

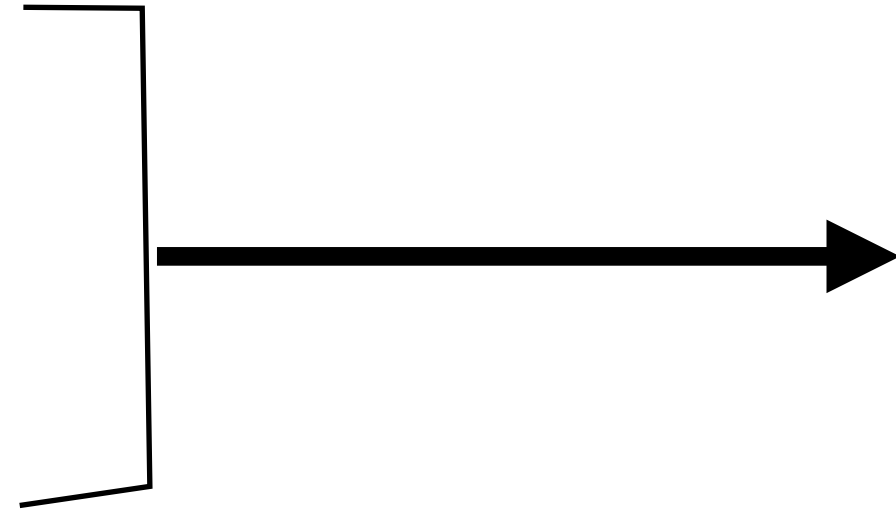
Week 8

**Mathematics and Computational Methods
for Complex Systems, 2023-2024**

Dhruva Venkita Raman

Mid module feedback

Module is too easy
Module is too hard



Divide notebooks
into core + extended

Ask for extra if you like!

Lectures not long/
detailed enough



Happy to take
questions at the end

Online resources!

