



# Programming Language Concepts

CMPSC 461



PennState  
College of Engineering

ELECTRICAL ENGINEERING  
AND COMPUTER SCIENCE

Functional Programming  
(Conditions and Function)  
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- Boolean values
  - `#t`, `#f` for true and false
- Predicates: funs that evaluate to true or false
  - convention: names of Scheme predicates end in “?”
  - `number?`: test whether argument is a number
  - `equal?`
    - ex: `(equal? 2 2)`, `(equal? x (* 2 y))`, `(equal? #t #t)`
  - `=`, `>`, `<`, `<=`, `>=`
    - `=` is only for numbers
    - `(= #t #t)` won't work
  - `and`, `or`, `not`
    - `(and (> 7 5) (< 10 20))`

# If expressions

- If expressions
  - `(if P E1 E2)`
    - eval P to a boolean, if it's true then eval E1, else eval E2
  - examples: `max`
    - `(define (max x y) (if (> x y) x y))`
  - It does not evaluate both branches
    - `(define (f x) (if (> x 0) 0 (diverge x)))`
    - what is `(f 1)`? what is `(f -1)`

# Mutual Rec. Functions

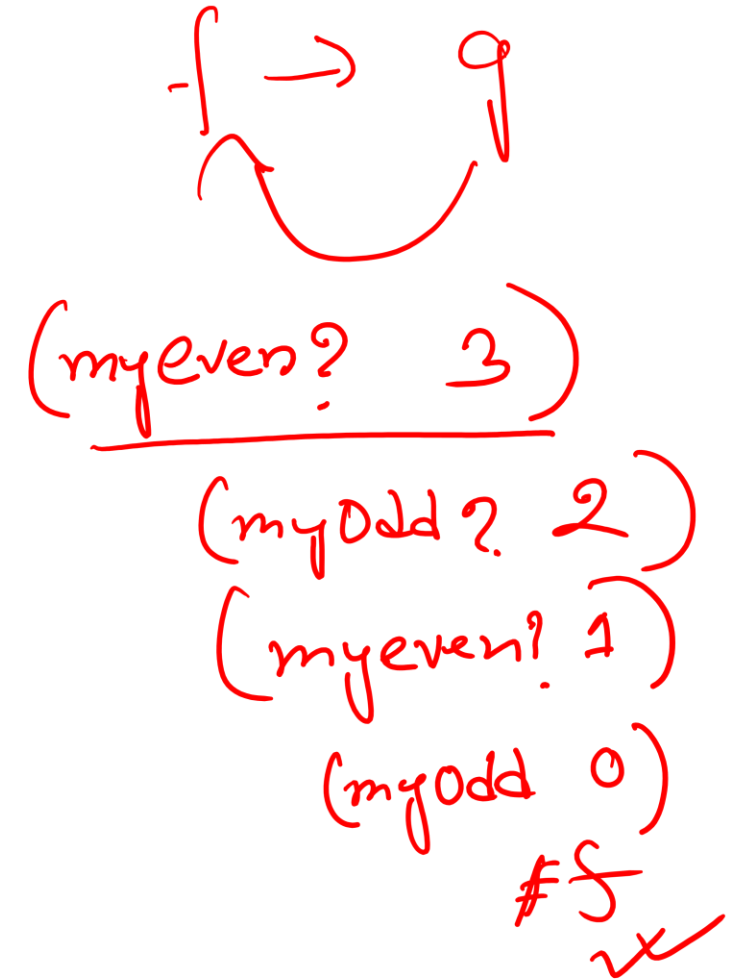
- even = true, if n = 0  
odd(n-1), otherwise

$R_1$

- odd = false, if n = 0  
even(n-1), otherwise

$R_2$

- (define myeven?  
  (lambda (n)  
    (if (= n 0) #t (myodd? (- n 1))))
- (define myodd?  
  (lambda (n)  
    (if (= n 0) #f (myeven? (- n 1))))



# Multi-Case Conditionals

- $(\text{cond } (P_1 E_1)$   
    ...  
     $(P_n E_n)$   
     $(\text{else } E_{n+1}))$ 
    - “If  $P E_1 E_2$ ” is a syntactic sugar
  - examples
    - Problem: Write a function to assign a grade based on the value of a test score. an A for a score of 90 or above, a B for a score of 80-89, a C for a score of 70-79, a D for 60-69, a F otherwise.
- ```
(define (testscore x)
  (cond ((>= x 90) 'A)
        ((>= x 80) 'B)
        ((>= x 70) 'C)
        ((>= x 60) 'D)
        (else 'F)))
```

# Higher-Order Functions

- Functions that
  - take functions as arguments
  - return functions as results

- Example:

- $g(f, x) = f(f(x))$

- \* if  $f_1(x) = x + 1$ ,  
then  $g(f_1, x) = f_1(f_1(x)) = f_1(x+1) = (x+1) + 1 = x + 2$

