

What grade are you hoping for in this exam? 85%

## Section One - Grammar

(a) In each of the following sentences, one of the homophones used is correct and one is incorrect. In each case circle the one homophone that is correct. Homophones are words that sound the same but have different meanings. The first example has been completed for you.

(a) Two / too rabbits appeared out of the magician's hat.

(b) The pupils placed there / their coats on hooks and sat down quietly.

(c) I had to alter / altar my costume before the show.

(d) I was not allowed / aloud to swim in the old quarry.

(e) My brother was so proud, he finally passed his test and got his driver's licence / license.

(f) I stood at the end of the pier / peer and watched the sunset.

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(b) Indicate whether the use of apostrophes in each of the following sentences is correct or incorrect:

1. Paul's collection of poems will be published this summer. Correct

2. It's difficult for me to understand poems that were written before my time. Correct

3. The correct use of apostrophe's is a mystery to me. Incorrect

4. Taylors lunch went missing at break time. Incorrect

5. Five students' poems will be printed in the next newsletter. Correct

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- (c) Correct the following passage, putting in capital letters, full stops, and commas where necessary

yesterday i woke up late but i still managed to eat breakfast before school at school my teachers talked about science maths and history without taking a break during lunch i met my friends sarah jake and lynn after school we went to the park it was fun sunny and relaxing in the evening my family had dinner together we enjoyed pizza pasta and ice cream after dinner i did my homework i completed assignments in biology and geography

Yesterday I woke up late, but I still managed to eat breakfast before school. At school, my teachers talked about science, maths and history without taking ~~them~~ a break. During lunch, I met my friends Sarah, Jake and Lynn. After school, we went to the park. It was sunny and relaxing. In the evening, my family had dinner together. We enjoyed pizza and ice cream. After dinner, I did my homework. I completed assignments in biology and geography

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## Section Two - Poetry

1. Give examples of the following poetic techniques:

i) Alliteration: Towering terror

ii) Simile: As black as night

iii) Metaphor: The child is a young man inside

2. Explain the following poetic techniques:

i) Pathetic fallacy: When the weather matches the mood

ii) Personification: Giving a non-human thing human features

iii) Onomatopoeia: A word that is made to sound like another sound

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3. Choose a poem you have studied that had a powerful theme or message.

Title of Poem:

The Rose That Grew From Concrete

Name of Poet:

Tupac Shakur

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- (a) What was the powerful theme or message? Explain your answer.

There was a powerful theme and message. In the poem, the main idea was racism and breaking free from the status quo of poverty and discrimination. The rose is a metaphor for Tupac and others like him. "Funny, it seems, but by keeping it's dreams, it learned to breath fresh air," says that the rose had dreams and made them come true. This is an example of personification that ties into the metaphor. It's saying that Tupac's determination and grit allowed him to "breath the fresh air" of outside his life in the ghetto. By believing in himself, Tupac managed to break free of the status quo and this poem is him telling others to do the same.

- (b) Choose an image from the poem that you think best helps you understand this theme or message. Explain why you have chosen this image.

The image from the poem that I have chosen is the rose growing from a crack in the concrete, surviving even though there are hundreds of people walking by it. It's a powerful image that leads back to Tupac writing this poem with himself and others like him as the rose. "Long live the rose that

grew from concrete, when no one else even cared," shows that these people walking by, maybe acknowledging the rose, but never stopping to look at it. I b, once again, leads back to the metaphor that the whole poem is built around. I b says that people acknowledge Truman as being rich and famous, but don't really look at him and his past. This idea of the rose really helps me understand the poem on a deeper meaning, <sup>the multiple metaphors</sup> the metaphors upon metaphors, and is a great way for many people to understand it, so that the message can be spread further.

Excellent answer

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Part 3 - Novel

Write a news article based on a key moment in a novel you have read. The article should include:

- A headline
- A summary of the key moment
- Quotes from two sources

# Schoolboys kidnapped by terrorists.

A group of boys have been kidnapped from the local school. A group of twenty boys have been kidnapped from the local school in Poondi by a group of terrorists.

Reports say the terrorists came in, guns blazing and shot holes in walls and furniture. Teachers made children hide behind tables and chairs, but the terrorists forced them out with guns to their heads. One of the terrorists

proceeded to wheel out a ~~chalkboard~~ chalkboard and draw a line around the height of an eleven year old boy.

The principal was the only one to speak up against the terrorists, but he was attacked for it. The terrorists then pointed their guns at the rest of the staff stopping them from helping. The man is currently in a medically induced coma to help with the shock.

The school has been left devastated and told reporters any donations will be well appreciated. In the aftermath, prayers have been written on ~~on~~ some of the bullet-hole peppered walls.

