Module 7 Collaboration and Performance Reflection

After all presentations, feedback, and class discussion of the activities, students will complete quick reflections on their experience with the skills of this activity. However, it should be noted that all skills in Modules 1-7 have been building upon each other to this end. This final reflection will leave students with a critical awareness of their learning, improvements, and areas they can continue to work on as they apply their knowledge and skills to the high-stakes tasks which begin in the next module.

Students will answer the following questions genuinely and honestly in the teacher-specified format:

1. What was your role once you reconvened as a group to combine your research and design the problem-solution presentation?
2. What were the most significant challenges?
3. How did you communicate information to each other about what should and should not be put into the presentation?
4. How did you divide responsibilities? Were you a leader in your group? Why/Why not? What can you do to take a more active role in your group the next time?
5. What skills do you need to focus on for the next project to function well in a group?
6. Evaluate your group's final product—did it represent your group's collaborative efforts in terms of content and the time allocated to each presenter?
7. Evaluate your collective line of reasoning—how clearly did your group take your audience from explaining the problem to your proposed solution? Did you incorporate multiple perspectives and counterarguments? Did you make a strong case for your solution? What changes would you make going forward to deliver a better group presentation?
8. What presentation skills do you need to improve (for design, delivery, or both)?

Student responses will be thorough, specific, detailed, and sincerely reflective of their work, learning, and application of this reflection moving forward.