## **Nick Rose**

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## **EDUCATION**

University of California, Berkeley - Berkeley, CA	Grad. May 2017
Bachelor of Arts Candidate, Computer Science (CS)	
<ul> <li>GPA: 3.94, Computer Science Scholar, Mentor / Grader for Data Structures class</li> </ul>	
<ul> <li>Current coursework in Data Structures and Advanced Programming, Linear Algebra.</li> </ul>	
• Completed coursework in the Structure and Interpretation of Computer Programs, Web Design, Discrete Mathematics.	C 1 M 2012
Analy High School – Sebastopol, CA	Grad. May 2013
• GPA: 4.3, top 4% of graduating class	
WORK AND LEADERSHIP EXPERIENCE	00/14
PACKD – Berkeley, CA	08/14 - Present
Lead Backend Developer	
<ul> <li>Increased effectiveness of students' workouts by building app that uses card-swipe data to show how crowded the</li> </ul>	
university gym is on a given day at a certain hour. Worked with a group of passionate students on this nonprofit project.	
• Gained valuable product management skills by putting myself in charge of backend team, assigning goals and tasks.	06/14 - Present
The Center for Entrepreneurship and Technology (CET) – Berkeley, CA	00/14 - Flesent
Full Stack Web Developer	
<ul> <li>Connected students and entrepreneurs across Berkeley by building feed-style webapp with Django, Ajax, and APIs.</li> <li>Accumulated full stack development skills by starting as a frontend intern and moving to backend as I gained new skills.</li> </ul>	
	01/14 - Present
EdX Development Research Team - Berkeley, CA	01/14 - Flesent
Student Researcher  In proceed officiency of Porticles's CS in the course. CS10 for adV plotform by building backend Puthon proving tools.	
<ul> <li>Increased efficiency of Berkeley's CS intro course—CS10—for edX platform by building backend Python parsing tools.</li> <li>Streamlined course building process by converting html to xml, made process which used to take ~4 hours now only seconds.</li> </ul>	
Google at Berkeley Student Group - Berkeley, CA	09/13 - 06/14
Education/Tech Chair	07/13 — 00/14
<ul> <li>Led and prepared workshops on products such as Drive, App Engine, and Extensions to maximize students' productivity.</li> </ul>	
<ul> <li>Increased student engagement by showcasing cutting edge Google products like Google Glass using sponsored exhibits.</li> </ul>	
PERSONAL PROJECTS	
	08/14 - Present
PACKD App - http://tinyurl.com/mxeenhc  Designed specific inputs and outputs for each team of the app – frontend and backend – to abstract tasks effectively.	00/14 - 1163611
<ul> <li>Designed specific inputs and outputs for each team of the app – frontend and backend – to abstract tasks effectively.</li> <li>Compiled card-swipe data from over 3 years and built parsing Python script to process data into a JSON dictionary.</li> </ul>	
FlyingPepperProductions Site - http://tinyurl.com/mslgas9	07/14 - Present
<ul> <li>Increased load time and built showcasing site for Miles Pepper's video production company. Incorporated newly</li> </ul>	07711 11000110
learned performance optimization tools such as image downscaling, video modals, and Javascript dictionaries.	
Course Builder - http://tinyurl.com/muyyx5b	01/14 - Present
<ul> <li>Coded and self-taught backend Python script that parses CS10 labs into xml files appropriate for importing into edX</li> </ul>	
course. Reduced importing workflow from ~4 hours to 5 seconds.	
Laziness Finder App - http://tinyurl.com/knssbwk	04/14
<ul> <li>Created web application that matches the user with a group of five states in the United States where they should live.</li> </ul>	
<ul> <li>Analyzed data from the Center for Disease Control and a humorous quiz to determine the laziness level of the user.</li> </ul>	
Optimized website frontend using new skills learned from Web Design class: HTML, CSS3, Javascript, and jQuery.	
Generation Effect App - http://tinyurl.com/m4zemhy	01/14
• Enhanced text memorization by constructing website using the cognitive phenomenon of the generation effect for hackathon.	
Water Buckets App - http://tinyurl.com/lut9afg	12/13 - 01/14
<ul> <li>Created visualization of the classic water buckets logic puzzle by building a website application based in Javascript.</li> </ul>	
<ul> <li>Acquired frontend web design skills by illustrating complex problem with simple interactive online game.</li> </ul>	
"Uno!" Solver	09/13-10/13
■ Demonstrated the efficiency of algorithmic representations of card games by automating a game of "Uno" in Snap.	
<ul> <li>Used autonomous rule-based system, strategic algorithms, and concurrency to announce a winner of four computer players.</li> </ul>	
<ul> <li>Program has the ability to swap out computer players for real ones, using a turn-based interface.</li> </ul>	
OTHER	
Computer Skills	<u> </u>

Programming Skills: Java, Python, C, Git, HTML5/CSS3, Django, Javascript, Jquery, Unix, Logisim, MIPS, Assembly

## Interests

Salsa dance, heavy metal/jazz guitar, alto sax soloing, black diamond backwoods skiing, surfing, camping, cooking