Criteria (learning outcome)	Domain	0 - Incomplete	1- Fair	2- Good	3- Excellent	Assessment event in which applies
Identify business problems and opportunities for improvement through data analysis, formulate a well-defined hypothesis, research question or problem statement, and apply appropriate data analysis techniques to answer the question.	Business Problem Solving	All of these apply: • There is no clear hypothesis or research question defined • The data analysis techniques applied are inadequate for data and business problem • Doesn't provide clear or relevant insights from analysis	At least two of the following apply: There is one well defined hypothesis or research question and this is not too broad or narrow, analytical and neither too complex or simple The data analysis techniques applied may be somewhat effective, but there is room for improvement. Provides clear insights from analysis to aid decision-making	At least two of the following apply: Includes at least two clear and focused hypothesis or research questions Demonstrates a solid understanding of data analysis principles by utilizing appropriate techniques that match the data and business problem, with clear rationale for their selection Provides clear and relevant insights from analysis to aid decision-making	At least three of the following apply: Identifies multiple relevant business problems and opportunities for improvement through data analysis, with clearly defined hypothesis or research questions. Demonstrates an exceptional understanding of data analysis principles by utilizing relevant techniques that match the data and business problem, with outstanding rationale for their selection. Delivers clear, impactful insights that facilitate decision-making by translating data analysis results into actionable recommendations with a substantial impact on the business problem or need. Demonstrates an exceptional commitment to driving continuous improvement and innovation through data analysis.	Project 1 (EDA) Project 2 (Final Project)
Identify data quality issues in a dataset and apply appropriate data cleaning, wrangling, and manipulation techniques to address them.	Data Preparation	All of these apply: No relevant data quality issues found No relevant implementation of data cleaning or wrangling techniques	All of these apply:	At least three of the following apply: Identified some relevant data quality issues with clear explanations of their impact on analysis Implemented appropriate data cleaning/wrangling techniques, consistently applied to most identified data quality issues Used some data cleaning techniques but omitted handling null values and duplicates, dropping unnecessary columns, manipulating strings, or formatting data. Addressed missing data, but not fully justified the imputation strategy	All of these apply: Identified most relevant data quality issues with clear explanations of their impact on analysis Implemented relevant data cleaning/wrangling techniques, consistently applied to all identified data quality issues Used many data cleaning techniques including handling null values, duplicates, dropping unnecessary columns, manipulating strings, and formatting data Addressed missing data properly, fully justified the imputation strategy	Project 1 (EDA) Project 2 (Final Project)
Apply Exploratory Data Analysis techniques to analyze data, validate hypotheses, draw conclusions and insights	Data Analysis	All of these apply: No basic EDA techniques to analyze data, validate hypothese, draw conclusions and communicate findings Improper use of EDA according to the data types	At least two of the following apply: • Basic EDA techniques but incomplete or inaccurate to analyze data, validate of hypotheses, draw conclusions and communicate findings • Improper or incomplete use of EDA techniques according to the data types • Use of charts and graphs using Python visualization libraries to present the data, but they may not be visually appealing or easy to understand • No use of inferential statistics, such as hypothesis testing with p-values, during correlation analysis to check for significant correlations or to check for normality (*)	At least two of the following apply:	All of these apply: • Employs sophisticated EDA techniques to analyze data, validate hypotheses, draw data-driven conclusions and provide unique insights. • Comprehensive understanding of the data's characteristics, patterns, and relationships. Their proficiency encompasses thorough univariate, bivariate, and multivariate analysis, utilizing a range of numerical measures and graphical methods according to data type. Outstanding interpretation on how EDA results impact data analysis process (*) • Creates visually appealing and highly informative charts and graphs using Python libraries, showcasing a remarkable ability to communicate complex data in a clear and concise manner • Utilizes inferential statistics such as hypothesis testing with p-values to check for significant correlations during correlation analysis and to check for normality. Applies appropiate data transformations to ensure normality when necessary. (*)	Project 1 (EDA) Project 2 (Final Project)
