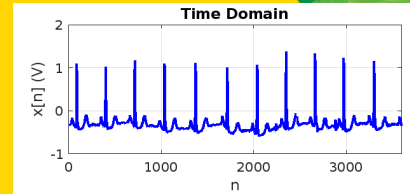
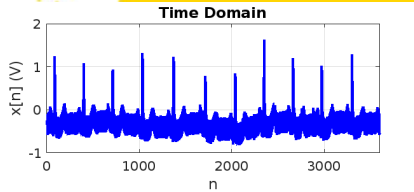


Fourier Analysis and Filtering of Biomedical Signals

Omar Boursalie, Ph.D.



IBEHS 3A03
Biomedical
Signals and
Systems



Lecture Slides, ECG data, and Matlab Code:
<https://github.com/OBoursalie/MicroTutorial>

Land Acknowledgement

We take this time to recognize that McMaster University is currently on the traditional territory shared between the Haudenosaunee confederacy and the Anishinabe nations, which was acknowledged in the Dish with One Spoon Wampum belt.

That wampum uses the symbolism of a **dish to represent the territory**, and **one spoon to represent that the people** are to **share the resources** of the land and only take what they need.



<https://www.torontomu.ca/aec/land-acknowledgment/>

https://healthsci.mcmaster.ca/docs/librariesprovider59/resources/mcmaster-university-land-acknowledgment-guide.pdf?sfvrsn=7318d517_2

My Biomedical Engineering Journey

Omar Boursalie, Ph.D.

You Are Here



- 1991: Born (at McMaster Hospital!)
- 2009-2014: **Undergraduate Electrical, Computer, and Biomedical Engineering** (McMaster)
 - 2012-2013: 12-Month co-op Instructional Assistant Intern (IAI) for 1C03 (McMaster)
- 2014-2016: M.A.Sc. Biomedical Engineering (McMaster)
- 2016-2021: Ph.D. Biomedical Engineering (McMaster)
 - Artificial intelligence in healthcare
- 2022-2023: Postdoctoral Fellow (Toronto Metropolitan University)
 - Sessional Instructor (Winter 2022): Electrical and Computer Engineering (McMaster)
- My Goal: Teaching Professor Position in Biomedical Engineering

boursao@mcmaster.ca if you want to chat!

Meet with students 2:15 pm- 2:45 pm MDCL 3515

“Fourier Analysis and Filtering of
Biomedical Signals”
Lecture Objectives

1. **Motivation**
2. Time and Frequency Domain
3. Fourier Analysis
 - Time to Frequency Domain
 - Frequency to Time Domain
4. Filtering



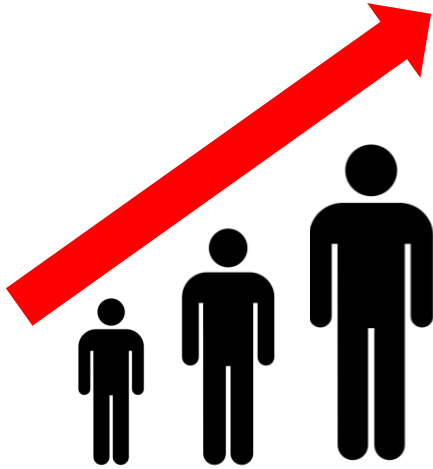
Lecture Slides, ECG data, and Matlab Code:
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Textbook: Fundamentals of Signals and Systems
Using the Web and MATLAB, 3rd edition

Motivation

Challenges in Healthcare

Growing Population



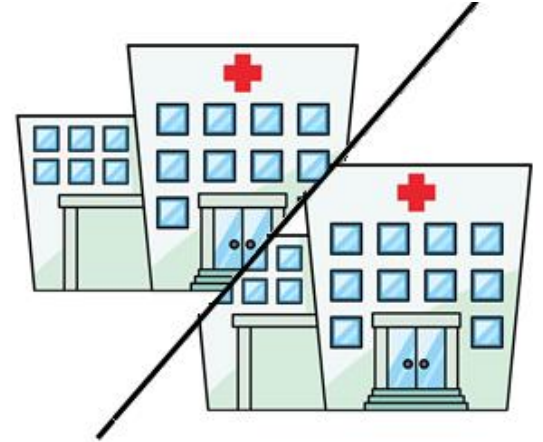
51 million by 2063
(Stats Canada, 2014)

Aging Population



25% of Population by 2036
(Stats Canada, 2016)

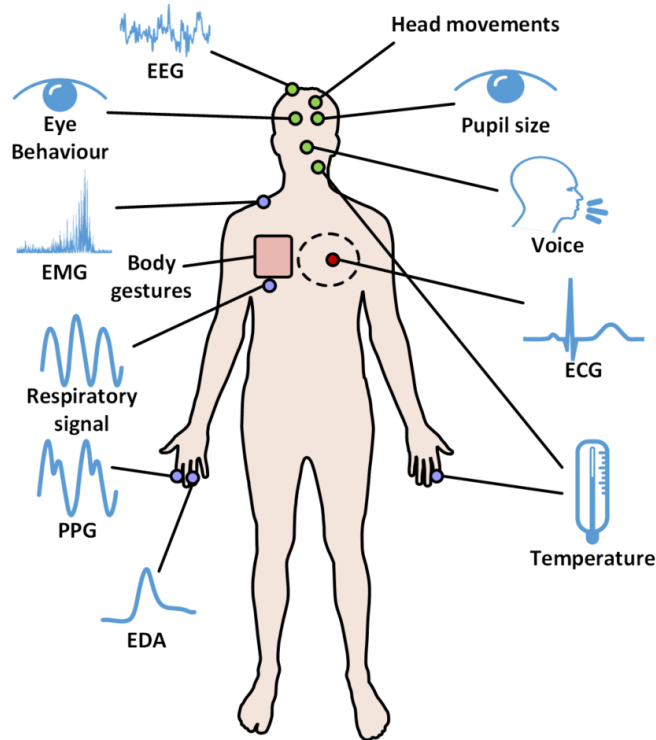
Medical resources not increasing
fast enough



