

Skill being assessed	Code	Description of the Skill	Artefacts used to assess the skill	3	2	1	0	Mark Received
Total (105):								0
Basics of HTML and Coding	P1.1	Naming Conventions	Digital Resume	- Projects use an industry-standard naming convention for each file type, variable type, etc. - Naming conventions are used consistently throughout the final project.	One out of two correct		None Correct	
	P1.2	Use of inline elements		- Inline elements are used correctly. - Inline elements do not contain any block level elements.	One out of two correct		None Correct	
	P1.3	Use of block-level elements		Block-level elements: - are used correctly - have an opening and closing tag - are structured and closed off properly without overlapping tags	Two out of three correct	One out of three correct	None Correct	
	P1.4	Folder structure		- Each domain of the final project has its own dedicated folder (css, js, resources, image, etc) - The document/project root has an index.html page to serve as the entry point to the website	One out of two correct		None Correct	
	P2.1	Git workflow and commit frequency		- Git commits contain changes or code for single features/checkpoints/etc. - Commit history contains multiple commits at different times and dates to indicate the student improved the project incrementally.	One out of two correct		None Correct	
Git and GitHub	P2.2	Commit message conventions		- Commit messages start with a verb or action word - Majority of commit messages are kept to 50 characters or less - Commit messages clearly describe the feature or changes that were implemented	Two out of three correct	One out of three correct	None Correct	

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	P2.3	Readme file and description		<ul style="list-style-type: none"> - The repo's <i>readme</i> file has the author's name and project name - It displays a list of technologies used in the project - It has a brief description of what the project is and what it does. 	Two out of three correct	One out of three correct	None Correct	
Links	P3.1	Display understanding of anchor tags		<ul style="list-style-type: none"> - Student uses correct syntax for anchor tags - Makes use of at least 2 different types of inner HTML content for links on pages, such as, images, text, buttons, etc. - There are no broken links on the page or links that do not go anywhere 	Two out of three correct	One out of three correct	None Correct	
	P3.2	Display understanding of different types of links		Students make use of all types of links, namely: <ul style="list-style-type: none"> - hyperlinks - bookmarks - nav-links/cross-references 	Two out of three correct	One out of three used	None Correct	
Structure and Semantics	P4.1	Understands how to structure a web page		<ul style="list-style-type: none"> - Where applicable, all web pages have a top/side nav, an introductory section or hero section depending on the type of page, and each page has a footer. - The code of pages also makes use of appropriate semantic elements to help with code readability and search engine optimization. 	One out of two correct		None Correct	
	P4.2	Has a good understanding of how to structure a section		<ul style="list-style-type: none"> - Sections make use of section semantic tags - They have bookmarks where applicable - And they make use of headings where applicable 	Two out of three correct	One out of three correct	None Correct	

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	P4.3	Displays a good understanding of headings and sub-headings and when to use each		<ul style="list-style-type: none"> - A single page only has one main title or <h1> tag - Sections with multiple sub-headings have their heading sizes ordered in descending order - Headings and sub-headings all use matching sizes depending on the type of section. 	Two out of three correct	One out of three correct	None Correct	
Basics of CSS	P5.1	Demonstrates how to correctly link and use CSS stylesheets		<ul style="list-style-type: none"> - Stylesheets are linked correctly - Pages contain no internal css or inline css 	One out of two correct		None Correct	
	P5.2	Displays a basic understanding of colour theory, what colours mix and contrast well		<ul style="list-style-type: none"> - Text is clearly visible in content sections - Colours contrast well - Unique sections such as navigation bars have backgrounds/text/etc. which contrast well against standard content sections 	Two out of three correct	One out of three correct	None Correct	
	P5.3	Understands and can demonstrate the concept of a keeping a consistent theme		<ul style="list-style-type: none"> - All Headings have consistent fonts and colour - All links, buttons, and call-to-actions have the same colour scheme, and regular text and information have their own colour scheme. - These colour schemes and themes are applied consistently throughout all pages in the website/project 	Two out of three correct	One out of three correct	None Correct	
CSS Box Model	p6.1	Demonstrate understanding of Margins and Whitespace		<ul style="list-style-type: none"> - Website makes use of appropriate whitespace for readability, good separation between sections, and for aesthetic purposes 			Not Achieved	
	p6.2	Demonstrate understanding of Padding and Backgrounds		<ul style="list-style-type: none"> - Sections/content/paragraphs/etc. make effective use of padding to add whitespace around content such as text, images, etc. to add to overall readability when there are multiple pieces of text/content inside the same element, or to increase the size of a background 			Not Achieved	

