#### 180 Introduction

Class 1

#### Administrative

- class web site
- syllabus
- grades
- textbook Gaddis
- classroom electronics policy

# Academic Honesty

#### you may

- discuss the mechanics of editing, compiling, and running a program
- discuss the mechanics of file names, uploading
- discuss the mechanics of using the shell, printing
- discuss the general strategy for completing an assignment
- use code from me or Gaddis, original or modified, without attribution

#### you may not

- look at any portion of another student's code or writeup
- show any portion of your code or writeup to another person
- discuss the details of any assignment, in person or electronically
- copy code from any source other than me and Gaddis

#### you must

- cite any source of ideas other than me or Gaddis
- this means if you looked something up on the web, you have to tell me the exact URL



#### Software

- C++11
- clang and llvm version 4.0 or later
- Linux server *ice*
- Code::Blocks IDE

#### Keys to Success

- computer science is so much more than programming
- but you cannot be a computer scientist without programming
- this class is largely about developing programming skills
- program every day
  - type in, run, and experiment with my code examples
  - implement the programs in the text
- this class moves fast and is cumulative
- if you fall behind, you're toast
  - time management!
  - get help early!

#### **Tools**

- humans build and use tools
- a computer is a tool
- most tools are designed to do a task







## The Computer Tool

- the computer is a tool
- uniquely, it is designed not to do a task
- it is designed to be told how to do a task
- a computer can be used to do a task that didn't exist when the computer was built
- this is accomplished through software
- software development, or software engineering, is the process of designing, building, testing, and using software
- software engineering is a major area of computer science
- a main aspect of software development, and thus of computer science, is programming



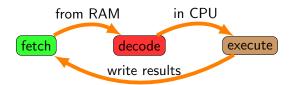
#### Computer Systems

#### computer systems are made of

- hardware
  - input devices
  - output devices
  - primary and secondary storage
  - CPU
- software
  - system software
  - application software (apps)

this course is about writing apps

# The CPU Cycle



# Memory aka RAM

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16 149	17	18	19
20	21	22	23 <b>72</b>	24	25	26	27	28	29

- the most important concept to understand for programming
- volatile: contents vanish when program terminates or computer is turned off
- composed of bits, with values 0 (off, false) and 1 (on, true)
- 8 consecutive bits is a byte
- bytes and larger chunks have addresses
- above, the value 149 is stored in the location with the address
   16, and the value 72 is stored at address 23

## Algorithm

- Muhammad ibn Musa al-Khwarizmi was a Persian scholar
- lived in Baghdad (now Iraq) in the 800's
- around 820 he wrote a "book" giving precise, unambiguous, mechanical, efficient, and correct instructions for adding and multiplying numbers, and for calculating square roots, using decimal numbers
- the title of his book included the word al-jabr, from which our word algebra comes
- the word algorithm is named for al-Khwarizmi

#### Algorithm

A set of precise, unambiguous, mechanical, efficient, and correct instructions for accomplishing a task.



## An Algorithm

#### an algorithm for calculating gross pay

- 1. Display the message, "How many hours did you work?"
- 2. Wait for the user to enter a value
- 3. Store the entered value in a memory location
- 4. Display the message, "How much do you get paid per hour?"
- 5. Wait for the user to enter a value
- 6. Store the entered value in a memory location
- Retrieve the number of hours and the amount paid per hour from their memory locations, multiply them together, and store the product in a memory location
- 8. Retrieve the product from its memory location and display it along with an explanatory message

## Understanding

- if you don't understand the process, you can't write an algorithm
- if you can't write the algorithm, you can't write a program

# Machine Language

- an algorithm is written in English
- computers can't understand English
- a computer can only execute machine language instructions
- machine language instructions are coded numbers

# Some Programming Languages











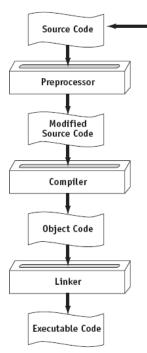






#### C++ to Executable

- 1. create C++ source code file using a text editor
- preprocessor: convert source file directives to source code program statements
- compiler: convert source code statements into machine instructions
- 4. linker: connect hardware-specific code to machine instructions, producing a file of machine language statements
  - steps 2–4 are often performed by a single command or button click
  - an error at any step will prevent the following steps



# Source code is entered with a text editor by the programmer.

```
#include <iostream>
using namespace std;
int main()
{
  cout<<"Hello World\n";
  return 0;
}</pre>
```

## Compilers

- for C++, these three are most used:
  - Microsoft Visual C++ (VC++) only works for Windows
  - the gnu C++ compiler (gcc) the classic free software, for all platforms
  - clang + Ilvm now the default for Macintosh, rapidly taking over from gcc, also for all platforms

# Integrated Development Environment

- you could use separate editor, compiler, linker, debugger
- in fact you will do this in CS250
- but an IDE combines all the tools needed to write, compile, and debug a program in one package and is easier to learn
- examples: Microsoft Visual C++, Turbo C++ Explorer, CodeWarrior
- we will use Code::Blocks with Ilvm and clang

#### **Tomorrow**

- tomorrow we will be in the lab
- go straight to VH1232
- please do not bring your own laptop to lab this week
- we will all use ice
- you can use your laptop later if you wish