### Introduction I - R basics

R for Advanced Stata Users

DIME Analytics
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### Sessions format



#### Welcome!

We're glad you're joining us today!

#### **Format**

- These are hands-on sessions. You are strongly encouraged to **follow along in your computer** what the presenter is doing
- The sessions include exercises where we give 1-2 minutes to solve them. Then, the presenter will call names to discuss what you did and which issues you encountered
  - If you prefer not to be called or have connectivity issues which prevent participation, please let us know by sending a private message to **Luiza Cardoso De Andrade**
- Every session has two TAs. For this session, our TAs are Luiza Cardoso De Andrade and Rony Rodriguez Ramirez

### Sessions format



#### **Format**

- The TAs will help you troubleshooting **particular issues** which make you unable to follow along the presentation. Send them a private message whenever you need help
- Otherwise, if you have a **general question** feel free to unmute yourself or use the chat to ask it
- Please mute your microphone the rest of the time
- If your connection is good enough, please leave your video on
- The materials of each session will be shared in the OSF page on the course after the end of each session: https://osf.io/b7hm6/

# Installation

### Installation



#### Installation

This training requires that you have R and RStudio installed in your computer:

#### Instructions

- Please visit (https://cran.r-project.org) and select a Comprehensive R Archive Network (CRAN) mirror close to you.
- If you're in the US, you can directly visit the mirror at Berkeley University at (https://cran.cnr.berkeley.edu).
- To install RStudio, go to <a href="https://www.rstudio.com/">https://www.rstudio.com/</a>. Note that you need to install R first.



These training sessions will offer an introduction to R, its amazing features and how Stata users can adapt from using Stata to using R.

This first session will present the basic concepts you will need to use R.

The next sessions will include:

- Introduction to R part II
- Data processing
- Data visualization
- Exploratory analysis
- Geospatial data and geospatial analysis in R

For the most recent versions of these trainings, visit the R-training GitHub repository at https://github.com/worldbank/dime-r-training



#### R vs Stata

- R is object oriented while Stata is action oriented:
  - Classic example: Stata's summarize() vs R's summary()
  - o In Stata you declare what you want to do, while in R you usually declare the result you want to get
- R needs to load non-base commands (packages) at the beginning of each session
  - Imagine that in Stata you'd have to load a command installed with ssc install every time you'll use it in a new session
- R is less specialized, which means more flexibility and functionalities.
- R has a much broader network of users:
  - More resources online, which makes using Google a lot easier. You'll never want to see Statalist again in your life!
  - Development of new features and bug fixes happen faster.



Some possible disadvantages of R vs Stata:

- Higher cost of entry than Stata for learning how to use it.
- Stata is more specialized:
  - Certain common tasks are simpler in Stata. For example:
  - Running a regression with clustered standard errors
  - Analyzing survey data with weights
- Stata has wider adoption among micro-econometricians (though R adoption is steadily increasing).
  - Network externalities in your work environment.
  - Development of new specialized techniques and tools could happen faster (e.g. ietoolkit).



#### Here are some advantages:

- R is a free and open source software!
- It allows you to have several datasets open simultaneously.
  - No need to use keep, preserve, restore
- It can run complex Geographic Information System (GIS) analyses.
- You can use it for web scrapping.
- You can run machine learning algorithms with it.
- You can create complex Markdown documents. This presentation, for example, is entirely done in RStudio.
- You can create interactive dashboards and online applications with the Shiny package.

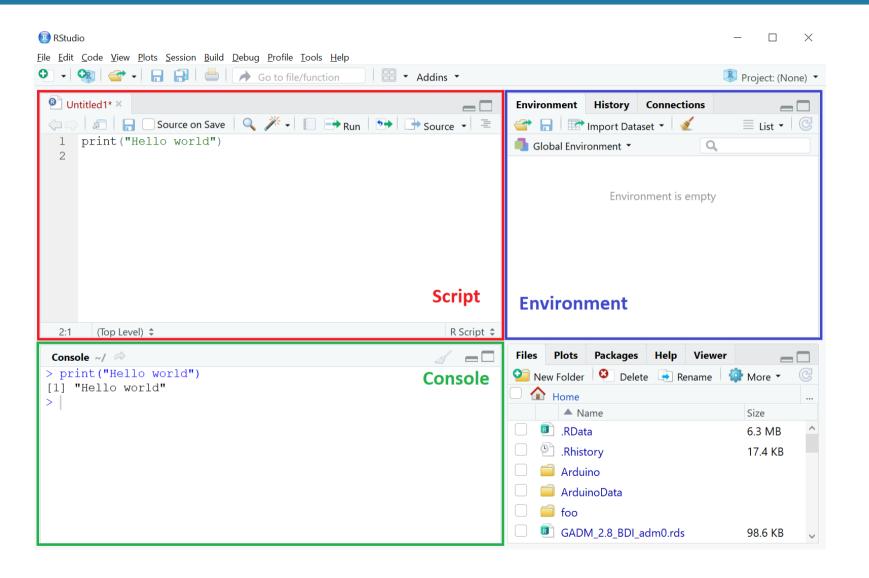


But Python is even more flexible and has more users than R, so why should I learn R?

