Count of % Grads by Cohort Year
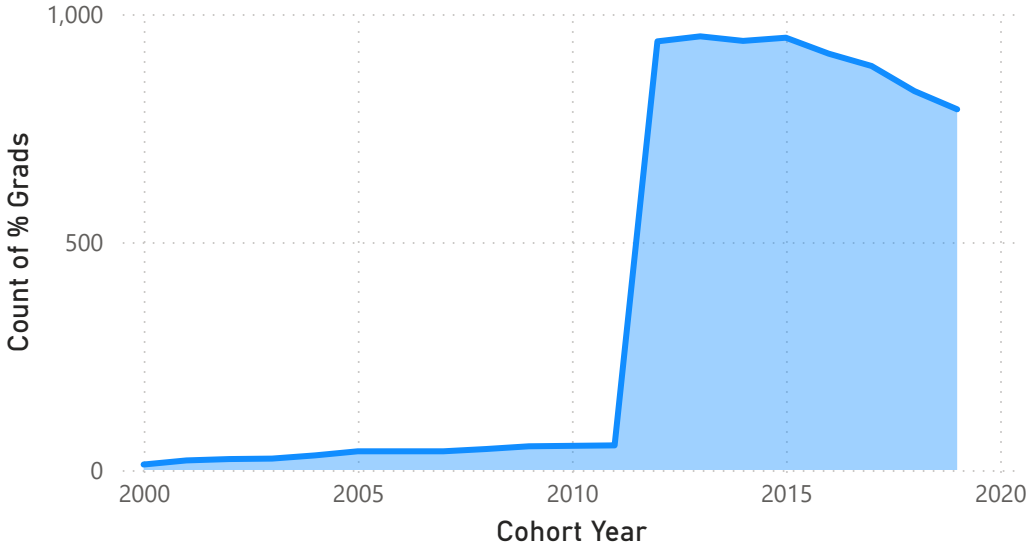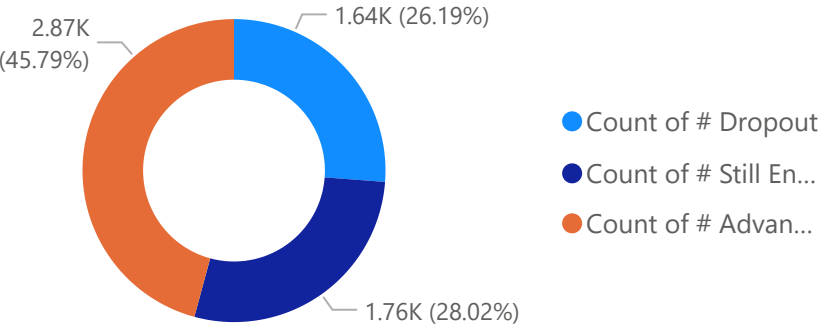

Count of # Dropout, Count of # Still Enrolled and Count of # Advanced Regents

- Count of # Dropout
- Count of # Still En...
- Count of # Advan...

2.87K (45.79%) — 1.64K (26.19%) — 1.76K (28.02%)

