



# Play and Persuade: An Interactive Exploration of Computational Argumentation

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Santiago de Compostela, Spain

# About us

**SAFE &  
TRUSTED AI**

UKRI CENTRE FOR  
DOCTORAL TRAINING

**KING'S**  
*College*  
**LONDON**

Elfia



Madeleine





# Online Handbook of Argumentation for AI

Thanks to Andreas Xydis, Daphne Odekerken, Ameer Saadat-Yazdi for contributions to the slides!

# Overview

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Introduction to argumentation

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Argumentation theory

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Abstract argumentation

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BREAK (10:30)

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Variations of abstract argumentation

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Structured argumentation

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Argument mining

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Applications of argumentation

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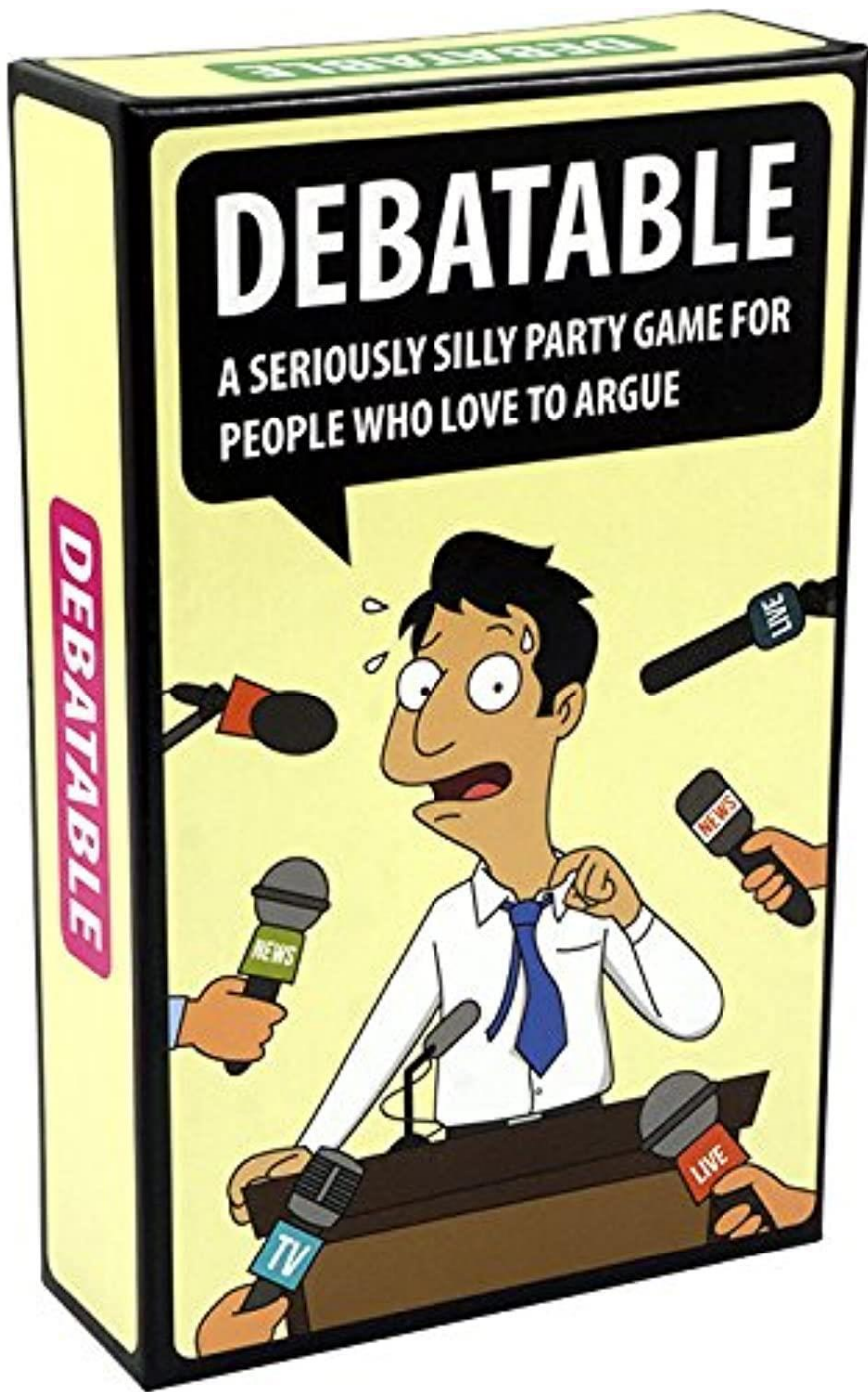
Discussion and closing

# What is argumentation?

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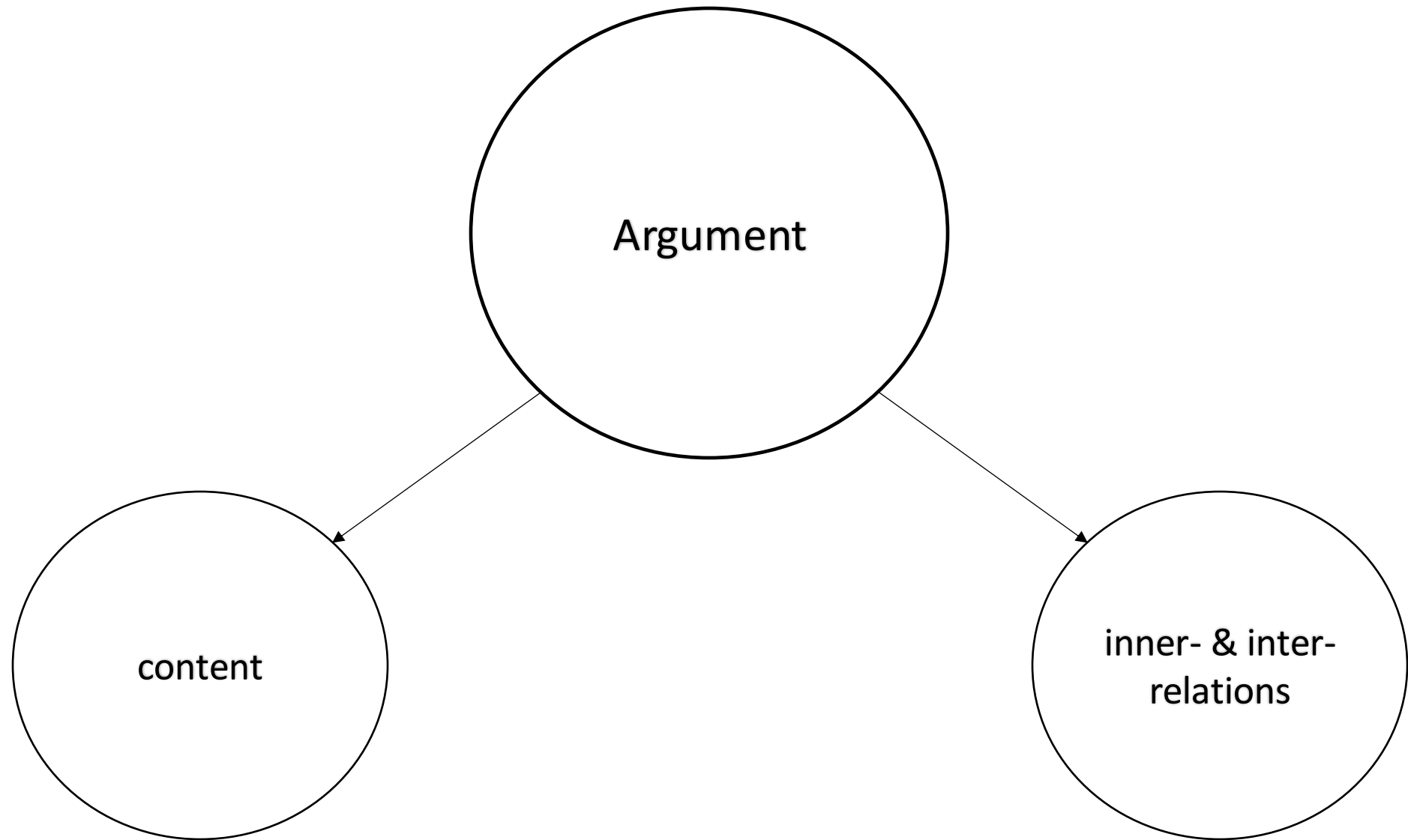


<https://www.menti.com/alrmh46gdq27>



# Let's play!

- Get into groups
  - Alphabetically, by name:
    1. YES
    2. MODERATOR
    3. NO
1. Moderator:
    - Chairs debate
    - Decides winning side
  2. First round:
    - Spin the wheel for a topic
    - 2 min to debate it
  3. Second round:
    - Switch roles
    - 2min **per side**





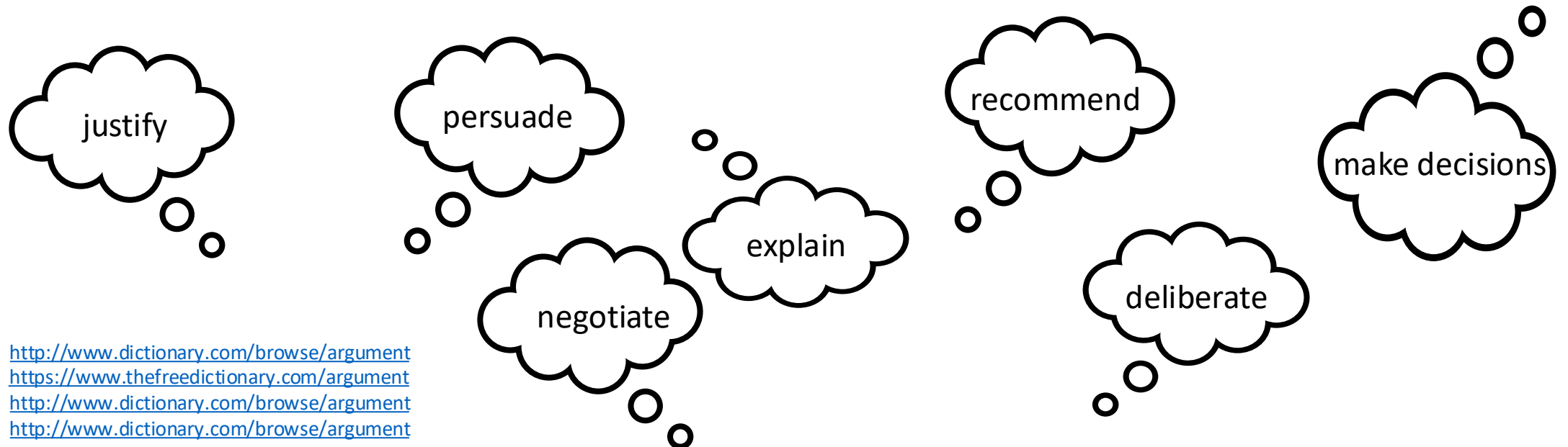
# Argumentation theory

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# What is an argument? Why do we argue?

- “A statement, reason, or fact for or against a point” <sup>1</sup>
- “A course of reasoning aimed at demonstrating truth or falsehood” <sup>2</sup>
- “A discussion involving differing points of view” <sup>3</sup>
- “An address or composition intended to convince or persuade” <sup>4</sup>



1. <http://www.dictionary.com/browse/argument>  
2. <https://www.thefreedictionary.com/argument>  
3. <http://www.dictionary.com/browse/argument>  
4. <http://www.dictionary.com/browse/argument>

# Internal Reasoning

- Information processing
- Reasoning about beliefs, goals, intentions





I will go left because it is the fastest route.

p: Left is the fastest route.

c: I will go left.

r: I want to take the fastest route.

# Commonsense reasoning: defeasible

- Inconsistent information
- Knowledge often uncertain or incomplete:
  - conclusions under certain assumptions
  - retract conclusions once learn an assumption is unwarranted

→ Non monotonic logic





Actually, today, I will go right because there is an obstacle on the left.

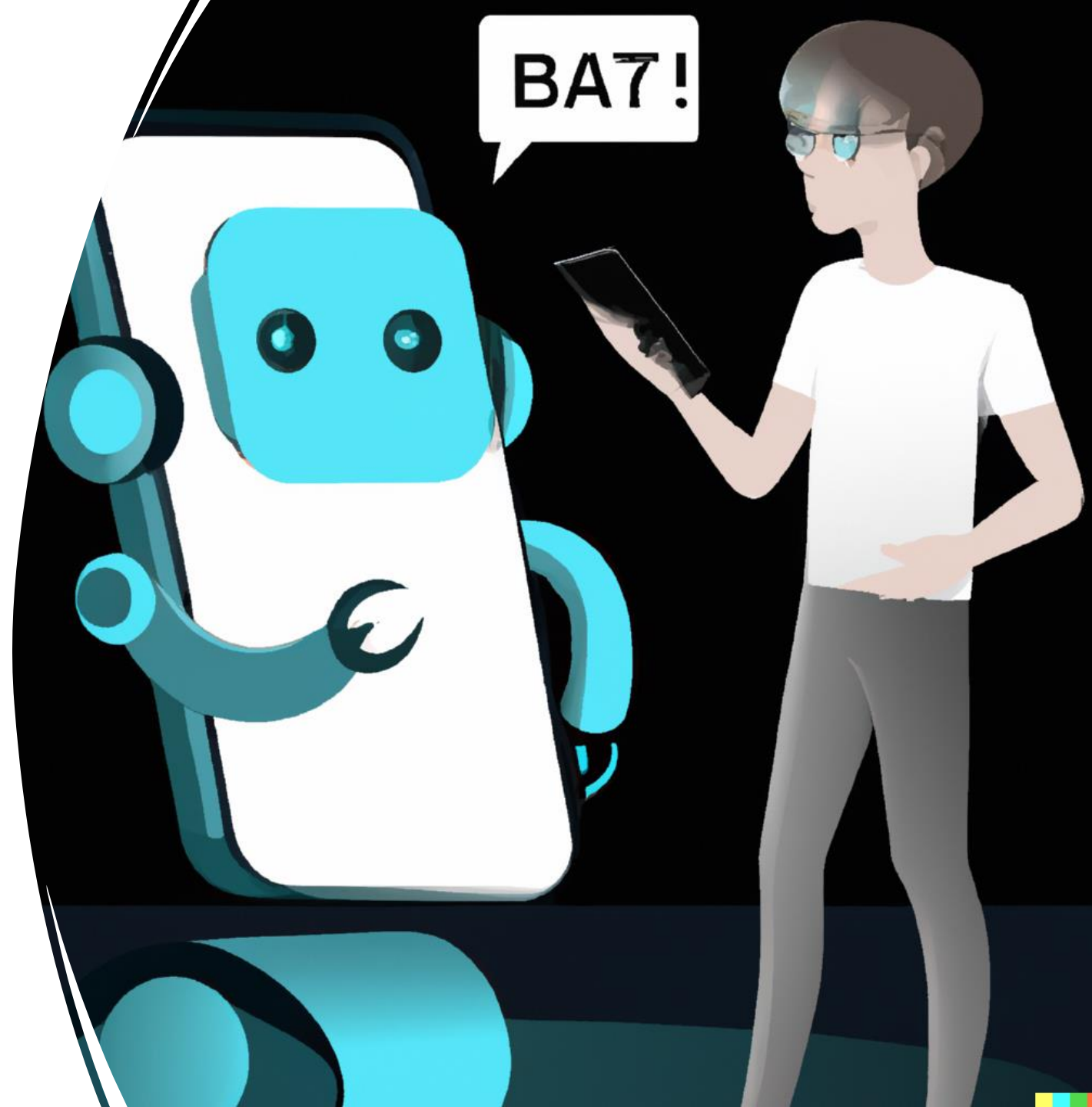
# Interaction with other agents



# Dialogue

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- Tool of interaction & communication
- Enables understanding of both parties involved
  - Information
  - Reasoning exploration
- ☞ Joint reasoning





# Safe & Trusted AI

- Humans & AI Systems
  - Interaction & Communication
  - Human-AI Dialogue
  - Joint Reasoning
- Argumentation
  - Real-world Reasoning
  - **Justification** for its **claims**
  - Explainability & Transparency in Decision Making

## Argument

*Access to legal abortion  
improves the health and  
safety of pregnant people  
so pregnant people  
should have the right to  
choose abortion*



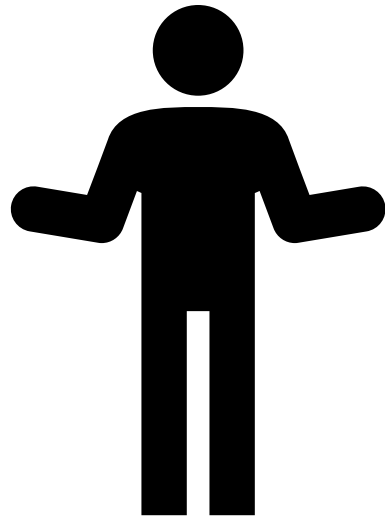
# Argument Schemes: guiding dialogue

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# Critical Questions

How strong is the likelihood that the cited consequences will (may, must) occur?



# Walton's Argument Schemes

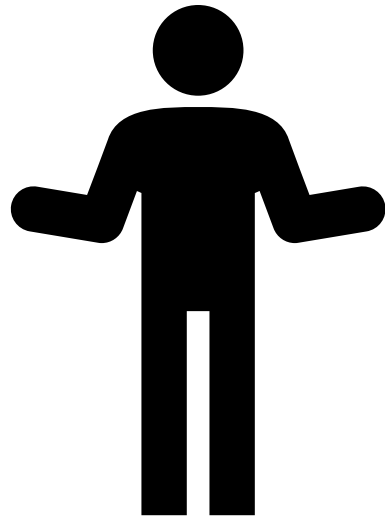
*Access to legal abortion improves the health and safety of pregnant people so pregnant people should have the right to choose abortion.*

## Argument from Positive Consequences

- **Premise** : If A is brought about, good consequences will occur.
- **Conclusion** : Therefore A should be brought about.

# Critical Questions

What evidence supports the claim that the cited consequences will occur and is it sufficient to support the strength of the claim adequately?



# Walton's Argument Schemes

*Access to legal abortion improves the health and safety of pregnant people so pregnant people should have the right to choose abortion.*

## Argument from Positive Consequences

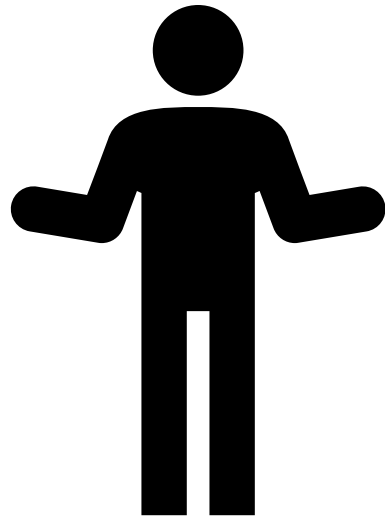
- **Premise** : If A is brought about, good consequences will occur.
- **Conclusion** : Therefore A should be brought about.

# Critical Questions

Are there opposite consequences (bad as opposed to good) that should be taken into account?

Abortion has harmful mental and physical consequences for the person involved.

Argument  
from Negative  
Consequences

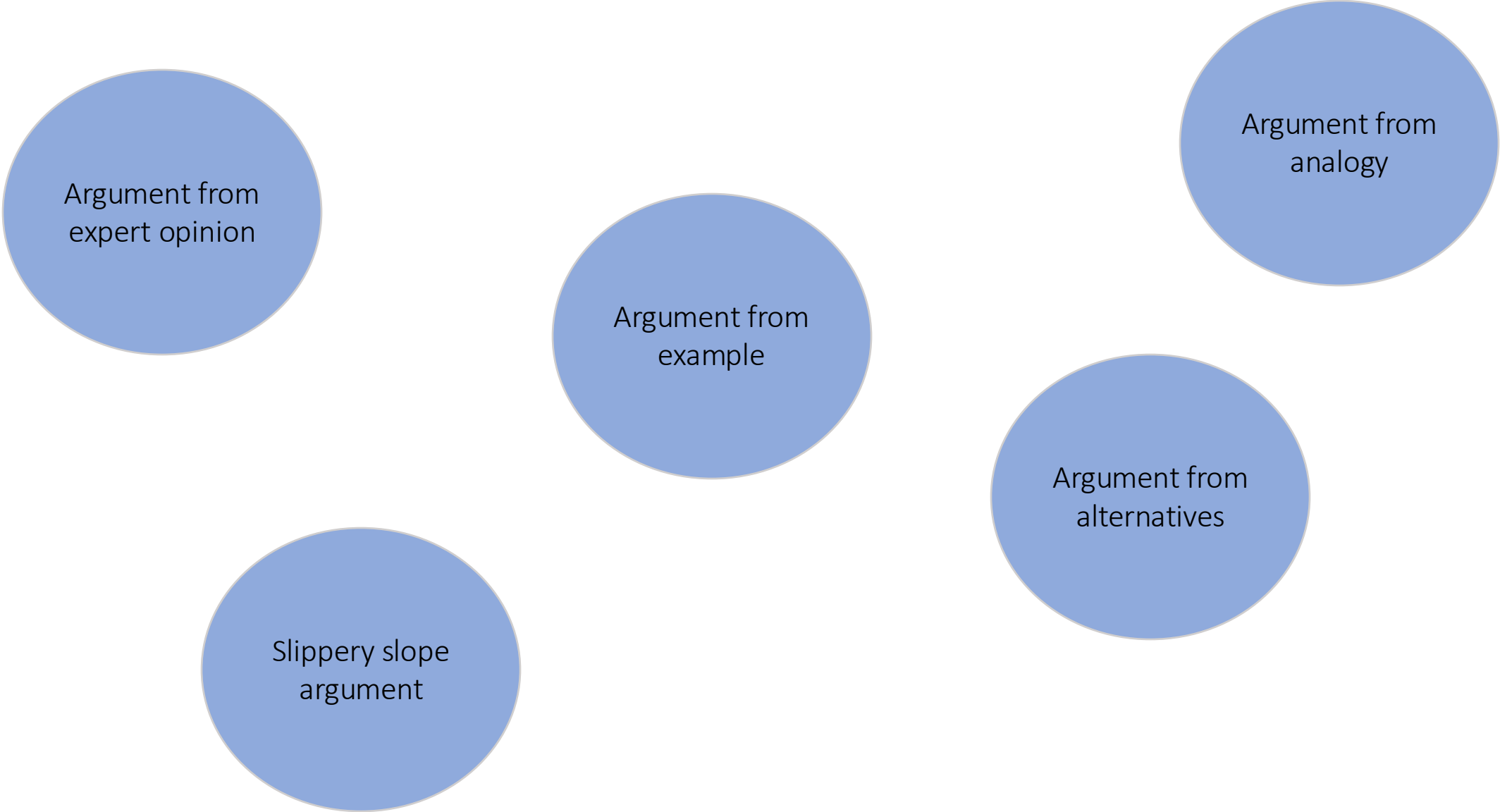


# Walton's Argument Schemes

*Access to legal abortion improves the health and safety of pregnant people so pregnant people should have the right to choose abortion.*

## Argument from Positive Consequences

- **Premise** : If A is brought about, good consequences will occur.
- **Conclusion** : Therefore A should be brought about.



Argument from  
expert opinion

Argument from  
analogy

Argument from  
example

Argument from  
alternatives

Slippery slope  
argument

$\beta$		subject														predicate														$\alpha$	
1																														1	
																														</	

# Wagemans' Periodic Table of Arguments

1. Predicate vs Subject: that of which something is said (S) + what is said about the subject (P)
  - Predicate: *Schools should close during the Covid-19 pandemic because that would reduce the rate of infection of Covid-19.*
  - Subject: *Not wearing a mask on the train is forbidden, because not wearing a mask on the bus is forbidden.*
2. First vs Second Order
  - 1st order: *Schools should close during the Covid-19 pandemic because that would reduce the rate of infection of Covid-19.*
  - 2<sup>nd</sup> order: *Masks reduce Covid transmission because WHO says so.*
3. Substance
  - Policy: *Schools should close during the Covid-19 pandemic.*
  - Value: *Remote learning is a good substitute for in-person education.*
  - Fact: *Closing schools would reduce the rate of infection of Covid-19.*

$\beta$  subject  
1

# PERIODIC TABLE OF ARGUMENTS

predicate  $\alpha$   
1

In the UK, people who have done unpaid internships have a higher average salary.

Schools should close during the Covid-19 pandemic because that would reduce the rate of infection of Covid-19.

Masks reduce Covid transmission because WHO says so.

<b>Cmp</b> from comparison	<b>Pa</b> from parallel		<b>Mi</b> <i>a minore</i>	<b>Ma</b> <i>a maiore</i>	<b>An</b> from analogy	<b>Cas</b> case to case	<b>Exa</b> from example	<b>G</b> from genus	<b>Sim</b> from similarity	<b>Crr</b> from correlation	<b>Ef</b> from effect	<b>Cau</b> from cause	<b>Sig</b> from sign		<b>Ax</b> axiologic argument	<b>St</b> from standard	<b>Cr</b> from criterion	<b>Pr</b> pragmatic argument	<b>De</b> deontic argument	<b>Ev</b> from evaluation		
PP	PV	PF	VP	VV	VF	FP	FV	FF	FF	FV	FP	VF	VV	VP	PF	PV	PP					
	<b>Cns</b> from consistency		<b>O</b> from opposites	<b>Di</b> from disjunctives	<b>Pe</b> <i>petitio principii</i>		<b>T</b> from tradition								<b>Au</b> from authority	<b>U</b> from utility	<b>Po</b> <i>ad populum</i>	<b>Be</b> from beauty	<b>Cmm</b> from commitment	<b>Ba</b> <i>ad baculum</i>	<b>Ch</b> from character	<b>Em</b> from emotion
																			<b>Car</b> <i>ad carotam</i>	<b>H</b> <i>ad hominem</i>	<b>Eth</b> ethotic argument	

2  
 $\gamma$  subject

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2  
predicate  $\delta$



**PERIODIC TABLE OF ARGUMENTS**

**Top Labels:**

- $\beta$  subject
- predicate  $\alpha$

**Bottom Labels:**

- 2
- $\gamma$  subject
- predicate  $\delta$

**Central Table:**

								<b>Cas</b> case to case	<b>Crr</b> from correlation									
								<b>Exa</b> from example	<b>Ef</b> from effect									
								<b>G</b> from genus	<b>Cau</b> from cause					<b>Ax</b> axiologic argument				
<b>Cmp</b> from comparison			<b>Pa</b> from parallel			<b>An</b> from analogy		<b>Sim</b> from similarity	<b>Sig</b> from sign			<b>Cr</b> from criterion	<b>St</b> from standard	<b>Pr</b> pragmatic argument	<b>Ev</b> from evaluation	<b>De</b> deontic argument		
PP	PV	PF	VP	VV	VF	FP	FV	FF	FF	FV	FP	VF	VV	VP	PF	PV	PP	
			<b>Cns</b> from consistency	<b>O</b> from opposites	<b>T</b> from tradition									<b>Au</b> from authority	<b>U</b> from utility	<b>Ba</b> ad baculum	<b>Ch</b> from character	<b>Em</b> from emotion
				<b>Di</b> from disjunctives									<b>Po</b> ad populum	<b>Be</b> from beauty	<b>Car</b> ad carotam	<b>H</b> ad hominem		
				<b>Pe</b> petitio principii									<b>Cmm</b> from commitment			<b>Eth</b> ethotic argument		

**Left Side Note:**

of  
cs  
se?

**Bottom Center:**

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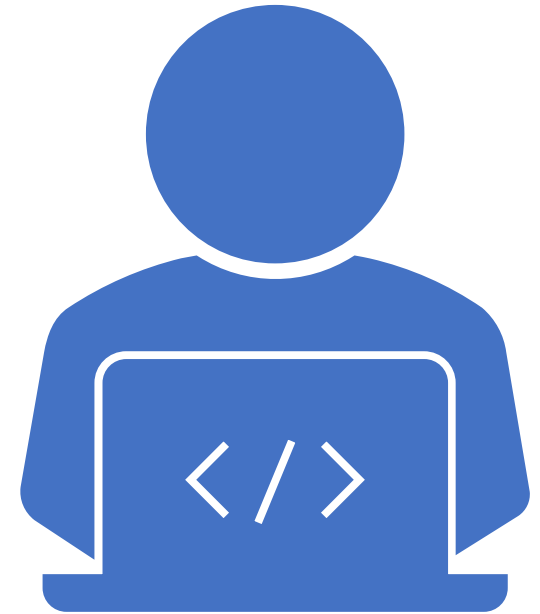
What type of arguments did you use?

The background of the slide is a complex, abstract network of interconnected nodes and lines. The nodes are represented by small, semi-transparent circles in various shades of brown, tan, and black. These nodes are connected by thin, dark lines, creating a dense, web-like structure that fills the entire frame. The overall aesthetic is technical and modern, suggesting themes of connectivity, data, or logic.

# Formalising Argumentation

# What is computational argumentation?

- Formalisation of argumentation theory
- Used to support human-computer connections and computer-computer connections
- Applications include:
  - providing reasoning and explaining decision-making
  - natural language processing and generation tasks



# Abstract Argumentation

**Disregards the internal structure of arguments** and focusses on acceptability conditions that allow certain sets of arguments to co-exist in a rational manner based on a **given attack relationship between arguments**.

*(P. M. Dung, 1995)*

Should I go  
right or left?

