)
- b. Laboratory Activities
 - 2hr per week for 14 weeks (Total = 28hrs)

7.0 COURSE EVALUATION

| Assessment Method | Percentage | Assessment Time | LO 1 | LO 2 | LO3 |
|----------------------|------------|-------------------------------|-----------|--------------|---------|
| Project | 10% | 0.5 hours | | | PJ1-10% |
| Quiz (4) | 20% | 0.25 hours x 4 = 1.0 hours | Q1&Q2-10% | Q3 & Q4 -10% | |
| Assignment (2) | 20% | 1 hour x 2 = 2.0 hours | A1-10% | A2-10% | |
| Mid-Term | 20% | 1 hour | MT1-10% | MT2-10% | |
| Final Exam | 30% | 2 hours | PA1-10% | | PA2-20% |
| Total | | | 40% | 30% | 30% |

Assessment Time Estimator

| | | | Estimate | d time | | Actual 9 | Set time |
|------------|-------|---------|----------|---------|----------|----------|----------|
| | | In mi | inutes | l | ours | 71000010 | |
| Туре | Marks | Ass (m) | Self (m) | Ass (h) | Self (h) | Ass (h) | Self (h) |
| Project | 10 | 30 | 120 | 0.5 | 2.0 | 0.5 | 2 |
| Kuiz | 20 | 60 | 240 | 1.0 | 4.0 | 1 | 2 |
| Assignment | 20 | 60 | 240 | 1.0 | 4.0 | 1 | 4 |
| Mid term | 20 | 60 | 240 | 1.0 | 4.0 | 1 | 4 |
| Final Exam | 30 | | | 1.5 | 6.0 | 2 | 8 |
| Total | 100.0 | 300.0 | 1200.0 | 5.0 | 20.0 | 5.5 | 22.0 |

8.0 STUDENT LEARNING TIME (SLT)

| | | G | iuid | ed L | Γ | | | Ind | epen | den | t LT | | | 1 | Assessı Tim | | t | |
|---------|-----|----|------|------|---|----|---|-------------|----------------|-----|------|---|---|---|----------------|---|-----|-------|
| Week | CLO | L | Т | Р | 0 | L | Т | Р | 0 | F | Т | Α | 0 | F | Т | Α | 0 | SLT |
| W1 | 1 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | | | | | | 6 |
| W2 | 1 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 2 | 0 | 0 | | 0.25 | | | 8.25 |
| W3 | 1 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | | | | | 6 |
| W4 | 1 | 2 | | 2 | | 1 | 0 | 1 0 0 0 0 | | | | | | | 6 | | | |
| W5 | 2 | 2 | | 2 | | 1 | 0 | 1 0 0 0 0 | | | | | | | | 6 | | |
| W6 | 2 | 2 | | 2 | | 1 | 0 | 1 0 2 0 0 | | | | | | | 0.25 | | | 8.25 |
| W7 | 2 | 2 | | 2 | | 1 | 0 | 0 1 0 4 8 0 | | | | | | 1 | 2 | | 21 | |
| W8 | 2 | 2 | | 2 | | 1 | 0 | | | | | | | | 6 | | | |
| W9 | 2 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | | | | | 6 |
| W10 | 3 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 2 | 0 | 0 | | 0.25 | | | 8.25 |
| W11 | 3 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | | | | | 6 |
| W12 | 3 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | | | | | 6 |
| W13 | 3 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 2 | 4 | 0 | | 0.25 | 1 | | 13.25 |
| W14 | 3 | 2 | | 2 | | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | | | | | 6 |
| >W14 | | | | | | | | | | 8 | 0 | 0 | 0 | | 2 | | | 10 |
| Overall | | 28 | 0 | 28 | 0 | 14 | 0 | 14 | 14 0 8 12 12 0 | | | | 0 | 4 | 3 | 0 | 123 | |
| | | | | | | | | | SLT Equivalent | | | | | | | | | |

