
CHAPTER 2

Z Specification Language

Chapter Outline

- ❖ Z Language
- ❖ Z Fundamental Concepts
- ❖ Z Types Declaration
- ❖ Z Schema

Z Language

Z Language

- ❖ Pronounced as “**Zed**”.
- ❖ A set of conventions for presenting **mathematical text**.
- ❖ Based on **set theory** and **first-order predicate logic**.
- ❖ **Semi-graphical notation** for writing formal specifications based on typed **sets, relations**, and **functions** to express:
 - ❖ What are the functionalities of the system
 - ❖ And what the desired results are
 - ❖ But **without** stating the “**how**” part.

Z Language

- ❖ It is a **model-based notation**.
- ❖ Usually model a system by representing its **state** (a collection of **state variables** and their values) and some **operations/functions** that can **change its state**.
- ❖ Organised behaviour by:
 - ❖ Describing **possible states**
 - ❖ Describing **initial states**
 - ❖ Describing **states changes**
 - ❖ Describing **states queries**

Z Language

- ❖ Makes use of a graphical construction known as a **schema**
 - ❖ provide an effective low level structuring facility
 - ❖ are useful as specification building blocks
 - ❖ can be understood fairly easily
 - ❖ Allow modularity
 - ❖ Improve readability
- ❖ The **most widely-used formal specification language**.

Z Fundamental Concepts

Sets

- ❖ Formal Z is based on Zermelo-Frankel **set theory**.
- ❖ The consequence is that **everything in Z** is a **set**.
- ❖ A **set** to be any **well-defined collection** of **distinct objects**.
 - ❖ There is **no ambiguity** in deciding whether or not a given object belongs to a set.
 - ❖ The objects in a set must be **distinguishable** from each other.
- ❖ The objects in a set are called its **elements** or **members**.

Sets

- ❖ Example: **Four oceans of the world** can be defined by :

Oceans == {Atlantic, Arctic, Indian, Pacific}

== means “defined as”

- ❖ Other examples:

Odds == {1, 3, 5, 7,...}

Colors == {red, green, blue, yellow}

Vowels == {a, e, i, o, u}

Sets

- ❖ Members of set
 - ❖ If x is a set and s is a member of x , then we write $s \in x$.
 - ❖ If x is a set and s is not a member of x , then we write $s \notin x$.
- ❖ Empty set (a.k.a null set)
 - ❖ A set that has no elements, \emptyset
 - ❖ $\text{on_loan} = \emptyset$

Sets

❖ Singleton set

- ❖ Contain **only one** single element/member
- ❖ For example: $\{a\}$, with brackets, is a singleton set
- ❖ a , without brackets, is an element of the set $\{a\}$
- ❖ Note the subtlety in $\emptyset \neq \{\emptyset\}$
 - ❖ The left-hand side is the empty set
 - ❖ The right hand-side is a singleton set, and a set containing a set

Sets

❖ Subsets



❖ A is said to be a **subset** of B, and we write $A \subseteq B$, if and **only if every element of A is also an element of B**.

❖ That is, we have the equivalence:

$$A \subseteq B \Leftrightarrow \forall x (x \in A \Rightarrow x \in B)$$

❖ E.g.

$$\{1,2\} \subseteq \{1, 2, 3, 4\}$$

$$\{1, 2, 3, 4\} \subseteq \{1, 2, 3, 4\}$$

Sets

❖ Proper subsets



❖ A set A that is a subset of a set B is called a **proper subset** if $A \neq B$.

❖ We write: $A \subset B$

❖ E.g.

$$\{1,2\} \subset \{1, 2, 3, 4\}$$

$$\{4\} \subset \{1, 2, 3, 4\}$$

Sets

❖ Power sets

❖ \mathbb{P}

❖ Considering all possible combinations of elements of a set

❖ Given a set A , the **power set** of A , denoted $\mathbb{P}(A)$, is the set of all subsets of A .

❖ Example:

❖ Let $A = \{x, y, z\}$

$$\mathbb{P}(A) = \{\emptyset, \{x\}, \{y\}, \{z\}, \{x, y\}, \{x, z\}, \{y, z\}, \{x, y, z\}\}$$

❖ Note: the empty set \emptyset and the set itself are always elements of the power set.

Sets

❖ Finite sets

❖ **F**

- ❖ If there are **exactly n distinct elements** in a set S , with **n** a nonnegative integer, we say that S is a finite set.

❖ Cardinality

❖ **#**

- ❖ The **number of elements** in the set. Use with **\mathbb{P}** and **\mathbb{F}**
- ❖ **$\#S = n$**
- ❖ **$\#\{1, 2, 4\} = 3$**

Sets

❖ Infinite sets

- ❖ A set that is not finite is said to be infinite.
- ❖ The sets \mathbb{N} , \mathbb{Z} , \mathbb{Q} , \mathbb{R} are all infinite
- ❖ \mathbb{N} , Natural numbers = $\{0, 1, 2, 3, \dots\}$
- ❖ \mathbb{Z} , Integers = $\{\dots, -2, -1, 0, 1, 2, \dots\}$
- ❖ \mathbb{Q} , Rational numbers = $\{p/q \mid p \in \mathbb{Z}, q \in \mathbb{Z}, q \neq 0\}$
- ❖ \mathbb{R} , Real numbers

Sets

❖ Equality of sets

- ❖ Two sets, A and B, are **equal** if they contain the **same elements**. We write **$A = B$**
- ❖ $\{2,3,5,7\} = \{3,2,7,5\}$
- ❖ $\{2,3,5,7\} \neq \{2,3\}$
- ❖ $\{2,3,5,7\} = \{2,2,3,5,3,7\}$ because a set contains unique elements

