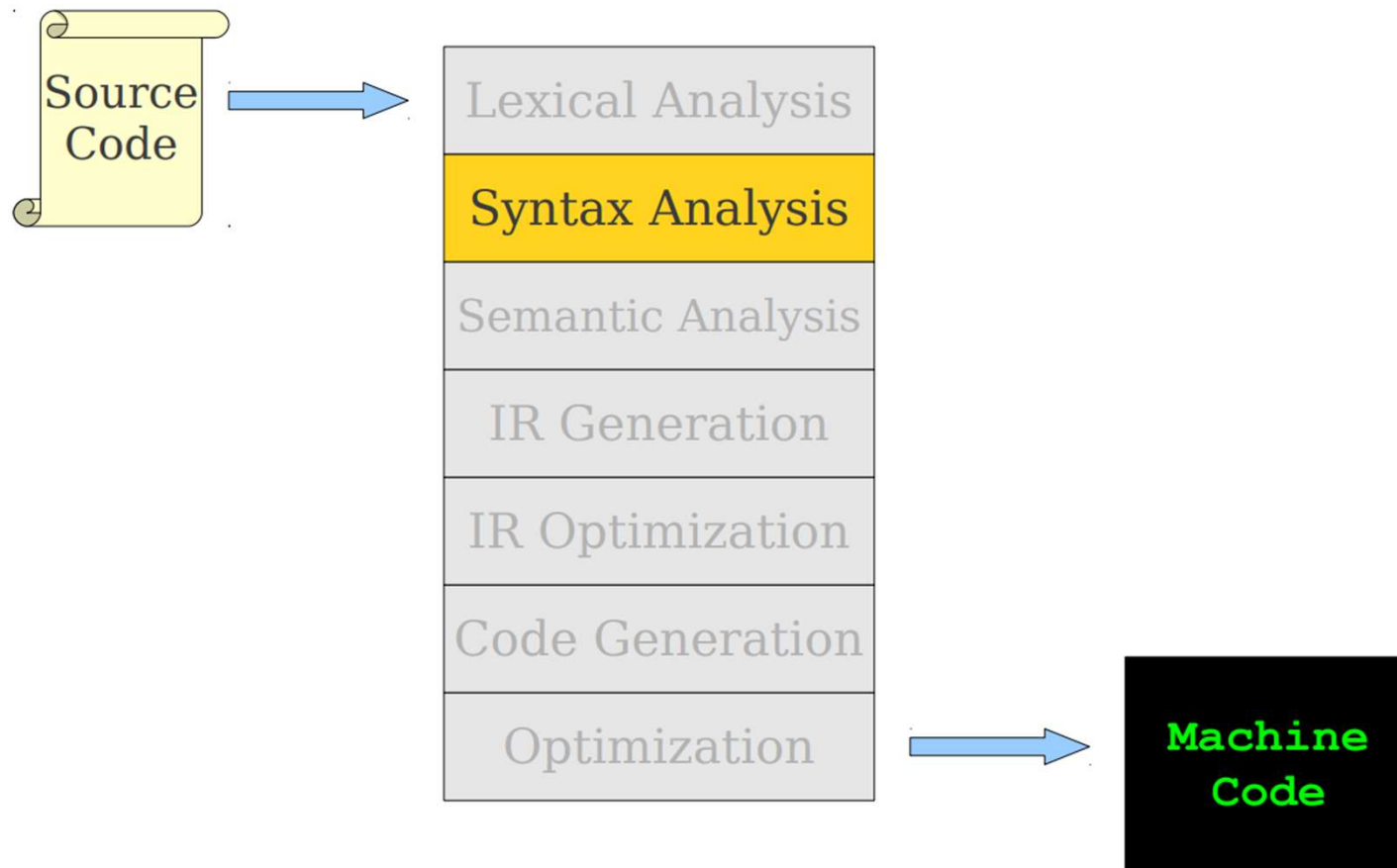




Grammar

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Where we are?



What is Syntax Analysis?

- After lexical analysis (scanning), we have a series of tokens.
- In **Syntax analysis** (or parsing), we want to interpret what those tokens mean.
- **Goal:** Recover the *structure* describe by that series of tokens.
- **Goal:** Report errors if those tokens do not properly encode a structure.

Formal Languages



- An **alphabet** is a set Σ of symbols that act as letters.
- A **language** over Σ is a set of strings made from symbols in Σ .
- When scanning, our alphabet was ASCII or Unicode characters. We produced tokens.
- When parsing, our alphabet is the set of tokens produced by the scanner.

The Limits of Regular Languages

- When scanning, we used regular expressions to define each token.
- Unfortunately, regular expressions are (usually) too weak to define programming languages.
 - Cannot define a regular expression matching all expressions with properly balanced parentheses.
 - Cannot define a regular expression matching all functions with properly nested block structure.
- We need a more powerful formalism.

