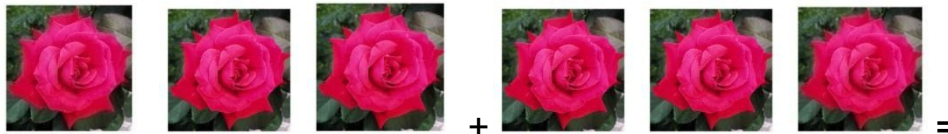
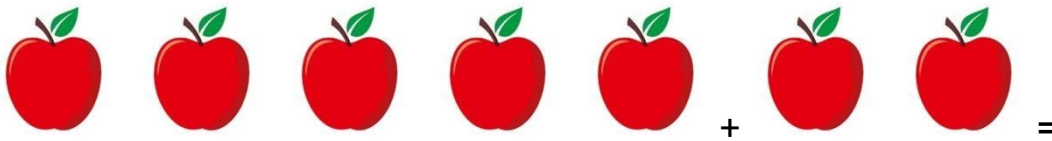
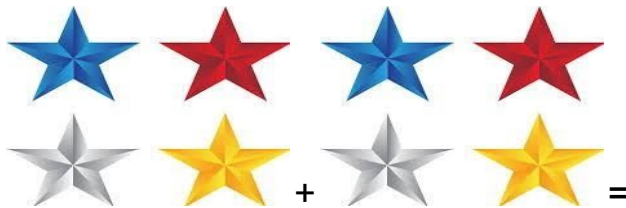




## WORKSHEET ON ADDITIONS

1. Complete the following pictorial additions:



2. Complete the following additions

- |      |      |      |      |      |
|------|------|------|------|------|
| a. 4 | b. 6 | c. 5 | d. 3 | e. 3 |
| + 1  | + 2  | + 0  | + 4  | + 7  |

-----      -----      -----      -----      -----  
-----      -----      -----      -----      -----

3. Complete the following horizontal additions:

a.  $2 + 3 =$

b.  $6 + 1 =$

c.  $4 + 5 =$

d.  $7 + 0 =$

e.  $8 + 4 =$

### WORKSHEET ON NUMBER NAMES

1. Write the number names for the following numbers :

a. 13 -

b. 24 -

c. 45 -

d. 88 -

e. 96 -

2. Encircle the correct number from the following:

a. Forty      4      40      10

b. Thirty five      55      5      3

c. Fourteen      41      51      14

d. Seventy two      72      20      22

e. Fifty nine      34      59      95

3. Write the missing letters in the following number name :

- a. 11 = E \_ e v \_ n
- b. 21 = T w \_ e \_ t \_ - O \_ e
- c. 64 = \_ i \_ t \_ - F \_ u \_

4. Unscramble the letters in column A to form the number names and match them with numbers in column B:

A	B
ent	40
inenty	20
irtyh	100
iethgy	60
venseyt	30
unhrded	80
iftfy	50
fruo yt	10
tnwe yt	90
ixy ts	70

5. Write the number names of the following 3-digit numbers :

- a. 456 –
- b. 108 –
- c. 394 –
- d. 785 –
- e. 650 –

6. Write 1 more and 1 less for the following numbers :

1 More	1 Less
a. 17 _	_ 69
b. 26 _	_ 42
c. 38 _	_ 73
d. 59 _	_ 24

e. 91 \_                      \_ 60


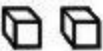
WORKSHEET ON BEFORE , IN BETWEEN AND AFTER NUMBERS



Write number : [ Before , Between , After ]



Before	Between	After
_ 8	1 _ 3	9 _
_ 17	12 _ 14	15 _
_ 25	24 _ 26	28 _
_ 36	31 _ 32	37 _
_ 49	43 _ 44	46 _
_ 58	55 _ 57	54 _
_ 67	63 _ 65	61 _
_ 72	79 _ 81	70 _
_ 84	88 _ 90	83 _
_ 91	95 _ 97	99 _



## WORKSHEET ON PLACE VALUE



1.Count how many tens and ones are there in the following figure and write the number :