Goals unclear



Recap today

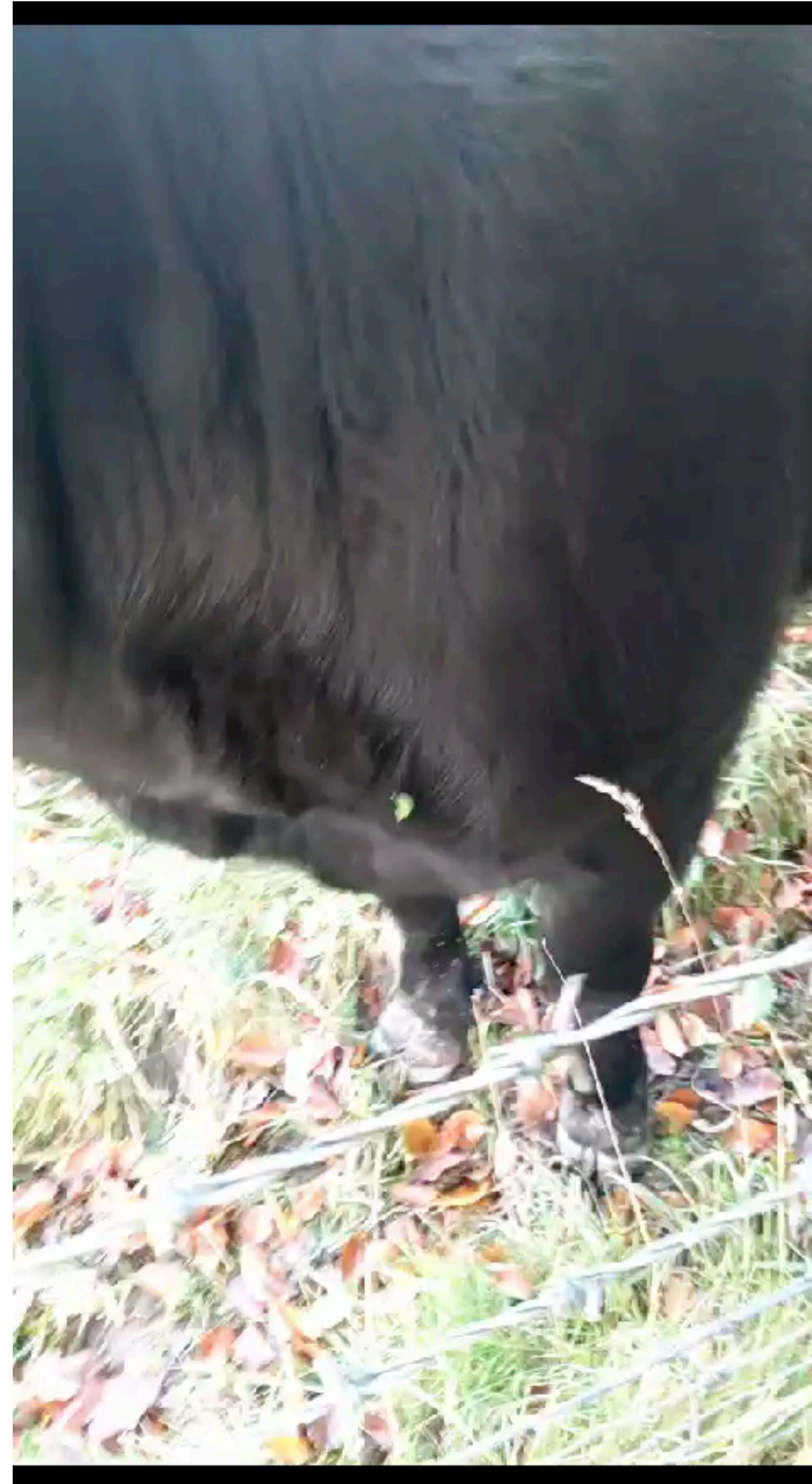
Should be in
Python



Exam in either,
parallel notebooks

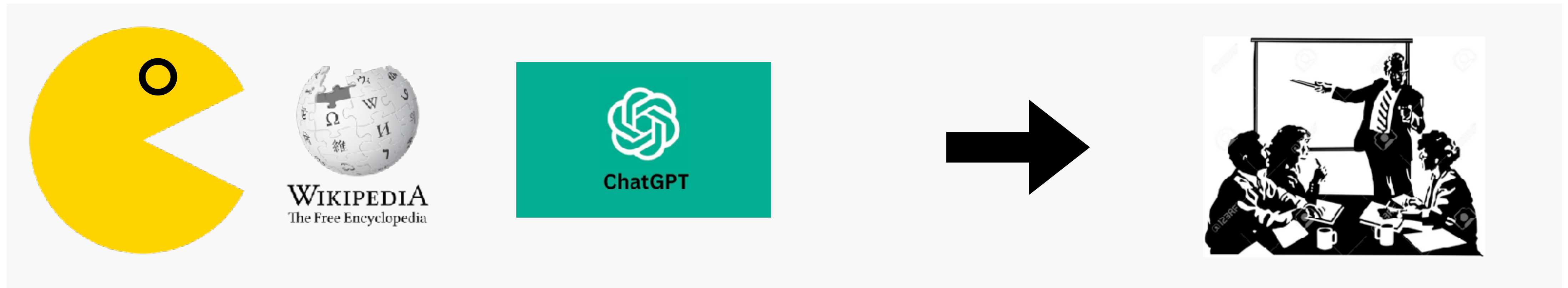
Identical coding patterns!
Teething issues

Reminder on course goals

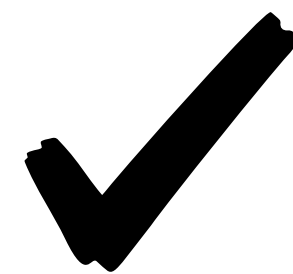


Reminder on course goals

21st century life

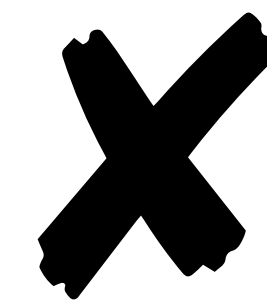


How to learn/communicate/use/think
with mathematical concepts



By learning maths!

Learn maths
all of it!



Exam

Take home in December

Give back in January

Preparation?

Practice doing maths, not rote-learning

Dynamical systems

Learning dynamical systems
requires experimentation

Play lots with the
code!