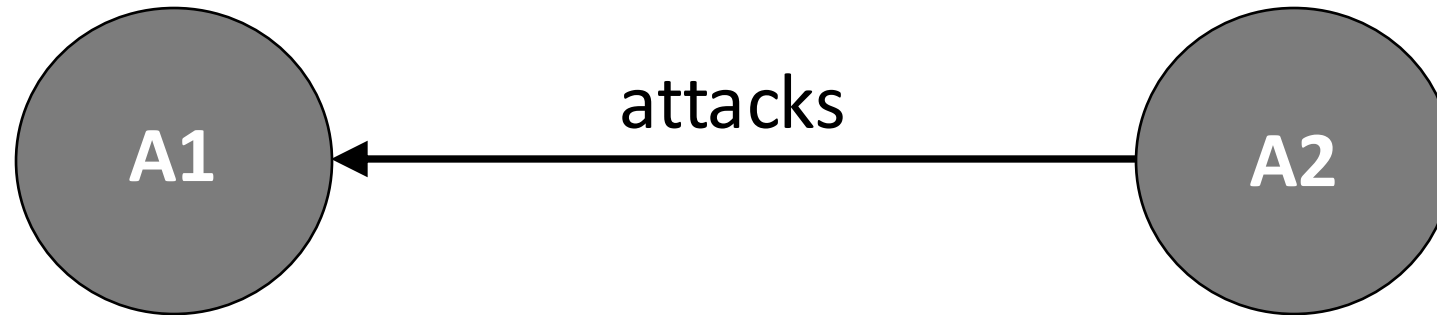


## Argument 1 (A1)

Going left is the fastest route,  
therefore I should go left

## Argument 2 (A2)

Today there is an obstacle to the left,  
therefore I should go right



# Has social media been good for humanity?



**A1:** Social media has been good for humanity



**A2:** Social media has not been good for humanity



**A3:** Social media can be good to find news



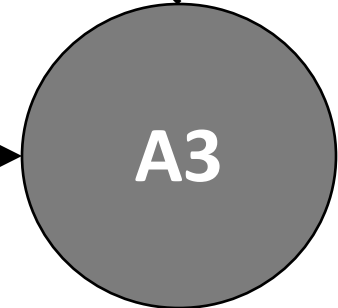
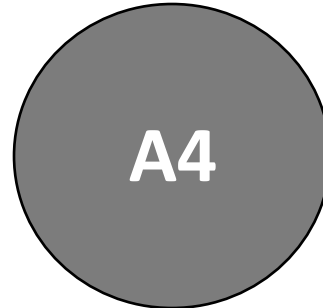
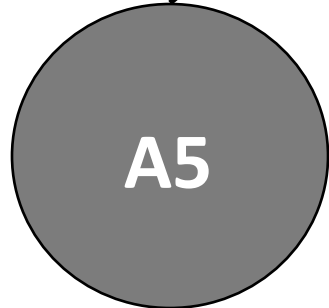
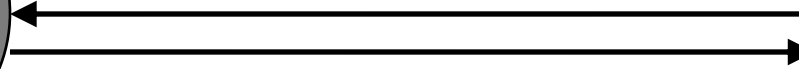
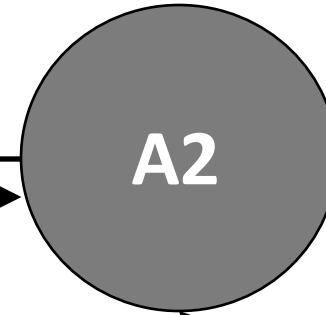
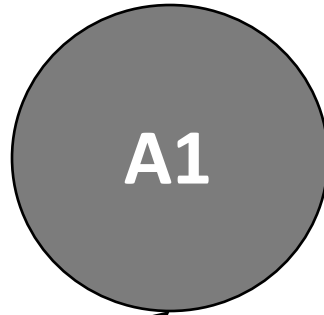
**A4:** We cannot verify if that news is real or not



**A5:** Social media puts privacy and data at risk

Social media is good for humanity

Social media is not good for humanity

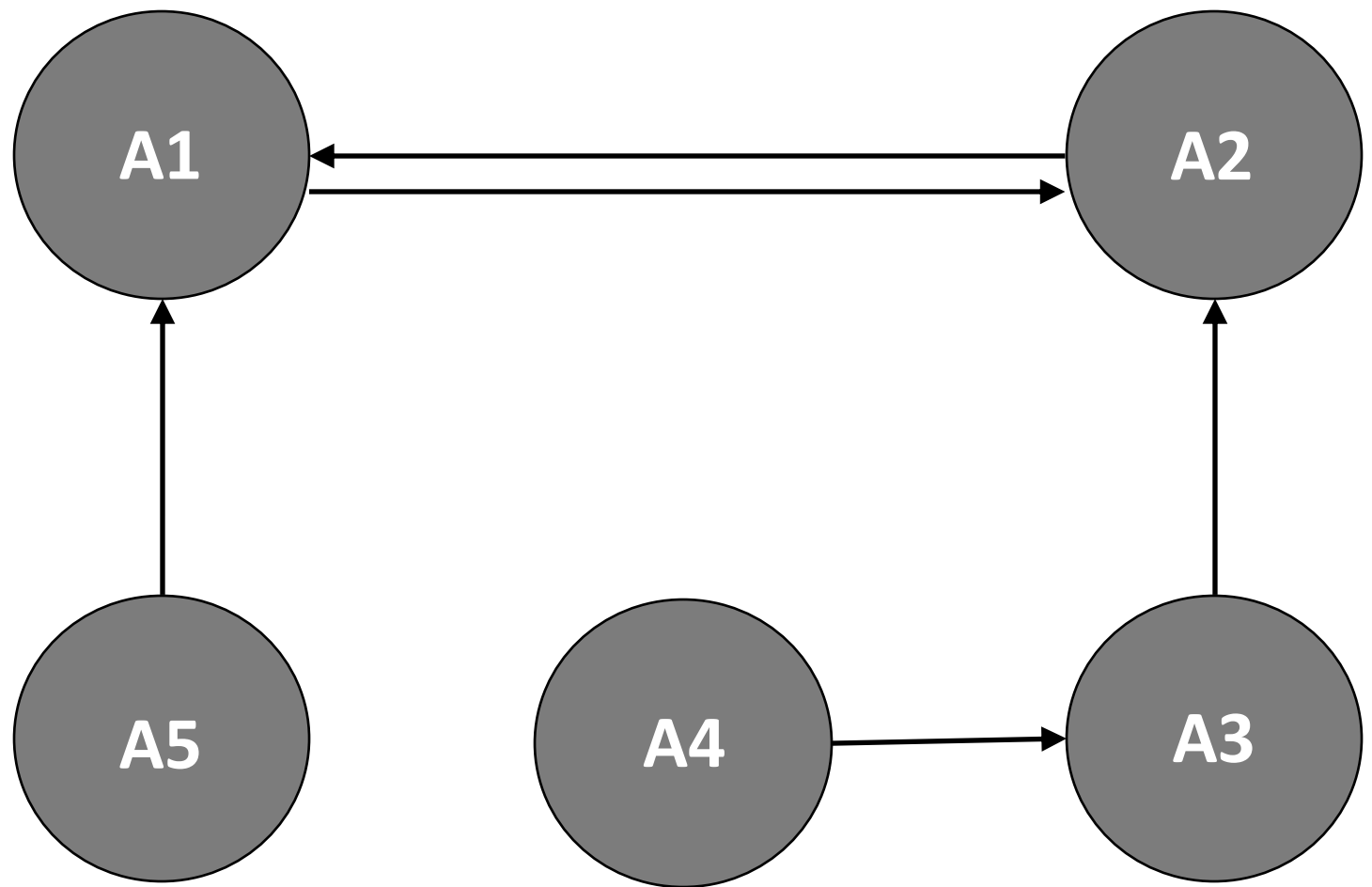


Social media puts  
privacy and data at risk

We cannot verify if that news is real  
or not

Social media can be good to  
find news





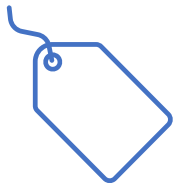
# Create your own abstract argumentation graph

- Choose one of the debates you had before
- Extract the key arguments
- Think about how they attack each other
- Draw a graph of arguments and attacks

# Abstract Argumentation

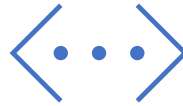
Disregards the internal structure of arguments and **focuses on acceptability conditions** that allow certain sets of arguments to co-exist in a rational manner based on a given attack relationship between arguments.

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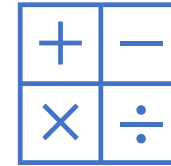
## Label-based

Labellings of arguments in the graphs that have specific properties



## Extension-based

Subsets of arguments in the graphs that have specific properties



## Equations

Solution to a defined set of equations representing the interactions between arguments

# Label-based semantics

**IN** if all its attackers are out (or no attackers)

**OUT** if it has an attacker that is in

**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in

**IN** if all its attackers are out

**OUT** if it has an attacker that is in

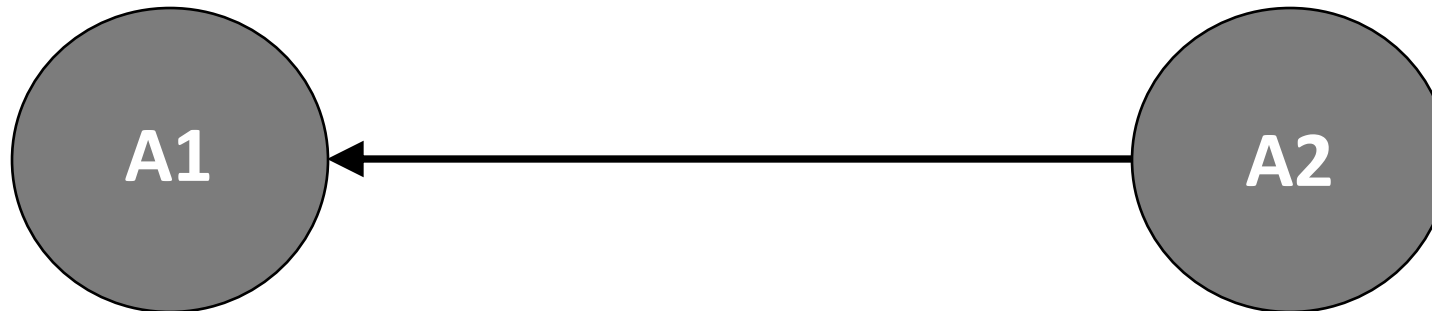
**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in

### **Argument 1 (A1)**

Going left is the fastest route,  
therefore I should go left

### **Argument 2 (A2)**

Today there is an obstacle to the left,  
therefore I should go right



**IN** if all its attackers are out

**OUT** if it has an attacker that is in

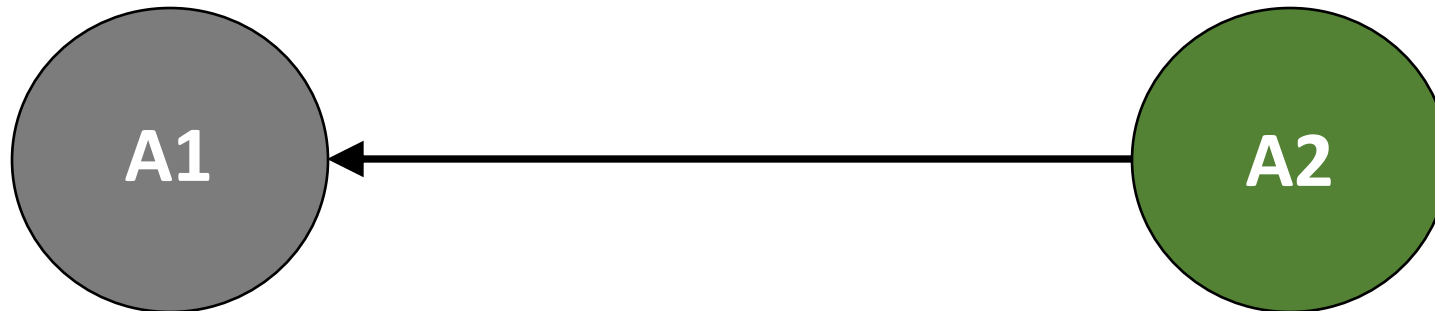
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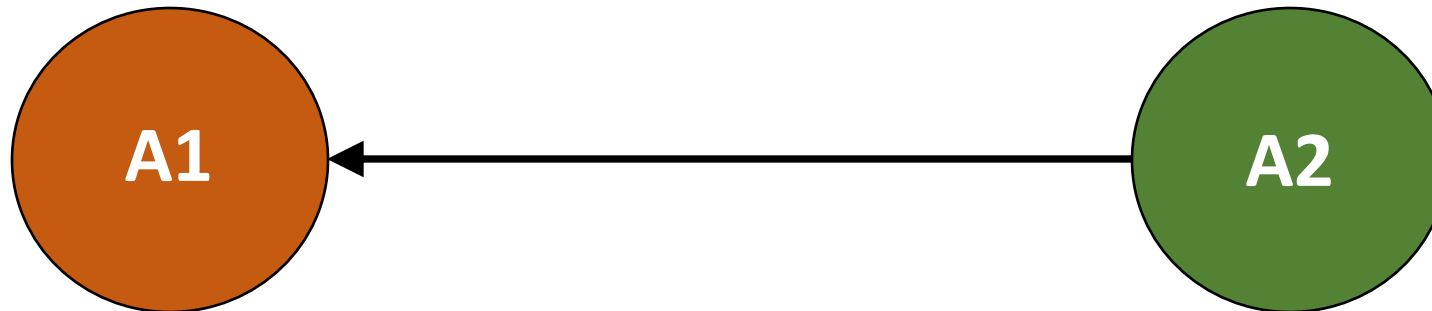
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### **Argument 1 (A1)**

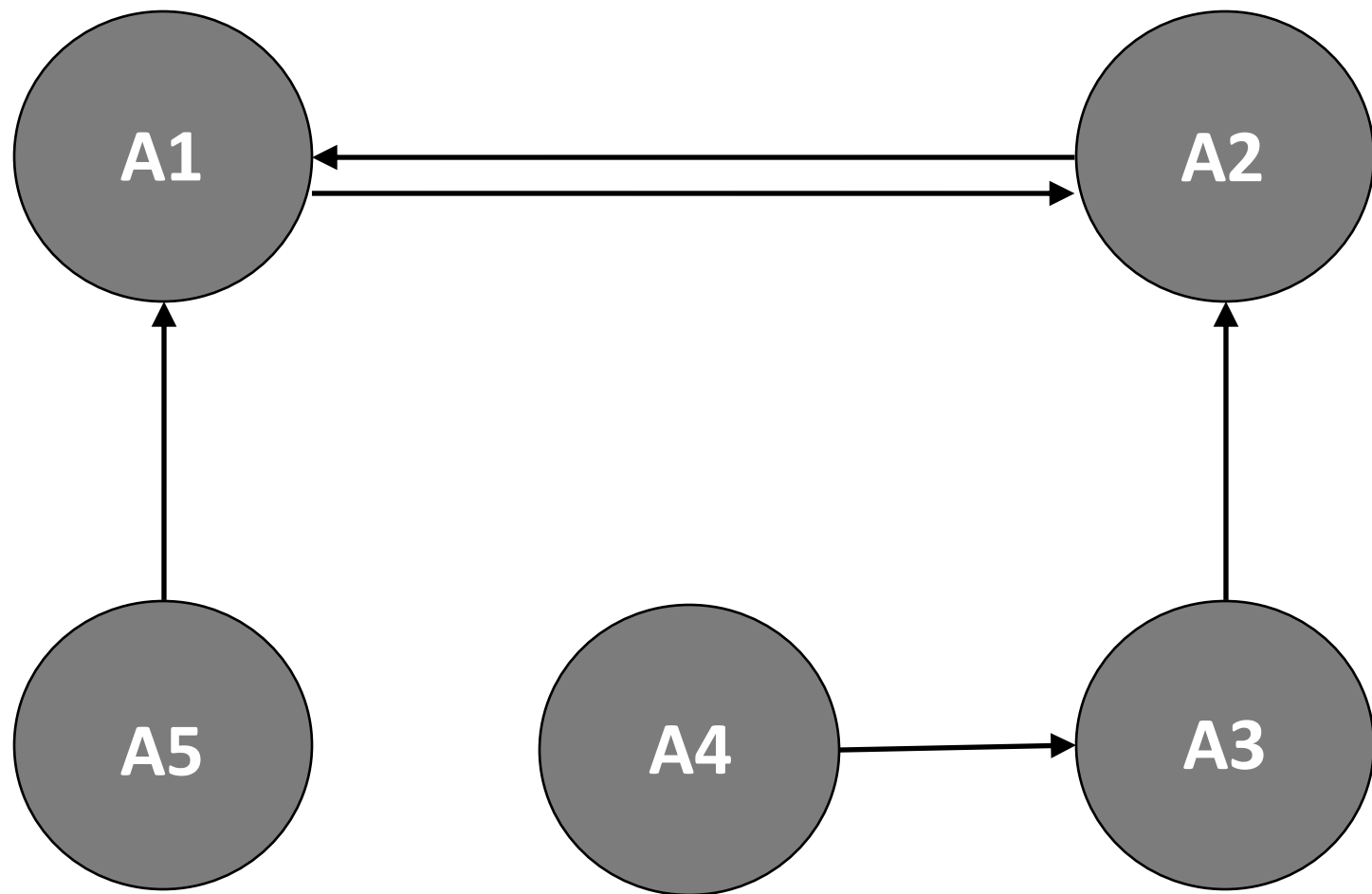
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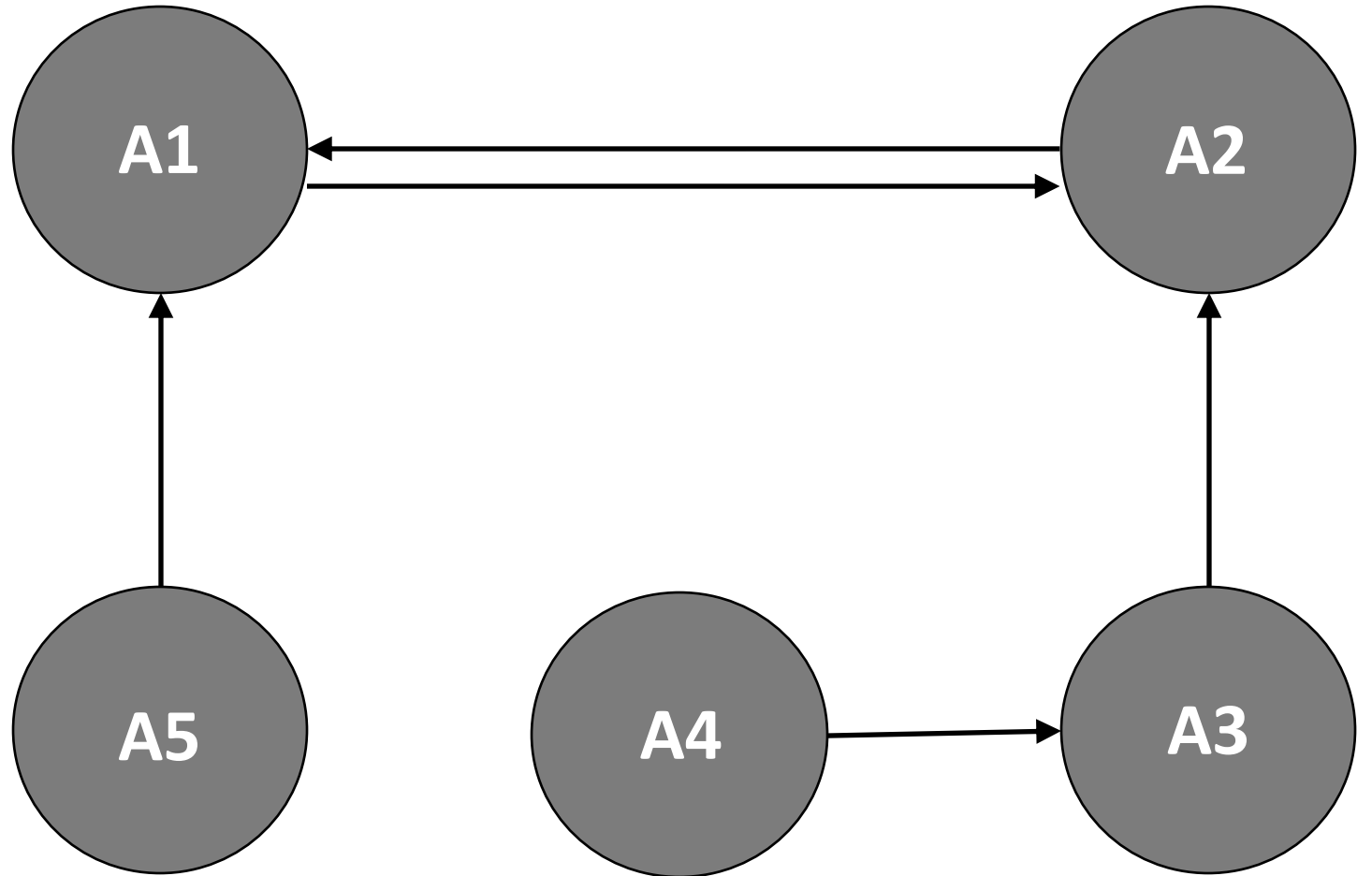




**IN** if all its attackers are out

**OUT** if it has an attacker that is in

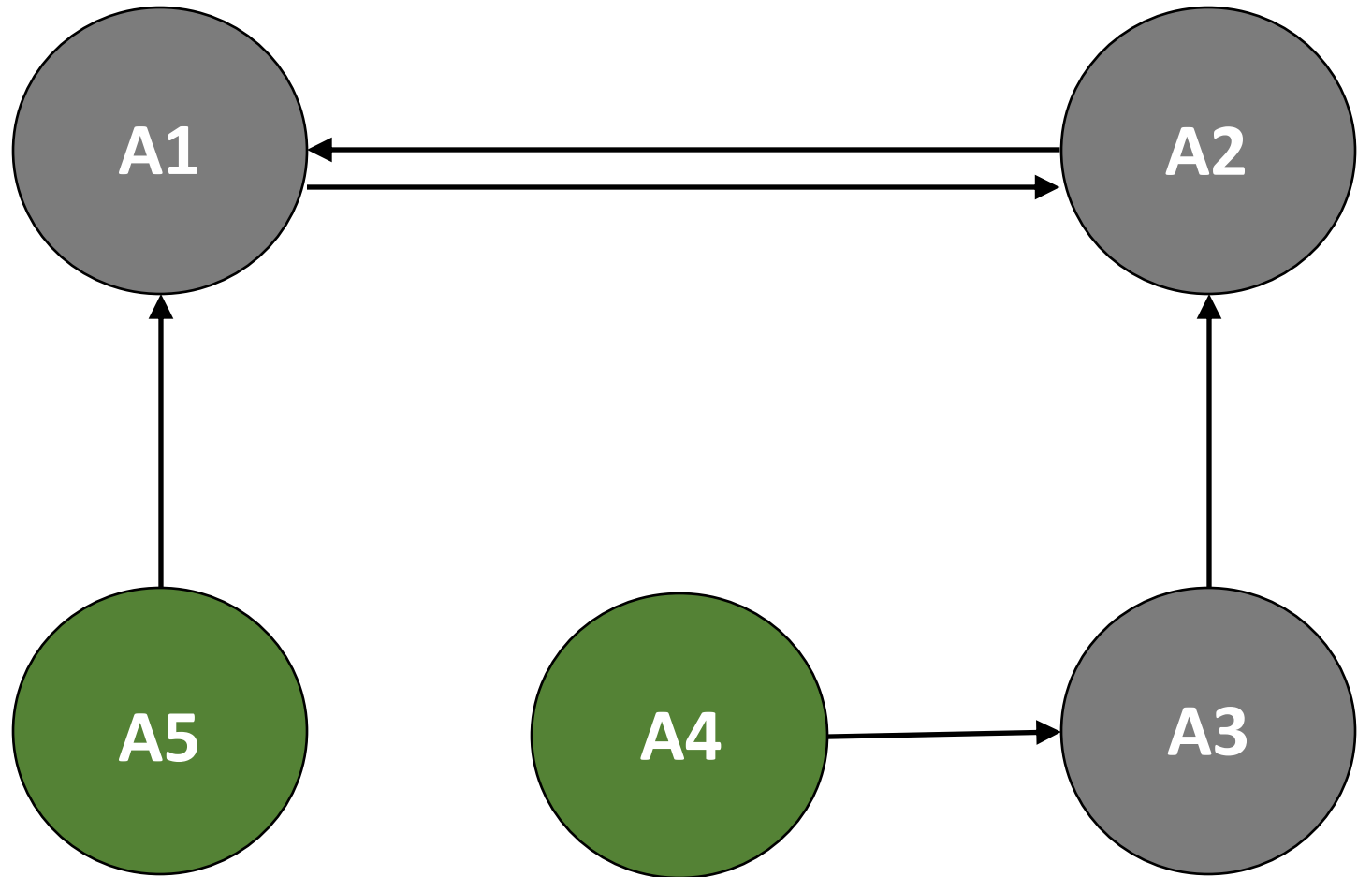
**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in



**IN** if all its attackers are out

**OUT** if it has an attacker that is in

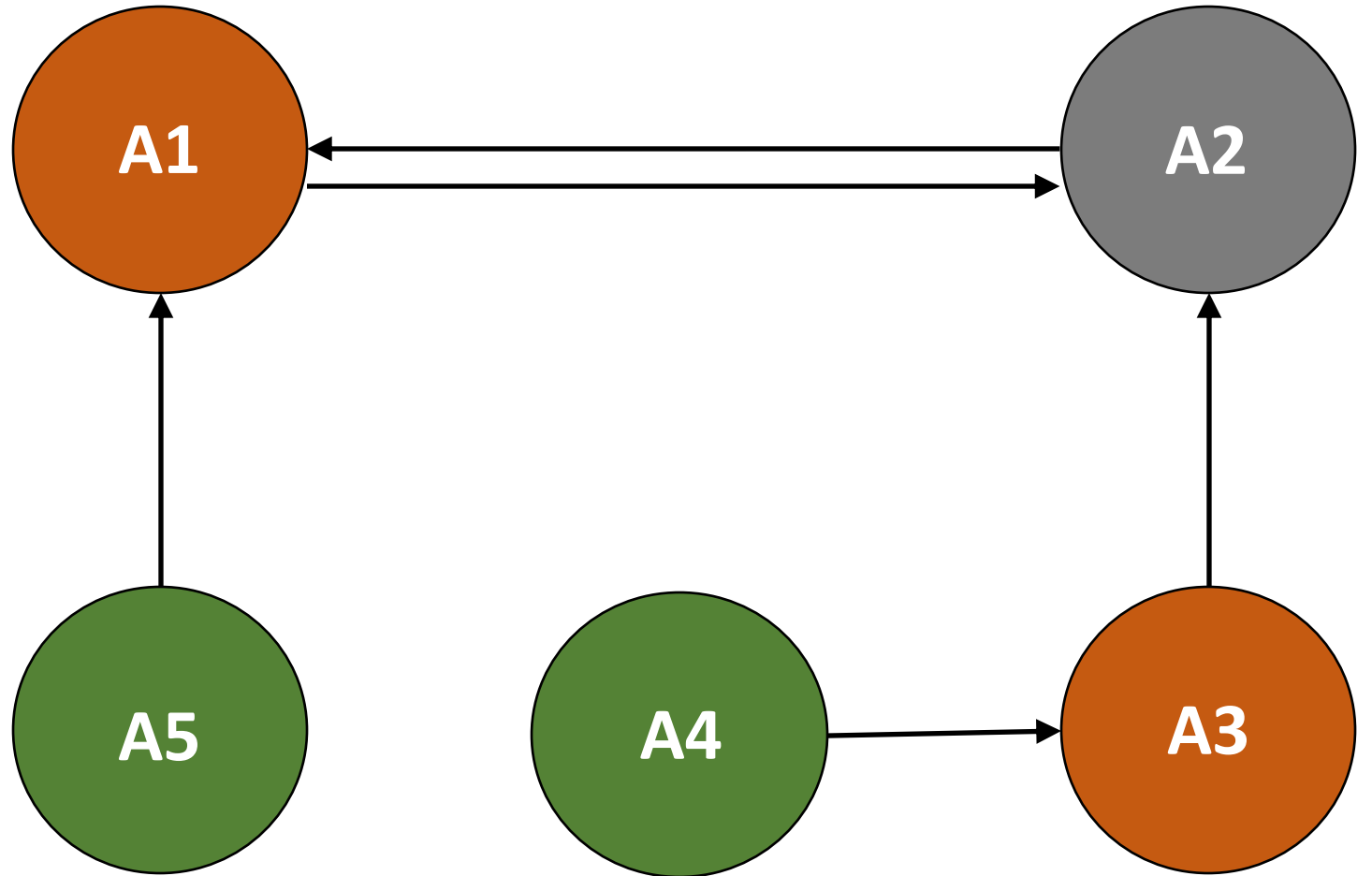
**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in



