

# Mapping the Quantum Hardware Academic Landscape

A 10-Year Survey of Master's & PhD Output in the U.S. and Canada

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# Introduction: Why Track the Full Talent Pipeline?

Tracking both Master's and PhD dissertation output over a decade provides a comprehensive view of the academic quantum ecosystem's capacity and growth.

## A Broader Perspective Reveals:

- The full spectrum of talent, from skilled technicians (Master's) to deep researchers (PhDs).
- Long-term trends and the sustained impact of funding.
- The foundational role of Master's programs in the talent pipeline.

## This Data Informs:

- Industry hiring for varied roles.
- Student choices for both Master's and PhD tracks.
- Policy decisions on workforce development.

# Methodology: Defining the Scope

The analysis covers a **10-year period** and includes both **Master's and PhD theses** focused on experimental quantum hardware.

## Our Criteria

- **What is a "Quantum Hardware Dissertation?"**

We included work on core qubit technologies (superconducting, trapped ion, photonic, etc.) as well as critical adjacent hardware such as quantum-limited amplifiers, SFQ circuits, and cryogenic qubit controller chips. Theoretical and software-focused theses were excluded.

- **What is a "Quantum Hardware Lab?"**

Defined as a research group led by a principal investigator whose primary focus aligns with our hardware criteria. Data on lab counts is approximate and serves as a measure of institutional scale.

- **Degrees Included:** Both Master's (M.S., M.A.Sc., etc.) and PhD dissertations.

- **Data Source:** Aggregated from ProQuest, university libraries, institute reports, and lab websites.

# A Four-Tier System

With the inclusion of Master's theses (alongside PhD theses) and a 10-year timeframe, the tier thresholds have been adjusted to reflect higher total output numbers.

| Tier                            | Description (Avg. Total Theses/ Year)  |
|---------------------------------|--|
| <b>Tier 1: Mega-producers</b>   | Institutions with massive, sustained output ( $\geq 10$ ).                       |
| <b>Tier 2: Large producers</b>  | Major research universities with very strong, consistent output (7 – 9).         |
| <b>Tier 3: Medium producers</b> | Universities with established programs forming the ecosystem's backbone (4 – 6). |
| <b>Tier 4: Focused nodes</b>    | Institutions with smaller or specialized programs (1 – 3).                       |

## Tier 1: The Epicenters of Quantum Talent

| University           | PhD/yr | MSc/yr | Total/yr | Labs |
|----------------------|--------|--------|----------|------|
| MIT                  | 11.0   | 5.5    | 16.5     | 14   |
| U. of Waterloo (IQC) | 9.0    | 4.5    | 13.5     | 24   |
| Yale University      | 8.0    | 4.0    | 12.0     | 6    |
| U. of Maryland (JQI) | 8.0    | 4.0    | 12.0     | 10   |
| UC Berkeley          | 8.0    | 4.0    | 12.0     | 8    |
| Harvard University   | 7.0    | 3.5    | 10.5     | 7    |
| Stanford University  | 7.0    | 3.5    | 10.5     | 6    |

### Key Takeaway

The top institutions are formidable talent engines, producing a high volume of both PhD researchers and highly skilled Master's graduates ready for industry.