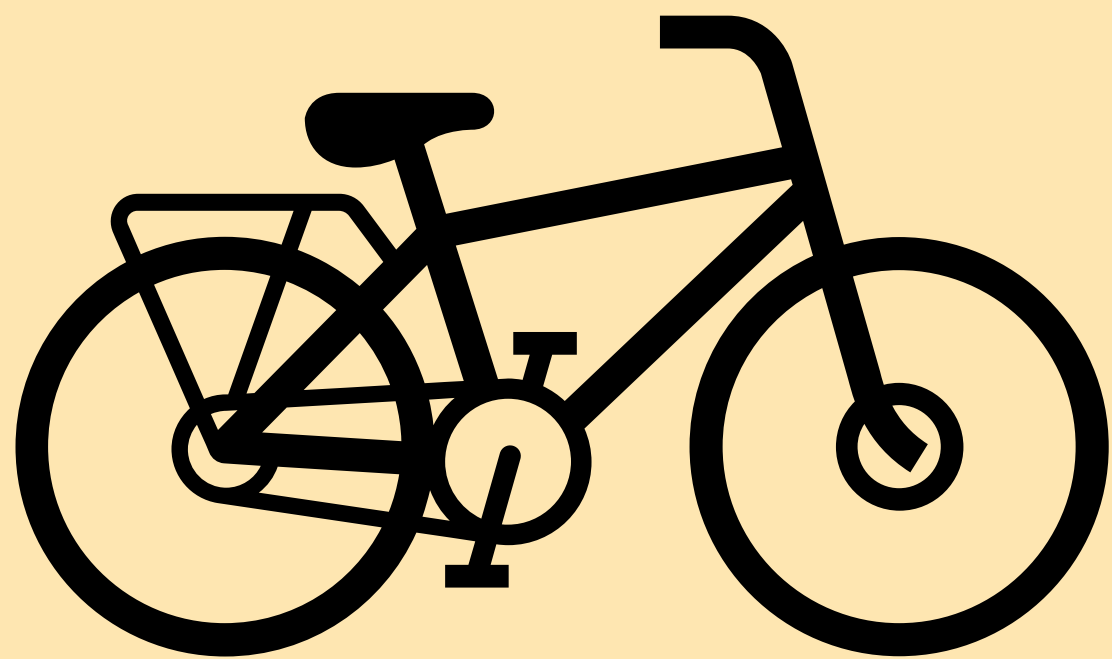
Goal today

Model a pandemic!

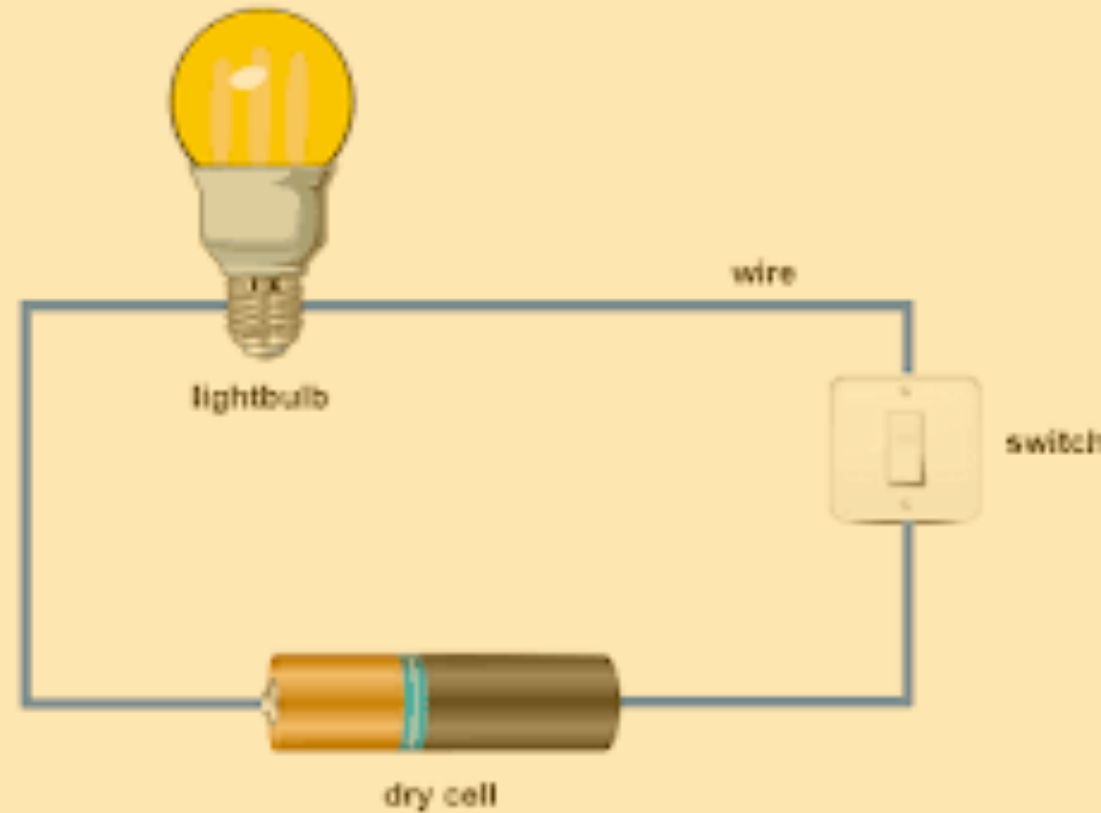
What is a dynamical system

(Intuition)