**IN** if all its attackers are out

**OUT** if it has an attacker that is in

**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in

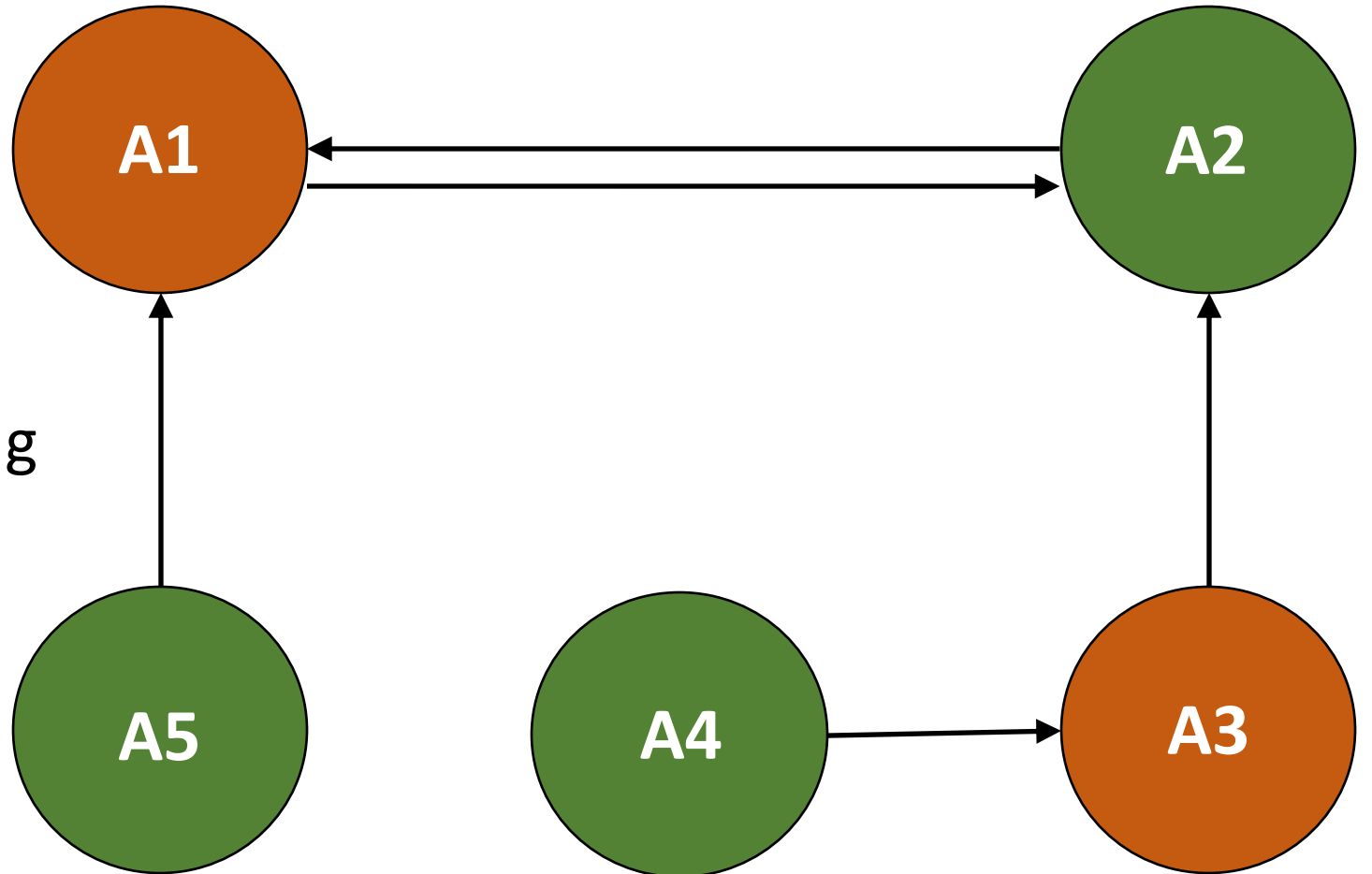


**IN** if all its attackers are out

**OUT** if it has an attacker that is in

**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in

We call this a complete labelling



# Has social media been good for humanity?



**A1:** Social media has been good for humanity



**A2:** Social media has not been good for humanity



**A3:** Social media can be good to find news



**A4:** I read on social media that we cannot verify whether news on social media is real or fake

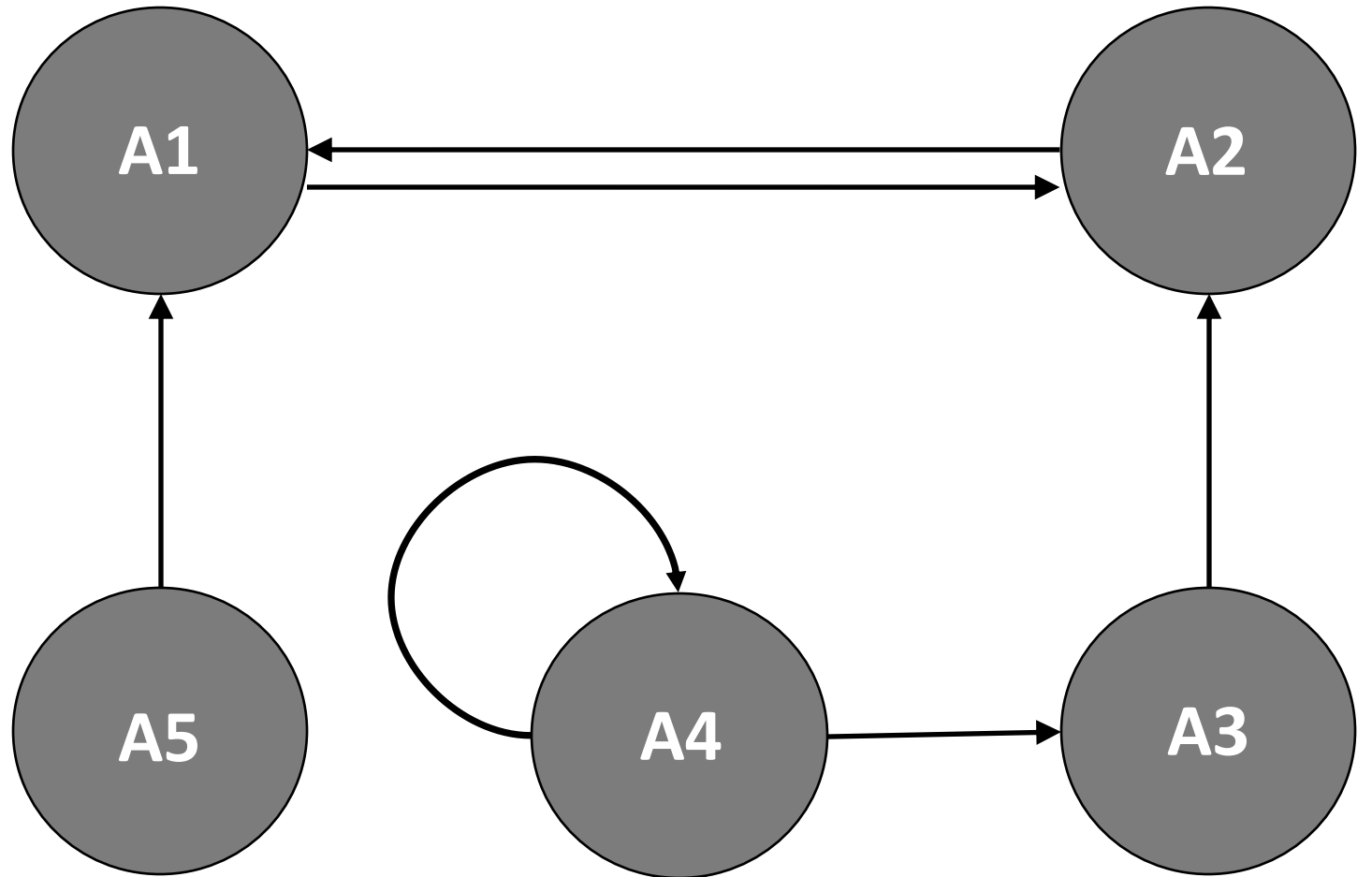


**A5:** Social media puts privacy and data at risk

**IN** if all its attackers are out

**OUT** if it has an attacker that is in

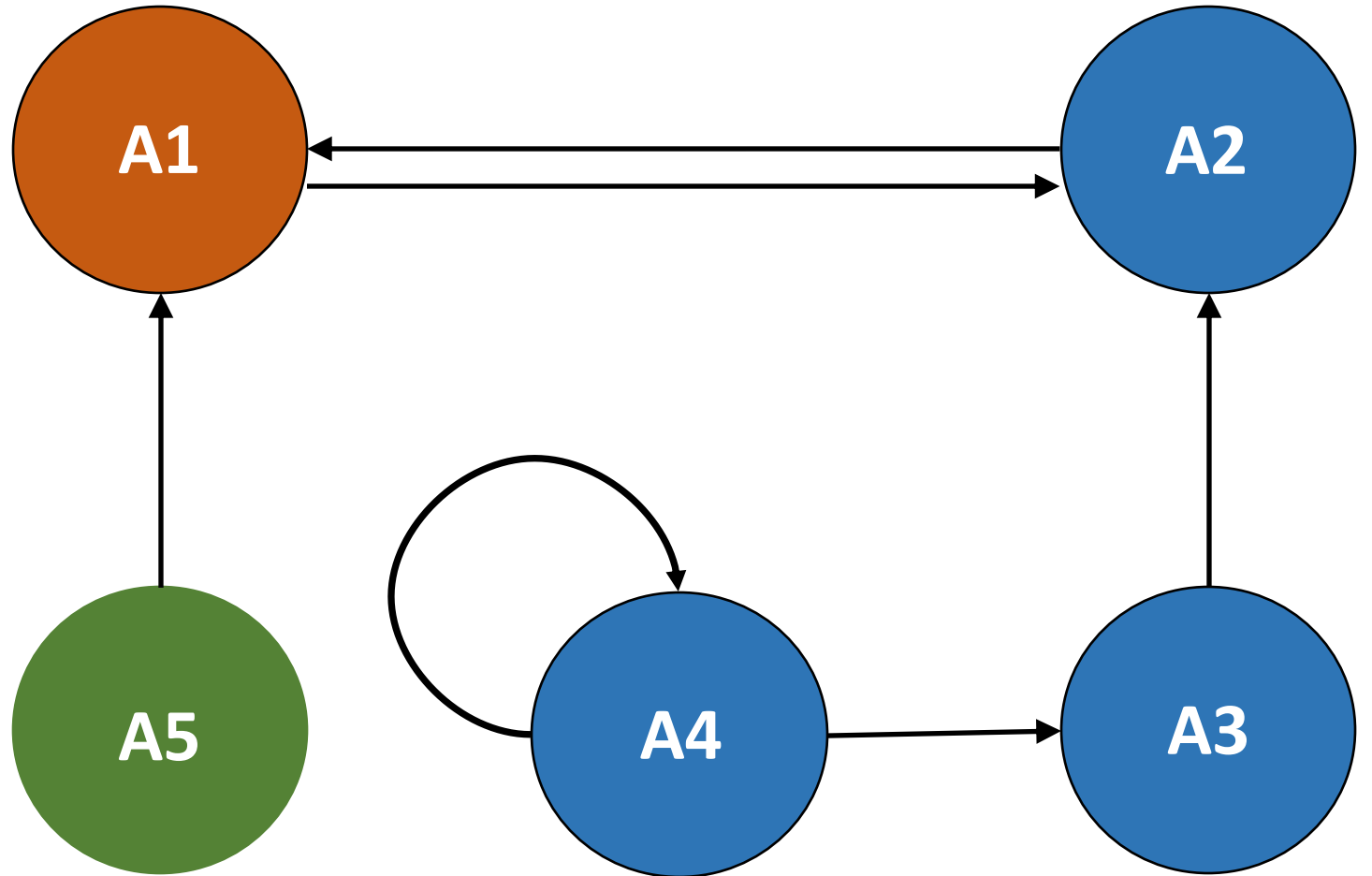
**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in



**IN** if all its attackers are out

**OUT** if it has an attacker that is in

**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in

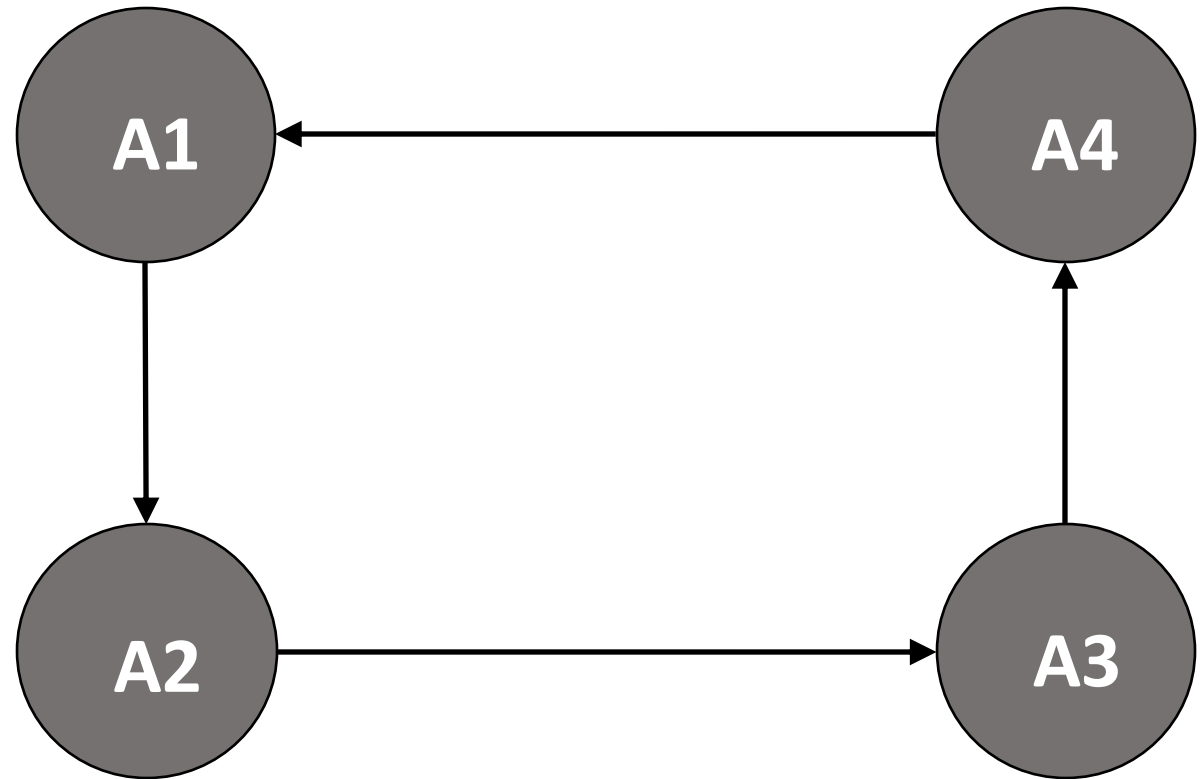


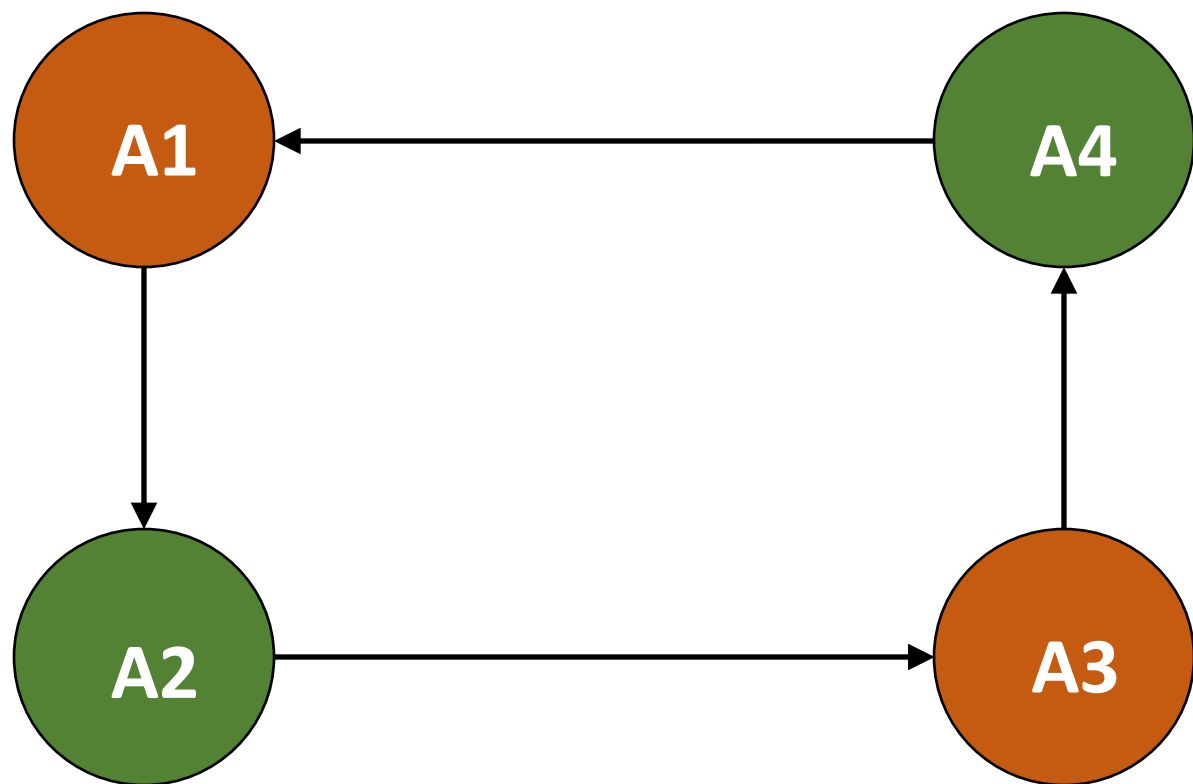
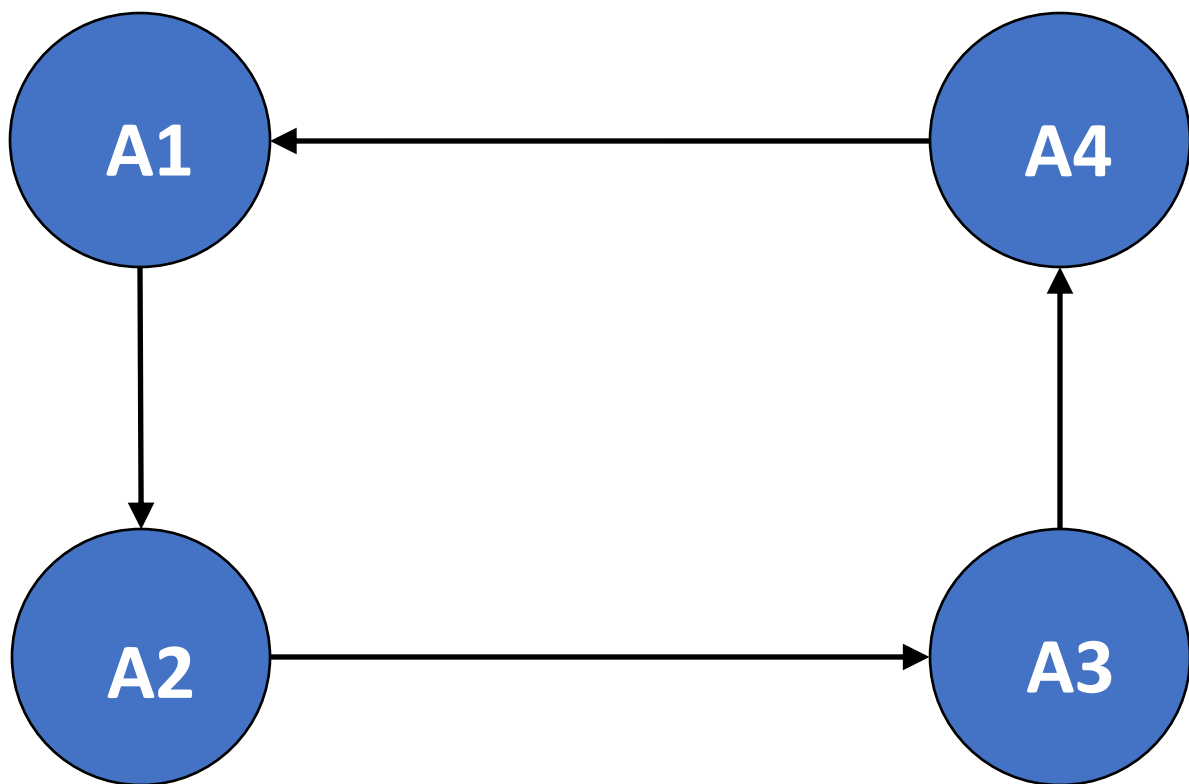


**IN** if all its attackers are out

**OUT** if it has an attacker that is in

**UNDEC** if not all its attackers are out  
and it does not have an attacker that is in





# Labellings

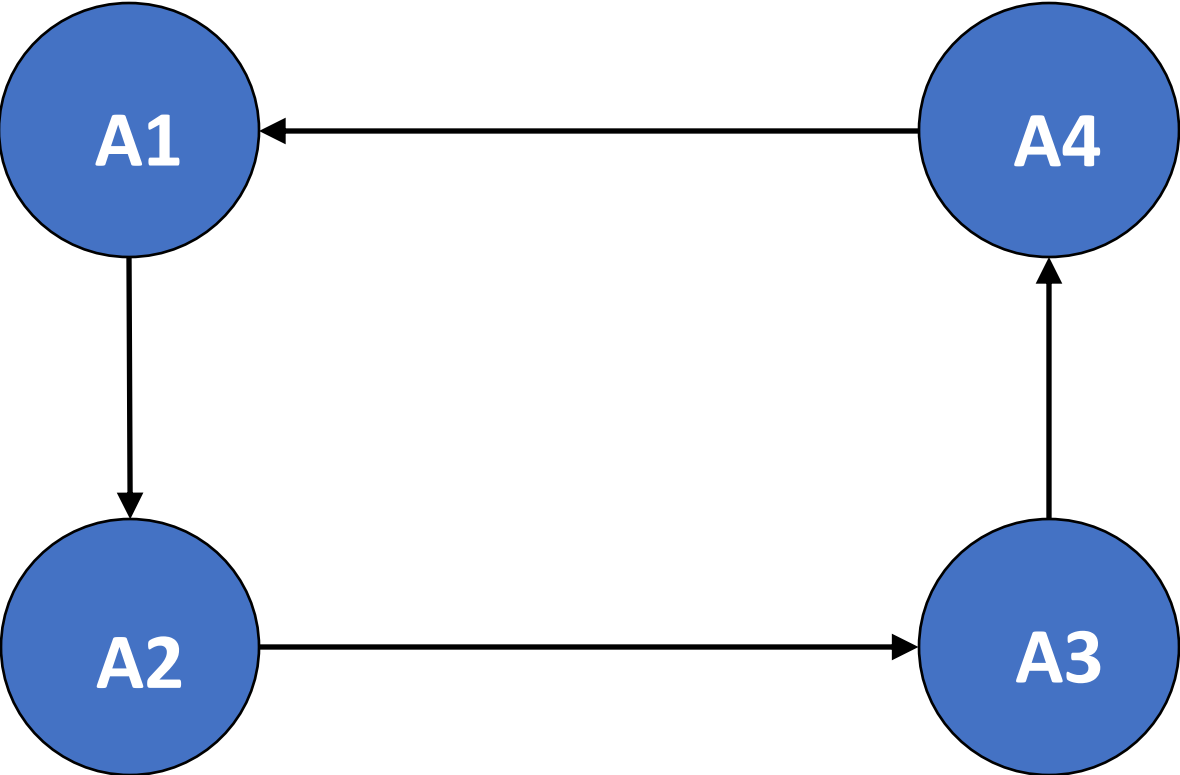
Grounded labelling – minimise the arguments that are IN

Preferred labelling – maximise the arguments that are IN

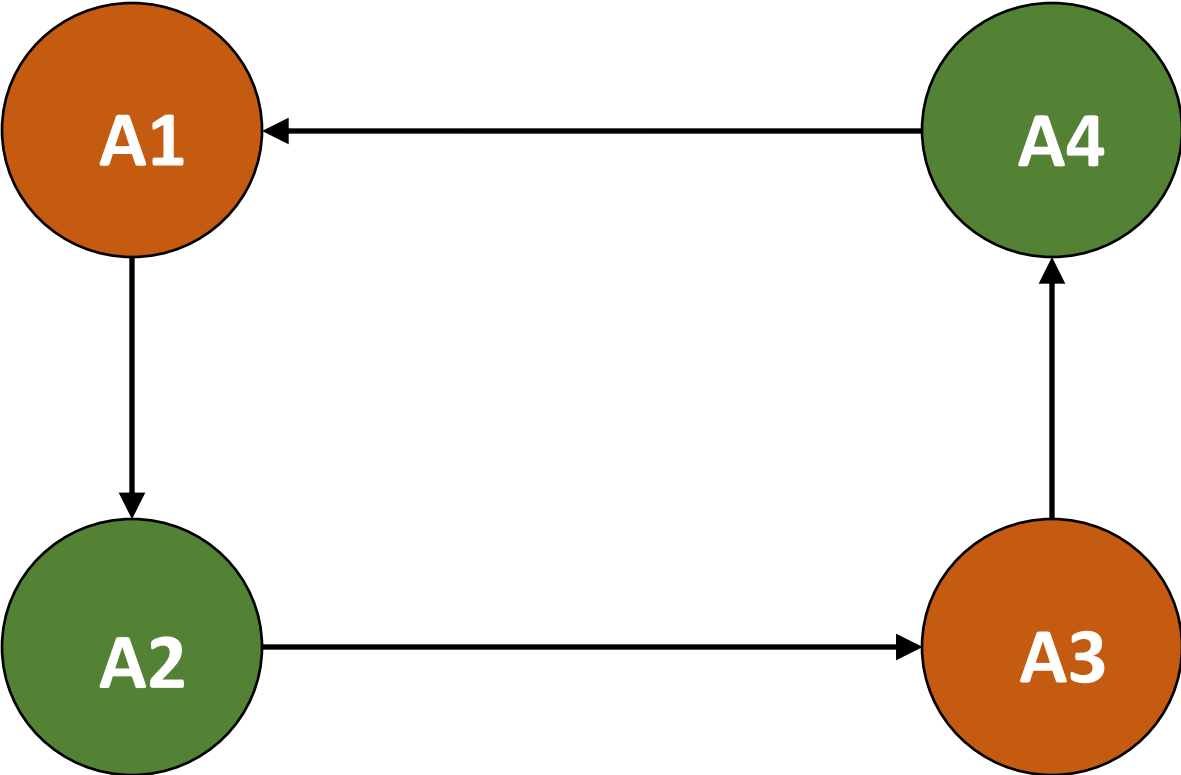
Stable labelling – no UNDEC arguments

Semi-stable labelling – minimise the arguments that are UNDEC

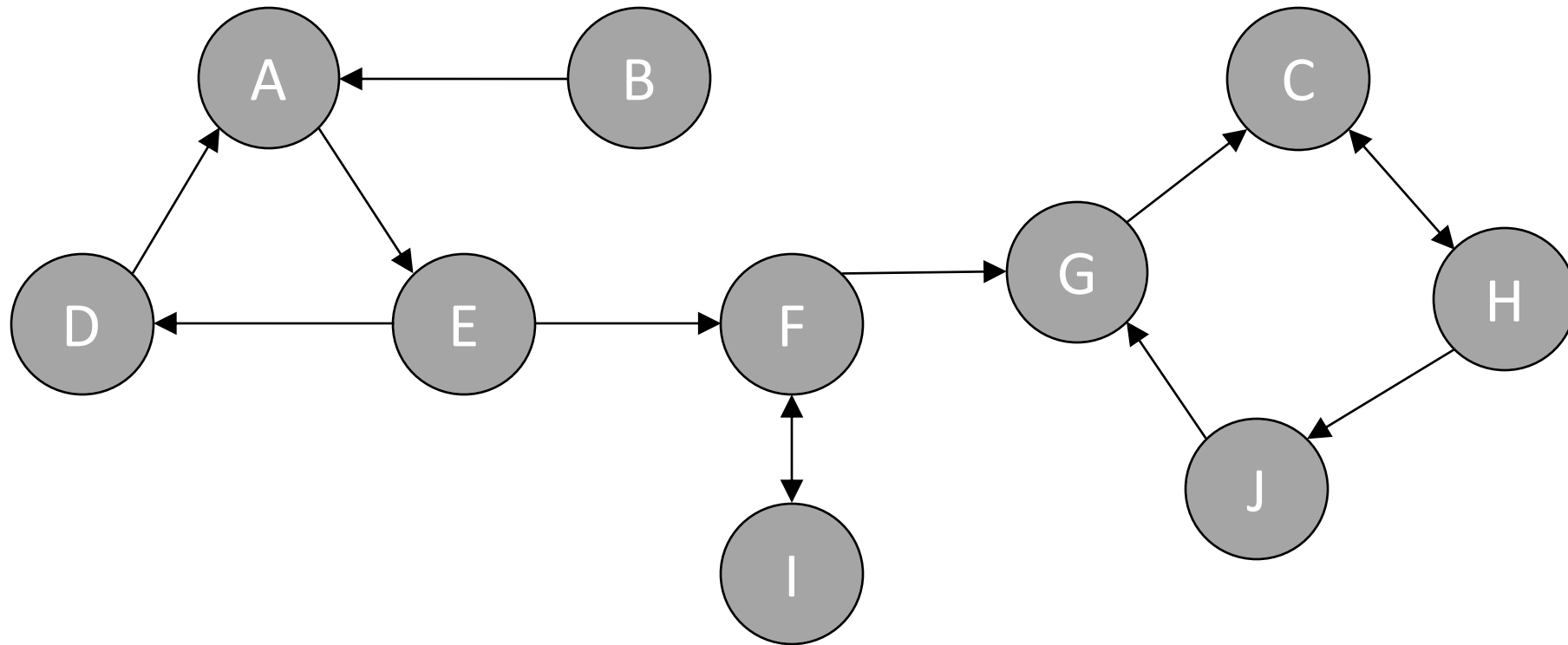
**Grounded labelling**



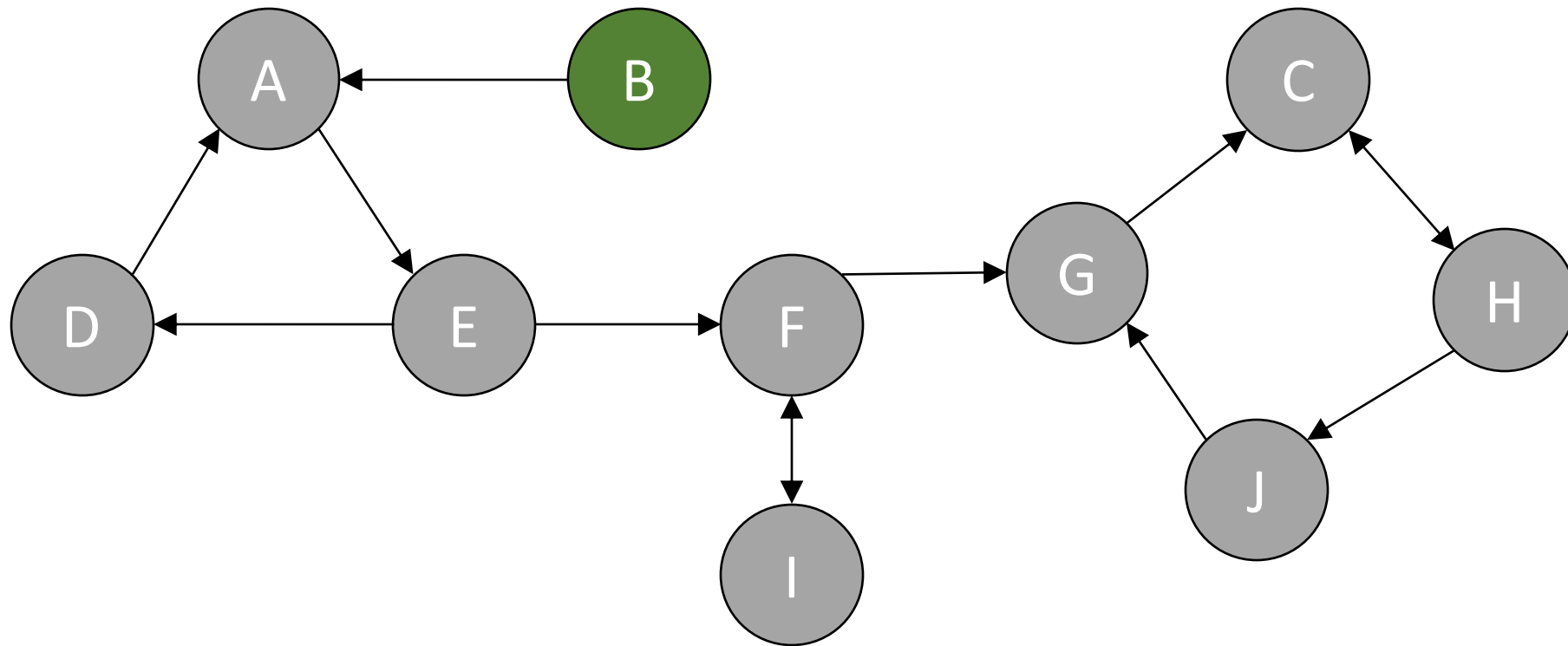
**Preferred labelling**  
**Stable labelling**  
**Semi-stable labelling**



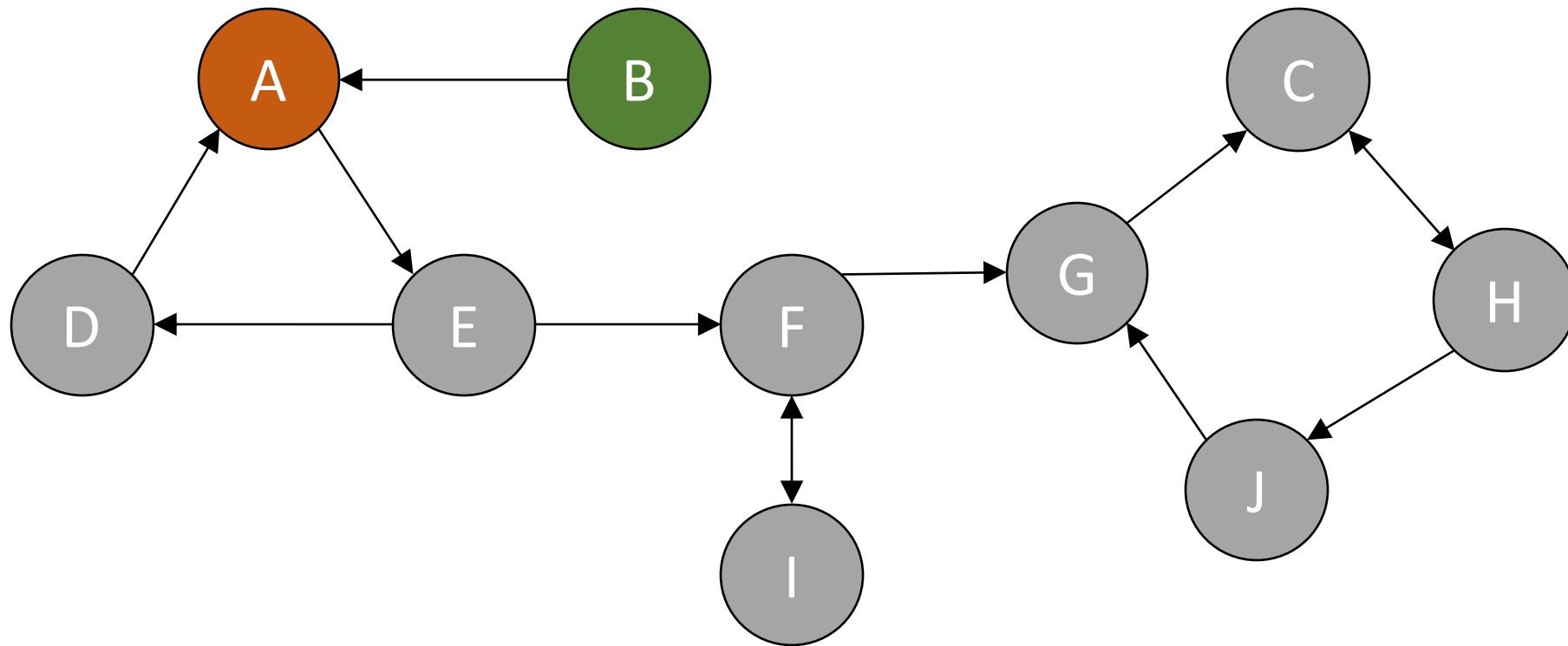
# Which are the grounded labellings?



