CS358 Principles of Programming Languages (Spring 2025) Interpreter Implementation Project Guidelines (v2)

Version history:

v1: 4/11/25 Initial release, pre-approved domains, Milestone 1 instructions

v2: 4/25/25 Added Milestone2 instructions

The main implementation project for the class is to build an interpreter for a simple language. Ultimately, this will include the following components:

1 Introduction

- An abstract syntax tree (AST) representation for programs in the language.
- A parser, to go from concrete syntax to ASTs.
- An evaluator, which actually executes programs.

We will build this up in pieces, with different parts due at different milestones. We will also expand the language as we go, so that later milestones will include more language features.

Overall, the *tentative* schedule is like this:

- Milestone 1 (due April 25): AST and evaluator for pure expressions
- Milestone 2 (due May 16 (subject to change)): Parser for expressions
- Milestone 3 (due June 6 (subject to change)): AST, evaluator and parser for functions, statements and expanded features
- Final version (due Finals week): Corrections only

2 Core Language

Everyone will implement the same core language. Details of this will be defined as we go, but for Milestone 1, it consists of a pure expression language containing:

- Numeric literals and arithmetic operations (+, -, etc.)
- Boolean literals and boolean operations (and, or, etc.)
- Relational operators (==, <, etc.)
- let-bindings and variables

A "program" is just an expression and the effect of running the program is just to display the value of that expression.

All the pieces needed for this will be shown in class or developed in the practice exercises, so building the core language will be largely a matter of combining things in the right way. Initially, we will write programs directly as abstract syntax; parsing will come in the second milestone.

3 Domain-specific Extension

In addition to the core language, you will design and implement a set of domain-specific extensions for a domain of your choice. The result will be a *domain-specific language (DSL)* tailored to writing programs for a particular purpose. You may choose from the domains described below, or pick a different domain *with prior permission of the instructor*.

For purposes of this project, it is important that your DSL have a useful notion of domain-specific *values* and *literals* and a pure expression sublanguage that describes how to combine these values using domain-specific *operators*. There needs to be an easy way to represent the values and implement the operators within Python (possibly using existing packages in PyPI, the Python package repository), and a way to inspect values externally for debugging and demo purposes.

Section 4 describes how these requirements can be met for the domains in the pre-approved list; if you want to pick a different domain, you'll need to describe how it meets these requirements. Note that there are many interesting DSLs (e.g., markup languages, build control systems, configuration languages) that do *not* have an obvious notion of expressions, and hence are not well-suited for this project.

And your full DSL may ultimately include additional domain-specific features besides expressions, including imperative features; if so, these will be developed in the later milestones.

4 Pre-approved Domains

These are the domains you can choose to use with no questions asked. Again, if you want to propose something different, please do—but you'll need to get instructor permission.

For each domain, we describe the *minimum* features you need to implement in order to get full credit for Milestone 1, but you are welcome (and encouraged) to add more operators if you wish! We include some possible additions for each domain, just to get your creative juices flowing. You can also choose to come back and extend your expression language in later milestones.

For Milestone 1, we will be working with *abstract* syntax only, but in designing your set of operators you may want to think ahead to what the *concrete* syntax should look like, to be prepared when we reach Milestone 2.

Strings This DSL is for simple string manipulation.

Values: Strings of (unicode) characters.

Literals: Quoted strings, using any convenient convention of escape sequences for non-printing characters.

Operators: (i) concatenate two strings; (ii) replace first instance of a given substring with another given string.

Implementation: Just use Python strings and string operators. See https://docs.python.org/3/library/stdtypes.html#string-methods to get started.

Result: Just output display resulting string to the terminal.

Possible additions: Lots of other string operators like substring selection, searching, case modification, etc. are easily available as Python library calls.

Images This DSL is for composing images out of smaller ones.

Values: Raster images (rectanges of pixel data).

Literals: Names of files containing raster images in . jpg or .png format.

Operators: (i) combine two images horizontally (fails if they have different heights); (ii) rotate an image by 90 degrees clockwise.

Implementation: Use the Python Pillow package. See https://pillow.readthedocs.io/en/stable/handbook/tutorial.html to get started.

Result of evaluation: Output the resulting image in a file called answer.png; if possible, automatically open a viewer (such as xv on linux or Preview on MacOS) to display it.

Possible additions: Pillow supports dozens of image transformations.

Tunes This DSL is for composing simple major mode melodies algorithmically.

Values: Tunes, which are sequences of (pitch,duration) pairs. Pitches correspond to keys on the piano; durations are in seconds.

Literals: Tunes represented as an explicit sequence of (pitch name, duration) pairs, where pitch names C,D,E,F,G,A,B represent the keys of the major scale starting at middle C and durations are integers. The pseudo-pitch R can be used to represent a rest of the specified duration.