Something that **changes** in time
in a **constrained** way
(so everything)



Laws (**constraints**)
of mechanics



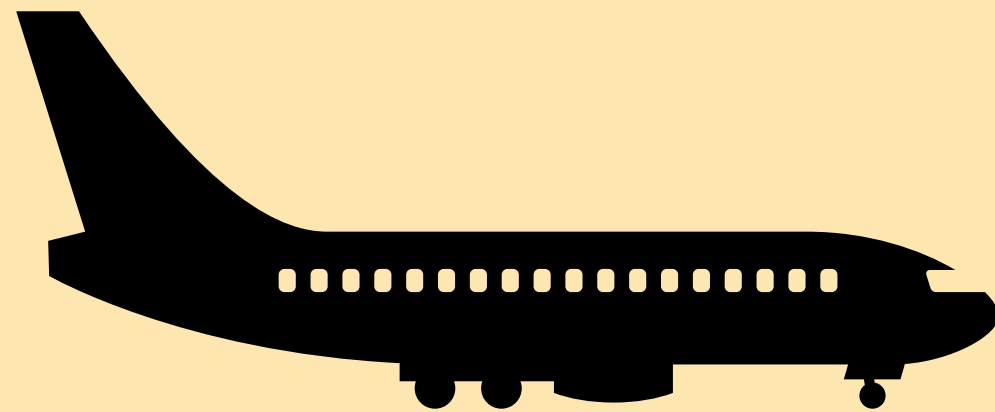
Laws of
electromagnetism



Laws of chemistry,
mechanics, electro...

What do we want to do with dynamical systems?

Analyse



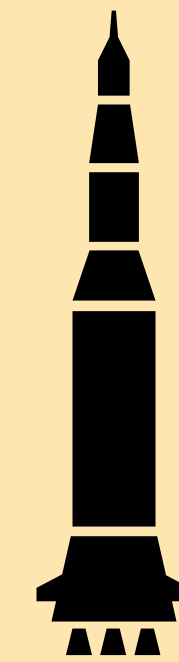
“Won’t crash in high winds”

Predict



“Clouds and light rain tomorrow”

Design



“Make it more fuel-efficient”

We need **mathematical models** of these systems

How do we **model** dynamical systems?

Markov process

Hybrid system

Stochastic differential equation

Partial differential equation

Reaction rate network

In this course

(Ordinary) differential equations

(Difference equations)

ODE

Recap

Suppose I am walking with velocity 4m/s



What is $x(t)$, my position as a function of time?

Recap

Velocity is **rate of change of** position
with respect to time:

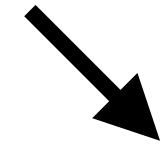
$$\frac{dx}{dt}(t)$$

Maths problem: need to solve

$$\frac{dx}{dt}(t) = 4$$

This is a differential equation

“Differential”
quantity



$$\frac{dx}{dt}(t) = 4$$

Equations that include differential quantities
(i.e. derivatives)

What are we trying to do

Information on differential
quantity over all time

$$\frac{dx}{dt}(t) = 4$$

“Solution”