36
Count of Category

1644
Count of # Dropout

23AIML010
OM CHOKSI

1759
Count of # Still Enrolled

5113
Count of # Total Regents

Count of # Grads by Category
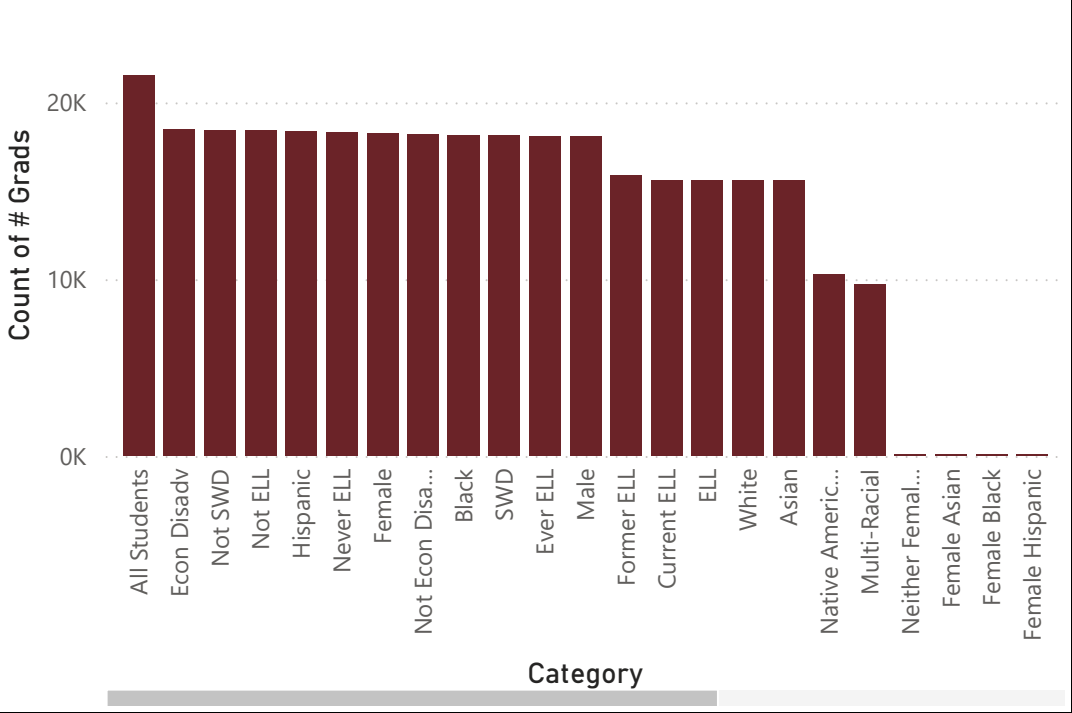
Categories: All Students, Econ Disadv, Not SWD, Not ELL, Hispanic, Never ELL, Female, Not Econ Disa..., Black, SWD, Ever ELL, Male, Former ELL, Current ELL, ELL, White, Asian, Native Americ..., Multi-Racial, Neither Femal..., Female Asian, Female Black, Female Hispanic

Count of # Dropout, Count of # Still Enrolled and Count of # Advanced Regents

2.87K (45.79%) — 1.64K (26.19%) — 1.76K (28.02%)

- Count of # D...
- Count of # St...
- Count of # A...
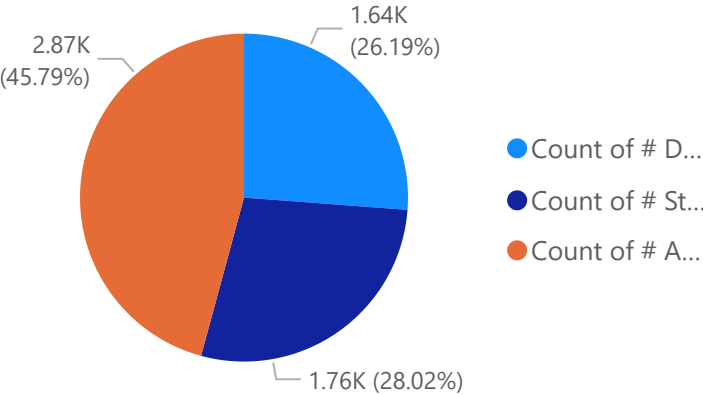
Count of Geographic Subdivision by % Grads

S — 100
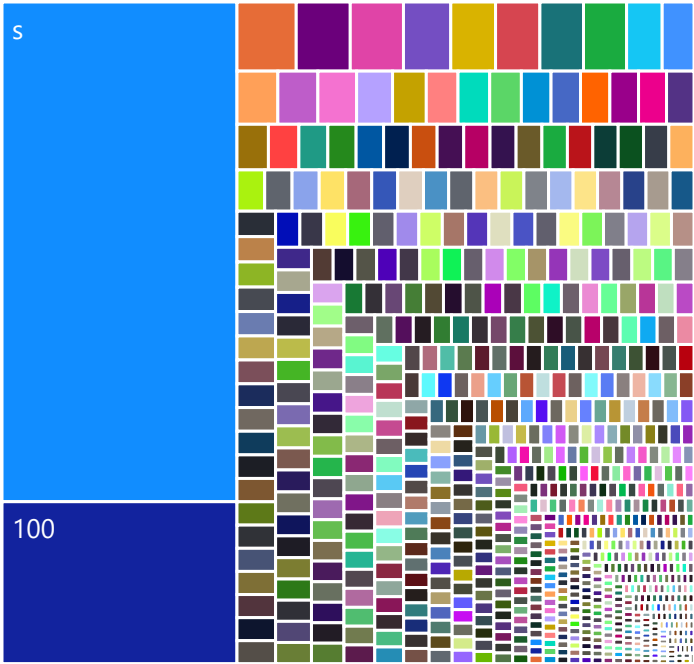
Geographic Subdivision	Count of # Grads
05M410	1
84K355	1
84K593	1
84K648	1
84M202	1
84X585	1
84K406	2
84K710	2
84M337	2
84K911	3
84M518	3
84R070	3
84X611	3
84K538	4
84X597	4
84K928	5
84M382	5
84M385	5
12X278	6
84K508	6
84K892	6
84Q373	6
84X461	6
84K757	7
84M204	7
84M341	7
84M726	7
84X471	7
05M469	8
14K322	8
29Q496	8
Total	**5201**

