## 2.1 Identifying Course Skills: Argument Analysis

## For Teachers:

Argument analysis is one of the core foundational skills for success for students of AP Seminar (and thus, AP Research). For argument analysis, tested explicitly in Part A of the End-of-Course Exam, students will critically read complex materials with intention. They will learn to identify the target or terminus, as well as the major features of argument structure. This module introduces language consistent with formal and informal logic and the development of argument identification through research-based methods. Students will learn how to construct argument maps and structure the written analysis consistent with the expectations of the College Board End-of-Course Exam (Part A).

Note: I would like to thank my friends and colleagues with the Teaching for Thinking program, the Pacific Partnership for Critical Thinking supported by the University of Queensland, UCLA, and Pepperdine; Peter Ellerton, Deborah Brown, Calvin Normore, Ebony Cain, and John Kardosh for their influence and resources regarding critical thinking education and pedagogical strategies; and Dr. Terence Parsons for his published work on argument analysis and the effective teaching of argumentation and critical reading.