



EARLY GRADE READING ASSESSMENT (EGRa)

BASELINE ASSESSMENT FORM

SECTION A: SCHOOL INFORMATION

District: _____

Sub-county: _____

Parish: _____

School Name: _____

EMIS Code: _____

Class:

Baby Middle Top P1 P2 P3

Term: Term 1 Term 2 Term 3

Type: **BASELINE**

Date: _____ Assessor: _____

SECTION B: LEARNER-LEVEL ASSESSMENT RECORD

No	Learner ID	Sex (M/F)	Age	Letter Names (Correct/min)	Letter Sounds (Correct/min)	Real Words (Correct/min)	Made-up Words (Correct/min)	Story Reading (Correct/min)	Reading Comp. (Correct Qs)	Fluency Level
16										
17										
18										
19										
20										

Non-Reader
0-10 CWPM

Emerging Reader
11-25 CWPM

Developing Reader
26-45 CWPM

Transitional Reader
46-60 CWPM

Fluent Reader
61+ CWPM

SECTION C: SCHOOL SUMMARY

Baseline Snapshot	Boys Avg	Girls Avg	Class Avg
Letter Names (letters/min)			
Letter Sounds (sounds/min)			
Real Words (words/min)			
Made-up Words (words/min)			
Story Reading (words/min)			
Reading Comprehension			

SECTION D: READING PROFILE

Reading Level	No. Learners	% Class
Non-Readers		
Emerging		
Developing		
Transitional		
Fluent		

SECTION E: INSTRUCTIONAL RECOMMENDATIONS

Majority are Non-Readers → Focus on phonemic awareness + letter sounds

Weak in Made-up Words → Strengthen decoding instruction

Low Comp. with Good Story Reading → Work on vocabulary + questioning

Fluency Plateau → Increase guided repeated reading

Assessor Comments:

ACCURACY FORMULA REFERENCE: Accuracy % = $(\text{Correct Words} / (\text{Correct Words} + \text{Errors})) \times 100$