



Parsing

Professor: Suman Saha

# Parse Trees



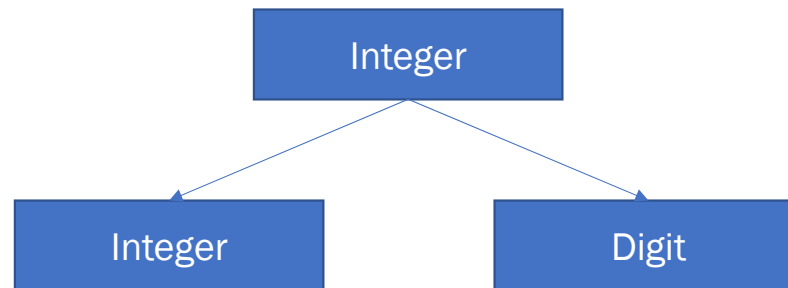
- Derivation in graphical form
- The root node always contains the start symbol
- Each internal node has as its direct descendants the elements that appear on the right-hand side grammar
- The leaves of the parse tree are always terminal symbol

# Parse Trees



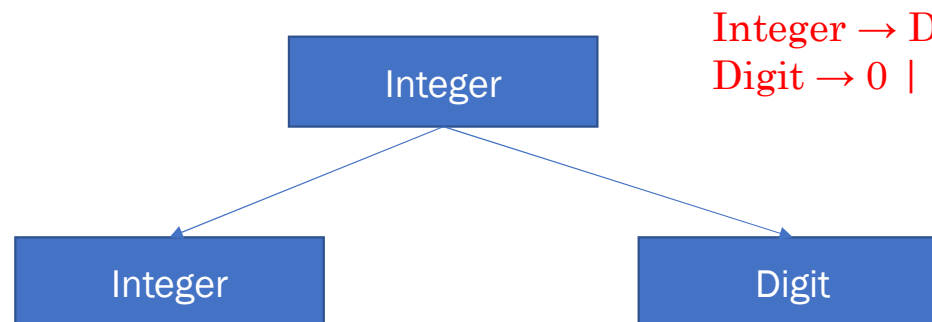
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- The root node always contains the start symbol
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$\text{Integer} \rightarrow \text{Integer Digit}$



# Parse Trees

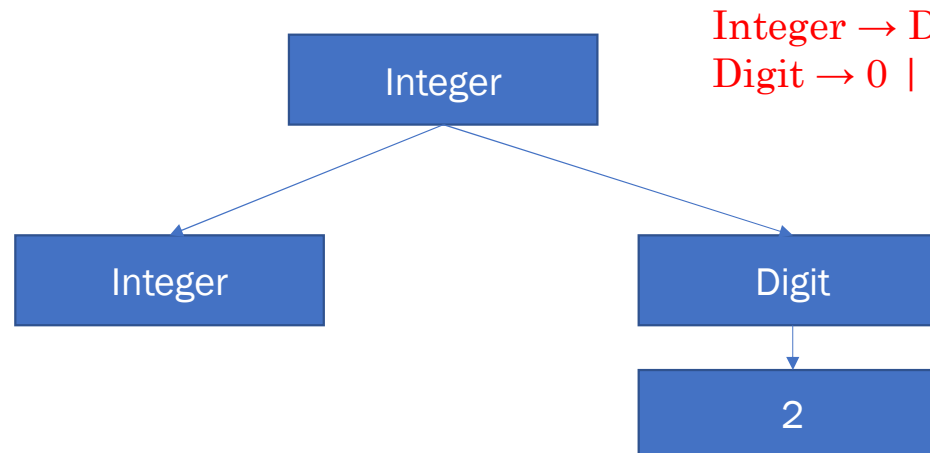
## Parse Tree of 352



$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$   
 $\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

# Parse Trees

## Parse Tree of 352

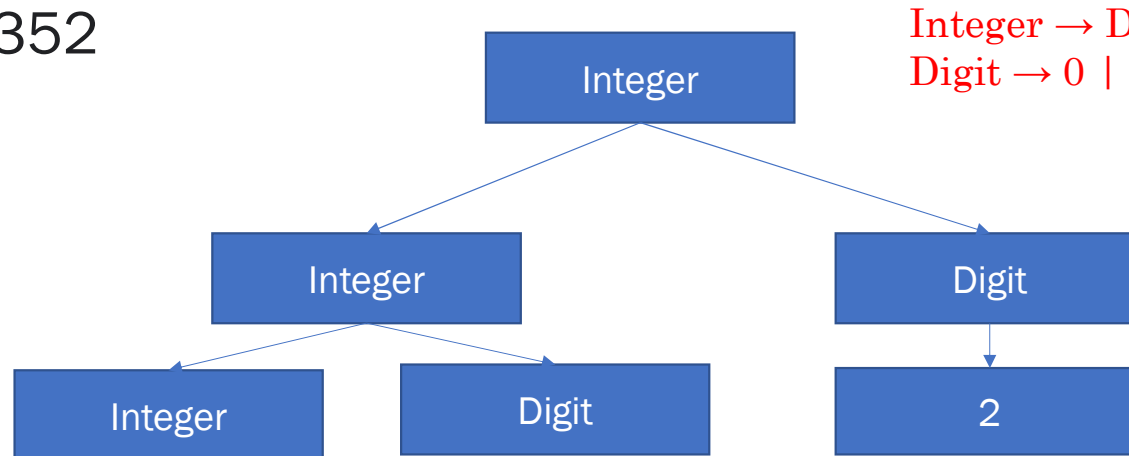


Integer  $\rightarrow$  Digit | Integer Digit  
Digit  $\rightarrow$  0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

# Parse Trees



# Parse Tree of 352

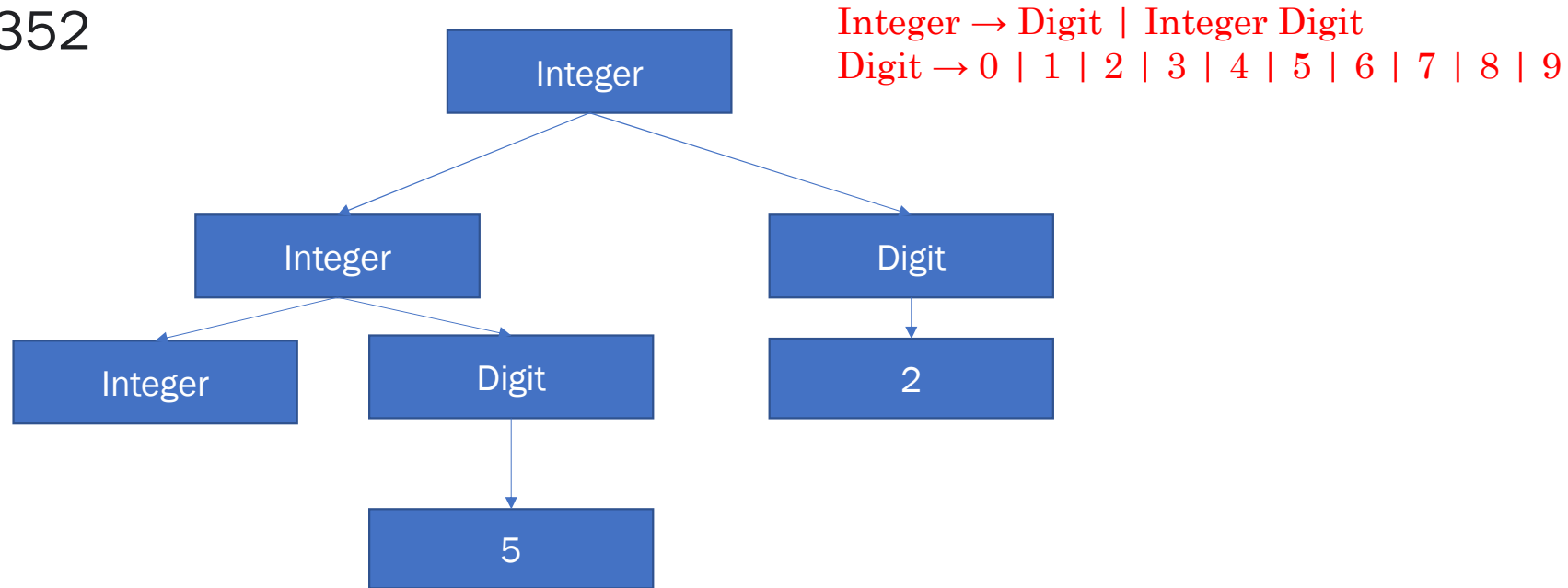


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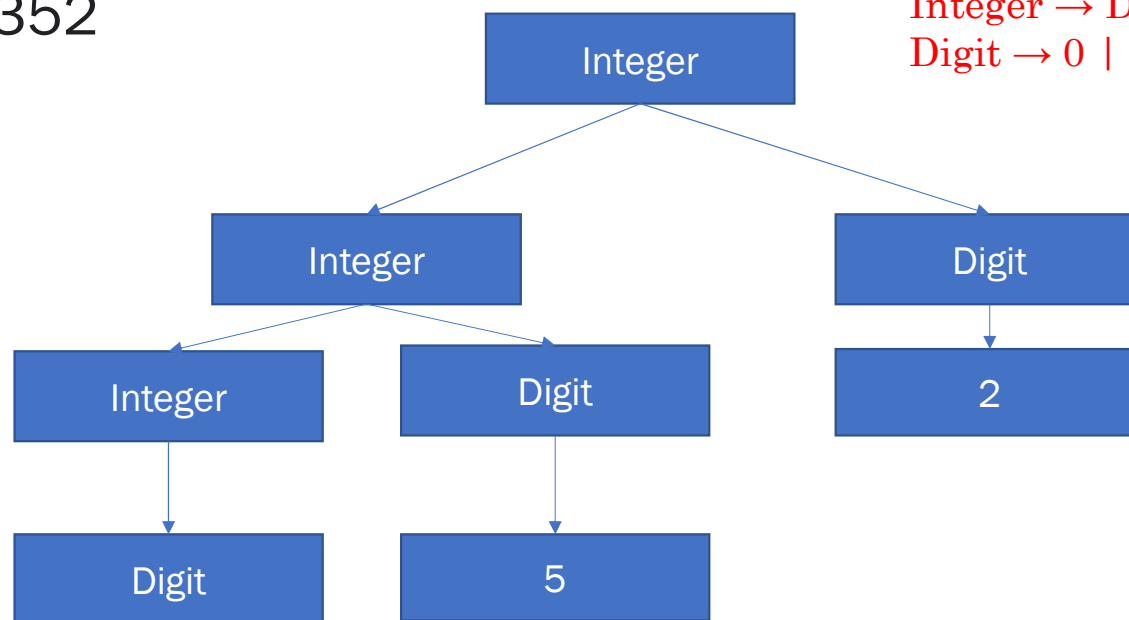