- \* if  $f_2(x) = x^2$ ,  
then  $g(f_2, x) = f_2(f_2(x)) = f_2(x^2) = (x^2)^2 = x^4$

4  
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# Higher-Order Functions in Scheme



- The ability to write higher-order functions
- Functions are first-class citizens in Scheme

- Examples:

```
(define (twice f x) (f (f x)))  
(define (plusOne x) (+ 1 x))  
(twice plusOne 2)  
(twice square 2)  
(twice (lambda (x) (+ x 2)) 3)
```

# A Graphical Representation of Twice

- `(define (twice f x) (f (f x)))`
  - It takes a function `f` and an argument `x`, and returns the result of applying `f` to `x` twice

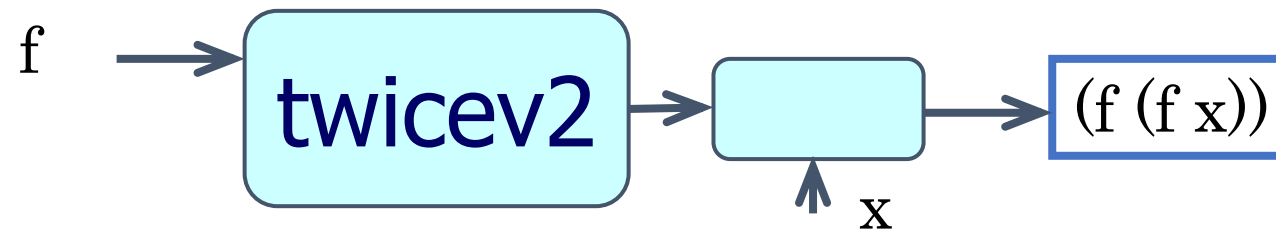


Q: Would Scheme accept `(twice plusOne)`?



# Writing Twice in a Different Way

- `(define (twiceV2 f)`  
    `(lambda (x) (f (f x))))`



- `twiceV2` takes a function `f` as its argument, and **returns a function**, which takes `x` as its argument and returns

Q: Would Scheme accept `((twiceV2 plusOne) 3)`?

# Exercise

- What is the difference between the following two functions?
  - `(lambda (x y) (+ x y))`
  - `(lambda (x)  
 (lambda (y)  
 (+ x y)))`

# Let constructs

•  $(\text{let } ((x_1 E_1) (x_2 E_2) \dots (x_k E_k)) E)$

- Semantics

- $E_1, \dots, E_k$  are all eval'd; then  $E$  is eval'd, with  $x_i$  representing the value of  $E_i$ . The result is the value of  $E$

- The scope of  $x_1, \dots, x_k$  is  $E$

- Simultaneous assignment

- examples

- $(* (+ 3 2) (+ 3 2))$  is OK, but repetitive

- writing  $(\text{let } ((x (+ 3 2)) (* x x)))$  is better

- $(+ (\text{square } 3) (\text{square } 4))$  to

- $(\text{let } ((\text{three-sq } (\text{square } 3)) (\text{four-sq } (\text{square } 4)))) (+ \text{three-sq four-sq}))$

- $(\text{define } x 0)$

- $(\text{let } ((x 2) (y x)) y)$  to 0

*let x=5, y=6, z=7;*

*(define x 5)*

*x = 0*

*x = 2*

*y = x*



# Let\* constructs

- (let\* ((x1 E1) (x2 E2) ... (xk Ek)) E)
  - binds  $x_i$  to the val of  $E_i$  before  $E_{i+1}$  is evaled
  - The scope of  $x_1$  is  $E_2, E_3, \dots$  and  $E_k$  and  $E$
  - example:
    - (define x 0) ✓
    - (let ((x 2) (y x)) y) to 0 ✓
    - (let\* ((x 2) (y x)) y) to 2 ✓
- let\* is a syntactic sugar
  - (let\* ((x 2) (y x)) y)
  - = (let ((x 2)) (let ((y x)) y)) ]

$\left\{ \begin{array}{l} \text{int } x = 5; \\ \text{int } y = 6; \\ \text{int } z = 7; \end{array} \right.$

$x = 2;$

$y = x;$

# Your Turn

```
(define x 0)
(define y 1)
(let* ((x y) (y x)) y)
```

- A. 1
- B. 0
- C. 2
- D. Neither

# Letrec constructs

- $(\text{letrec } (\underbrace{(x_1 E_1)} \dots \underbrace{(x_k E_k)}) \underbrace{E})$ 
  - The scope of  $x_1$  is  $E_1, E_2, \dots$  and  $E_k$  and  $E$
- $(\text{letrec } ((\text{fact } (\text{lambda } (n) (\text{if } (= n 0) 1 (* n (\text{fact } (- n 1))))))) (\text{fact } 3))$

the let won't work