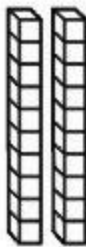

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

2 . Fill the number of tens and ones from the given numbers :

a. 37 = tens \_\_\_\_\_ ones \_\_\_\_\_

b 43 = tens \_\_\_\_\_ ones \_\_\_\_\_

c. 81 = tens \_\_\_\_\_ ones \_\_\_\_\_

d. 72 = tens \_\_\_\_\_ ones \_\_\_\_\_

e. 60 = tens \_\_\_\_\_ ones \_\_\_\_\_

3 . Write the place value of the underlined digits :

a. 54 =

b. 35 =

c. 90 =

d. 63 =

e. 18 =

4 . Write the following in expanded form :

a.  $26 =$

b.  $53 =$

c.  $75 =$

d.  $84 =$

e.  $92 =$

5 . Write the short form of the expanded form :

a.  $80 + 3 =$

b.  $10 + 5 =$

c.  $30 + 6 =$

d.  $70 + 8 =$

e.  $60 + 1 =$

### WORKSHEET ON COMPARISON OF NUMBERS

1. Compare the 2 digit numbers using  $<$  ,  $>$  or  $=$

a.  $35 \text{ ----- } 52$

b.  $40 \text{ ----- } 74$

c.  $45 \text{ ----- } 30$

d.  $77 \text{ ----- } 77$

e.  $38 \text{ ----- } 64$

f.  $51 \text{ ----- } 39$

g.  $43 \text{ ----- } 43$

h.  $79 \text{ ----- } 28$

i.  $99 \text{ ----- } 82$

2 . Compare the 3 digit numbers using  $<$  ,  $>$  or  $=$

1. 136		252
2. 340		474
3.452		530
4.707		770
5.318		264
6.510		510
7.432		543
8.796		567
9.999		999
10.235		532
11.660		707
12.984		390
13.302		746



### WORKSHEET ON ASCENDING AND DESCENDING ORDER

1. Arrange the following in ascending (Smallest to Greatest) order :

5 , 8 , 9 , 6	
7 , 3 , 1 , 8	
64, 28 , 45 , 53	
52, 75 , 60 , 19	
82, 29 , 99 , 63	
78, 19 , 35, 46	
28, 86 , 62, 82	
54 , 43 , 44 , 72	

2 . Arrange the following in descending (Greatest to Smallest) order :

6 , 3 , 8 , 2	
9 , 4 , 6 , 7	
29 , 36 , 23 , 37	
34 , 48 , 50 , 21	
50 , 45 , 31 , 22	
74 , 85 , 92 , 43	
34 , 24 , 43 , 54	
95 , 55 , 75 , 65	

## WORKSHEET ON ODD AND EVEN NUMBERS

1. Circle all the odd numbers from the following list :

1. 12 17 43 96 25 34 51 60

2. 7 28 6 15 67 50 4 88

3. 11 9 16 24 30 22 23 91

2. Circle all the even numbers from the following list :

1. 38 57 14 49 96 29 60 45

2. 72 31 20 62 44 97 82 39

3. 10 56 43 87 34 78 95 26

3. Circle the greatest even number from the following :

1. 4 8 1 6 3

2. 14 10 11 13 15

3. 37 12 49 98 55

4. Circle the greatest odd number from the following :


1. 4 3 7 9 5

2. 12    15    13    19    16

3. 35    42    29    84    97

5.Count the number of circles and decide if it is even number or an odd number :

