

# **NBOLeadership**

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***Transforming Organisations Through People***

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## **NBOL CLASS**

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**Company Name:** Yang

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## SUMMARY OF NBOL CLASS

The NBOL CLASS is designed to assess leadership potential and competency development through interactive learning experiences. Participants engage in a series of structured activities, including Think on Your Feet, Role Plays, Case Study Analysis, Competency-Based Questionnaires, and Group Activities. These assessments measure various Competencies, such as Strategic Vision and Insight, Business Acumen and Financial Stewardship, Innovation and Transformation Leadership, Inspirational Leadership and Decision-Making, Collaborative Influence and Stakeholder Engagement and Talent Development and Inclusion. The goal of the NBOL class is to provide insights into strengths and areas for development, equipping participants with actionable strategies for leadership growth.

## SUMMARY OF PARTICIPANT: JAMES

The participant received an overall score of 2.3714285714285714 out of 5, indicating that while they demonstrate competency in key areas, there is room for improvement. Below is a summary of their strengths and areas for development:

### Strengths

#### STRENGTHS

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Time is our most limited resource

## SUMMARY OF PARTICIPANT: JAMES

### **Areas for development**

#### **AREAS FOR DEVELOPMENT**

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Time is our most limited resource

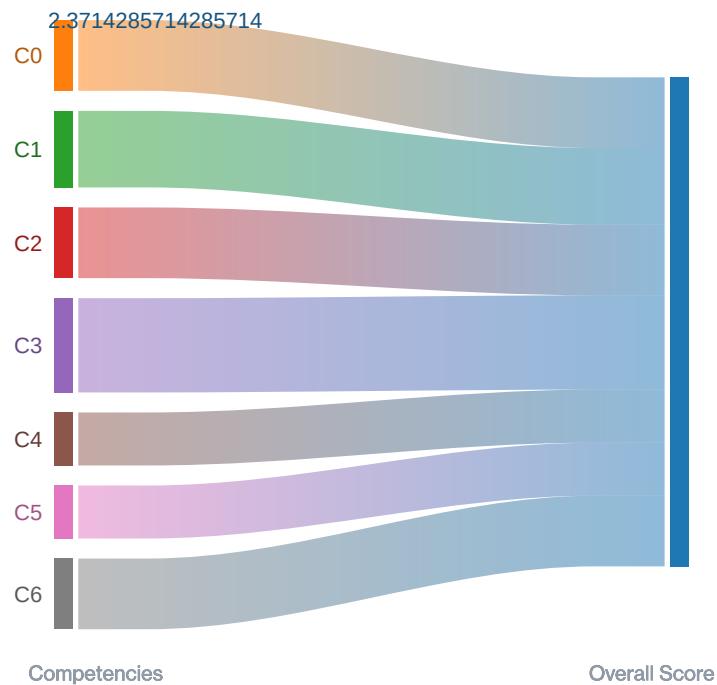
## SUMMARY OF PARTICIPANT: JAMES

### RECOMMENDATIONS

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Time is our most limited resource

## PARTICIPANT'S SCORE



### Competency

### Score

|  |                           |
|--|---------------------------|
| Dignissimos soluta d                               | 2.40                      |
| Inspirational Leadership and Decision-Making       | 2.60                      |
| Innovation and Transformation Leadership           | 2.40                      |
| Talent Development and Inclusion                   | 3.20                      |
| Collaborative Influence and Stakeholder Engagement | 1.80                      |
| Business Acumen and Financial Stewardship          | 1.80                      |
| Strategic Vision and Insight                       | 2.40                      |
| <b>Overall Score</b>                               | <b>2.3714285714285714</b> |

## ASSESSMENTS AND THEIR DEFINITION

Assessments are structured evaluations designed to measure specific leadership competencies in various real-world scenarios. Each assessment provides insights into an individual's strengths and areas for development, enabling targeted improvement. Below are the key assessments used in the NBOL class:

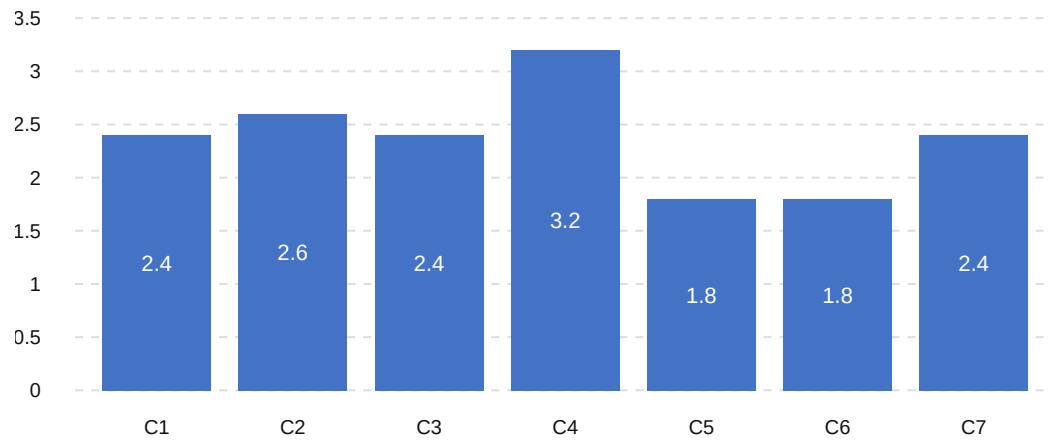
| Assessments              | Definition  |
|--------------------------|---|
| Think on Your Feet       | An activity where participants are required to respond to unexpected questions or scenarios, testing their ability to think quickly, communicate clearly, and align responses with organizational objectives. |
| Role Play                | A simulated activity where participants act out specific scenarios (e.g., managing a team or resolving conflicts) to demonstrate their leadership, communication, and problem-solving skills.                 |
| Business Case            | A presentation or analysis of a real or hypothetical business scenario, requiring participants to demonstrate strategic thinking, financial acumen, and problem-solving abilities.                            |
| Leadership Questionnaire | A written assessment where participants answer questions related to leadership competencies, providing insights into their leadership style, decision-making, and self-awareness.                             |
| Group Activity           | A collaborative exercise where participants work in teams to solve problems, make decisions, or complete tasks, demonstrating their ability to work effectively with others and influence group outcomes      |

## COMPETENCIES AND THEIR DEFINITION

Competencies are essential leadership qualities that define an individual's ability to perform effectively in various professional scenarios. These competencies are assessed to identify strengths and areas for improvement, forming the basis for targeted leadership development. Below are the key competencies evaluated in the NBOL class:

| Competencies                              | Definition  |
|---|---|
| Business Acumen and Financial Stewardship | A simulated activity where participants act out specific scenarios (e.g., managing a team or resolving conflicts) to demonstrate their leadership, communication, and problem-solving skills. |
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## COMPETENCY BASED EVALUATION



**C1:** Dignissimos soluta d

**C2:** Inspirational Leadership and Decision-Making

**C3:** Innovation and Transformation Leadership

**C4:** Talent Development and Inclusion

**C5:** Collaborative Influence and Stakeholder Engagement

**C6:** Business Acumen and Financial Stewardship

**C7:** Strategic Vision and Insight

## DIGNISSIMOS SOLUTA D

### STRENGTHS:

Time is our most limited resource

### AREAS FOR DEVELOPMENT:

vTime is our most limited resource

## INSPIRATIONAL LEADERSHIP AND DECISION-MAKING

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### STRENGTHS:

Time is our most limited resource

### AREAS FOR DEVELOPMENT:

Time is our most limited resource

## INNOVATION AND TRANSFORMATION LEADERSHIP

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### STRENGTHS:

Time is our most limited resource

### AREAS FOR DEVELOPMENT:

Time is our most limited resource

## TALENT DEVELOPMENT AND INCLUSION

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### STRENGTHS:

Time is our most limited resource

### AREAS FOR DEVELOPMENT:

Time is our most limited resource

## COLLABORATIVE INFLUENCE AND STAKEHOLDER ENGAGEMENT

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### STRENGTHS:

Time is our most limited resource

### AREAS FOR DEVELOPMENT:

Time is our most limited resource

**STRENGTHS:**

Time is our most limited resource

**AREAS FOR DEVELOPMENT:**

Time is our most limited resource

**STRATEGIC VISION AND INSIGHT**

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**STRENGTHS:**

Time is our most limited resource

**AREAS FOR DEVELOPMENT:**

Time is our most limited resource

## CONCLUSION AND RECOMMENDATION

The participant has strengths in collaboration and execution but requires improvement in strategic thinking, decision-making, and stakeholder influence. To enhance leadership effectiveness, it is recommended to focus on strategic planning, financial acumen, decision-making under pressure, and stakeholder engagement. Targeted training and mentorship will support professional growth and readiness for greater responsibilities.