Count of # Grads by Geographic Subdivision

Count of Geographic Subdivision 0.00K ▬▬ 1.13K

Sum of Cohort Year by Cohort Year

Cohort Year
- 2015
- 2016
- 2014
- 2017
- 2013
- 2012
- 2018
- 2019
- 2011
- 2010
- 2009

91M (14.04%)
90M (13.97%)
90M (13.97%)
90M (13.92%)
89M (13.7%)
87M (13.4...)
72M (5.61%)
36M (11.19%)

Count of # Still Enrolled and Count of # Grads

1.76K (25.27%)
5.2K (74.73%)
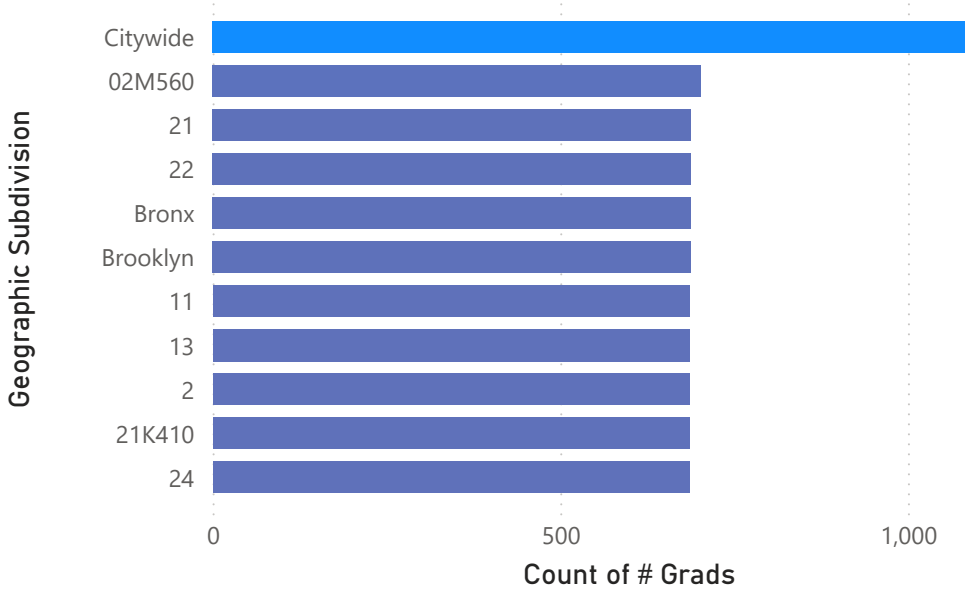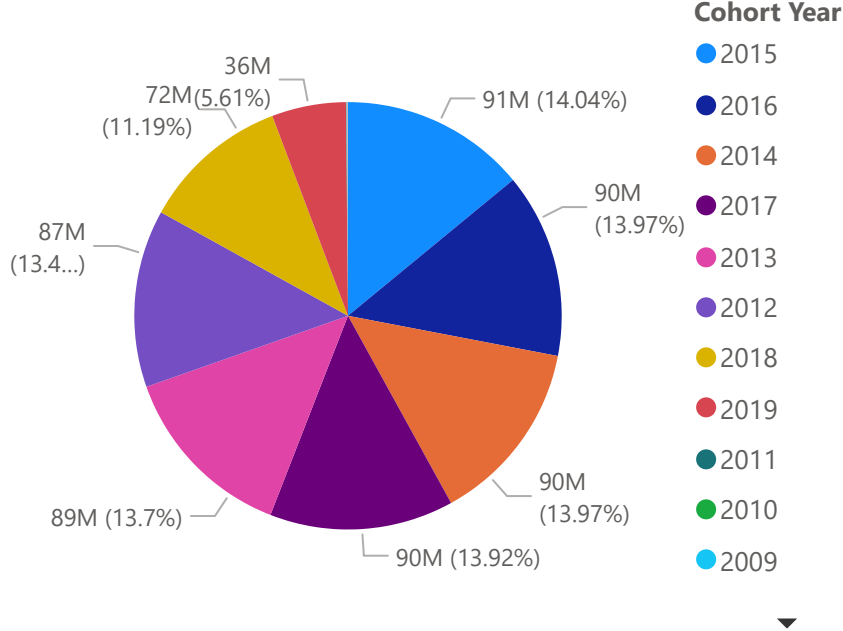
- Count of # Still Enrolled
- Count of # Grads
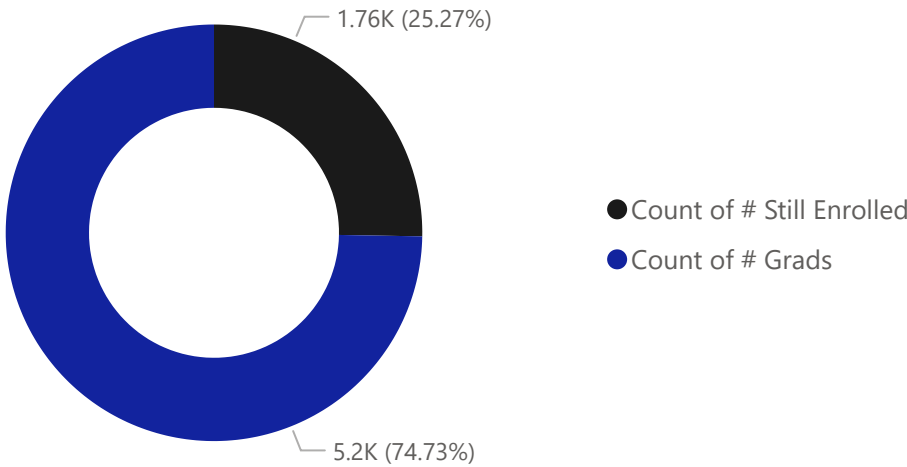
Count of # Total Regents and Count of % Local of Cohort by Cohort Year

- Count of # Total Regents
- Count of % Local of Cohort

Count of # Grads by Category
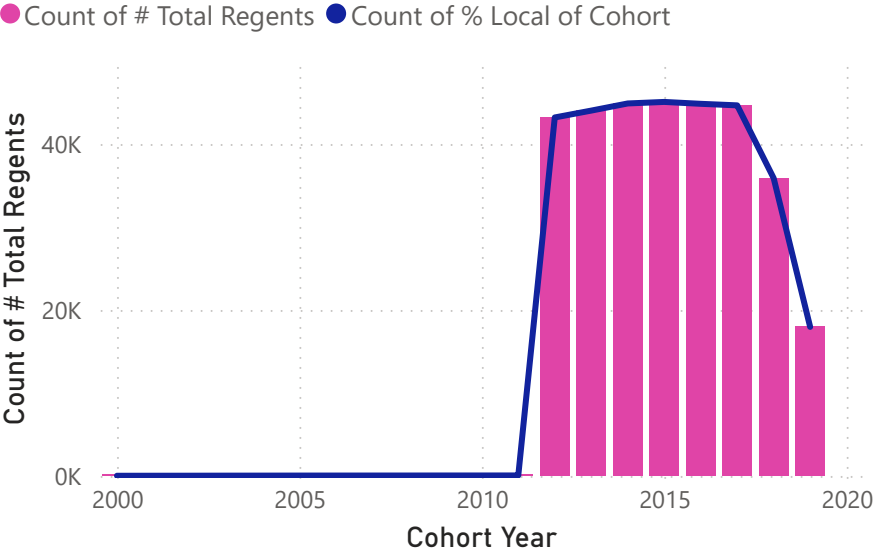
587 Count of School Name

