



Yuqing (Jeanie) Guo

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OBJECTIVE

To obtain a cooperation education position in the field of Web and Mobile Computing, available Summer and Fall 2016. Interested in application development, user interface, different and unique ways of designing and creating the mobile applications and application icons, and traveling to different parts of the world, within and outside of USA, such as NYC, California, Korea, China, and may be Africa.

EDUCATION

Rochester Institute of Technology
Bachelor of Science in Information Technology
Minor: Psychology

Rochester, NY
May 2017
GPA: 3.2/4.0

SKILLS

Languages	HTML; CSS; SQL; PHP; JavaScript; Java; jQuery.
Operating System	Mac OS; iOS; Windows; Unix.
Software	Atom; Android Studio; jGrasp; Adobe Photoshop; MySQL; NetBeans.
Others	Data Modeling; Requirements Gathering; Fluent in Chinese.

PROJECTS

<u>Web & Mobile I and Web & Mobile II</u>	Designed websites listing projects and exercises; containing HTML, CSS, Javascript, and PHP.
<u>Learning Basic Chinese</u>	Developed the website using HTML and CSS.
<u>Halma</u>	Programmed a board game in Java.
<u>Glance</u>	Worked in a programming and researching team for a sonification based project using JavaScript, HTML, PHP, and CSS.

COURSES

Designing the User Experience, Discrete Math; Developmental, Abnormal, and Industrial & Organizational Psychology.

EXPERIENCE

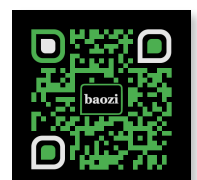
Notetaker, NTID Student Notetaking; Rochester, NY | September 2014 - Present
Provide quality notes for deaf and hard-of-hearing students. Write down instructions and classroom conversations and activities as needed. Hand in notes after class is done.

Researcher/Programmer, RIT Department of Software Engineering (CAIR);
Rochester, NY | June 2015 - December 2015
Researched and programmed in a team for data analyzing web application that use sonification for the blind and hard of seeing students to better understand the graph data. Made web application screen reader accessible.

Cashier, Suburban Discount Liquor; Rochester, NY | June 2013 - August 2015
Provided customer with information about products. Asked for identification (ID) of age. Took payment in exchange for items sold. Bagged and wrapped purchased items. Issued receipts and change to customers. Kept work area clean and put products on corresponding shelves as needed.

ACTIVITIES

Rochester Christian Chinese Church (RCCC)
Asian Culture Society: September 2013 - Present
Leadership Workshops: September 2013 - February 2014



Underlined texts and the QR code image are linked.