

GROUP/ORAL PRESENTATION (20%)

1. Presentations are in groups in the form of conversations or dialogues in Arabic at set times. It can also be done individually if you have no group or partner such as storytelling in Arabic.
2. Choose any title of the situation you are studying and act it out with each group members. You can add other suitable dialogues, props, power point slides and so on according to your creativity. Make sure the text of the conversation has no errors in terms of grammar, vocabulary, sentences and so on. A copy of the text of the conversation must be submitted to the evaluator.
3. The time period given is 5 to 10 minutes including opening and closing.
4. Each students should have at least 10 lines of conversation per person.
5. Assessment will be calculated in terms of Communication Skill (5%), Presentation Skill (5%), Text & Vocabulary (5%) as well as Quality of Video (5%).
6. You are required to discuss with each group members from the beginning of the semester, prepare and make a presentation without looking at the text of the conversation based on the chosen topic.
7. Presentations will be conducted in the final week.

LIST OF GROUP MEMBERS

NO	STUDENT'S NAME	FACULTY	COURSE	MATRIC NUMBER
1				
2				
3				
4				
5				

TITLE :

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OVERALL MARKS

Communication Skill (5%)	Presentation Skill (5%)	Text & Vocabulary (5%)	Quality of Video (5%)	TOTAL MARKS

Marks will be given based on the rubrics as follows:

Component	Description		
	Excellent	Good	Poor
A. Communication Skill Total: 5 marks	Able to demonstrate a presentation effectively with accuracy, clarity, coherence, fluency and confidence. (5 marks)	Able to demonstrate a presentation satisfactorily with accuracy, clarity, coherence, fluency and confidence. (3-4 marks)	Able to demonstrate a presentation poorly with little accuracy, clarity, coherence, fluency and confidence. (1-2marks)
B. Presentation Skill 1. Good projection of voice 2. Proper speed of delivery. 3. Good eye contact. 4. Appropriate body language. 5. Proper facial expressions Total: 5 marks	Able to demonstrate effectively all five elements needed in the video. (5 marks)	Able to demonstrate effectively three to four elements needed in the video. (3-4 marks)	Able to demonstrate only one or two elements needed in the video. (1-2 marks)
C. Text and Vocabulary Total: 5 marks	Effective use of language with little grammatical errors in structure and word choice. (5 marks)	Sufficient use of language with a few grammatical errors in structure and word choice. (3-4marks)	Limited use of language with frequent grammatical errors in structure and word choice. (1-2 marks)
D. Quality of video 1. The clarity of the video 2. The clarity of the sound system. 3. The correctness of the subtitle. 4. Using presentation aids in the presentation 5. Background setting Total: 5 marks	Able to demonstrate effectively five elements needed in a good video. (5 marks)	Able to demonstrate effectively three to four elements needed in a good video. (3-4 marks)	Able to demonstrate only one or two elements needed in a good video. (1-2 marks)