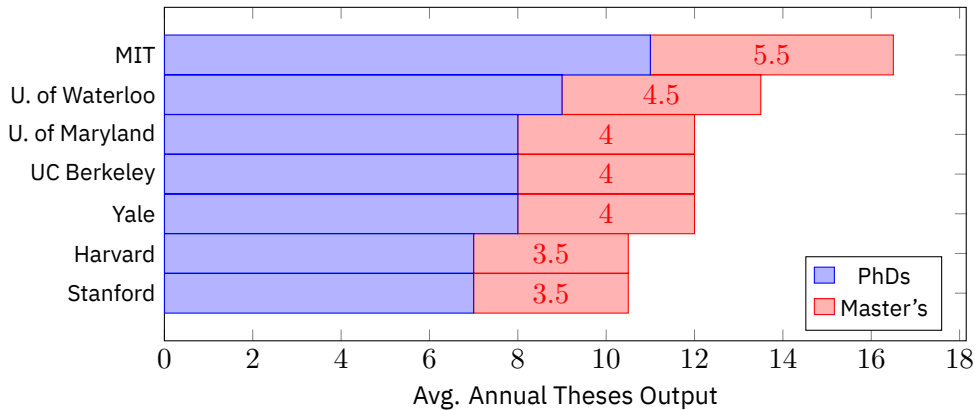
## Tier 2: Powerhouses of Innovation

| University              | PhD/yr | MSc/yr | Total/yr | Labs |
|-------------------------|--------|--------|----------|------|
| U. of Chicago           | 6.0    | 3.0    | 9.0      | 6    |
| U. of Colorado Boulder  | 6.0    | 3.0    | 9.0      | 6    |
| UC Santa Barbara        | 6.0    | 3.0    | 9.0      | 4    |
| Princeton University    | 5.0    | 2.5    | 7.5      | 5    |
| Caltech                 | 5.0    | 2.5    | 7.5      | 5    |
| U. of Wisconsin-Madison | 5.0    | 2.5    | 7.5      | 4    |

### Key Takeaway

This tier remains a critical source of high-caliber talent. The addition of Master's data highlights their role in producing a balanced workforce of researchers and expert practitioners.

# Analysis: The Talent Spectrum



Visualizing the combined PhD and Master's pipeline in top-tier schools.

## Tier 3: The Broad and Vital Ecosystem (Part 1)

| University             | PhD/yr | MSc/yr | Total/yr | Labs |
|------------------------|--------|--------|----------|------|
| U. of British Columbia | 4.0    | 2.0    | 6.0      | 12   |
| U. de Sherbrooke (IQ)  | 4.0    | 2.0    | 6.0      | 11   |
| U. of Toronto (CQIQC)  | 4.0    | 2.0    | 6.0      | 10   |
| Duke University        | 4.0    | 2.0    | 6.0      | 4    |
| U. of Michigan         | 4.0    | 2.0    | 6.0      | 4    |
| U. of Texas at Austin  | 4.0    | 2.0    | 6.0      | 4    |
| Cornell University     | 4.0    | 2.0    | 6.0      | 4    |
| UIUC                   | 4.0    | 2.0    | 6.0      | 3    |
| U. of Washington       | 4.0    | 2.0    | 6.0      | 3    |



## Tier 3: The Broad and Vital Ecosystem (Part 2)

| University            | PhD/yr | MSc/yr | Total/yr | Labs |
|-----------------------|--------|--------|----------|------|
| McGill University     | 3.0    | 1.5    | 4.5      | 6    |
| U. of Calgary         | 3.0    | 1.5    | 4.5      | 5    |
| U. of Alberta         | 3.0    | 1.5    | 4.5      | 5    |
| UCLA                  | 3.0    | 1.5    | 4.5      | 3    |
| Northwestern U.       | 3.0    | 1.5    | 4.5      | 3    |
| Georgia Tech          | 3.0    | 1.5    | 4.5      | 3    |
| UC San Diego          | 3.0    | 1.5    | 4.5      | 3    |
| Penn State University | 3.0    | 1.5    | 4.5      | 3    |
| Rice University       | 3.0    | 1.5    | 4.5      | 3    |

## Spotlight: The Canadian Quantum Powerhouse

| University             | PhD/yr | MSc/yr | Total/yr |
|------------------------|--------|--------|----------|
| U. of Waterloo (IQC)   | 9.0    | 4.5    | 13.5     |
| U. of British Columbia | 4.0    | 2.0    | 6.0      |
| U. de Sherbrooke (IQ)  | 4.0    | 2.0    | 6.0      |
| U. of Toronto (CQIQC)  | 4.0    | 2.0    | 6.0      |
| McGill University      | 3.0    | 1.5    | 4.5      |
| U. of Calgary          | 3.0    | 1.5    | 4.5      |
| U. of Alberta          | 3.0    | 1.5    | 4.5      |

### Observation

Canadian institutions are major producers of both PhD and Master's graduates, reflecting a mature ecosystem supported by strategic investment in large-scale institutes.