9.0 DETAILED SYLLABUS AND TEACHING PLAN

| Week | Session | Content | Reference | Delivery Method |
|------|-----------|---|-------------|--------------------|
| | Lecture 1 | Introduction to Cyberlaw | [1,2,3,4,5] | Lecture |
| 1 | | Definition of Cyberspace, Cybercrime, Cyberlaw The need for cyberlaw Development of Cyberlaw in Malaysia Enforcement Bodies related to Cyberlaw | | Lab |
| | Lab 1 | Case Study | | |
| | Lecture 2 | Cyberlaw in E-Commerce: Part 1 | [1,2,3,4,5] | Lecture |
| 2 | | E-commerceElectronic contractsSoftware licensing agreements | | Lab |
| | Lab 2 | Case Study | | |
| _ | Lecture 3 | Cyberlaw in E-Commerce: Part 2 | | Lecture |
| 3 | | Electronic Commerce Act 2006 Electronic Signature Digital Signature Act Consumer Protection (Electronic Trade Transactions) Regulations 2012 Contracts Act 1950 | [1,2,3,4,5] | Lab |
| | Lab 3 | Case Study | | |
| 4 | Lecture 4 | Internet and Information Security | [6,7] | Lecture |
| 4 | | Internet securityInformation security | | Lab |
| | Lab 4 | Case Study | | |
| 5 | Lecture 5 | Internet and Computer Crime | [1,2,3,4,5] | Lecture |
| 5 | | Computer Crimes Act 1997 Communications and Multimedia Act 1998 Official Secrets Act | | Lab |
| | Lab 5 | Case Study | | |
| 6 | Lecture 6 | Intellectual Property (IP) in Cyberspace: Part 1 | [1,2,3,4,5] | Lecture |
| | | Jurisdiction Discovering identities of Internet users | | Lab |
| | Lab 6 | Case Study | | |
| 7 | Lecture 7 | Intellectual Property (IP) in Cyberspace: Part 2 Trademark Copyright | [1,2,3,4,5] | Lecture |

| | 1 | | 1 | 1 |
|----|------------|--|--------------|---------|
| | | Patent | | Lob |
| | Lab 7 | Case Study | | Lab |
| | Lab | Cube cludy | | |
| | Lecture 8 | Ethical Issues: | [8] | Lecture |
| 8 | | Privacy | | |
| | | Defamation in Cyberspace | | Lab |
| | | Obscenity | | |
| | Lab 8 | Case Study | | |
| | | MID-SEMESTER EXAMINATION | | |
| | | MIDTERM BREAK (1 WEEK) | | |
| | Lecture 9 | Personal Data Protection Act 2010 | [1,2,3,4,5] | Lecture |
| 9 | 20010100 | Total Bala Frotation 76t 2010 | [1,2,3,4,3] | Locidio |
| | | Principles | | Lab |
| | | PDPA Enforcement | | |
| | | Weaknesses & limitations | | |
| | | Comparative influencesCritique & Review Of Personal Data Protection | | |
| | | Act 2010 (Act 709) | | |
| | | 710(2010 (710(700) | | |
| | Lab 9 | Case Study | | |
| | Lecture 10 | Future Cyberlaws in Malaysia | [1,2,3,4,5] | Lecture |
| | | | [.,-,-,.,-] | |
| 10 | 200101010 | | [1,2,0,1,0] | |
| 10 | 200:010 10 | Instant messages, social media postings and | [1,2,0,1,0] | Lab |
| 10 | 2001010 | Instant messages, social media postings and other electronic evidence | [1,2,0,1,0] | |
| 10 | 200.010 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) | [:,=,0, :,0] | |
| 10 | 2001010 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 | [:,=,0, :,0] | |
| 10 | 200.010 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 | [:,=,0, :,0] | |
| 10 | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet | [:,=,0, :,0] | |
| 10 | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain | [:,=,0, :,0] | |
| 10 | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying | [:,=,0, :,0] | |
| 10 | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain | [:,=,0, :,0] | |
| 10 | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children | [.,_,0,,,0] | |
| 10 | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying | [.,_,0,,,0] | |
| | | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children | [6,7] | |
| 11 | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 | | Lab |
| | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 Policy through the ages | | Lab |
| | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 Policy through the ages Policy today | | Lab |
| | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 Policy through the ages Policy today Information security policy | | Lab |
| | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 Policy through the ages Policy today | | Lab |
| | Lab 10 | Instant messages, social media postings and other electronic evidence Anti-Fake News Act 2018 (repealed) Sexual Offences Against Children Act 2017 Sextortion Online scams Supporting terrorism via the internet IoT, Big data, Cloud computing, and Blockchain Cyberbullying Cyberviolence against women and children Case Study Strategic Security Policy: Part 1 Policy through the ages Policy today Information security policy Why do we need security policies? | | Lab |

