AI_Analysis_2025-2026_Term

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Role-Aware Analytics Report for Leadership Review
Audience: Principal
School Year: 2025-2026 | **Term:** 1 | **Scope:** School-Wide

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1. Executive Summary
Despite **75 total activities** (42 assignments, 33 quizzes) created by faculty, systemic gaps in data configuration and engagement tracking hinder actionable insights. Key concerns:
- **No classes, sections, or strands** configured in the system despite faculty activity.
- **Zero student engagement signals** (logins, interactions) and **0 audit logs**, suggesting technical/data-tracking issues.
- Discrepancies in **faculty workload data** (3 faculty listed with workloads but none in the directory).
- **18 pending activities** (24% of total), indicating incomplete deployment or visibility issues.

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2. Key Findings for 2025-2026 (Term 1)
- **System Configuration Gap:** No classes, sections, or strands are recorded, undermining program-wide analysis.
- **Student Engagement Crisis:** Zero tracked interactions, logins, or submissions—urgently investigate technical infrastructure.
- **Faculty Activity Disconnect:** Workload data (e.g., Hillary Jade Malacas Alimurong: 43 activities) exists without linked sections or students.
- **Data Integrity Risks:** "Unknown Faculty" (5 activities) and directory mismatches suggest inconsistent platform use or training gaps.

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3. Strand-Level Insights
No strands configured.
Recommended Actions:
1. Collaborate with faculty/staff to configure strands in the system.
2. Audit curriculum alignment to ensure activities are strand-specific.

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4. Section-Level Insights

No sections or student performance data available.

Recommended Actions:

1. Prioritize section setup to track student progress and engagement.
2. Launch a diagnostic assessment once sections are configured to identify baseline strengths/weaknesses.

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5. Faculty Recommendations

Immediate Actions:

- **Resolve System Setup:** Ensure classes, sections, and faculty profiles are configured (e.g., fix "Unknown Faculty" entries).
- **Activity Deployment Review:** Investigate why 18 activities are pending and address accessibility for students.
- **Training & Protocols:** Train faculty on aligning activities with proper sections and tracking engagement metrics.

Long-Term Strategies:

- Implement a "Quality Check" workflow for activity publishing to reduce pending tasks.
- Introduce peer reviews for quizzes/assignments to ensure rigor and relevance.

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6. Risks & Next Steps

Critical Risks:

- **Misaligned Reporting:** Current data cannot reflect true academic outcomes without section/strand configurations.
- **Student Disengagement:** Lack of logins/activity submissions may indicate technical barriers or platform abandonment.

Next Steps (Priority Order):

1. **Technical Audit:** Partner with IT to resolve configuration gaps (classes, sections, audit logs).
2. **Faculty Data Reconciliation:** Validate workloads and reconcile faculty directory entries.
3. **Student Access Survey:** Poll students/parents to identify barriers to platform use.
4. **Intervention Pilot:** Launch a faculty-student engagement initiative (e.g., "Activity Completion Week") post-system fixes.

Prepared for: Principal | **Report Date:** [Insert Date]
Recommendation Horizon: 2-4 weeks for urgent fixes; 6-8 weeks for systemic improvements.

Note: This report reflects system-input limitations. Immediate technical remediation is critical to enable

accurate analytics.