

LESSON PLAN

Name of the teacher	Date
Name of the School	Duration of the period :2x40'
Subject	Topic of the lesson: causes of water pollution
Grade 7 (seven)	

Objectives : By the end of the lesson, the pupils will be able to: 1/ suggest possible solutions for the given problem 2/ use problem solving method for solving a problem

Teacher's Activities	Teaching -	Students' activity
	learning	
	materials	
0. 4	- video that	
Step 1	show	
Introduction	pollution of	-the students discuss on the
Communicating objectives and	water by chemicals.	questions given in a group of 4/5.
introducing the lesson	chemicais.	- reflect the groups answer for the whole class.
Arranging the students in a group of 4/5. Asking the following questions to		whole class.
discuss in group		
discuss in group		
What are the fresh water		
sources available in our local		
area?		
What are the causes of water		
pollution?		
What are the problems that		
we encounter if we drink		
chemically polluted water?		
enconfearly postated water.		
-giving feedback	•	
grying recusion		
Step 2		
Step 2		
-Distributing the work sheet of the		-selecting group leader and
scenario on pollution of water		secretary.
scenario on ponunon oi water		-discussing on the scenario and
		suggesting possible solutions for
Giving scenarios on pollution of water		the problem.
for group activity. And assisting the		- the group leader present the
students by circulating to each group.		groups findings to the class.
incidence the paradement of the control of		
-inviting the students to present their		
findings to the class.		-take corrections
g, a		
Step 3		
Chaire for the sta		
Giving feedback		

Scenario

5 years ago, the water which flowed from mountain x could be drunk safely. Now, the people who drink the water sick with stomach ache. Because the farmers have started to use fertilizers and pesticides to increase their crop production, the chemicals used by the farmers washed by the rain and contaminate the water that flow from the mountain. Suggest a solution that positively affects the farmers and the peoples which drink the water.

<u>Understanding the Problem</u>				
What do we want to accomplish?				
What are the constraints?				
What do we know about this problem?		What do we need t	o learn to solve this problem?	
What are possible solutions	pros		cons	
Chosen Solution	o <u>n</u>			