# Parse Tree of 352



# Parse Trees

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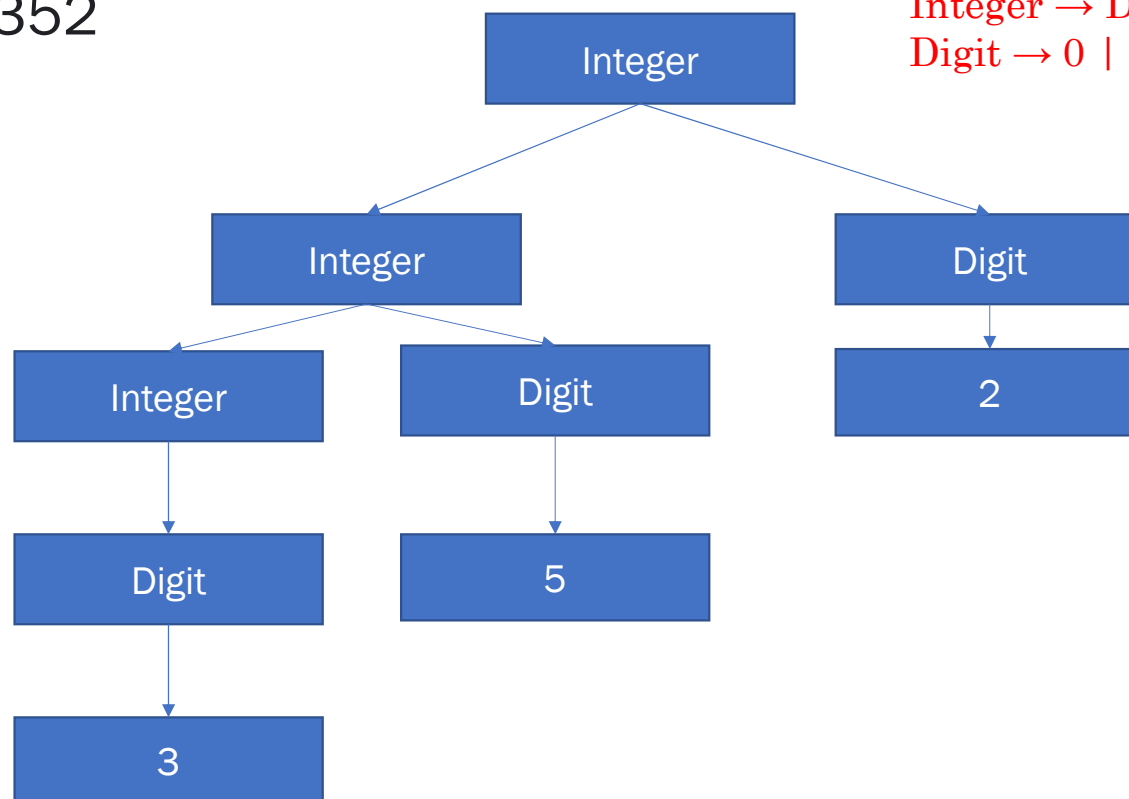


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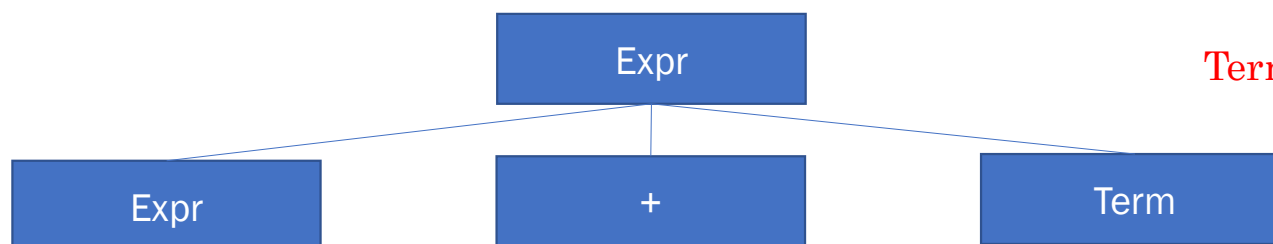
# Parse Trees

- Given grammar

$$\begin{array}{l} \text{Expr} \rightarrow \quad \text{Expr} + \text{Term} \\ \quad \quad | \text{Expr} - \text{Term} \\ \quad \quad | \text{Term} \end{array}$$
$$\text{Term} \rightarrow 0 \mid \dots \mid 9 \mid (\text{Expr})$$

# Parse Trees

Parse of the string  $5 - 4 + 3$

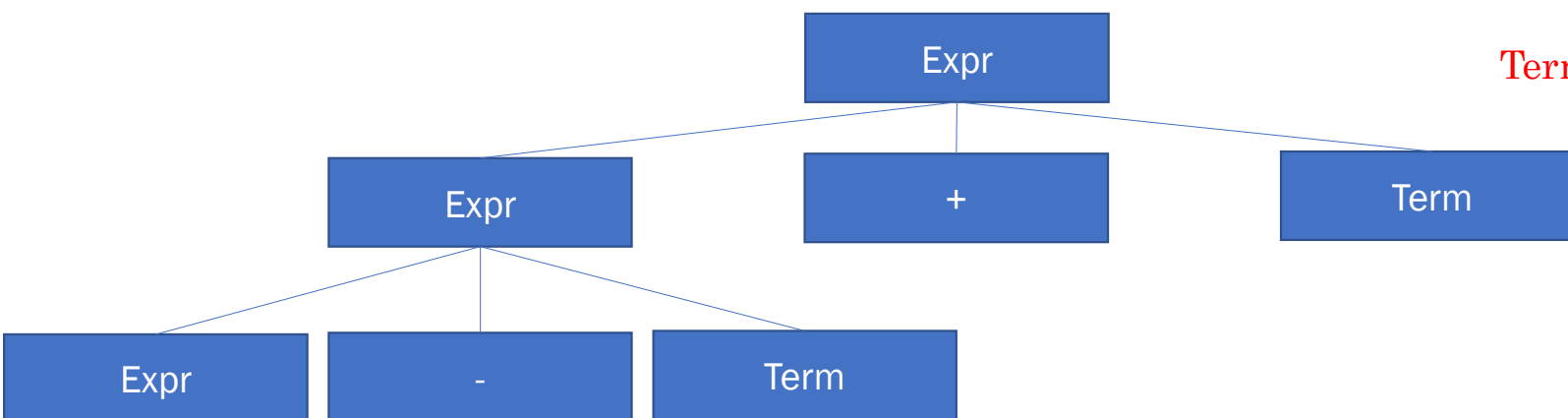


$\text{Expr} \rightarrow$   $\text{Expr} + \text{Term}$   
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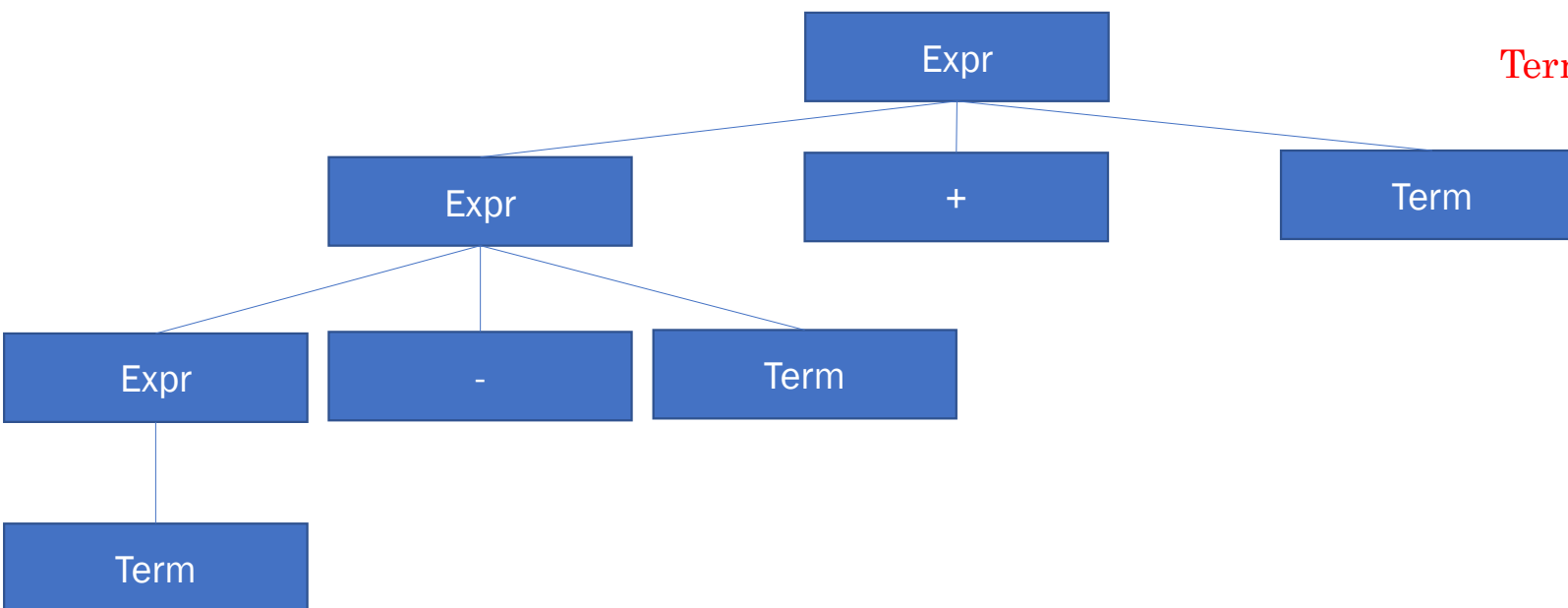
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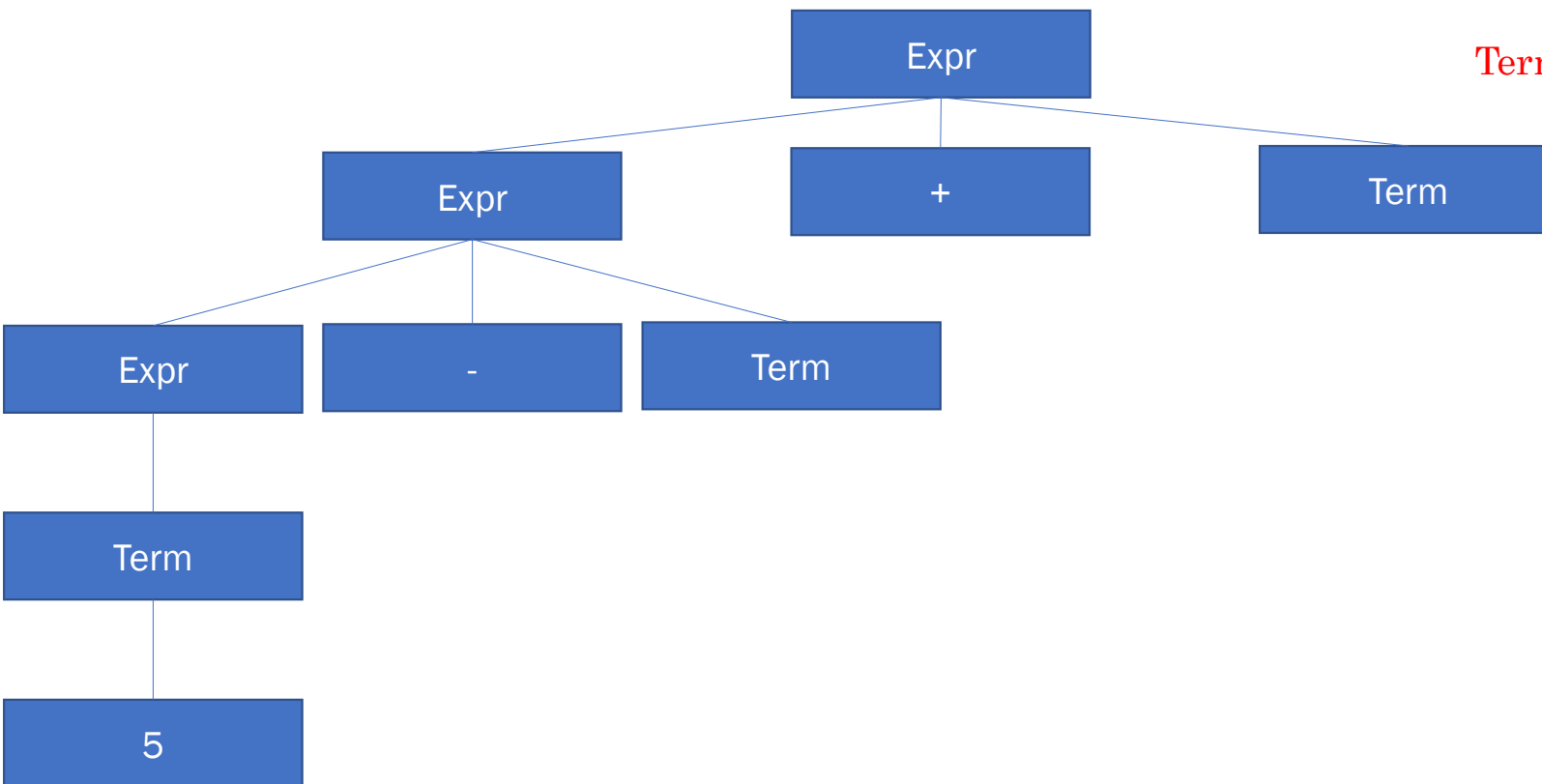