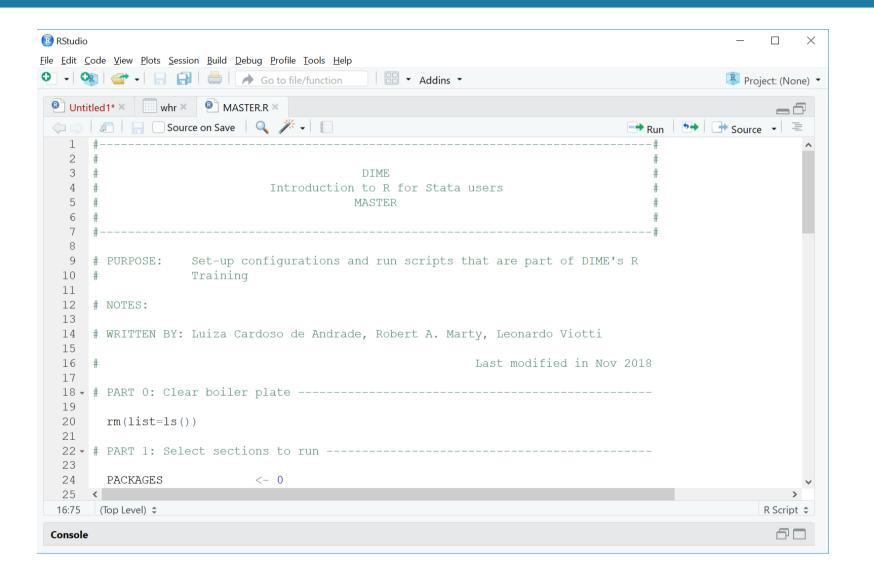
- Despite being super popular for data science, Python has fewer libraries developed for econometrics.
- Python is a bit harder to set up and get started.
- It can be a harder to find help only for statistics and econometrics in Python than in R, especially for beginners.

