

Armstrong Midterm English Test - Mr. Carroll

Name: Oisin Agard

Date: 14/2/25

What grade are you hoping for? 80%

Section A: Vocabulary Matching

Match the words from the word bank to their correct definitions by writing the correct word next to each definition.

Word Bank

Skirmish	Ravenous	Paraphernalia	Forlornly
Patriarchy	Militants	Precarious	Pulverised

1. Patriarchy - A society or system controlled by men. ✓
2. Precarious - In a dangerous or unstable manner. ✓
3. Ravenous - Extremely hungry. ✓
4. Militants - People engaged in warfare. ✓
5. Skirmish - A minor battle or fight. ✓
6. Pulverised - Crushed or destroyed completely. ✓
7. Forlornly - In a sad or lonely manner. ✓
8. Paraphernalia - A collection of objects or equipment. ✓

A- 9

B- 27

C- 23

D- 22

Total- $\frac{81}{90}$

90%

Excellent work, well done Oisin!

9/9

Section B: Poetic Techniques

1. Can you give an example of three words that rhyme?

Hang Clang Rang ✓/3

2. Can you give two examples of onomatopoeia words?

Bing Bang ✓/3

3. Can you define a 'simile'?

When you use like or as to say two things are similar ✓/3

4. Can you give an example of a simile?

A slow as a snail ✓/3

5. Can you define a metaphor?

When you say something is another thing because they are similar ✓/3

6. Can you give an example of a metaphor?

My body is a temple ✓/3

7. What is imagery?

When you use adjectives to create an image in someone's head ✓/3

8. Which poetic technique gives human traits to non-human things?

Personification ✓/3

9. Can you give an example of alliteration?

Ferry feed ✓/3

27
/ 27

Excellent work, well done!

Section C: Comprehension

As soon as Rafiq heard the bolt of the hut being unlocked, he leaped off his sleeping mat and stood trembling. The door opened. It was still dark, and cold air poured into the stuffy interior. The boys waited, terrified.

"Get out!"

They didn't need to be told twice. They scuttled out and stood in a ragged line, shivering, bewildered, eyes thick with sleep. Their guard stood silently to one side, stroking his beard. He carried a stick and his cold flat gaze and dead expression frightened Rafiq. Abdullah marched up and down, brandishing his gun. His voice rang out clear and hard in the thin air.

"You have been brought here to train as soldiers, to learn how to fight for Kashmir's freedom. Freedom from India's rule. Freedom from oppression. Freedom from injustice."

"You are true sons of Kashmir, which is why you were chosen. You are strong. You have courage. But most of all, you are proud. Proud to be Kashmiri!"

Rafiq listened. He remembered his father telling him that being Indian made him hold his head high, but being Kashmiri made his heart beat and his blood shine. Abdullah continued.

"Work hard, learn well and you will succeed. To succeed is to become a soldier of the Kashmiri freedom fighters, fighting the war for your country, making your people proud." He dropped his voice low. "But if you are weak, if you are a coward, and if you ever try to escape, you will fail. And if you fail, you will die like a dog!"

The words were shocking. Rafiq thought of the boy gunned down in the desert for trying to escape. Abdullah's voice rose with fervour as he strode back and forth in front of the boys.

"Your training begins today, in these mountains. Success brings great reward, both now and in the afterlife. It is an honour to be chosen. Never forget that! We are soldiers of Kashmir. We will fight and we will be free, but we need new blood. New blood to free our people. New blood to fight the enemy. You are our new blood!"

Rafiq felt his heart beat faster, thumping against his ribcage, as he listened. Spit flew from Abdullah's mouth; his face was flushed. He was shouting and flinging his arms in the air, swinging his gun towards the sky.

"We are proud people and will not be broken. God instructs us to fight for the people of our country, in the name of Kashmir, in the name of Allah. We will destroy the enemy that seeks to oppress us. And the children of the enemy. And their children's children. Together we will make Kashmir free!"

- 23/27
1. How does the writer show that the boys are scared at the start of the passage?

The writer shows that the boys are scared by using words like terrified. An example of this is "The boys waited, terrified," which is when the door is opened and it makes sense for them to be afraid.

2. Why should the boys want to do well in their training?

The boys should want to do well in their training because if they don't they'll die. This is shown when Abdullah says "And if you fail, you will die like a dog," showing them that he is serious and that they have to do well, or else.

3. How does Abdullah try to convince the boys to follow him?

Abdullah tries to convince the boys to follow him by giving them an inspirational speech. Part of this speech is "We are the soldiers of Kashmir. We will fight and we will be free," while he tries to convince the boys that they fight for freedom and for their home.

4. What will happen to the boys if they fail or try to run away?

If they fail or try to run away, the boys will die. This is shown when Abdullah says "If you ever try to escape, you will fail. If you fail, you will die like a dog," telling them not to try and run away because they will be killed.

5. What does "freedom" mean to different people in the passage?

To Abdullah "freedom" means freedom from India. This is shown when he says "Freedom from India's rule. Freedom from oppression, freedom from injustice," he really hates India and will never be "free" until they're gone. For Rafiq "freedom" means going home. It is more of an underlying feeling but it can be seen here: "Get out!" They didn't need to be told twice. They scuttled out and stood in a ragged line, "this shows he is afraid and wants to go home."

Excellent answer

Section D: Letter Writing

Imagine your Jameela. Write a formal letter to the police in your town, asking them to keep looking for Rafiq. In your letter, you should include:

- A description of what happened to Rafiq
- Where you think he is
- All of the reasons why you think it is unfair that a nine year old boy should be forced to be a child soldier

17 Forest Avenue
Poonch,
Kashmir. ✓2

Police Address

22nd of June 2007 ✓1

'Sir/Madam' or 'To whom it may concern'

Dear Police, ✓1

My name is Jameela and I am writing to you regarding the kidnapping of my brother, Rafiq. It seems that not a lot of investigating has been happening recently, so I would like to provide any information I can to help. ✓1

I'll start with what happened, in case you don't have some important details. Rafiq went to school in the morning, as he usually did, around 8:20 AM. From what I've heard, the kidnapers came in at morning prayers, so 8:40 AM. I was minding my little brother, Mahmood, when a truck full of militants came past, but I'm not sure what time that was. ✓1 In the school, from what I could see afterwards, they destroyed everything before drawing a line on a wall with chalk. Any child above this line was brought with the militants. Because Rafiq is big and strong, he was taken. ✓3

As for where he went, I don't really know, but I heard people saying he went up north, to the mountains. ✓1 I've

only been there once, but I was little so I don't remember. I know their brown and that the grass there is scrubby, but not much else. He has to be somewhere hidden, because when the men went to look for them, they didn't find anyone. ✓3

I've overheard my parents talking about what happened to Rafiq and everything they say is horrible. He might be the dead boy they found recently, he might be dead somewhere else or he could be being turned into a soldier. I think child soldiers are a horrible idea, because Rafiq doesn't like fighting, he likes football and goats. I really hope you do everything you can to stop this. ✓3 ~~you~~ you could add more to this part

On that note, please keep looking for Rafiq. I hope the information I provided will help. Please keep the village updated with any new news about the boys. ✓1

Yours faithfully, ✓1
Jameela.

Perfect ending!

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