

December 28,2012

**To:-** Indonesian University of Education and Japan International Cooperation Agency (JICA) office

**Bandung**

**From:-** Kebede Alemu (Trainee in Mathematics)

**Title:-**Report on visiting and experience sharing with instructors in Indonesian University of Cibiru campus

On the day of 27/12/2012,early in the morning, we trainees in Mathematics lead to Cibiru campus to share experiences on teaching primary school teachers especially with Mathematics teachers in the campus.

As soon as we arrived the place, our instructor of “Problem Solving Mathematics”, the president of Cibiru campus, Prof. Tatang Herman allowed us to enter the meeting hall and introduced us with the participants by explaining the reason why we went there.

After the completion of introduction, all Mathematics lecturers and two English lecturers to serve as translators departed from the others to start the discussion on sharing experience in one of the offices for Mathematics department.

**The main points (issues) on the experience sharing are:-**

- Way of producing teaching materials (Medias)
- Application of active learning and problem solving methods
- How to support students during the time of practicum (teaching practice)
- Role of mentors on evaluating and supporting students during practice
- System of evaluating action research papers prepared by the learners
- Relationship between the university and primary schools
- On general regulation and principles of teaching learning

**Experience gained (What is learnt?)**

- How participate students in production of teaching aid materials or medias used to teach primary school students.
- Organization teaching aid materials in moderation room and utility of teachers for class room teaching learning
- Different kinds of active learning of active learning methods applied in the class with respective values and weight.

- How lecturers in the University support students during the teaching practice and how they regularly visit them in order to evaluate them in actual teaching learning.
- How proposals of action research evaluated and also implemented by the learners.
- On the role and responsibility of mentors (subject teachers in primary school) on supporting and evaluating students when they teach practically in the class.
- On methods of assessments when courses are delivered and numerical weight given for each kind of assessments.
- Good relationship of the university(Cibiru)with primary schools by identifying and organizing the seminar the fill the gap of identified problem with in the primary school.
- Generally on how to teach students those prepared to be primary school teachers by indicating all the difficulties they may face when they totally involved in teaching learning program.
- Lastly we tried to discuss on similarities and differences of Indonesian and Ethiopian way of teaching and training on primary school teachers by raising some questions from both sides and responding on each, we shared good experience of the instructors in cibiru campus.

At the end I want to appreciate the support of JICA office in UPI on providing the car and willingness on permitting to participate. Lastly the support and organizing the program of such a nice experience change by prof. Tatang is really admirable.

Thank you in advance.

Sincerely,

Kebede Alemu (Mathematics)