# Getting started

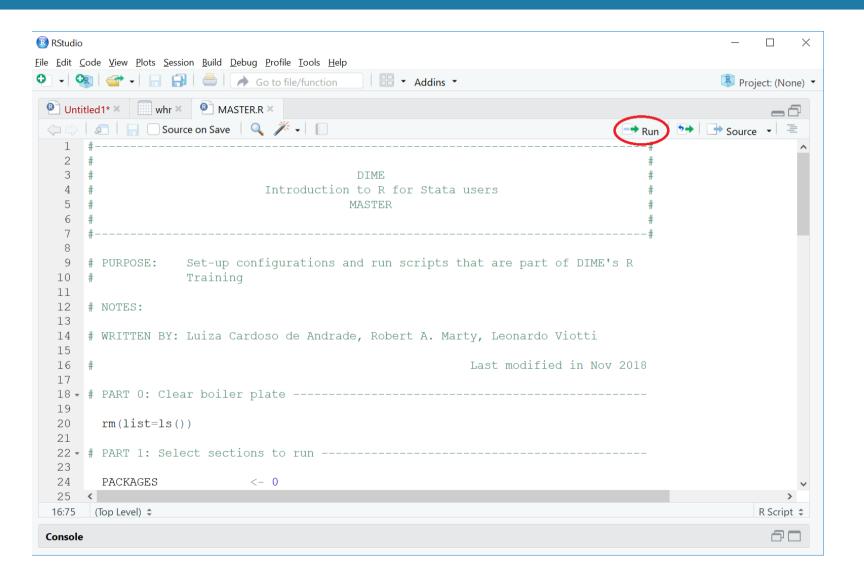




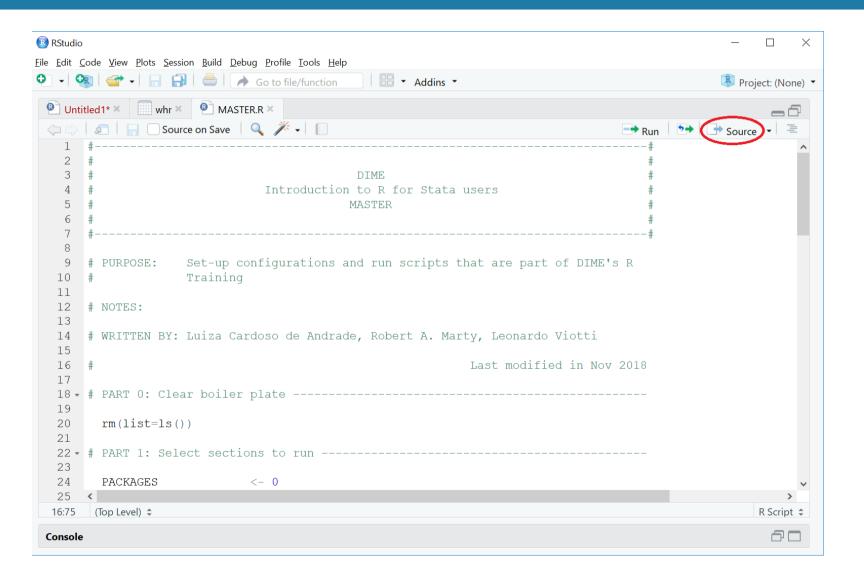




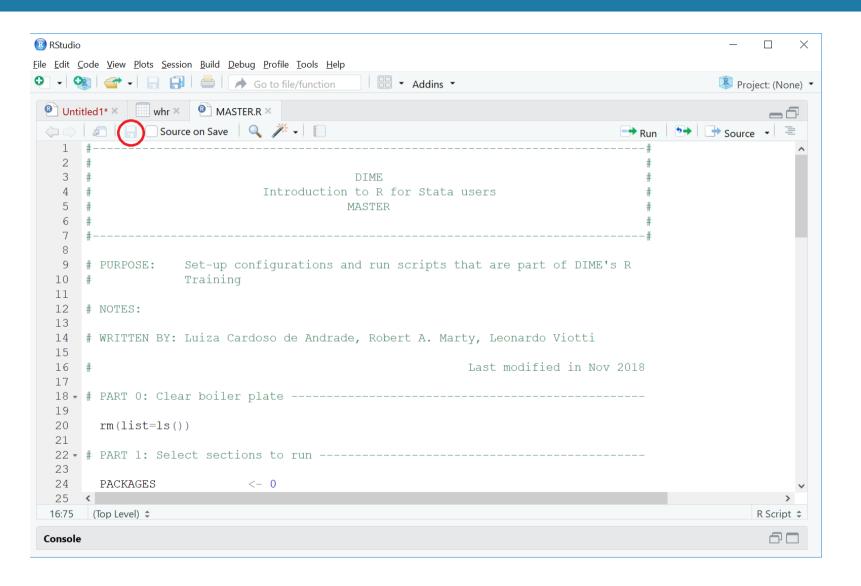












# Getting started - Importing data



Let's start by loading the data set we'll be using:

### Exercise 1: Import data

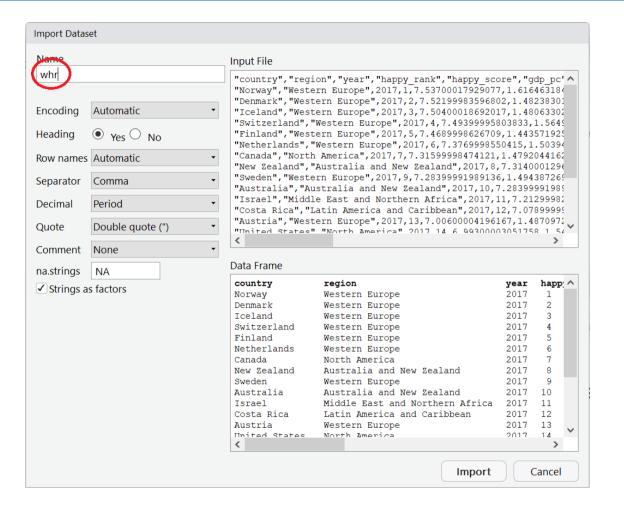
- 1. Go to the OSF page of the course (https://osf.io/b7hm6/) and download the file located in DataWork/DataSets/Final/whr\_panel.csv
- 2. In RStudio, go to File > Import Dataset > From Text (base) and open the whr\_panel.csv file.
  - Depending on your Rstudio version, it might be File > Import Dataset > From CSV
- 3. The file should be in dime-r-training/DataWork/DataSets/Final/whr\_panel.csv.
- 4. Assign the name whr to the dataset on the import window.

