

## LESSON PLAN

Name of the teacher \_\_\_\_\_

Date \_\_\_\_\_

Name of the School \_\_\_\_\_

Duration of the period :2x40'

Subject \_\_\_\_\_  
supports burning

Topic of the lesson : Air sub-topic : air

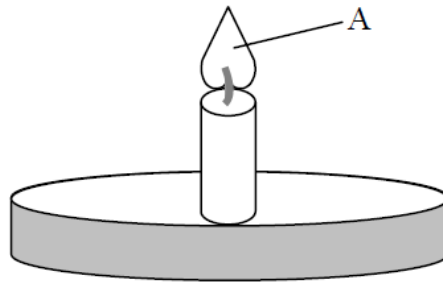
Grade 7 (seven )

Objectives : By the end of the lesson, the pupils will be able to: 1.Demonstrate that air supports burning.  
2.State other two uses of Air

Teacher/learners' Activities	Teaching - learning materials	Student activities	Home work
<p><b>Introduction (5minutes):</b> 1. revising by asking questions from previous lesson about air a. what is air ? b. what are the components of air? 2. Introducing the new topic and communicating objectives of the lesson</p> <p><b>Presentation</b> Explaining and demonstrating how air supports burning by performing activities The teacher will give chances for the students to ask questions</p> <p><b>Assessment</b> based on explanation given asking questions about the activity performed what is the importance of air? Which of the two candles for a longer time? the candle in the smaller container or larger container? why?</p> <p><b>Conclusions</b> The candle which is covered goes off while the candle left uncovered continues to burn. Air is necessary for burning or combustion.</p> <p>Air is used in 1. Breathing 2. Drying 3. Burning 4. Filling tyres/balloons</p>	<p>Matches, Candles, beakers/transparent materials</p> <p>Matches, Candles, beakers/transparent materials</p>	<p>Students will give answer depending on their previous knowledge</p> <p>The students will follow teacher demonstration and explanation attentively The students will ask questions which are not clear for them</p> <p>The students will respond the questions asked by the teacher.</p> <p>The students will take short notes .</p>	<p>Mention four uses of Air</p> <p>What would you do if the clothes you were wearing caught fire accidentally?</p>

procedure of the experiment

1. Place 3 candles on the desk and light them at the same time.



2. cover two burning candles with two transparent containers