Set Operations

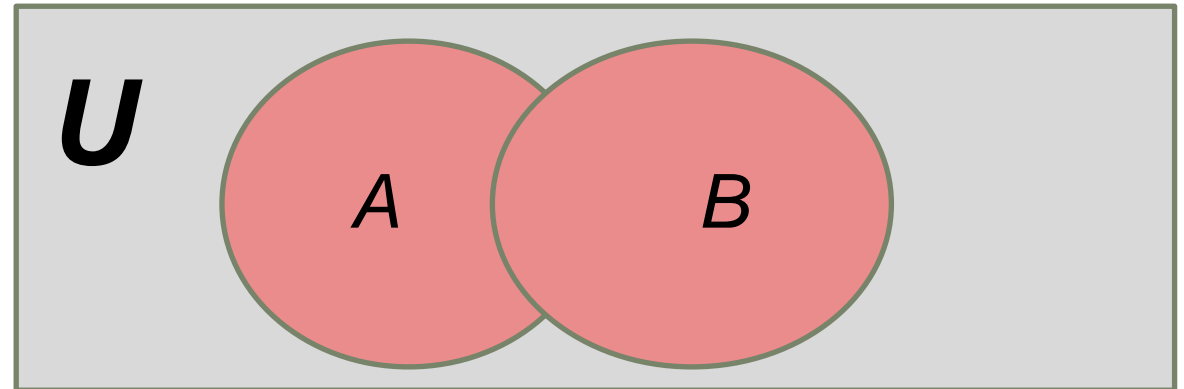
- ❖ Arithmetic operators (+, -, *, mod, div) can be used on pairs of numbers to give us new numbers.
- ❖ Similarly, set operators exist and act on two sets to give us new sets
 - ❖ Union, \cup
 - ❖ Intersection, \cap
 - ❖ Set difference, \setminus
 - ❖ Set complement, c

Union

- ❖ The **union** of two sets A and B is the set that contains all elements in A , B , or both.
- ❖ We write: $A \cup B = \{ x \mid (a \in A) \vee (b \in B) \}$

$$A = \{a, b\}, B = \{b, c, d\}$$

$$A \cup B = \{a, b, c, d\}$$

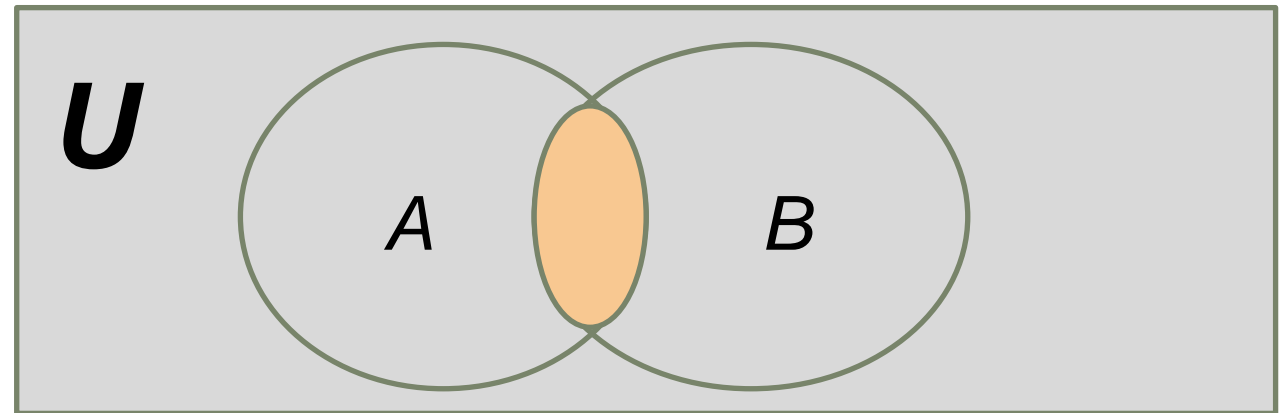


Intersection

- ❖ The **intersection** of two sets A and B is the set that contains all elements that are element of both A and B .
- ❖ We write: $A \cap B = \{ x \mid (a \in A) \wedge (b \in B) \}$

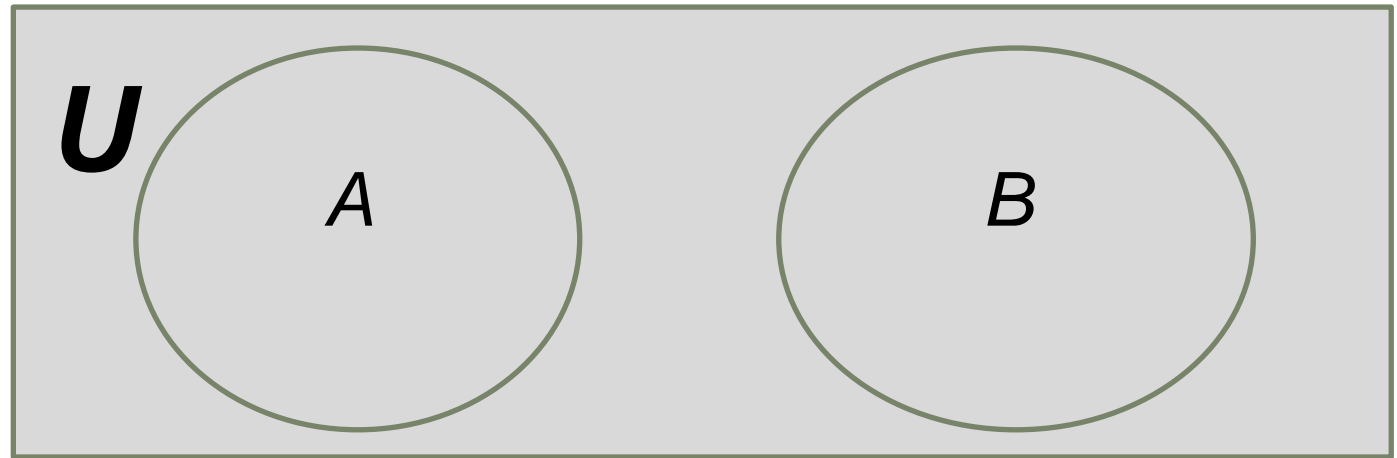
$$A = \{a, b\}, B = \{b, c, d\}$$

$$A \cap B = \{b\}$$



Disjoint Sets

- ❖ Two sets are said to be **disjoint** if their intersection is the empty set:
- ❖ $A \cap B = \emptyset$