Select and use appropriate data visualization techniques that effectively communicate insights, and create interactive and informative visualizations using Python libraries or visualization tools such as Tableau or Power BI.	Data visualization and communicati on	At least two of these apply: No use of appropriate data visualization techniques that communicate insights Dashboard lacks clarity, metrics and KPIs are not properly identified, well-defined, measurable or plotted (*) Visual design is not informative	At least two of these apply: Fair use of data visualization techniques to communicate insights, but needs improvement in some areas, like chart type selection and design refinement Dashboard has some clarity but needs better organization (*) KPIs and metrics need to be more clearly defined, measurable and plotted Visual design needs improvement, some plots lack detail or have formatting issues	At least three of these apply: Solid use of appropriate data visualization techniques that communicate insights effectively Dashboard is clear, well-organized, visually appealing, and allows for decision-making (*) KPIs and metrics are clearly define, measurable and plotted Visualizations are well-designed with appropriate chart types and clear labeling of metrics	All of these apply: Exceptional use of appropriate data visualization techniques that communicate insights effectively Dashboard is highly effective with a clear and intuitive layout that conveys key insights at a glance (*) KPIs and metrics are expertly defined, measured and plotted with great attention to detail Visualizations are expertly designed with sophisticated use of chart types and creative visual elements	Project 1 (EDA) Project 2 (Final Project) * Dashboard optional

Criteria (learning outcome)	Domain	0 - Incomplete	1- Fair	2- Good	3- Excellent	Assessment event in which applies
Develop proficiency in data analysis by applying rigorous methods for either predictive analysis using machine learning or descriptive analysis using statistics and SQL	Data Analysis, Coding	Case Study 1 - all of these apply: No data preprocessing or inadequate to data and model selection No application or inadequate selection of machine learning models No or inadequate evaluation of model performance Case Study 2 - all of these apply: Inadequate basic SQL queries for data cleaning, manipulation, and analysis No development of an appropiate database schema with proper organization and structure, which could potentially result in data inconsistencies Doesn't combine SQL with your processing analysis	Case Study 1 - At least two of these apply: Attempts data preprocessing, but misses key issues that could impact model performance. Only one machine learning model is applied and hyperparameter tuning is not effectively used Appropriate metrics are not chosen to evaluate the model's performance Satisfactory results are not achieved due to lack of important analysis steps Case Study 2 - At least two of these apply: Use of basic SQL queries for data manipulation, but may miss some key concepts and more advanced queries are not developed Fair development of an appropiate database schema. The data is not properly loaded into the database Use SQL and Python together for data analysis, but may not produce highly meaningful insights	Case Study 1 - At least three of these apply: Performs data preprocessing, addressing most issues. At least two appropriate machine learning models are applied and hyperparameter tuning is used to optimize performance Appropriate metrics are chosen to evaluate the model but no appropriate adjustments are made to improve model's performance Acceptable results are achieved since most of important analysis steps were done Case Study 2 - All of these apply: Use of basic SQL queries for data manipulation, but the student could improve more advanced queries like subqueries and window functions Development of a decent database schema and proper loading of the data into the database Use of SQL and Python together for data analysis with meaningful insights	Case Study 1 - All of these apply: Performs and justifies data preprocessing, addressin all issues (why it's needed and the impact of doing it). If needed, inferential statistics and probability distributions are utilized to handle preprocessing steps (example: checking for normality). At least three appropiate machine learning models are applied, ensuring the model chosen is suitable for the data (assumptions for the model are checked) and aligned with the business case. Hyperparameter tuning is used proficiently to optimize performance Appropriate metrics are chosen to evaluate the model and appropriate adjustments are made to improve model's performance Outstanding results are achieved since all of important analysis steps were done Case Study 2 - All of these apply: Proficient use of basic and advanced SQL queries for data manipulation, such as subqueries and window functions. Development of a excellent database schema and loading the data into the database Use of SQL and Python together to perform complete data analysis applying advanced analysis methods	* SQL optional * Machine Learning mandatory Project 2 (Fina Project)