# Getting started - Importing data

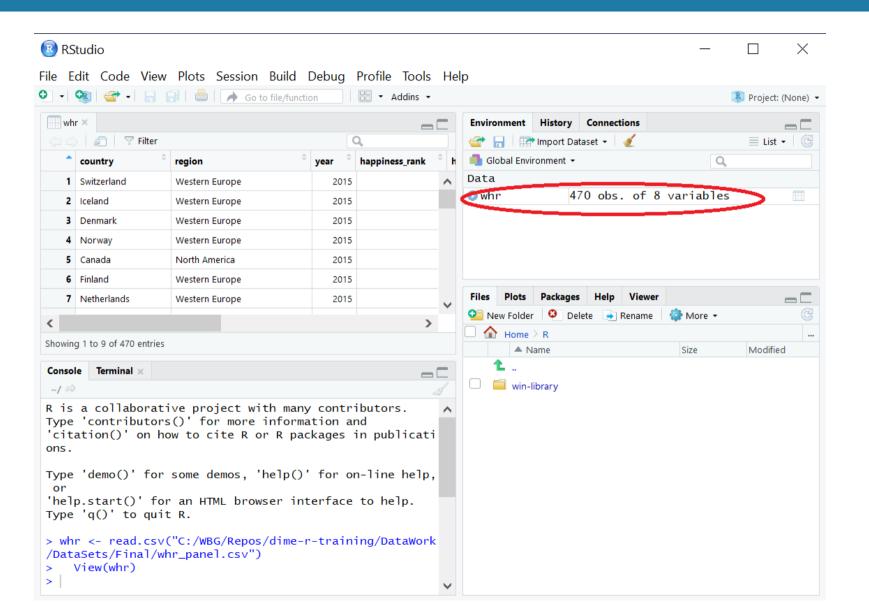


## Getting started - Importing data











#### In **Stata**:

- You can open **one dataset** and perform operations that can change that dataset.
- You can also have other things, such as matrices, macros and tempfiles, but they are secondary. **Most functions only use** the main dataset.
- If you wish to do any non-permanent changes to your data, you'll need to preserve the original data to keep it intact.



**R** works in a completely different way:

- You can have as many datasets (objects) as you wish or your computer's memory allows.
- Operations will have lasting effects only if you store them.



- Everything that exists in R's memory -- variables, datasets, functions -- is an object.
- You could think of an object like a chunk of data with some properties that has a name by which you call it.
- If you create an object, it's going to be stored in memory until you delete it or quit R.
- Whenever you run anything you intend to use in the future, you need to store it as an object.



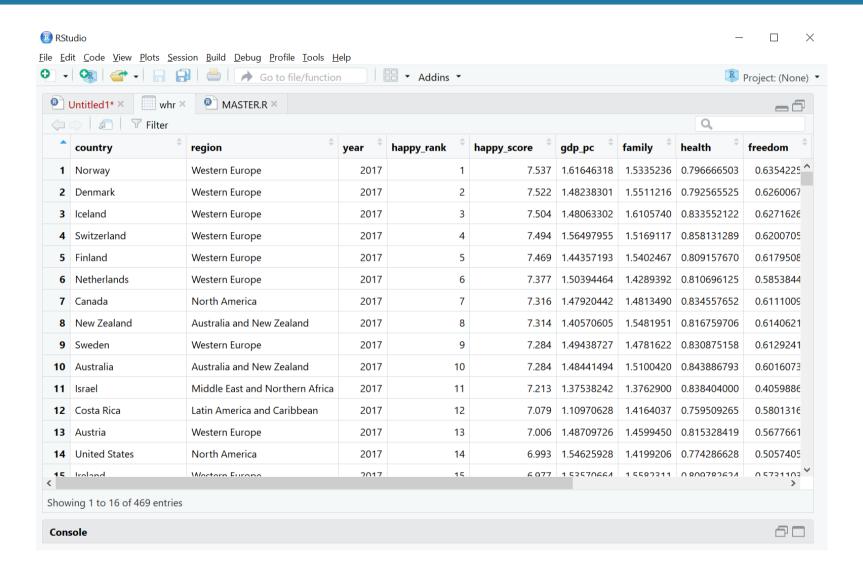
To better understand the idea, we're going to use the data we opened from the United Nations' World Happiness Report.

First, let's take a look at the data.