| 12 | Lecture 12 | Strategic Security Policy: Part 2 | [6,7] | Lecture |
|----|------------|---|-------|----------------|
| 12 | | Information security policy lifecycle Policy Hierarchy - standards, baseline, guidelines, procedures, plan, and programs Understanding information security policies Who authorizes ISP? Revising ISP Evaluating ISP | | Lab |
| | Lab 12 | Case Study | | |
| 13 | Lecture 13 | Security Policy Model | [6,7] | Lecture |
| | | Security models Confidentiality model Integrity Model All Integrity Goals Availability | | Lab |
| | Lab 13 | Case Study | | |
| 14 | Lecture 14 | System evaluation criteria Trusted network and common criteria Malaysian Common Criteria Evaluation and Certification (MyCC) | [6,7] | Lecture Lab |
| | Lab 14 | Case Study | | |
| 15 | | STUDY WEEK | | |
| 16 | | EXAMINATION WEEK | | |

10.0 MATRIX OF COURSE LEARNING OUTCOMES

LEARNING OUTCOME (LO)

| LO1 | Differentiate the concept of Cyberlaw, Security Policy, Intellectual Property, and cybercrime issues in the cyber world. (C2 CTP3) |
|-------|--|
| H + H | Explain the scope of protection covered by each type of Cyberlaw. (A2, EM2) |
| LO3 | Construct security policies based on related Acts and Laws. (P2, LL2) |

SUBJECT vs PROGRAM OUTCOME (PO)

| | | | | | CIVILD (| / | | | |
|--------------|---------|-----|-------------|---------|----------|---------|--------|-----|-----|
| | | | | PR | OGRAM | 1 OUT | COME (| PO) | |
| Subjec t | PO 1 | PO2 | P O 3 | PO 4 | PO5 | PO 6 | PO7 | PO8 | PO9 |
| BITS 2523 | | X | | X | | | | X | |

LEARNING OUTCOME (LO) vs PROGRAM OUTCOME (PO)

| LO | | | | PRC | GRAM | OUTO | COME (P | PO) | | | | | | | | |
|-----|----|-----|--------------------------|-----|------|------|---------|-----|-----|--|--|--|--|--|--|--|
| | РО | | PO2 3 4 PO5 6 PO7 PO8 PO | | | | | | | | | | | | | |
| | 1 | PO2 | 3 | 4 | PO5 | 6 | PO7 | PO8 | PO9 | | | | | | | |
| LO1 | | | | X | | | | | | | | | | | | |
| LO2 | | | | | | | | X | | | | | | | | |
| LO3 | | X | | | | | | | | | | | | | | |

SUBJECT vs SOFT SKILLS

| | | | | | | | | | | | SOFT | SKILL | S | | | | | | | | | | | | |
|----------|----|------|----------|----------|----|-------|------------|-----------|----------|------|------|--------|-----|--------|---------|-------|-------|------------------|-------|----|--------|----|---|-----------------|---|
| Subjec t | | comm | unicatio | on skill | | criti | cal thinki | ing & pro | blem sol | ving | t | eamwor | k | lifelo | ong lea | rning | entre | preneu skills | rship | | cs & m | | | dersl skills | |
| | CS | CS | CS | CS | CS | CTPS | CTPS | CTPS | CTPS | CTPS | TS1 | TS2 | TS3 | LL | LL | LL | ES | ES | ES | EM | EM | EM | L | L | L |
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | S | S | S |
| | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 |

| BITS | | | | | | | | | | | | | | | |
|------|--|--|---|---|---|--|--|---|---|--|--|---|---|--|--|
| 2523 | | | X | X | X | | | X | X | | | X | X | | |