Write clean, modular, and efficient code following best practices and maintain a clean and logical project structure	Coding	At least three of these apply: • Many unused code present in the project • No functions • Naming conventions are not applied, making the code hard to read • Many hard-coded values or global variables are used • No consistent approach in naming, structure, and organization of files/folders	At least four of these apply: Some unused code present in the project Functions are either too large or perform multiple tasks Naming conventions are barely applied, making the code hard to read Some hard-coded values or global variables are used Some files and folders organized and distributed appropriately, others need improvement for clarity	At least four of these apply: Little unused code present in the project Functions are modular and resusable and saved in .py files Naming conventions are well applied Little hard-coded values or global variables are used Most files and folders organized and distributed appropriately	All of these apply: No unused code present in the project Functions are perfectly modular and resusable and saved in .py files No hard-coded values or global variables are used, config files utilized instead All files and folders organized and distributed appropriately	Project 1 (EDA) Project 2 (Final Project)
Save and track changes in the source code using Git and Github	Coding	All of these apply:	All of these apply: • At least two commits made during the project development • Commit messages are unclear and ambiguous	At least two of these apply: • Some commits made during the project development, but less than one commit per project day • Commit messages are clear and accurately describe changes made • No separate branches used for development, if working in pairs or groups	All of these apply: • At least one commit made per project day • Atomic commits used to log changes with accurate and precise descriptions consistently across both repositories • Separate branches used for development, if working in pairs or groups	Project 1 (EDA) Project 2 (Final Project)
Document the project's features, configuration, and technical specifications	Coding	All of these apply: No attempt made to document project specifications in a README file No attempt made to code or fuctions	At least two of these apply: Partially completed README provided Functions partially documented with incomplete docstrings Few comments provided to explain rationale, logic, or main ideas behind the code	All of these apply: • Well-structured and clear README file • Functions documented with accurate docstrings • Enough comments provided to explain rationale, logic, or main ideas behind the code	All of these apply: • Fully comprehensive and well-structured and clear README file • Functions perfectly documented with complete docstrings • Clear and concise comments explaining purpose and functionality of the code	Project 1 (EDA) Project 2 (Final Project)

Criteria (learning outcome) Doma	main 0 -	- Incomplete	1- Fair	2- Good	3- Excellent	Assessment event in which applies
the results of your group and	ualization inmunicati cle pudification in exemple in ex	poly: Presentation lacks a ear structure and urpose, making it fficult to understand the nal results Demo is poorly recuted and does not ffectively communicate e final results Absence of orytelling, making the	Demo adequately communicates the final results, but could be more polished and engaging, with improved pacing	At least three of these apply: Presentation has a clear structure and purpose that effectively communicates the final results Demo is engaging, well-rehearsed, and effectively communicates the final results within the allocated time frame. Storytelling techniques are well-incorporated and enhance the audience's engagement with the presentation Conclusions and next steps/next opportunities are included to continue improving the project	At least four of these apply: Presentation is highly compelling, with a clear message and well-structured Demo is flawlessly executed, showcasing the final results in an engaging and memorable way, and proficiently uses allocated time. Storytelling techniques are expertly used to build a compelling narrative, enhance the audience's understanding and emotional connection to the final results, leaving a lasting impact. Conclusions and next steps/next opportunities are included, along with strengths and limitations of the data and recommendations for further analysis. Data visualization techniques are used in an innovative and meaningful way to support the findings and analysis.	Project 1 (EDA) Project 2 (Final Project)

Observation: Flexibility in Applying Learning Outcomes and Criteria Points
In this agnostic project rubric, it is important to acknowledge that each project may have unique characteristics and requirements. As such, it is understood that not all learning outcomes or criteria points listed in the rubric will be applicable to every project.

Students should focus on relevant outcomes and criteria for self-assessment, while teachers should consider project.