# Parse Trees



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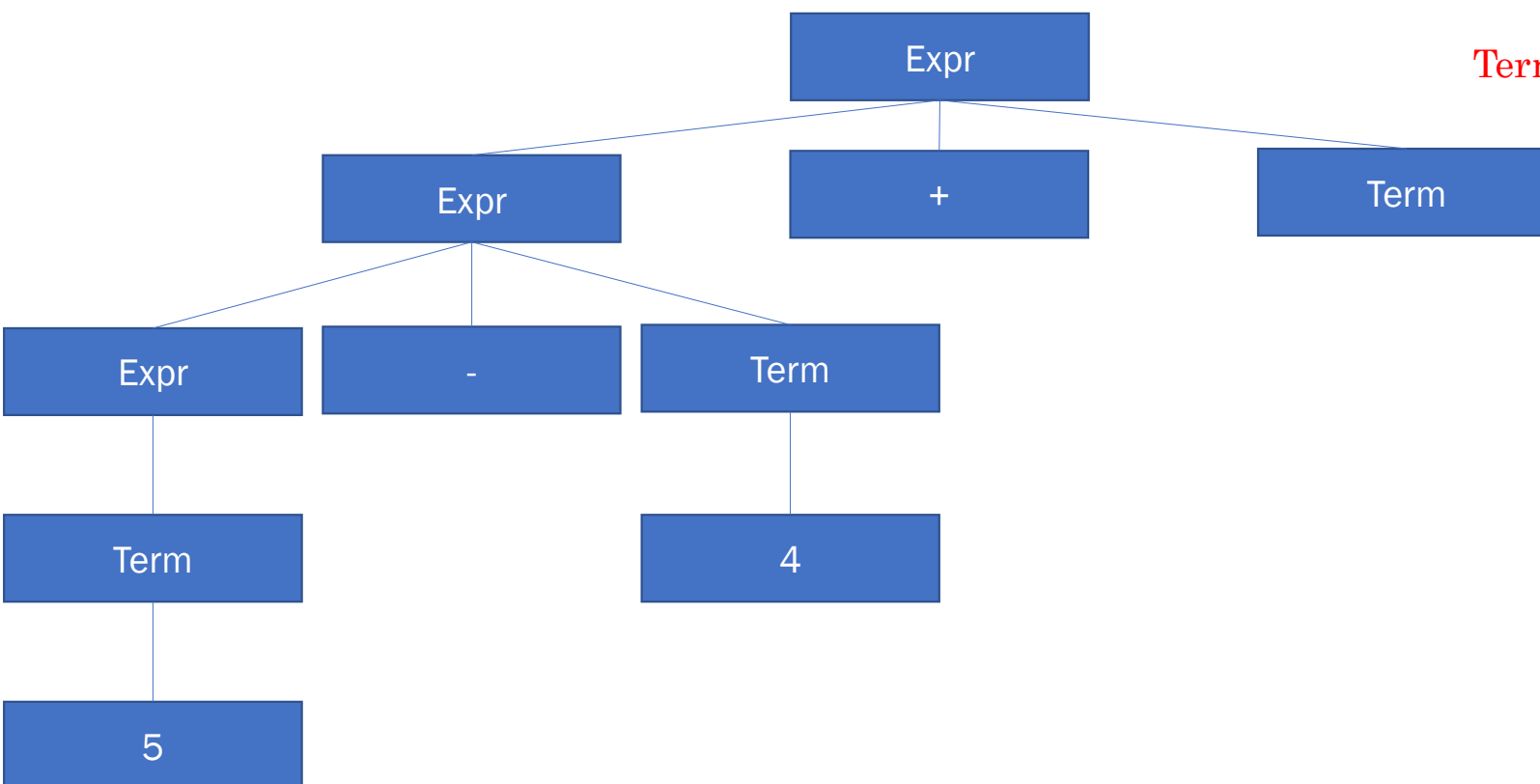
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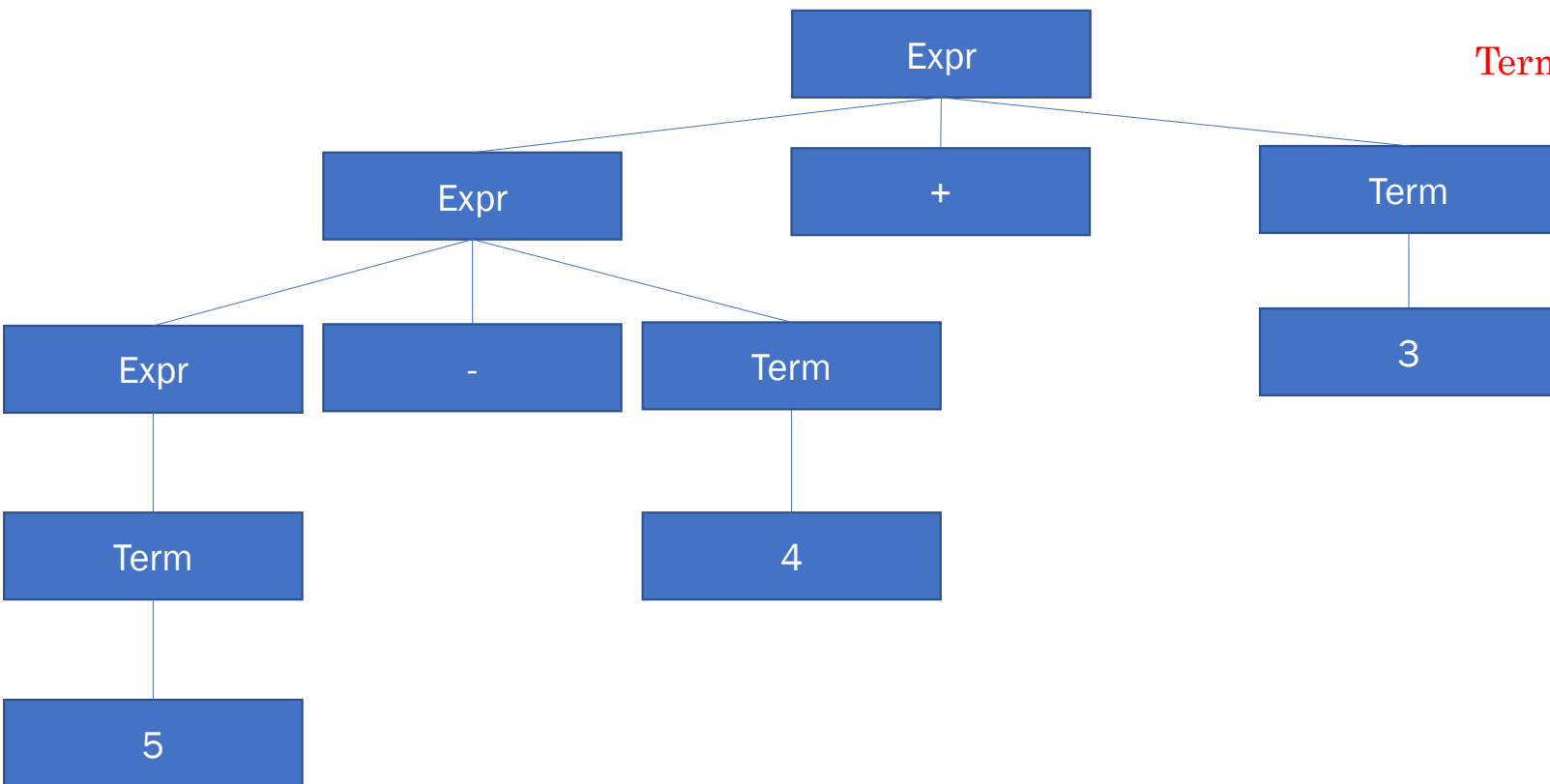


# Parse Trees



Parse of the string  $5 - 4 + 3$

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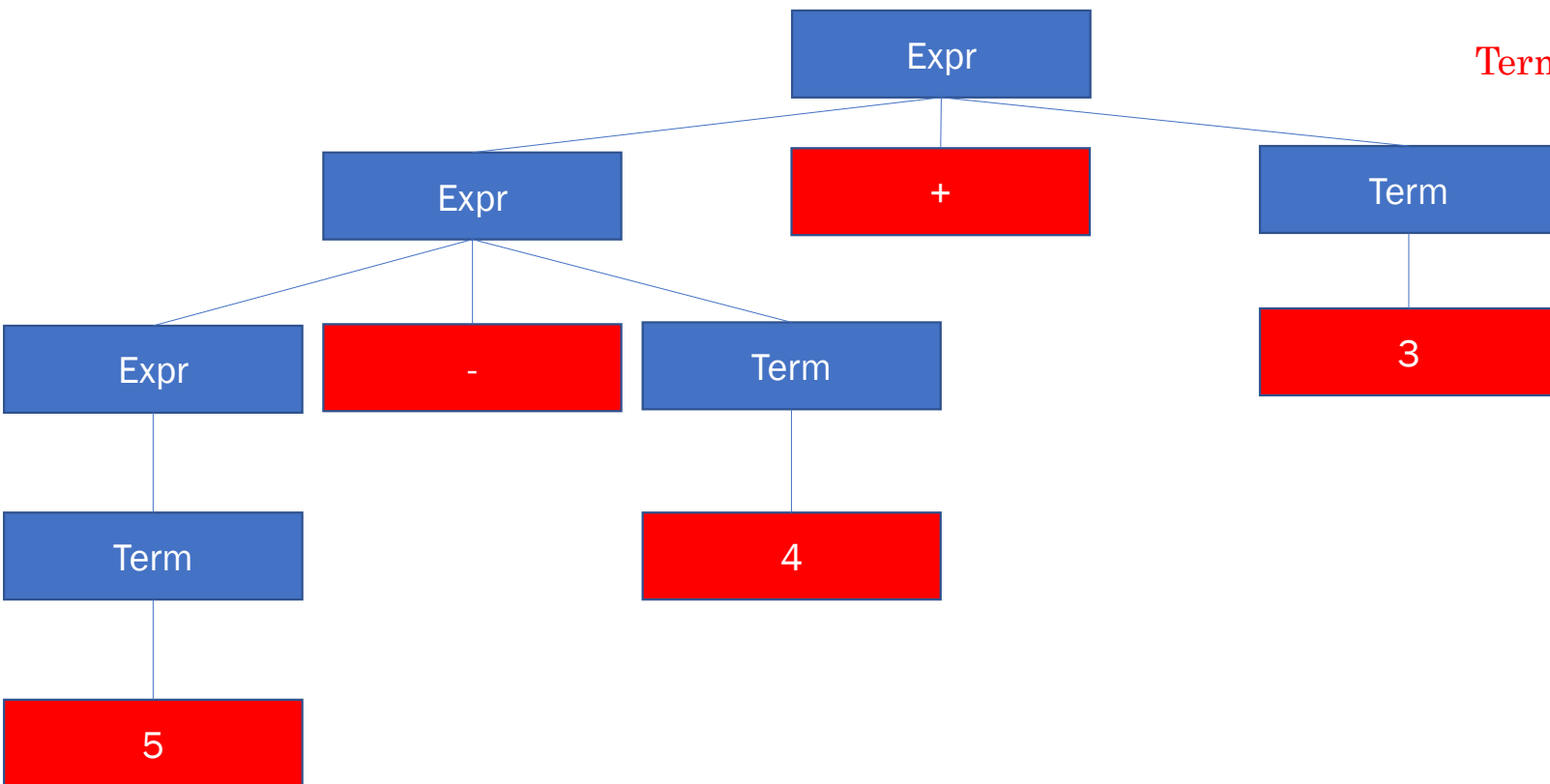