Ex.  8 Even Odd


1.  \_\_\_\_\_ Even Odd

2.  \_\_\_\_\_ Even Odd

3.  \_\_\_\_\_ Even Odd

4.  \_\_\_\_\_ Even Odd

5.  \_\_\_\_\_ Even Odd

6.  \_\_\_\_\_ Even Odd

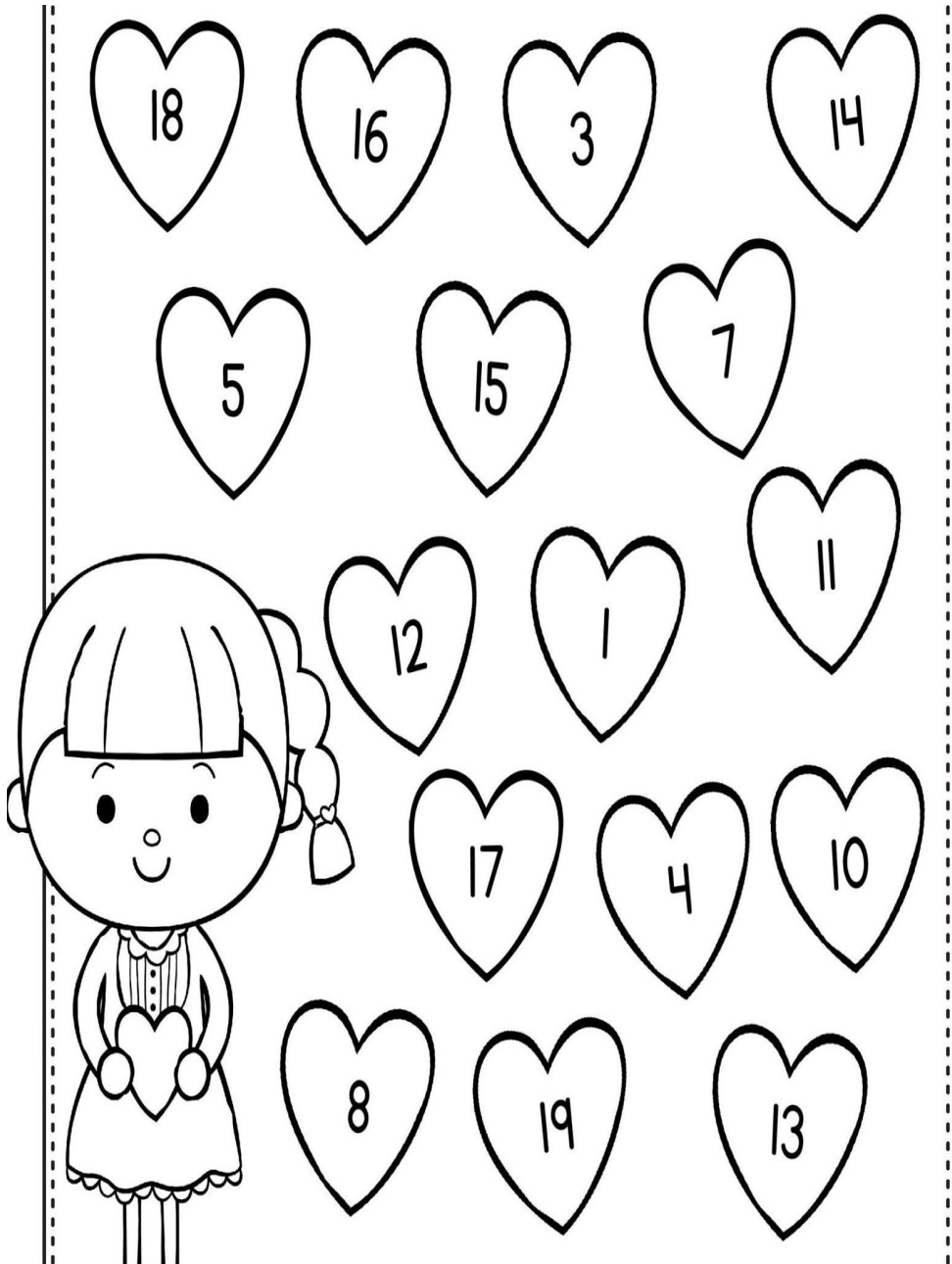
7.  \_\_\_\_\_ Even Odd

8.  \_\_\_\_\_ Even Odd

9.  \_\_\_\_\_ Even Odd

10.  \_\_\_\_\_ Even Odd

6. Colour the even numbers with pink and odd numbers with blue colour for the following numbers :



## WORKSHEET ON CARDINAL AND ORDINAL NUMBERS

1) Write the cardinal numbers in words for the following one digit numbers :

