

# Sruti SHAKYA



### CONTACT



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Nepal, Patan



## EDUCATION

2020 - 2023

## Master of Business Administration (MBA)

Lord Buddha Education Foundation (LBEF), Kathmandu, Maitidevi

## BACHELOR IN BUSINESS STUDIES (BBS)

St. Xaviers College, Maitighar, Kathmandu, Maitighar

# HIGHER SECONDARY EDUCATION BOARD (HSEB)

United Academy, Lalitpur, Kumaripati

## Little Angels' School

SCHOOL LEAVING CERTIFICATE (SLC), Lalitpur, Hattiban





## **PROFESSIONAL SUMMARY**

- · Attain higher goals through integrity, perseverance and new ideas.
- To seek a challenging position where I can utilize my quantitative and learning capabilities to the optimum for the synergic development of the organization and self as individual.
- · Gain practical experience while applying theoretical knowledge.
- Become more knowledgeable about banking functions and learn career-related skills.



## **EXPERIENCE**

## Student Support & communication Officer

2019 - Now

PCPS College, In Academic Partnership with University of Bedfordshire, Nepal, Lalitpur

### **ADMISSION COUNSELOR**

PCPS College, In Academic Partnership with University of Bedfordshire, Nepal, Lalitpur

## Day Care, Teaching & Skill Development Program

VOLUNTEER IN COMMUNITY BASED REHABILITATION ORGANIZATION (CBR)

## Internship in Customer Service Department

**NEPAL INVESTMENT BANK LTD** 

# INTERNSHIP IN General Banking Department, Remittance Department, Clearing Department

**NEPAL BANGLADESH BANK LTD** 

#### Sales Executive

**SHAKYAMUNI ART CONCERN** 

## **Product Development & Marketing**

TYRE TREASURES (UPCYCLE DISCARDED TYRES)

#### Accountant

MAHABUDDHA MONEY EXCHANGE PVT. LTD



## SKILLS

| Communication | * | * | * | * | * |
|---------------|---|---|---|---|---|
| Creativity    | * | * | * | * | * |
| Teamwork      | * | * | * | * | * |

srutishakya.com.np

| Leadership   | * | *       | <b>*</b> | <b>*</b> | <b>*</b> |  |
|--------------|---|---------|----------|----------|----------|--|
| Adaptability |   | <u></u> |          |          |          |  |
|              |   |         |          |          |          |  |
| Openness     | * | *       | *        | *        | *        |  |