# Parse Trees



Parse of the string  $5 - 4 + 3$



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 $\text{Term} \rightarrow$   $0 \mid \dots \mid 9 \mid (\text{Expr})$

$(5-4)+3$   
 $\neq$   
 $5 - (4 + 3)$

# Ambiguous Grammar

- A grammar is ambiguous if, for any string
  - it has more than one parse tree, or
  - there is more than one right-most derivation, or
  - there is more than one left-most derivation

(the three conditions are equivalent)

# Ambiguous Grammar

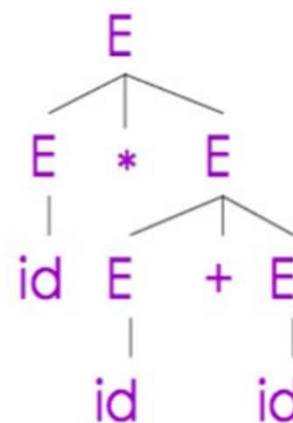
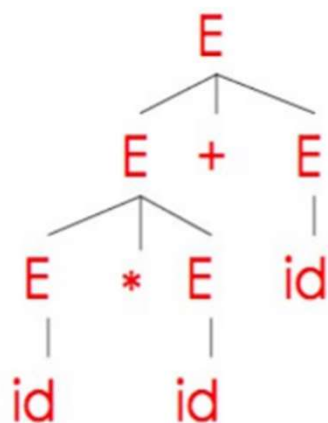
- A grammar is ambiguous if, for any string
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(the three conditions are equivalent)

- Unambiguous grammar is preferred
- However, ambiguity may be tolerable
- Tradeoff between the size of the grammar and the information it is trying to convey

# Ambiguity

- Ambiguity = Program structure is not uniquely defined
- $E \rightarrow E + E \mid E * E \mid (E) \mid \text{id}$
- String  $\text{id} * \text{id} + \text{id}$  has two parse trees:



# Dangling Else Problem



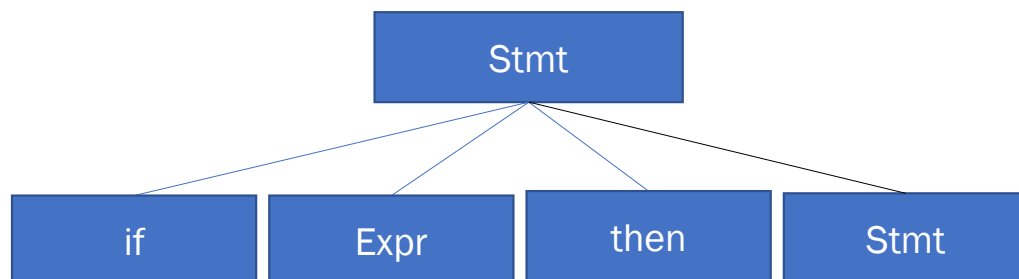
Given grammar

$$\begin{aligned} \text{Stmt} \rightarrow & \text{if Expr then Stmt} \\ & | \text{if Expr then Stmt else Stmt} \\ & | \text{other} \end{aligned}$$

Example:

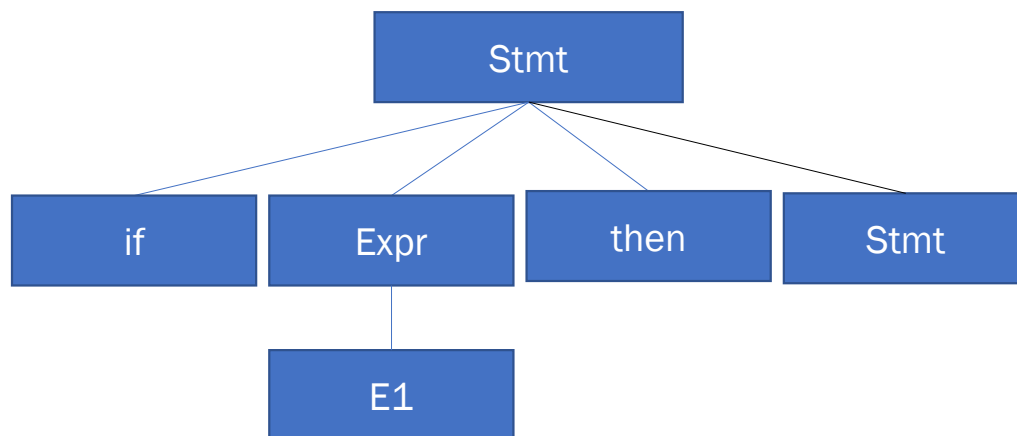
```
if E1 then
  if E2 then S1 else S2
```

# Dangling Else Problem



if E1 then  
if E2 then S1 else S2

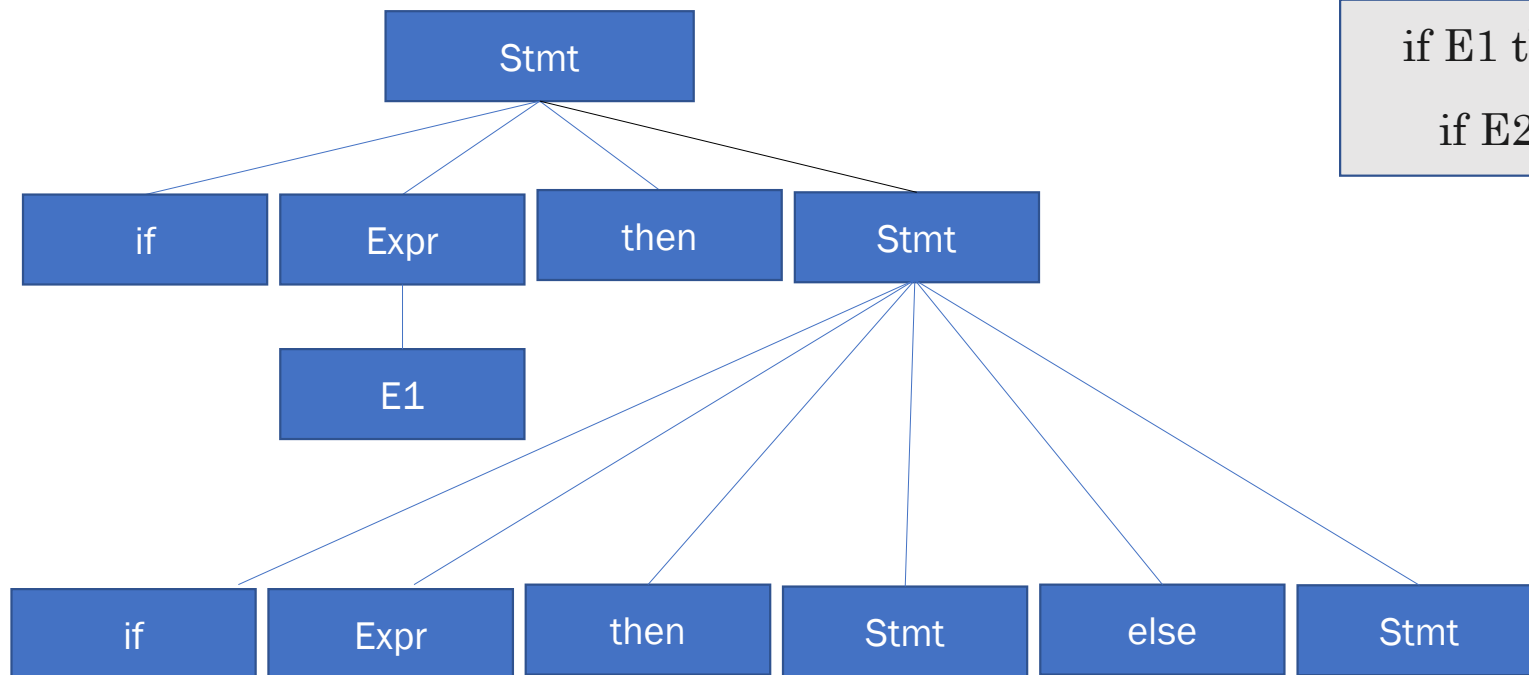
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if E1 then

