

Updated on Nov 18, 2024



**THE UNIVERSITY  
OF HONG KONG**

**LKS FACULTY OF MEDICINE**  
李嘉誠醫學院

**School of Chinese Medicine**  
中醫藥學院

**Fundamentals of Diagnosis**  
(BCHM4608)

**COURSE MANUAL**  
**教學大綱**  
**2024/2025 & 2025/26**

## 1. COURSE INFORMATION

### 課程資料

Course Name: Fundamentals of Diagnosis  
課程名稱

Course Code: BCHM4608  
課程編號:

Course Co-ordinator: Professor Will Chan  
科目統籌: Department of Medicine  
Email address 電郵: chanwill@hku.hk

Dr Rex Au-Yeung  
Department of Pathology  
Email address 電郵: rex.auyeung@hku.hk

Professor IYH Wong  
Department of Surgery  
Email address 電郵: iyhwong@hku.hk@hku.hk

Teaching Team: 主講教師:	<b>Medicine</b> Prof KH Chan Prof JCM Ho Prof IFN Hung Prof JSH Hai Prof CL Lai Prof TKL Lui Prof R Yu Dr YYS Pang Dr Eddie Lam  <b>Pathology</b> Prof AN Cheung Prof S Tam Dr Elaine Au Dr RWK Ip Dr Albert Sin Dr MP Wong Dr WC Yam  <b>Surgery</b> Dr HK Choi Dr SH Chok Dr TT Law Dr KW Ma Dr IYH Wong Dr CC Wong Dr TCL Wong
Credit value: 學分:	12
Medium of instruction: 教學語言:	English 英文
Semester offered: 授課時間:	First Semester and Second Semester (Year 4) and First Semester (Year 5) 第一學期及第二學期 (四年級) 及 第一學期 (五年級)
Pre-requisite(s): 先修課程	Pathology
Co-requisite(s): 並修課程	Nil 沒有

## 2. COURSE OBJECTIVE

### 課程宗旨

This course provides the students with the knowledge and skills of diagnosis for further study of clinical subjects. It includes history taking of patients, performing the systemic physical examination, significance of laboratory tests, the examinations using medical equipments, analyzing the above collected data, and how to write a whole patient record and make a primary diagnosis.

## 3. COURSE DESCRIPTION – SYLLABUS

### 課程簡介 - 課程大綱

This course provides students with knowledge and skills of diagnosis for further study of clinical subjects. It includes history taking of patients, performing systemic physical examination, significance of laboratory tests, examination using medical equipments, and their interpretation, and how to write a clinical record and make a primary diagnosis.

*Pre-requisite: Pathology*

Assessment: 30% continuous assessment; 70% examination

## 4. COURSE LEARNING OUTCOMES

### 課程學習成果

On completing the course, students will be able to  
學生在學習本課程之後，應能夠

Course Learning Outcomes (CLOs) - Medicine		Alignment with BChinMed Programme Learning Outcome(s) (PLOs)
CLO1	Introduction of clinical medicine.	1,2,3, 4C,5A
CLO2	Acquaintance of clinical approach to patients.	
CLO3	Interpretation of basic laboratory and radiologic investigation results.	

Course Learning Outcomes (CLOs) - Pathology		Alignment with BChinMed Programme Learning Outcome(s) (PLOs)
On completing the course, students will be able to:		
CLO4	To understand the applications of common and essential diagnostic laboratory tests in clinical medicine as currently practiced in the local community hospitals.	1B, 2, 3A, 4, 5, 6

Course Learning Outcomes (CLOs) - Surgery		Alignment with BChinMed Programme Learning Outcome(s) (PLOs)
On completing the course, students will be able to:		
CLO5	At the end of the course, students will be able to take basic history, perform proper physical examination and achieve basic knowledge in clinical diagnosis in general surgery.	1B,1C,2B, 3,4B,4C,5A,6C

