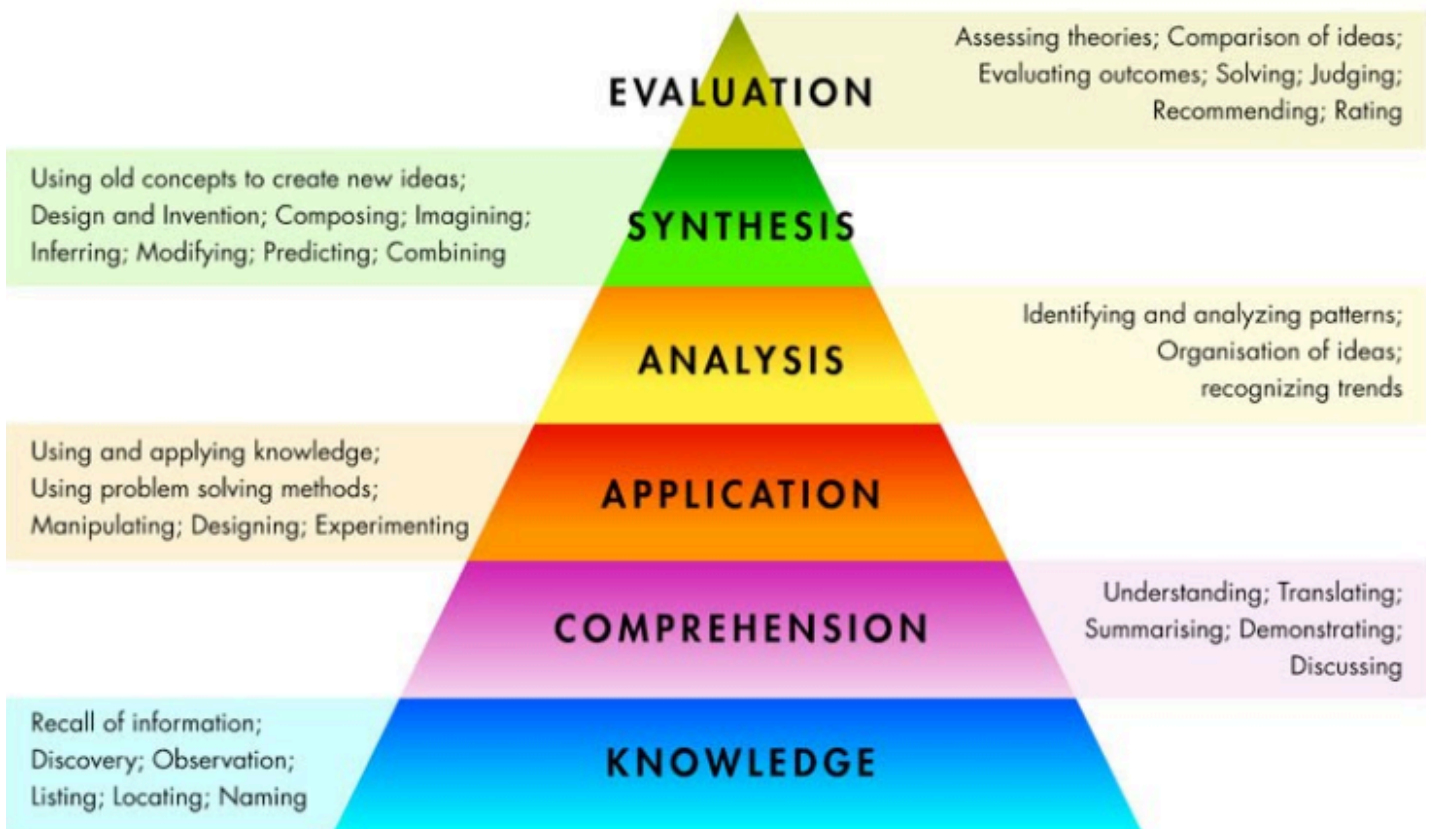


BLOOMS TAXONOMY



Level 1: Recall/Knowledge/Memory

Asking for previously learned material to be recalled or recited.

Key Words	Question Starters
Recognize List Describe Retrieve Name Find Match Recall Select Label Define	What is it...? Who is...? Where is...? When did...? Can you list...? Can you define...? Which one...? How much...? Describe what happened before/after/during...?

Level 2: Understanding/Comprehension

Asking for description, summary, understanding, organization of facts and ideas.

Key Words	Question Starters
Compare Contrast Demonstrate Describe Interpret Explain Extend Illustrate Infer Outline Relate Rephrase Translate Summarize Show Classify	Can you explain what is meant by...? Can you explain why...? Can you write in your own words...? Can you clarify...? Who do you think...? What was the main idea...? How would you summarize...? How would you rephrase...? What can you say about...? What acts or ideas show...? What is the main purpose of...?

Level 3: Application

Asking for solutions to problems by showing how ideas may apply to related situations.

Key Words	Question Starters
Apply Build Choose Construct Demonstrate Develop Draw Experiment with Illustrate Interview Make use of Model Organize Plan Select Solve Utilize	How would you use...? Can you calculate the effects of...? What would result if...? How would you use/prepare...? How would you apply... to ...? What variables would you change to...? What would result if...? If ... changed, then what other changes might...? Do you know another instance where...? Demonstrate how certain characters are similar or different. What questions would you ask of...? Can you illustrate...? What choice does... (character) face?

Level 4: Analysis

Asking to separate the “whole” into parts...to compare...to infer...to find supporting evidence.

Key Words	Question Starters
Analyze Categorize Classify Compare Contrast Discover Divide Examine Group Inspect Sequence Simplify Make distinctions Relationships Function Assume Conclusions	What is the function of...? What ideas apply...? Why do you think...? Can you compare/contrast...? What is the relationship between...? How would you classify...? Can you list the parts...? What conclusions can you make...? Which events could not have happened? If...happened, what might the ending have been? How is... similar to...? Can you distinguish between...? What was the turning point? What was the problem with...? Why did...changes occur?

Level 5: Synthesis or Create

Asking to create or make predictions about something novel...proposing alternate solutions.

Key Words	Question Starters
Design Construct Produce Invent Combine Compile Develop Formulate Imagine Modify Change Improve Elaborate Plan Propose Solve	How would you test...? Formulate a theory/hypothesis... How might you organize...? Predict how... would change if...? Construct a model that would change...? What could be combined to improve/change...? If...is changed, then predict/describe...? Given..., how would you design...? What would happen if...? Can you see a possible solution to...? Do you agree with the actions?...with the outcomes? What is your opinion of...? What do you imagine would have been the outcome if...had made a different choice? What would you cite to defend the actions of...?

Level 6: Evaluation

Asking to judge or choose by making well reasoned decisions...presenting and defending opinions.

Key Words	Question Starters
Awarded	Which is more important...?
Choose	How would you rank...?
Defend	Do you think...why or why not?
Determine	What is the best...?
Evaluate	How would you prioritize...?
Judge	What choice would you have made...?
Justify	What is the validity of...?
Measure	What would you recommend...?
Compare	Judge the value of...?
Mark	Can you defend the character's position about....?
Rate	Do you think...is a good or bad thing?
Recommend	Do you believe?
Select	What are the consequences...?
Agree	Why did the character choose...?
Appraise	How can you determine the character's motivation when...?
Prioritize	
Support	
Prove	
Disprove	
Assess	
Influence	
Value	