Length of stay for admitted patients
was up 11% in 2018 (CIHI, 2018)

Motivation

Biomedical signals can be captured (mostly) non-invasively and used as indicators of overall health



- Electroencephalogram (EEG)
- Electrooculogram (EOG)
- Electrocardiogram (ECG)
- Electromyogram (EMG)
- Photoplethysmogram (PPG)
- Electrodermal activity (EDA)

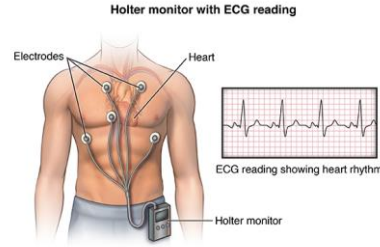
https://www.mdpi.com/journal/sensors/special_issues/biosignal_sensing_analysis

Motivation

Biomedical Signals Applications

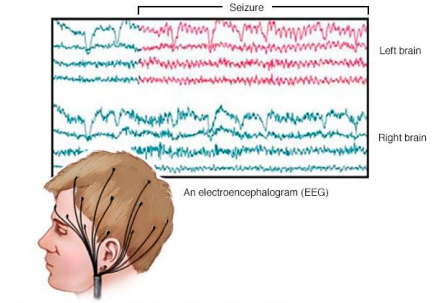


Screening
(e.g., Depression Voice Analysis)



Diagnosis
(e.g., ECG Holter Monitor)

<https://www.hopkinsmedicine.org/health>



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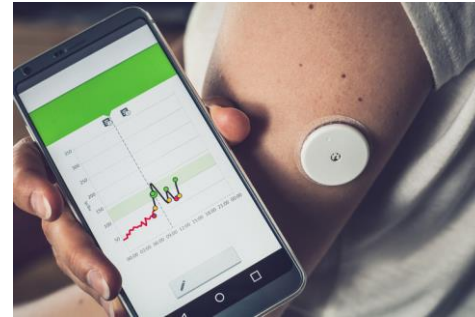
Treatment
(e.g., EEG Brain Control Interface)

<https://www.mayoclinic.org/tests-procedures/eeeg/about/pac-20393875>



Monitoring
(e.g., Apple Watch)

<https://www.apple.com/ca/shop/buy-watch>

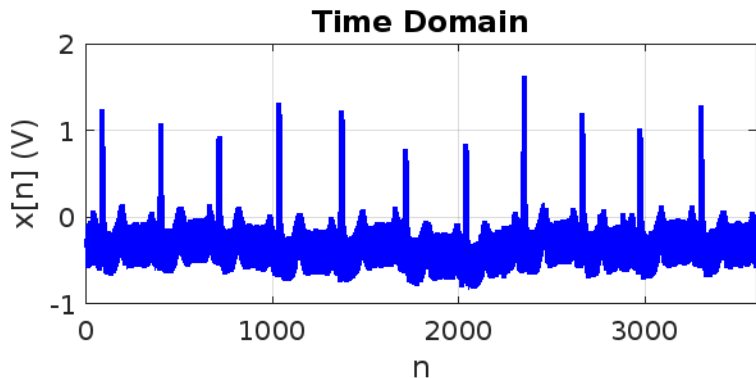
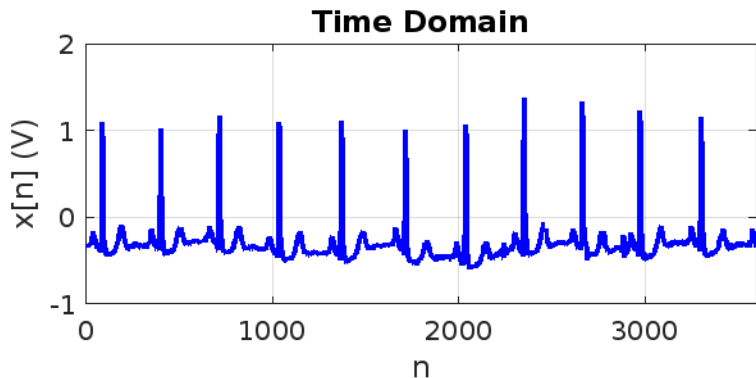


Disease Management
(e.g., Blood Glucose)

<https://www.cbc.ca/news/canada/edmonton/glucose-monitoring>

Motivation

Biomedical Signals are Noisy



- These are real ECG signals
 - Sample 101 from the MIT-BIH Arrhythmia Database
 - <https://archive.physionet.org/physiobank/database/mitdb/>
 - Lots of real data available (great resume builder!)
- Biomedical signals contain
 - Noise of different types e.g., movement, electricity interference)
 - Aggregated information from different concurrent sources (e.g., EOG, EEG, and EMG)
- Signal processing techniques are needed to extract clinically meaningful information from the biomedical signals
- Working with biomedical signals requires a collaboration between health professionals, physicists and engineers
- Today we will discuss filtering of biomedical signals

Motivation

Opportunities in Biomedical Signals Processing

- Undergraduate Studies
 - 3A03 is prerequisite for
 - IBEHS 4A03 Biomedical Control Systems
 - IBEHS 4DO3 Medical Imaging
 - IBEHS 4F04 Biomedical Instrumentation and Measurement
 - IBEHS 3P04 Health Solutions Design Projects III: Analysis and Decision Making
 - IBEHS 3H03/ 3I06/ 3T03/ 4T06/ 4H03 Research Project Course
 - Biomedical Engineering Capstone Design Project
- Co-ops
 - Nomic R&D Assay Engineering Intern
 - https://www.glassdoor.ca/Job/signal-processing-intern-jobs-SRCH_KO0,24.htm
- Graduate Studies
 - Dr. Bruce Auditory Engineering Lab
 - <https://www.ece.mcmaster.ca/~ibruce/ael.htm>
- Careers for Signal Processing
 - Data Scientist / Biosignals Algorithms Engineer
 - BRAEBON Medical Corporation
 - <https://ca.indeed.com/viewjob?cmp=BRAEBON-Medical&t=Algorithm+Engineer&jk=cca1153e3752c5f0&q=biomedical+Signal+Processing&vjs=3>

