

## SCHOOL BASELINE READING PERFORMANCE REPORT

**School Name:**

**Term:**

**Grades Assessed:**

**Total Learners Assessed:**

### Reading Performance Summary

The table below presents the overall reading performance of learners based on the **Uwezo Assessments conducted**.

Category	Reading Levels	Number of Learners	Percentage of Total
<b>Below Expectations</b>	Beginner, Sound	[Insert Number]	[Insert %]
<b>Approaching Expectations</b>	Letter, Word	[Insert Number]	[Insert %]
<b>Meets Expectations</b>	Paragraph	[Insert Number]	[Insert %]
<b>Above Expectations</b>	Story, Above Story	[Insert Number]	[Insert %]

### Key Insights & Interpretation

- **[Insert %]** of learners are **Below Expectations** and need intensive reading support.
- **[Insert %]** are **Approaching Expectations**, showing progress but requiring additional practice.
- **[Insert %]** **Meet Expectations**, meaning they can read at their grade level with minimal errors.
- **[Insert %]** **Exceed Expectations**, demonstrating strong reading fluency and comprehension.

### Recommendations for Improvement

#### For Learners Below or Approaching Expectations:

- Implement **remedial reading sessions** focusing on letter recognition, word reading, and sentence fluency.
- Encourage **home reading activities** with parental involvement.

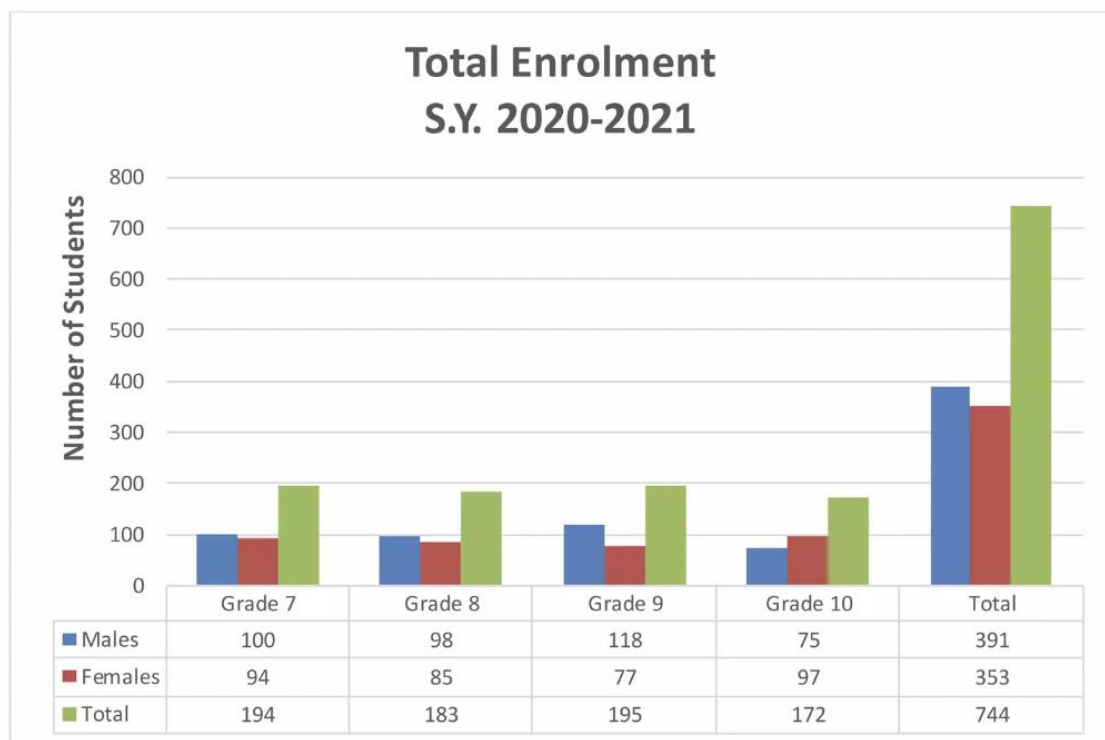
#### For Learners Meeting Expectations:

- Provide more reading **practice with longer texts** to strengthen fluency and comprehension.

#### For Learners Above Expectations:

- Introduce **advanced reading materials** to enhance critical thinking and vocabulary.
- Engage them in **peer reading programs** to mentor struggling readers.

#### Summary





SCHOOL BASELINE NUMERACY PERFORMANCE REPORT

School Name: [Insert School Name]  
Grades Assessed: [Insert Grades]  
Total Learners Assessed: [Insert Total Number]

Numeracy Performance Summary

The table below presents the overall numeracy performance of learners based on the **Uwezo Assessments**

Category	Numeracy Levels	Number of Learners	Percentage of Total
Below Expectations	Beginner, Number Recognition (0-9)	[Insert Number]	[Insert %]
Approaching Expectations	Number Recognition (10-99), Addition	[Insert Number]	[Insert %]
Meets Expectations	Subtraction, Multiplication	[Insert Number]	[Insert %]
Above Expectations	Division, Above Level (Word Problems)	[Insert Number]	[Insert %]

Key Insights & Interpretation

- [Insert %] of learners are **Below Expectations**, struggling with basic number recognition.
- [Insert %] are **Approaching Expectations**, demonstrating emerging numeracy skills but needing further practice in operations.
- [Insert %] **Meet Expectations**, showing proficiency in subtraction and multiplication.
- [Insert %] **Exceed Expectations**, confidently solving division and word problems.

Recommendations for Improvement

### For Learners Below or Approaching Expectations:

- Implement **remedial numeracy sessions** focusing on number recognition and basic arithmetic operations.
- Provide **hands-on activities** with counters, number lines, and real-world examples to strengthen number sense.

### For Learners Meeting Expectations:

- Introduce **problem-solving exercises** to build confidence in multi-step calculations.

### For Learners Above Expectations:

- Challenge them with **real-life application problems** and encourage peer mentoring.

