BHLA2313 MUSIC APPRECIATION

SEMESTER 202405

Lecturer: Mr. Lim Yong Jia

Department of Creative Industries (CDI)

Faculty of Communication and Creative Industries (FCCI)

Tunku Abdul Rahman University of Management and Technology (TAR UMT)

Course Code & Title : BHLA2313 Music Appreciation

Academic Year : 202405 (Long Semester)

Lecturer : Mr. Lim Yong Jia

Tutors : NIL.

Contact : <u>limyj@tarc.edu.my</u>

HP No. : Please use e-mail, unless emergency.

Text book : Kamien, R. 2017. *Music: An Appreciation*. 9th Brief Version. New York: McGraw-Hill.

Other References : Hoffer, B & Bailey, D. 2015. *Music Listening Today,* 6th ed. NY: Schirmer.

Wrigth, C.M. 2016. Listening to Western Music, 8th ed. NY: Schirmer.

Consultation time : TBA

Objective : To provide the student with viable working knowledge and communication skills regarding music development,

language, and pertinence.
Total weeks : 14

Lectures : 28 Hours (2 hours weekly)
Tutorial : 14 hours (1 hours weekly)

Week	Lecture Topics	Tutorial Topics	Remark/ Mode of
			Delivery
1	Introduction to music and element of music: - Sound - Rhythm	Further discussions on elements of music: (refer to Tutorial 1) - Sound - Rhythm - Musical notations - Melody	Oral PresentationClass Discussion
2	Introduction to music and element of music: - Musical notations - Melody	Further discussions on elements of music: (refer to Tutorial 1) - Sound - Rhythm - Musical notations - Melody	- Oral Presentation - Class Discussion

3	Introduction to music and element of music (continue): - Harmony - Key - Musical textures - Musical forms - Musical style (musical eras) - Composers	Further discussion on elements of music (continue): (refer to Tutorial 2) - Harmony - Key - Musical textures - Musical forms - Musical style (musical eras) - Composers	-	Oral Presentation Class Discussion
4	Introduction to classical symphony orchestra, concerto and orchestral instruments: - String family (violin, viola, cello and double bass) - Woodwind family (piccolo, flute, oboe, cor-anglais, clarinet and bassoon) - Brass family (trumpet, French horn, trombone and tuba) - Percussion family (define pitch such as timpani, xylophone, glockenspiel and indefinite pitch such as cymbal, snare drum, tambourine, gong) - Voice (Soprano, alto, tenor and bass) - Recognizing the sound of the orchestral instruments - Discussion of the characteristics of the orchestral instruments	Further discussion on the characteristics of orchestral instruments. (refer to Tutorial 3) - Students to be asked to recognize the instrument - Discussion of the standard orchestra seating	-	Oral Presentation Class Discussion
5	The Middle Ages (450 - 1450): - Middle Ages - Gregorian Chant - Sacred Music - Secular Music - Organum - The 'new art' in French	Discussion on the Middle Age music. (refer to Tutorial 4) - Discuss the two basic types of music performance in Middle age music, giving relevant examples. - Describe the characteristics of Gregorian chant and compare with Organum. - Who is the greatest French composer during the Middle Age? State one of his famous composition.	-	Oral Presentation Class Discussion

6	Renaissance era (1450 - 1600) - Characteristic of the music - Sacred music (motet, mass) - Secular music (madrigal, ballet)	Discussion on the Renaissance music. (refer to Tutorial 5) Tutorial questions: - State the comparisons and similarities between the characteristic of Middle age and Renaissance's music - Explain the meaning of "Word Painting" technique with relevant examples. - By way of relevant examples, explain Renaissance motet and Renaissance mass. State the main differences between both types of performance in the Renaissance music. - The most important Venetian composer of the late Renaissance? List one of his important compositions	 Oral Presentation Class Discussion
7	Baroque era (1600 - 1750): - Characteristics of the music - Musical forms, Ritornello form - Baroque composers - Music is Baroque Society: Concerto grosso, fugue, opera, Baroque sonata, Baroque Suite, chorale, cantata and oratorio	Revision on Element of music, Middle Age & Renaissance music	 Oral Presentation Class Discussion
8	Baroque era: (continue) - Monteverdi - Henry Purcell - Corelli - Vivaldi - Bach - Handel etc.	Discussion on the Baroque music. (refer to Tutorial 6) Tutorial questions: - Describe the characteristics of Baroque music. - Explain the following terms with inclusion of relevant example: Ritornello form, Concerto grosso, Opera, The Baroque Suite, The Oratorio & Fugue - Discuss the characteristics of J.S.Bach, Handel, Monteverdi, Purcell & Vivaldi's music.	 Oral Presentation Class Discussion