## **5. COURSES CONTENT & TOPICS**

### **授課內容及課題**

#### **Medicine**

1. Physical Examination of the Abdomen
2. History Taking
3. Physical Examination of the CVS
4. Physical Examination of the Chest
5. Common Neurological Diseases and Diagnostics
6. ECG
7. Common Infectious Diseases and Diagnostics
8. Common Respiratory Diseases and Diagnostics
9. Interpretation of Blood Gases
10. Common Cardiac Diseases and Diagnostics
11. Interpretation of Liver Function Tests (including HCC markers)
12. Physical Examination of the CNS

#### **Pathology**

##### **Lecture**

1. Microbiological investigations for infectious diseases
2. Clinical significance of immunological tests
3. Use of biochemical laboratory tests: liver function
4. A guide to haematological investigations
5. Principles and applications of cytological diagnosis
6. Use of biochemical laboratory tests: renal function and blood gas analysis

##### **Lab Visit / Tutorial**

1. Microbiology
2. Haematology
3. Immunology
4. Cytology
5. Clinical Biochemistry
6. Anatomical Pathology

#### **Surgery**

1. Introduction to the diagnostics course
2. History taking
3. Clinical demonstration: Thyroid / Head & Neck / Skin & Subcutaneous Lesions / Abdomen / Urology / Perineum & Hernia / Breast / Peripheral Vascular System
4. Haematemesis, melaena, dysphagia
5. Peripheral vascular disease and varicose vein
6. Jaundice & hepatobiliary diseases
7. Investigations in surgical patients
8. Pain
9. Abdomen / spasm / colics
10. Revision Lecture

## 6. COURSE TEACHING & LEARNING ACTIVITIES

### 課程教學及學習活動

Activities - Medicine	Number of hours		% of total study load 比重
	Contact hours	Non-contact hours	
Lectures	23		20.9
Seminar			
Quiz			
Test			
Tutorial			
Practical			
Problem-based Learning Workshop			
Laboratory Visit			
CAL Workshop			
Bedside practice	18		16.4
Self Study		69	62.7
Assignment			
Reading			
Report Writing			
Discussion			
<b>Total:</b>	<b>41</b>	<b>69</b>	<b>100</b>
	(Approximately 45 hours)	(Approximately 69 hours)	

Activities - Pathology	Number of hours		% of total study load 比重
	Contact hours	Non-contact hours	
Lectures	12		26.7
Seminar			
Quiz			
Test			
Tutorial			
Practical			
Problem-based Learning Workshop			
Laboratory Visit	8		17.8
CAL Workshop			
Bedside practice			
Self Study		25	55.5
Assignment			
Reading			
Report Writing			
Discussion			
<b>Total:</b>	<b>20</b>	<b>25</b>	<b>100</b>
	(Approximately 18 hours)	(Approximately 27 hours)	

Activities - Surgery	Number of hours		% of total study load 比重
	Contact hours	Non-contact hours	
Lectures	13		15.8
Seminar			
Quiz			
Test			
Tutorial			
Practical			
Problem-based Learning Workshop			
Laboratory Visit			
CAL Workshop			
Bedside practice	20		24.4
Self Study		3.5	4.3
Assignment		3.5	4.3
Reading		20	24.4
Report Writing			
Discussion		22	26.8
<b>Total:</b>	<b>33</b>	<b>49</b>	<b>100</b>
	(Approximately 32 hours)	(Approximately 49 hours)	

## 7. ASSESSMENT METHODS, WEIGHTING AND ASSIGNMENT

考核方法、比重及分配

Assessment Method	Brief Details of Assignment	Weighting (%)	Alignment with Course Learning Outcome(s) (CLOs)
Performance in class			
Skills Training	Skill assessment (Medicine)	10	CLO1-5
Assignment	Bedside assessment (Medicine & Surgery)	20	CLO1-5
Quiz			
Test			
Laboratory Report			
Problems-based learning			
Examination	Written Paper	70	CLO1-5
Total		100	