Type the following code to explore the data:

```
# We can use the function View() to browse the whole data
View(whr) # <--- Note that the first letter is uppercase
# Alternatively we can print the first 6 obs. with head()
head(whr)</pre>
```







#### head(whr)

```
region year happiness_rank happiness_score
##
         country
    Switzerland Western Europe 2015
                                                               7.587
## 2
         Iceland Western Europe 2015
                                                               7.561
## 3
         Denmark Western Europe 2015
                                                               7.527
        Norway Western Europe 2015
                                                               7.522
## 4
## 5
         Canada North America 2015
                                                               7.427
## 6
         Finland Western Europe 2015
                                                               7.406
     economy_gdp_per_capita health_life_expectancy freedom
##
## 1
                    1.39651
                                            0.94143 0.66557
## 2
                    1.30232
                                            0.94784 0.62877
## 3
                    1.32548
                                            0.87464 0.64938
                    1.45900
                                            0.88521 0.66973
## 4
## 5
                    1.32629
                                            0.90563 0.63297
## 6
                    1.29025
                                            0.88911 0.64169
```



Now, let's try some simple manipulations. First, assume we're only interested in data of the year 2015.

#### Exercise 2: Subset the data

1. Subset the data set, keeping only observations where variable year equals 2015.

```
# To do that we'll use the subset() function
subset(whr, year = 2015)
```

1. Then, look again at the first 6 observations

```
# Use the head() function again
head(whr)
```

Important: Always write your code in the script window and run it from there



#### head(whr)

```
region year happiness_rank happiness_score
##
         country
    Switzerland Western Europe 2015
                                                               7.587
## 2
         Iceland Western Europe 2015
                                                               7.561
## 3
         Denmark Western Europe 2015
                                                               7.527
        Norway Western Europe 2015
                                                               7.522
## 4
## 5
         Canada North America 2015
                                                               7.427
## 6
         Finland Western Europe 2015
                                                               7.406
     economy_gdp_per_capita health_life_expectancy freedom
##
## 1
                    1.39651
                                            0.94143 0.66557
## 2
                    1.30232
                                            0.94784 0.62877
## 3
                    1.32548
                                            0.87464 0.64938
                    1.45900
                                            0.88521 0.66973
## 4
## 5
                    1.32629
                                            0.90563 0.63297
## 6
                    1.29025
                                            0.88911 0.64169
```



We can see that nothing happened to the original data. This happens because we didn't store the edit we made anywhere.

#### To store an object, we use the assignment operator ( $\leftarrow$ ):

```
# Assign the Answer to the Ultimate Question of Life,
# the Universe, and Everything
x ← 42
```

From now on, x is associated with the stored value (until you replace it, delete it, or quit the R session).





#### Exercise 3: Create an object

Create a new dataset, called whr2015, that is a subset of the whr data set containing only data from the year 2015.

```
# Using the same function but now assigning it to an object
whr2015 ← subset(whr, year = 2015)

# Display the 5 first obs. of the new data
head(whr2015)

# Notice that we still have the original data set intact
head(whr)
```



#### head(whr2015)

```
region year happiness_rank happiness_score
##
         country
    Switzerland Western Europe 2015
                                                               7.587
## 2
         Iceland Western Europe 2015
                                                               7.561
## 3
         Denmark Western Europe 2015
                                                               7.527
        Norway Western Europe 2015
                                                               7.522
## 4
## 5
        Canada North America 2015
                                                               7.427
## 6
         Finland Western Europe 2015
                                                               7.406
     economy_gdp_per_capita health_life_expectancy freedom
##
## 1
                    1.39651
                                            0.94143 0.66557
## 2
                    1.30232
                                            0.94784 0.62877
## 3
                    1.32548
                                            0.87464 0.64938
                    1.45900
                                            0.88521 0.66973
## 4
## 5
                    1.32629
                                            0.90563 0.63297
## 6
                    1.29025
                                            0.88911 0.64169
```



#### head(whr)

```
region year happiness_rank happiness_score
##
         country
    Switzerland Western Europe 2015
                                                               7.587
## 2
         Iceland Western Europe 2015
                                                               7.561
## 3
         Denmark Western Europe 2015
                                                               7.527
        Norway Western Europe 2015
                                                               7.522
## 4
## 5
         Canada North America 2015
                                                               7.427
## 6
         Finland Western Europe 2015
                                                               7.406
     economy_gdp_per_capita health_life_expectancy freedom
##
## 1
                    1.39651
                                            0.94143 0.66557
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                    1.30232
                                            0.94784 0.62877
## 3
                    1.32548
                                            0.87464 0.64938
                    1.45900
                                            0.88521 0.66973
## 4
## 5
                    1.32629
                                            0.90563 0.63297
## 6
                    1.29025
                                            0.88911 0.64169
```