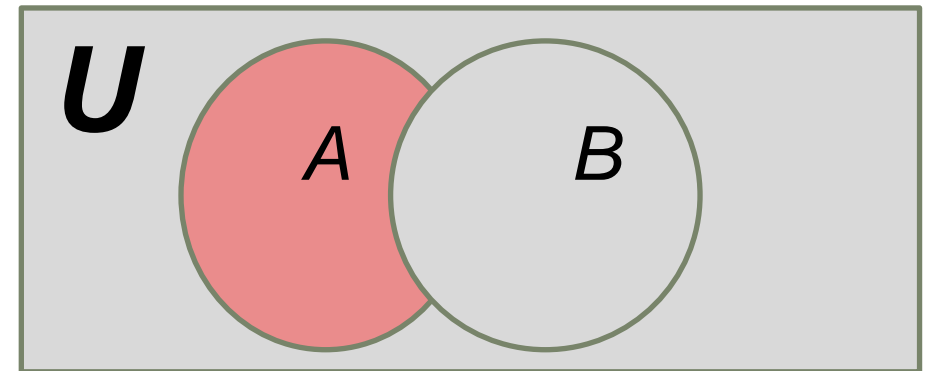


Set Difference (\setminus)

- ❖ The **difference** of two sets A and B , denoted $A \setminus B$ or $A - B$, is the set containing those elements that are in A but not in B .
- ❖ It has two arguments both of the same type. It forms the set which is its first argument with elements of the second argument removed.
- ❖ E.g.

$$\{1, 2, 3, 4, 8, 9\} \setminus \{1, 2, 3\} = \{4, 8, 9\}$$

$$\{1, 2, 3\} \setminus \{1, 2, 3\} = \emptyset$$



Set Complement

- ❖ The **complement** of a set A , denoted \bar{A} , consists of all elements not in A . That is the difference of the universal set and $U: U \setminus A$



$$A^c = \{x \mid x \notin A\}$$

Set Comprehension

- ❖ Enumerating all of the elements of a set is NOT always possible
- ❖ Simple form of set comprehension:

$$\{ x : S \mid P(x) \}$$

“The set of all x in S that satisfy $P(x)$ ”, OR

“The set of all x in S such that $P(x)$ ”

- ❖ Example:

“Natural number less than 20”

$$\{x : \mathbb{N} \mid x < 20\}$$

Set Comprehension

- ❖ Sometimes it is helpful to specify a pattern for the elements
- ❖ We will use the form:

$$\{x : S \bullet f(x) \}$$

where f is some function defined on elements of S

Use “ \bullet ” instead of “ $|$ ”

- ❖ Example:

$$\text{squares} : \{x : \mathbb{N} \bullet x^2 \}$$

Set Comprehension

- ❖ Most general form combines the two forms:

$$\{x: S \mid P(s) \bullet f(x) \}$$

$$\rightarrow \{\text{set} : \text{range} \mid \text{condition} \bullet \text{function}\}$$

- ❖ In notational form (aka comprehensive specification):

$$\{ \textit{Signature} / \textit{Predicate} \bullet \textit{Term} \}$$

$$\{x: X \mid P(x) \bullet E(x)\}$$

Set Comprehension

❖ Examples:

- ❖ Squares of integers less than 20

$$\{ x : \mathbb{N} \mid x < 20 \bullet x^2 \}$$

- ❖ Squares of even numbers

$$\{ x : \mathbb{Z} \mid (\exists y : \mathbb{Z} \bullet x = 2y) \bullet x^2 \}$$

- ❖ Squares of multiples of 4 (excluding zero)

$$\{ x : \mathbb{Z} \mid (x \bmod 4 = 0) \wedge (x > 0) \bullet x * x \}$$

- ❖ Alternate even numbers = $\{0, 4, 8, 12, 16, \dots\}$

$$\{ x : \mathbb{N} \mid x \bmod 2 = 0 \bullet 2 * x \}$$

Quantifiers

- ❖ We use quantifiers to express **general truths**
- ❖ For example:
 - ❖ To assert ‘**for all** x , $x + 1 > 1$ ’, we use a **universal** or **for all** quantifier :

\forall

$$\forall x : \mathbb{N} \bullet (x + 1 > 1)$$

- ❖ To assert ‘**there exists** an x , $x + 1 > 1$ ’, we use an **existential** or **there exists** quantifier : \exists

$$\exists x : \mathbb{N} \bullet (x + 1 > 1)$$

Quantifiers

❖ The syntax :

\forall (name) : (type) [$|$ (constraint)] \bullet (predicate)]

This is read as:

“**For all** (name) of type (type) [**such that** (constraint)], it is true that (predicate).”

$|$ is read as “such that”

Quantifiers

❖ The syntax :

\exists (name) : (type) [| (constraint)] • (predicate)]

This is read as:

“**There exists a** (name) of type (type) [**such that** (constraint)], for which it is true that (predicate).”

Quantifiers

Universal Quantification

$$\forall n: \mathbb{N} \mid n \leq 10 \bullet n^2 \leq 100$$

$$\forall n: \mathbb{N} \bullet (n \leq 10 \Rightarrow n^2 \leq 100)$$

$$\forall n: \mathbb{Z} \mid n \geq 0 \bullet (n \leq 10 \Rightarrow n^2 \leq 100)$$

$$\forall n: \mathbb{Z} \bullet ((n \geq 0 \wedge n \leq 10) \Rightarrow n^2 \leq 100)$$

$$\forall n: \mathbb{Z} \mid n \leq 10 \bullet (n \geq 0 \Rightarrow n^2 \leq 100)$$

