

LISTENING AND SPEAKING

SRN 1.3.1 Compose and tell a story

1. Select a suitable story to show to children with appropriate pictures.
2. Discuss the pictures and parts with children.
3. Discuss the characters, moral and social lessons.
4. Mix up the pictures in a jumbled way.
5. Guide children to re-arrange pictures to suit the story.
6. Call children to use the pictures to re-tell the story.

SRN 1.4.5 Names of regions of pupils

1. Map of Ghana with the regions indicated.
2. Select and list all the ten regions and their capitals.
3. Call children to mention their towns and regions.
4. Group children into ten representing the ten regions.
5. Let each group select and list 10 important towns from their regions and mention it to discuss why the towns listed are important.

GRAMMAR

Adverbs

2.4.1 Recognise and use adverbs correctly in speech and in writing.

Teacher;

1. Explains what adverbs are
2. Shows a picture with children doing activities.
3. Assists children to identify and describe the activities with appropriate adverbs.
4. Guide children to use the selected adverbs in sentences on their own.
5. Call children to perform some activities.
6. Let children describe the activities using appropriate adverbs.

Eg.of activities

Verbs	Adverbs
Run	quickly
Sing	loudly
Write	beautifully

Eat
Walk

hurriedly
slowly

SRN 2.4.1 Identify the subjects of sentences and the forms of the verbs that go with them.

Teacher revises nouns and verbs with children by showing pictures of naming words and actions.

1. Discuss singular and plural nouns and verbs.
2. Teacher shows children doing activities both singular and plural to children.
3. Give names to children doing the activities.

Children make examples of sentences on activities.

Fatimatu is carrying a basket.

Esi is carrying a basket.

Fatimatu and Esi are carrying baskets.

4. Prepare more activities on topic for children to make sentences on them.

Reading Aloud

SRN 3.1.1

Teacher;

1. Plays a short passage to children to listen.
2. Shows the passage to children to see.
3. Selects a few words and make pronunciation drills on them.
4. Guides children to read after you as you show them sentences bit by bit.

Writing and Composition

4.3.1 Construct sentences using substitution table

1. Create a suitable scene in the class.

Eg. What I do before going for morning assembly.

- Drawing tables and chair aside.
- Sweeping the rooms
- Parking the refuse to the dust bins.
- Rearranging of tables and chairs.
- Forming lines at assembly ground

2. Prepare a suitable substitution table on activities
3. Let children construct sentences using the table

4.4.1 Arrange mixed-up events and ideas in a logical order on specific topics

1. Use the activities in the previous lesson

What I do before going for morning assembly

2. Jumble the activities using pictures on each
3. Show activities in the jumbled form for children to re-arrange to follow a logical order.