You can also see that your environment pane now has two Data objects:

Environment	History	Connections				
☐ Import Dataset ▼						
Global Envi	ronment 🕶					
Data						
whr		470	obs.	of 8 vari	ables	
Owhr2015		158	obs.	of 8 vari	ables	
Values						
x		42				

### Data in R



#### Important concepts to take note:

- In R, if you want to change your data, you need to **store it in an object**.
- It is possible to simply replace the original data. This happens if you assign the new object to the same name as the original.

```
# This would have replaced "whr" instead of creating a new object:
whr ← subset(whr, year = 2015)
```

Important: This will delete the original object -- whr in this case

### Data in R



• Print (display) is built into R. If you execute any action without storing it, R will simply **print the results of that action** but won't save anything in the memory.

```
# For instance, this will only print the observations that meet the specified condition: subset(whr, year = 2016) # To actually store the result, we would need to assign it to an object: whr2016 \leftarrow subset(whr, year = 2016)
```

# **Functions**

### **Functions**



### Quick intro to functions

```
head(), View(), subset() and read.csv() are functions!
```

- Functions in R take named arguments (unlike in Stata that you have arguments and options).
- Arguments are always enclosed in parentheses
- Usually the first argument is the object you want to use the function on, e.g. subset(whr, ...)
- Functions usually return values that you can store in an object, print or use directly as an argument of another function.

We will explore these ideas in depth in the next session.



Objects are the **building blocks of R programming**. This section will explore some of the most common classes, with a focus on data structures.

This will give you the foundation to explore your data and construct analytical outputs.



### What is an object?

- An object is like a global or local in Stata, it's **something you can refer to later** in your code to get a value.
- But while you can only put a number or a string in a global, **you can put anything into an object**: scalars, strings, datasets, vectors, plots, functions, etc.
- Objects also have attributes that can be used to manipulate it.



Here are the object classes we will cover in this first session:

- Vectors: an uni-dimensional object that stores a sequence of values of the same class
- Data frames: a combination of different vectors of the same length (the same as your dataset in Stata)
- Lists: a multidimensional object that can store several objects of different classes and dimensions

## R objects - Vectors



#### **Vectors**

A vector is an uni-dimensional object composed by one or more elements of the same type.

Use the following code to create vectors in two different ways

```
# Creating a vector with the c() function v1 \leftarrow c(1,2,3,4,5)
# Alternative way to create an evenly spaced vector v2 \leftarrow 1:5
```

#### You can use brackets for indexing

```
# Print the 4th element of the vector
v2[4]
```

```
## [1] 4
```

## R objects - Vectors



#### **Vectors**

To R, each of the columns of the object whr is a vector.

Calling a vector from a data.frame column

We use the \$ character to call vectors (variables) by their names in a data.frame

#### Type the following code:

```
# Create a vector with the values of the "year" variable
year_vector ← whr$year

# See the 3 first elements of the year column
whr$year[1:3]
```

# [1] 2015 2015 2015

## R objects - Data frames



#### Data frames

The whr and whr2015 objects are both data frames. You can also construct a new data frame from scratch by **combining** vectors with the same number of elements.

Now, type the following code to create a new data frame

```
# Dataframe created by biding vectors
df1 ← data.frame(v1,v2)
df1

## v1 v2
## 1 1 1
```

## 2 2 2 ## 3 3 3 ## 4 4 4

## R objects - Data frames



#### Data frames

Since a data frame has two dimensions, you can use indices for both. The first index indicates the row selection and the second indicates the column.

#### Numeric indexing

```
# The first column of whr
whr[,1]
# The 45th row of whr
whr[45,]
# Or the 45th element of the first column
whr[45,1]
```

## R objects - Data frames



### Data frames

Alternatively, you can use the column names for indexing, which is the same as using the \$ sign.

#### Names indexing

```
# The 22th element of the country column
whr[22,"country"] # The same as whr$country[22]
```

```
## [1] "Oman"
```

## R objects - Lists



#### Lists

Lists are more complex objects that can contain many objects of different classes and dimensions.

The outputs of many functions, a regression for example, are similar to lists.

It would be beyond the scope of this introduction to go deep into them, but here's a quick example:

#### Combine several objects of different types in a list

```
# Use the list() function

lst ← list(v1, df1, 45)
```

Print the list yourself to see how it looks like.

