1.(10%).ls the following grammar LL(1)? Explain why?

 $S \rightarrow Ab$

 $A \rightarrow a$

 $A \rightarrow B$

 $A \rightarrow \epsilon$

 $B \rightarrow b$

 $B \rightarrow \epsilon$

2. (10%) Rewrite the following left recursive grammar into non-recursive EBNF grammar.

$$S \rightarrow Aa \mid b$$

$$A \rightarrow Ac \mid Sd \mid \varepsilon$$

3.(10%) Use one example to show that the following grammar is ambiguous.

 \rightarrow if cond then stat stat I if cond then stat else stat other-stat

4.(10%) Is the following grammar SLR(1)?

$$S \rightarrow Id:=A$$

 $A \rightarrow Id := A$

 $A \rightarrow E$

 $E \rightarrow E+P$

 $E \rightarrow P$

 $P \rightarrow Id$

 $P \rightarrow (A)$

5. (10%) Based on the Post-fix form of a parsing tree, transfer the following expression into the intermediate code (quadruples, 四項式).

$$R = (a * b + c) - (a * (b + c))$$

6. (10%) For the following grammar rules, write the related semantic rules. For example, for the rule, type--> float, the related semantic rule is type.dtype = real.

decl--> type var-list

type-->int

type-->float

var-list₁-->id, var-list₂

var-list-->id

7. (10%) Given the declaration B: array[0..3, 1..6] of integer, show the corresponding quadruples (四項式), for the statement B[I, J] := 5. Assuming that data is stored in the row-major and an integer is represented in 3 bytes.

8.(10%) For the Precedence table for the following grammar, write down the parsing steps for the input \$ID+(ID+ID)\$.

S→\$E\$

E→F

F→F+T

 $F \rightarrow T$

T→ ID

 $T\rightarrow (E)$

	Е	F	Ţ	ID	+	()	\$
E							0	예
F					에		0>	0>
Т					0>		0>	0>
ID					0>		0>	0>
+			<u>o</u>	<0		<0		
(<u>o</u>	<0	<0	<0		<0		
)					0>		0>	0>
\$	<u>o</u>	<0	<0	<0		<0		

Step	Parse Stack	Remaining Input
1		\$ID+(ID+ID)\$

9. (20%) Lab.

- (a) 在你的 yacc 檔案中,必須呼叫哪一個 function, yacc 才會去執行判斷文法的動作?
- (b) 如果你有一個叫 NUMBER 的 token, 在你的 yacc 檔中, 要如何告訴 yacc 你有這個 token?
- (c) 在編譯 yacc 檔案時,必須加上什麼指令,才會產生定義 token 代碼的檔案?
- (d) 承 (c),這個定義 token 代碼的檔案叫什麼名字?
- (e) 假設有一條 "A→B+C" 的文法,在你的 yacc 檔案中要如何定義它?