Grammars



- It is written in a **metalanguage**
- It defines all the legal strings of characters that can form a syntactically valid program

Context-Free Grammars

- Context-Free Grammars
 - Developed by Noam Chomsky in the mid-1950s
 - Describe the syntax of natural languages
 - Define a class of languages called context-free languages
 - Was originally designed for natural languages

Context-Free Grammars

- Using the notation of Backus-Naur Form (BNF) to describe CFG
- A grammar $G \langle N, T, P, S \rangle$ consists of the following
 - A finite set N of non-terminal symbols
 - A finite set T of terminal symbols, that is disjoint from N
 - A finite set P of production rules of the form

$$A \rightarrow \omega$$

where ω is a string of nonterminal and terminal

- Start symbol

Backus-Naur Form (BNF) Grammars



- A rule has a left-hand side (LHS), one or more right-hand side (RHS), and consists of terminal and nonterminal symbols
 - For instance
 - $\langle \text{binaryDigit} \rangle \rightarrow 0$
 - $\langle \text{binaryDigit} \rangle \rightarrow 1$
 - We can write $\langle \text{binaryDigit} \rangle \rightarrow 0 \mid 1$

Extended BNF Grammar



- Extended BNF simplifies writing a grammar by introducing metasymbols for iteration; option, and choice

- BNF

$$\begin{aligned} \langle \text{expr} \rangle &:= \langle \text{expr} \rangle + \langle \text{term} \rangle \\ &\quad | \langle \text{expr} \rangle - \langle \text{term} \rangle \quad | \quad \langle \text{term} \rangle \end{aligned}$$

- EBNF

$$\langle \text{expr} \rangle := \langle \text{expr} \rangle \{ (+ \mid -) \langle \text{term} \rangle \} \mid \langle \text{term} \rangle$$

Extended BNF Grammar



- BNF

$\langle \text{ifStmt} \rangle :=$ $\text{if } (\langle \text{expr} \rangle) \langle \text{stmt} \rangle$
 $| \text{if } (\langle \text{expr} \rangle) \langle \text{stmt} \rangle \text{ else } \langle \text{stmt} \rangle$

- EBNF

$\langle \text{ifStmt} \rangle := \text{if } (\langle \text{expr} \rangle) \langle \text{stmt} \rangle [\text{else } \langle \text{stmt} \rangle]$

Extended BNF Grammar



- However, EBNF is any more powerful than BNF for formally describing language syntax

$$A \rightarrow x \{y\} z$$

- Equivalent to

$$A \rightarrow x A' z$$

$$A' \rightarrow \epsilon \mid y A'$$

Derivation



- To determine that the given string of symbols belongs to grammar
- A sequence of steps where nonterminals are replaced by the right-hand side of a production is called a derivation.
 - Leftmost derivation
 - Rightmost derivation
- Sentential form vs Sentence
 - A *sentential form* is any string derivable from the start symbol.
 - A *sentence* is a sentential form consisting only of terminals
- If string α derives string ω , we write $\alpha \Rightarrow^* \omega$.

Leftmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

Leftmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Leftmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

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- 352 is an Integer?

Integer \rightarrow Integer Digit

Leftmost Derivation

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- 352 is an Integer?

Integer \rightarrow Integer Digit

\rightarrow Integer Digit Digit

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\rightarrow Digit Digit Digit

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- 352 is an Integer?

Integer \rightarrow Integer Digit

\rightarrow Integer Digit Digit

\rightarrow **Digit** Digit Digit

\rightarrow **3** Digit Digit

Leftmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer Digit Digit
 \rightarrow Digit Digit Digit
 \rightarrow 3 **Digit** Digit
 \rightarrow 3 **5** Digit

Leftmost Derivation



- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer Digit Digit
 \rightarrow Digit Digit Digit
 \rightarrow 3 Digit Digit
 \rightarrow 3 5 **Digit** \rightarrow 35**2**

What if I choose

Integer \rightarrow Digit

Leftmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer Digit Digit
 \rightarrow Digit Digit Digit
 \rightarrow 3 Digit Digit
 \rightarrow 3 5 **Digit** \rightarrow 35**2**

$\text{Integer} \Rightarrow^* 352$

Rightmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

Rightmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Rightmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer Digit

Rightmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer **Digit**

\rightarrow Integer **2**

Rightmost Derivation

- Say, we have grammar

Integer \rightarrow Digit | Integer Digit

Digit \rightarrow 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

- 352 is an Integer?

