# UDEAGBALA ONYINYE SONIA FRONT END DEVELOPER

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#### **PROFILE SUMMARY**

I am a Junior Frontend Developer with a passion for crafting engaging user interfaces and seamless user experiences. I am proficient in HTML, CSS, and JavaScript, with a keen eye for detail in translating design concepts into functional web applications. Dedicated to maintaining cross-browser compatibility, responsive design, and optimized performance. A collaborative team player committed to continuous learning and contributing to impactful projects.

#### **SKILLS**

Professional skills: Debugging/ web performance Optimization / Problem-Solving /

Collaboration / Continual Learning.

**TECHNICAL SKILLS:** HTML / CSS / TAILWIND/ JAVASCRIPT/ REACT.

## **WORK EXPERIENCE**

## **Innovation Growth -Internship**

october-2022

- Collaborated with senior developers to implement responsive web designs using HTML and CSS, ensuring consistent user experiences across devices.
- Assisted in developing interactive features using JavaScript, enhancing user engagement and overall usability.

## **Customer service specialist**

Chinto technologies jul 2016- nov 2016

- Achieved a 95% customer satisfaction rating based on post-interaction surveys, consistently exceeding performance targets.
- Resolved a critical client issue, earning praise for quick and effective problem-solving.
- Developed a comprehensive customer support knowledge base, resulting in a 20% reduction in recurring customer inquiries.

**Sales Executive** 

zoom wireless oct 2008-0ct 2010

- Proactively identified and pursued new business opportunities in the IT sector, consistently meeting or surpassing quarterly sales quotas.
- Cultivated and nurtured long-lasting client relationships, demonstrating a deep understanding of their needs and aligning our solutions to address their pain points.
- Conducted thorough market research to identify emerging trends and competitive insights, enabling tailored sales pitches and improved value propositions.

## **Civics Studies Teacher (NYSC).**

### odu college, ebighi edu 2014-2015

- Developed and implemented comprehensive Civics Studies curricula that aligned with educational standards and fostered students' intellectual curiosity.
- Utilized a variety of teaching methods, including interactive discussions, group projects, and real-world case studies, to enhance students' grasp of complex civic concepts.
- Designed and delivered engaging lessons that encouraged students to think critically about their role in society, ethical decision-making, and the impact of government policies.
- Adapted instructional materials to accommodate diverse learning styles and student abilities, ensuring an inclusive and equitable classroom environment.

## News reporter (Industrial training).

Model Communication Limited 2007-2008

- Conducted thorough research for news stories covering various topics.
- Interviewed key sources to provide well-rounded perspectives.
- Demonstrated exceptional fact-checking abilities for accurate reporting.

#### **FASHION INSTRUCTOR**

NWAGBA FOUNDATION jan 2020- jan 2021

- Designed and executed comprehensive curriculum for fashion design classes, catering to students of diverse skill levels and backgrounds.
- Delivered engaging lectures and practical sessions on topics including fashion illustration, garment construction, textiles, and trend analysis.
- Mentored and provided constructive feedback to students, guiding them in developing their design concepts and projects.

#### **FASHION INSTRUCTOR**

LIVING TELEVISION ABA may 2021- nov 2021

- Organized and led hands-on workshops, allowing students to apply theoretical knowledge to real-world projects.
- Collaborated with fellow instructors to organize fashion shows and exhibitions showcasing students' creations.
- Stayed updated on industry trends, techniques, and emerging technologies, integrating relevant insights into the curriculum.

# **EDUCATION**

CONNECK FOUNDATION ABIA STATE FULL STACK DEVELOPMENT

jan 2022- nov 2022

INSTITUTE OF MANAGEMENT AND TECHNOLOGY ENUGU COOPERATIVE ECONOMICE AND MANGEMENT

OCT 2010- OCT 2012