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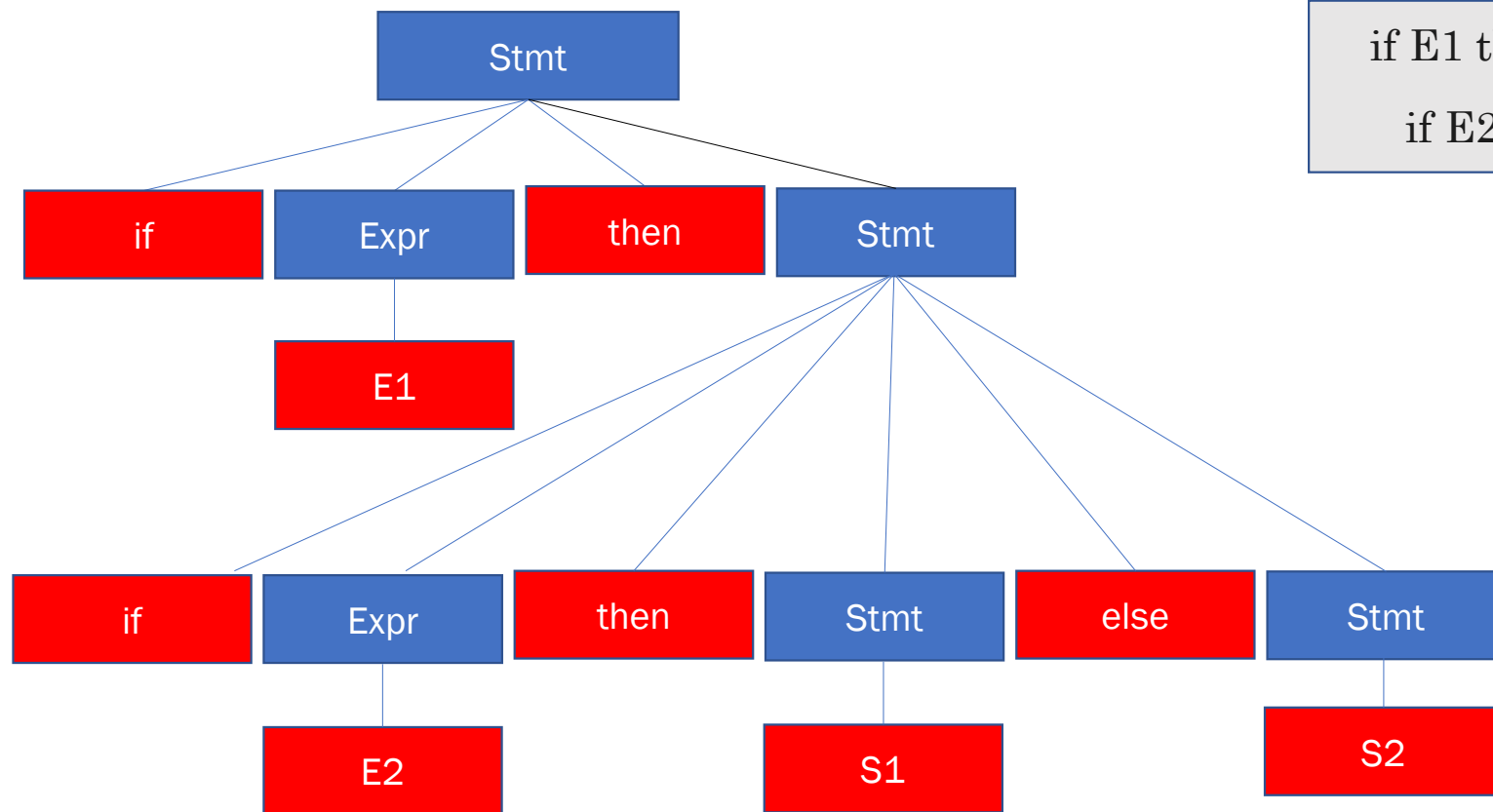
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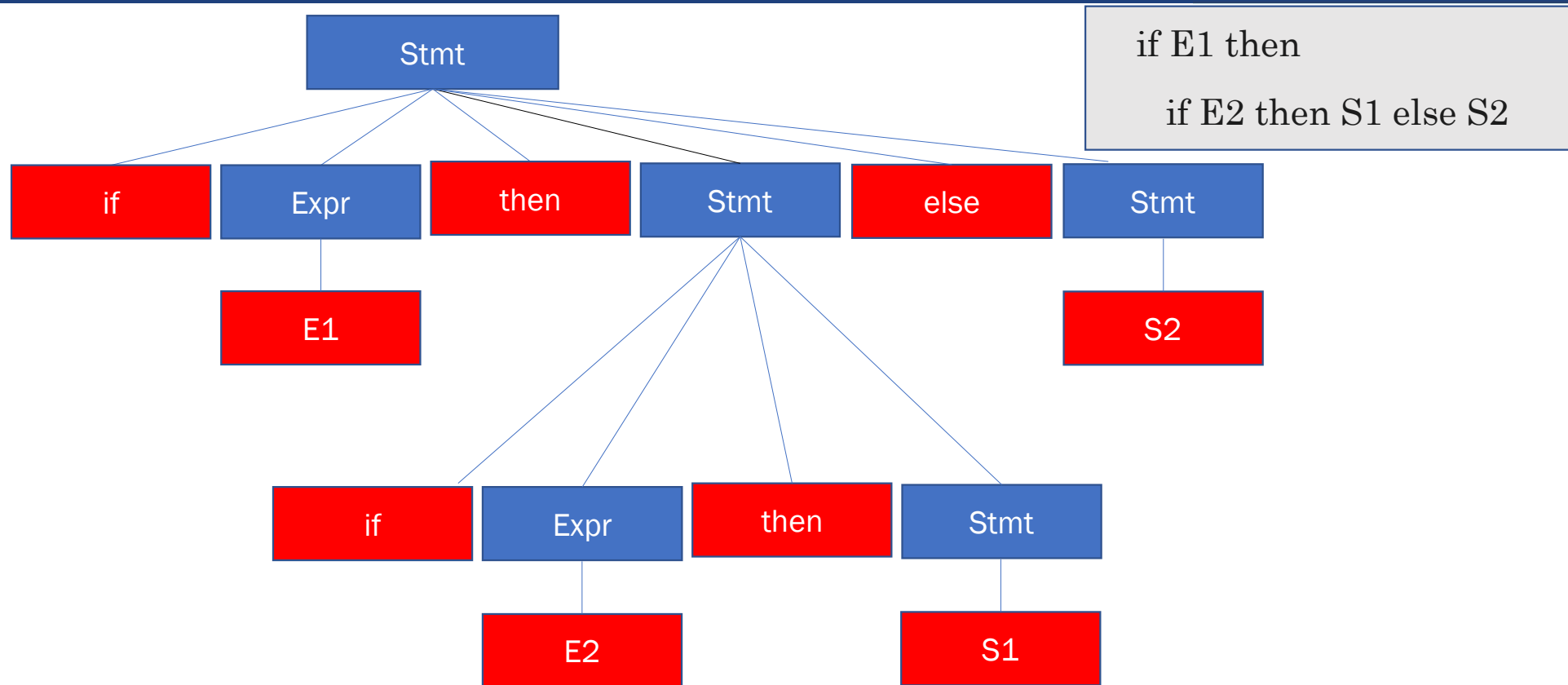


# Dangling Else Problem



if E1 then  
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# Dangling Else Problem



# Dealing with Ambiguity

- There are several ways to handle ambiguity
- We will discuss one of them
- Rewriting the grammar

# Precedence

## Rewriting the grammar

- use a different nonterminal for each precedence
- Start with the lowest precedence

# Precedence



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- Start with the lowest precedence

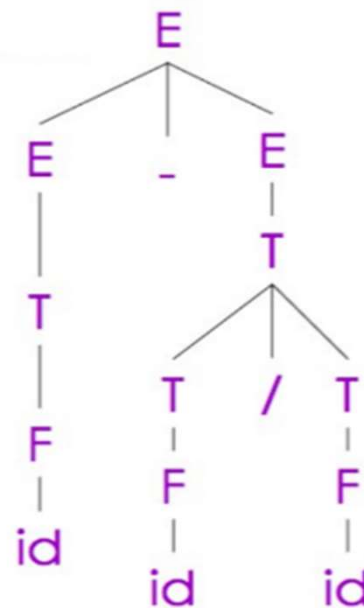
$$E \rightarrow E - E \mid E / E \mid (E) \mid \text{id}$$

rewrite to

$$E \rightarrow E - E \mid T$$
$$T \rightarrow T / T \mid F$$
$$F \rightarrow \text{id} \mid (E)$$

# Precedence

Parse tree for  $\text{id} - \text{id} / \text{id}$

$$E \rightarrow E - E \mid T$$
$$T \rightarrow T / T \mid F$$
$$F \rightarrow \text{id} \mid (E)$$


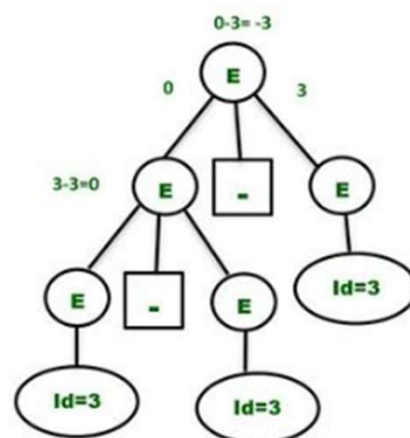
# Associativity

- The grammar captures operator precedence, but it is still ambiguous!
  - fails to express that both subtraction and division are left associative;

$E \rightarrow E - E \mid id$

Parse tree for  $id - id - id$ .

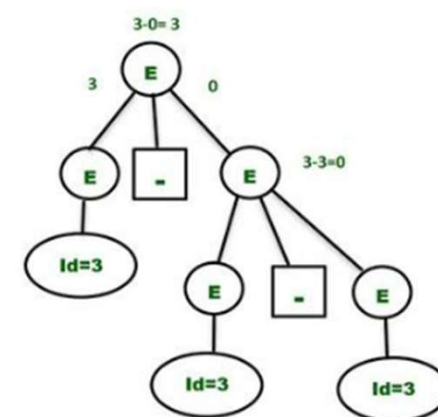
Let's consider a single value of  $id = 3$



Left Associative

$((3-3)-3) = (0-3) = -3$

Correct



Right Associative

$(3-(3-3)) = (3-0) = 3$

Incorrect

# Recursion



- Grammar is **recursive** in nonterminal  $X$  if:

$$X \rightarrow + \dots X \dots$$

$\rightarrow +$  means “in one or more steps,  $X$  derives a sequence of symbols that includes an  $X$ ”



# Recursion



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- Grammar is **left recursive** in  $X$  if:

$$X \rightarrow + X \dots$$

In one or more steps,  $X$  derives a sequence of symbols that starts with an  $X$

# Recursion



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- Grammar is left recursive in  $X$  if:

$$X \rightarrow + X \dots$$

In one or more steps,  $X$  derives a sequence of symbols that starts with an  $X$

- A grammar is **right recursive** in  $X$  if:

$$X \rightarrow + \dots X$$

In one or more steps,  $X$  derives a sequence of symbols that ends with and  $X$

# How to Fix Associativity



- The grammar given above is both left and right recursive in non-terminals `exp` and `term`
- To correctly express operator associativity:
  - For left associativity, use left recursion
  - For right associativity, use right recursion

Here's the correct grammar

$$E \rightarrow E - T \mid T$$
$$T \rightarrow T / F \mid F$$
$$F \rightarrow \text{id} \mid (E)$$

# Abstract Syntax Tree

- An abstract syntax tree (AST) is a simplified version of a parse tree. An AST only contains information related to analyzing the source text and ignores extra syntactic information used for parsing text.
- Why do we need alternative?
  - Fewer intermediate nodes and subtrees
  - All information like parse tree but smaller

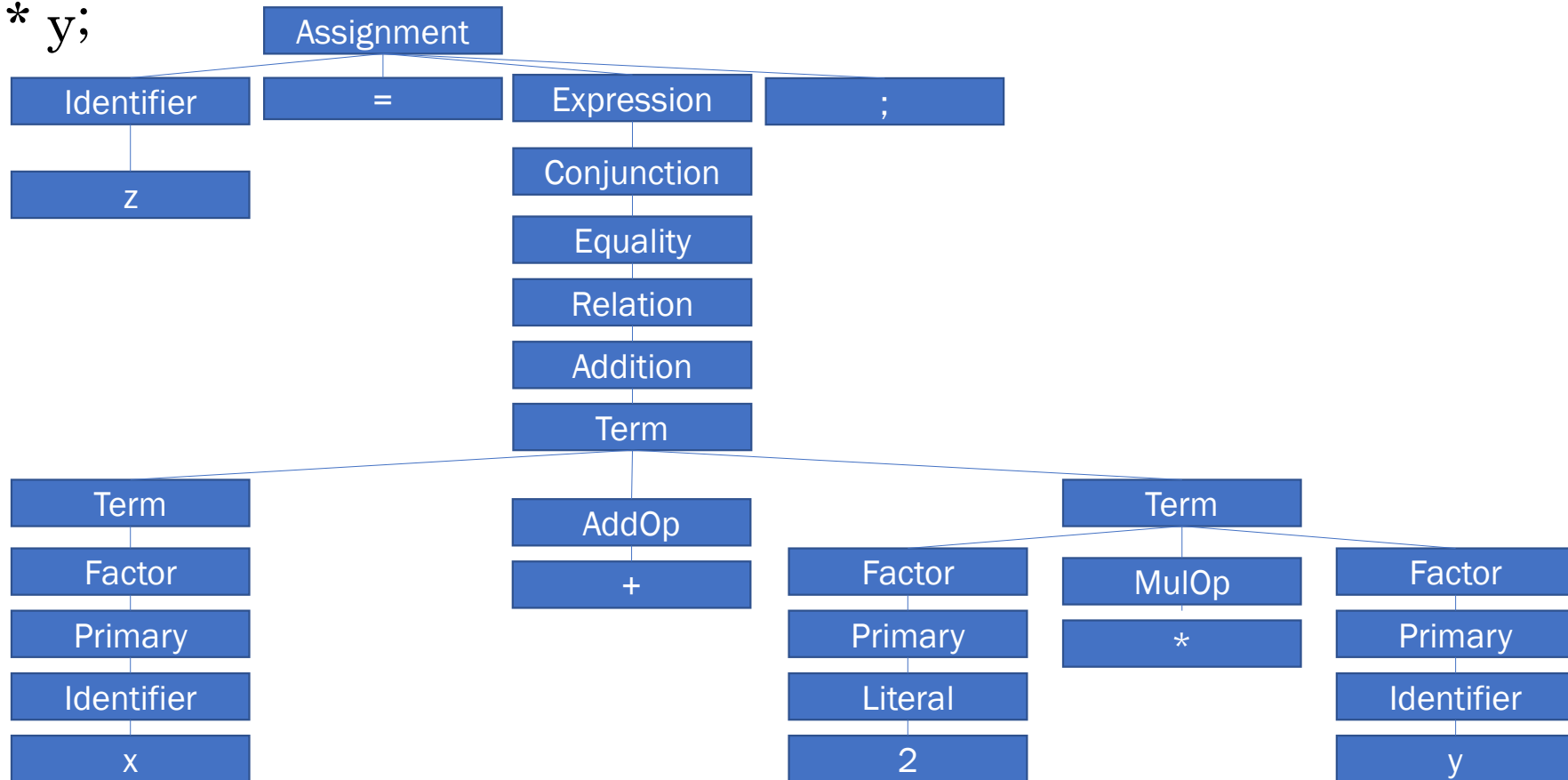
# Transform Parse tree into AST

- Discard all the punctuation, such as semicolon
- Discard all nonterminal which are trivial roots, ones with only a single subtree
- Finally, replace the remaining non-terminals with the operators which are a leaf of one of their immediate subtrees.

