

LISTENING AND SPEAKING

SRN 1.2.1 Story telling

1. Play a suitable story to children.
2. Let children identify key words, issues and morals in stories
 - Self control, being helpful to others, being considerate.
3. Discuss the various parts of the story
4. Call children to state the moral of the stories and how to apply them in their lives.
5. Group children to prepare their own storyline from the one played
6. Each group to re-tell their story to class.

SRN 1.4.2

1. Get pictures of some ministers of state at least 4- Education, Health, Agriculture and Information.
2. Show pictures and names of ministers to children.
3. Group children to say at least a role play by each minister.
4. Let children mention some important persons in the community, school, home, etc.

GRAMMAR

SRN 2.4.1 Distinguish between types of quantifiers

1. Show items portraying different quantifiers.
 - A piece of chalk, bread, land etc
 - A little salt, water, flour, etc
2. Explain quantifiers to children – count and non-count

Guide children on where to use in count and non-count nouns.

Count nouns

Many children, people, places, etc.

A few oranges, glasses, plates, etc.

Several

Call children to describe items displayed using appropriate quantifiers.

SRN 5.2.1/5.2.2

1. Show an amusement park of children doing more activities.
2. Select the activities for children to compare with appropriate adverbs.
3. Discuss and explain adverbs that take 'more' and 'most' for comparative and superlative form.

Composition

SRN 4.4.1 Giving direction in writing

- ⇒ Children observe a scene or map/chart in which various directions are given.
- ⇒ Teacher drill children on words and expressions associated with giving directions

Eg. turn right/left

First turn,

Second turn,

Adjacent, opposite

Near, in front of, etc.

- ⇒ Children in pairs give directions orally in front of the class
- ⇒ Teacher gives specific directions to children to write on.

Eg. from the classroom to the market, football field, etc

Letter writing

SRN 4.5.3

- ⇒ Children come out with layout of friendly letters.
- ⇒ Show layout on the screen.
- ⇒ Discuss the layout of a friendly letter using
- ⇒ Children role play the different parts of a friendly letter describing the parts they play in letter writing.

Reading Aloud

SRN 3.1.1

- ⇒ Children listen to a short story from a screen
- ⇒ Teacher drill them on good pronunciation.
- ⇒ Children question meaning of key words from the content with the help of teacher.
- ⇒ Pupils with good reading skills read the passages or texts while other children read a sentence each.
- ⇒ Children answer oral or written questions or carry out instructions
- ⇒ Children summarize orally the content and key ideas in a sentence, two or more

Letter writing continues

From the screen the teacher questions children on appropriate vocabulary, good grammar and correct punctuation marks in letters.