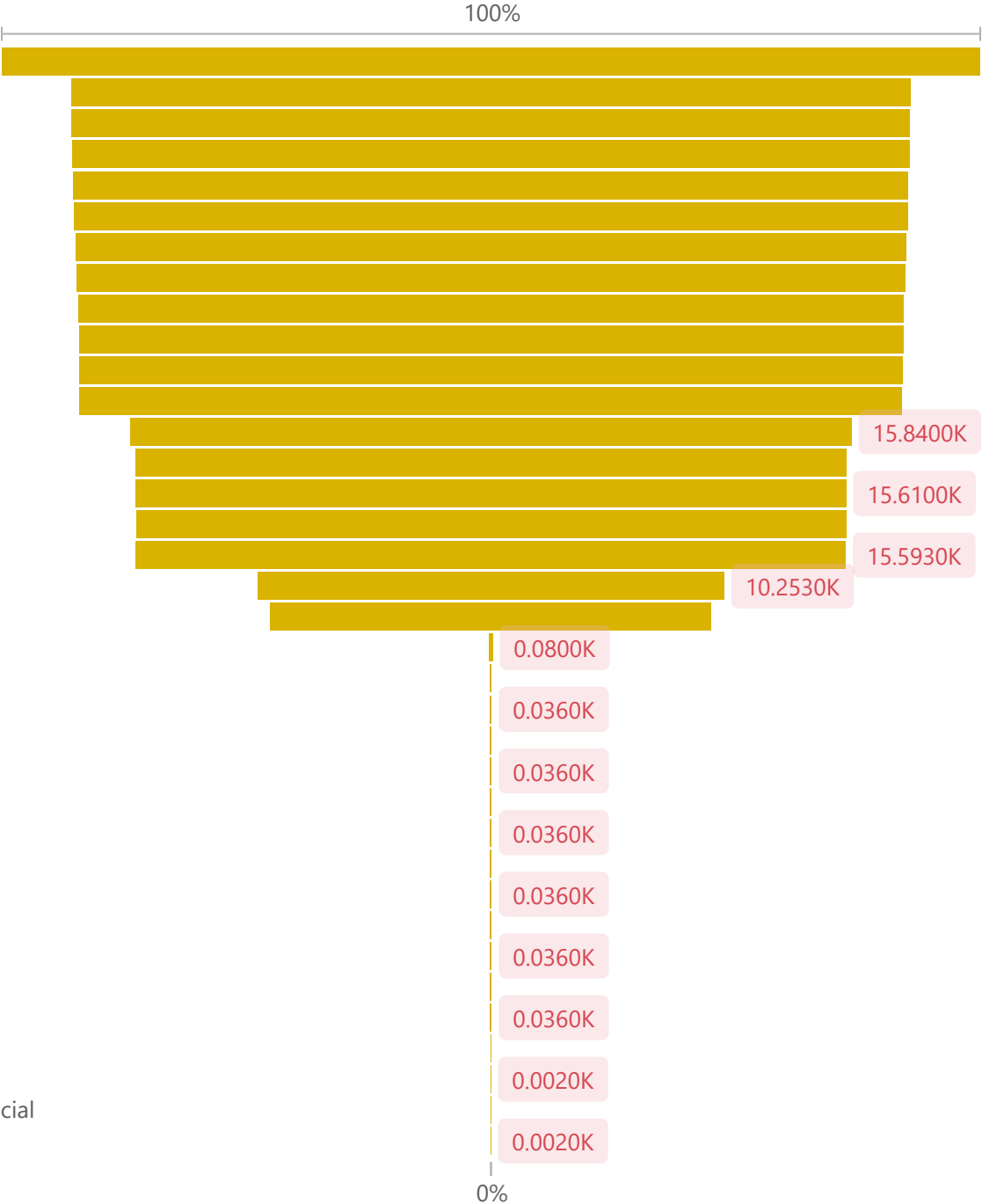**620** Count of Geographic Subdivision

School Name ∨

- ☐
- ☐ 47 THE AMERICAN SIGN LAN...
- ☐ A. PHILIP RANDOLPH CAMPU...
- ☐ ABRAHAM LINCOLN HIGH SC...
- ☐ ACADEMY FOR CAREERS IN T...
- ☐ ACADEMY FOR COLLEGE PREP...
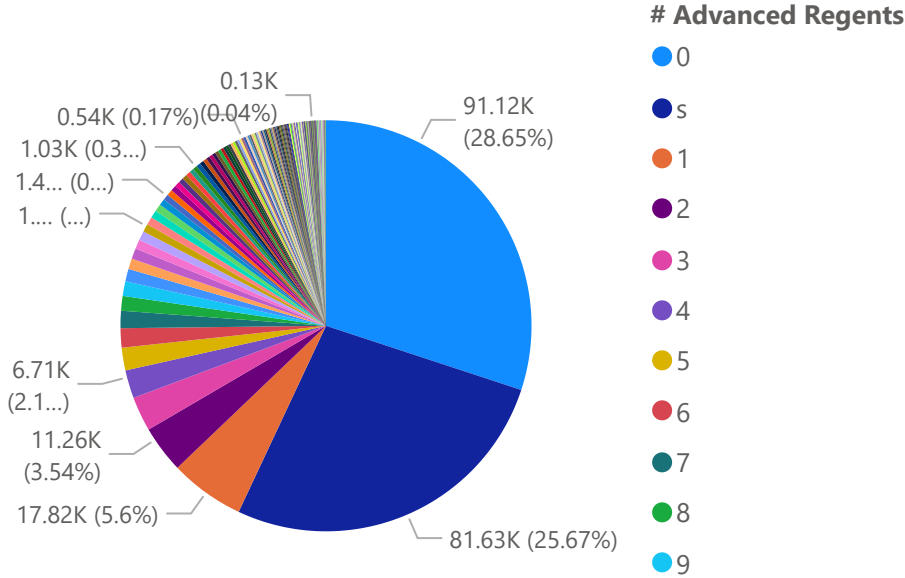
Category	
All Students	100%
Econ Disadv	
Not SWD	
Not ELL	
Hispanic	
Never ELL	
Female	
Not Econ Disadv	
Black	
SWD	
Ever ELL	
Male	
Former ELL	15.8400K
Current ELL	
ELL	15.6100K
White	
Asian	15.5930K
Native American	
Multi-Racial	10.2530K
Neither Female nor Male	0.0800K
Female Asian	
Female Black	0.0360K
Female Hispanic	
Female Multi-Racial	0.0360K
Female Native American	
Female White	0.0360K
Male Asian	
Male Black	0.0360K
Male Hispanic	
Male Multi-Racial	0.0360K
Male Native American	
Male White	0.0360K
Neither Female nor Male Black	
Neither Female nor Male Hispanic	0.0020K
Neither Female nor Male Multi-Racial	
Neither Female nor Male White	0.0020K

0%

Count of # Advanced Regents by # Advanced Regents

 # Advanced Regents
- 🔵 0
- 🔵 s
- 🟠 1
- 🟣 2
- 🩷 3
- 🟣 4
- 🟡 5
- 🟢 6
- 🟢 7
- 🟢 8
- 🔵 9

Pie chart values:
- 0.13K (0.04%)
- 0.54K (0.17%)
- 1.03K (0.3...)
- 1.4... (0...)
- 1.... (...)
- 91.12K (28.65%)
- 81.63K (25.67%)
- 6.71K (2.1...)
- 11.26K (3.54%)
- 17.82K (5.6%)