Integer \rightarrow Integer Digit

\rightarrow Integer 2

\rightarrow Integer Digit 2

Rightmost Derivation

- Say, we have grammar

$\text{Integer} \rightarrow \text{Digit} \mid \text{Integer Digit}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer 2
 \rightarrow Integer **Digit** 2
 \rightarrow Integer **5** 2

Rightmost Derivation

- Say, we have grammar

Integer \rightarrow Digit | Integer Digit

Digit \rightarrow 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer 2
 \rightarrow Integer Digit 2
 \rightarrow Integer 5 2
 \rightarrow Digit 5 2

Rightmost Derivation



- Say, we have grammar

Integer \rightarrow Digit | Integer Digit

Digit \rightarrow 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer 2
 \rightarrow Integer Digit 2
 \rightarrow Integer 5 2
 \rightarrow **Digit** 5 2
 \rightarrow **3** 5 2

Rightmost Derivation

- Say, we have grammar

Integer \rightarrow Digit | Integer Digit

Digit \rightarrow 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

- 352 is an Integer?

Integer \rightarrow Integer Digit
 \rightarrow Integer 2
 \rightarrow Integer Digit 2
 \rightarrow Integer 5 2
 \rightarrow **Digit** 5 2
 \rightarrow **3** 5 2

Integer \Rightarrow^* 352

The Language of a Grammar

- If G is a CFG with alphabet Σ and start symbol S , then the *language of G* is the set

$$L(G) = \{\omega \in \Sigma^* \mid S \Rightarrow^* \omega\}$$

- That is, $L(G)$ is the set of strings derivable from the start symbol.
- Note: ω must be in Σ^* , the set of strings made from terminals. String involving nonterminals aren't in the language.

Context-Free Languages



- A language L is called a **context-free language** (or CFL) if there is a CFG G such that $L = L(G)$.

From Regexes to CFGs



- CFGs consist purely of production rules of the form $A \rightarrow \omega$. They do not have the regular expression operators $*$ or U .
- However, we can convert regular expressions to CFGs as follows:

$$S \rightarrow a^*b$$

From Regexes to CFGs



- CFGs consist purely of production rules of the form $A \rightarrow \omega$. They do not have the regular expression operators $*$ or \cup .
- However, we can convert regular expressions to CFGs as follows:

$$\begin{aligned} S &\rightarrow Ab \\ A &\rightarrow Aa \mid \epsilon \end{aligned}$$

From Regexes to CFGs



- CFGs consist purely of production rules of the form $A \rightarrow \omega$. They do not have the regular expression operators $*$ or \cup .
- However, we can convert regular expressions to CFGs as follows:

$$S \rightarrow a(b \cup c^*)$$

From Regexes to CFGs



- CFGs consist purely of production rules of the form $A \rightarrow \omega$. They do not have the regular expression operators $*$ or U .
- However, we can convert regular expressions to CFGs as follows:

$$S \rightarrow aX$$
$$X \rightarrow b \mid C$$
$$C \rightarrow Cc \mid \epsilon$$

Regular Languages and CFLs



- **Theorem:** Every regular language is context-free.
- **Proof Idea:** Use the construction from the previous slides to convert a regular expression for L into a CFG for L .
- **Problem Set Exercise:** Instead, show how to convert a DFA/NFA into a CFG

The Language of a Grammar

- Consider the following CFG G:

$$S \rightarrow aSb \mid \varepsilon$$

- What strings can this generate?



$$L(G) = \{ a^n b^n \mid n \in \mathbb{N} \}$$

Designing CFGs



- Like designing DFAs, NFAs, and regular expressions, designing CFGs is a craft.
- When thinking about CFGs:
 - **Think recursively:** Build up bigger structures from smaller ones.
 - **Have a construction plan:** Know in what order you will build up the string.
 - **Store information in nonterminals:** Have each nonterminal correspond to some useful piece of information.

Designing CFGs



- Let $\Sigma = \{a, b\}$ and let $L = \{w \in \Sigma^* \mid w \text{ is a palindrome}\}$
- We can design a CFG for L by thinking inductively:
- Base case: ϵ , a , and b are palindromes.
- If w is a palindrome, then $aw a$ and $bw b$ are palindromes.

$$S \rightarrow \epsilon \mid a \mid b \mid aSa \mid bSb$$

Designing CFGs



- Let $\Sigma = \{ (,) \}$ and let $L = \{w \in \Sigma^* \mid w \text{ is a string of balanced parentheses}\}$
- Some sample string in L

$((()))$

$(())()$

$(())(())$

$((((()))(()))$

ϵ

$(())$

Designing CFGs



- Let $\Sigma = \{ (,) \}$ and let $L = \{w \in \Sigma^* \mid w \text{ is a string of balanced parentheses} \}$
- Let's think about this recursively.
 - **Base case:** the empty string is a string of balanced parentheses.
 - **Recursive step:** Look at the closing parenthesis that matches the first open parenthesis.