Existential Quantification

$$\exists n: \mathbb{N} \mid n \leq 10 \bullet n^2 = 64$$

$$\exists n: \mathbb{N} \bullet (n \leq 10 \wedge n^2 = 64)$$

$$\exists n: \mathbb{Z} \mid n \geq 0 \bullet (n \leq 10 \wedge n^2 = 64)$$

$$\exists n: \mathbb{Z} \bullet (n \geq 0 \wedge n \leq 10 \wedge n^2 = 64)$$

$$\exists n: \mathbb{Z} \mid n \leq 10 \bullet (n \geq 0 \wedge n^2 = 64)$$

$$\exists n: \mathbb{Z} \mid (n \leq 10 \wedge n \geq 0) \bullet n^2 = 64$$

$$\exists n: \mathbb{Z} \mid n^2 = 64 \bullet (n \leq 10 \wedge n \geq 0)$$

Existential Quantifier

- ❖ \exists_1 means ‘there exists a unique’

$$\exists_1 x : \mathbb{N} \mid x < 10 \bullet x + 9 > 12$$

may be read as “There exists precisely one natural number x such that x is less than 10, for which it is true that $x + 9 > 12$ ”

- ❖ Example:

- ❖ $\exists_1 x : \mathbb{N} \bullet x = 25$ is true
- ❖ $\exists_1 x : \mathbb{Z} \bullet x^2 = 25$ is false

Z Types Declaration

Z Types

- ❖ When people use set theory to specify software systems, they often include some notion of **types**.
- ❖ Every object belongs to a **set** called its **type**.
- ❖ Z is “strongly” typed - that is , every **identifier must be declared**.
- ❖ Z has 3 types:
 - ❖ **Built-in**
 - ❖ **Basic**
 - ❖ **Free type**

Built-in Types

- ❖ In \mathbb{Z} , the **TWO** built-in types used are:
 - ❖ The set of all whole numbers (integers), \mathbb{Z} ($\dots, -3, -2, -1, 0, 1, 2, 3, \dots$)
 - ❖ The set of all natural numbers, \mathbb{N} ($0, 1, 2, 3, \dots$)
- ❖ Example:
 - ❖ $\mathbb{N} == \{n : \mathbb{Z} \mid n \geq 0\}$ (positive integers)
 - ❖ $\mathbb{N}_1 == \{n : \mathbb{Z} \mid n > 0\}$ (positive, non-zero, integers)
 - ❖ $\{1, 2, 3\} \in \mathbb{P} \mathbb{Z}$

Basic Types

- ❖ A.k.a “given sets”, is a **basic type** is a set whose **internal structure is invisible**.
- ❖ We may introduce elements of such a set, and associate properties with them, but we can assume nothing about the set itself.
- ❖ To represent **global variables** (sets) for the system without having to specify the details of those sets.
- ❖ May be written in bracket, **[]**

Basic Types

- ❖ Can include indefinitely **many elements**.
- ❖ Basic types are constructed from characters with no length restriction.
 - ❖ Characters must be **ALL** capital letters
 - ❖ **NO** “_”, digits, space and other symbols are allowed.
 - ❖ Use **singular** word, if more than one word are used, combine as one
- ❖ Example:
 - ❖ **[NAME]**
 - ❖ **[STUDENTNAME, STUDENTID]**

Free Types

- ❖ May be written as **enumerations**.
- ❖ Use the symbol
 - ❖ **::=** , data type definition symbol
 - ❖ **|** , branch separator
- ❖ Example:
 - ❖ STUDENT ::= william | shilpa | harish | carolyn | amed | joel
 - ❖ COLOUR ::= violet | indigo | blue | green | yellow | orange | red
 - ❖ POSITION ::= off | on

Z Identifiers

- ❖ Z **identifiers** are constructed from **letters, digits, and the “_”** characters.
 - ❖ Upper and lower case are distinct
 - ❖ No length restriction
- ❖ **Rules for Z identifiers:**
 - ❖ First word must be lower case letters. If combine more than one word, the rest of the words must start with upper case letters.
 - ❖ Can separate more than one words with underscores.
 - ❖ Cannot start with a digit
 - ❖ No other symbols can be used other than underscore.

Z Identifiers

Valid Z Identifiers

student

studentName

student_name

student_Name

student999

Invalid Z Identifiers

Student

STUDENT

999student

student@

StudentName

Z Identifiers

- ❖ Identifiers followed by a **prime** ' indicate the values of **objects after the action** has taken place.
- ❖ Identifiers followed by a **question mark** ? indicate the **input** values identifiers.
- ❖ Identifiers followed by a **exclamation** ! indicate the **output** values identifiers.

**Type
Decoration**

Z Identifiers

Input

student?
name1?
icNo?
emailAdd?
phone?

Output

price!
total!
phone!
emailAdd!
student!

Update

login'
enrolled'
student'
price'
phone'

Axiomatic Definition

- ❖ In Z, the starting point of a specification is to define the **basic types** (given sets)
- ❖ The next step will be to define:
 - ❖ **Free types**
 - ❖ **General rules** (axiom) (called **Axiomatic definition**) related to the system to be specified.

Axiomatic Definition

- ❖ Define any global variables for the whole specification and can include **optional constraints**.

- ❖ Consists of two parts:

Declaration

Predicate

- ❖ Example:

$\text{maxStudent} : \mathbb{N}$

$\text{maxStudent} = 100$

Axiomatic Definition

- ❖ If there is **NO** constraining predicate:

| *Declaration*

- ❖ Example:

| **maxQuantity : \mathbb{N}**

Axiomatic Definition

- ❖ Also can be used to declare **global constant**.
- ❖ **Constants** are variables that are constrained to one value.

minimum: \mathbb{N}
minimum = 0

- ❖ **Global constant** also can be declared with the abbreviation definition “**==**” symbol:
minimum == 0

Z Declaration

- ❖ Every type in Z must be introduced in a **declaration**.
- ❖ A **name (variable)** is assigned a type when it is declared.
- ❖ A **variable** is a **name for an object: its value**.
- ❖ Example:
 - ❖ stud1 : STUDENT
 - ❖ b1, b2 : BOOK
 - ❖ jane : PERSON
 - ❖ studName : NAME

Z Declaration

[NAME] - the set of all staff names in the system

[ID] - the set of all staff IDs in the system

POSITION ::= admin | staff | customer

name: NAME (basic type – one record)

→ name: \mathbb{P} NAME

id: ID (basic type – one record)

→ id: \mathbb{P} ID

pos: POSITION (free type – one record)