“Fourier Analysis and Filtering of
Biomedical Signals”
Lecture Objectives

1. Motivation
2. **Time and Frequency Domain**
3. Fourier Analysis
 - Time to Frequency Domain
 - Frequency to Time Domain
4. Filtering
5. EDI

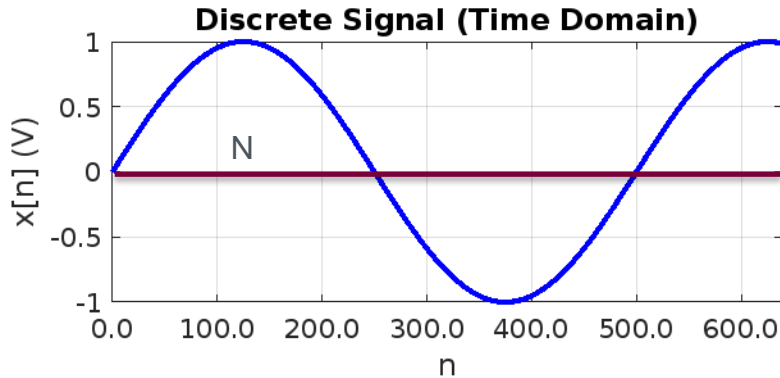
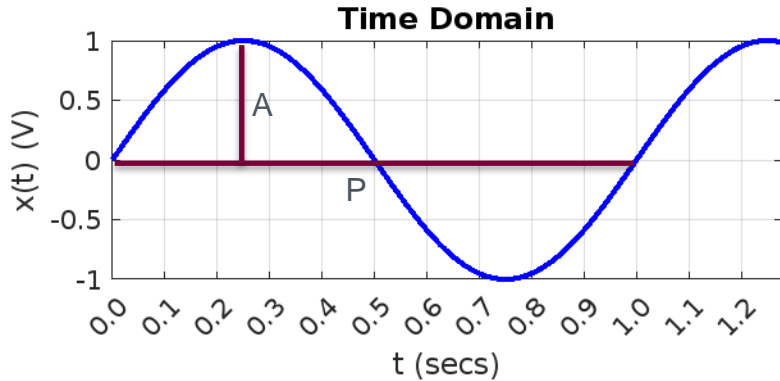


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Textbook: Fundamentals of Signals and Systems
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Continuous to Discrete-time Signal

Storing digital signals on a computer



We know our signal is a sine wave

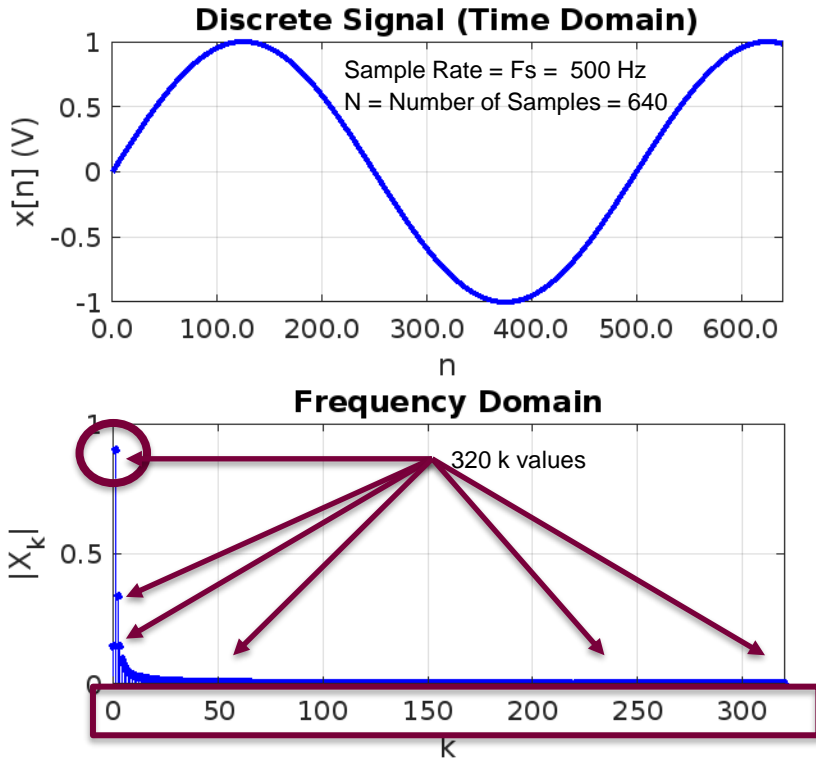
- Continuous-time function $x(t) = A \sin(2\pi f t)$ (Not known usually)
- Amplitude = $A = 1$ V
- Period = $P = 1$ second (repeats every 1 second)
- Frequency = $f = 1/P = 1$ Hz (repeats every 1 second)
- X-axis = time (t) in secs
- Y-axis = $x(t)$

We sample $x(t)$ at a fixed rate and record a vector of n discrete values $x[0], x[1], \dots, x[N]$ (blue dots)

- X-axis = sample number n
- Y-axis = $x[n]$
- Sample Rate = $F_s = 500$ Hz (500 samples every 1 sec)
- N = Number of Samples = 640