a. 9 -

b. 6 -

c. 5 -

d. 7 -

e. 8 -

2) Match the cardinal numbers :

a. 5

Eleven

b. 11

Ten

c. 10

Five

d. 8

Nine

e. 12

Eight

f. 7

Twelve

g. 9

Seven

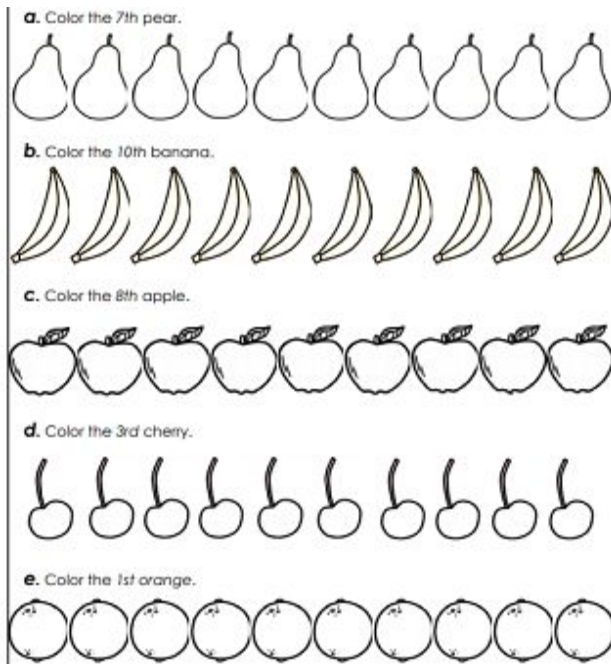
3) Colour and identify the cardinal numbers :

One	Twenty	Eighteen
Seventh	Eleventh	Twenty-first
Six	Twelveth	Fifteen
Two	Sixteen	Thirteenth
Third	Thirty-five	Nineteen
Eight	Thirty-fourth	Nine
Tenth	Fourteen	Thirty-six

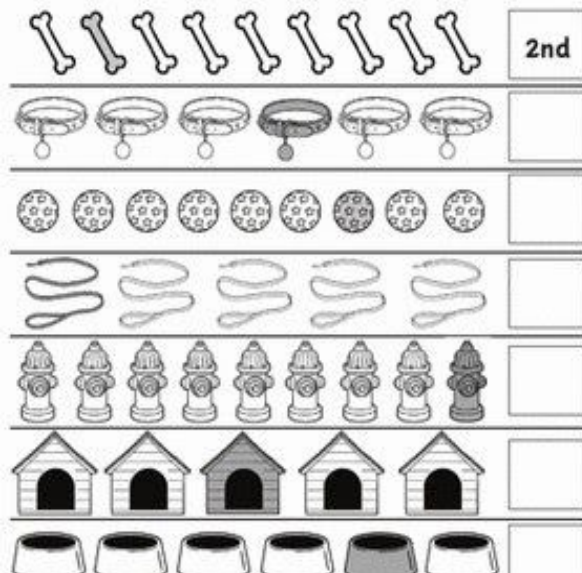
4) Fill in the blanks below with the correct ordinal number :

- a. ----- First
- b. ----- Seventh
- c. ----- Tenth
- d. ----- Twenty-seventh
- e. ----- Fifty-sixth
- f. ----- Thirty-third
- g. ----- Ninety-ninth

5) Colour the following fruits according to the given instructions :



6. Write the ordinal number indicated by the shaded region :





## WORKSHEET ON SKIP COUNTING

1. Count by 2 to fill in the missing numbers :

2	4		8	10		14		18	
22		26		30	32		36		40

1. 54 , ----- , 58 , ----- , 62

2. 46 , ----- , 50 , 52 , -----

3. 32 , 34 , ----- , ----- , 40

4. 60 , ----- , 64 , ----- , -----

5. 82 , ----- , 86 , ----- , 90

2.Count by 5 to fill in each blank with the correct number in sequence :