## 8. Grade Descriptor 等级描述

Standard	Grade Point	Grade	Marks	Description
Excellent	4.3 4.0 3.7	A+ A A-	95-100 90-94 85-89	Excellent result. Students with this grade must show evidence of original thought, strong analytical and critical abilities in Chinese Medicine as well as a thorough grasp of the overall development of Chinese medicine; should demonstrate strong organizational, rational and presentation skills; should demonstrate excellent understanding in the three basic elements in Chinese medicine studies (Theories, knowledge and skills)
Good	3.3 3.0 2.7	B+ B B-	80-84 75-79 70-74	Good to very good result, achieved by the next group of students who are critical and analytical but not necessarily original in their thinking in Chinese medicine; should demonstrate good organizational, rational and presentation skills; show adequate grasp of the three basic elements in Chinese medicine studies
Satisfactory	2.3 2.0 1.7	C+ C C-	65-69 60-64 55-59	Satisfactory to reasonably good result. Student should show a reasonable grasp of their subjects (The three basic elements in Chinese medicine), but most of their information is derivative, with rather little evidence of critical thinking; should demonstrate fair organizational, rational and presentation skills
Standard	Grade Point	Grade	Marks	Description
Pass	1.3 1.0	D+ D	53-54 50-52	Barely satisfactory result. Students who receive this grade will have assembled the bare minimum requirements in the three basic elements in Chinese medicine studies and not very well organized in presentation. There is no evidence of critical thinking
Fail	0	F	<50	Hopelessly muddled usually with a great deal of irrelevant information and containing fundamental errors. Poorly understanding in the three basic elements in Chinese medicine studies

## 9. REQUIRED / RECOMMENDED READINGS AND ONLINE MATERIALS

### 參考書籍及網上資料

Recommended Reading:

- Notes provide by the teachers



## 10. TEACHING SCHEDULE

### 上課時間表

#### First Semester (Year 4) (2024/2025) - Medicine

#### 2024/2025 第一學期 (四年級) – 內科

Date / Time		Time	Duration	Nature	Topic	Teacher	Venue
11/9/24	Wed	1430-1620	2 hrs	L1	History Taking	Prof R Yu	PB412
16/9/24	Mon	<del>1430-1620</del> 1500-1620	2 hrs	L2	Common Neurological Diseases and Diagnostics	Dr YYS Pang	PB412
<del>25/9/24</del> 23/10/24	Wed	<del>1430-1220</del> 1500-1620	2 hrs	L3 & ST1	Physical Examination of the CVS	Prof JSH Hai	<del>PB412</del> ULT1
2/10/24	Wed	1430-1620	2 hr	L4 & ST2	Physical Examination of the Abdomen	Prof CL Lai	PB403
9/10/24	Wed	1430-1620	2 hrs	L5	Common Respiratory Diseases and Diagnostics	Prof JCM Ho	PB403
<del>18/11/24</del> (tbc)	<del>Mon</del>	<del>1630-1820</del>	<del>2 hrs</del>	<del>L6</del>	<del>Common Infectious Diseases and Diagnostics</del>	<del>Prof IFN Hung</del>	<del>PB412</del>
28/11/24	Thu	1530-1720	2 hrs	L7 & ST3	Physical Examination of the CNS	Prof KH Chan	HKJC-S1A
4/11/24	Mon	1100-1250	2 hrs	L8 & ST4	Physical Examination of the Chest	Dr Eddie Lam	PB412
6/11/24	Wed	1430-1620	2 hrs	L9	Common Cardiac Diseases and Diagnostics	Dr Eddie Lam	ULT 1
11/11/24	Mon	1430-1620	2 hrs	L10	Interpretation of Liver Function Tests (including HCC markers)	Prof TKL Lui	3SR-SR5
13/11/24	Wed	1430-1620	2 hrs	L11	ECG	Prof JSH Hai	QTLT
20/11/24	Wed	1430-1620	2 hrs	L12	Interpretation of Blood Gases	Prof JCM Ho	ULT 1
Jul – Sept 2025					Clinical Foundation Block (Bedside Training) Schedule will be provided in July 2025		

(Introduce X-rays wherever relevant.)