Discrete-time to Frequency Domain

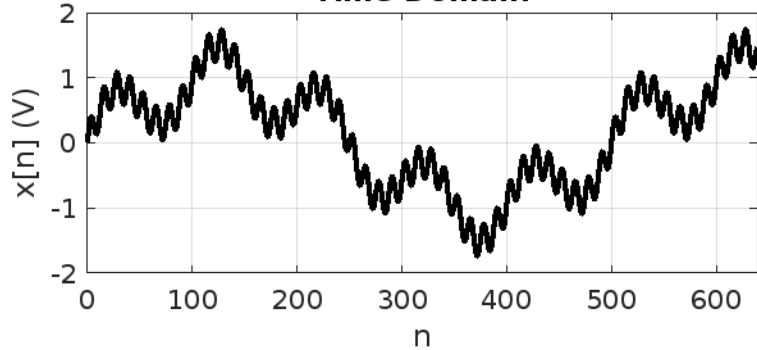
Discrete-time signals can be described in frequency domain



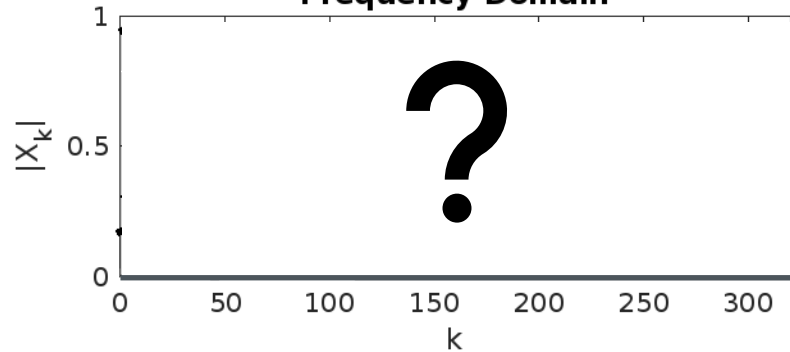
- X-axis = k = the current frequency we're considering
 - Signal can have multiple frequencies
 - Number of k frequencies we can look at is $N/2$
 - L_k = Number of k = $N/2 = 640/2 = 320$
 - $k = 0$ to 319 (we can look at 320 frequencies)
 - What frequencies can we look at?
 - R_k = frequency range is from 0 to $F_s(N/2)/N$ Hz (250 Hz)
 - Frequency we look at increments by $F_s/R_k = 0.7812$ Hz
 - $f_k = k \cdot F_s/R_k$
 - $f_k = 0$ Hz, 0.7812 Hz, 1.56 Hz, ..., 250 Hz
- Y-axis = $|X_k|$ = the magnitude of frequency k in the signal
 - In this example, we only have one frequency
 - $|X_k|$ is highest magnitude around 1 Hz ($k = 1$)
 - Right now, I can measure frequency directly (How do we calculate $|X_k|$?)

What if we don't know everything beforehand?

Time Domain



Frequency Domain



We **know** the overall amplitude of the signal

We **know** the overall frequency of the signal

We **don't know** the wave-form shape (sine? cosine?)

We **don't know** which frequencies are in the signal

We **don't know** the amount of each frequency in the signal

- Last example was a special case where what we can directly measure the above properties

Now what?

Fourier Analysis

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3. **Fourier Analysis**
 - **Time to Frequency Domain**
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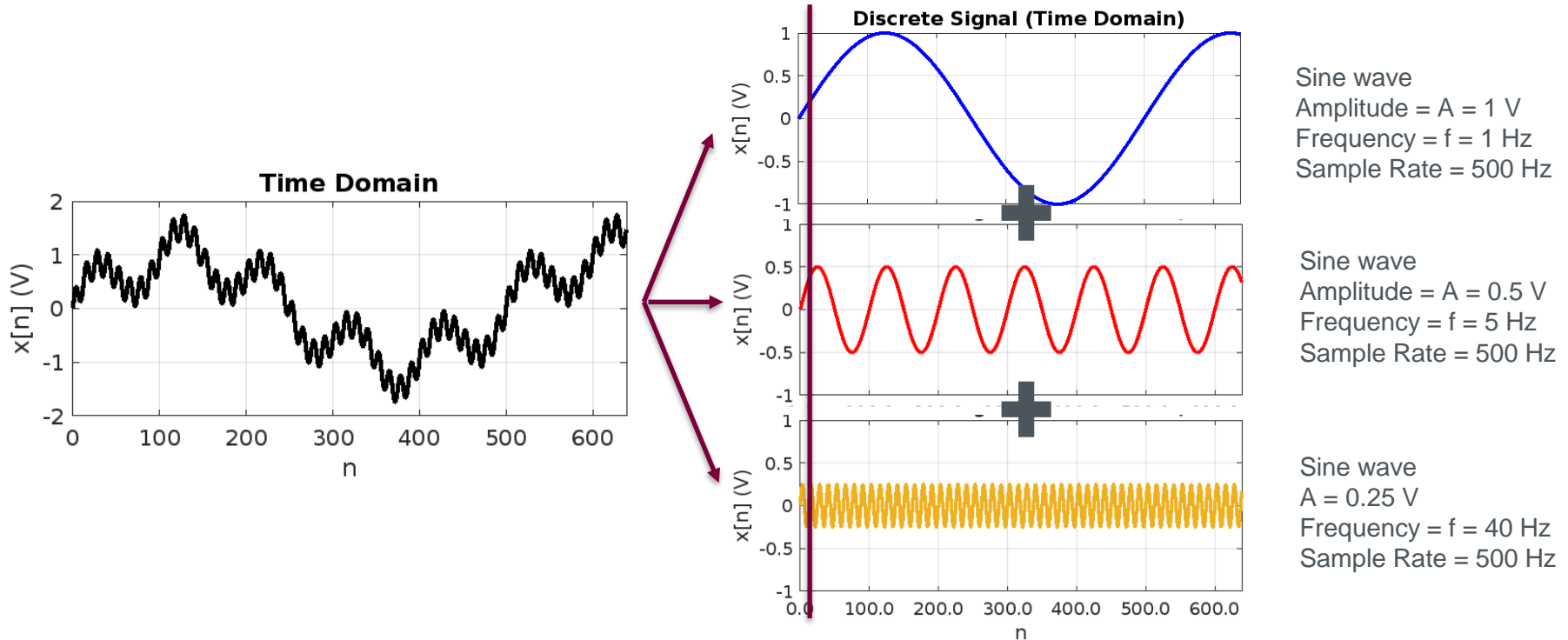