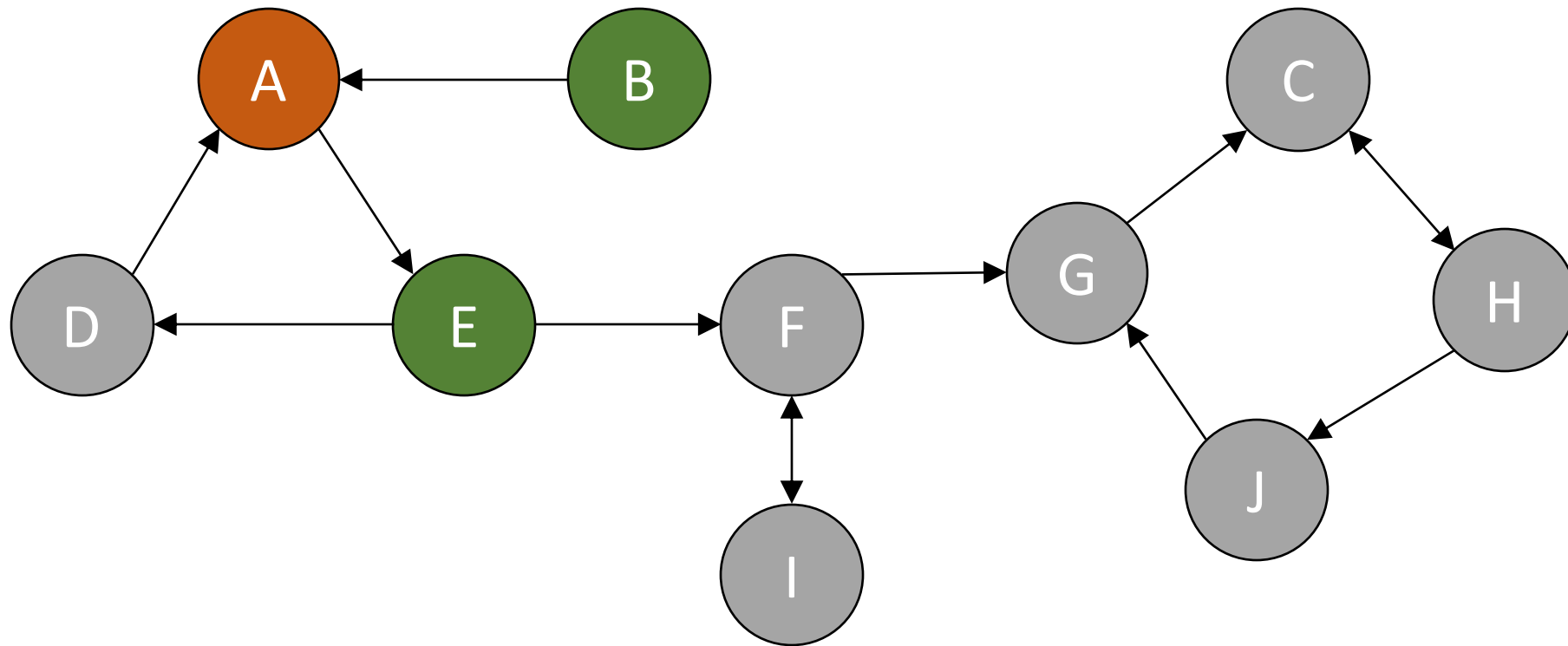
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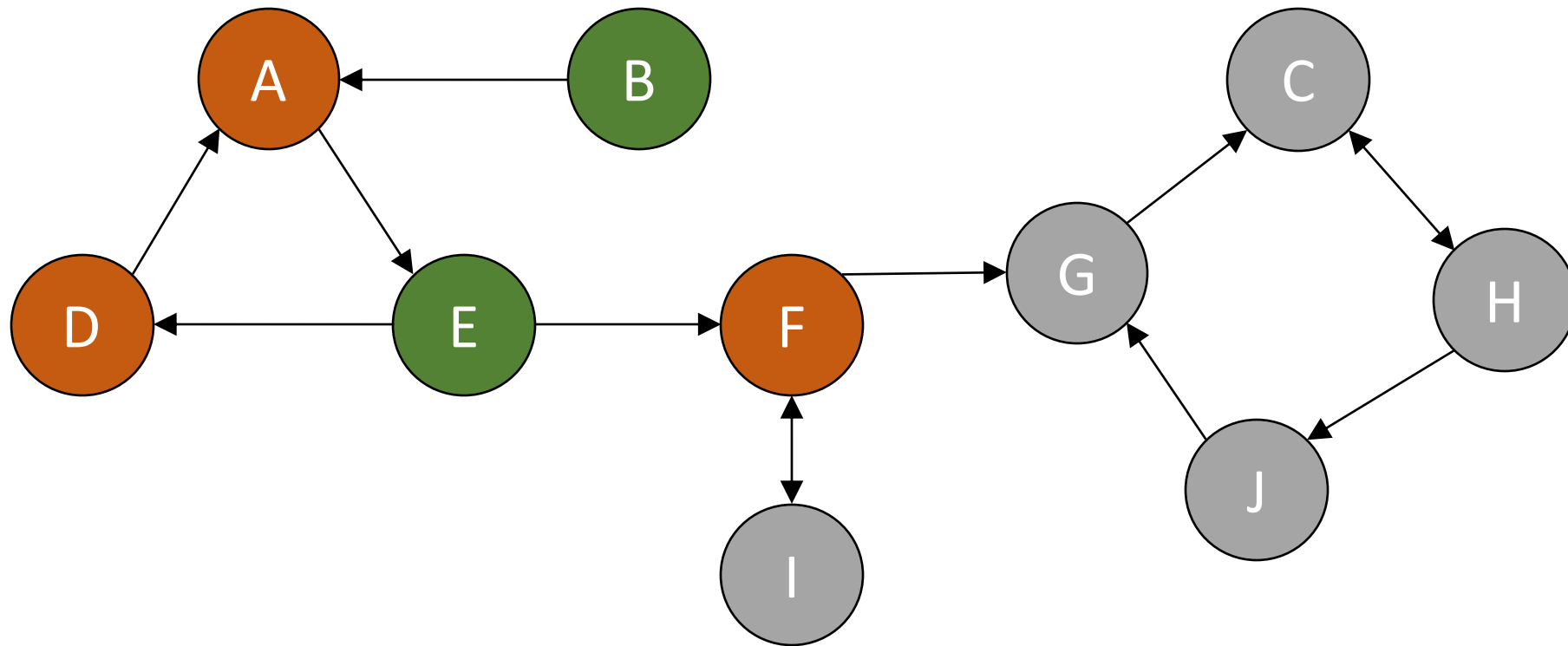


# Which are the grounded labellings?

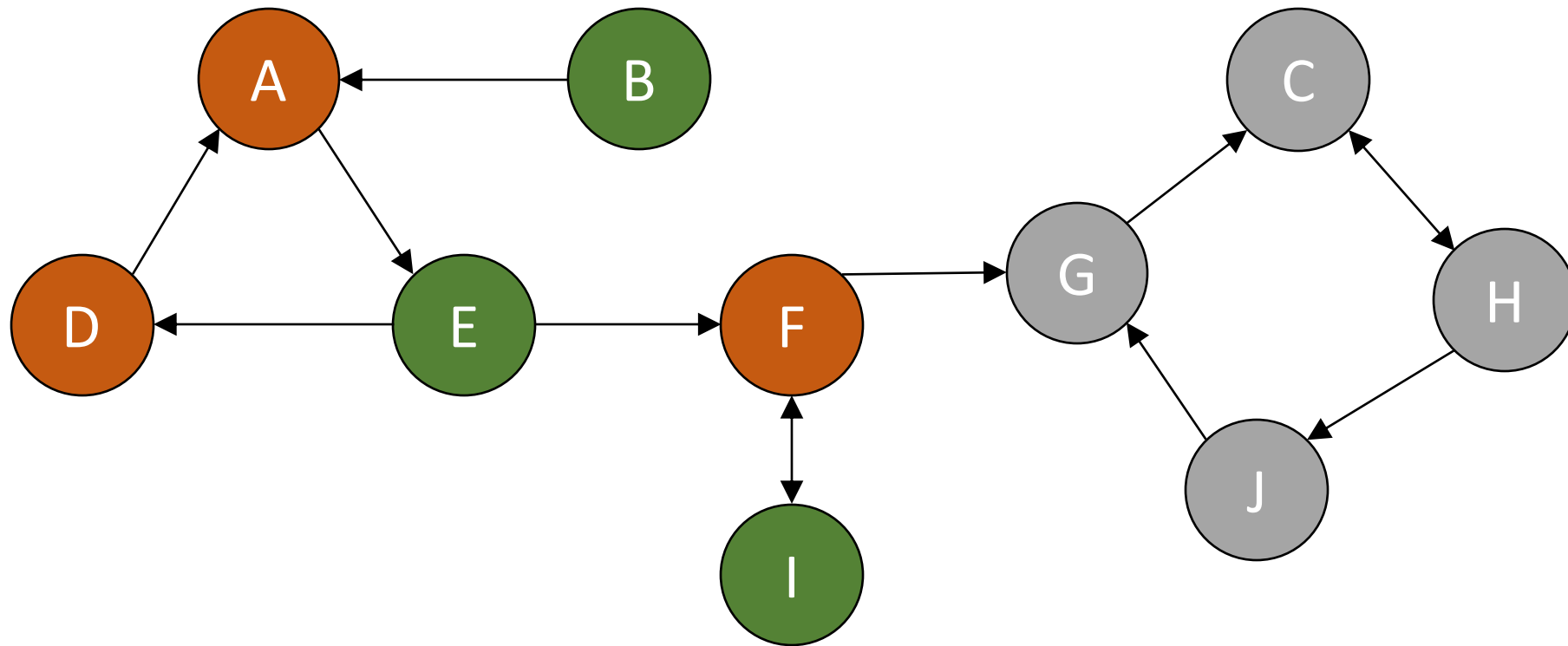




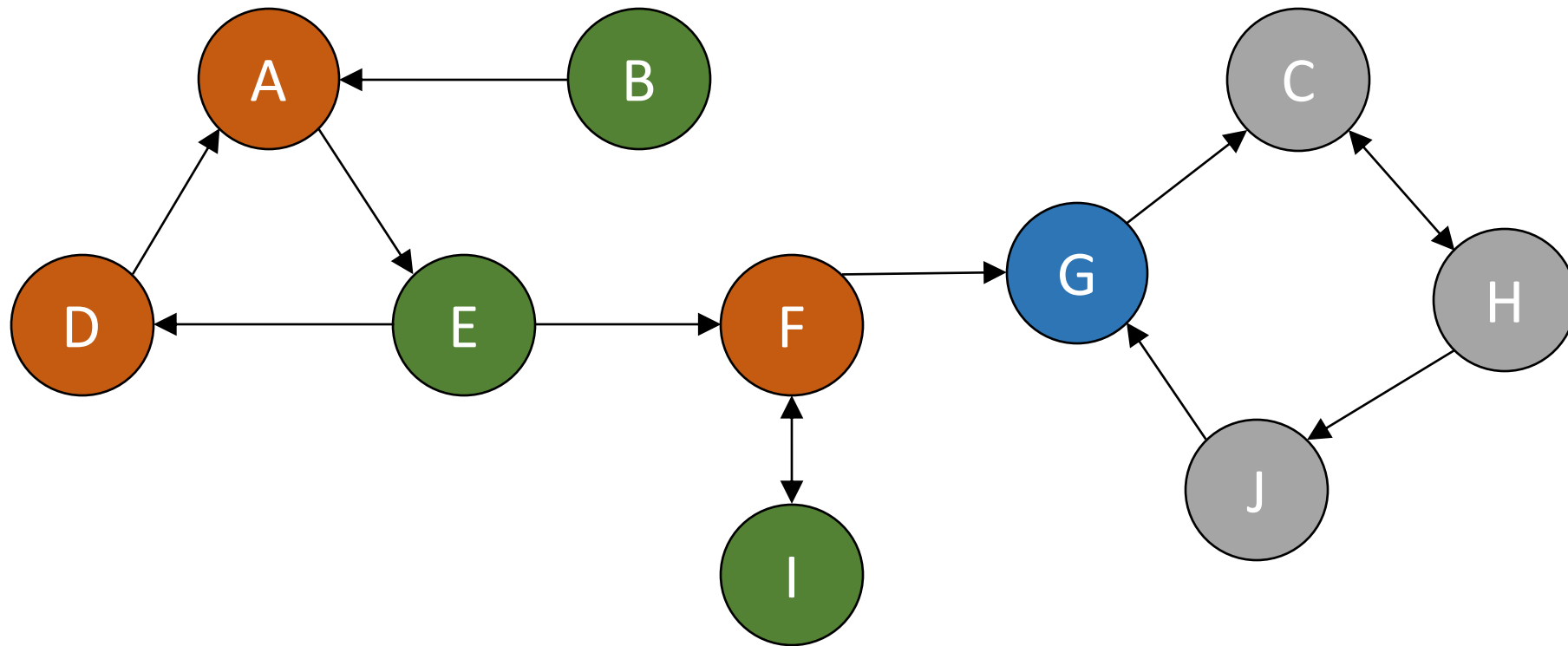
# Which are the grounded labellings?



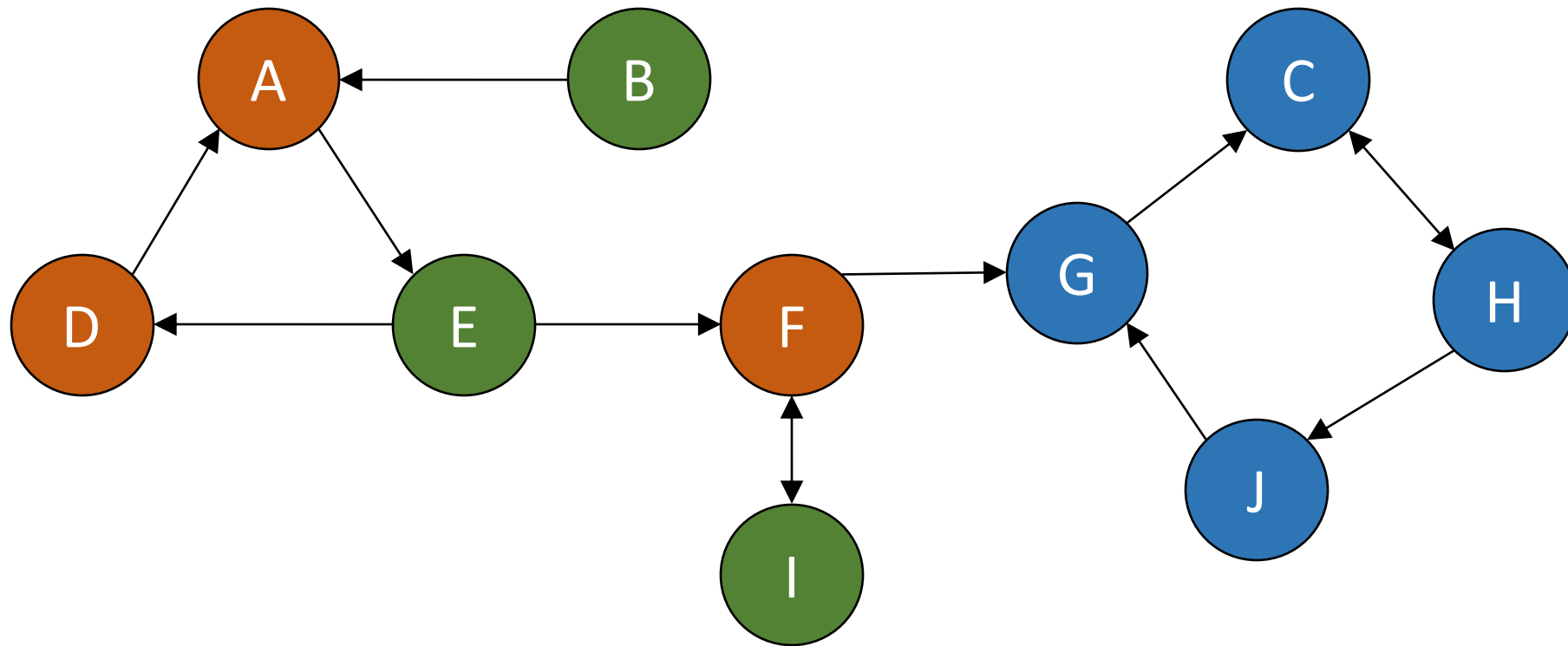
# Which are the grounded labellings?



# Which are the grounded labellings?



# Which are the grounded labellings?



# What are the labellings of the graphs you created for your debate?

Grounded labelling – minimise the arguments that are IN

Preferred labelling – maximise the arguments that are IN

Stable labelling – no UNDEC arguments

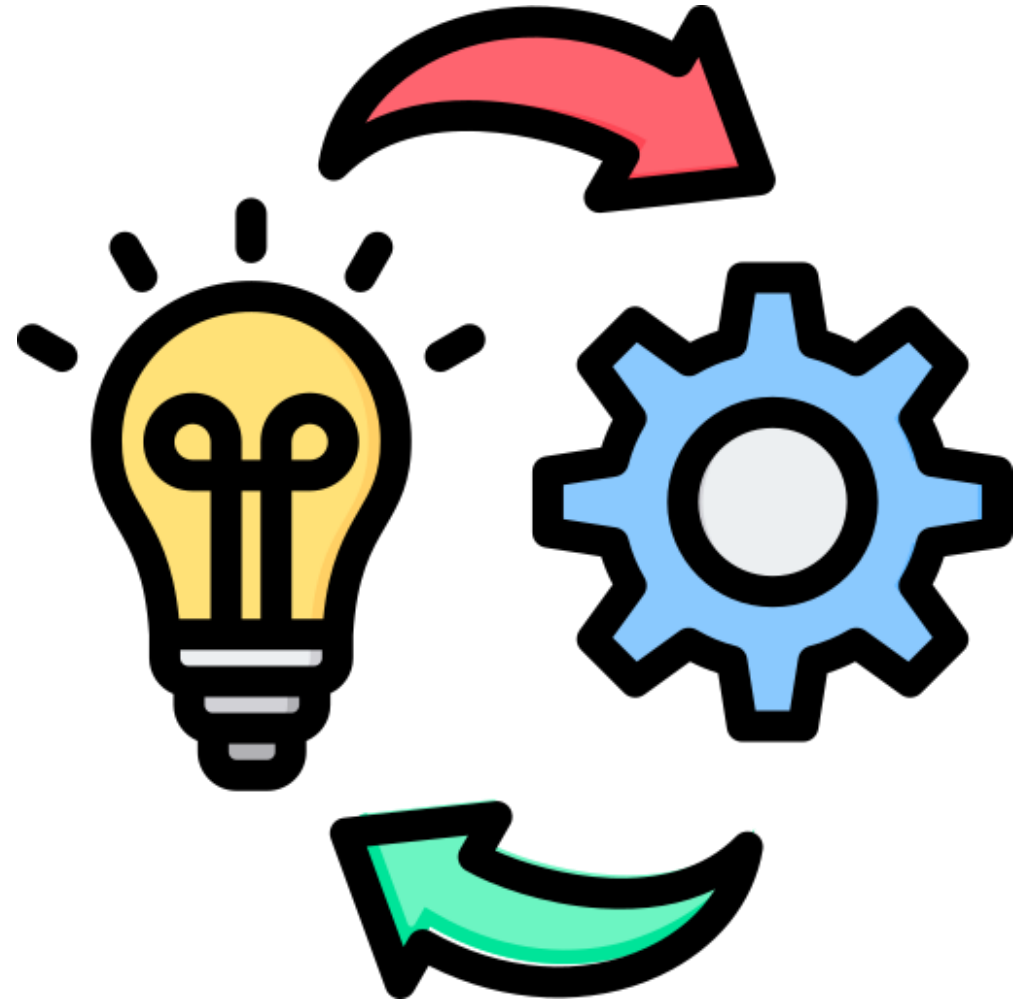
Semi-stable labelling – minimise the arguments that are UNDEC



Break

# Implementation time!

<http://argteach.herokuapp.com>



An abstract graphic featuring concentric circles and a wavy line. The circles are composed of multiple overlapping layers in shades of blue and green. A thick, wavy line in shades of green and blue curves across the right side of the image, partially overlapping the circles. The background is a light, neutral color.

# Variations of abstract argumentation frameworks



# Bipolar argumentation frameworks (BAFs)

- Adds support relations to abstract argumentation frameworks
- Semantics defined differently to account for this:
  - An argument is accepted only if it is directly defended or supported by arguments that are themselves already accepted in a grounded manner.

# Has social media been good for humanity?



**A1:** Social media has been good for humanity



**A2:** Social media has not been good for humanity



**A3:** Social media can be good to find news



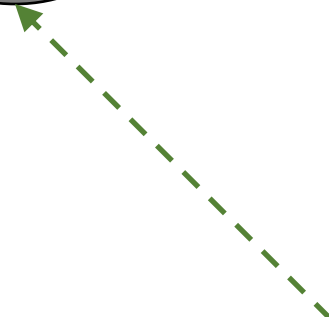
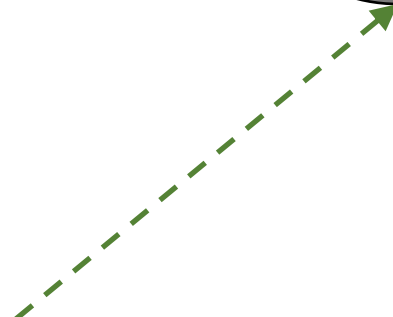
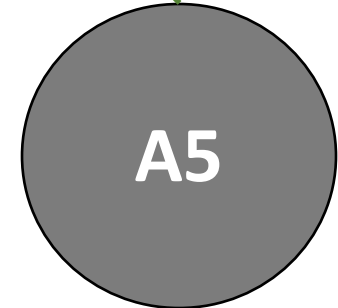
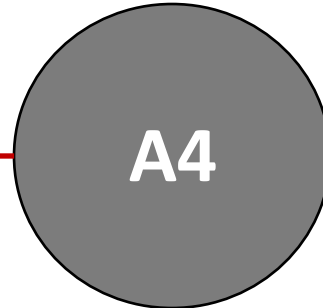
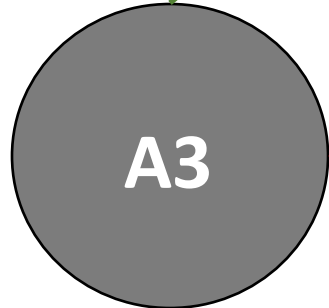
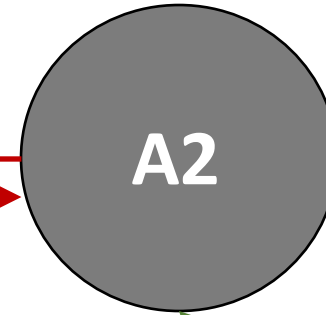
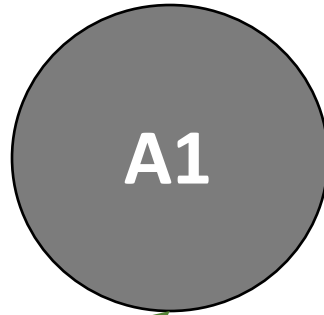
**A4:** We cannot verify if that news is real or not



**A5:** Social media puts privacy and data at risk

Social media is good for humanity

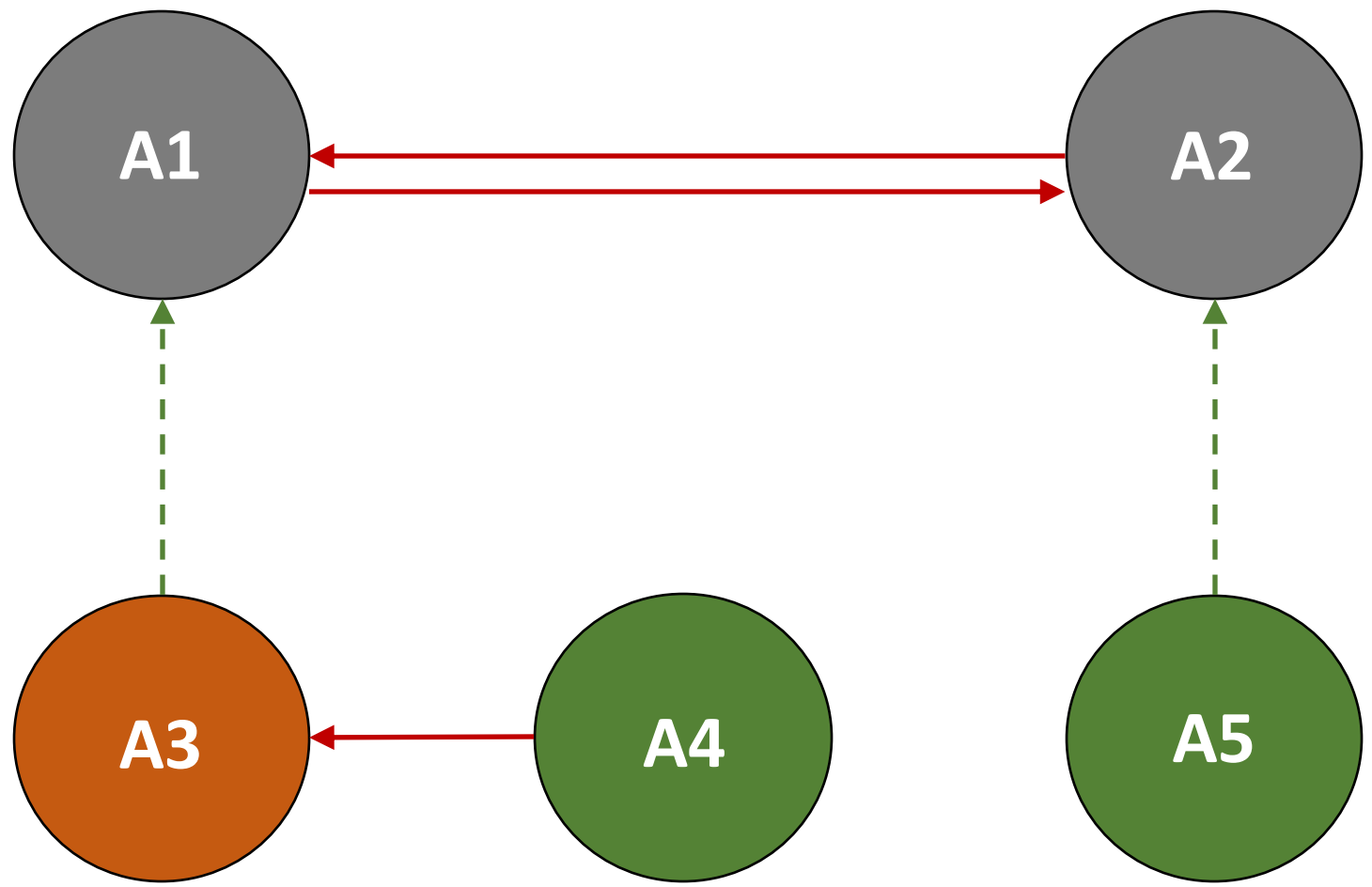
Social media is not good for humanity



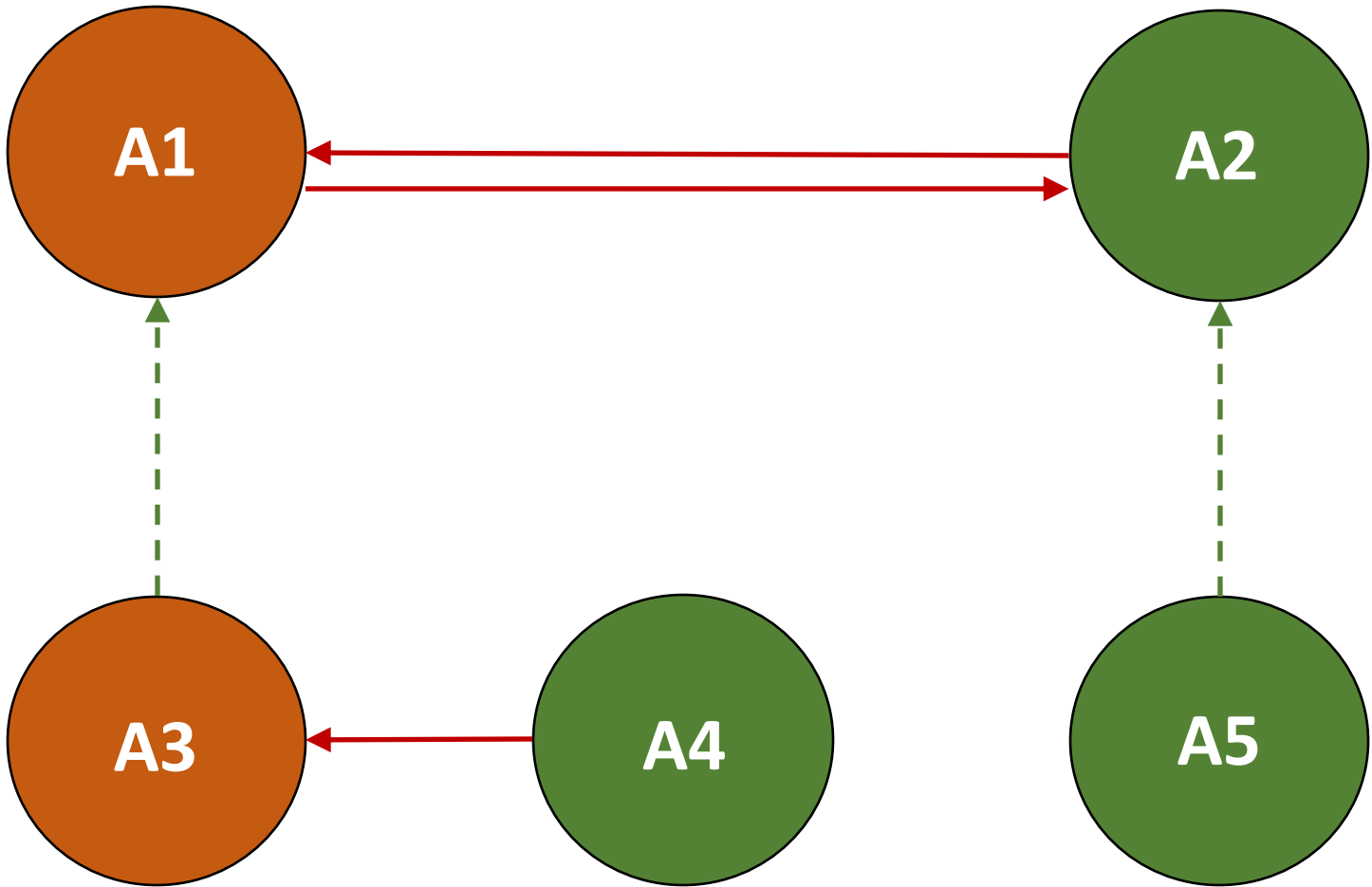
Social media can be good to  
find news

We cannot verify if that news is real  
or not

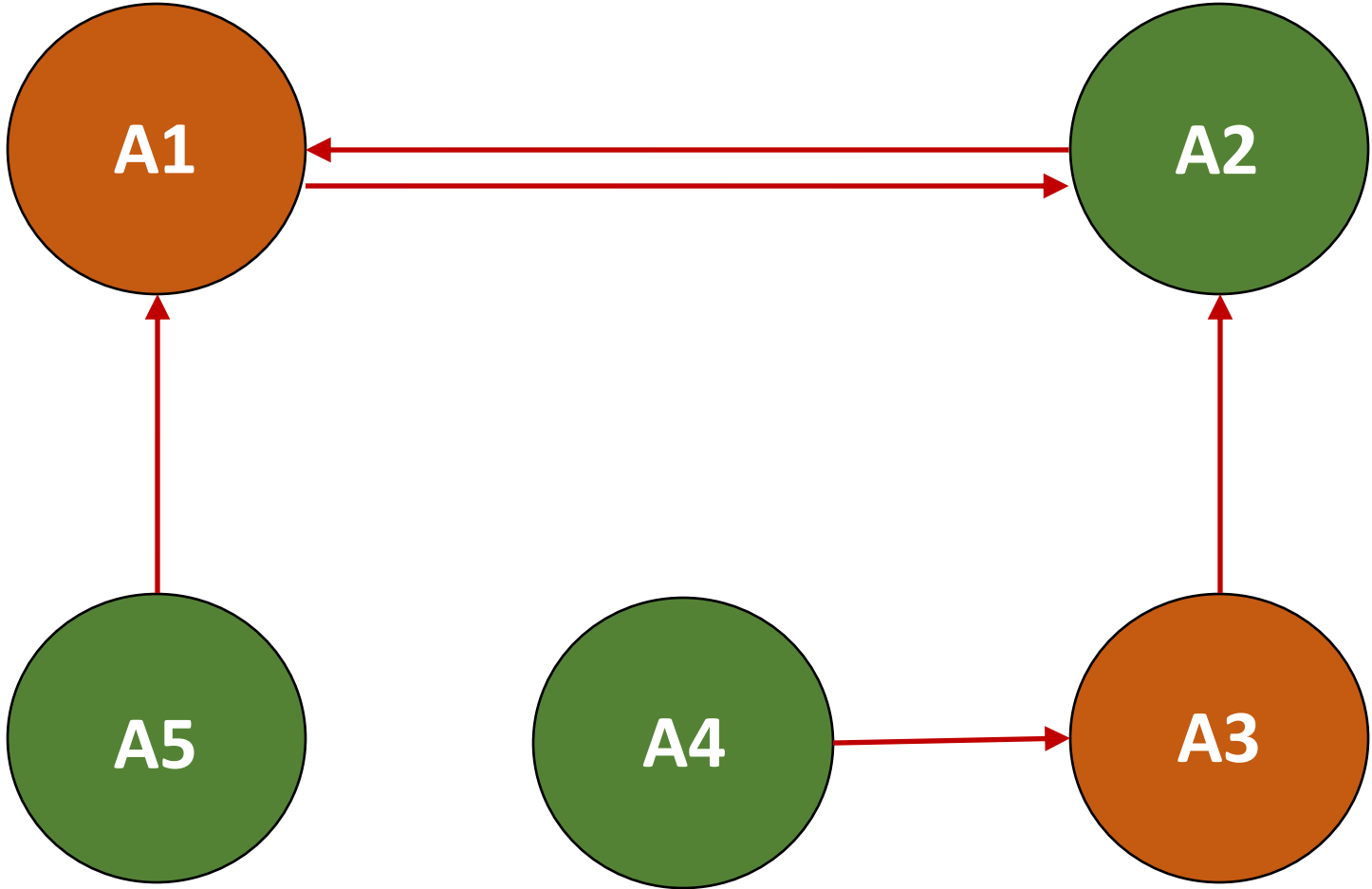
Social media puts  
privacy and data at risk