#### Venue:

PB403	Lecture Theatre, Room 403, 4/F, Professorial Block, QMH
PB412	Room 412, McFazean Library, 4/F, Professorial Block, QMH
ULT I	Underground Lecture Theatre I, UG1/F, New Clinical Building, QMH
QTLT	Lecture Theater, Room 02-014, 2/F, Block T, QMH

LT1 (21 Sassoon Rd)	Cheung Kung Hai Lecture Theatre 1, LT1, G/F, William M.W. Mong Block, Faculty of Medicine Building, 21 Sassoon Road
PCB-102:	Hospital Ward (Room 102, Pauline Chan Building, 10 Sassoon Road)
3SR-SR5	Seminar Room 5, Room 603, 6/F, HKUMed Academic Building, 3 Sassoon Road
HKJC-S1A	Seminar Room 1A, Room G-01, G/F, The HKJC Bldg for Interdisciplinary Research, 5 Sassoon Road

L = Lecture 課堂講授    TEST = Test 測驗    Q = Quiz 小測    T = Tutorial 導修  
 D = Discussion 討論    S = Self Study 自學    V = Visit 參觀    PS = Presentation 演講  
 Lab = Laboratory Practical 實驗訓練    PBL = Problem Based-Learning 問題導向學習  
 P = Practical / Clinical Attachment 見習    C = Clinical Demonstration  
 B = Bedside    LV = Lab Visit    ST = Skills Training

**Second Semester (Year 4) (2024/2025) - Pathology**

**2024/2025 第二學期 (四年級) – 病理學**

- To be confirmed

**First Semester (Year 5) (2024/2025) - Surgery**

**2025/2026 第一學期 (五年級) – 外科**

- To be confirmed

**THE UNIVERSITY OF HONG KONG  
SCHOOL OF CHINESE MEDICINE**

Bachelor of Chinese Medicine (BChinMed)

The learning outcomes of the programmes as defined by the core competencies of our graduates are as follows:

<i>Aimed Competences</i>		<i>Learning Outcomes</i>
<b>PLO1.</b>	<b>Capabilities in critical intellectual inquiry and life-long learning</b>	Students should be able to:  <b>PLO1A:</b> understand clinical practice and medical management of Chinese Medicine comprehensively, identify the problem and make appropriate criticism; <b>PLO1B:</b> investigate medical and clinical problems in Chinese Medicine and to establish suitable management plan; and <b>PLO1C:</b> obtain actively information of clinical treatment and research in Chinese Medicine; keep pace with technology advancement and explore new markets.
<b>PLO2.</b>	<b>Capabilities in tackling novel situations and ill-defined problems</b>	Students should be able to:  <b>PLO2A:</b> inherit tradition of Chinese Medicine; make use of the concepts in Chinese Medicine studies to differentiate and <b>PLO2B:</b> solve complicated clinical problems; and combine different scientific knowledge; explore and improve clinical diagnosis, treatment and research of Chinese Medicine.
<b>PLO3.</b>	<b>Capabilities in critical self-reflection and greater understanding of others</b>	Students should be able to:  <b>PLO3A:</b> evaluate objectively personal ability and limitation and to make appropriate decision for patients; and <b>PLO3B:</b> analyse a clinical scenario from multiple perspectives, including that of the patient, the patient's family, and colleagues in the professional team.
<b>PLO4.</b>	<b>Capabilities in intercultural communication, multi-cultural understanding and global citizenship</b>	Students should be able to:  <b>PLO4A:</b> apply the philosophy and the holistic approach of TCM in clinical practices; <b>PLO4B:</b> understand the promotion and application of Chinese Medicine and other complementary medical science in developed and less developed countries, as well as their positive influence on human health; and <b>PLO4C:</b> understand the influence of cultural difference between East and West on the theoretical systems of Chinese and Western medicine, as well as the comparative advantage of Western and Chinese Medicine respectively.
<b>PLO5.</b>	<b>Capabilities in collaboration and communication</b>	Students should be able to:  <b>PLO5A:</b> demonstrate the ability to communicate effectively with patients and their families, staff members, peers and other health care professionals orally and in writing; and <b>PLO5B:</b> respect the roles and contributions of other members of the team.
<b>PLO6.</b>	<b>Capabilities in leadership and advocacy for the improvement of human health</b>	Students should be able to:  <b>PLO6A:</b> recognize research as a valuable tool for the improvement of human condition; <b>PLO6B:</b> participate in the enhancement, explanation, application and promotion of treatment and knowledge of prevention in Chinese Medicine; and <b>PLO6C:</b> initiate or participate in community projects for the betterment of health.