→ pos: \mathbb{P} POSITION

price: \mathbb{N} (built-in type)

→ price: \mathbb{N}

Z Schema

Z Schema

- ❖ Z specifies a system using
 - 1) Mathematically defined data types (**given sets**), to model the data in a system.
 - 2) Decompositions of a specification into small pieces called **schemas** (a boxed notation or graphical representation).
- ❖ **Schema** is manageably sized module where it allows the **specification** of:
 - a) **Data** that shows the representation of data in the system
 - b) **Operations** that access that data

Z Schema

- ❖ A **schema** describes both **static** and **dynamic** aspects of a system.
- ❖ **Static** aspects include:
 - ❖ The *states (or variables and constants)* that a system can occupy (Individual states) - model a state as an assignment of *values* to a collection of named *variables*.
 - ❖ The *invariant /constraint relationships (requirements)* that are maintained as the system moves from state to state.
 - ❖ In Z, static aspects is normally shown through *State space schema*.

Z Schema

- ❖ **Dynamic** aspects include:

- ❖ The *operations (functions/methods)* that are possible (Events)
- ❖ The *relationship* between their inputs and outputs (Transformations)
- ❖ The *changes* of state that happen (State Transitions) in terms of “**pre**”(assumptions) and “**post**” conditions (results/goals).
- ❖ In Z, dynamic aspects is normally shown through *Operation schema*.

Z Schema

- ❖ Z schema consists of:
 - 1) Abstract state schema describing the major components (**state space schema**).
 - 2) Schemas for **initialisation**
 - 3) **Operation schema** describing aspects of the normal operations of the system.
- ❖ Three basic structures/elements of Z Schemas:
 - ❖ **Declarations** introduce variables.
 - ❖ **Expressions** describe values that variables can assume.
 - ❖ **Predicates** place constraints on the values that variables do assume.

Z Schema

- ❖ Each schema will be divided into 3 parts:
 - ❖ **Schema Name** – always starts with **Capital letter**
 - ❖ **Declaration/Signature** part
 - ❖ A collection of *state variables* and their values (declarations)
 - ❖ **Predicate/Logical** part
 - ❖ Some *operations* that can change its state (predicates)

Z Schema

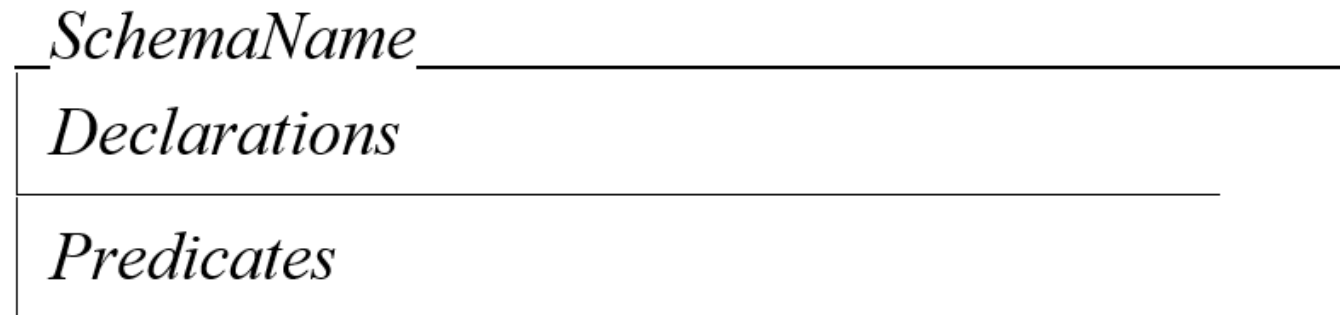
- ❖ The Z schema can be displayed in two ways:

- ❖ **Text form**

SchemaName \triangleq [Declarations | Predicates]

\triangleq schema definition

- ❖ **Graphical form**



Schema Name

- ❖ Always starts with **Capital letter**
- ❖ If two words or more are used, combine these words as one word but every word must start with a capital letter
- ❖ No symbols, no digit, no space, no underscore is allowed

Valid Schema Name

- AddCustomer
- Customer

Invalid Schema Name

- AddCustomer999
- ADDCUSTOMER
- Add_Customer

Schema Declaration / Signature

- ❖ Introduces the **identifiers** (or variables) and assigns them the **set type**
- ❖ Each line statement is “**assumed**” to be terminated with ;
- ❖ Contains a list of variable declarations; as well as references to other schemas (this is called **schema inclusion /state transitions**).
- ❖ Example:
 - ❖ student : STUDENT
 - ❖ price : **N**

Schema Predicate / Logical

- ❖ Refers to the **identifiers** in the **declaration part** or some **global identifier** in other schemas
- ❖ The predicates, when there is more than one, are logical “**conjunctions**”, \wedge , of the predicates.
- ❖ **Relationship between the values** of the variables
- ❖ Schema predicates are **always TRUE**.

State Schema

- ❖ A.k.a. **State Space Schema**
- ❖ The **starting state** where the first aspect of the system to describe is its state space.
- ❖ Refers to a **minimum set of variables**, known as **state variables**, that **fully describe the system and its response to any given set of inputs**.
- ❖ Describes the **logic of the overall state** of the system.

Initial State

- ❖ What state the system is in **when it is first started**.
- ❖ This is the initial state of the system, and it also is specified by a schema.
- ❖ Normally shows the initialised values for all variables from the state space.

Z Example

- ❖ Assume we are going to model a simple system called **Counter** where **Counter** is used to count the number of customers entering a shop for one whole day.
- ❖ There is a limit of customers who can enter the shop where the value is represented as *maximum*. This can be represented as a constant value.
- ❖ A **Counter** has one variable named as *total*. The variable *total* can be equal, but never exceed the *maximum* value.