((()((()))((()))((()))((()))))

Designing CFGs



- Let $\Sigma = \{ (,) \}$ and let $L = \{w \in \Sigma^* \mid w \text{ is a string of balanced parentheses} \}$
- Let's think about this recursively.
 - **Base case:** the empty string is a string of balanced parentheses.
 - **Recursive step:** Look at the closing parenthesis that matches the first open parenthesis. Removing the first parenthesis and the matching parenthesis forms two new strings of balanced parentheses.

$$S \rightarrow (S)S \mid \epsilon$$

Designing CFGs: A Caveat



- Let $\Sigma = \{ \textcolor{red}{a}, \textcolor{red}{b} \}$ and let $L = \{w \in \Sigma^* \mid w \text{ has the same number of } \textcolor{red}{a}\text{'s and } \textcolor{red}{b}\text{'s} \}$
- Is this a CFG for L ?

$$S \rightarrow \textcolor{red}{a}S\textcolor{red}{b} \mid \textcolor{red}{b}S\textcolor{red}{a} \mid \epsilon$$

- Can you derive the string $\textcolor{red}{a}\textcolor{red}{b}\textcolor{red}{b}\textcolor{red}{a}$?

Designing CFGs: A Caveat



- When designing a CFG for a language, make sure that it
 - generates all the strings in the language and
 - never generates a string outside the language.
- The first of these can be tricky – make sure to test your grammars!

CFG Caveats II



- Is the following grammar a CFG for the language $\{ a^n b^n \mid n \in \mathbb{N} \}$?

$$S \rightarrow aSb$$

- What strings can you derive?
 - Answer: **None!**
- What is the language of the grammar?
 - Answer: \emptyset
- When designing CFGs, make sure your recursion terminates!

CFG Caveats III



- When designing CFGs, remember that each nonterminal can be expanded out independently of the others.
- Let $\Sigma = \{a, \underline{a}\}$ and let $L = \{a^n \underline{a} a^n \mid n \in \mathbb{N}\}$.
- Is the following a CFG for L?

$$\begin{aligned} S &\rightarrow X \underline{a} X \\ X &\rightarrow aX \mid \epsilon \end{aligned}$$

$$\begin{aligned} S &\Rightarrow X \underline{a} X \\ &\Rightarrow aX \underline{a} X \\ &\Rightarrow aaX \underline{a} X \\ &\Rightarrow aa \underline{a} X \\ &\Rightarrow aa \underline{a} aX \\ &\Rightarrow aa \underline{a} a \end{aligned}$$

Finding a Build Order

- Let $\Sigma = \{a, \underline{a}\}$ and let $L = \{a^n \underline{a} a^n \mid n \in \mathbb{N}\}$.
- To build a CFG for L , we need to be more clever with how we construct the string.
 - If we build the strings of a 's independently of one another, then we can't enforce that they have the same length.
 - **Idea:** Build both strings of a 's at the same time.
- Here's one possible grammar based on that idea:

$$S \rightarrow \underline{a} \mid aSa$$

S
 $\Rightarrow aSa$
 $\Rightarrow aaSaa$
 $\Rightarrow aaaSaaa$
 $\Rightarrow aaa\underline{a}aaa$

Function Prototypes

- Let $\Sigma = \{\text{void, int, double, name, (,), ,, ;}\}$.
- Let's write a CFG for C-style function prototypes!
- Examples:
 - `void name(int name, double name);`
 - `int name();`
 - `int name(double name);`
 - `int name(int, int name, int);`
 - `void name(void);`

Function Prototypes



- Here's one possible grammar:
 - $S \rightarrow \text{Ret name (Args);}$
 - $\text{Ret} \rightarrow \text{Type} \mid \text{void}$
 - $\text{Type} \rightarrow \text{int} \mid \text{double}$
 - $\text{Args} \rightarrow \epsilon \mid \text{void} \mid \text{ArgList}$
 - $\text{ArgList} \rightarrow \text{OneArg} \mid \text{ArgList, OneArg}$
 - $\text{OneArg} \rightarrow \text{Type} \mid \text{Type name}$
- Fun question to think about: what changes would you need to make to support pointer types?

CFGs for Programming Languages



```
BLOCK → STMT  
      | { STMTS }  
STMTS → ε  
      | STMT STMTS  
STMT  → EXPR;  
      | if (EXPR) BLOCK  
      | while (EXPR) BLOCK  
      | do BLOCK while (EXPR);  
      | BLOCK  
      | ...  
  
EXPR  → identifier  
      | constant  
      | EXPR + EXPR  
      | EXPR - EXPR  
      | EXPR * EXPR  
      | ...
```

Reading and Exercises

Reading

- Chapter: 2.2 (Michael Scott Book)

References



Lecture Materials of CS 103, Stanford University