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Fourier Series

Any signal can be approximated as a sum of sines and cosines of increasing frequencies



Discrete Fourier Transform (DFT)

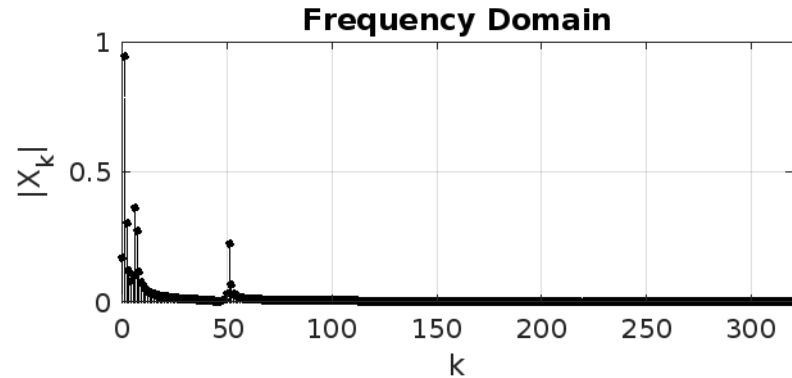
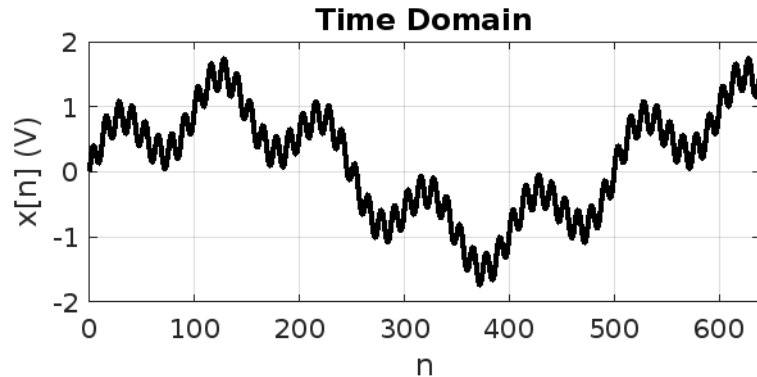
Any signal can be approximated as a sum of sines and cosines of increasing frequencies

$$X_k = \sum_{n=0}^{N-1} x[n] \left(\cos \frac{2\pi kn}{N} - j \sin \frac{2\pi kn}{N} \right), k = 0, 1, \dots, N-1$$

Fast Fourier Transform (FFT)
is a computationally efficient
way of computing the DFT

$$= \sum_{n=0}^{N-1} x[n] e^{-j \frac{2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

k= target frequency
n= sample number
N= total number of samples
x[n] = value of nth sample



Discrete Fourier Transform (DFT)

Calculate DFT at $k = 1$ (0.78 Hz), $N = 640$

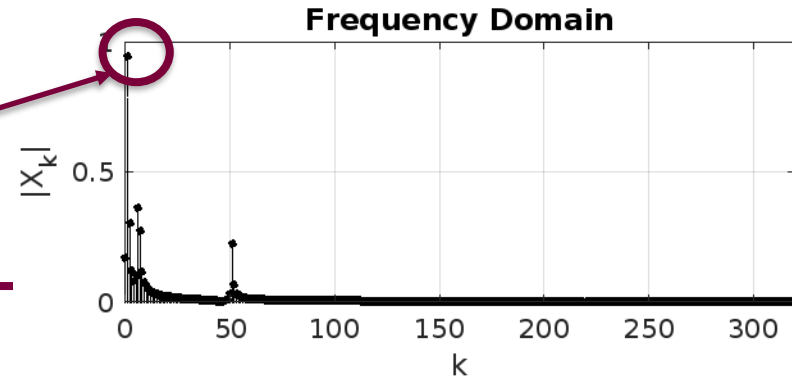
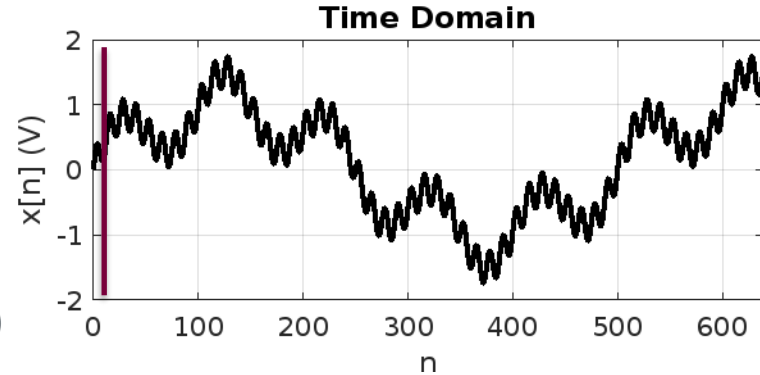
k = target frequency
 n = sample number
 N = total number of samples
 $x[n]$ = value of n th sample

$$X_k = \sum_{n=0}^{N-1} x[n] \left(\cos \frac{2\pi kn}{N} - j \sin \frac{2\pi kn}{N} \right), k = 0, 1, \dots, N-1$$

$$\begin{aligned} X_1 &= \sum_{n=0}^{639} x[n] \left(\cos \frac{2\pi * 1 * n}{640} - j \sin \frac{2\pi * 1 * n}{640} \right) \\ &= \sum_{n=0}^{639} x[n] (\cos(0.0098 * n) - j \sin(0.0098 * n)) \end{aligned}$$

