

SRN 1.4.2 Conversation

Topic: Talk about or describe people

- ⇒ Pick a topic to talk about e.g. My class teacher, My Best friend etc
- ⇒ Discuss relevant vocabulary (adjectives) for the topic. - Appropriate use of adjectives
- ⇒ Children do the following activities, P4 SRN
- ⇒ Invite a child to the front of the class to describe in detail another person in the class.
- ⇒ The rest of the class have to guess who that person is from the description given.
- ⇒ Whoever guesses correctly gets the chance to describe the next person.

Topic: Talking about events/occasion

- ⇒ Show an event/occasion on the screen
- ⇒ Group children to study and describe
- ⇒ Call individual groups to describe/talk about the event/occasion

READING

SRN: 3.1.1 Listening Comprehension

- ⇒ Children observe pictures on the screen
- ⇒ Play a passage/text on tape/computer to children
- ⇒ Discuss key words with children
- ⇒ Explain to pupils the key principles of effective listening as in content.
- ⇒ Children answer question on the passage

SRN 3.2.1 Reading aloud

Children observe pictures on the screen

- ⇒ Treat any unfamiliar word and expression
- ⇒ Children are drilled on good pronunciation
- ⇒ Children are called to read aloud as a whole, in groups and as individuals on the screen.

Official Letter

SRN 4.4.1/4.4.2

- ⇒ Show layout of both semi and an official letter on the screen
- ⇒ Children find out the difference between the two
- ⇒ Discuss the features and layout of official letters Read from the screen a model essay to teacher
- ⇒ Select a topic
- ⇒ Children in groups write an official letter on the topic chosen.
- ⇒ Stress on the correct usage of English

SRN 4.5.3Writing simple stories

- ⇒ Pictures on selected topic are shown to children on screen
- ⇒ Pupils listen to a model story by the one shown on screen.
- ⇒ Children discuss the features of story writing.
- ⇒ Put children into small groups and ask them to produce a story with the help of pictures on the screen.
- ⇒ Children individually write short stories about everyday events such as going to the market, farm, school, church, mosque, etc

SRN 4.6.2Writing brief reports/account of events and activities

- ⇒ Children give out names of festivals and any other event they know of.
- ⇒ Children watch from a screen various festivals been celebrated by chiefs and their people.
- ⇒ Children then give an account of what they have seen.
- ⇒ Teacher then explains to class the features of account writing.
- ⇒ A volunteer (individually, in pairs or in groups) come to the front of the class to give oral account of an event attended (football match, festival, Independence Day celebrations, etc)
- ⇒ Teacher highlights the relevant points and writes them on the board.
- ⇒ Children write their own account of an even they have attended or watched.