Z Example - Counter

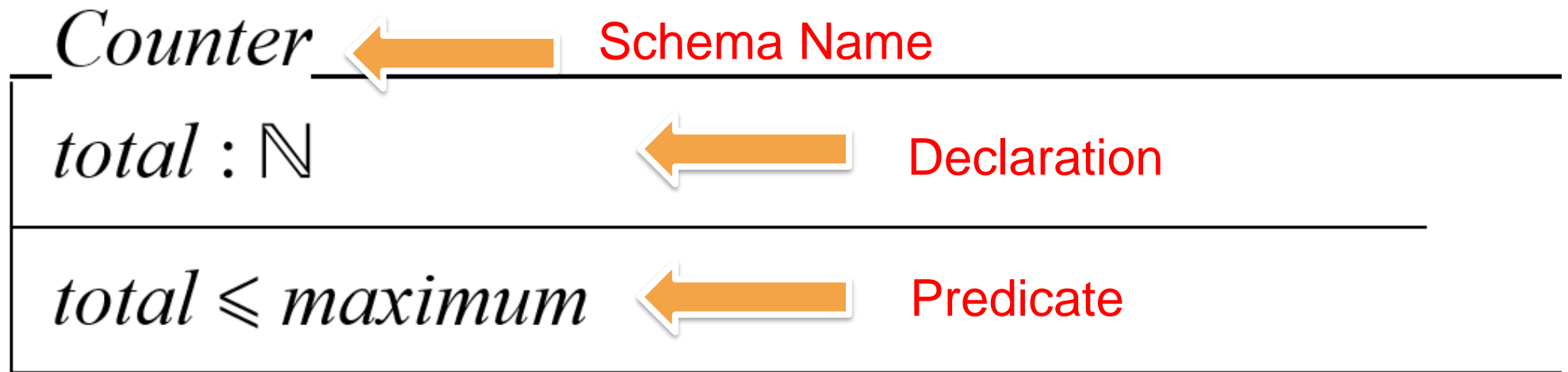
- ❖ **Step 1:** As the **Counter** has a constant value, we can define using Axiomatic definition. Assume that the initial value for *maximum* is 100.

$$\text{maximum} : \mathbb{N}$$

$$\text{maximum} = 100$$

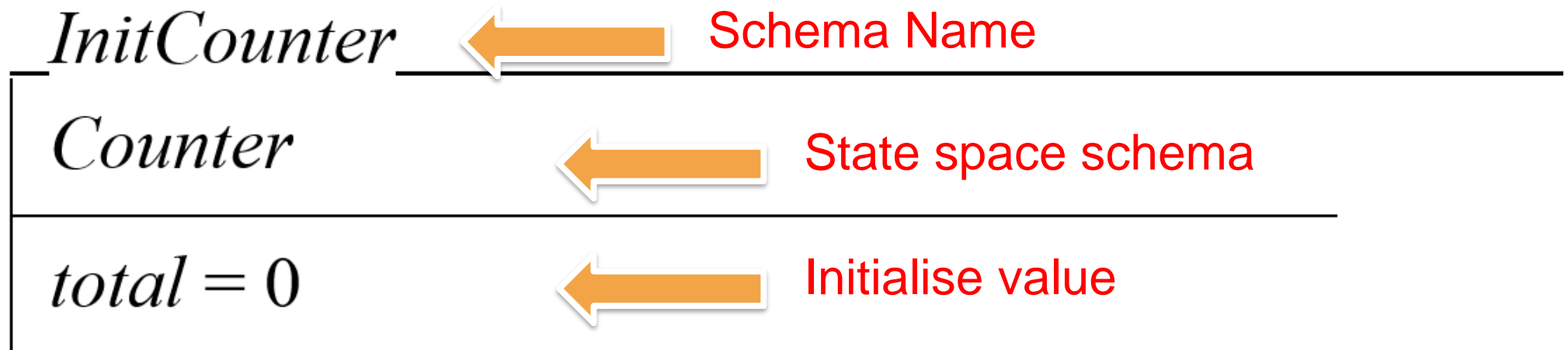
Z Example - Counter

- ❖ **Step 2** : Then, create the Z **state space** schema for the **Counter** system.



Z Example - Counter

- ❖ **Step 3** : Create the **Initial state** of the **Counter** schema called e.g. *InitCounter* where the initial value for *total* is 0.



Operation Schema

- ❖ Shows the transition/change of state that happen in terms of “**pre**”(assumptions) and “**post**” conditions (results/goals).
- ❖ Also shows remain unchanged states.
- ❖ Can be:
 - ❖ **Query State** operation schema
 - ❖ **Change State** operation schema

Query State

- ❖ Provides information about the state of the system, **without changing the state**.
- ❖ Shows the **output of the current value** (that stored data is **not affected**). **All values** remain **unchanged**.
- ❖ Use “ **Ξ** ”, denoted by the Greek literal (**Ξ**)

Change State

- ❖ Used to extend the schema components to indicate **update operations**, i.e. **changes in state variables**.
- ❖ **At least one value** will have an **update/change** in this operation schema.
- ❖ Use “**Delta**”, denoted by the Greek literal (Δ)

Pre- and Post- Conditions

- ❖ **Pre-conditions** are statements that **must be true** for the operation to be successful and **post-conditions** specify the **result** of the operation.
- ❖ A pre-condition is a predicate describing the state **before**.
- ❖ A post-condition is a predicate describing the state **after**.
- ❖ These conditions are predicates over the **inputs (?)** and **outputs (!)** of a function.