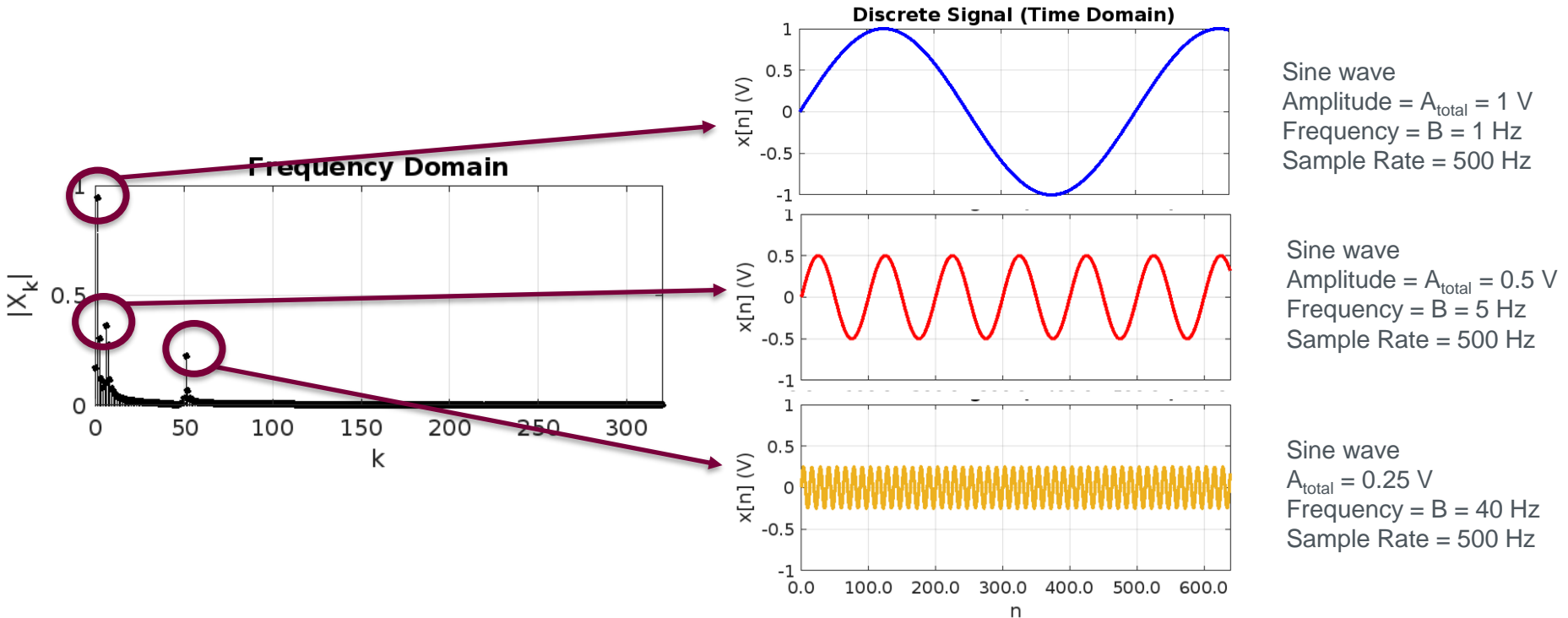
$$= 256.82 - j157.48$$

$$|X_1| = \frac{\sqrt{256.82^2 + 157.48^2}}{N/2} = 0.9414$$



Fourier Series

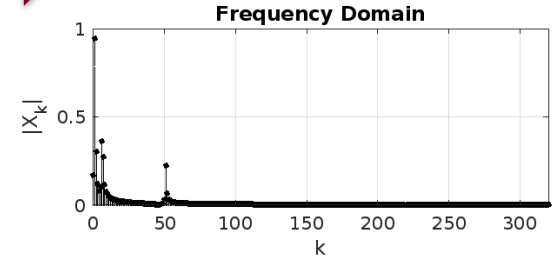
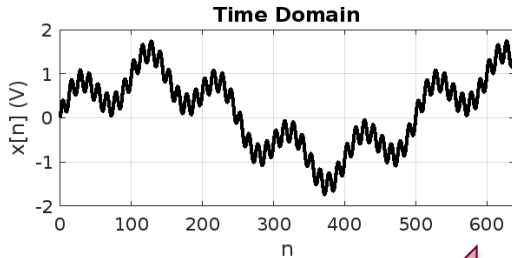
Any signal can be approximated as a sum of sines and cosines of increasing frequencies



Discrete Fourier Transform and Inverse Discrete Fourier Transform

$$X_k = \sum_{n=0}^{N-1} x[n] e^{-\frac{j2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