LEARNING OUTCOME (LO) vs SOFT SKILLS

| | 9 0010 | SOFT SKILLS | | | | | | | | | | | | | | | | | | | | | | | |
|-----|---------------------|-------------|---------|-----|-----|---------|-----------|----------|-----------|-----------------------|--------|--------|---------|-------|----------|------|-------|--------------------|-------|-------------|--------------------------|-------------|-------------|------------------------------|-------------|
| LO | | | | | | | | | | | SOFT S | KILLS | | | | | | | | | | | | | |
| | communication skill | | | | | critica | l thinkin | g & prob | lem solvi | ng | te | amwork | | lifel | ong lear | ning | Entre | epreneur skills | rship | r prof | hics on moral ession ism | l onal- | | dershi _j kills | p |
| | CS1 | CS2 | CS 3 | CS4 | CS5 | CTPS | CTPS 2 | CTPS 3 | CTPS 4 | C T P S 5 | TS1 | TS2 | TS 3 | LL1 | LL2 | LL3 | ES1 | ES2 | ES3 | E M 1 | E M 2 | E M 3 | L S 1 | | L S 3 |
| LO1 | X | X | | | | X | X | X | | | | | | | | | | | | | | | | | |
| LO2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| LO3 | | | | | | | | | | | | | | X | X | | | | | X | X | | | | |

SUBJECT vs TAXONOMY

| | | | Taxonomy | | | | | | | | | | | | | | | | |
|----|---------|-----------|----------|----|----|----|-----------|----|----|----|---|----|-------------|----|----|----|----|----|----|
| C, | Subject | Affective | | | | | Cognitive | | | | | | Psychomotor | | | | | | |
| 50 | | | | | | | | | | | C | | | | | | | | |
| | | A1 | A2 | A3 | A4 | A5 | C1 | C2 | C3 | C4 | 5 | C6 | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
| | BITS | | | | | | | | | | | | | | | | | | |
| 2 | 2523 | X | X | | | | X | X | | | | | X | X | | | | | |

LEARNING OUTCOME (LO) vs TAXONOMY

| | | | Taxonomy | | | | | | | | | | | | | | | | |
|----|-----|-----------|----------|----|----|----|-----------|----|----|----|---|----|-------------|----|----|----|----|----|----|
| 10 | LO | Affective | | | | | Cognitive | | | | | | Psychomotor | | | | | | |
| | ' [| | | | | | | | | | С | | | | | | | | |
| | | A1 | A2 | A3 | A4 | A5 | C1 | C2 | C3 | C4 | 5 | C6 | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
| LO | 1 | | | | | | X | X | | | | | | | | | | | |
| LO | 2 | X | X | | | | | | | | | | | | | | | | |

| TEACHING P | LAN APPROVAL |
|--|---------------------------------|
| Prepared by; | Approved by; |
| Name: DR MOHD FAIRUZ ISKANDAR BIN OTHMAN | Dean/Deputy Dean(Academic)/HOD |
| Stamp: Fakulti Teknologi Maklumat dan Komunikasi Universiti Teknikal Malaysia Melaka(UTeM) | Stamp : |
| Date : 1 MAC 2022 | Date : |
| | N IMPLEMENTATION STER BREAK) |
| Comment : | |
| Checked by ; | |
| Dean/Deputy Dean (Academic)/HOD Stamp : | Date: |
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| Comment : | |
| Checked by ; | |
| Dean/Deputy Dean (Academic)/HOD Stamp : | Date: |