Pre- and Post- Conditions

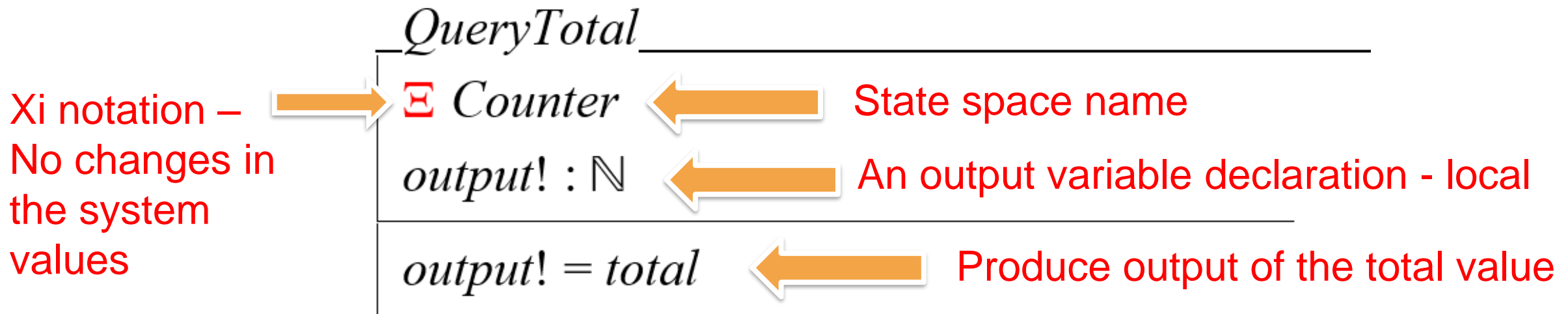
- ❖ Assume that we want to **express changes to the state** in one of our operation schemas.
- ❖ In order to express the changes, we need represent a state change by making **two copies** of the variables.
- ❖ Variables **without** prime symbol (') to indicate **before**.
- ❖ Variables **with** prime symbol (') to indicate **after**.

Pre- and Post- Conditions

- ❖ Predicates include:
 - ❖ operators (such as $=$, $>$, $<$, not, and, or),
 - ❖ the universal and existential quantifiers, and
 - ❖ the operator in which is used to select the range over which the quantifier applies.

Z Example - Counter

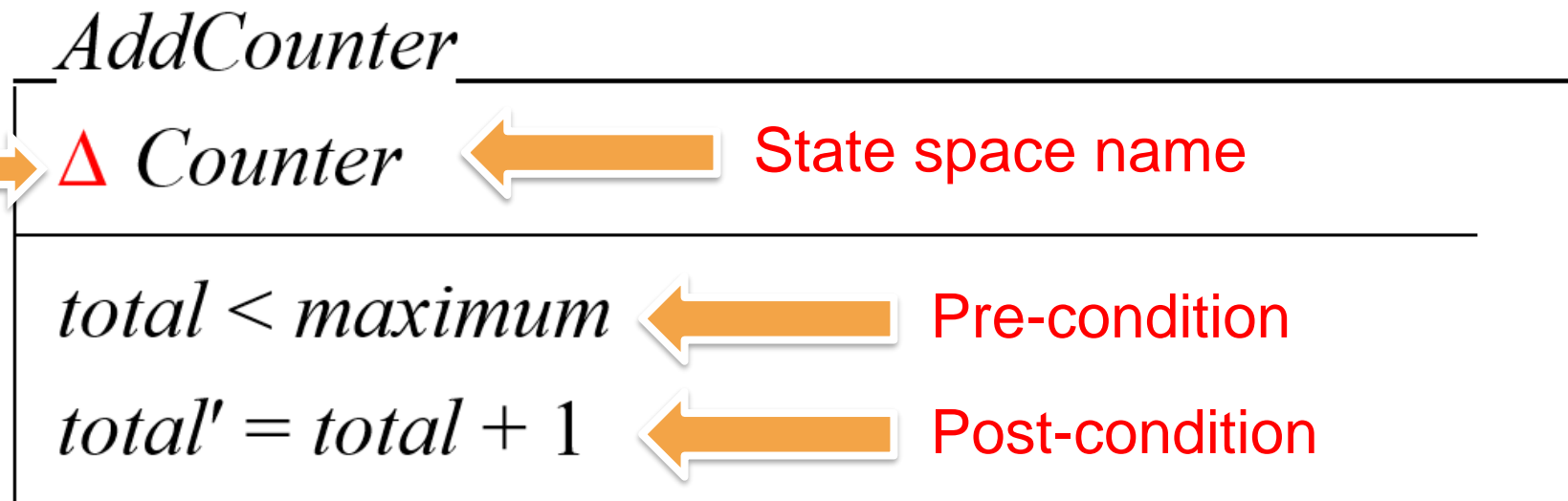
- ❖ Referring to **Counter** system
- ❖ **Step 4** : Continue with the operation schema
 - ❖ **Query state** of the **Counter** schema called *QueryTotal* that produce the **output** of the current value of *total*.



Z Example - Counter

- ❖ **Change state** of the **Counter** schema called *AddCounter* and *RemoveCounter* that update the *total* state variable.

Delta notation –
There is at least
one value in the
system that will
change



Z Example - Counter

- ❖ **Change state** of the **Counter** schema called *AddCounter* and *RemoveCounter* that update the *total* state variable.

RemoveCounter

Δ *Counter*

State space name

$total' = total - 1$

Post-condition

Delta notation –
There is at least
one value in the
system that will
change

Z Exercise

Question 1

- ❖ Now, let's change the **Counter** system so that the system **can keep the customer information** rather than to only count the number of customers entering a shop for one whole day.
- ❖ Let's rename the **Counter** state space to **CountCustomer** and basic type **[CUSTOMER]** was defined to be used in the system.
- ❖ A limit of customers who can enter the shop represented as *maximum* will still remain in the system.

Question 1

❖ Step 1: Basic type
[CUSTOMER]

