

Student Name: _____

Student Number: _____

CLC 12 - PORTFOLIO PRESENTATION RUBRIC

CRITERIA	EXCELLENT	GOOD	SATISFACTORY	DEVELOPING
PROFESSIONALISM	Student was professional and dressed appropriately for the occasion. Body language was poised, displaying a relaxed nature, showing confidence.	Student took some care in dress and appearance. Displays little or no tension and presents with confidence most of the time.	Student was satisfactorily dressed for the occasion. Body language did not contribute nor detract from the conversation.	Student was underdressed for the occasion. Body language communicated a lack of interest. Tension & nervousness is obvious; posture needs improvement.
COMMUNICATION SKILLS	Student gains attention through enthusiastic use of voice (volume), tone, and enunciation, and maintains constant eye contact. No mistakes.	Student gains attention through use of voice (volume), tone, enunciation and maintains eye contact; for the most part. Quickly recovers from mistakes.	Student gains attention through some use of voice (volume), tone, and enunciation. Eye contact is limited, and may have trouble recovering from mistakes.	Student does not gain attention through use of voice (volume), tone, and enunciation. Little or no eye contact and is not able to recover from mistakes.
VISUAL AIDES / ARTIST EXPRESSION	Aides successfully enhance the presentation and are used in a logical yet creative way.	Aides mostly enhance the presentation and are mostly logical and used in a somewhat creative way.	Aides are sometimes distracting and may lack some creativity.	Student did not make sufficient use of Aides.
CONTENT	Information shared was thorough and thoughtful. Shows strong critical thought, judgement and synthesis of ideas and a higher order of thinking.	Information shared reflects some critical thought and analysis, with logical and detailed ideas. Shows some signs of higher order thinking.	Information shared reflects little thought and analysis and may have missed one or two important aspects of the presentation. Clarity could be improved.	Information shared revealed no thought and reflection. Many important aspects missing from the presentation. More effort needed.

Evaluator's Comments:

Student Name: _____

Student Number: _____

Student Reflection: Complete the following:

1) Circle which box describes your presentation

2) Complete the Student Reflection

PORTFOLIO REFLECTION (Circle which box describes your Presentation)	I eloquently described the Portfolio Presentation journey, making strong connections with the learning. I showed strong critical thought and connections to the importance of lifelong learning.	I was able to explain the Portfolio Presentation journey, making good connections with the learning. I showed good thought and understanding of the importance of lifelong learning.	I described the basics of the Portfolio Presentation journey, making few connections with learning. I showed minimal thought and understanding of the importance of lifelong learning.	I was not able to explain my Portfolio Presentation journey and was not able to identify any connections or understanding of lifelong learning.
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Student Reflection: Explain your journey, learning, critical thoughts, connections, and how you met your goals.