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	p6.3	Demonstrate understanding of Borders		- Student makes effective use of borders for buttons, call-to-actions, or forms and form fields to help place emphasis on certain elements or to highlight them			Not Achieved	
CSS Positioning	p7.1	Demonstrate understanding of different element layouts		- The website's <i>navbar</i> is always visible to the user when scrolling, or reappears when scrolling up/down. Any other position styling that is used effectivley may be used as well instead of the <i>navbar</i> function			Not Achieved	
Images	p7.2	Demonstrate understanding of different image types		- Standard pictures or images use .png, .jpeg - .gifs are allowed if used scarcely enough or for the correct use case vs CSS animation - Icons or images used for links make use of .png, .ico or .svg files	Two out of three correct	One out of three correct	None Correct	
	p7.3	Demonstrate understanding of background images		- CSS makes use of the background property for <i>hero section</i> and <i>backgrounds</i> - Different size images are used for different viewports to prevent image morphing or keep pixelation to a minimum. Alternatively .svg files are used. (Either use css or the picture element)	One out of two correct		None Correct	
	p7.4	Understands when to use local images or use images stored on a remote server or on the web		- The size limit for images stored within the project is 2MB. - Larger image files must be linked by using url's.	One out of two correct		None Correct	
Responsive Design	p8.1	Demonstrate understanding of media queries and breakpoints	- Website makes use of the minimum three breakpoints between desktop, tablet, and mobile device viewports			Not Achieved		
	p8.2	Layouts are responsive based on the viewport of the device	- Regardless of the viewport size, all content is visible on the screen. - Mobile views are not overcrowded by side-by-side content - Font sizes are adjusted based on the viewport size, and text is always legible, neither too big or too small, and images are scaled up or down	Two out of three correct	One out of three correct	None Correct		

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CSS Grid	p9.1	Demonstrates understanding on how to use and manipulate Grid Containers		- At least one instance of CSS Grid is used in the website				Not Achieved
	p9.2	Demonstrates understanding on how to structure and align elements in a grid item or container		- Grid items and contents of grid items are aligned and spaced appropriately according to the context they are used in				Not Achieved
Flexbox	p10.1	Demonstrates understanding on how to use and manipulate flex Containers		- At least one instance of Flexbox is used in the website				Not Achieved
	p10.2	Understanding of Flex axes		- Website's implementations make use of row flowing flebox when applicable, and they make use of column flowing flexbox when applicable				Not Achieved
	p10.3	Understands how to structure and align elements in a flex container		- Flex elements are aligned or justified correctly				Not Achieved
Forms	p11.1	Makes use of different types of form fields		- At least three different types of input fields are used in the contact form	One out of two correct			Not Achieved
	p11.2	Demonstrate understanding of different field attributes		- Forms make use of required fields - Once a form is submitted, the user is re-directed to a seperate "Thank You/Confirmation" page				None Correct
	p11.3	Demonstrates understanding of different input types		- Appropriate data types are used for all forms and input fields are used throughout the website				Not Achieved
	p11.4	Form is functional and achieves some sort of mail functionality		- Contact form is able to integrate with <i>FormSubmit</i> or any other free form handling service				Not Achieved
Website Structuring and Prototyping	p12.1	Demonstrate understanding of web page structure, planning	Create a Wireframe	- A Wireframe is developed to assist in providing an overall structure, communicating a planned approach to how and why elements are to be used to develop the website				Not Achieved
	p12.2	Demonstrate understanding of web page prototyping and desgin	Create a Figma Design	- A Figma wireframe is developed to create a prototype of the website and resembles the finished product				Not Achieved