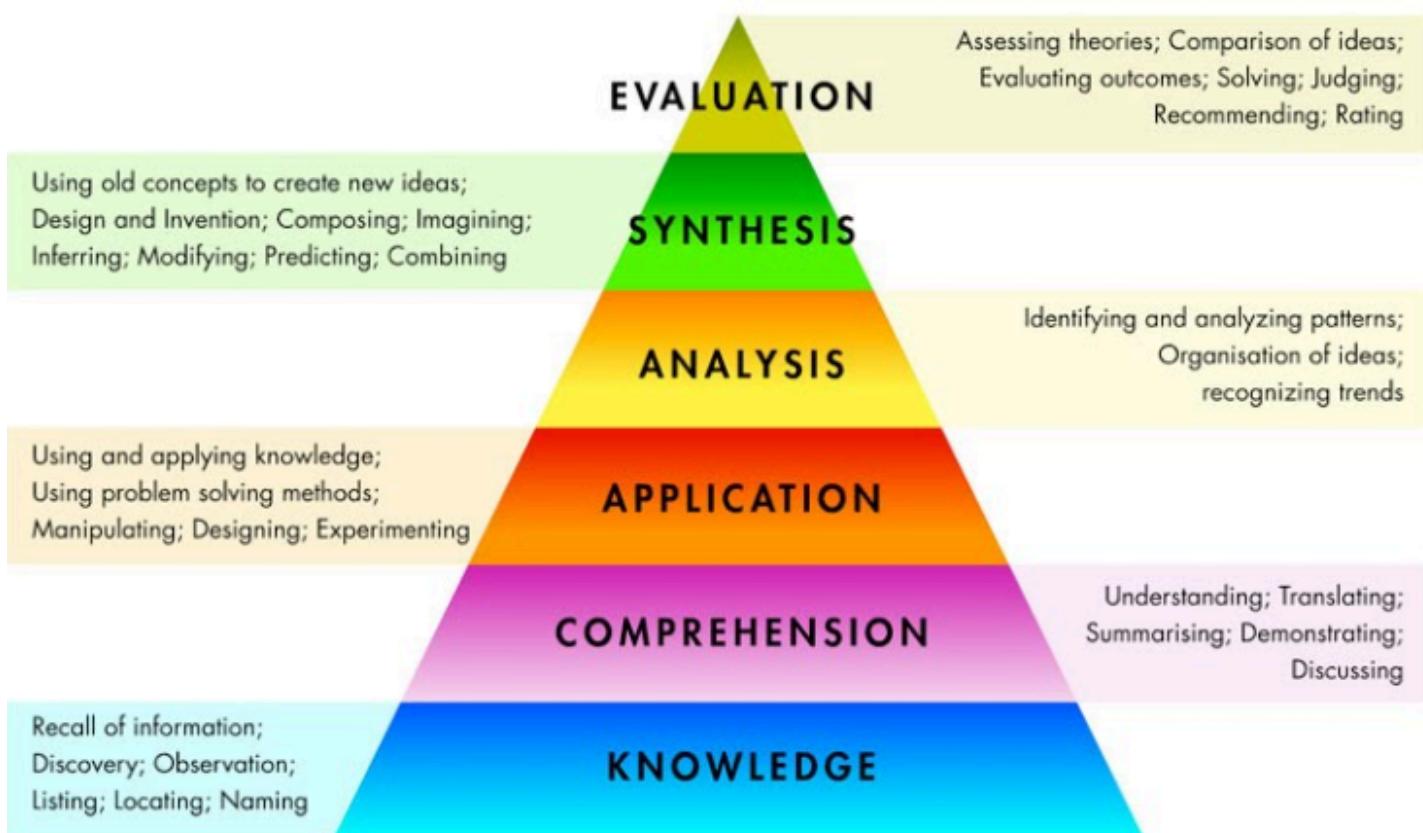


# BLOOMS TAXONOMY



## Level 1: Recall/Knowledge/Memory

Asking for previously learned material to be recalled or recited.

Key Words	Question Starters
Recognize List Describe Retrieve Name Find Match Recall Select Label Define	What is it...? Who is...? Where is...? When did...? Can you list...? Can you define...? Which one...? How much...? Describe what happened before/after/during...?

## **Level 2: Understanding/Comprehension**

Asking for description, summary, understanding, organization of facts and ideas.

Key Words	Question Starters
Compare	Can you explain what is meant by...?
Contrast	Can you explain why...?
Demonstrate	Can you write in your own words...?
Describe	Can you clarify...?
Interpret	Who do you think...?
Explain	What was the main idea...?
Extend	How would you summarize...?
Illustrate	How would you rephrase...?
Infer	What can you say about...?
Outline	What acts or ideas show...?
Relate	What is the main purpose of...?
Rephrase	
Translate	
Summarize	
Show	
Classify	

## **Level 3: Application**

Asking for solutions to problems by showing how ideas may apply to related situations.

Key Words	Question Starters
Apply	How would you use...?
Build	Can you calculate the effects of...?
Choose	What would result if...?
Construct	How would you use/prepare...?
Demonstrate	How would you apply... to ...?
Develop	What variables would you change to...?
Draw	What would result if...?
Experiment with	If ... changed, then what other changes might...?
Illustrate	Do you know another instance where...?
Interview	Demonstrate how certain characters are similar or different.
Make use of	What questions would you ask of...?
Model	Can you illustrate...?
Organize	What choice does... (character) face?
Plan	
Select	
Solve Utilize	

## **Level 4: Analysis**

Asking to separate the “whole” into parts...to compare...to infer...to find supporting evidence.

Key Words	Question Starters
Analyze	What is the function of...?
Categorize	What ideas apply...?
Classify	Why do you think...?
Compare	Can you compare/contrast...?
Contrast	What is the relationship between...?
Discover	How would you classify...?
Divide	Can you list the parts...?
Examine	What conclusions can you make...?
Group	Which events could not have happened?
Inspect	If...happened, what might the ending have been?
Sequence	How is... similar to...?
Simplify	Can you distinguish between...?
Make distinctions	What was the turning point?
Relationships	What was the problem with...?
Function	Why did...changes occur?
Assume	
Conclusions	

## **Level 5: Synthesis or Create**

Asking to create or make predictions about something novel...proposing alternate solutions.

Key Words	Question Starters
Design	How would you test...?
Construct	Formulate a theory/hypothesis...
Produce	How might you organize...?
Invent	Predict how... would change if...?
Combine	Construct a model that would change...?
Compile	What could be combined to improve/change...?
Develop	If...is changed, then predict/describe...?
Formulate	Given..., how would you design...?
Imagine	What would happen if...?
Modify	Can you see a possible solution to...?
Change	Do you agree with the actions?...with the outcomes?
Improve	What is your opinion of...?
Elaborate	What do you imagine would have been the outcome if...had made a different choice?
Plan	
Propose	
Solve	

## **Level 6: Evaluation**

Asking to judge or choose by making well reasoned decisions...presenting and defending opinions.

Key Words	Question Starters
Aware	Which is more important...?
Choose	How would you rank...?
Defend	Do you think...why or why not?
Determine	What is the best...?
Evaluate	How would you prioritize...?
Judge	What choice would you have made...?
Justify	What is the validity of...?
Measure	What would you recommend...?
Compare	Judge the value of...?
Mark	Can you defend the character's position about....?
Rate	Do you think...is a good or bad thing?
Recommend	Do you believe?
Select	What are the consequences...?
Agree	Why did the character choose...?
Appraise	How can you determine the character's motivation when...?
Prioritize	
Support	
Prove	
Disprove	
Assess	
Influence	
Value	