Geographic Subdivision	Average of # Total Cohort	Count of % Grads	Count of # Grads	Count of % Dropout	Count of # Advanced Regents
⊞ 01M292	16.29	103	53	68	14
⊞ 01M448	39.86	89	83	87	49
⊞ 01M450	36.69	100	76	43	2
⊞ 01M458	32.05	240	58	155	3
⊞ 01M509	16.99	90	44	79	8
⊞ 01M515	90.20	302	126	203	54
⊞ 01M539	64.85	74	123	30	91
⊞ 01M650	41.32	219	84	154	4
⊞ 01M696	63.43	67	109	10	3
⊞ 02M047	20.00	67	50	36	22
⊞ 02M135	25.95	124	59	75	17
⊞ 02M139	33.34	106	78	87	11
⊞ 02M260	44.62	39	63	8	2
⊞ 02M280	35.58	73	67	49	2
⊞ 02M282	34.36	97	77	66	18
⊞ 02M288	35.27	134	82	89	29
⊞ 02M294	31.36	109	67	72	2
⊞ 02M296	33.47	182	76	122	2
⊞ 02M298	47.36	170	115	88	28
⊞ 02M300	30.33	156	61	130	12
⊞ 02M303	35.57	165	76	127	2
⊞ 02M305	27.69	105	61	70	17
⊞ 02M308	28.54	166	67	97	8
⊞ 02M313	39.67	254	83	156	3
⊞ 02M316	21.82	121	61	87	3
⊞ 02M374	42.90	143	91	77	31
⊞ 02M376	45.10	44	77	27	2
⊞ 02M392	37.12	116	76	94	16
⊞ 02M393	38.00	169	87	100	20
⊞ 02M394	41.74	152	67	119	43
Total	**236.33**	**990**	**5201**	**671**	**2874**

Cohort Year

2000   2019

Report Category

☐ Borough

☐ Charter School

☐ Citywide

☐ District

☐ School

☐ Transfer School

Conclusion and Summary

Page 1
- Line Chart: Count of % Grads by Cohort Year
  - Finding: Graduation rates rose sharply around 2010, peaking and stabilizing by 2020, indicating a decade-long improvement.
  - Conclusion: Interventions around 2010 likely boosted outcomes, but convert count to % Grads for clarity.

- Donut Chart: Count of # Dropout, Count of # Still Enrolled, and Count of # Advanced Regents
  - Finding: 45.79% (2.87K) are dropouts, 26.19% (1.64K) earned Advanced Regents, and 28.02% (1.76K) are still enrolled.
  - Conclusion: High dropout rate is a concern, while Advanced Regents show solid academic success.

- Bar Chart: Count of # Grads by Category
  - Finding: "All Students" and "Not Econ Disadv" lead (around 20K), while "Native American" lags, showing demographic impact.
  - Conclusion: Graduation varies by category, with economic and gender factors influencing results.

Page 2
- Bar Chart: Count of # Grads by Geographic Subdivision
  - Finding: "Citywide" tops with 1.13K grads, while "02M260" has 27, highlighting regional disparities.
  - Conclusion: Urban areas outperform, suggesting resource or support differences.

- Donut Chart: Count of # Still Enrolled and Count of # Grads
  - Finding: 74.73% (5.2K) graduated, 25.27% (1.76K) are still enrolled.
  - Conclusion: Strong on-time graduation, but enrollment lag indicates varied timelines.

- Pie Chart: Sum of Cohort Year by Cohort Year
  - Finding: 2015 (7.2K) and 2019 (9M) dominate cohort sizes, with uneven distribution over years.
  - Conclusion: Recent larger cohorts may reflect enrollment growth or policy shifts.

- Bar Chart: Count of # Total Regents and Count of % Local of Cohort
  - Finding: Regents counts rise to 2015 then stabilize, but % Local data lacks clarity.
  - Conclusion: Growing Regents trend shows academic progress, needing better Local diploma separation.

Page 3
- Pie Chart: Count of # Advanced Regents by # Advanced Regents
  - Finding: 26.57% (81.63K) earned Advanced Regents, with 587 and 620 counts varying.
  - Conclusion: Significant minority achieve Advanced Regents, reflecting strong academic focus.

- Bar Chart: Count of # Grads by Category
  - Finding: "All Students" hits 10.25K, with "Not Econ Disadv" and "Hispanic" high, showing category trends.
  - Conclusion: Economic and ethnic factors drive graduation success, with disparities evident.

Page 4
- Table: Count of # Grads, Count of # Advanced Regents, Count of # Regents without Advanced, Count of Local
  - Finding: "47 THE AMERICAN SIGN LANGUAGE..." leads (5199 grads, 2840 Advanced Regents), while "ACHIEVEMENT FIRST BUSHWICK" lags (15 grads, 1 Advanced).
  - Conclusion: Top schools excel in graduation and Advanced Regents, revealing performance gaps.