1. 5, ----- , 15 , ----- , 25

2. ----- , 45 , ----- , 55 , -----

3. 65 , ----- , ----- , 80 , -----

4. 90 , ----- , 94 , ----- , 100

5. 120 , ----- , 130 , 135 , -----

3 . Count by tens and write what is the next number in the sequence :

1. 30 -----

2. 60 -----

3. 70 -----

4. 80 -----

5. 10 -----

6. 70 -----

7. 90 -----

8. 20 -----

9. 40 -----

10. 50 -----

4. Count by 2's , 5's or 10's to find the missing numbers:

1. ---- , 2 , 4 , ---- , 8 , ---- , 10 , ----

2. 15 , 20 , 25, ---- , ---- , 40 , ----

3. 40 , ---- , 60 , ---- , 80 , ----, 100

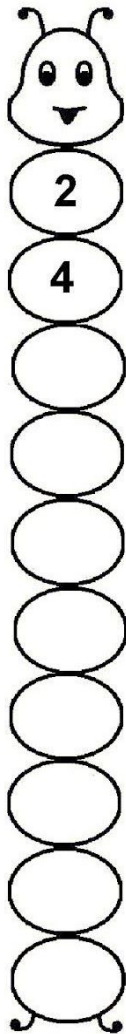
4. ---- , 32 , 34 , 36 , ---- , ---- , 42

5. ---- , 20 , 30 , ---- , 50 , ---- , 70

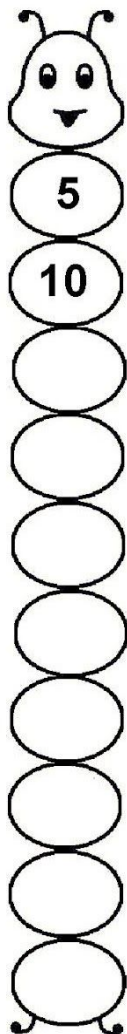
6. 70 , ---- , 80 , ---- , 90 , ---- , 100

5 . Skip count by 2's , 5's and 10's to complete the following caterpillars :

