OCR Nationals in ICT Level 2 - Unit 21 - Creating Computer Graphics – Change Matrix

Changes have been made to the unit in response to feedback from centres, the introduction of new and emerging technology and to address regulatory requirements. In making these changes we have clarified and updated the assessment requirements, enhanced the Knowledge, Understanding and Skills (KUS) and improved the guidance for centres.

To assist centres the new units, for Level 2 Nationals in ICT 2010, have the key changes highlighted in yellow. The changes for this unit are detailed in the table below.

AO	Section	Change	Rationale
Learning Outcomes		Changed from computer graphics to graphics for use on web sites. Addition of the use of pre-defined design sets and templates is not permitted for this unit.	Specifies requirements of units.
AO1	Assessment Objective	amended to 'used on web pages' from 'for use in web pages'.	Reflects requirements of Assessment Objective.
	KUS	Removed 'logos' and additional content added to teaching.	Removes the requirement for candidates to review logos as they are not creating these. Focus of reviews is to analyse web graphics that they will be creating.
	Grading Grid	Changed to specify the types of graphics that need to be reviewed. Requirements for the review have been bulleted. Small revisions to requirements.	Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills and provides differentiation and clarity.
	Guidance	Amended to include information about the review process to facilitate the evaluative process that candidates take when carrying out a review and how it could be used to inform the planning and creation of their own graphics.	
AO2	Grading Grid	Specified a requirement for purpose and target audience for each graphic across the grades. Requirements for the sketch diagram have been bulleted with increased demand at distinction.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills. Changes to the mark grids to provide clear differentiation and clarity.

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	KUS	Additional content added to teaching; image has been changed to web graphic and content increased.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Guidance	Amended to include information about the planning of the graphic and the use of design sketches.	
AO3, 4 & 5	Grading Grid	Changed - 'create' in all bands. Requirements have been bulleted and clarified.	Changes to the mark grids to provide clear differentiation and clarity.
	KUS	Additional content added to teaching for considerations when creating a navigation bar, navigation buttons, advertising banner.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Guidance	Amended to clarify the requirements when creating a navigation bar, navigation buttons and advertising banner. It also includes details of what is not acceptable.	
AO3	Guidance	Amended to include information about the use of skills and techniques when developing the animation and provides a definition for a complex animation.	
AO6	Grading Grid	Changed differentiation between grades.	Changes to the mark grids to provide clear differentiation and clarity.
	KUS	Additional content added to teaching for consideration when presenting work to a client.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Guidance	Amended to include information about the presentation of the graphics.	