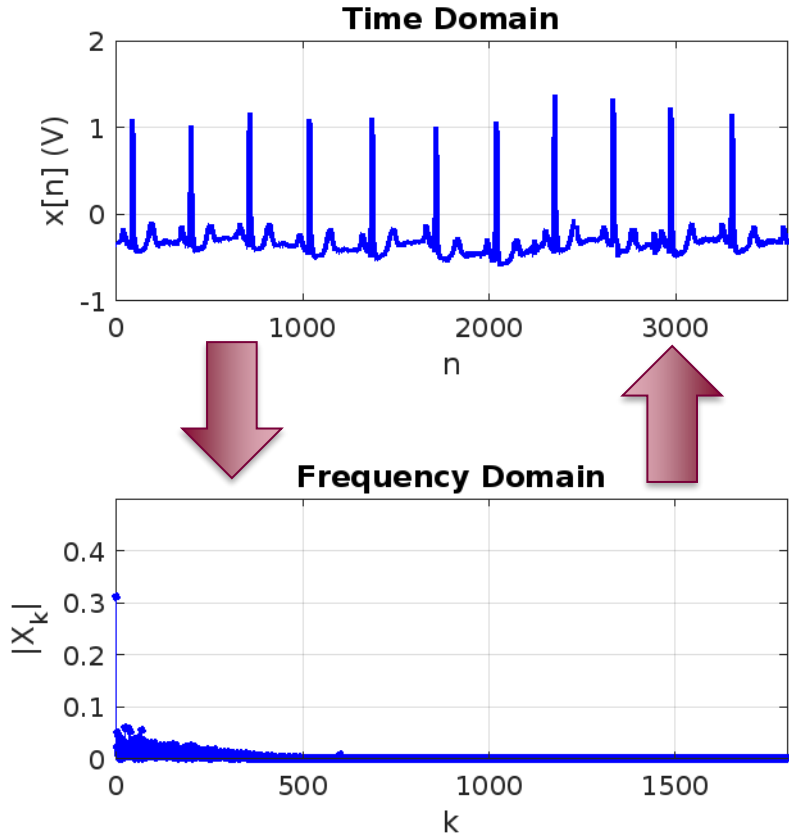
Discrete Fourier Transform



Inverse Discrete Fourier Transform

$$x[n] = \sum_{k=0}^{N-1} X_k e^{j2\pi kn/N}, n = 0, 1, \dots, N-1$$

Time and Frequency Domain of Electrocardiogram



- Frequency domain has no time component
- Frequencies that are fixed in time have clean frequency breakdowns
- ECG signal is full of frequencies that vary in time
 - We can not resolve it clearly in frequency domain

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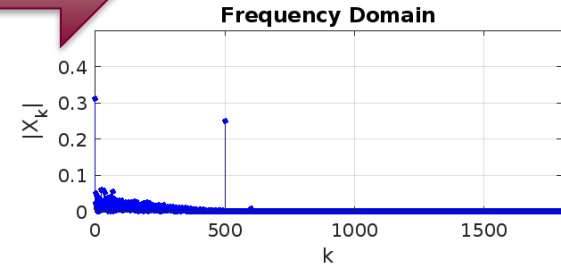
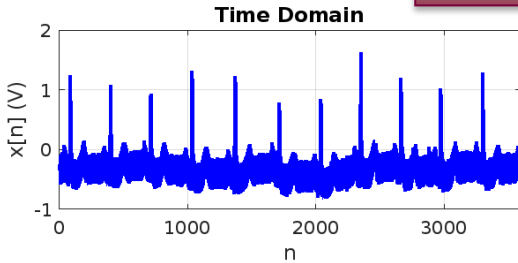
Textbook: Fundamentals of Signals and Systems
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Filtering (Denoising) Step 1

Use FFT to convert ECG discrete-time domain to frequency domain

$$X_k = \sum_{n=0}^{N-1} x[n] e^{-\frac{j2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

Discrete Fourier Transform

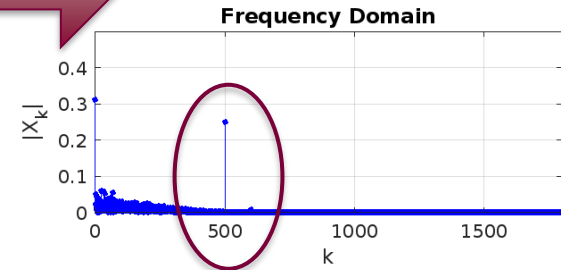
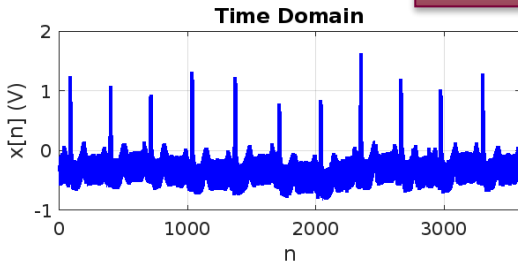


Filtering (Denoising) Step 2

Identify and isolate unwanted frequency components (e.g., 50 Hz)

$$X_k = \sum_{n=0}^{N-1} x[n] e^{-\frac{j2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

Discrete Fourier Transform



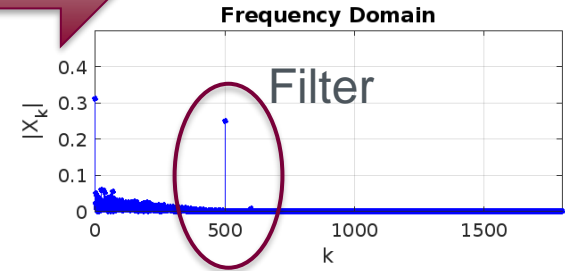
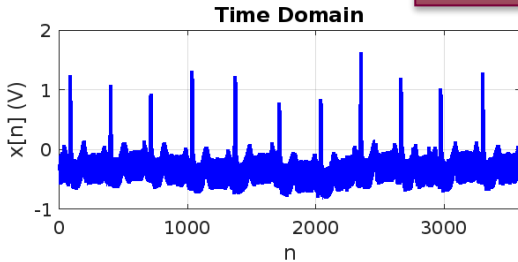
50 Hz noise occurs in ECG measurements because of magnetically induced interference, interference currents in the body, and interference currents in the electrode leads

Filtering (Denoising) Step 3

Filter 50 Hz noise

$$X_k = \sum_{n=0}^{N-1} x[n] e^{-\frac{j2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

Discrete Fourier Transform



Filter Types

MATLAB has built in libraries for designing and testing filters

- Low-pass
 - Keep low frequencies
 - Rejects high
- High-pass
 - Keep high frequencies
 - Rejects low
- Band-pass
 - Keep frequencies in a certain range
 - Reject outside of range
- Band-stop (or notch)
 - Keep frequencies outside a certain range
 - Reject inside of range

Many Challenges Designing Filters

- Noise intermixed with target signal
- Filtering removes wanted signals

Use Fourier Transforms in voice and image analysis too!