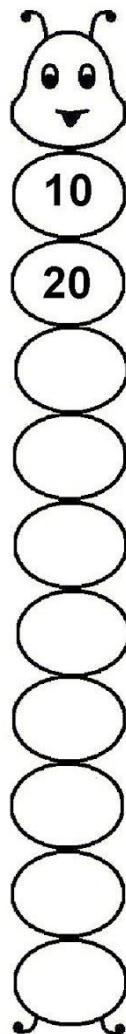
Skip count  
by 2



Skip count  
by 5

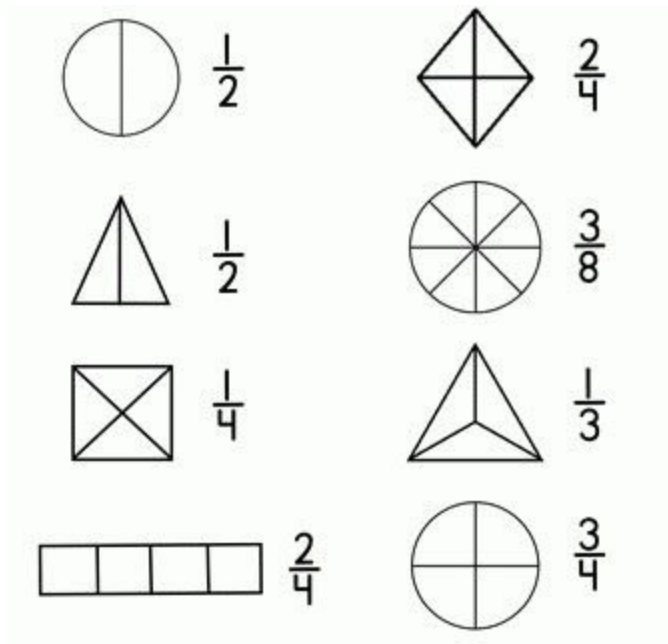


Skip count  
by 10

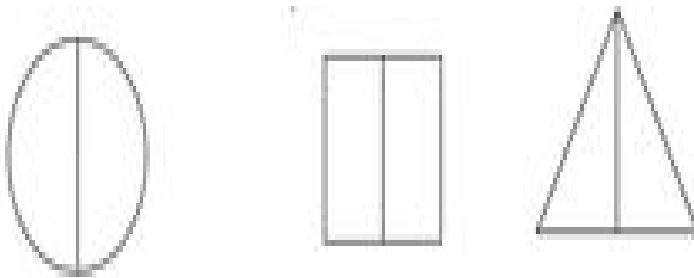


## WORKSHEET ON FRACTIONS

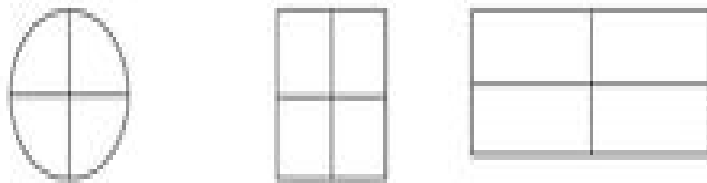
1. Colour the shapes according to the given fractions:



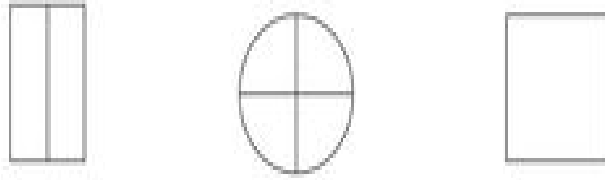
2. Colour One half of these shapes:



3. Colour one quarter of these shapes :



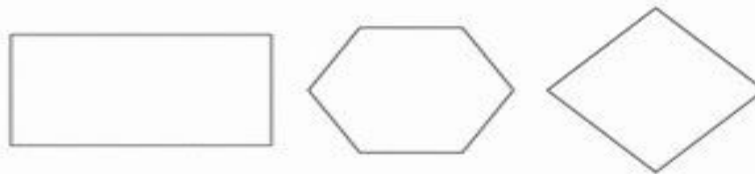
4. Label the shapes as Whole, Half or Quarters :



5. Use a ruler to show half of the shapes below:



6. Use a ruler to show quarter of the shapes below:



7. Circle the 7 shapes that have been split into equal parts:

Triangles



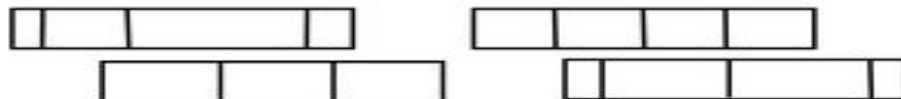
Squares



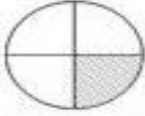
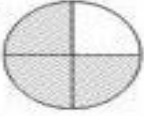
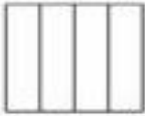
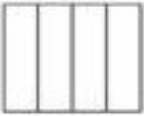








Circles



Rectangles



8. Write the fraction for the shaded figure and colour the figure according to the given fraction :

1.  = $\frac{\quad}{\quad}$	7.  = $\frac{\quad}{\quad}$
2.  = $\frac{2}{4}$	8.  = $\frac{1}{4}$
3.  = $\frac{\quad}{\quad}$	9.  = $\frac{\quad}{\quad}$
4.  = $\frac{1}{4}$	10.  = $\frac{3}{4}$
5.  = $\frac{\quad}{\quad}$	11.  = $\frac{\quad}{\quad}$
6.  = $\frac{2}{4}$	12.  = $\frac{3}{4}$

## WORKSHEET ON NUMERICAL OPERATIONS

### (ADDITIONS)

1. Do the additions using the trick counting on:

a. 6	b. 4	c. 7	d. 5	e. 3
<u>+5</u>	<u>+2</u>	<u>+3</u>	<u>+8</u>	<u>+0</u>
-----	-----	-----	-----	-----

