

OCR Nationals in ICT Level 2 - Unit 8 - Technological innovation and e-commerce – Change Matrix

Changes have been made to the unit in response to feedback from centres, the introduction of new and emerging technology and to address regulatory requirements. In making these changes we have clarified and updated the assessment requirements, enhanced the Knowledge, Understanding and Skills (KUS) and improved the guidance for centres.

To assist centres the new units, for Level 2 Nationals in ICT 2010, have the key changes highlighted in yellow. The changes for this unit are detailed in the table below.

AO	Section	Change	Rationale
Learning Outcomes		Amended from 'one e-commerce website' to 'e-commerce websites'.	Requires candidate to consider more than one website.
General Guidance		Added a statement regarding plagiarism.	Increases clarity. This has been communicated in the common issues document.
AO2	Guidance	Amended the guidance to emphasis that the focus should be on the innovation and not on a particular product and amended the examples.	Increased clarity - This has been communicated in the common issues document and brings the unit up to date in line with new and emerging technology available in 2010.
AO3	KUS	Added examples of types of e-commerce website.	Increases clarity and provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Grading grid	Amended to include how many types of e-commerce website and required for the higher grades. Amended to include how many examples of key points of e-commerce website and required for the higher grades.	
AO4	Guidance	Added further guidance regarding the requirement for examples of different types of e-commerce websites.	

OCR Nationals in ICT Level 2 - Unit 8 - Technological innovation and e-commerce – Change Matrix

AO	Section	Change	Rationale
AO5	Grading grid	Rewritten the requirements for each level, specifying the range of legislation to be covered and the requirement for an example.	Increases clarity and differentiation, providing a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	KUS	Added examples of issues relating to civil liberties, also added employment to moral issues.	
	Guidance	Added information on sources of examples.	