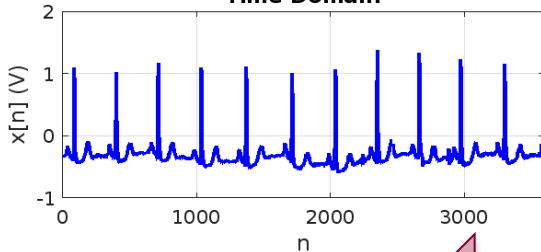
Filtering (Denoising) Step 4

Use IFT to convert clean frequency domain back to time domain

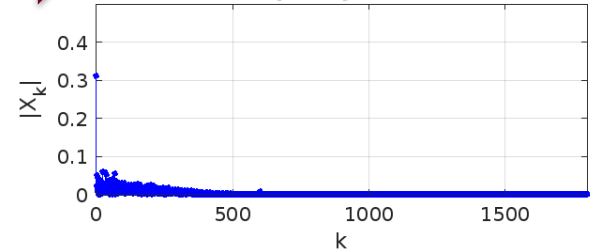
$$X_k = \sum_{n=0}^{N-1} x[n] e^{-\frac{j2\pi kn}{N}}, k = 0, 1, \dots, N-1$$

Discrete Fourier Transform

Time Domain



Frequency Domain

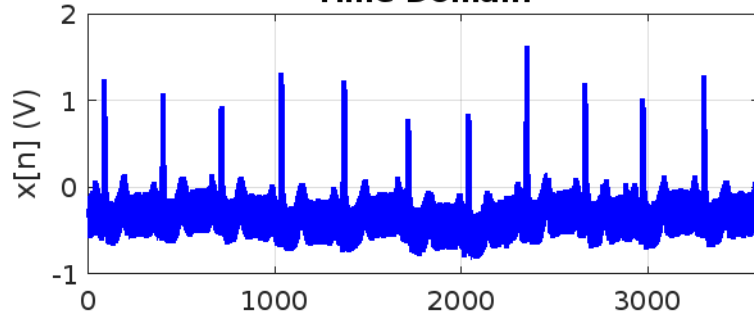


Inverse Discrete Fourier Transform

$$x[n] = \sum_{k=0}^{N-1} X_k e^{j2\pi kn/N}, n = 0, 1, \dots, N-1$$

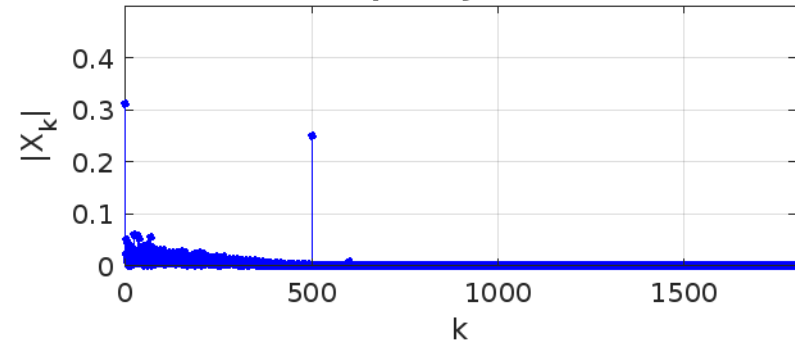
From Time to Frequency Domain and Back Again

Time Domain



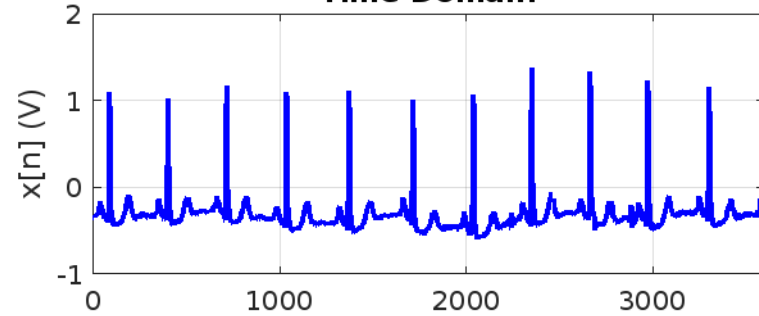
1) DFT

Frequency Domain



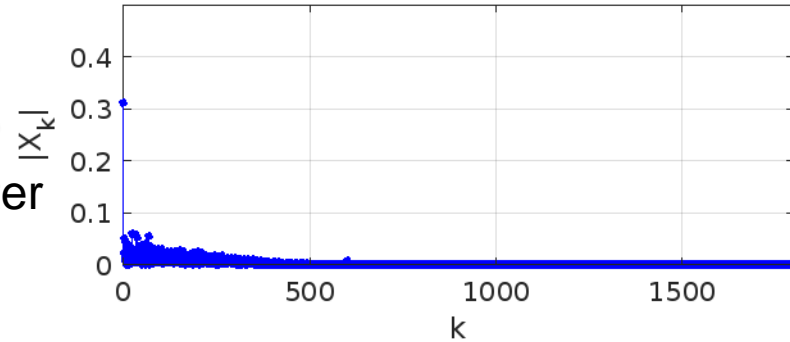
2) Filter

Time Domain



3) IDFT

Frequency Domain



Summary

- Continuous-time signals are stored as discrete-time signals
- We can represent signals in the time and frequency domain
- The FFT and IFT are used to convert signals from time to frequency domain (and back)
- Filtering in the frequency domain allows us to remove noise and clean up our signal in the time domain

Lessons Learned

(Or what I wished I knew before I started)

- Co-op
 - Longer co-ops are easier to get than four months
 - Start looking early!
- Extracurricular engineering projects
 - Your undergraduate courses are a starting point
 - Pick your favorite courses and use them as a launching board for your own side projects (e.g., Raspberry Pi)
 - Usually what you discuss in interviews
- Writing (especially if you are interested in doing graduate school)
 - Academic writing is an important skill
 - University has lots of free resources you can take advantage of on your own
 - Classes may not require it but you can take courses and apply it to your labs on your own
- Mental Health
 - Importance of weekends and breaks

References

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- MATLAB Code
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THANK YOU

Omar Boursalie

boursao@mcmaster.ca

Meet with students 2:15 pm- 2:45 pm MDCL 3515

