Introduction to Module 2

For Teachers:

In this module, students will begin to interact with primary literature across publication types to identify major features of the argumentative structure. The focus will be strictly on the first two skills tested by College Board: identifying major claims and supporting evidence as students learn basic forms of argumentative logic using processes and aids such as argument mapping; this will stop short of the third skill—evaluation—which will be the focus of Module 3.

Suggested time: 2 weeks

Suggested Content: Philosophy of Productivity in American Culture

- For Thematic Discussion:
    - Article, "Game over: Has gamification failed?" published by TechRepublic (July 2022)
    - Selections from Henry Ford's My Life and Work
- For Module Assessment:
    - Article, "Remote working is a 'mixed bag' for employee well-being and productivity, study finds" by University of Cambridge published on com
- Additional, Challenge Selections:
    - Selections from Richard Baxter's Christian Directory (on Labour, and on Time)
    - Selections from Adam Smith's Wealth of Nations

Assessments: Argument maps; Argument Analysis formal response (1-2)

Module 2 Essential Questions

- What strategies will help me comprehend a text?
- What is the argument's main idea, and what reasoning does the author use to develop it?