Graph with attack and support relations



Graph with only attack relations



# Weighted argumentation frameworks (WAFs)

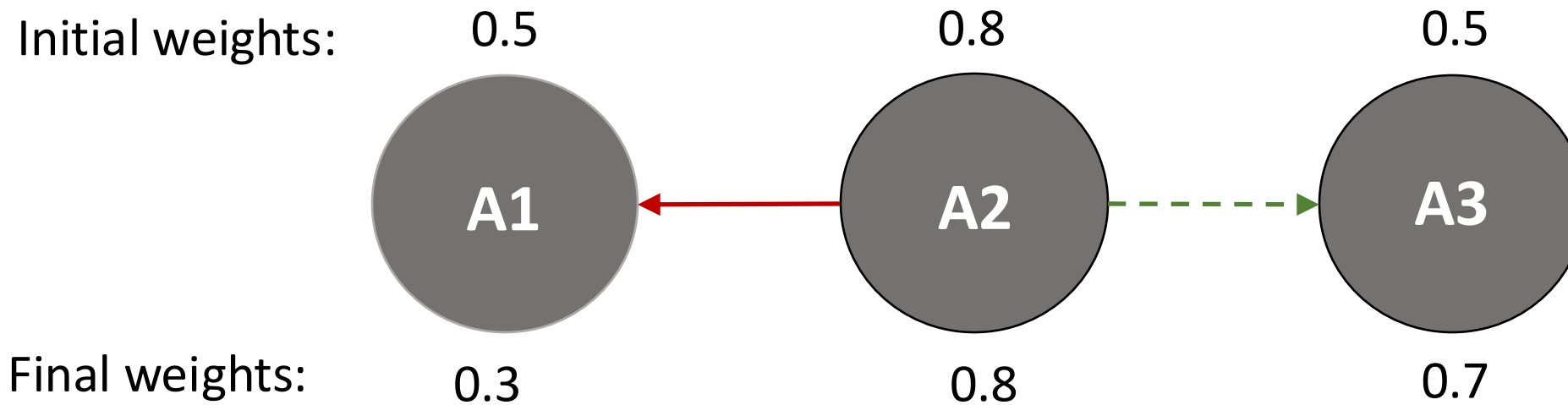
- Adds numerical values to the abstract argumentation graph
- Intrinsic weights assigned to arguments/attacks/supports representing their initial strength
- Higher weights indicate stronger arguments/attacks/supports and therefore have more influence on the final acceptability calculated
- Semantics used to calculate final weights of arguments based on the weights of incoming arguments/attacks/supports

# WAF semantics

1. Strength values are attracted by their initial weight  $[0,1]$
2. Attackers force the strength value towards 0 proportionally to their strength
3. Supporters force the strength value towards 1 proportionally to their strength



# Using the Quadratic Energy Model Semantics (Potyka 2019)



# Applications

- Legal reasoning
- Decision-making systems
  - Bias detection
- Multi-agent systems

# Look back at your debate graphs

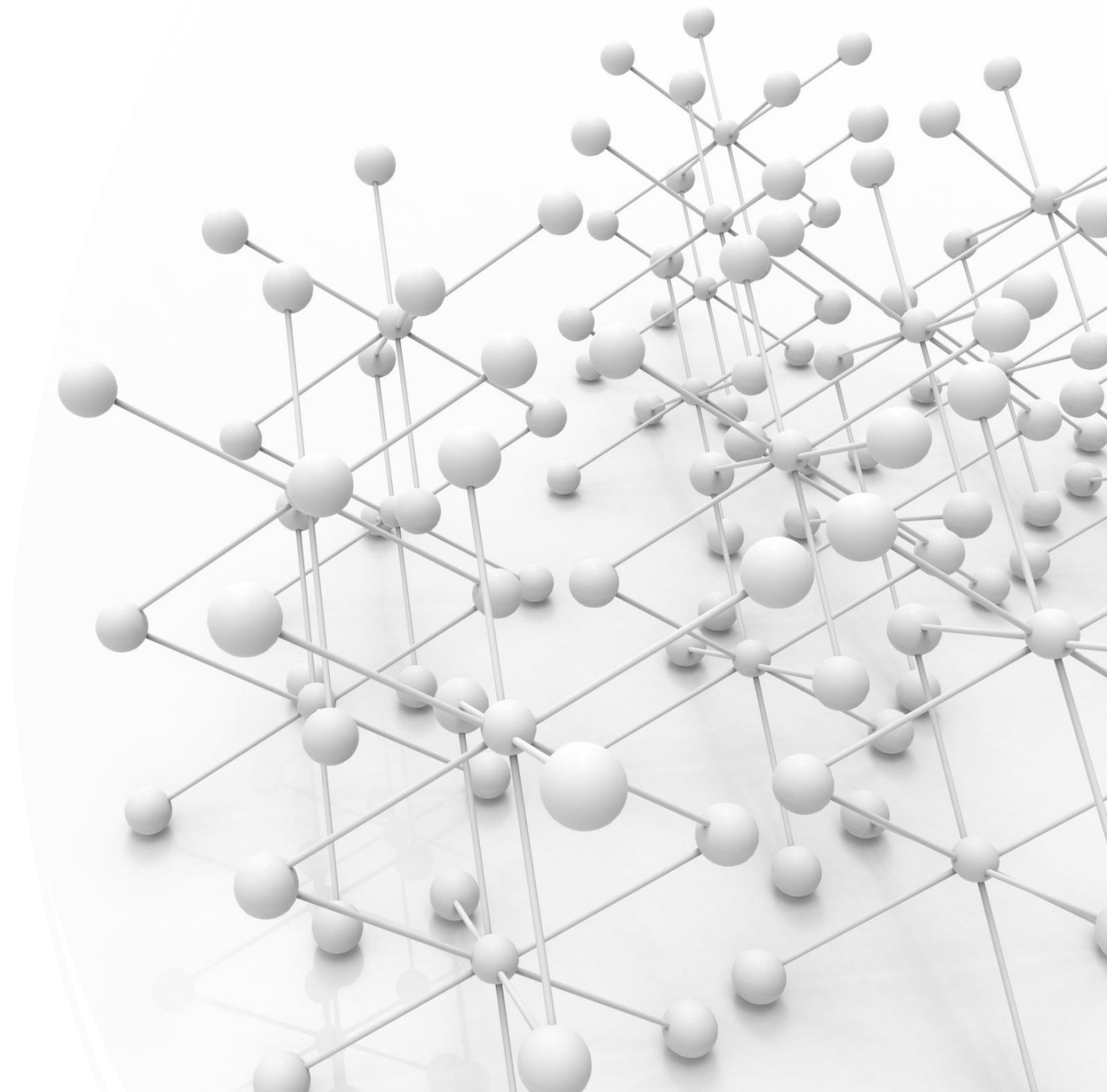
- Would it be easier to create with support relations?
  - Think about how you would change it
- How could you add weights to your graphs? On the arguments or relationships.
  - What would these weights represent?
- Would it be helpful to have any other relationship represented in your graph?

# Structured argumentation

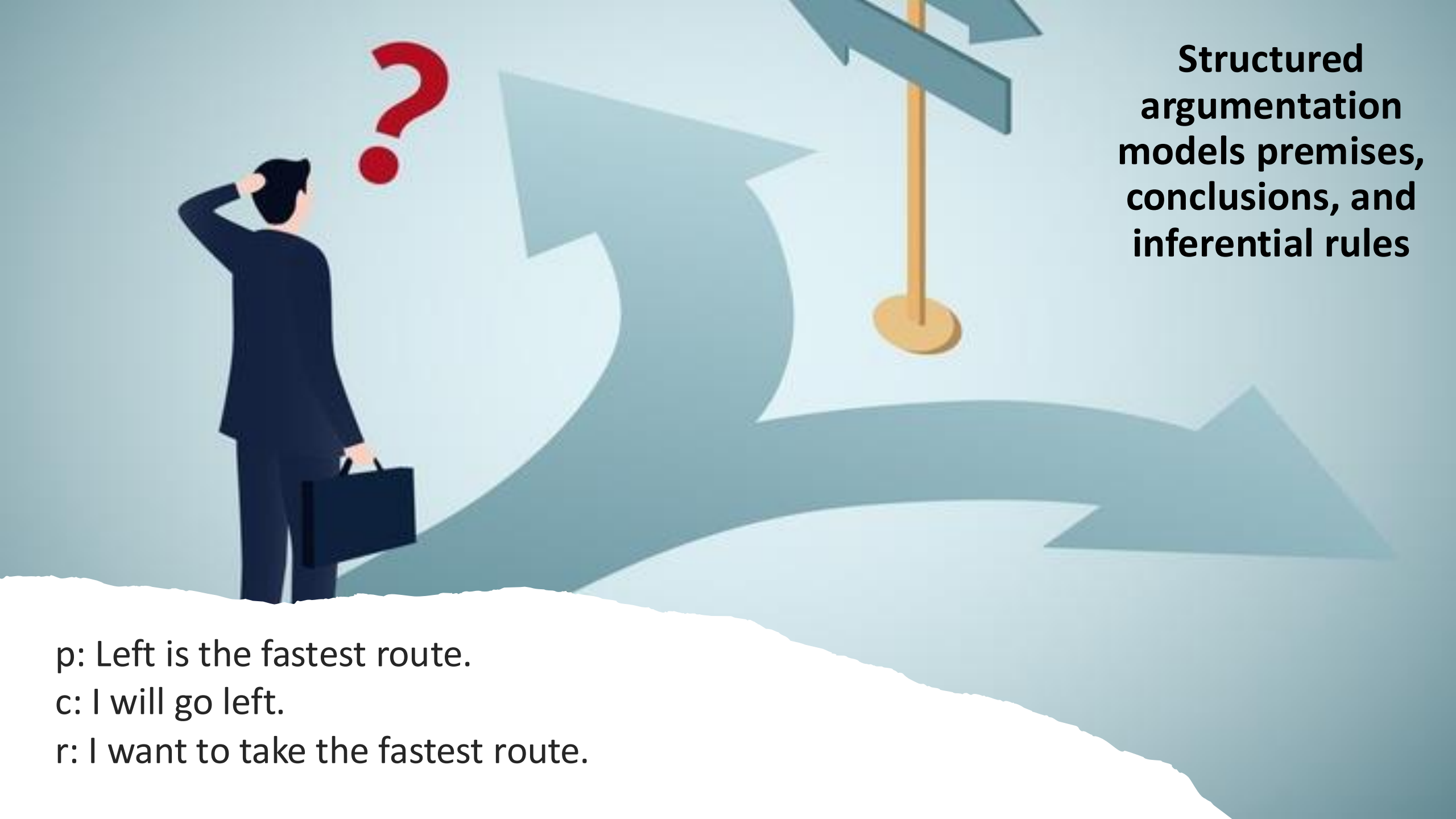
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Building on abstract argumentation, structured argumentation additionally details:

- the *internal* structure of arguments
- the explicit relationships among them



**Structured  
argumentation  
models premises,  
conclusions, and  
inferential rules**



p: Left is the fastest route.  
c: I will go left.  
r: I want to take the fastest route.

# Strict and defeasible rules

## Strict Rules

If A and B then **always** C



All tuba players are mortal.

I am a tuba player.



I am mortal.

## Defeasible rules

If A and B then **usually** C



After complaints, I don't play the tuba.

Neighbours complained.



I don't play the tuba...

Unless I have a concert.

# Statements, axioms, ordinary premises

## Statements

Facts, beliefs, derivations,  
...



## Axioms (necessary premises)

Facts



We are in room D03  
Padrón.

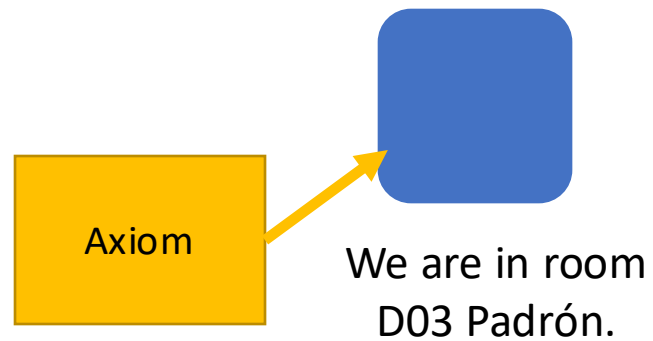
## Ordinary premises

Things you believe



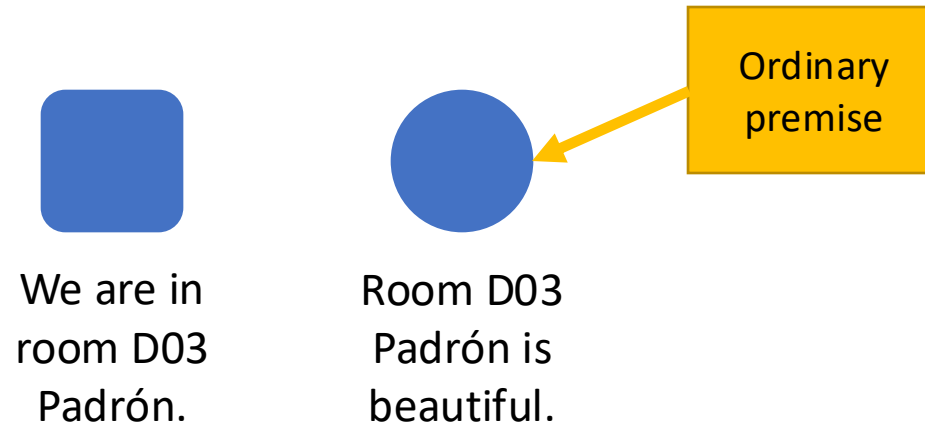
Room D03 Padrón is  
beautiful.

# Constructing arguments

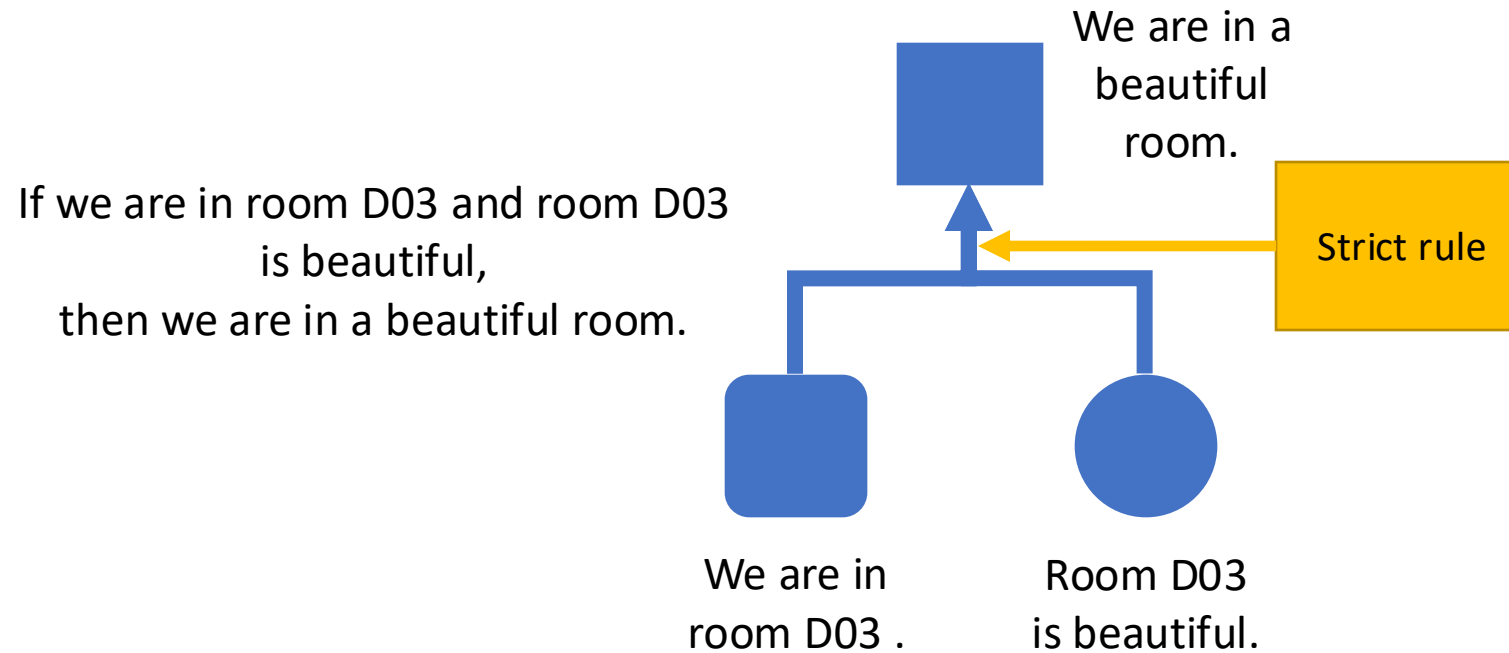




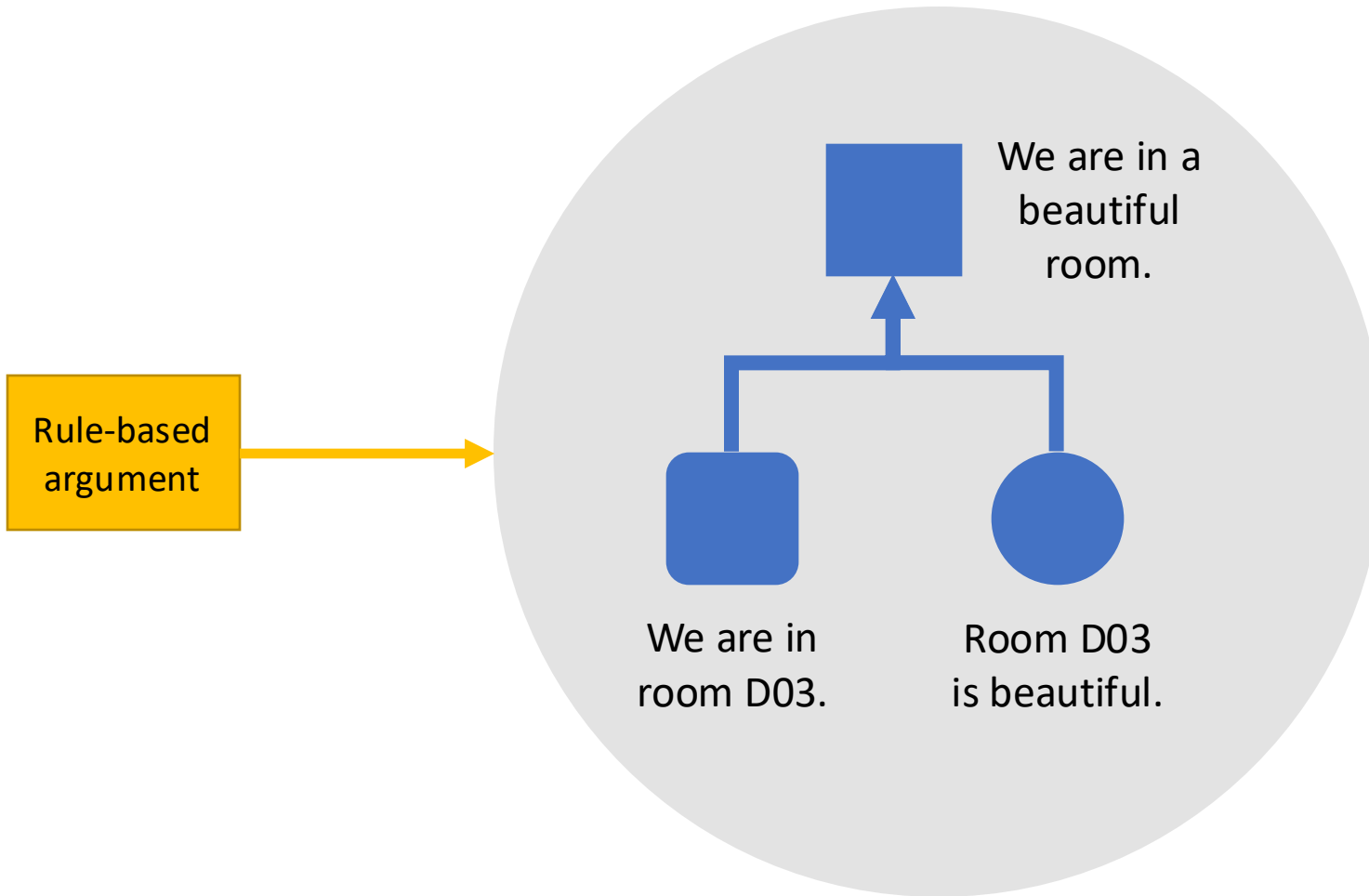
# Constructing arguments



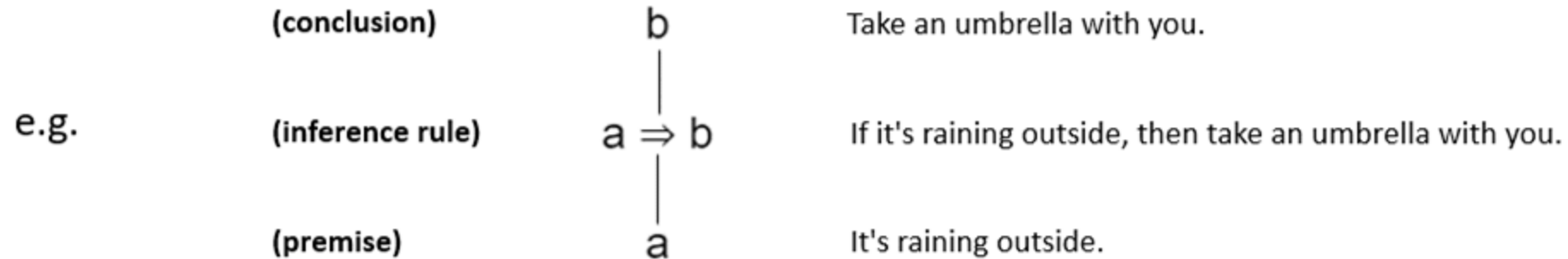
# Constructing arguments



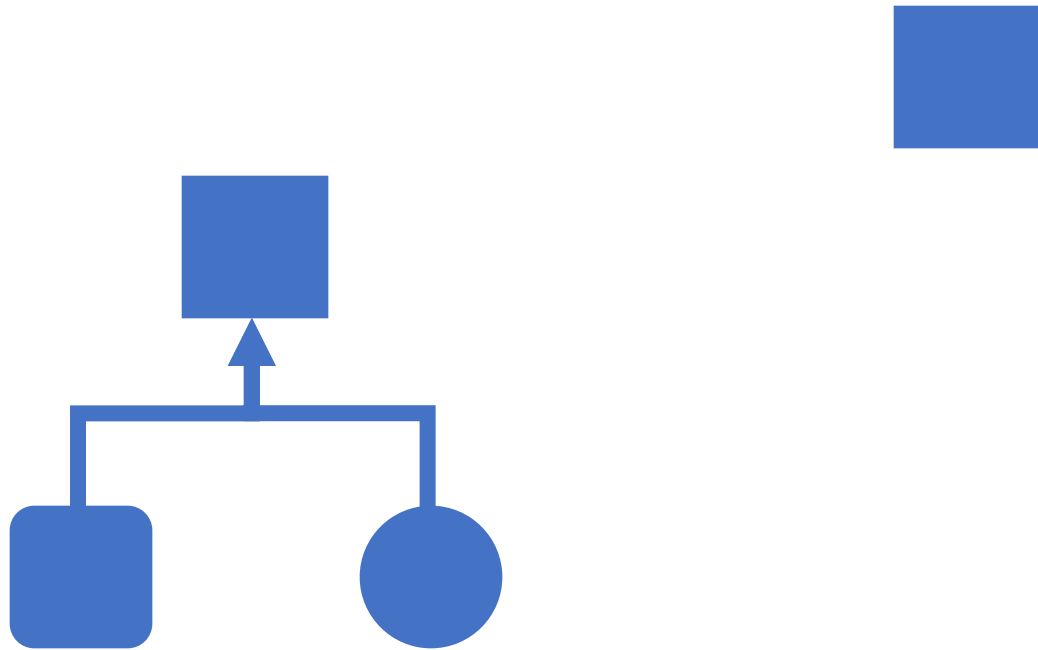
# Constructing arguments



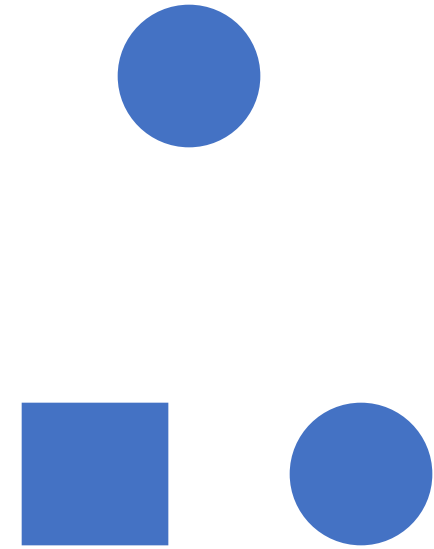
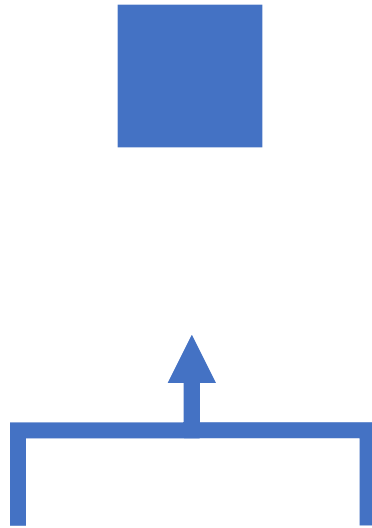
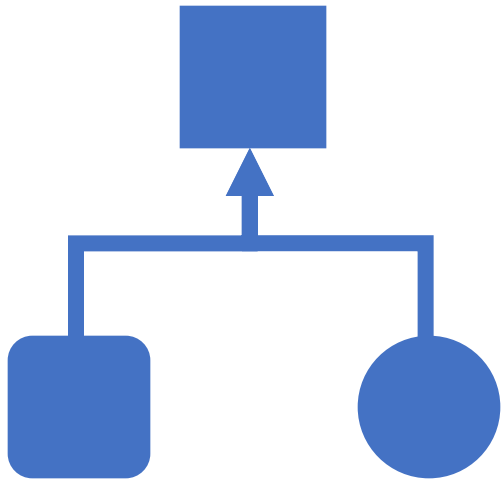
**Structured argumentation (ASPIC<sup>+</sup>):** An argument consists of a conclusion deductively and/or defeasibly inferred from some premises.



# Enthymemes



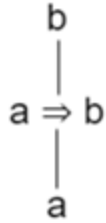
# Enthymemes



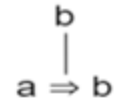
Arguments with incomplete logical structure.

## Modelling enthymemes

Argument from  
previous slide:

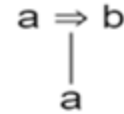


1.



If it's raining outside, then take  
an umbrella with you.  
Take an umbrella with you.

2.



It's raining outside.  
If it's raining outside, then  
take an umbrella with you.

3.



It's raining outside.  
Take an umbrella with you.

4.



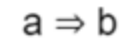
It's raining outside.

5.



Take an umbrella with you.

6.



If it's raining outside, then  
take an umbrella with you.

# Enthymemes

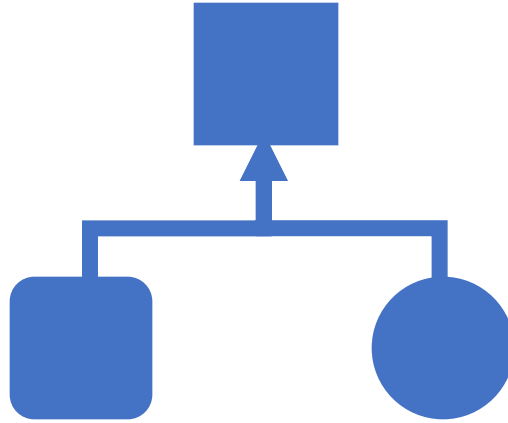


**Backward extension**



# Enthymemes

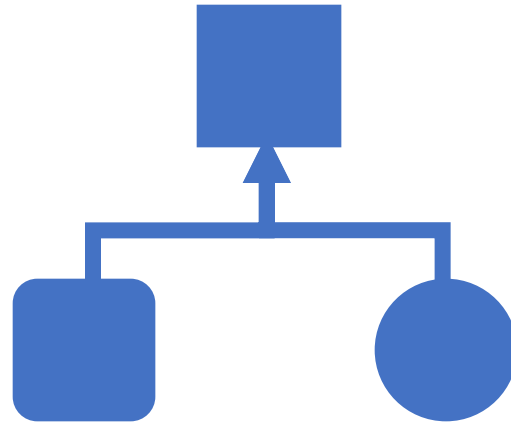
**Backward extension**



# Enthymemes

## Backward extension

Locutions: why, because



Take an umbrella  
with you.

Why?

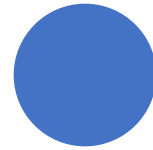
Because it is raining.

# Enthymemes



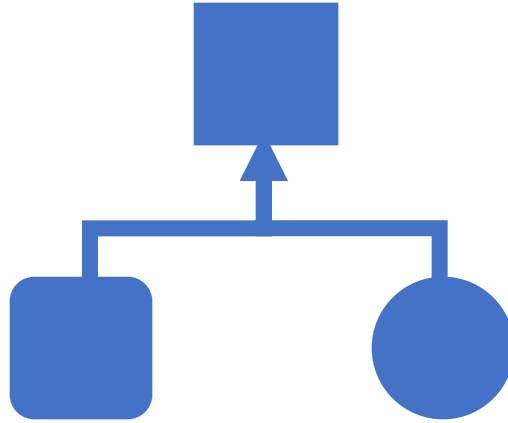
# Enthymemes

**Forward extension**



# Enthymemes

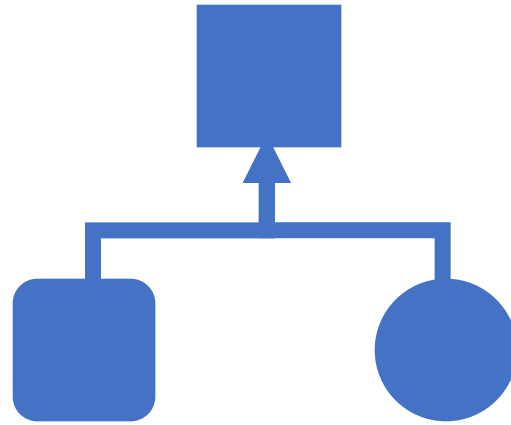
**Forward extension**



# Enthymemes

## Forward extension

Locutions: and-so, hence



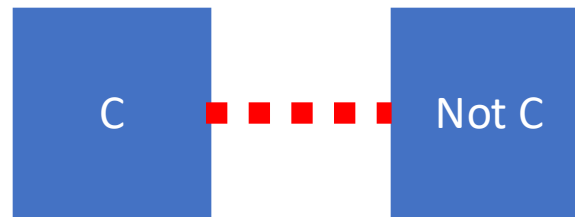
It is raining.

So?