# R objects - Lists



### Lists

```
# Check the contents of 1st
print(lst)
## [[1]]
## [1] 1 2 3 4 5
  [[2]]
    v1 v2
## 5 5 5
  [[3]]
## [1] 45
```



R has different kinds of data that can be recorded inside objects. They are very similar to what you have in Stata, and the main types are string, integer, numeric, factor and boolean.

Let's start with the simpler ones:

### Strings

A sequence of characters that are usually represented between double quotes. They can contain single letters, words, phrases or even some longer text.

### Integer and numeric

As in Stata, there are two different ways to store numbers. They are different because they use memory differently. As default, R stores numbers in the numeric format (double).



### Strings

Now we'll use string data to practice some basic object manipulations in R.

#### Exercise 4: Create a vector of strings

Create a string vector containing the names of commonly used statistical software in order of importance:

Now print them to check them out.



### Strings

#### Exercise 5: Concatenate strings

- 1. Create a scalar (a vector of one element) containing the phrase "is cooler than" and call it str\_scalar.
- 2. Use the function paste() with 3 arguments separated by commas:
  - The first argument as the 1st element of str\_vec.
  - The second argument as the str\_scalar.
  - The third argument as the 5th element of str\_vec.
- 3. If you're not sure where to start, type:

```
help(paste)
```



### Strings

```
### Using the paste function to combine strings

# Scalar

str_scalar \( - \text{"is cooler than"} \)

# Using the paste() function

paste(str_vec[1], str_scalar, str_vec[5])
```

## [1] "R is cooler than Stata"



R also has other more complex ways of storing data. These are the most used:

#### **Factors**

Factors are **numeric categorical values with text labels**, equivalent to labeled variables in Stata. Turning strings into factors makes it easier to run different analyses on them and also uses less space in your memory.

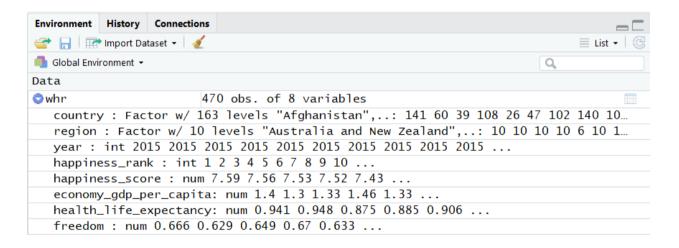
#### **Booleans**

Booleans are **logical binary variables**, accepting either TRUE or FALSE as values. They are automatically generated when performing logical operations.



#### **Factors**

In whr, we can see that country and region are factor variables. In your environment panel you can see the information about the types of every variable in the whr dataframe, and for factors you can see the number of levels (unique values).





#### **Factors**

We'll learn how to deal with factors in detail on the next session, since they are very important for the kind of analysis we usually do. For now, here are two important things to keep in mind when using them.

Unlike Stata, in R:

- 1. You use the labels to refer to factors
- 2. You cannot choose the underlying values



#### **Booleans**

[1] FALSE

Boolean data is the result of logical conditions. It can take two possible values: TRUE or FALSE.

- Whenever you're using an if statement in Stata, you're implicitly using boolean data.
- One difference is that in R, this can be done in 2 steps.
- Another difference is that in R you can assign a boolean value to an object:

```
# Storing boolean values:
boolean_true ← TRUE
boolean_false ← FALSE

# Printing the objects:
boolean_true

## [1] TRUE

boolean_false
```



#### **Booleans**

#### Exercise 6:

Create a boolean vector with the condition of annual income below average:

```
# Create vector
bool_vec ← whr$happiness_score < mean(whr$happiness_score)

# See the 6 first elements of the vector
head(bool_vec)</pre>
```

## [1] FALSE FALSE FALSE FALSE FALSE



#### **Booleans**

Now let's use the boolean vector created to add a dummy variable in the whr data set for the same condition.