Operators: (i) concatenate two tunes so they are heard one after the other; (ii) transpose a tune up or down by a specified number of half-steps.

Implementation: Use the Python midiutil package. See https://midiutil.readthedocs.io/en/1.2.1/ to get started.

Result of evaluation: Output the tune as a one-track midi file called answer.midi; if possible automatically open an app (such as GarageBand on MacOS or Windows Media Player) to play it.

Possible additions: accidentals, multiple simultaneous tunes (counterpoint!), chords(harmony!), dynamics, etc., etc.

Querying This DSL is for writing queries over a relational database, i.e. a very simplified form of SQL.

Values: Relational tables.

Literals: Names of .csv (comma-separated value) files containing tables. First row of csv file should contain column headings and remaining rows contain corresponding data.

Operators: (i) SELECT a set of named columns into a new table (error if any of the columns are not in the table); (ii) perform an (inner) JOIN operation on two tables by a specified column name (error if that is not a column name in both tables).

Implementation: Use the Python csv library to read and write files to a suitable Python internal data structure. See https://docs.python.org/3/library/csv.html to get started. The operators are easy to implement in Python.

Result of evaluation: Output the table value as a .csv file in the same format as the literals.

Possible additions: SELECT statement with WHERE clauses, other forms of JOIN, connect to an actual database baskend, etc.

Shell This DSL is for writing simple shell scripts to coordinate processing on unix platforms.

Values: Process descriptions, i.e. directives for running a pipeline of one or more unix processes, with possible IO redirections.

Literals: Strings representing unix program names, possibly with flags and arguments.

Operators: (i) connect two process descriptions with a pipe from one to the other; (ii) add a redirection for stdin, stdout, or stderr to a process description.

Implementation: Use the Python OS library to actually invoke the process description. See https://docs.python.org/3/library/os.html for details.

Result of evaluation: Can be printed as a string, but much more fun to actually exec it!

Possible additions: Additional operators to specify background execution, etc. See www.ccs.neu.edu/home/shivers/papers/scsh.pdf for one of the inspirations for this DSL idea (although the system described there is much more complex).

5 Milestone 1 Instructions

Here are the detailed requirements for the first Milestone, which is due at **Noon**, **April 25.** This section is admittedly long, but should be mostly straightforward. If you have any questions, ask!

Domain Pick the domain you want to use for your project. You will be using the *same* domain for all the remaining milestones too. If this domain is not on the pre-approved list in the Section 4, you must obtain prior permission in writing from the instructor and/or TA. Obviously, it is to your advantage to get permission well before the due date.

Organization and Submission Create a directory project/ containing a single file interp.py, which will contain all the code for this milestone. (Later milestones may involve adding additional files.)

Your interp.py file will contain AST node definitions for expressions, an eval method for interpreting expressions to values, and a run method for showing values to the user. The general form of this file should be similar to the interp_arith_turtle.py discussed in class on April 10 and posted in Canvas for week 2.

You *must* include a brief description of your domain-specific extension and how it is intended to be used. This should appear as a block comment near the bottom of your interp.py file.

In addition to this description, you *must* include a set of test expressions at the bottom of your interp.py file that show off the features of your domain-specific extension. Each test expression must be written using the (core + domain-specific) set of AST constructors, and embedded in a call to run().

To submit, zip the contents of this directory into a file project.zip and upload this file to Canvas.

Language For this milestone, the language you interpret will just consist of expressions. The expression language must contain at least the following expression forms:

Core language:

arithmeticLit (int), Add, Sub, Mul, Div, Negas in interp_arith.pybooleanLit (bool), And, Or, Notas in Week 2 exercisesbinding/variablesLet, Nameas in either of the above

 $\begin{array}{lll} \mbox{equality comparison} & \mbox{ Eq} & \mbox{see below} \\ \mbox{relational comparison} & \mbox{ Lt} & \mbox{see below} \end{array}$

conditional If see below; similar to Week 3 exercises

Domain-specific extension: ... see below

Note the following points:

- There are three kinds of values: integers, booleans, and domain-specific. The language is dynamically typed. The eval method can return any of these kinds of value.
- The arithmetic operators take integer operands and yields an integer result. An exception should be raised if any of the operands is not an integer, or if division by zero is attempted.
- The boolean operators take boolean operands and yields a boolean result. And and Or should be *short-circuiting*, meaning that right operand is not evaluated if the boolean result is already determined by the left operand; Pythons own and or operators are short-circuiting. An exception should be raised if any of the operands is not a boolean.
- The equality comparison Eq(l,r) evaluates l and r to values and yields true if these values are equal and false otherwise. The operand values can be of any type. For integers and booleans the definition of equality is obvious. For domain-specific values, the definition is up to you! If the types of l and r are different, their values should always be considered unequal.
- The relational comparison Lt (l,r) evaluates l and r to integer operands and yields true if l < r and false otherwise. An exception should be raised if either of the operands is not an integer.
- The conditional operator If (b, t, e) takes one boolean operand b representing the value to test and t and e represent the "then" and "else" branches. If b evaluates to true, then t is evaluated and its value becomes the result of the If; otherwise, e is evaluated and its value becomes the result of the If. (Be careful not to evaluate both branches!) An exception should be raised if b is not a boolean. The types of t and e can be integers, booleans, or domain-specific values, and do not need to be the same.

Domain-Specific Extension For your choice of domain, you must define at least one new type of value, at least two literals of this type, and at least two operators that involve this type. For examples, see the descriptions for the pre-approved domains in Section 4. The literals and operators must be represented by new AST constructors, which can be given any names you like (as long as they do not conflict with the core operators described above). Your operator implementations should raise an exception if the types of their operands are wrong, or if the operands are otherwise illegal for some reason. In addition, you must define what equality comparison means for your new domain type.

You are welcome to include additional types, literals, and/or operators beyond the required minimum, but this is not necessary to obtain full points. It is better to get the required minimum working correctly than to only complete part of a more ambitious extension. You will also have the opportunity to add further expression features in later Milestones.

Running the interpreter Your run method should be modeled on the one in interp_arith_turtle.py: depending on the kind of value returned by eval it should show it in a suitable way. For some domains this means just displaying a string representation on the terminal; for others, it may mean invoking an auxiliary application to play music or show a drawing, etc. Since these applications differ across OS platforms, you should *always* provide an easy way to capture the result value into a temporary file, so that we can inspect it and display it using an appropriate application for our own environment.

Extra Packages If implementing evaluation for your domain requires import of any packages beyond those in the Python standard library, you *must* indicate this in a comment at the *top* of your interp.py file. Be sure to specify the relevant package *version*.

You are strongly advised to install packages into a virtual environment (indeed, recent Python releases including the one installed on the CS Linux systems require this), using pip. For more information on how to do this, see https://packaging.python.org/en/latest/guides/installing-using-pip-and-virtual-environments/. For information on how to access your virtual environment from inside VS Code, see https://code.visualstudio.com/docs/python/environments.

Testing We will provide a test driver for the *core* features (only) of the project language in a file test_phase1_core.py. Similar to the practice exercises, you can run this just using:

```
python3 test_phase1_core.py
```

You should make sure that your interp.py can indeed by tested by this driver, e.g. that it has no syntax errors preventing execution, even if some of the tests fail.

Naturally, you should also test your domain-specific extension thoroughly, but there is no need to include all these tests in your submission—just includes those that demonstrate your domain features nicely.

Scoring Your delivered interp.py will be scored according to a point-based rubric. Roughly half the points will be given for the core, and the other half for your domain-specific extension. Unlike the weekly practice exercises, you will only get points for things that work, i.e., no points just for effort. Detailed rubrics can be found on Canvas later.

You are *required* to use the style we discussed in class and in weekly exercises to define the interpreter, instead of an object-oriented approach.

In particular, please make sure that your submission is free of syntax errors. You will lose significant points if we cannot even run and test your code because of such errors.

You will be given the opportunity to fix problems as part of your Milestone 2 submission, and by doing this you can potentially get up to 50% of the points you lose in Milestone 1.

6 Milestone 2 Instructions

Here are the detailed requirements for the second Milestone, due at Noon, May 16 (subject to change).

Organization and Submission At this milestone, your project should consist of three files in your project/directory:

- a revised version of interp.py
- a grammar file expr.lark
- a file parse_run.py that combines and tests the first two

Most of the fresh work in this Milestone will be in the grammar and driver files. However, you will need to make some additions to interp.py to support functions in the core language, and you may also wish to correct any problems detected in your Milestone 1 submission. As before, this file should provide a run method that consumes an AST, evaluates it, and shows the result in a domain-appropriate way. See more instructions below on how to request credit for fixing problems from Milestone 1.

The expr.lark file should contain a Lark specification for the concrete grammar of the full language from Milestone 1, including your domain-specific extensions, and some small additions to support functions. The general form of this file should be similar to the expr.lark file discussed in class and posted to Canvas in week 5.

The parse_run.py file should contain the code to create a Lark grammar from the expr.lark file, and define a function parse_and_run(s:str) that transforms a parse tree into an AST expression tree and then invokes the interpreter in interp.py to run that tree. The general form of this file should be similar to the parse_run_arith.py file discussed in class and posted to Canvas in week 5, but should not invoke a driver loop at the bottom.

