

TARUNT

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UNIVERSITY OF

MANAGEMENT AND TECHNOLOGY

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FACULTY OF SOCIAL SCIENCE AND HUMANITIES DEPARTMENT OF LANGUAGES

BJEL2013/ 2913 ENGLISH FOR CAREER PREPARATION CONTINUOUS ASSESSMENT 2

Group Persuasive Speech Marking Guidelines 30%

	CRITERIA	SCORE				
		24 – 30 Proficient User	20 – 23	16 – 19 Basic User	1 – 15 Limited/Non-User	
I N D I	LANGUAGE (30 marks)	O Presents smoothly with little hesitation that did not interfere with communication O Pronunciation and intonation are almost always very clear/accurate O Uses a variety of vocabulary and expressions Uses a variety of structures with only occasional grammatical errors	Independent User O Presents with some hesitation but did not usually interfere with communication O Pronunciation and intonation are usually clear/accurate with a few problem areas O Uses a variety of vocabulary and expressions but makes some errors in word choice O Uses a variety of grammar structures but makes some errors	O Presents with some hesitation which often interferes with communication O Pronunciation and intonation errors sometimes make it difficult to understand the student O Uses limited vocabulary and expressions O Uses a variety of structures with frequent errors / uses basic structures with only occasional errors	O Hesitates too often when speaking which often interferes with communication O Frequent problems with pronunciation and intonation O Uses only basic expressions O Uses basic structures and makes frequent errors	
	CONTENT	16 – 20	13 – 15	10–12	1 –9	
V I D U	(20 marks) * how well does the presenter know about the content presented (i.e., subject knowledge) * the comprehensiveness of the presentation	Proficient User The presentation is comprehensive and complete coverage of information	 Independent User The presentation is comprehensive Most important information covered with little irrelevant info 	Basic User The presentation is informative, but several elements went missing	Limited/Non-User The presentation is a brief look at the topic Majority of information irrelevant and significant points are left out	
\mathbf{A}^{\dagger}	DELIVERY	16 – 20	13 – 15	10– 12	1 –9	
_	(20 marks)	Proficient User	Independent User	Basic User	Limited/Non-User	
L	* organisational skills when presenting	 Very well prepared and rehearsed Easy to follow Presentation is well coordinated with contents of proposal Poised, clear articulation/pronunciation Proper volume, speaking rate, and pauses Shows enthusiasm through emphasis Maintains eye contact with audience 	 Well prepared Has organizing ideas but not well coordinated with contents of proposal Clear articulation/pronunciation but not as polished Volume, rate, and pauses mostly appropriate Presenters' show of enthusiasm through emphasis is adequate Maintained eye contact for the most part 	 There are minimal/unclear signs of organisation Primarily prepared but with some dependence on just reading off slides Some mumbling Uneven rate and volume Some enthusiasm and emphasis Shows difficulty communicating interest in topic and maintaining eye contact Some facial expressions, gestures, posture, or appearance may not be 	 No sequence of information Evident lack of preparation/rehearsal Dependence on slides Volume too high or too low Rate too fast / slow Seems uninterested and uses monotone Articulation/pronunciation often not clear Maintains little eye contact 	



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		 Uses facial expressions and gestures effectively Posture and appearance convey confidence and credibility. 	 Uses appropriate facial expressions, gestures, and posture Appearance is appropriate 	appropriate	 Does not use facial expressions and gestures effectively Inappropriate posture and/or appearance
		9 – 10	7 – 8	5-6	1-4
		Proficient User	Independent User	Basic User	Limited/Non-User
		Text is readable and clear	o Text is readable	o Text is not fully readable	Text is crowded and difficult to
	VISUAL AIDS	 Visuals are attractive and 	 Most visuals are attractive and 	 Visuals could have been used more 	read
		effectively enhanced the	generally enhanced the	effectively to support the content of	Does not include visuals to
	(10 marks)	presentation	presentation	the presentation	support the presentation
		o Graphics are theme/topic-related	o Graphics are theme/topic-related	Several misspellings or grammatical	o Graphics are unattractive and not
		No misspellings or grammatical	Only 1-2 misspellings or	errors	theme/content-related
$ \mathbf{G} $		errors	grammatical errors		Many misspellings or grammatical errors
D		9 – 10	7 – 8	5-6	1 – 4
$ \mathbf{R} $		Proficient User	-	Basic User	Limited/Non-User
0			Independent User		
	TIMING &	 Timing is exactly judged It is evident that all the group	 Timing is well judged Teamwork is evident but some	 Timing is reasonably judged Some evidence of teamwork 	o Timing is badly judged, too short
$ \mathbf{U} $	COLLABORATION	o It is evident that all the group members contributed equally to	members are carrying the	Some evidence of teamwork Some transitions made to	or too long No evidence of teamwork
P	COLLABORATION				
	(10		, ,		
1	(10 marks)	the presentation	presentation	next/previous speaker or topics	No transitions made to
1	(10 marks)	the presentation Provides effective transitions to	presentation o Transitions to next/previous		
1	(10 marks)	the presentation	presentation		No transitions made to
1	(10 marks)	the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics	presentation Transitions to next/previous speaker or topics made for the most part	next/previous speaker or topics	No transitions made to next/previous speaker or topics
1		the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics 9-10	presentation Transitions to next/previous speaker or topics made for the most part 7-8	next/previous speaker or topics 5-6	No transitions made to next/previous speaker or topics 1-4
1	QUESTION &	the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics 9 – 10 Proficient User	presentation Transitions to next/previous speaker or topics made for the most part 7 - 8 Independent User	next/previous speaker or topics 5 - 6 Basic User	No transitions made to next/previous speaker or topics 1 – 4 Limited/Non-User
1	QUESTION & ANSWER	the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics 9 – 10 Proficient User	presentation Transitions to next/previous speaker or topics made for the most part 7 - 8 Independent User	next/previous speaker or topics 5-6	No transitions made to next/previous speaker or topics 1 – 4 Limited/Non-User
1	QUESTION &	the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics 9-10 Proficient User Answers questions confidently and	presentation Transitions to next/previous speaker or topics made for the most part 7 - 8 Independent User Be at ease and able to respond to	next/previous speaker or topics 5 - 6 Basic User Has difficulty responding to	No transitions made to next/previous speaker or topics 1 - 4 Limited/Non-User Does not have grasp of
1	QUESTION & ANSWER	the presentation Provides effective transitions to next/previous speaker or making references to previous/next topics 9 - 10 Proficient User Answers questions confidently and completely	presentation Transitions to next/previous speaker or topics made for the most part 7 - 8 Independent User Be at ease and able to respond to questions, without much	next/previous speaker or topics 5 - 6 Basic User Has difficulty responding to questions	No transitions made to next/previous speaker or topics 1 - 4 Limited/Non-User Does not have grasp of information