#### Exercise 7:

• Create a column in whr containing zeros and call it rank\_low. You can do this by typing:

```
whr$rank_low ← 0
```

• Now use bool\_vec to index the lines of the income\_low column and replace all observations that meet the condition with the value 1.

```
whr\rownertsrank_low[bool_vec] \leftarrow 1
```



#### **Booleans**

Instead of indexing the lines with the boolean vector bool\_vec, we could also use the boolean condition itself:

# Help, Google and Stack Overflow

### Help, Google and Stack Overflow



Help in R works very much like in Stata: the help files usually start with a brief description of the function, explain its syntax and arguments and list a few examples. There are two ways to access help files:

### Exercise 8: Use help

```
# You can use the help() function
help(summary)
# or its abbreviation
?summary
```

### Help, Google and Stack Overflow



- The biggest difference, however, is that R has a much wider user community and it has a lot more online resources.
- For instance, in 2014, Stata had 11 dedicated blogs written by users, while R had 550 (check http://r4stats.com/articles/popularity/ for more details).
- The most powerful problem-solving tool in R, however, is Google. Searching the something yields tons of results.
- Often that means a Stack Overflow page where someone asked the same question and several people gave different answers. Here's a typical example: https://stackoverflow.com/questions/1660124/how-to-sum-a-variable-by-group

## Useful resources

### Useful resources



### Blogs, courses and resources:

- Surviving graduate econometrics with R: https://thetarzan.wordpress.com/2011/05/24/surviving-graduate-econometrics-with-r-the-basics-1-of-8/
- CRAN's manuals: https://cran.r-project.org/manuals.html
- R programming in Coursera: https://www.coursera.org/learn/r-programming
- R programming for dummies: http://www.dummies.com/programming/r/
- R bloggers: https://www.r-bloggers.com/
- R statistics blog: https://www.r-statistics.com/
- The R graph gallery: https://www.r-graph-gallery.com/
- R Econ visual library: (developed and maintained by DIME Analytics!) https://worldbank.github.io/r-econ-visual-library/

### Useful resources



### **Books:**

- R for Stata Users Robert A. Muenchen and Joseph Hilbe
- R Graphics Cookbook Winston Chang https://r-graphics.org/
- R for Data Science Hadley Wickham and Garrett Grolemund https://r4ds.had.co.nz/

# Thank you!

# Appendix

## Appendix - Syntax



#### R's syntax is a bit heavier than Stata's:

- Parentheses to separate function names from its arguments.
- Commas to separate arguments.
- For comments we use the # sign.
- You can have line breaks inside function statements.
- In R, functions can be treated much like any other object. Therefore, they can be passed as arguments to other functions.

#### Similarly to Stata:

- Square brackets are used for indexing.
- Curly braces are used for loops and if statements.
- Largely ignores white spaces.

## Appendix - RStudio interface



### Script

Where you write your code. Just like a do file.

#### Console

Where your results and messages will be displayed. But you can also type commands directly into the console, as in Stata.

### **Environment**

What's in R's memory.

### The 4th pane

Can display different things, including plots you create, packages loaded and help files.

## Appendix - Matrices



A matrix a bi-dimensional object composed by one or more vectors of the same type.

### Type the following code to test two different ways of creating matrices

```
# Matrix created by joining two vectors:
m1 ← cbind(v1,v1)

# Matrix using the
m2 ← matrix(c(1,1,2,3,5,8), ncol = 2)
```

### Appendix - Matrices



#### Now use the following code to check the elements of these matrices by indexing

```
# Matrix indexing: typing matrix[i,j] will give you
# the element in the ith row and jth column of that matrix
#m2[1,2]

# Matrix indexing: typing matrix[i,] will give you the
# ith row of that matrix
m1[1,]

# Matrix indexing: typing matrix[,j] will give you the
# jth column of that matrix (as a vector)
m1[,2]
```

# Appendix - Advanced types of data - Factors



#### **Factors**

Create a factor vector using the following code

```
# Basic factor vector
num_vec \( \sigma \cdot(1,2,2,3,1,2,3,3,1), 2,3,3,1) \)
fac_vec \( \sigma \text{factor (num_vec)} \)
# A bit fancier factor vector
fac_vec \( \sigma \text{factor (num_vec,labels=c("A","B","C"))} \)
# Change labels
levels(fac_vec) = c('One','Two','Three')
```

## Appendix - Numbers and integers



Two scalars, one with a round number the other with a fractional part:

```
# a numeric scalar with an integer number int \leftarrow 13 num \leftarrow 12.99
```

## Appendix - Numbers and integers



Now we can see the objects classes with the class() function and test it with the is.integer() and is.numeric() functions.

```
# you can see the number's format using the class function:
class(int)
## [1] "numeric"
class(num)
## [1] "numeric"
is.integer(int)
## [1] FALSE
is.numeric(int)
## [1] TRUE
```

## Appendix - Numbers and integers



### Numbers and integers

## [1] 13

We can, however, coerce objects into different classes. We just need to be careful because the result might not be what we're expecting.

```
Use the as.integer() and round() functions on the num object to see the difference:
as.integer(num)
## [1] 12
# and
round(num)
```