Instead, you *must* include a set of test expressions at the bottom of your parse_run.py file that show off the concrete syntax of your domain-specific extension. Each test expression must be written as a concrete string and embedded in a call to parse_and_run().

To submit, zip the contents of this directory into a file project.zip and upload this file to Canvas. Please make sure that you zip the files in context of the project directory, not just the individual files, so that when unzipped a new copy of directory project is created. For example, the following command should do the trick when run from the directory *above* project:

```
zip project.zip project/parse_run.py project/interp.py project/expr.lark
```

Language For this Milestone, the core language should be extended to include (single-argument) functions with AST constructors letfun and app as defined in the interp_fun.py file discussed in class and posted to Canvas in week 6.

Concrete Grammar The concrete grammar for the core language should be the same as developed in class in weeks 5 and 6. Specifically, you should use the concrete syntax for arithmetic expressions from expr.lark in week 5, for boolean expressions from parse_bool1.py in week 5, and for function definition and application from expr_fun.lark in week 6. Use == and < for the Eq and Lt relational operators, and if e_1 then e_2 else e_3 for the AST form If (e_1, e_2, e_3) .

Your combined grammar should use the following precedence order (highest to lowest) for the core expression forms:

```
id parenthesized-expr application let-in-end letfun-in-end
- (unary)
* /
+ -
```

```
== <
!
&&
||
if-then-else
```

All binary operators are left-associative, except for == and < which are non-associative.

In addition, you must invent appropriate concrete formats for for your domain-specific literals and operators from Milestone 1, and write a combination of Lark terminal definitions and production rules to describe them. Then you must combine these with the core grammar to produce a single unified grammar for your extended language. For example, for the Turtle graphics domain described in Week 2, we might make these grammar additions

```
expr: ...
  | expr "++" expr -> append # for Append constructor
  | expr "@" expr -> repeat # for Repeat constructor

atom: ...
  | "^" int -> forward # for Forward constructor
  | "<" int -> left # for Left constructor
```

It is up to you to decide on the precedence of your added domain-specific operators. Some choices will produce more pleasant results than others, but the only requirement for receiving full credit is that your resulting grammar is non-ambiguous.

Some notes on using Lark:

• The boolean literals true and false (and perhaps other domain-specific literals you introduce) have the same lexical form as ordinary id tokens. The grammar and Lark invocation in parse_bool1.py show one way to handle this problem using priorities on terminals, but this approach turns out not to scale well. A better approach is to parse true, false, etc. as ordinary id's, and then detect them during the Transform process, converting them to Lit forms instead of Id forms at that point. Using this approach, an appropriate invocation of Lark looks like this:

• Once you have finished designing and testing your grammar, you can check that it is unambiguous by attempting to build an lalr parser rather than an earley parser. This will only succeed if your grammar is indeed in the class of LALR(1) grammars, which in particular means it is unambiguous. To do this, you must first install the interegular extension to the Lark package by doing:

```
pip3 install lark[interegular]
```

Then change your Lark invocation to look like this:

If this call succeeds, it means your grammar is OK. If it fails, you will get error messages about "shift/reduce" or "reduce/reduce" conflicts. We don't recommend trying to debug the grammar based on these errors, because that requires understanding how LR parsing works, which is beyond the scope of this course. But if you get errors, you can go back to using the Earley parser invocation and do more testing to see where the ambiguities may be coming from.

Scoring and Re-scoring Your delivered code and grammar will be scored according to a point-based rubric, similar to Milestone 1. As a reminder, you will only get points for things that work, i.e., no points just for effort.

If you lost points in Milestone 1, you can regain up to 50% by fixing them in this Milestone. To obtain these credits for any particular rubric item where you lost points, you must:

- Make appropriate changes in the interp.py file
- Mark your changes with a comment, specifying which rubric item you are addressing.
- Include the rubric item on a list of changes you include in a comment at the top of the interp.py fie.

You will not receive credit unless you tell us clearly which rubric items you (claim to) have fixed!

If your changes result in a higher point total for a rubric item, you will get a credit of 50% of the point difference. For example, suppose you originally got 2/5 points for a particular rubric item. You fix the code, but not quite correctly, and now it is worth 4/5 points. The difference is 2 points, but you only get 50% of that, so the net effect is to improve your Milestone 1 score by 1 point.

You will get a similar chance to improve your Milestone 2 scores at Milestone 3, and so forth. But this is your *last chance* to improve your Milestone 1 scores!

7 Milestone 3 Instructions

Stay tuned.