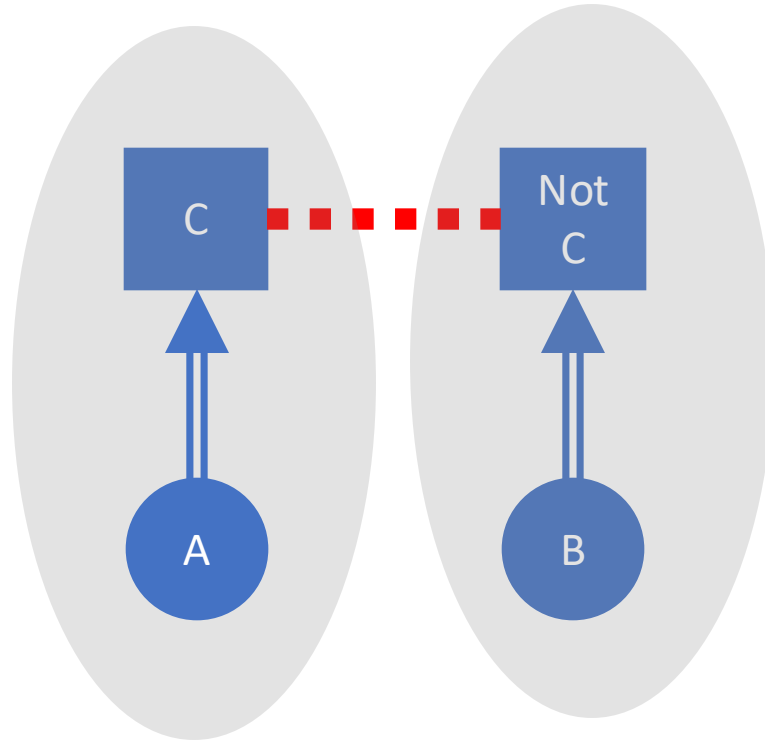
Take an umbrella!

# Attacks

C: The pencil is green.



# Attacking Arguments



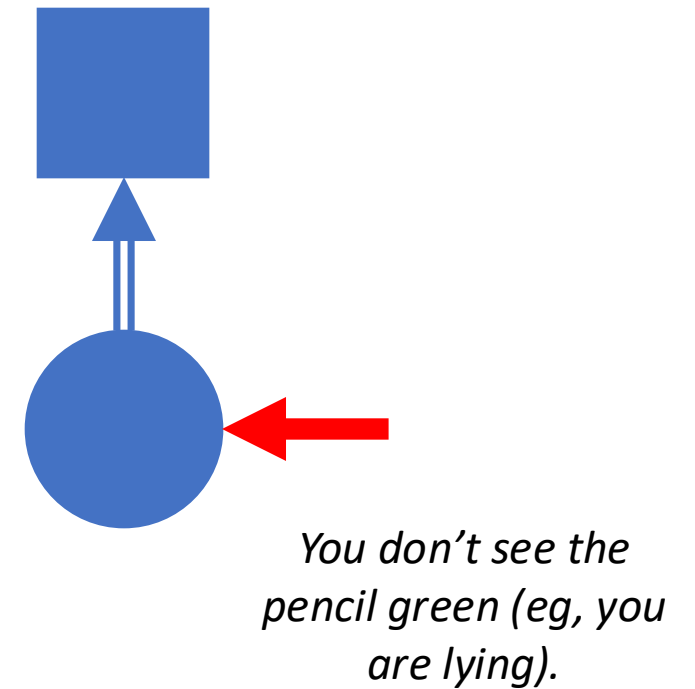
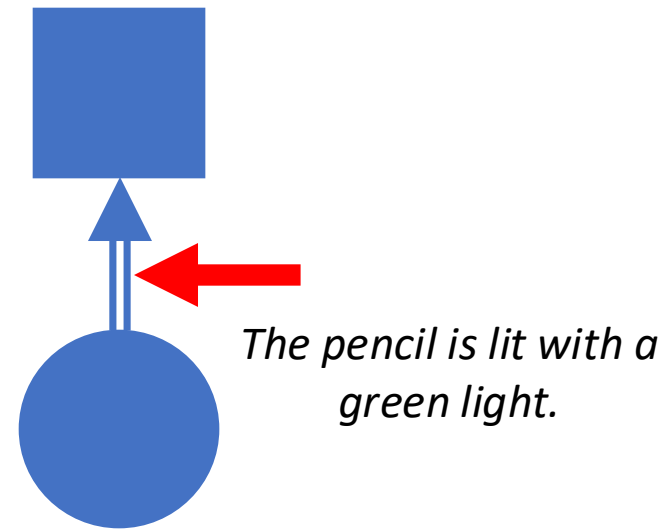
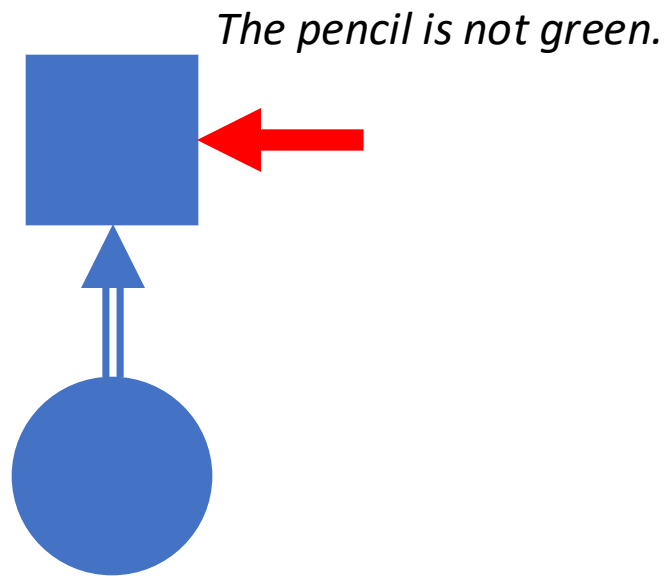
A: Elfia sees that the pencil is green.

B: Maddie sees that the pencil is not green.

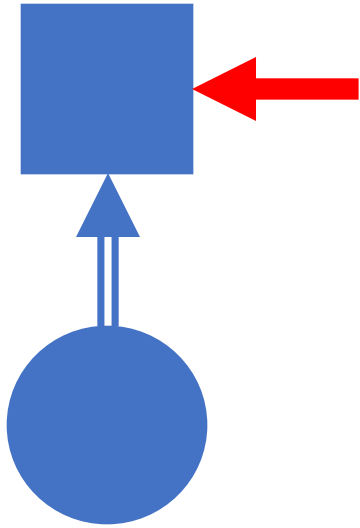
r: If I see the pencil color X, then it is color X.



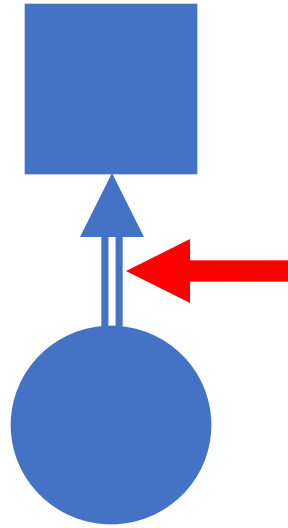
# Points of attack



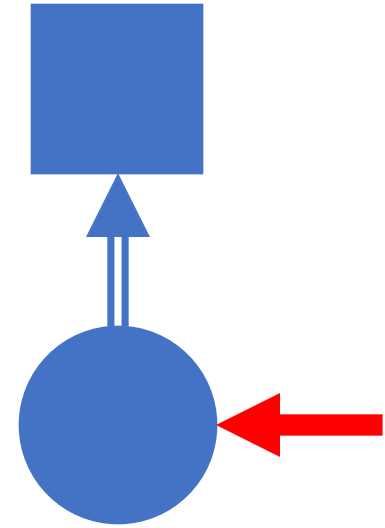
# Points of attack



Rebuttal

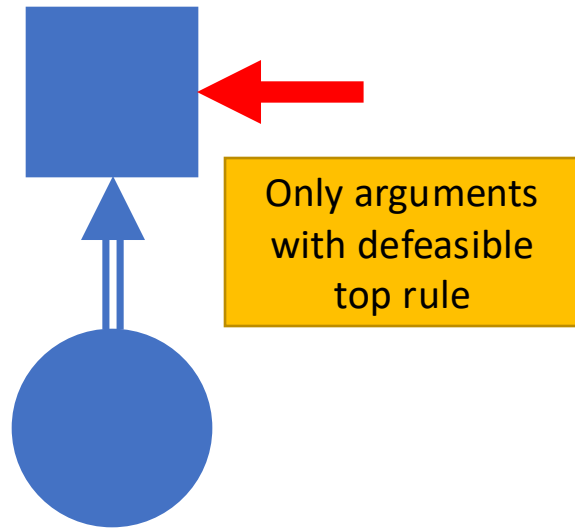


Undercutting

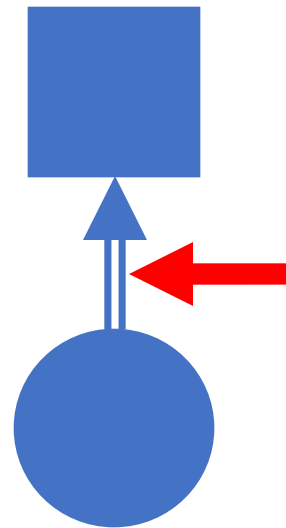


Undermining

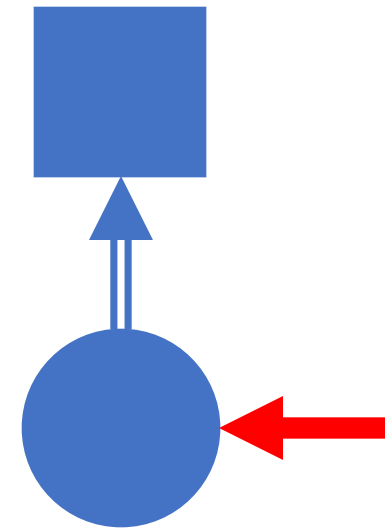
# Points of attack



Rebuttal

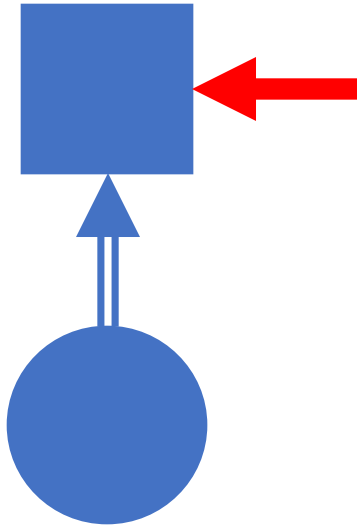


Undercutting

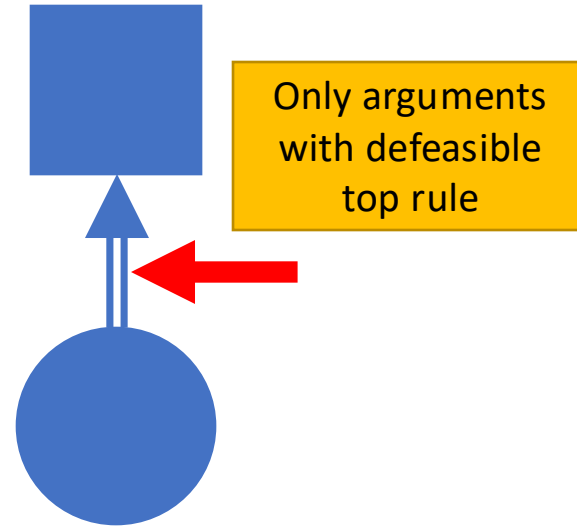


Undermining

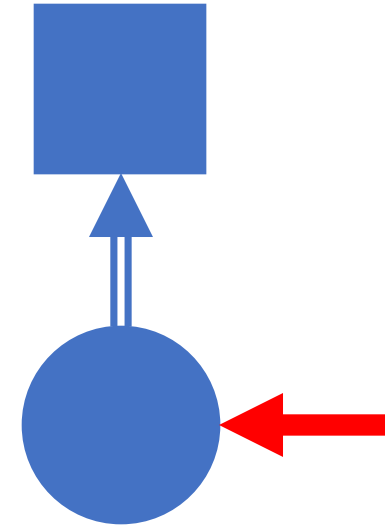
# Points of attack



Rebuttal

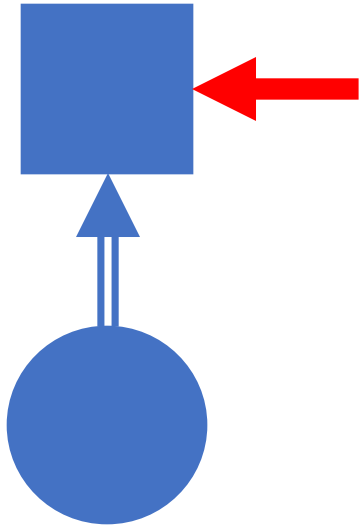


Undercutting

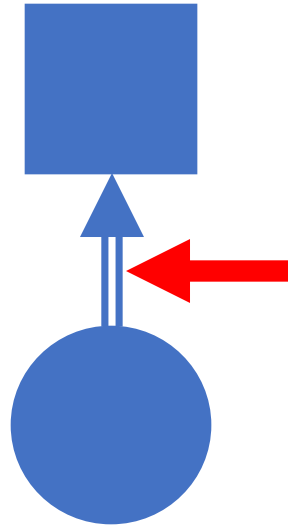


Undermining

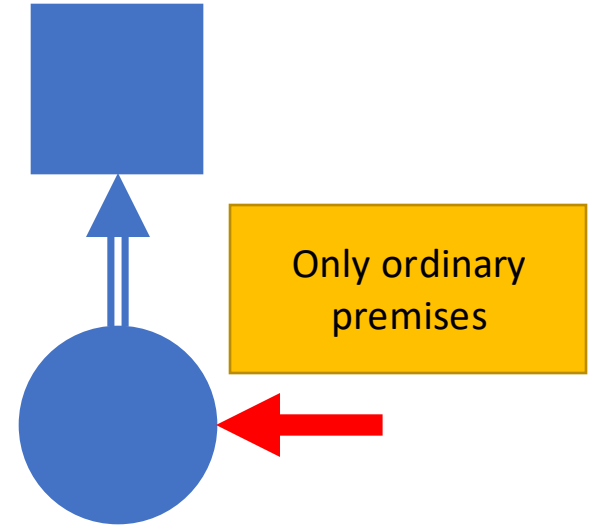
# Points of attack



Rebuttal

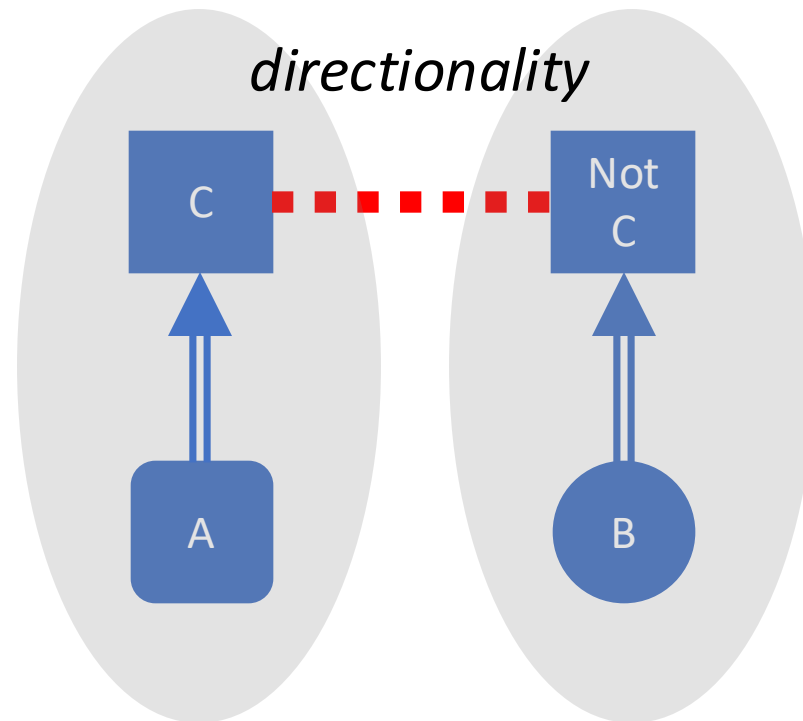


Undercutting



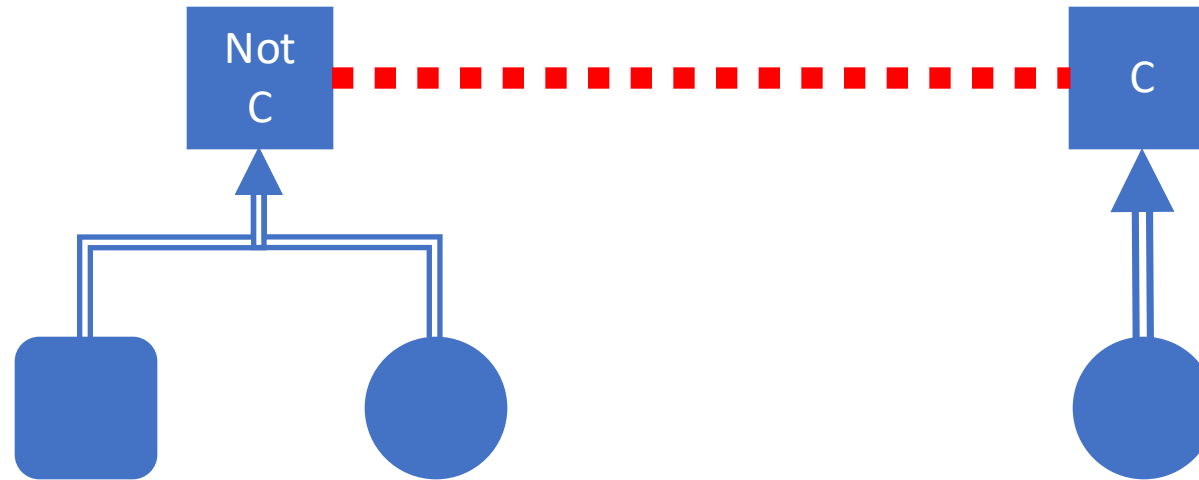
Undermining

# Attacking Arguments



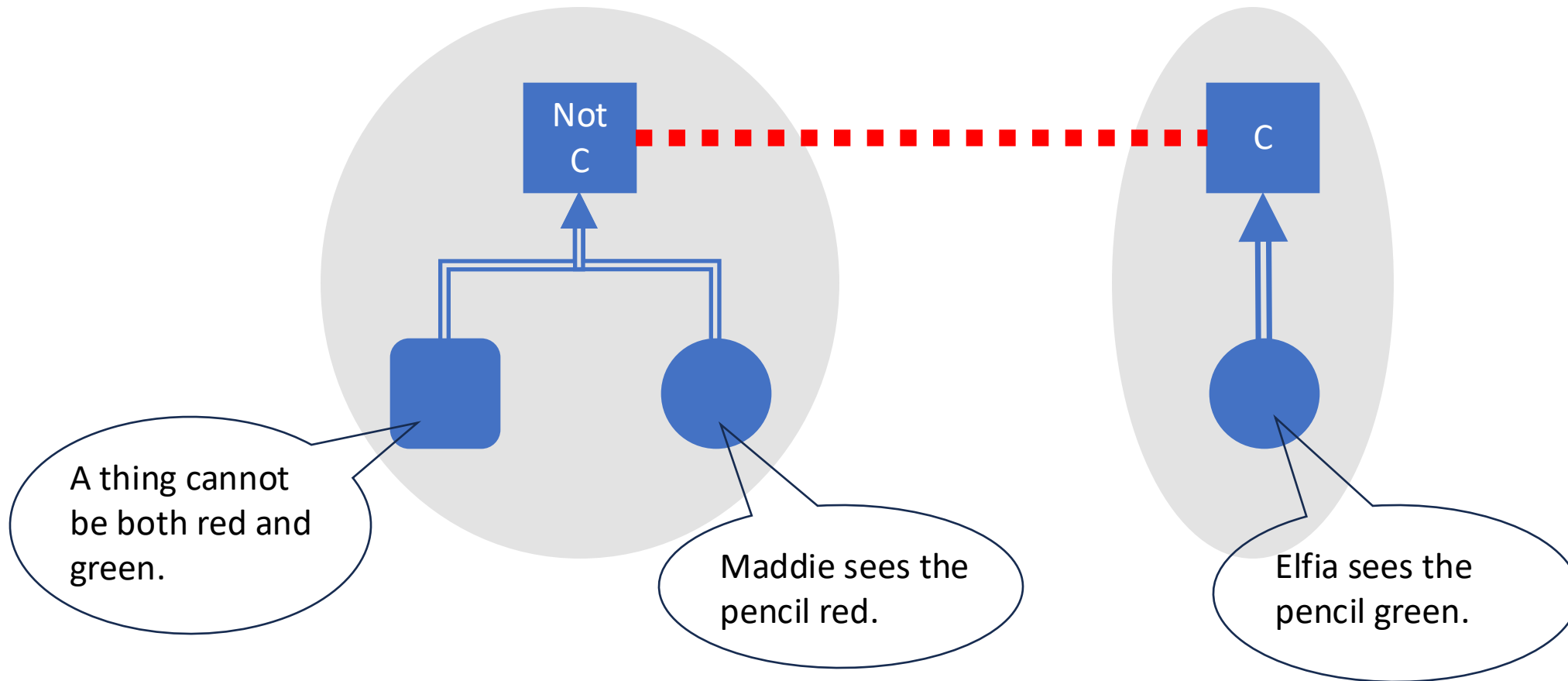
How do we resolve?

# Rebuttal attack (symmetric)



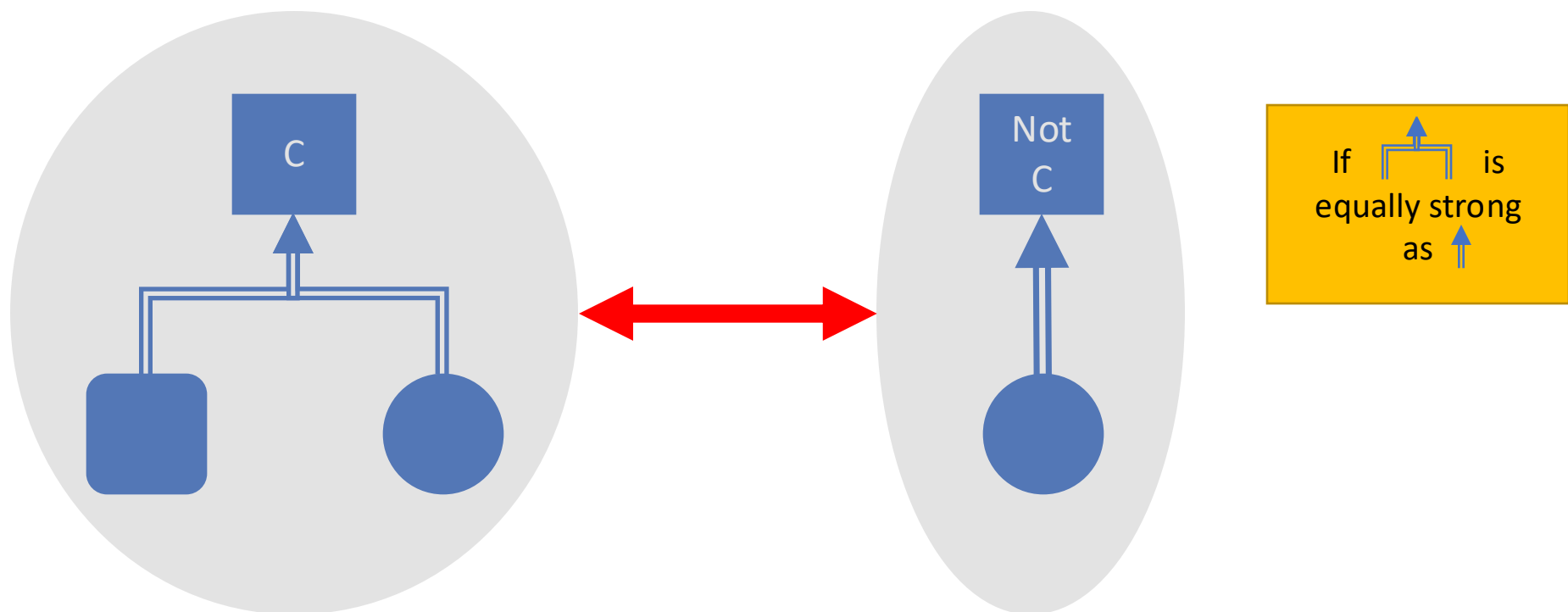
# Rebuttal attack (symmetric)

C: The pencil is green.

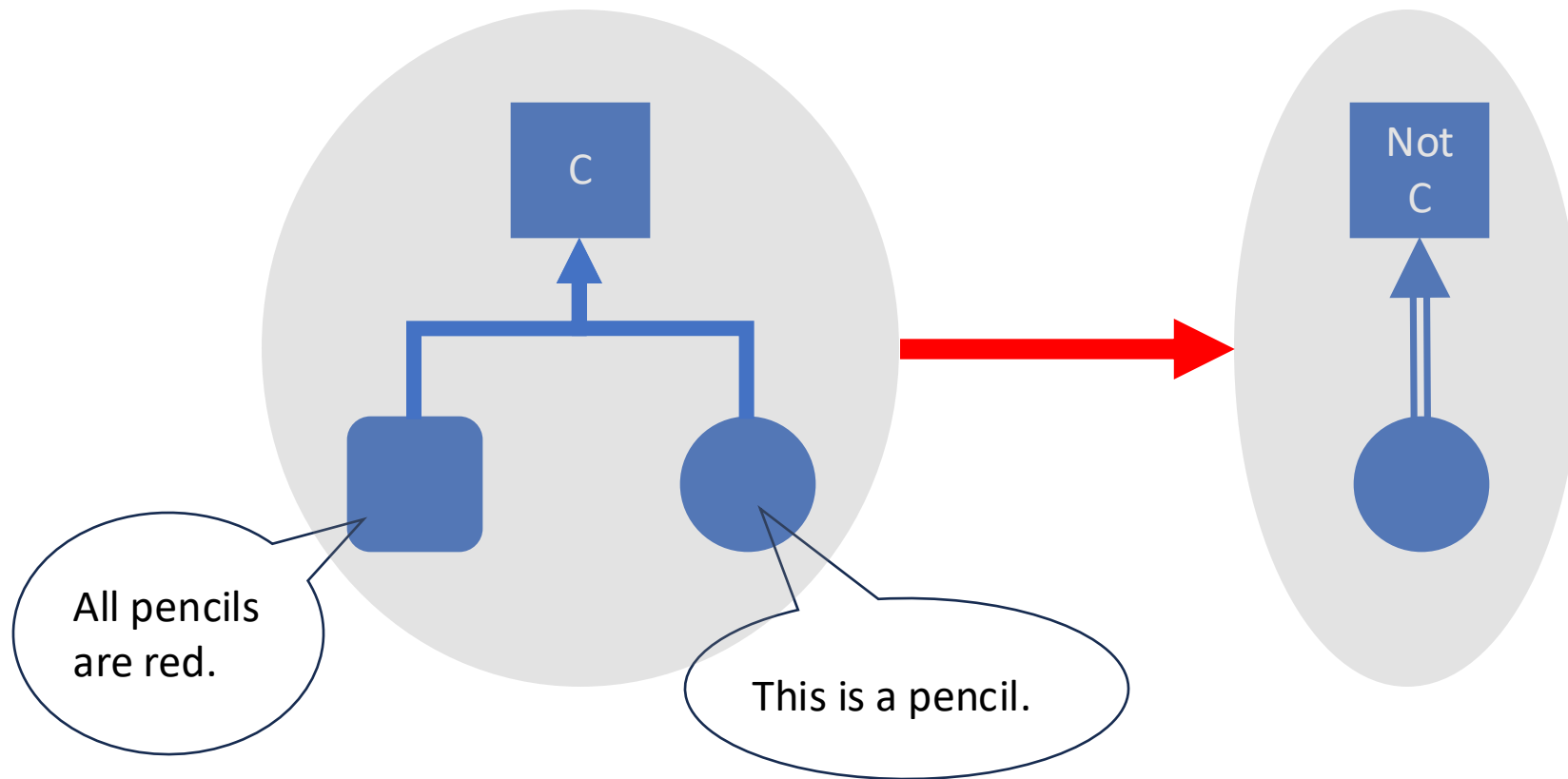




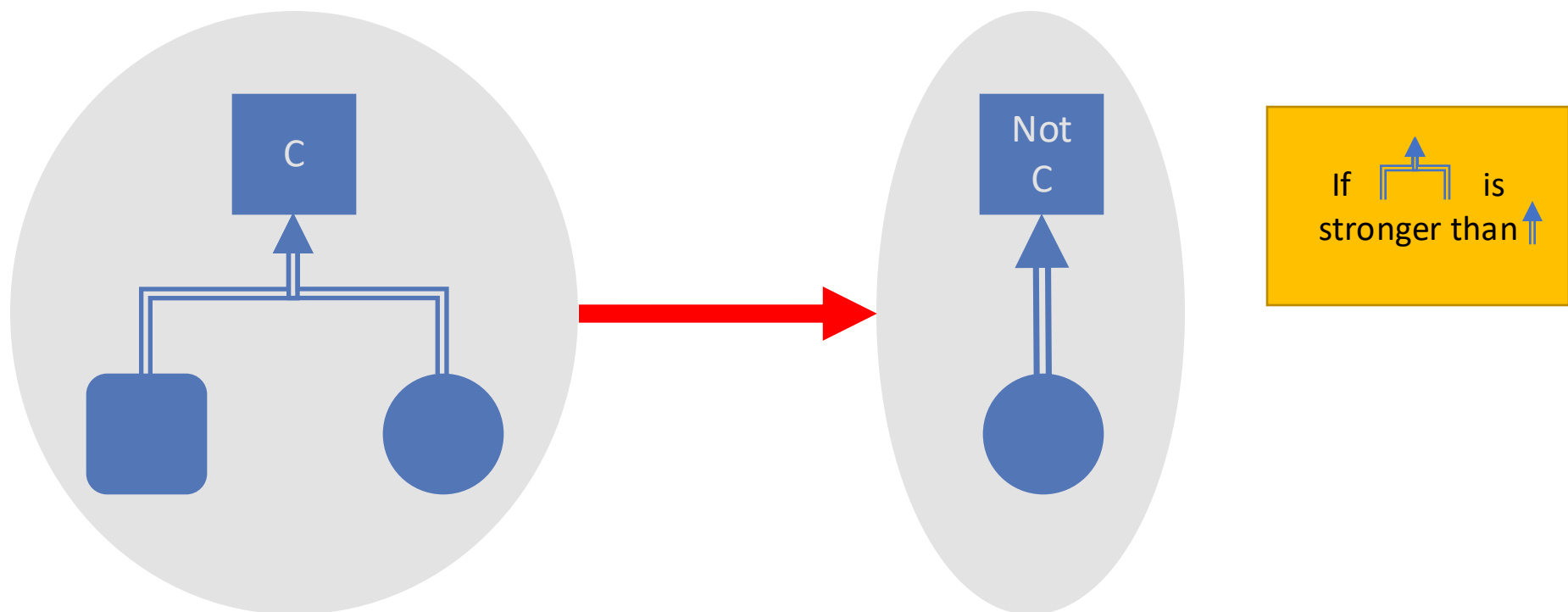
# Rebuttal attack (symmetric)