# Example (Parse Tree)

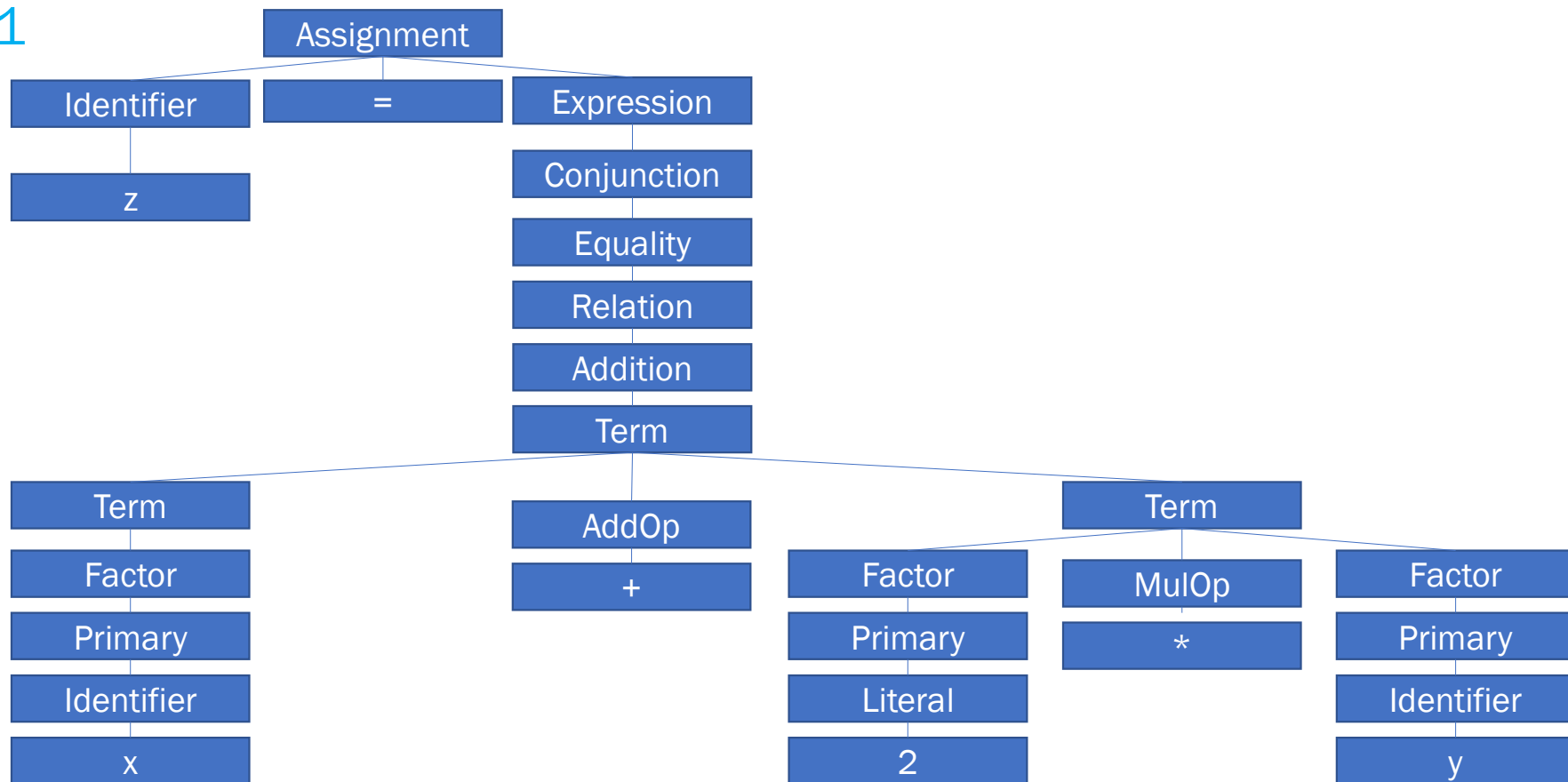


•  $z = x + 2 * y;$



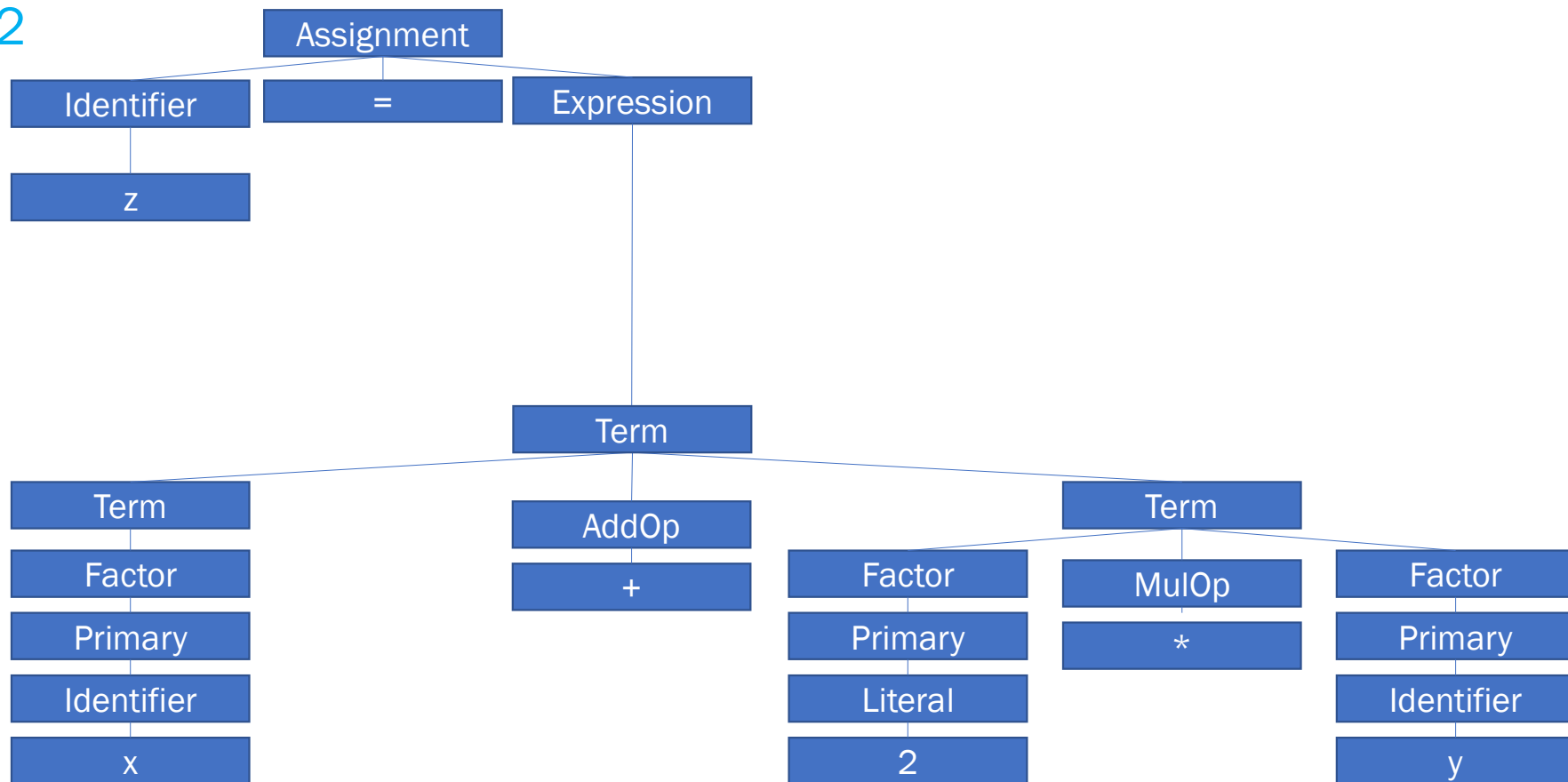
# Example (Parse Tree)

