

# Sampling

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1

## Sampling

- Process of collecting subset of population
- Can be divided into
  - Probability sampling
  - Non-probability sampling
- Factors to consider for sampling process
  - Time
  - Place
  - People
  - Cost
  - Sample size
  - And more

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2

# Probability Sampling

- Random sampling
  - Each member has equal probability to be chosen
    - Population size = N
    - Each member of population can be selected with probability =  $1/N$
  - Pro: Give unbiased representation of population
  - Con:
    - When population is large, it is difficult to collect the list "all" members in population

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3

## Probability Sampling (cont.)

- Systematic sampling
  - Select every kth record from the population
    - $k = \text{population size } (N) / \text{sample size } (n)$
  - Similar to random sampling but simpler in practice

**N = 100**

**want n = 20**

**N/n = 5**

**select a random number from 1-5:  
chose 4**

**start with #4 and take every 5th unit**

1	26	51	76
2	27	52	77
3	28	53	78
4	29	54	79
5	30	55	80
6	31	56	81
7	32	57	82
8	33	58	83
9	34	59	84
10	35	60	85
11	36	61	86
12	37	62	87
13	38	63	88
14	39	64	89
15	40	65	90
16	41	66	91
17	42	67	92
18	43	68	93
19	44	69	94
20	45	70	95
21	46	71	96
22	47	72	97
23	48	73	98
24	49	74	99
25	50	75	100

Source: <http://www.socialresearchmethods.net/kb/sampprob.php>

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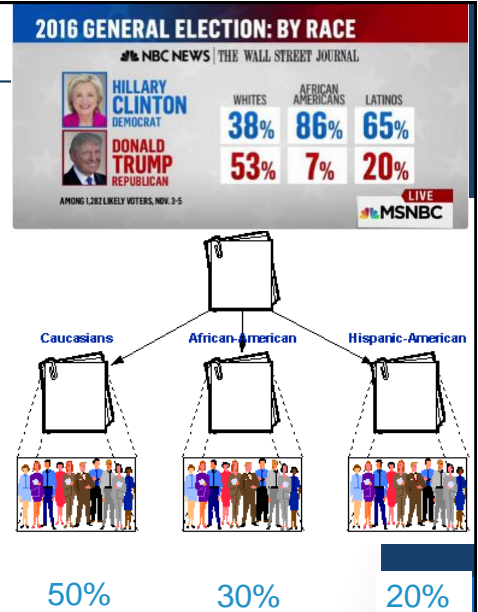


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4

## Probability Sampling (cont.)

- Stratified sampling
  - Select according to many sub-groups (strata) first
    - After that, perform random sampling inside each sub-group
  - Sample set holds the same proportion as sub-group proportion
  - If sub-groups = area, also call cluster sampling
  - Pro: Can obtain good representative of samples
  - Con: time consuming



Source: <http://www.socialresearchmethods.net/kb/samprob.php>

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5

## Probability Sampling (cont.)

- Multi-stage sampling
  - Perform sampling by combining many sampling methods
  - For example: sampling students
    1. Sample schools by districts
      - Stratified sampling
    2. Within districts, sample schools by educational level (elementary vs. high school)
      - Stratified sampling
    3. Within school, random sample students

Source: <http://www.socialresearchmethods.net/kb/samprob.php>

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6

# Non-Probability Sampling

- Convenience sampling
  - Select any member that is convenient
  - Pro: easy and quick
  - Con: can get biased group of representations

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7

# Non-Probability Sampling (cont.)

- Purposive sampling: Sampling with target group
  - Quota sampling:
    - Set quota of samples: e.g. 40 female and 60 male
    - Set minimum of samples: e.g. at least 40 female
  - Snowball sampling
    - Used when desired samples are rare
    - Approach initial subject to generate next subjects
  - Expert sampling
    - Use experts as subjects
  - Modal instance sampling
    - Select typical subjects: average scores, average salary

Example: Finding group of patients  
with rare disease

Sources: <http://www.statpac.com/surveys/sampling.html>, <http://www.socialresearchmethods.net/kb/samprn.php>

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8

# References

1. <http://www.socialresearchmethods.net/kb/samprnon.php>
2. <http://www.statpac.com/surveys/sampling.htm>
3. <http://www.simplypsychology.org/sampling.html>