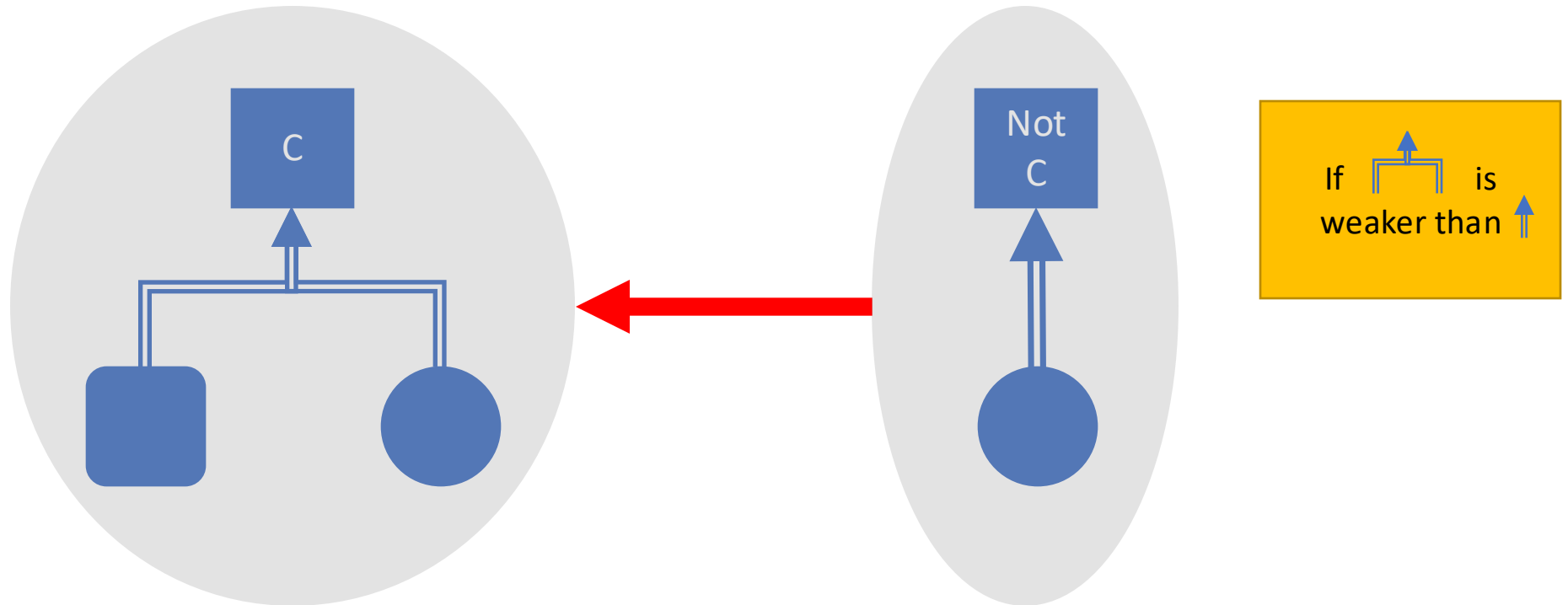
# Rebuttal attack (asymmetric)



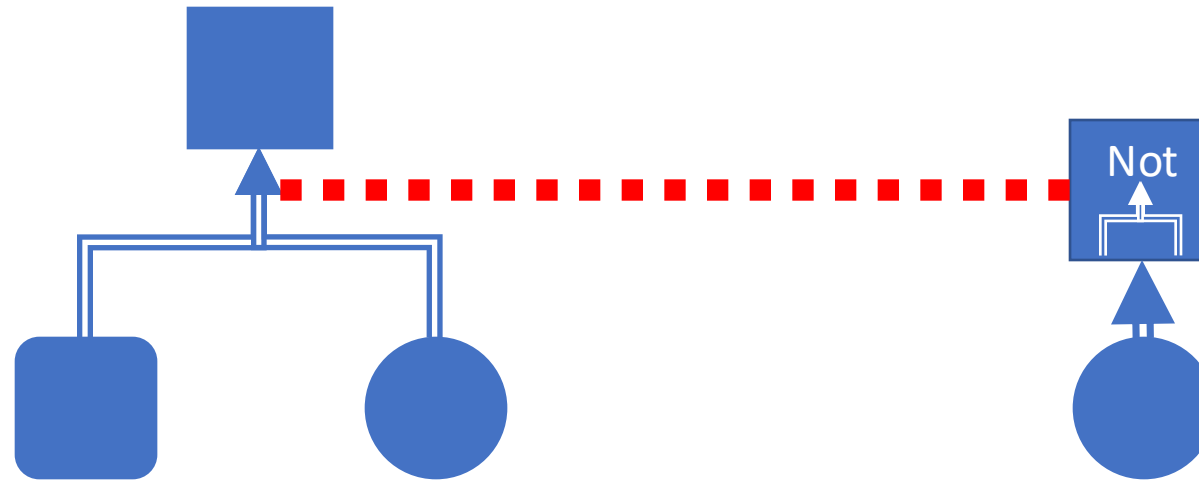
# Rebuttal attack (asymmetric)



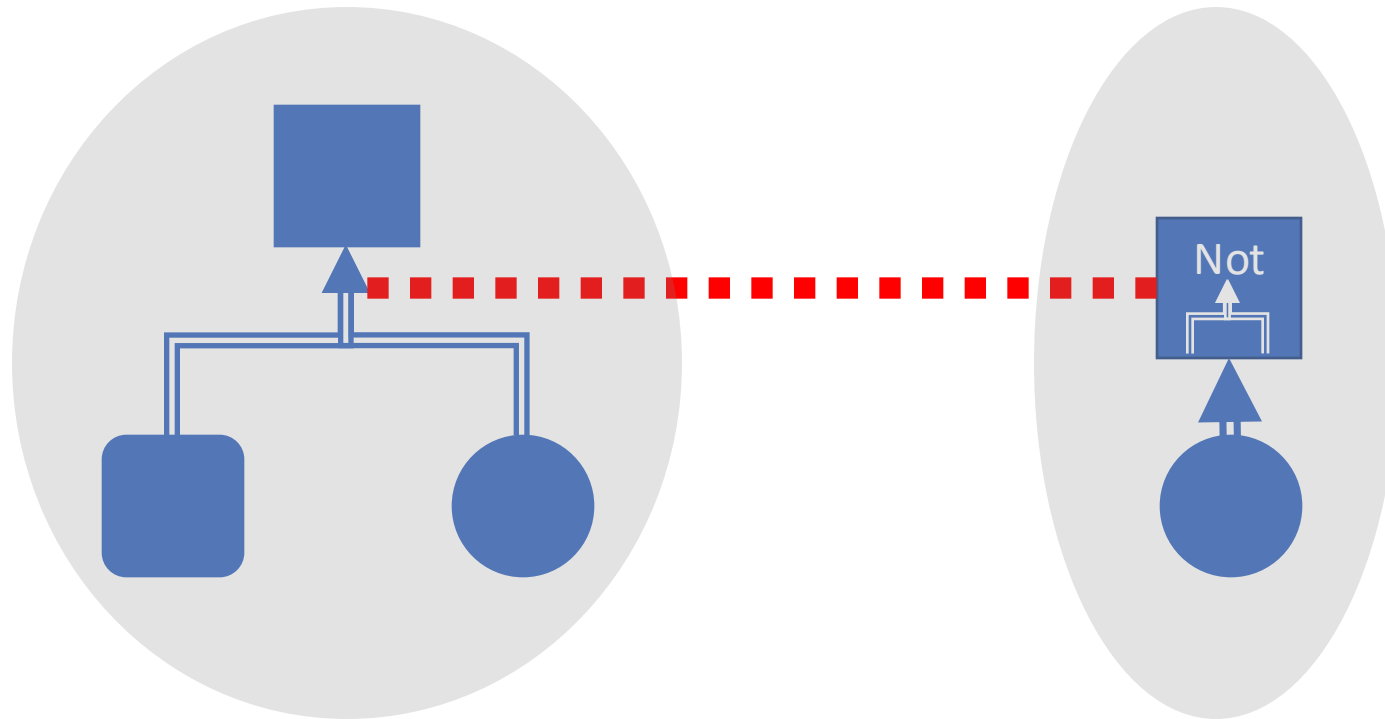
# Rebuttal attack (asymmetric)



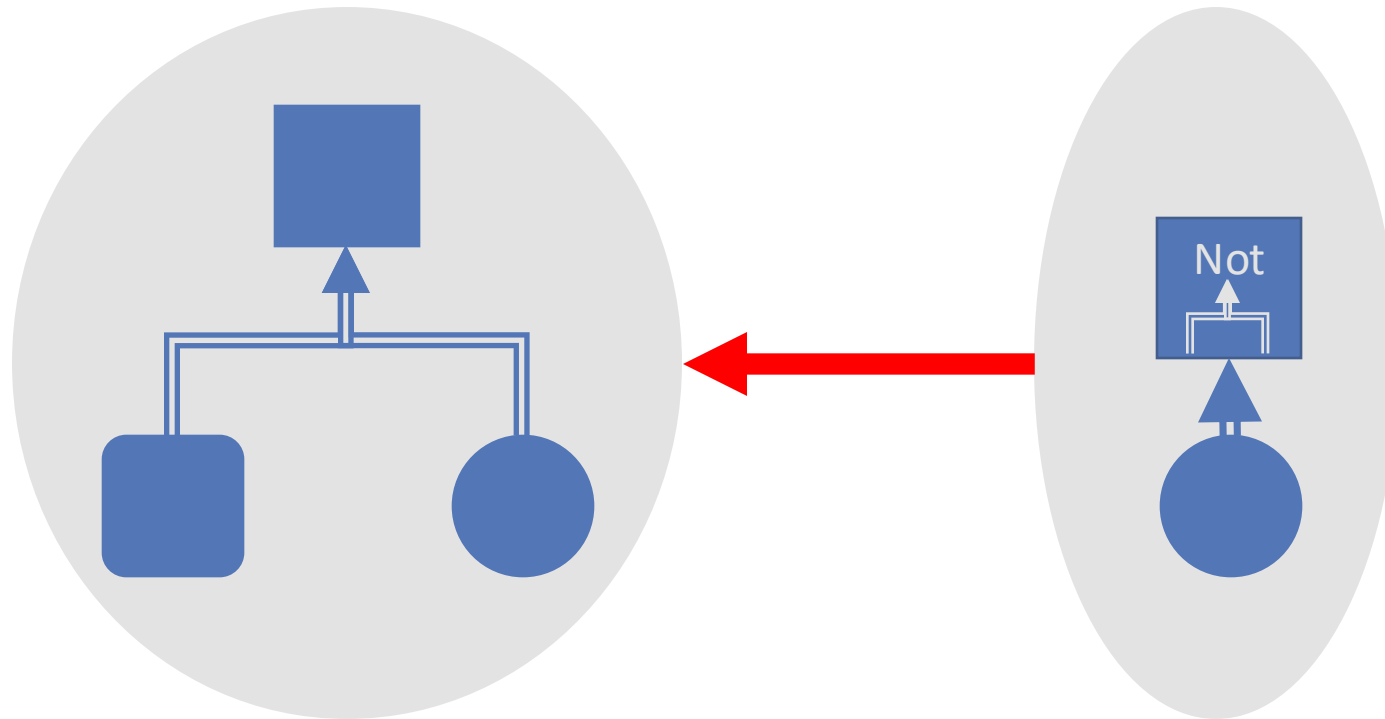
# Undercutting attack (always asymmetric)



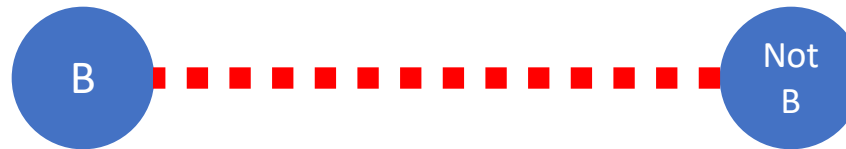
# Undercutting attack (always asymmetric)



# Undercutting attack (always asymmetric)

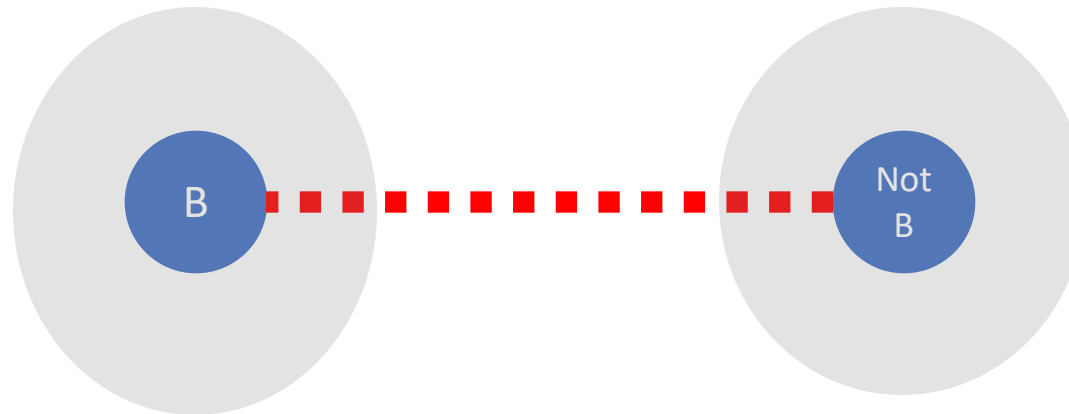


# Undermining attack (symmetric)

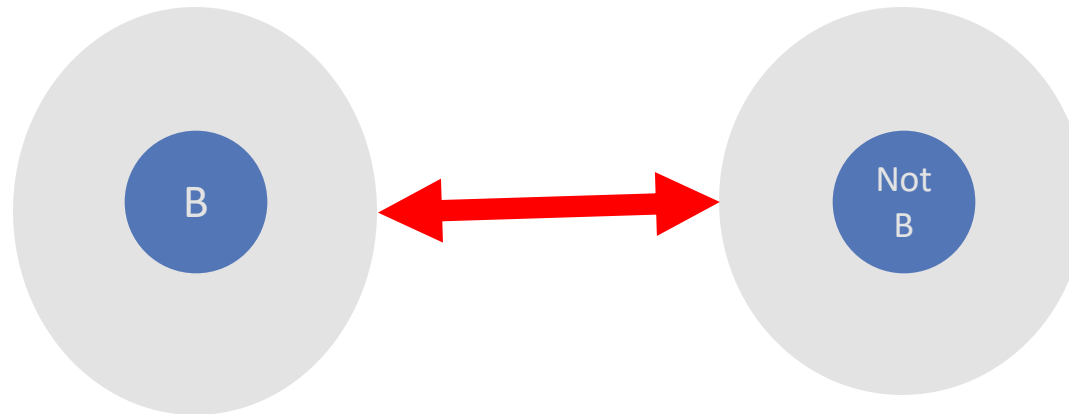




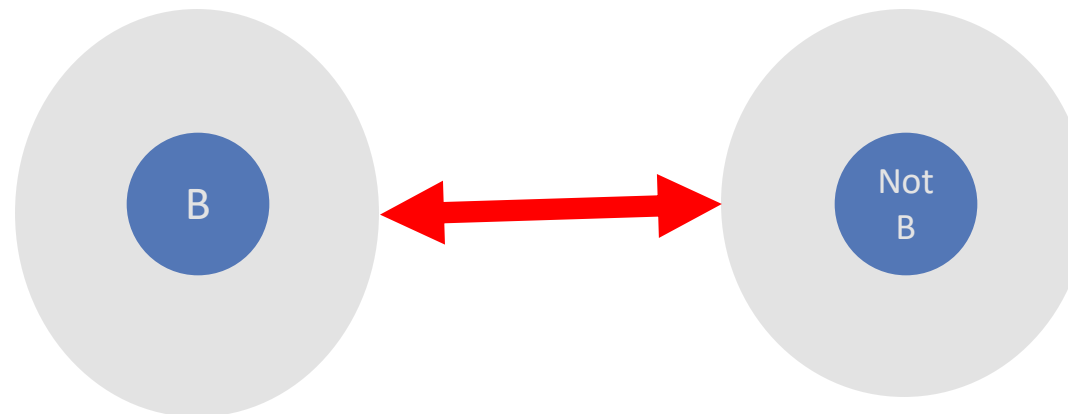
# Undermining attack (symmetric)



# Undermining attack (symmetric)

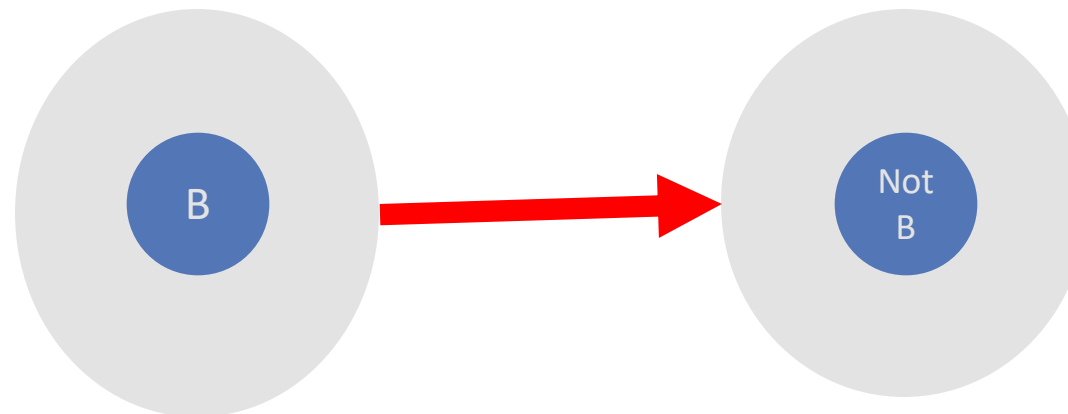


# Undermining attack (symmetric)



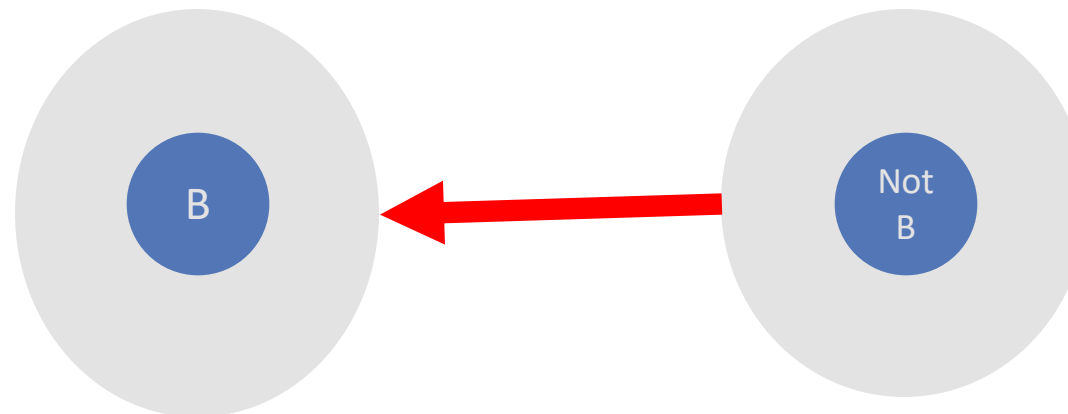
If "B" is equally strong as "Not B"

# Undermining attack (asymmetric)



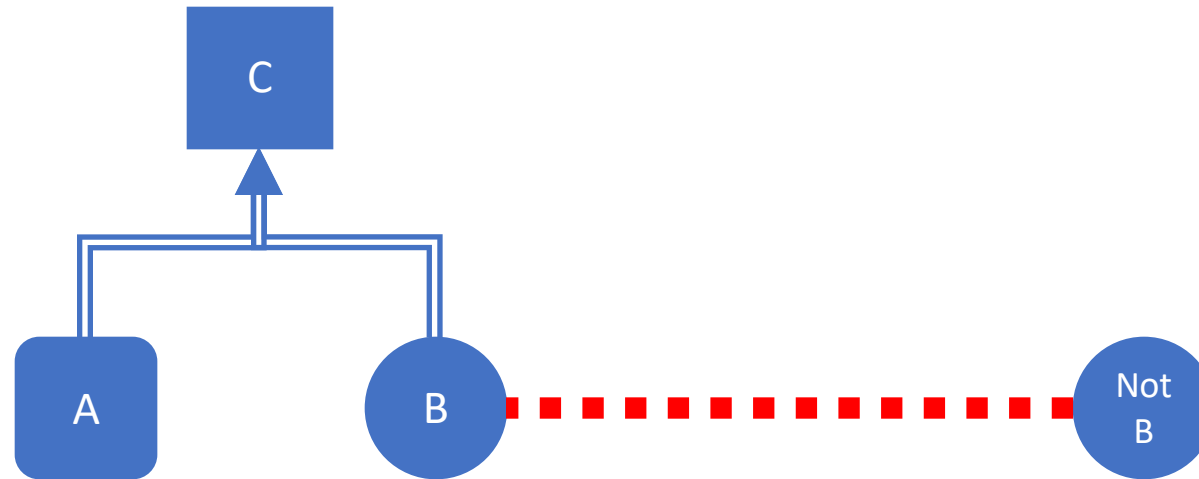
If "B" stronger  
than "Not B"

# Undermining attack (asymmetric)

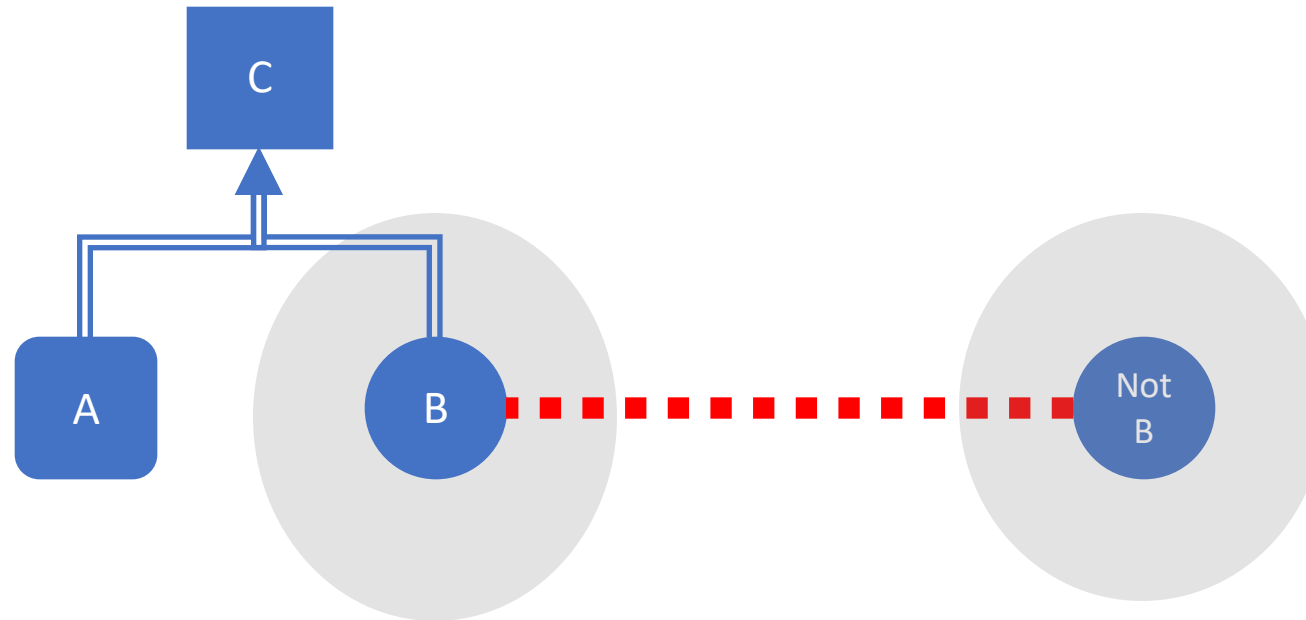


If "B" weaker  
than "Not B"

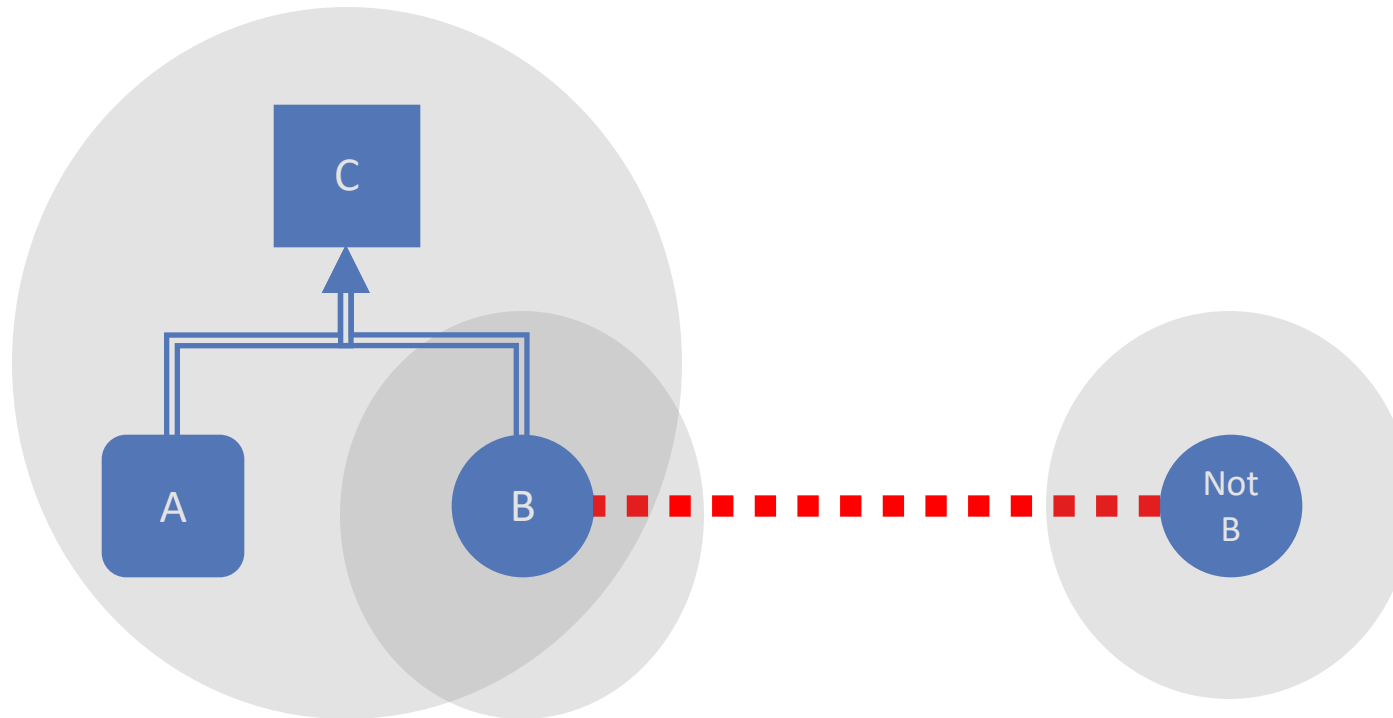
# Indirect attacks



# Indirect attacks

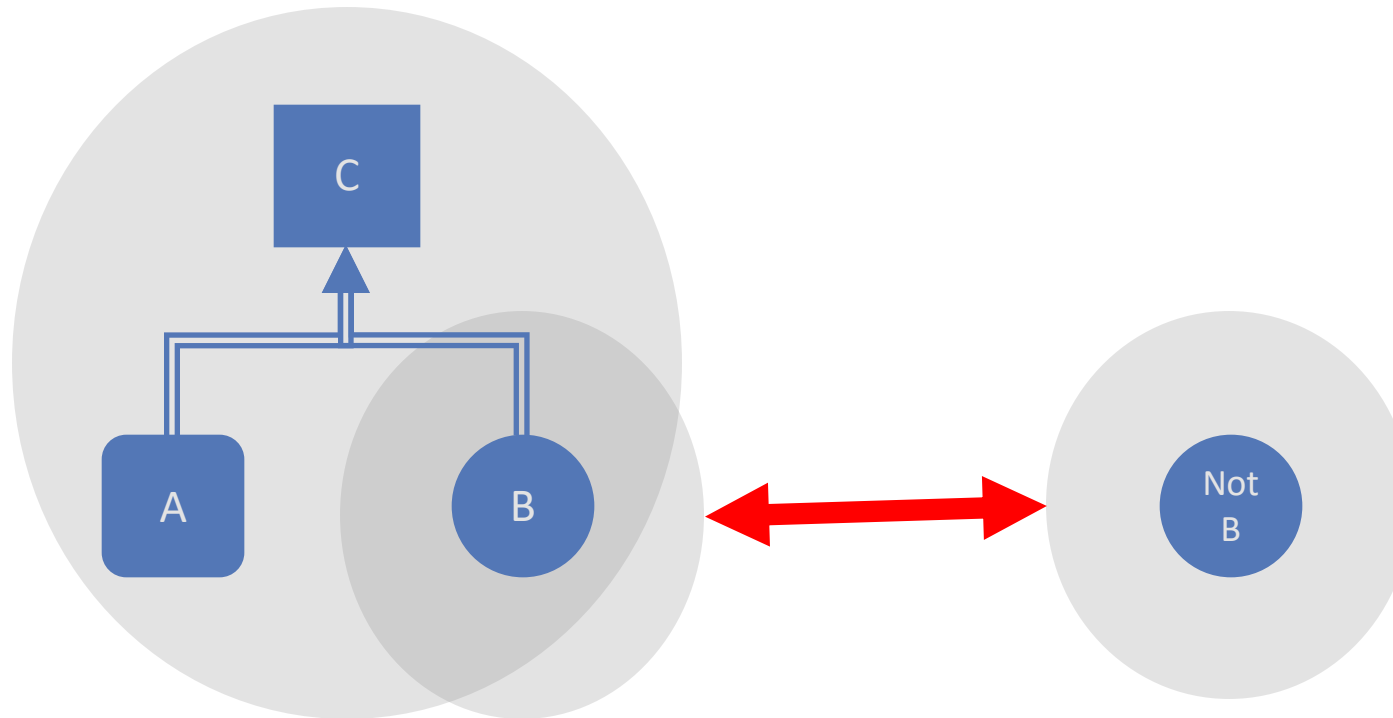


# Indirect attacks

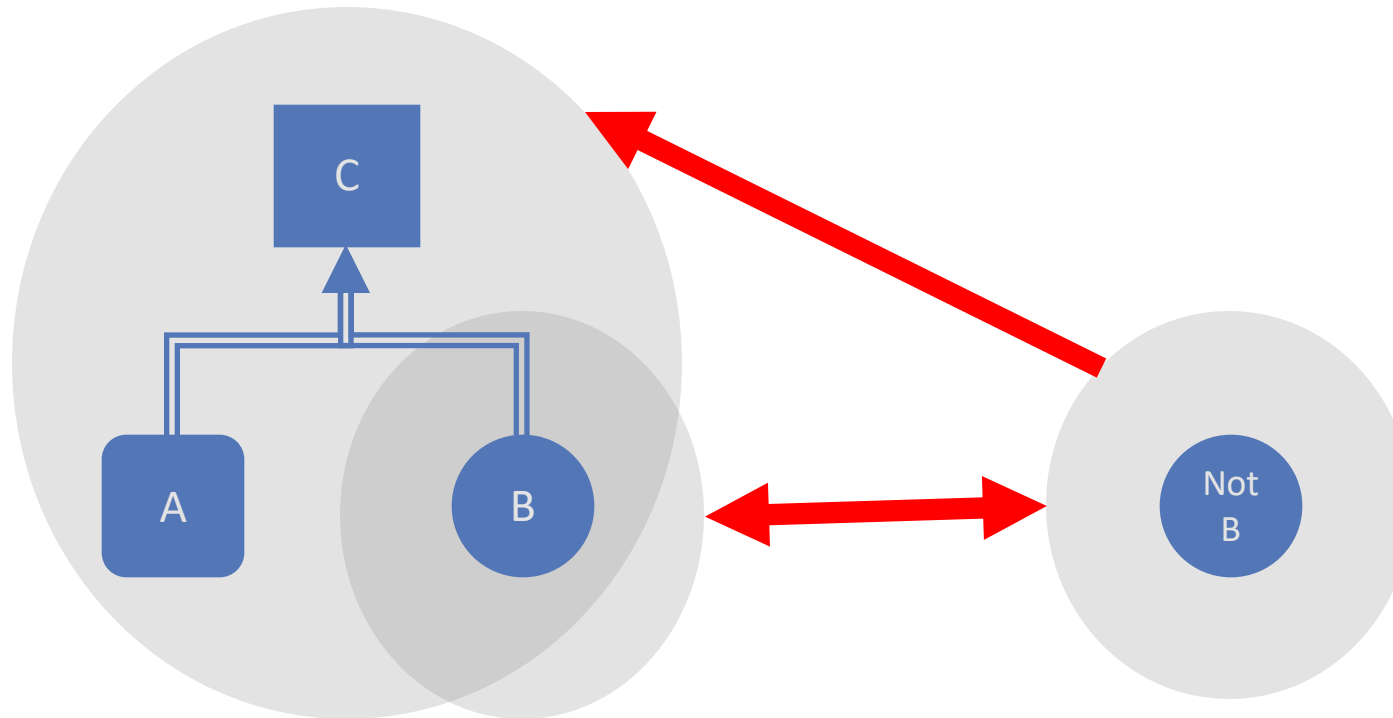




# Indirect attacks



# Indirect attacks



# Quest Time!

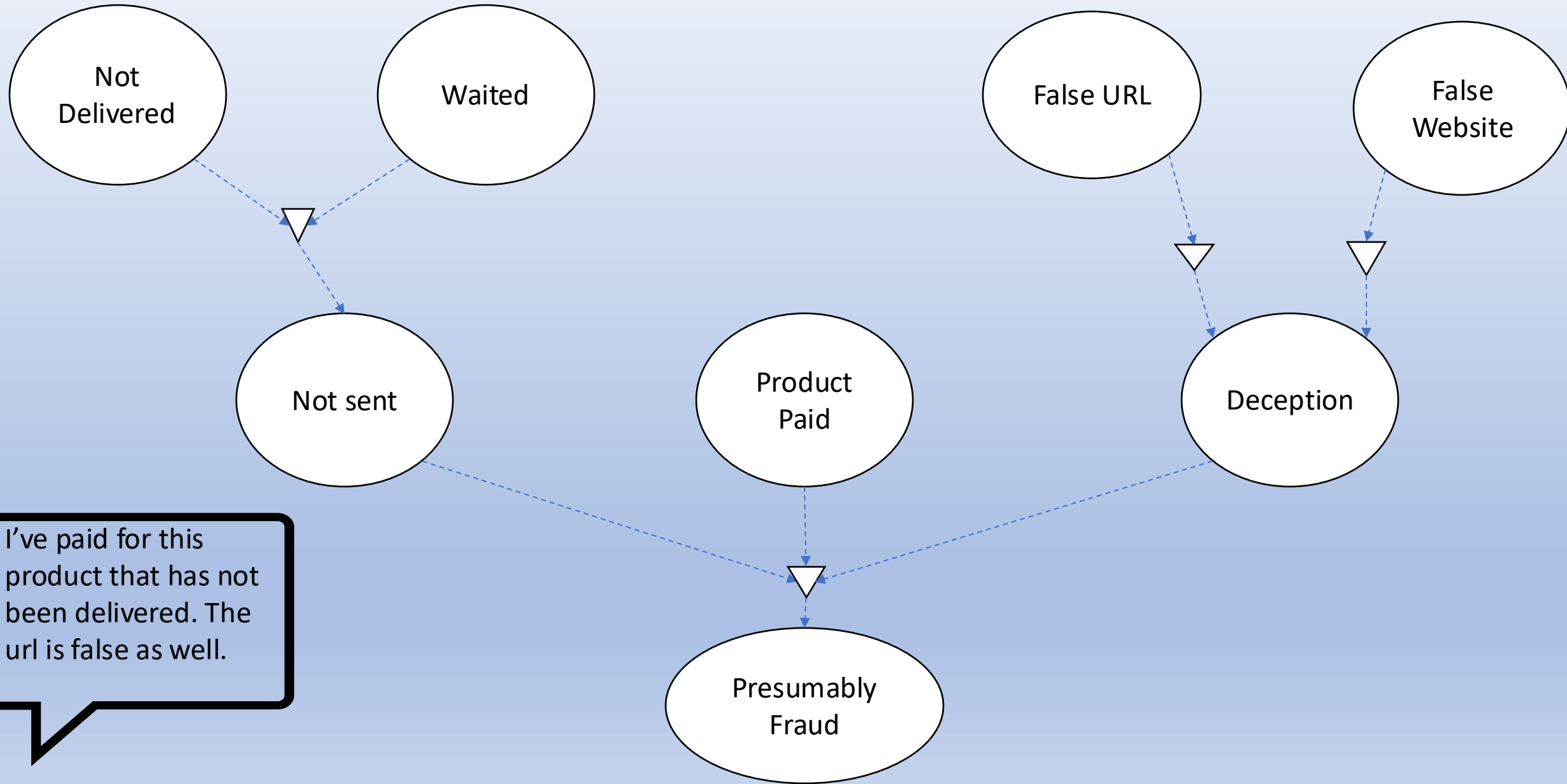
Go back to your arguments and discuss within your groups:

- Can you represent them as premise, rule, conclusion?
- Did you use enthymemes?
  - How did you find out the missing elements?
- How (where) do they attack each other (which attack types)?
  - Rebuttal (attacking conclusion)
  - Undercutting (attacking rule)
  - Undermining (attacking premises)

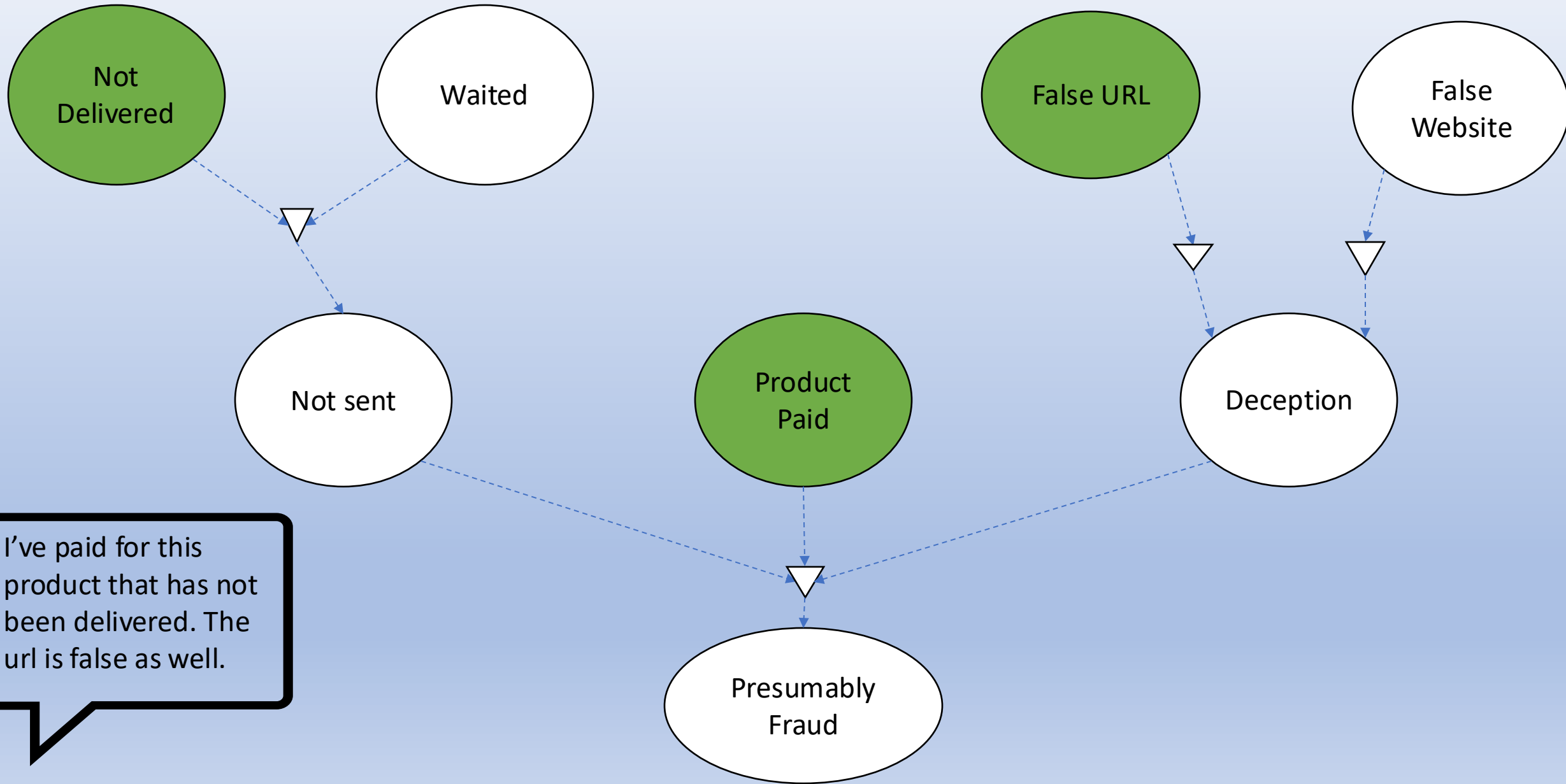
# FROM THEORY TO PRACTICE: ARGUMENTATION IN ACTION



# Application: Dutch Police



# Application: Dutch Police



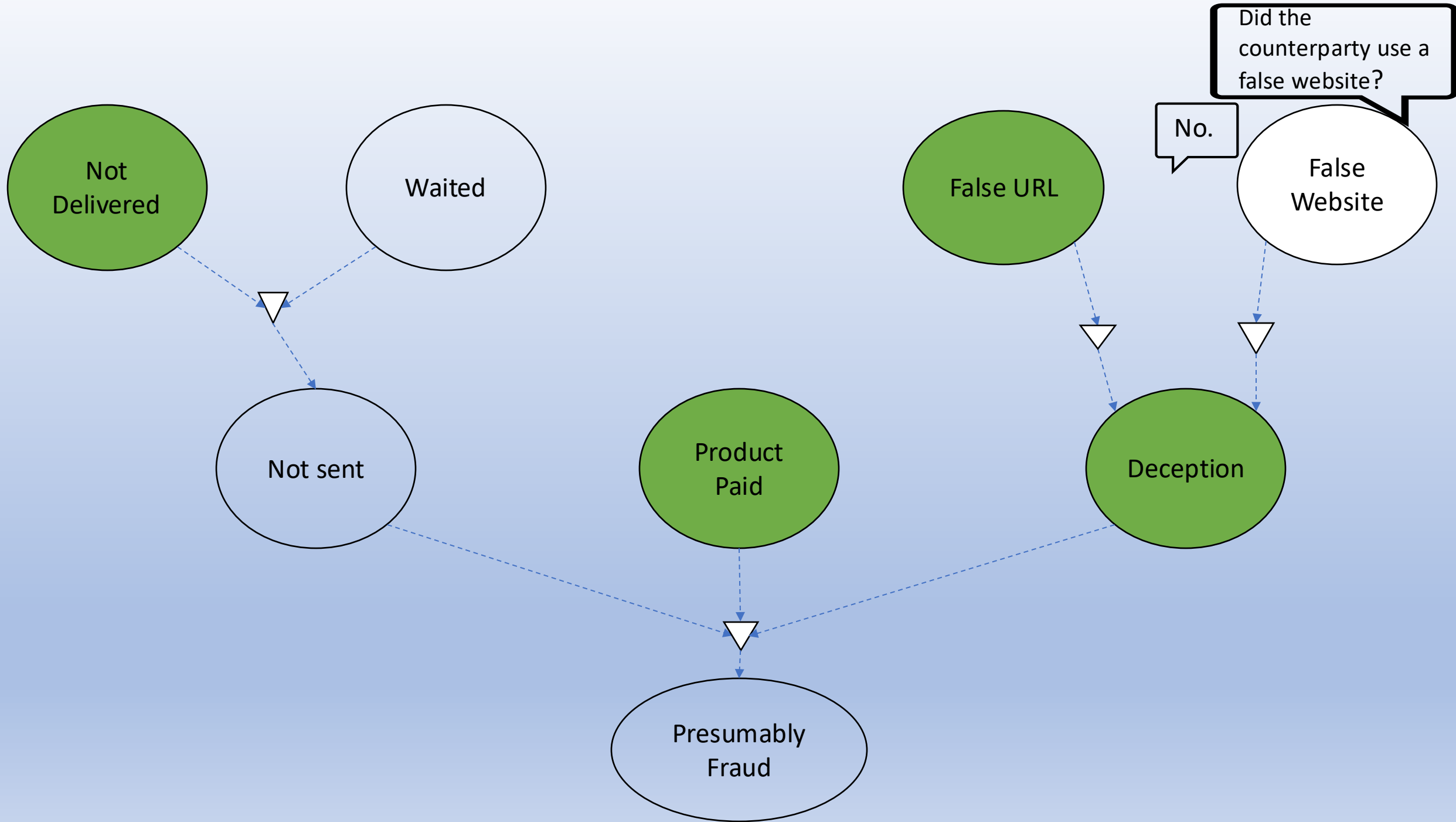
I've paid for this product that has not been delivered. The url is false as well.

Did the counterparty use a false website?

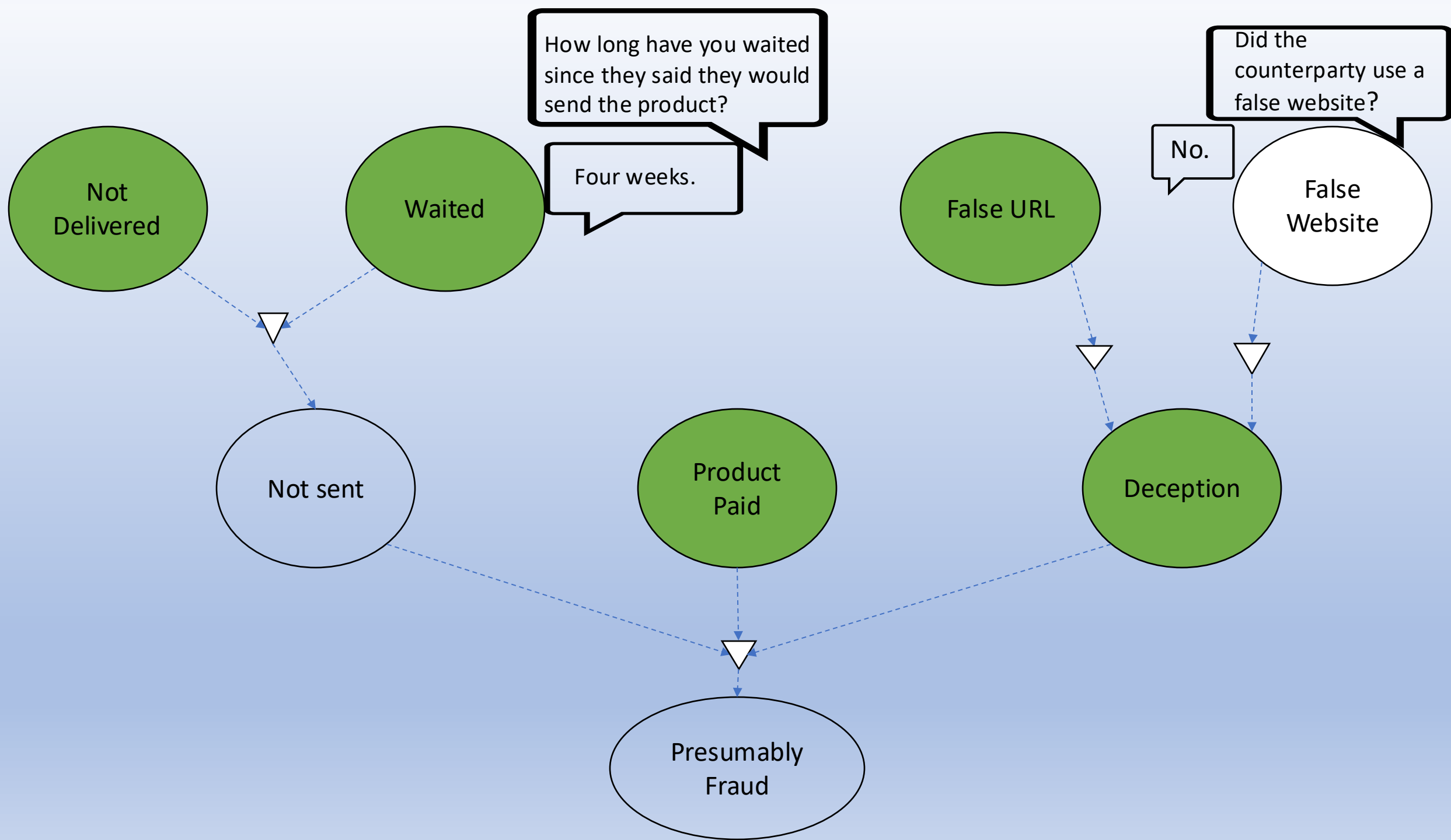
No.

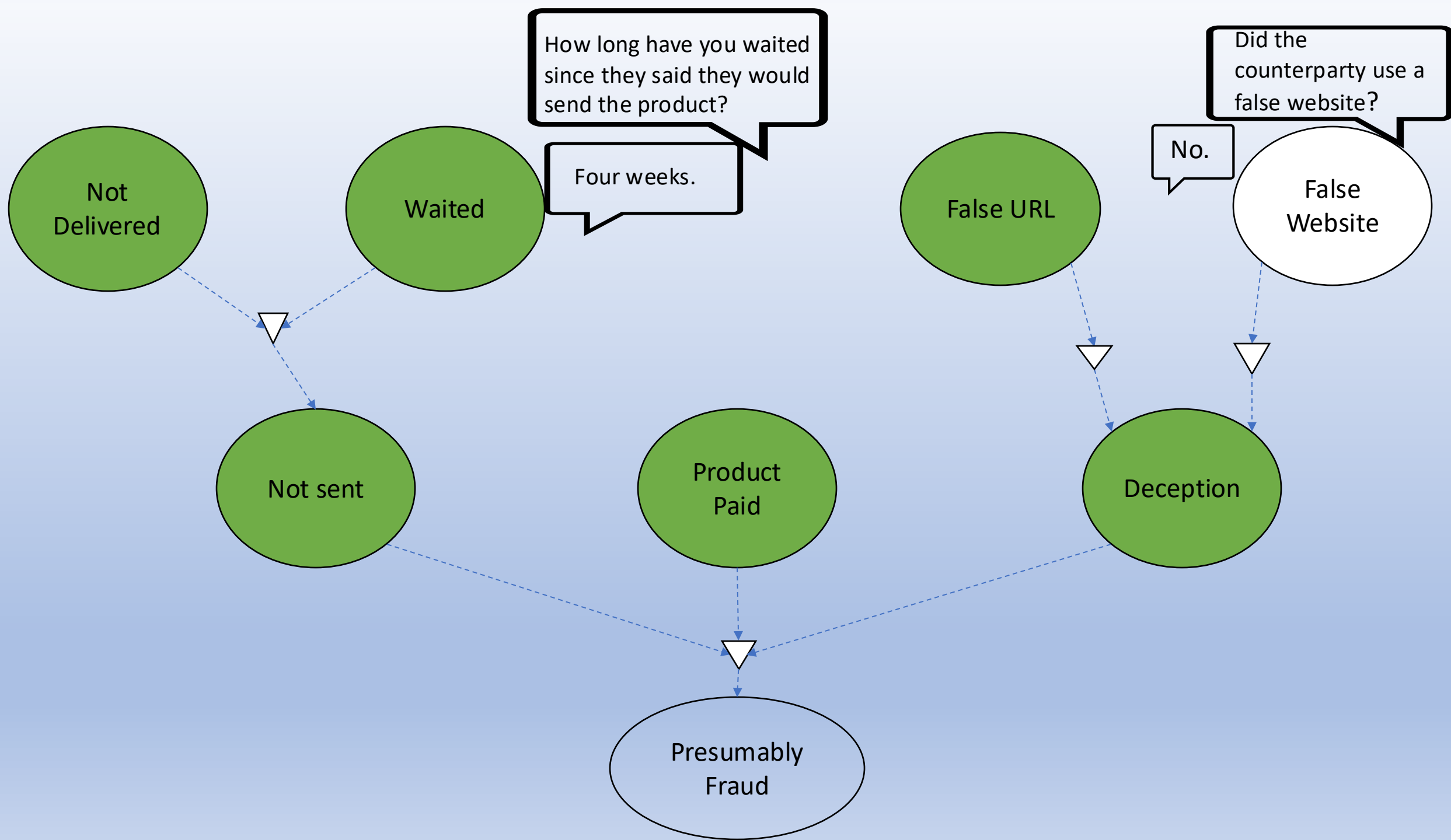
How long have you waited since they said they would send the product?

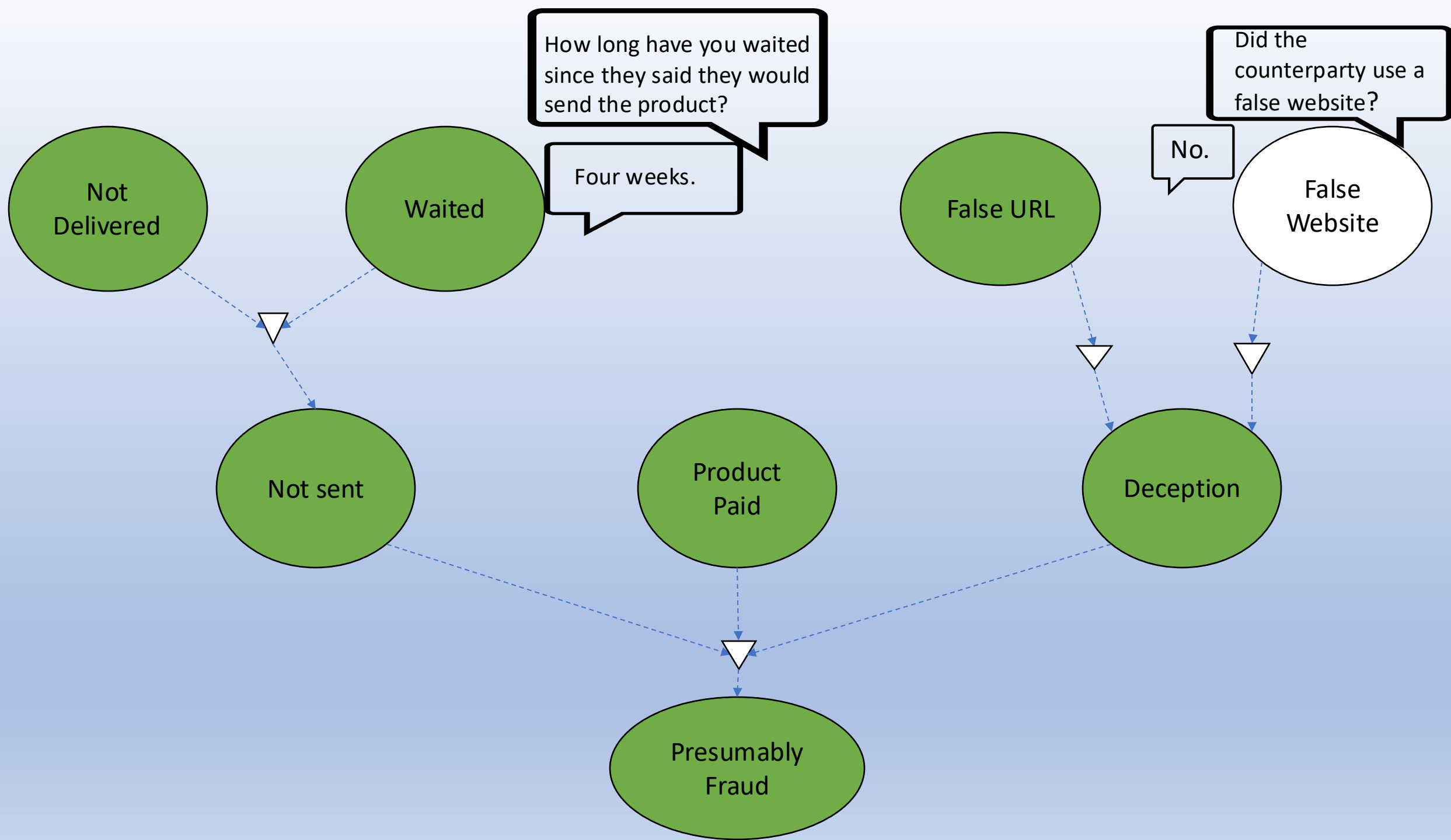
Four weeks.

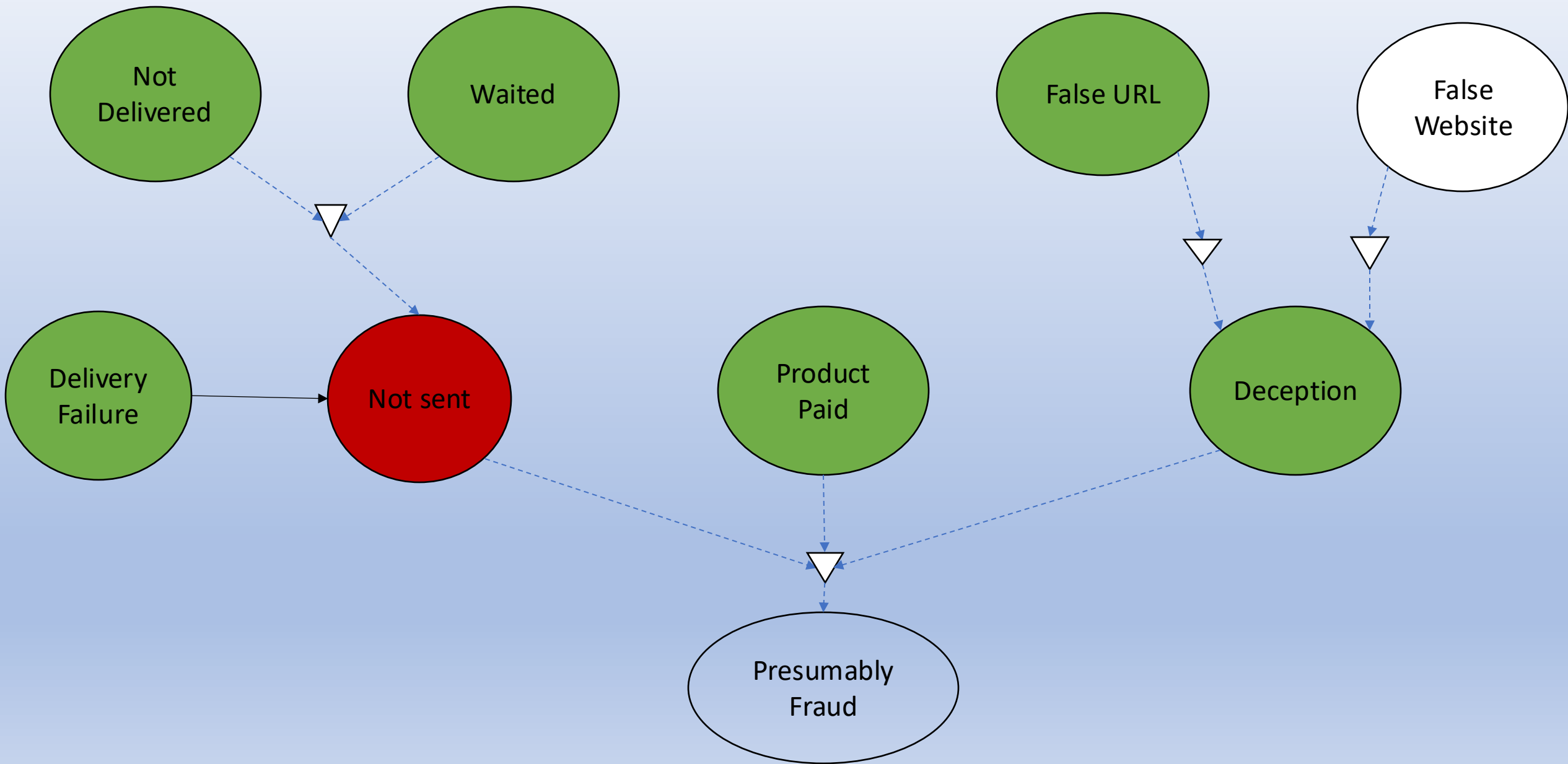


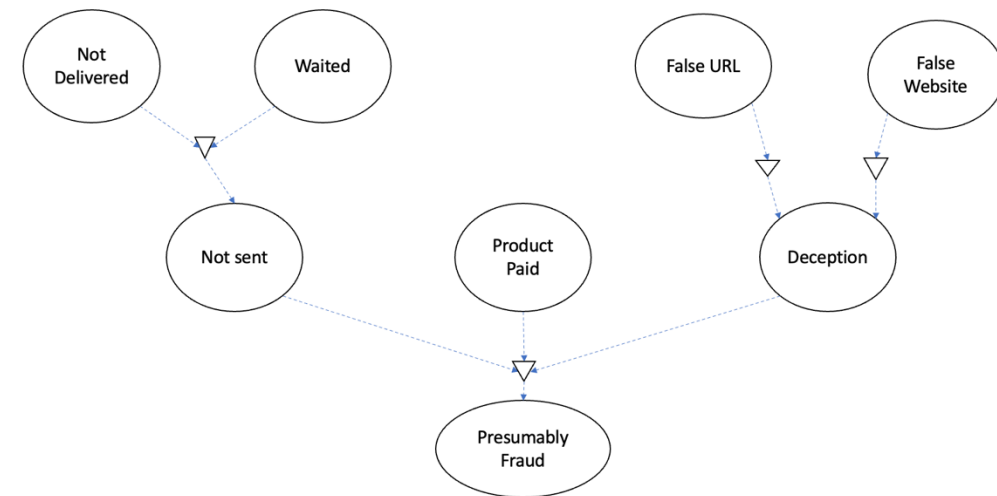














# Argument mining

# Argument Mining

“The automatic identification and extraction of the structure of inference and reasoning expressed as arguments presented in natural language.”

*(J. Lawrence and C. Reed, 2020)*

# Argument Mining

## **Focus on:**

“Developing methods to process textual data and reconstruct argumentative content, specifically, extracting arguments along with their relations from natural language texts to the end of providing machine-processable structured data that can be used by computational models.”

*(E. Cabrio and S. Vilata, 2018)*



# Argumentation in Natural Language

## Challenges:

- Logic of natural language is intractable
- Natural language often carries a lot of implicit information
- Not all natural language arguments are well formed or sound
- Many competing notions of argument strength, quality and soundness

# Argument Extraction

- Component classification: Identifying argument components (e.g., claim and premise)
- Component identification: Textual boundaries related to arguments
- Structure identification: Relations between the identified arguments (e.g., attack and support)

*(C. Stab and I. Gurevych , 2017)*

# Text Segmentation

- Text segmentation involves the extraction of the fragments of text from the original piece that will form the constituent parts of the resulting argument structure
- Elementary Discourse Units (EDUs): non-overlapping spans of text corresponding to self-contained piece of argumentative content (e.g., premise, conclusion)

*(J. Lawrence and C. Reed, 2020)*

# Argument / Non-Argument Classification

“Determining which of the segments previously identified are part of the argument being presented and which are not.”

*(J. Lawrence and C. Reed, 2020)*

## Example:

**Michael Buerk:** John Lamiday, thank you very much indeed for joining us this evening. Our third witness is Nick Dearden, who is director of the Jubilee Debt Campaign. Mr Dearden, you'd like people not to have to pay their debts. Where's the morality in that?

**Nick Dearden:** I wouldn't like people not to have to pay their debts across the board. But I think what we say is that this isn't simply a matter of individual morality. Debt is used time and again as a set of economic decisions, and political decisions, to achieve certain things in society. And very often what high levels of debt can mean, and especially when the debt is on very unjust terms, is a massive redistribution of wealth in society, from the poorest to the richest.

# Within AI

The extensive use of artificial intelligence (AI) drives the need of developing artificial cognitive systems that can reason in a manner like those of humans. (*L. Michael and A.C. Kakas, 2016*)

- Due to its logical foundations and rule-governed mechanisms, argumentation provides the appropriate support for computational reasoning engines.
- The dialectical nature of argumentation and its similarity with common-sense reasoning makes it easier for users to understand its concepts and interrogate AI systems.
- Joint reasoning through dialogues between individuals and AI agents can be used so that the decision-making process of AI agents and its ethical implications are well-adjusted to adhere to human values.

# Explainable AI



Argumentation can translate the decision of an AI system in an argumentation procedure, which shows step by step how it concludes to a result



Given a set of possible decisions, the decisions can be mapped to a graphical representation, with predefined attack properties that subsequently will lead to the winning decision and will show the steps that were followed to reach it



Using argumentation for providing explanations makes an AI system friendlier and more trustworthy to the user as its reasoning mechanism for explaining its decision(s) is closer to the human way of thinking.



**Online Handbook of Argumentation for AI**

# Trends in argumentation research

Theory	65,12%
Application	41,86%
Abstract Argumentation	55,81%
Structured Argumentation	37,21%
Argument Mining; NLP	16,28%
Dialogues	34,88%
Explainable/Responsible AI	25,58%
Logic	18,60%
Neural Networks	9,30%
Complexity	9,30%
Multi-Agent Systems	6,98%
Enthymemes	9,30%
Other	30,23%





Thank you!

