



CS423 – CSC13003 – Software Testing

HOMEWORK

DOMAIN TESTING

General Information

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| Exercise ID: | DomainTesting |
| Duration: | 9 hours |
| Deadline: | (please see the submission link) |
| Form: | Individual Assignment |
| Submission: | Moodle |
| Lecturer: | Dr. Lam Quang Vu Dr. Tran Duy Hoang MSc. Tran Thi Bich Hanh |
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Expected Learning Outcome

By completing this assignment, students will be able to:

- Understand and apply the test design techniques: **Equivalence Partitioning (EP)** and **Boundary Value Analysis (BVA)**.
- Design test cases for critical real-world features based on valid/invalid input classes and boundary values.
- Execute the designed test cases on a real application.
- Record actual results, compare them with expected results, and report bugs if applicable.
- Use AI tools effectively and responsibly to support test design and reporting.
- Create a professional test report combining human and AI contributions.



Software Under Test

- **Application:** The Toolshop
- **Repository:** <https://github.com/testsmith-io/practice-software-testing/>
- **Target Version:** /sprint5-with-bugs folder

👉 Students must download this version and **deploy it locally** on their machine.

Scope and Feature Selection

- Students must work **in groups**.
- Each **group member must select and be responsible for testing at least two (2) distinct features** of the system under test.
- **No two members within the same group are allowed to work on the same feature.**
- In the final reports, **each student must submit their own individual report.**
- **At the beginning of each individual report, students must include a clear task allocation section for the entire group**, which shows:
 - Names of all group members
 - Features assigned to each member
- Following that, the individual report should detail the student's own assigned features, including test case design, execution results, and any bugs found.

⚠ The higher the priority and business impact of the selected features, the more credit will be given in evaluation.

Requirements

Your submission must include the following sections:

a. EP and BVA Design Process

For each of the 2 selected features:

- Describe the **inputs** and possible constraints.
- Apply **Equivalence Partitioning (EP)** to identify valid and invalid classes.
- Apply **Boundary Value Analysis (BVA)** to identify key test values at and around boundaries.

b. Test Case Documentation



- Write **test cases in professional QA format** for each feature.
- Each test case must include:
 - Test Case ID
 - Title
 - Preconditions (if any)
 - Inputs
 - Test Steps
 - Expected Result
 - Actual Result (to be filled after execution)
 - Result (Pass/Fail)
 - Type: EP or BVA

c. Use of AI Tools

- If you use an AI tool (e.g., ChatGPT, Gemini, Copilot), clearly describe:
 - The **tool name**
 - The **prompts used**
 - How you validated or refined the AI-generated results
 - Which test cases came from AI and which were created manually

d. Merged Test Case List

- Combine AI-generated and student-created test cases into **one consolidated list**.
- Remove duplicates and justify your final selections.

e. Test Execution & Bug Reporting

- Execute all test cases on your local deployment of *The Toolshop*.
- Fill in the **Actual Result** and mark **Pass/Fail**.
- If a test fails, document it in a **Bug Report**, including:
 - Bug ID
 - Summary
 - Steps to Reproduce
 - Actual Result vs Expected Result
 - Screenshot (if possible)
 - Priority and Severity
 - Affected Feature / Version

Submission Instructions



- **File Name Format:**
StudentID_DomainTesting_SelfAssessedGrades.zip
(Example: **20127001_DomainTesting_090.zip**)
- The ZIP file must include:
 - **StudentID_DomainTesting.pdf:** Your individual report.
 - **StudentID_Test cases.xlsx:** The final test case document, including both manually designed and AI-generated test cases.
 - **StudentID_Bug Report.xlsx:** Your detailed bug report.
- **Submission Platform:** Moodle
- **Deadline:** Refer to the submission link on Moodle

Assessment Criteria

| Criteria | Description | Max Points |
|--------------------------|---|------------|
| Feature Selection | 2 important features selected | 1.0 |
| EP Technique | Correct and complete partition identification | 2.0 |
| BVA Technique | Correct identification of boundaries and rationale | 1.0 |
| Test Case Design | Test cases are clear, traceable, professional | 2.0 |
| Use of AI Tools | Prompt transparency, critical validation, added value | 1.0 |
| Test Execution | All designed test cases executed, results logged | 1.0 |
| Bug Reporting | Clear and complete bug report(s), if applicable | 1.0 |



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|-----------------------------------|--|--------------------|
| Merging and Final Review | Proper combination and deduplication of test cases | 0.5 |
| Presentation & Clarity | Document is well-organized, readable, with self-assessment | 0.5 |
| Total | | 10.0 points |

References

None.

Other regulations

Late submission is not permitted.

Self-Assessment Template

Students must include their self-assessment based on the rubric in assessment criteria session at the end of their individual report.