Here's a message from the father of ~~one~~ of the youngest boy taken, at a mere ~~ten~~ nine years old:

"You may have taken my son, but we will find you. The men of Poonch will not stand by while you indoctrinate our sons into becoming hateful suicide bombers. You say you work in the name of Allah, but this is against the teachings of Muhammed."

Excellent

The ~~mother~~ sister of the same victim pushed by at this point to tell us:

"Don't worry Rafiq, we will find you and I will show you all the goats. We all miss

you but I know you're strong enough to keep going."

If you see any men with a suspicious amount of schoolage boys please contact the authorities.

Section 4 - Reading Comprehension

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Read the following extract from 'Alice's Adventures in Wonderland' and answer the questions using PIE.

After following a talking rabbit, Alice has tumbled down a hole into a strange underground world. She chases the rabbit through a dark passage into a hall full of locked doors, eventually discovering a tiny golden key that fits a small hidden door.

Alice opened the door and found that it led into a small passage, not much larger than a rat-hole: she knelt down and looked along the passage into the loveliest garden you ever saw. How she longed to get out of that dark hall, and wander about among those beds of bright flowers and those cool fountains, but she could not even get her head through the doorway: "and even if my head would go through," thought poor Alice, "it would be of very little use without my shoulders. Oh, how I wish I could shut up like a telescope! I think I could, if I only knew how to begin." For, you see, so many out-of-the-way things had happened lately, that Alice had begun to think that very few things indeed were really impossible.

There seemed to be no use in waiting by the little door, so she went back to the table, half hoping she might find another key on it, or at any rate a book of rules for shutting people up like telescopes: this time she found a little bottle on it ("which certainly was not here before," said Alice), and tied round the neck of the bottle was a paper label, with the words "DRINK ME" beautifully printed on it in large letters. It was all very well to say "Drink me," but the wise little Alice was not going to do that in a hurry. "No, I'll look first," she said, "and see whether it's marked 'poison' or not;" for she had read several nice little stories about children who had got burnt, and eaten up by wild beasts, and other unpleasant things, all because they would not remember the simple rules their friends had taught them: such as, that a red-hot poker will burn you if you hold it too long; and that, if you cut your finger very deeply with a knife, it usually bleeds; and she had never forgotten that, if you drink much from a bottle marked "poison," it is almost certain to disagree with you, sooner or later.

However, this bottle was not marked "poison," so Alice ventured to taste it, and finding it very nice, she very soon finished it off. "What a curious feeling!" said Alice. "I must be shutting up like a

telescope." And so it was indeed: she was now only ten inches high, and her face brightened up at the thought that she was now the right size for going through that little door into that lovely garden. After a while, finding that nothing more happened, she decided on going into the garden at once; but, alas for poor Alice! when she got to the door, she found she had forgotten the little golden key, and when she went back to the table for it, she found she could not possibly reach it: she could see it quite plainly through the glass, and she tried her best to climb up one of the legs of the table, but it was too slippery; and when she had tired herself out with trying, the poor little thing sat down and cried.

Questions:

1. Why does Alice drink the bottle on the table?

Alice drinks the bottle on the table because she doesn't know what else to do and it doesn't look dangerous. "However, this bottle was not marked poison so Alice ventured to taste it," tells us that she drank the bottle with the latter because there was no reason to think it was poison. It makes sense that she would ~~it think a bit more about this~~ because she is a small child and seems to be stuck in this room.

2. Why is Alice frustrated at the end of the extract?

Alice is frustrated at the end of the extract because she left the key she needed on the table which is now unreachable. She ~~had~~ found she had forgotten the little golden key and when she went back to the table for it, she found she could not possibly reach it, is when she realizes her mistake. It tells us that she can see the key ~~on~~ the table, but she's just too

small to reach it after drinking the contents of the bottle.

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3. What is your impression of the world Alice has wandered into?

My impression of the world Alice has wandered into is that it's a place where nothing is set in stone and everything can change if you wish. And so it was indeed, she was only ten inches high" shows us nothing the we think is normal has to be normal there. It shows us just because in the real world, you can't ~~shut~~ "shut up like a telescope" doesn't mean you can't in this dream-world.

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4. How would you describe Alice after reading this extract?

I would describe Alice as immature and adventurous after reading this extract. This line sums it up perfectly for me: "However this bottle was not marked poison", so Alice ventured to taste it. It shows how she is immature, thinking just because a bottle isn't marked poison, that it's safe to drink, but also adventurous, drinking this unknown substance in a new world ready for whatever is to come.

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Excellent answer

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