## Tier 4: Focused Nodes and Rising Stars

| University          | PhD/yr | MSc/yr | Total/yr | Labs |
|---------------------|--------|--------|----------|------|
| Simon Fraser U.     | 2.0    | 1.0    | 3.0      | 4    |
| Columbia University | 2.0    | 1.0    | 3.0      | 3    |
| U. de Montréal      | 2.0    | 1.0    | 3.0      | 3    |
| Arizona State U.    | 2.0    | 1.0    | 3.0      | 3    |
| U. of Rochester     | 2.0    | 1.0    | 3.0      | 2    |
| U. of Arizona       | 2.0    | 1.0    | 3.0      | 2    |
| U. of New Mexico    | 2.0    | 1.0    | 3.0      | 2    |
| Université Laval    | 2.0    | 1.0    | 3.0      | 2    |
| UC Davis            | 2.0    | 1.0    | 3.0      | 2    |
| U. of Pittsburgh    | 1.7    | 0.8    | 2.5      | 3    |

# Key Geographic Clusters of Quantum Research

## Major U.S. Hubs

- **Northeast Corridor:**  
Boston (MIT, Harvard) to New Haven (Yale) and Maryland (JQI).
- **California:**  
Bay Area (Stanford, Berkeley) and Southern California (Caltech, UCSB, UCLA).
- **Midwest Hub:**  
Chicago, Wisconsin, UIUC, and Minnesota form a strong regional cluster.

## The Canadian Quantum Corridor

- **Ontario-Québec Axis:**  
A dense network from Waterloo to Toronto, Montréal, and Sherbrooke.
- **Western Canada:**  
Strong presence with UBC, Calgary, and Alberta.

# Summary of Key Findings

- **A Deeper Talent Pool:** Including Master's degrees reveals a significantly larger and more balanced talent pipeline than looking at PhDs alone.
- **Sustained Leadership:** The top-tier universities have demonstrated high-volume output over a full decade, solidifying their leadership roles.
- **The Ecosystem's Foundation:** Tier 3 and 4 universities are crucial for producing a large, geographically diverse cohort of both Master's and PhD graduates.
- **Balanced Workforce Development:** Leading institutions, particularly in Canada, excel at producing a healthy mix of researchers (PhDs) and expert practitioners (Master's).

# Conclusion and Future Outlook

The North American academic landscape for quantum hardware is producing a robust, multi-level workforce, though talent generation remains highly concentrated.

## Future Considerations

- How will the ratio of Master's to PhD graduates evolve as the industry's needs change?
- Correlating this data with industry hiring patterns for both degree levels is a critical next step.
- A more granular analysis of thesis topics could reveal emerging hardware specializations at the Master's level.

# Thank You

Questions...

# Appendix: Estimated Annual Thesis Output Data

| University              | Total/yr | University            | Total/yr |
|-------------------------|----------|-----------------------|----------|
| MIT                     | 16.5     | U. of Texas at Austin | 6.0      |
| U. of Waterloo          | 13.5     | Cornell University    | 6.0      |
| U. of Maryland          | 12.0     | UIUC                  | 6.0      |
| UC Berkeley             | 12.0     | U. of Washington      | 6.0      |
| Yale University         | 12.0     | McGill University     | 4.5      |
| Harvard University      | 10.5     | U. of Calgary         | 4.5      |
| Stanford University     | 10.5     | U. of Alberta         | 4.5      |
| U. of Chicago           | 9.0      | UCLA                  | 4.5      |
| U. of Colorado Boulder  | 9.0      | Northwestern U.       | 4.5      |
| UC Santa Barbara        | 9.0      | Georgia Tech          | 4.5      |
| Princeton University    | 7.5      | UC San Diego          | 4.5      |
| Caltech                 | 7.5      | Penn State University | 4.5      |
| U. of Wisconsin-Madison | 7.5      | Rice University       | 4.5      |
| U. of British Columbia  | 6.0      | Simon Fraser U.       | 3.0      |
| U. de Sherbrooke        | 6.0      | Columbia University   | 3.0      |
| U. of Toronto           | 6.0      | U. de Montréal        | 3.0      |
| Duke University         | 6.0      | Arizona State U.      | 3.0      |
| U. of Michigan          | 6.0      | U. of Rochester       | 3.0      |