2. Do the following additions using the number line :

a.  $2+4=$

b.  $5+3=$

c.  $4+6=$

d.  $8+1=$

e.  $1+7=$

3. Fill the missing numbers by counting on:

1.	5		7		
----	---	--	---	--	--

2.	13	14			17
----	----	----	--	--	----

4. Use the number strip and add by counting forward:



a.  $3+5=$

b.  $16+2=$

c.  $4+7=$

d.  $13+4=$

e.  $8+6=$

f.  $15+4=$

g.  $6+4=$

h.  $17+2=$















5. Add the following using tally marks:

a. 7                      b. 8                      c. 6                      d. 5                      e. 4

+3                      +2                      +1                      +4                      +0  
-----

6. Solve the following word problems :

		WORKING OUT
1)	<p>I have 13 .</p> <p>I buy 5 more .</p> <p>How many  do I have now? _____</p>	
2)	<p>There are 8  in a zoo.</p> <p>9 more  join.</p> <p>How many  in total? _____</p>	
3)	<p>Sally has 10¢.</p> <p>Newton has 7¢.</p> <p>How much money in all? _____ ¢</p>	
4)	<p>There are 6  in a pond.</p> <p>14 more  are added.</p> <p>How many  altogether? _____</p>	
5)	<p>I catch 12  in my net.</p> <p>Next day I catch 6 .</p> <p>How many  did I catch in all? _____</p>	

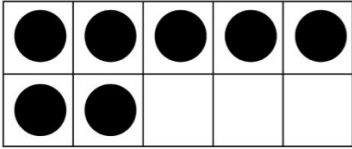
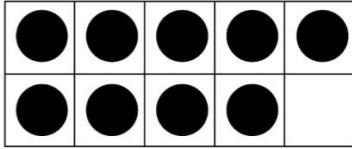
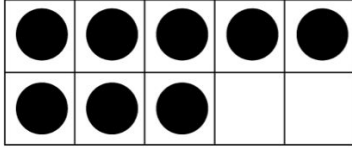
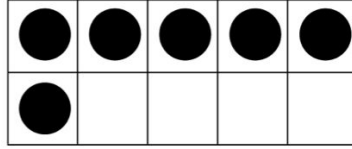
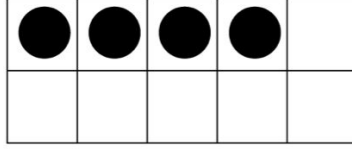
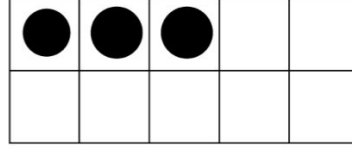

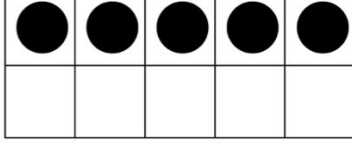
7. Three red marbles and three green marbles are on the table. How many marbles are on the table?

8. Rohit has 4 big balls and 8 small balls. How many balls does he have altogether?

9. There are 4 girls and 3 boys in a bus. How many kids are there in all?

10. Five birds are on a tree and three more birds have joined them. Total how many birds were there on the tree?

11. Use the make 10 trick and find the answers for the following questions:

Making 10	
 $7 + \square = 10$	 $9 + \square = 10$
 $8 + \square = 10$	 $6 + \square = 10$
 $4 + \square = 10$	 $3 + \square = 10$
 $1 + \square = 10$	 $5 + \square = 10$

12. Use the number bond of 10 and add the third number :

$$\begin{array}{c} 6 + 4 + 8 = \square \\ \text{⑩} \end{array}$$

$$\begin{array}{c} 5 + 8 + 2 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 4 + 5 + 5 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 3 + 7 + 9 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 2 + 8 + 3 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 7 + 9 + 1 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 4 + 7 + 3 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 5 + 5 + 8 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 7 + 3 + 2 = \square \\ \bigcirc \end{array}$$

$$\begin{array}{c} 6 + 1 + 9 = \square \\ \bigcirc \end{array}$$

13. Draw ten frame and find answers:

a.  $5 + \underline{\quad} = 10$

b.  $3 + \underline{\quad} = 10$

c.  $8 + \underline{\quad} = 10$

d.  $2 + \underline{\quad} = 10$

e.  $4 + \underline{\quad} = 10$