❖ Step 2: Axiomatic Definition

$$\text{maximum} : \mathbb{N}$$

$$\text{maximum} = 100$$

Question 1

- ❖ Step 3: State Space schema called **CountCustomer**

CountCustomer

customer: \mathbb{P} CUSTOMER

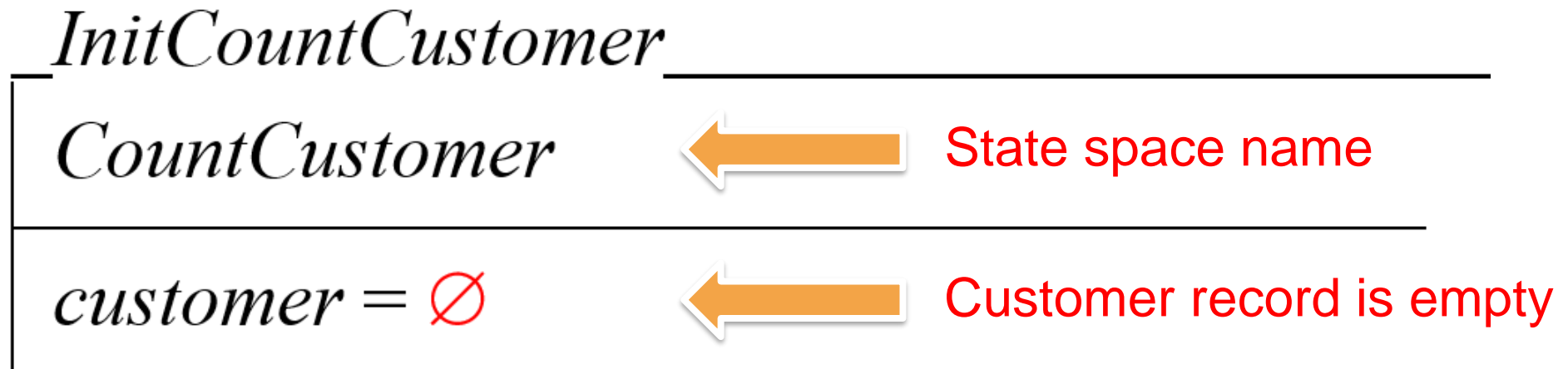
Many customers can be stored in the system

$\#customer \leq maximum$

Total customers (#) cannot exceed the maximum value

Question 1

- ❖ Step 4 : **Initial state** of the **CountCustomer** schema called *InitCountCustomer* where the *customer* is empty.



Question 1

- ❖ Step 5 : Operation Schema
 - ❖ **Query state** of the **CountCustomer** schema called *QueryCustomer* that produce the **output** of the current total of *customers in the shop*.

QueryCustomer

 *CountCustomer*

total! : \mathbb{N}

total! = *#customer*  Total customers (#) in the system

Question 1

- ❖ **Change state** of the **CountCustomer** schema called
 - ❖ *AddCustomer*
 - ❖ *UpdateCustomer*
 - ❖ *RemoveCustomer*

that update the *CountCustomer* system state variable.

Question 1

AddCustomer

Δ *CountCustomer*

cust? : *CUSTOMER*



Input of the new customer

cust? \notin *customer*



The new customer must not exist in the system

$\#customer < maximum$



Total customers (#) must be less than the maximum value

customer' = *customer* \cup {*cust?*}



Add the new customer into the system

Question 1

UpdateCustomer

Δ *CountCustomer*

cust? : *CUSTOMER*  Input of the customer

cust? \in *customer*  The customer must exist in the system

customer' = *customer* \oplus {*cust?*}  Update the record of the customer

Question 1

RemoveCustomer

Δ *CountCustomer*

cust? : *CUSTOMER*  Input of the customer

cust? \in *customer*  The customer must exist in the system

customer' = *customer* \setminus {*cust?*}  Remove the record of the customer

Question 2

Consider a scenario concerning recording the passengers boarding an aircraft. There are NO seat numbers allocated and passengers are allowed to board on a first-come-first-served basis. The only basic type involved is the set of all possible passengers, *PERSON*:

[PERSON]

The aircraft has a fixed capacity:

| capacity: \mathbb{N}

Question 2

Given to you the state of the set of passengers on board the aircraft where the number of passengers on board must never exceed the capacity.

State space
schema:

Aircraft

onboard : \mathbb{P} PERSON

#onboard \leq capacity

Question 2

- ❖ Write the **initial state** for the system where the **aircraft is empty**.

Question 2

- ❖ Write the boarding state for the system called *BoardAircraft* to allow a passenger $p?$ to board the aircraft where $p?$ is of type *PERSON*.

Question 2

- ❖ Write the disembarking state called *DisembarkAircraft* to allow a passenger *p?* to disembark from the aircraft where *p?* is of type *PERSON*.

Question 2

- ❖ Write a query state for the system called *TotalOnboard* to discover the total number of passengers who are on board.

Question 3

- ❖ Consider a specification of a system used to record staff members who go inside and outside of a building.
- ❖ We are given a basic type called **STAFF**.

[STAFF]

- ❖ There is a limit of staff who can be in the building, where this will be represented as *capacity*.

| *capacity* : \mathbb{N}

Question 3

- ❖ The state space schema called *LogStaff* consists of three variables:
 - ❖ *user* - the set of all staff members in the system
 - ❖ *in* - the set of staff members who are currently inside the building
 - ❖ *out* - the set of staff members who are currently outside the building
- ❖ The predicate part (invariants) of the system where:
 - ❖ No staff member can be simultaneously inside and outside the building
 - ❖ The set of users of the system is exactly the union of those who are inside and those who are outside.
 - ❖ Those who are inside the building cannot exceed the capacity.

Question 3

State space schema:

LogStaff

$user, in, out : \mathbb{P} STAFF$

$in \cap out = \emptyset$

$in \cup out = user$

$\#in \leq capacity$

Question 3

- ❖ The system would be initialised so that all sets are empty.

*InitLogStaff*_____

LogStaff

user = \emptyset

in = \emptyset

out = \emptyset

*InitLogStaff*_____

LogStaff

user = \emptyset

Question 3

- ❖ Write an operation called *ReportIn* to report a staff member goes inside the building where:
 - ❖ The staff member to be reported in must be currently outside.
 - ❖ The total number of staff inside the building must be lesser than the limit.
 - ❖ The staff member will be added to the set *in*
 - ❖ The staff member will be removed from the set *out*
 - ❖ The overall set of users remains unchanged

Question 3

- ❖ Write an operation called *ReportOut* to report a staff member goes outside the building where:
 - ❖ The staff member to be reported out must be currently inside the building.
 - ❖ The staff member will be added to the set *out*
 - ❖ The staff member will be removed from the set *in*
 - ❖ The overall set of users remains unchanged

Summary

- ❖ In conclusion, this lecture described about Z language and the fundamental concepts of Z using sets.
- ❖ Z identifiers also was explained in this lecture.
- ❖ Furthermore, Z specification including the Z declarations, Z predicates and Z schemas was discussed in detailed.

THANK YOU!!
