# CS161: Introduction to Computer Science I

Week 5 – Review

# What is in CS161 today?



- ☐ Review for Midterm
  - The difference between designing an algorithm and implementing C++ code.
  - Dealing with Data
  - Output Formatting
  - Conditional Expressions (if, else)
  - Operators Precedence
  - Loops (while, do while, for)
  - Sample Questions

### **Review for Midterm**



- ☐ The midterm is a closed book exam
- ☐ There will be questions asking you to determine the output of a program, indicate what is wrong with a program, evaluate conditional expressions, and write program fragments.

# **Dealing with Data**



- ☐ The basic data types:
  - Integer types: short, int, long, long long
  - Real number types: float, double
  - char type
  - bool type
  - Unsigned types
- ☐ The difference between dividing integers versus floating point numbers.
- What is variables? How to name a variable?

# Dealing with Data - Sample Quesitons fit@hcmus

### 1. What data type would you use to store

- o your age
- o your gpa
- your first name's initial
- o a test score (A, B, C)
- 2. Which of the following are **not** legal integers:

-32.0

+256

256

3,240

32000

# Dealing with Data - Sample Quesitons fit@hcmus

- 3. Why does C++ have more than 1 integer type?
- 4. Declare variables matching the following descriptions:
  - a) A short integer with value 80
  - b) An unsigned int integer with value 42,110
  - c) An integer with value 3,000,000,000
- 5. How could you use C++ to find out which character the code 88 represents?

# **Output Formatting**



- What is a C++ statement?
- ☐ How do you read information from the keyboard?
- ☐ How do you write information to the screen?
- Where should we include comments?
- ☐ Explain why it is important to prompt.
- ☐ Write a cout statement to display your name.

### **Control structures**



- ☐ The if/else control structures.
- ☐ The difference between relational operators, equality operators, and logical operators.
- ☐ The while, do-while, for loops

## if/else - Sample Question



 Write a small program to read in two integer values and then display them in numerical order, regardless of the order in which they are

```
int main() {
  int first, second;
  cout << "Enter 2 whole numbers: ";</pre>
  cin >> first >> second;
  if (first <= second)</pre>
     cout << first << " " << second << endl;</pre>
  else
     cout << second << " " << first << endl;</pre>
  return 0;
```

## **Control structures: Loop**



- What does a loop allow us to do?
- Where do we put loops in our program?
- □ Why would you use a while loop rather than a do-while loop?

# **Loop – Sample Questions**



1. Write C++ code to display each upper case letter of the alphabet

# **Sample Questions**



- ☐ The following is supposed to output all positive odd numbers less than 10.
- ☐ It contains some errors.
- What are they and how can they be corrected?

```
int x = 1;
while (x != 10) {
   x += 2;
   cout << x << endl;
}</pre>
```

# **Sample Questions**



□ Write a for loop to output all positive odd numbers less than 10, starting at 1

```
int i; //loop control variable
for (i = 1; i < 10; i = i + 2)
    cout << i << endl;</pre>
```

# **Sample Questions**



■ What is the output of the following program fragment?

```
int i;  //loop control variable
for (i = -1; i <= 5; i = i + 1)
     cout << 2*i;
cout << endl;</pre>
```

☐ How would you fix the appearance of the output?

```
cout << 2*i << '\n';
Or, cout << setw(5) << 2*i;</pre>
```

## **Sample Questions:**



□ Change the following while loop to a dowhile loop:

```
int i;
cin >> i;
while (i < 20) {
   cout << i << ' ';
   i += 5;
}</pre>
```

Answer

## **Sample Questions:**



#### ■ What will be the output for the following:

```
int k,j; //loop control variable
for (k = 2; k <= 4; k = k + 1)
{
   for (j = 5; j <= 8; j = j + 1)
      cout << k+j;
   cout << endl;
}</pre>
```

#### **Exercises**



- 1. Given a positive integer number n (with n>=2), you are asked to write a program to check if n is a prime number or not. Print the result to the screen.
- 2. Given N, print out ALL of the prime numbers from 2 to N.
- Using loop to find out the least common multiple of two integers M and N

#### **Exercises**



- 4. Using loop to print out multiplication table
- 5. Calculate sum of numbers

$$S = 1/(1*2) + 1/(2*3) + ... + 1/(n*(n+1))$$

- 6. Read a number < 1000 in Vietnamese
  - Example: 956: chin tram nam muoi sau
- 7. Calculate the value of Fibonacci number at n
  - $\circ$  F(0) = 0; F(1) = 1
  - $\circ$  F(n) = F(n-1) + F(n-2)
- 8. Print all divisors of a given number n
- 9. Print all non-prime numbers lower than n

### **Exercises**