		List out some of their works and famous compositions.	
9	Classical era: - Characteristics of the music - Classical musical forms - Classical composers: haydn, Mozart, Beethoven.	Discussion on the Classical music (refer to Tutorial 7) Tutorial questions: - Compare the characteristics of the music in Baroque and Classical eras Explain the sonata form (in terms of Exposition, Development, Recapitulation, Coda) Discuss the Classical symphonies, Classical Concerto, and Classical Chamber music in detail with example Compare the musical styles of Haydn, beethoven and Mozart composition. name on famous composition for each composer.	 Oral Presentation Class Discussion
10	Romantic era (1820 – 1900): - Characteristics of the music - Programme music - Song cycle - Romantic composers	*Melodic Improvisation Test	Oral PresentationClass Discussion
11	20th century era (1900 – 1950): - Impressionism and Symbolism - Atonality (12 tone system) - Expressionism - 20th century composer	Discussion on the Romantic music Tutorial questions: (refer to Tutorial 8) - Compare the characteristic of music of the Romantic and Classical eras Explain the nature of programme music by giving some relevant examples. Discuss the four main forms of orchestral programme music with some relevant examples Discuss Romantic Art song. Who are the famous composers for art song? List some of	 Oral Presentation Class Discussion

12	American Popular Music (1950 – present): - Jazz – Ragtime, Blues, New Orleans, Swing, Bebop) - Musical Theatre - Rock and Roll	their works. - Choose any 5 different Romantic composers and compare the composition styles. List out some of their works and famous compositions. Discussion on the 20th century music Tutorial questions: (refer to Tutorial 9) - Comparisons between music in the 20th century and the previous eras. - Explain the 3 main composition styles applicable to the 20th century music: impressionism and symbolism, neoclassicism and expressionism (atonality & 12-tones system). - Compare 20th century composers' style (Debussy, Stravinsky and Schoenberg). List out	 Oral Presentation Class Discussion
13	Discussion on music since 1950, Jazz, Rock,	some of their works and famous compositions. Discussion on music since 1950, Jazz, Rock,	- Oral Presentation
	Sentimental music, Musical theatre, Rap music & Folk Music. Tutorial questions: (refer to Tutorial 10) - Discuss the characteristics of Jazz music. - There are several different styles in Jazz music. Differentiate them by giving relevant example. - Discuss each of the following musical style in detail, giving relevant examples: (a) Musical theatre (b) Rock and Roll music (c) Sentimental music (d) Rap music (e) Folk music - Instruments for Non- Western Music can be divided into 4 categories. Discuss each of them.	Sentimental music, Musical theatre, Rap music & Folk Music. Tutorial questions: (refer to Tutorial 10) - Discuss the characteristics of Jazz music There are several different styles in Jazz music. Differentiate them by giving relevant example Discuss each of the following musical style in detail, giving relevant examples: (a) Musical theatre (b) Rock and Roll music (c) Sentimental music (d) Rap music (e) Folk music - Instruments for Non- Western Music can be	- Class Discussion

		divided into 4 categories. Discuss each of	
		them.	
14	Term test	Discussion on the End-term examination	- Class Discussion
		answer.	

202405 Music Appreciation Coursework guidelines

There are **THREE (3)** coursework in total in this course

Coursework types	Deadline	Total percentage
Concert report	Week 7	35%
Melodic Improvisation	Week 11	35%
Term test	Week 13	30%

*Important

Please refer to each respective guideline documents for each coursework.