

9/11/2023

**FACULTY OF SOCIAL SCIENCE AND HUMANITIES
DEPARTMENT OF LANGUAGES**

**BJEL1523/1723 ACADEMIC ENGLISH
COURSEWORK PLAN**

Coursework 1: Speaking Assessment (30%)

Week 3

Description

This coursework is a group discussion consisting between 3 and 4 students. The students will be given a stimulus in the form of a brief statement about the topic and ideas for discussion. All students are given 3 minutes to prepare and during the discussion, they support or oppose other students' views. Students have 8 to 13 minutes for the discussion and at the end of the discussion students are expected to decide on the best suggestion. Marks given are based on individual performance.

Assessment Criteria

Students will be assessed on the following;

- The ability to discuss the given issues extensively and with appropriate depth
- The ability to respond using the basic communication skills needed in any given situation
- The ability to participate in the discussion with grammatically correct language, pronunciation, stress and intonation
- The ability to cooperate in group discussions

Marking Criteria

Each speaking task will be assessed based on:

Task Fulfillment	: 30 marks
Language	: 40 marks
Communicative Ability	: 30 marks
Total	: 100 marks

Description

This is an in-class individual task. Students are required to write paragraphs and essays using the writing process approach. All work must be based on the student's original ideas. No usage of technology is allowed during the conduct of the coursework in the class. It is compulsory for students to use the writing templates provided. Students have to keep all their writing pieces which include pre-writing, writing, revising and editing stages in a portfolio.

Assessment Criteria

Students will be assessed on the following:

- The ability to write grammatically correct sentences in their writing tasks.
- The ability to conform to the appropriate writing conventions.
- The ability to write a good thesis statement and topic sentences in essay writing
- The ability to write essays using the appropriate style and mechanics

Marking Criteria

Marking criteria will be based on:

Task Achievement	: 60 marks
Grammar and Vocabulary	: 20 marks
Organisation	: 20 marks
Total	: 100 marks

Timeline:

Week 4A – Pre-writing

Stage

Week 4B – Writing Stage

Week 5A – Proofreading & Editing Stage

Week 5B – Submission (Completed Essay)

This coursework supports Quality Education under the 17 groups of the Sustainable Development Goals.

Description

This is a group project consisting between 3 and 4 students. Students are tasked to prepare an activity in presenting a grammatical item assigned to them. Subsequently, students have to present the grammar activity in the class. Each group is given 12 to 15 minutes to present.

Students will be assessed on the following:

- The ability to write a feasible plan outlining the materials, timelines and description of the grammar project.
- The ability to contribute to the grammar activities
- The ability to present appropriate grammatical items in a creative way
- The ability to cooperate in group activities
- The ability to answer questions about the grammar activities presented.

Marking Criteria

Marking criteria will be based on:

Outline	: 5 marks
Content	: 30 marks
Language	: 30 marks
Delivery	: 30 marks
<u>Q&A</u>	: <u>5 marks</u>
Total	: 100 marks

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