Apply Rule 1



# Example (Parse Tree)

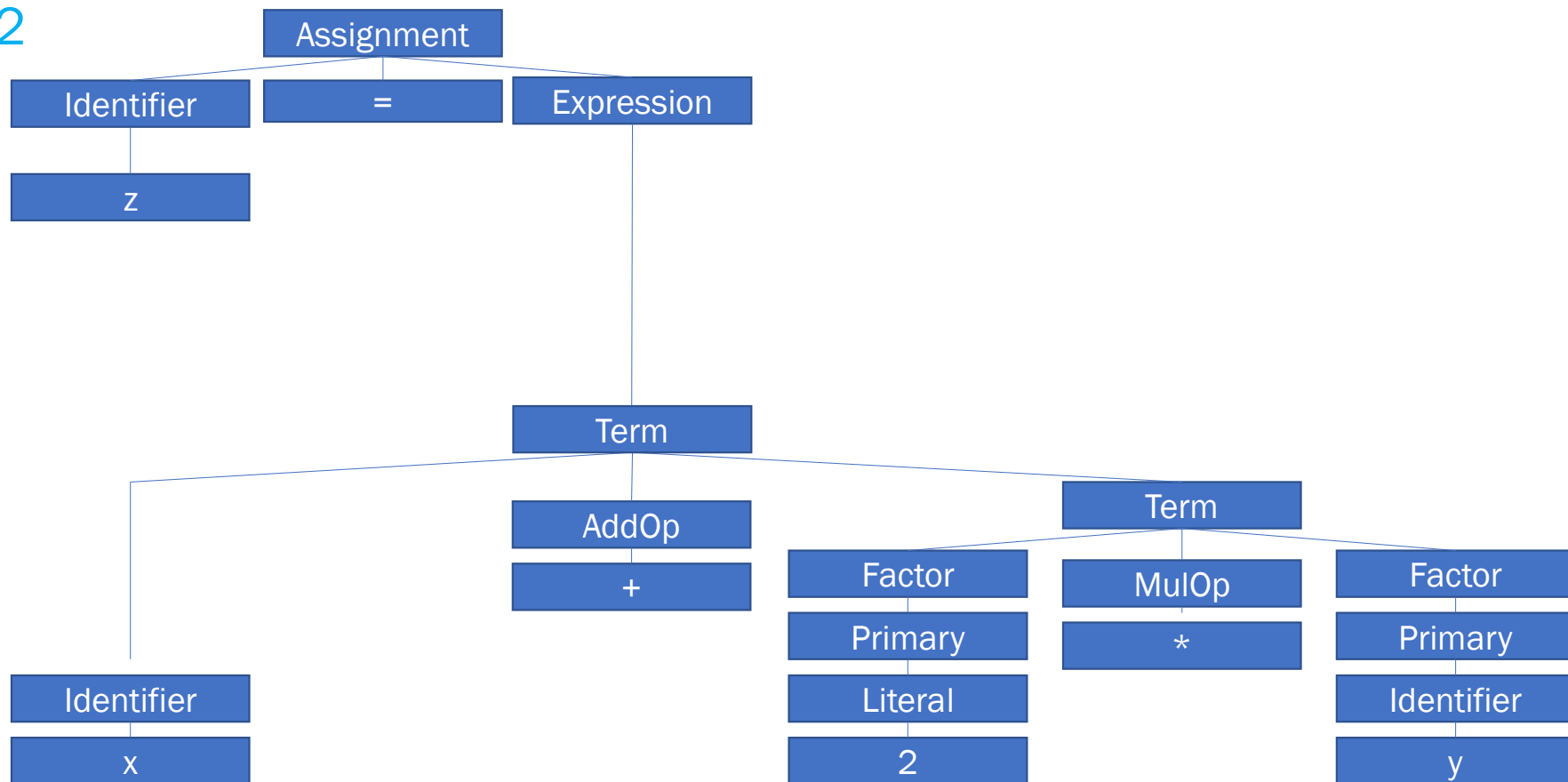
Apply Rule 2





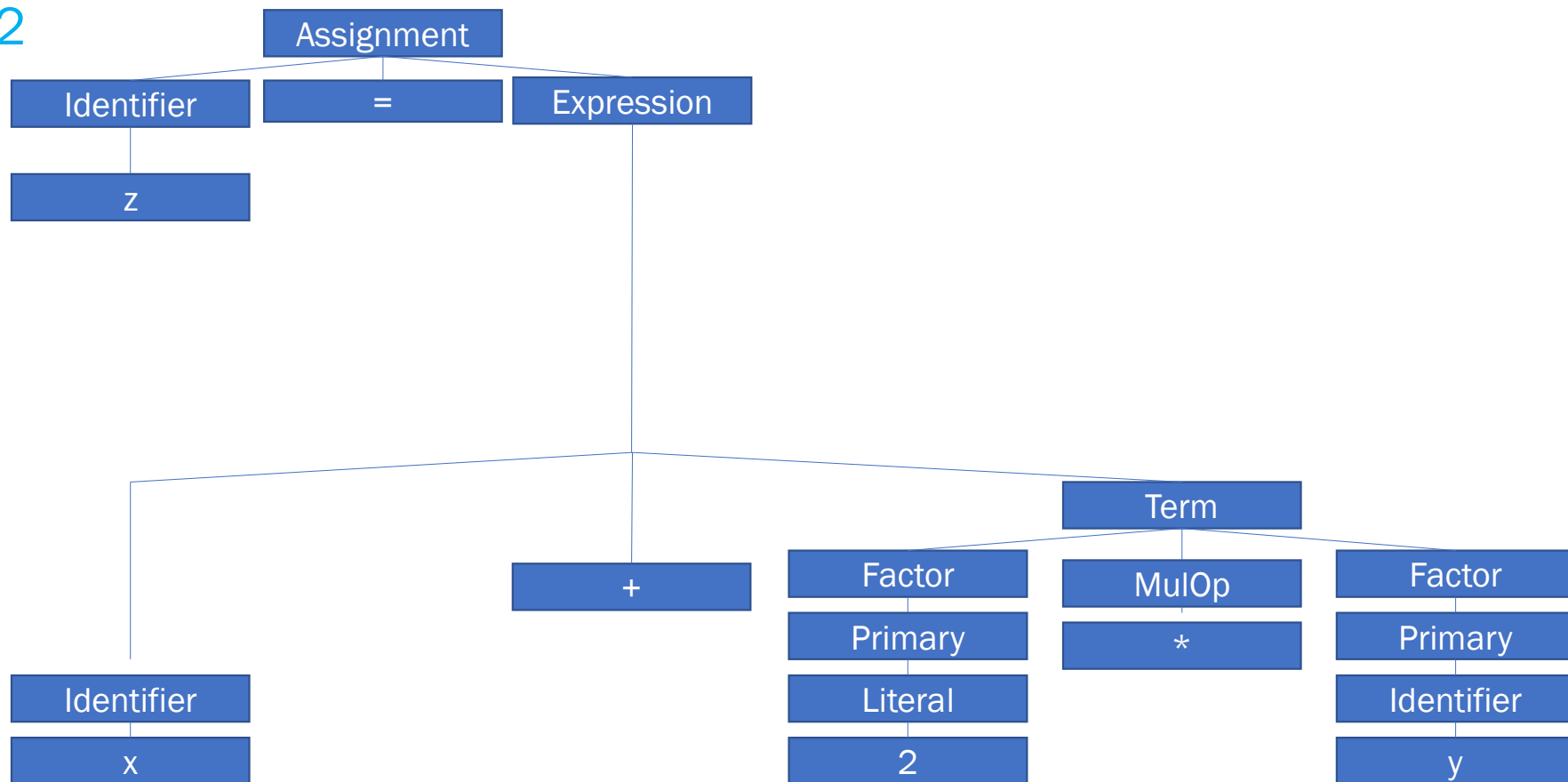
# Example (Parse Tree)

Apply Rule 2



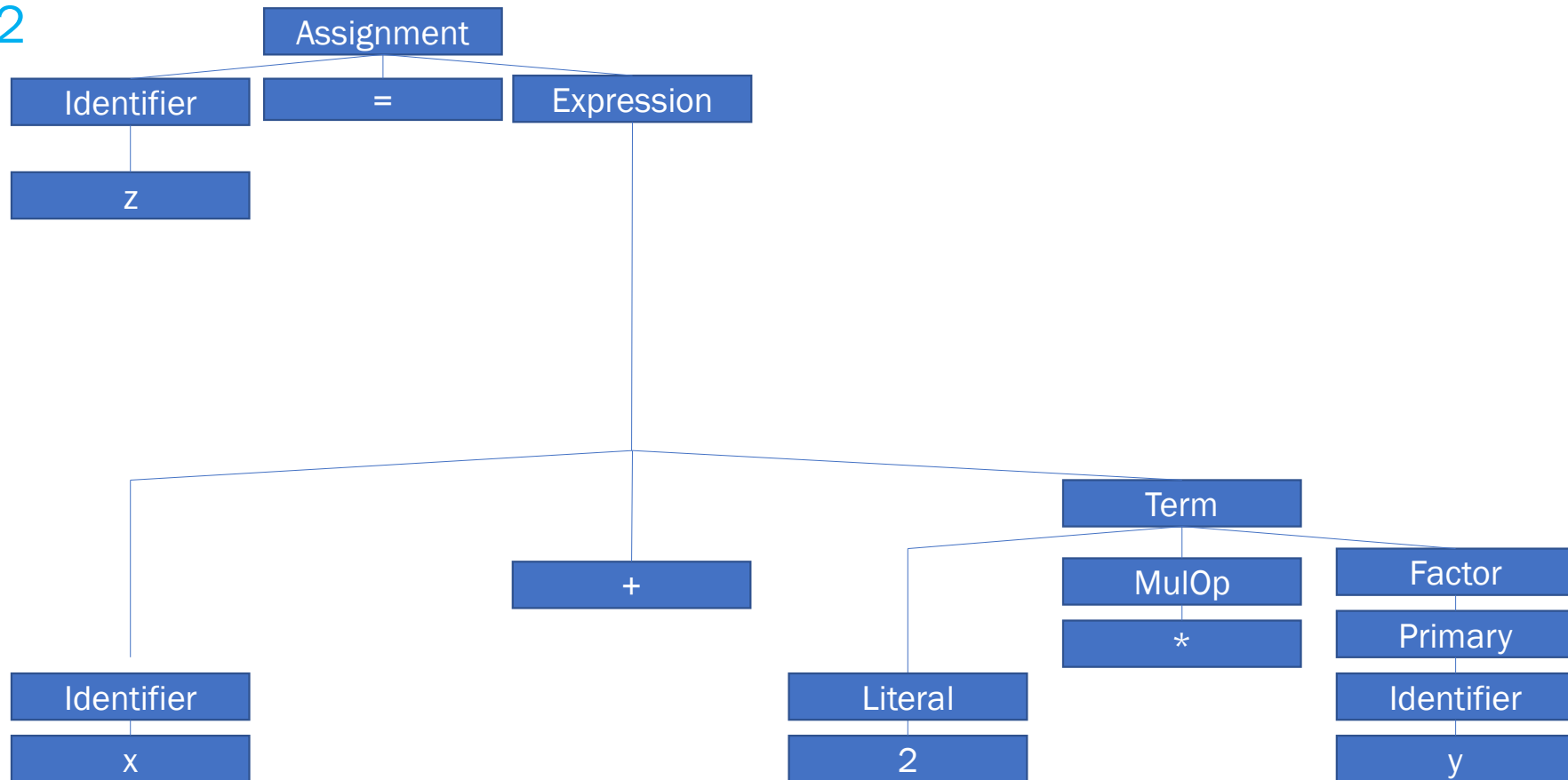
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Apply Rule 2



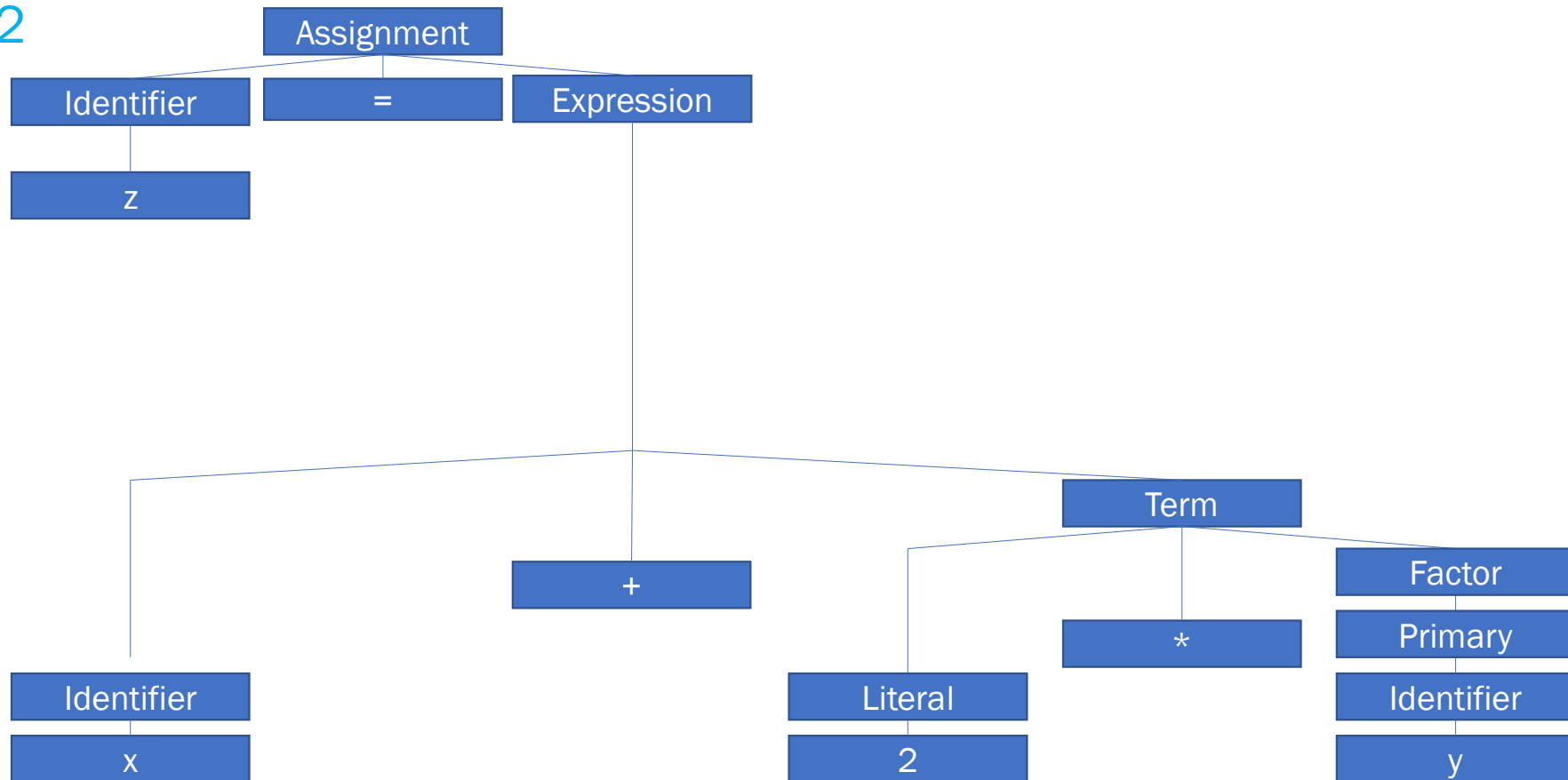
# Example (Parse Tree)

