

## Critical Appraisal for Assignment 2:

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Due 11/10/2021

The questions brought up during this assignment were...

“Why did we specifically have to add natural number in successor style according to Nat1?”

“The four line of code regarding  $[\text{subst } i \text{ e2 } (S \text{ e3}) = S (\text{subst } i \text{ e2 } \text{e3})]$  where we have to keep the S around, why? Can't we just have an alternative? Is there another .hs file that relies on this S?”

“Having to implement (elf) part from Nat2 to Nat3. Why was the given expression used inefficient for big terms while our provided one was more efficient? Given expression is the grammar provided in our rubric.”

These were some of the main questions we had above. The rest of the questions we had regarding executing our test cases mostly consist of “Why won't it work?” to “How does it work?”. Otherwise, the questions were mostly just thought process that were solved by looking back at our lecture notes and group discussions.