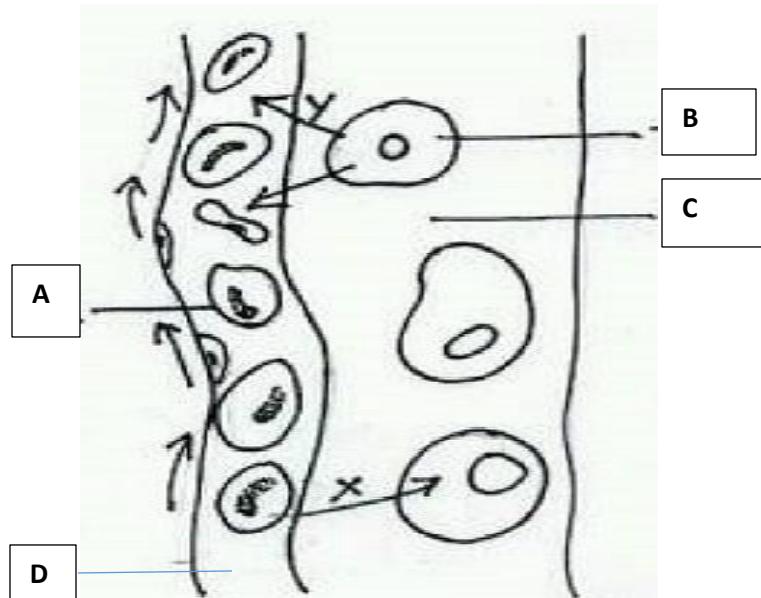


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Respiratory System

CLASS 9

1. Define respiration and write a balanced equation for the process of respiration. [2]
2. Where does Glycolysis and Krebs cycle take place? What are the products formed during Glycolysis and Krebs cycle? [2]
3. Answer the following questions: [1+2+1+2]



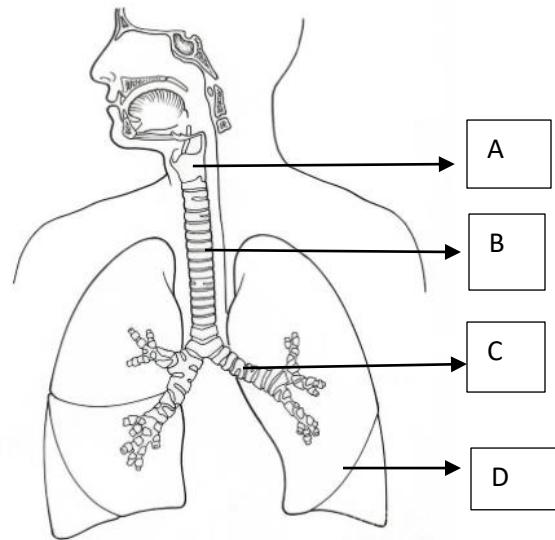
- a. Name the process shown in the above diagram?
- b. Label the gases marked as "X" and "Y".
- c. Name the compound formed when oxygen combines with haemoglobin.
- d. Label A to D.

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Respiratory System

CLASS 9

1. Define anaerobic respiration and write a balanced equation of anaerobic respiration in animals. [2]
2. What do you understand by Tidal Volume? [1]
3. Differentiate between Inspiration and Expiration process on the basis of diaphragm. [1]
4. Answer the following questions: [2+2+2]



- a. Label A to D.
- b. Name the membrane covering D and name the fluid present in between the membranes.
- c. Mention the two ways carbon di oxide is carried from tissues to the lungs by the blood.

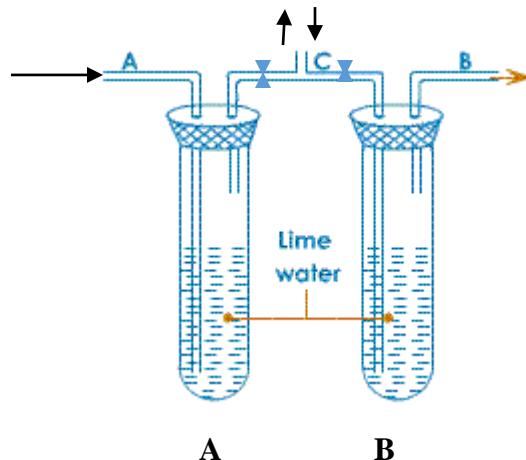
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Respiratory System

CLASS 9

1. Define aerobic respiration and write a balanced equation of aerobic respiration. [2]
2. Mention the difference between anaerobic respiration in plants and anaerobic respiration in animals on the basis of their products formed. [1]
3. Mention the full form of ATP. [1]
4. Why is ATP known as the energy currency of the cell? [1]
5. Answer the following questions: [1+2+2=5]

Mouth



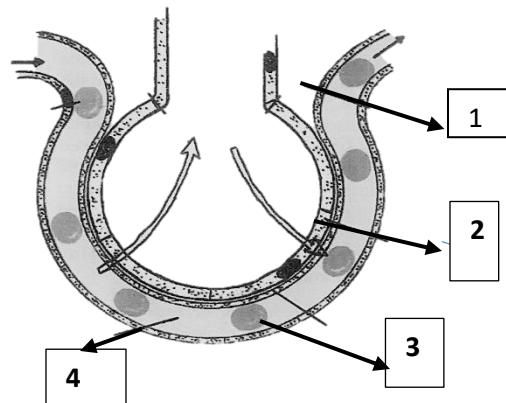
- i. Mention the aim of the experiment.
- ii. Which test tube will turn lime water more milky? Justify your answer with proper reason.
- iii. Give reasons:
 1. People climbing to high altitudes may suffer from dizziness and unsteady vision.
 2. Rate of respiration higher in animals than in plants.

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Respiratory System

CLASS 9

1. Define respiration and represent with a balanced equation. [2]
2. Define Total lung capacity. [1]
3. Mention the full form of ATP. [1]
4. Name the compound formed when carbon dioxide reacts with haemoglobin. [1]
5. Study the given diagram and answer the following: [2+1+2=5]



- i. Label 1 to 4.
- ii. What part of the Human respiratory system is shown in the diagram?
- iii. Explain briefly the mechanism depicted above.