Apply Rule 2



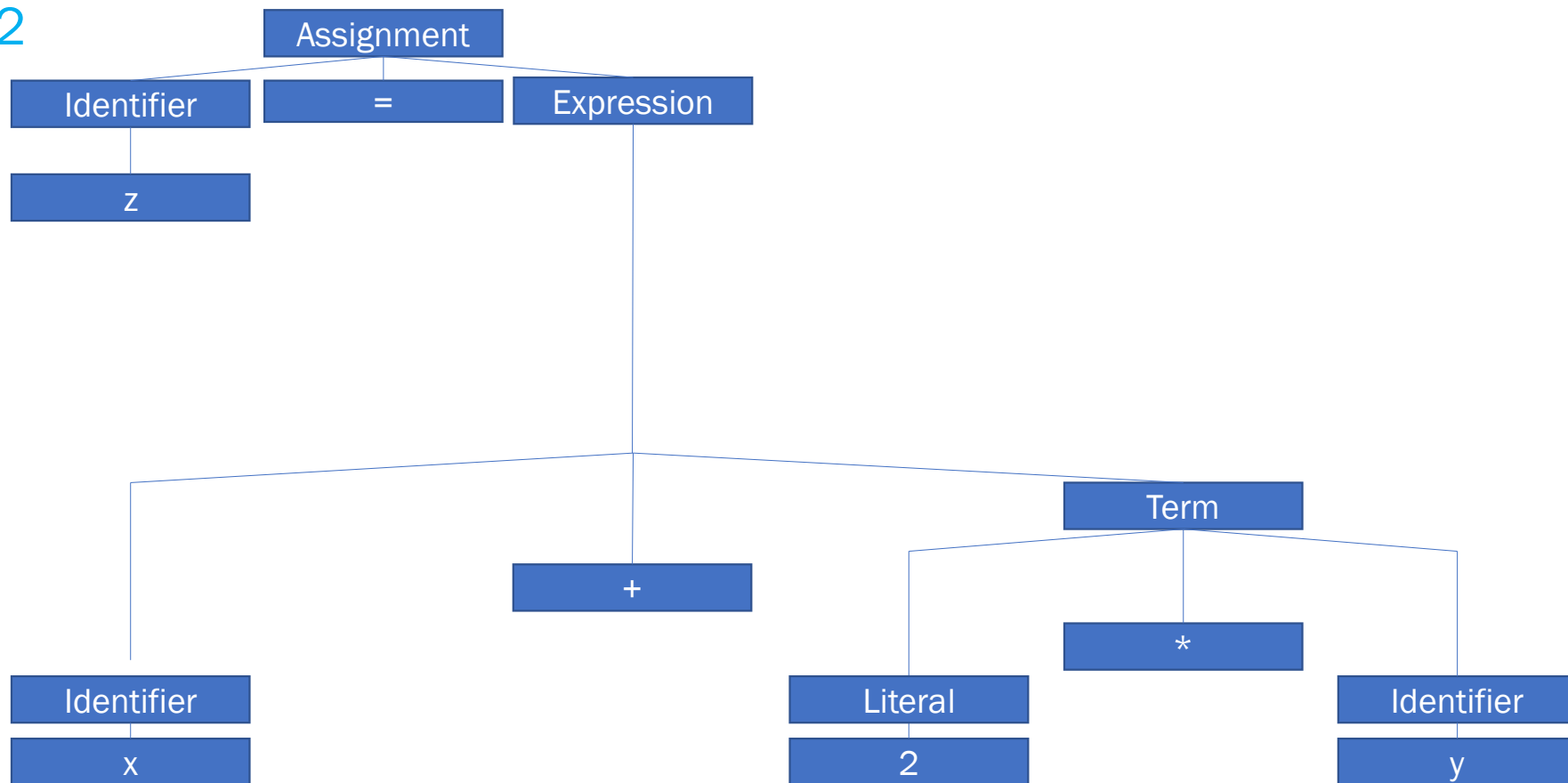
# Example (Parse Tree)

Apply Rule 2



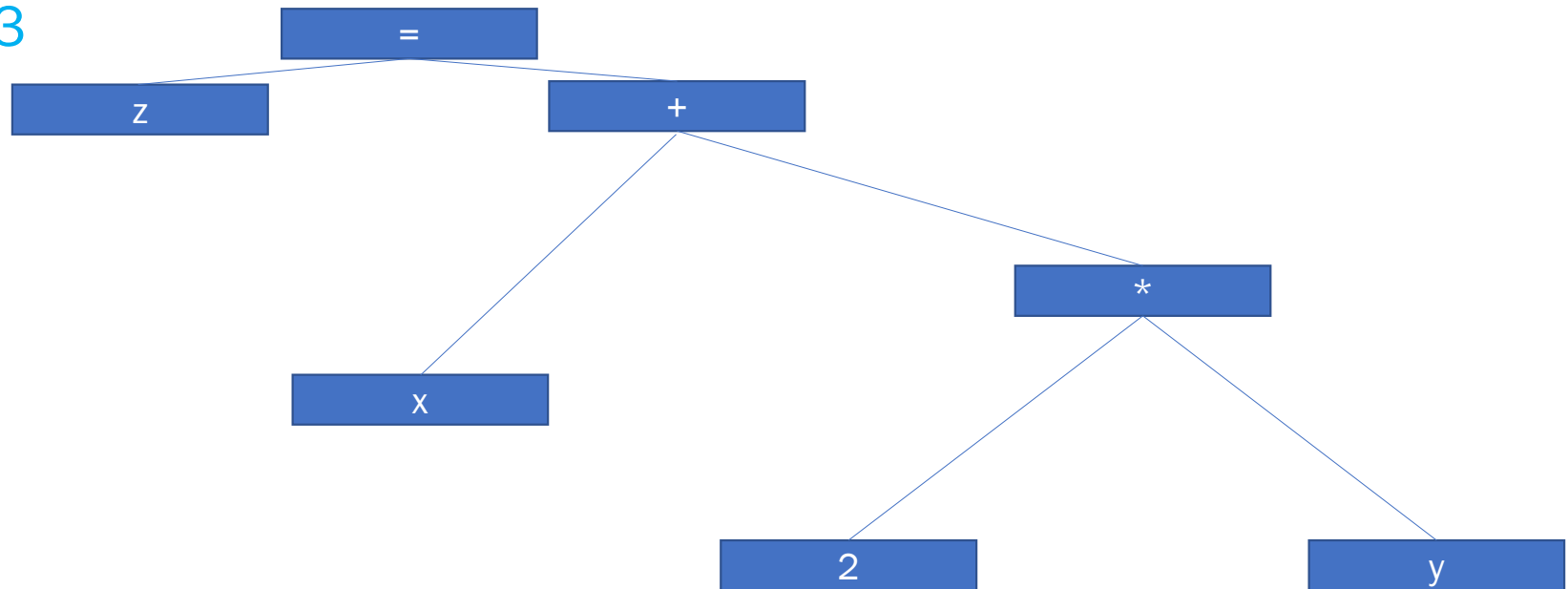
# Example (Parse Tree)

Apply Rule 2



# Example (AST)

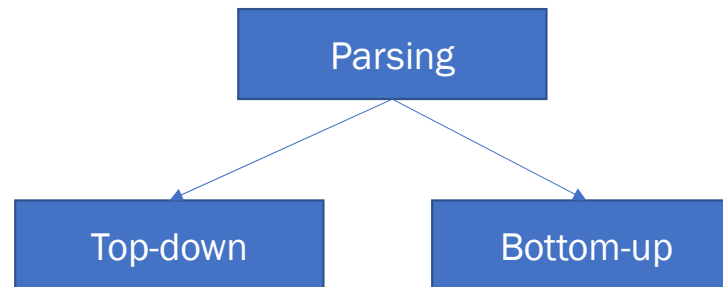
Apply Rule 3



# Parsing



- **Top-down**: the parser starts constructing the parse tree from the start symbol and then tries to transform the start symbol to the input
- **Bottom-up**: parsing with the input symbols and tries to construct the parse tree up to the start symbols



# Bottom-up Parsing (Example)

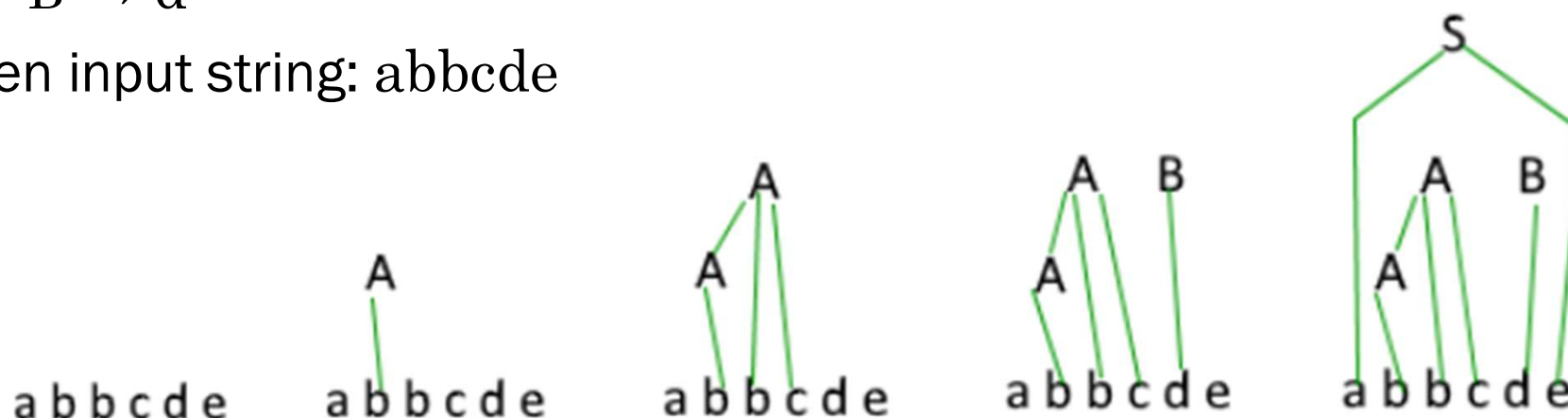
- Say, we have grammar

$$S \rightarrow aABe$$

$$A \rightarrow Abc \mid b$$

$$B \rightarrow d$$

- Given input string: abbcd e





# Bottom-up Parsing (Example)

- Say, we have grammar

$$E \rightarrow T + E \mid T$$

$$T \rightarrow \text{int} * T \mid \text{int} \mid (E)$$

- Given input string: `int * int + int`

# Bottom-up Parsing (Example)

- Say, we have grammar

$$E \rightarrow T + E \mid T$$
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`int * int + int`

`int * T + int`

# Bottom-up Parsing (Example)

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- Given input string:  $\text{int} * \text{int} + \text{int}$

$\text{int} * \text{int} + \text{int}$

$\text{int} * T + \text{int}$

$T + \text{int}$

# Bottom-up Parsing (Example)

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$$T \rightarrow \text{int} * T \mid \text{int} \mid (E)$$

- Given input string: `int * int + int`

`int * int + int`

`int * T + int`

`T + int`

`T + T`

# Bottom-up Parsing (Example)



- Say, we have grammar

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# Bottom-up Parsing (Example)



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- Given input string: `int * int + int`

`int * int + int`

`int * T + int`

`T + int`

`T + T`

`T + E`

**E**

# Bottom-up Parsing (Exercise)

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- Given input string: 24567

# Reading and Exercises

## Reading

- Chapter: 2.2 (Michael Scott Book)

## Exercises

- Exercises: 2.9 and 2.10 (Michael Scott Book)