Information on quantity itself
over all time

$$x(t) = ?$$

Solution terminology

General solution

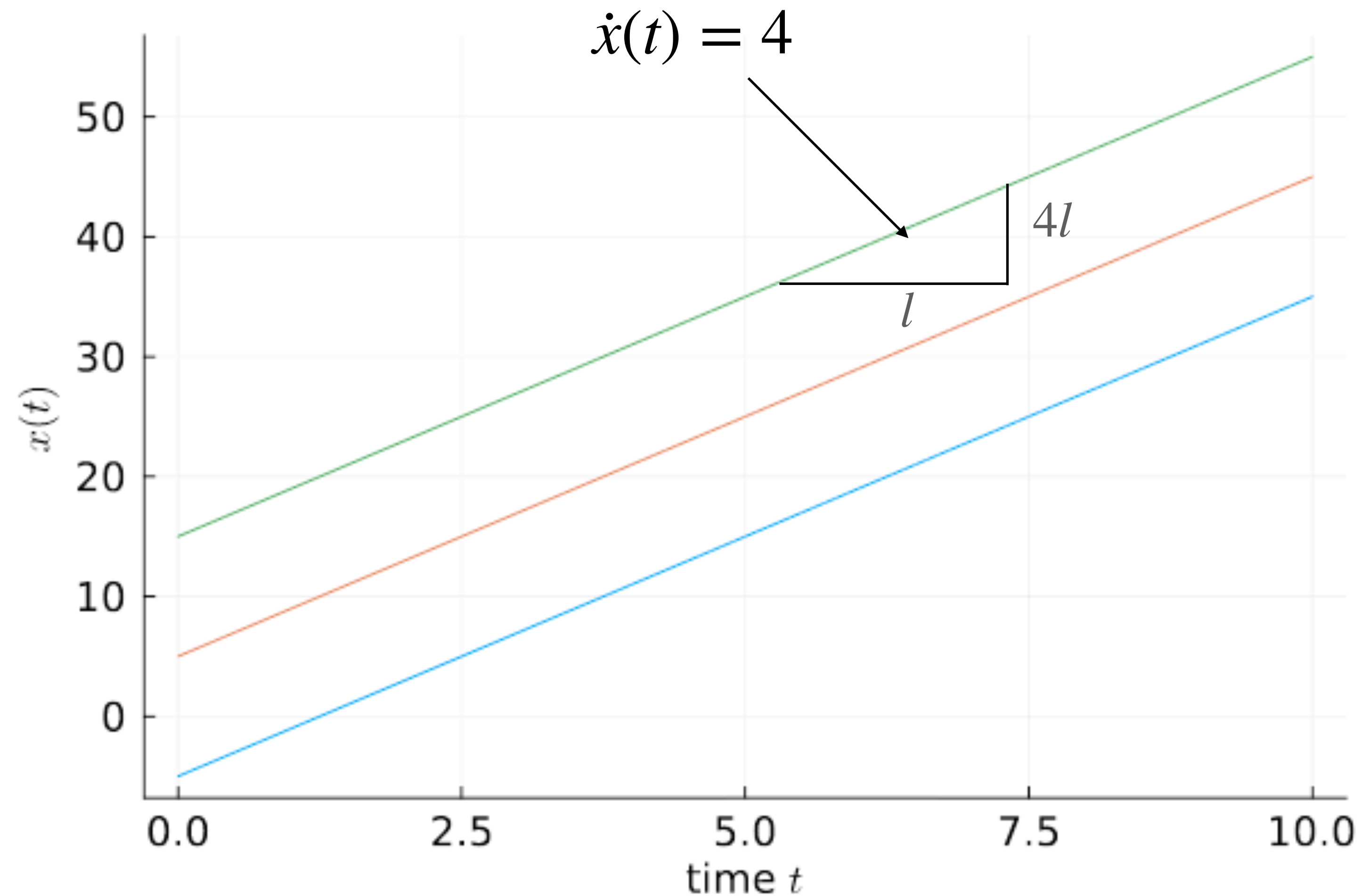
$$x(t) = 4t + C$$

Constant of integration

Particular solution

$$x(t) = 4t + 15$$

*“Integrating the
differential equation”*



Initial conditions allow us to pick a particular solution

General solution

$$x(t) = 4t + C$$

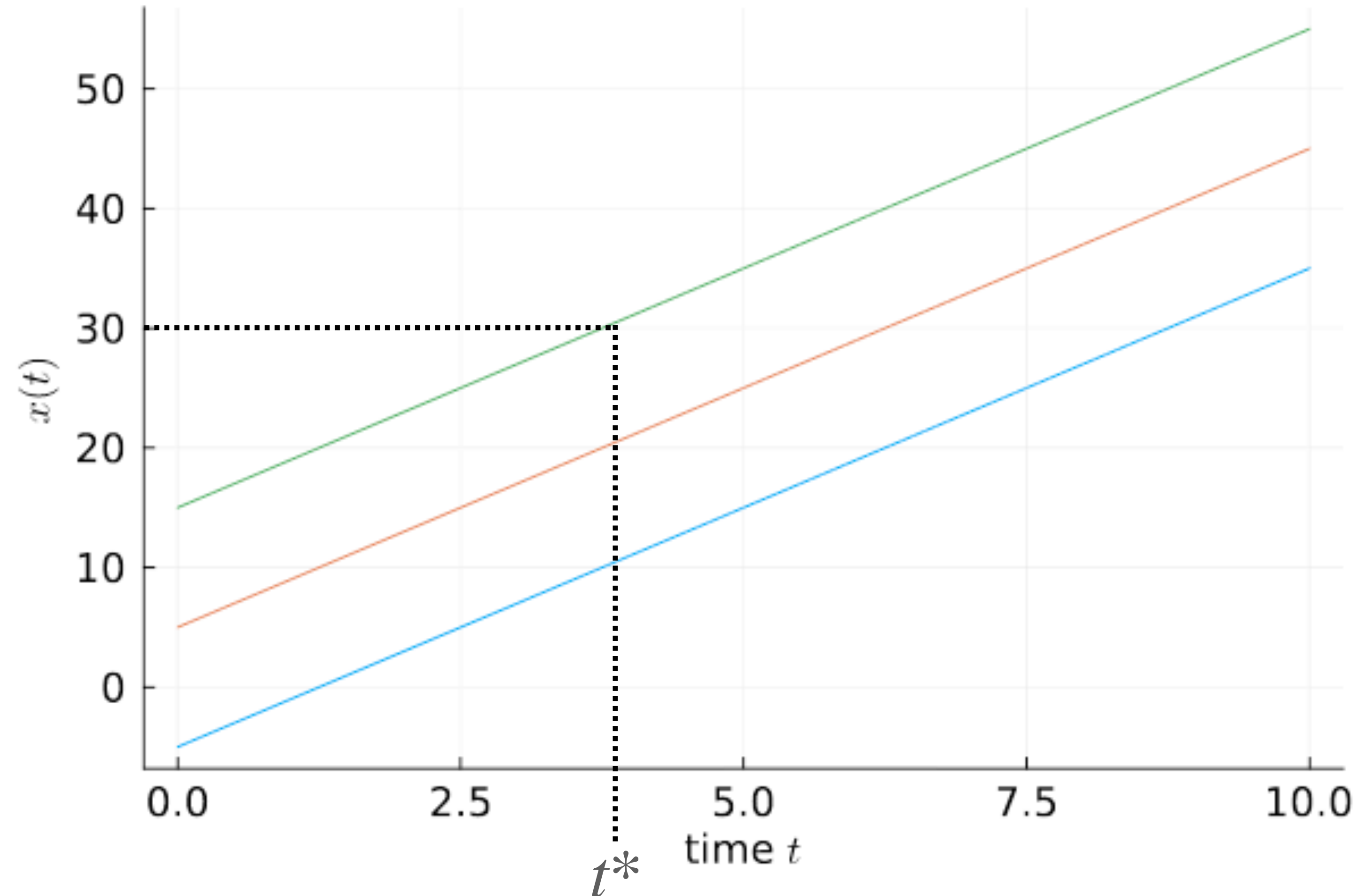
Particular solution

$$x(t) = 4t + 15$$

Initial conditions

$$x(t^*) = 40$$

(Usually $t^* = 0$)



What it means to solve a Differential Equation

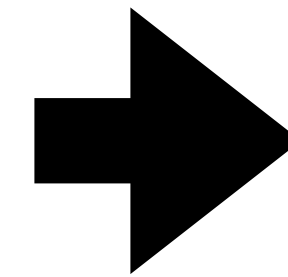
How something changes

Suppose I am walking with
velocity 4m/s

+

What something is **at
some time**

Initial position is 2m



**What something is
over all time**

What is my position as a
function of t ?

What it means to solve a Differential Equation

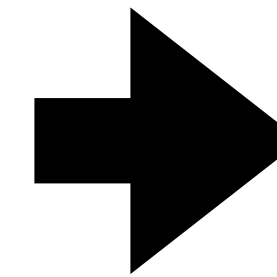
How something changes

Suppose I am walking with velocity 4m/s

+

What something is **at some time**

Initial position is 2m



What something is **over all time**

What is my position as a function of t?

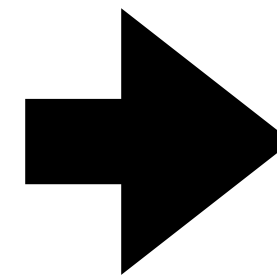
Differential equation

$$\dot{x}(t) = 4$$

+

“Initial Condition”

$$x(0) = 15$$



Solution:
function of time

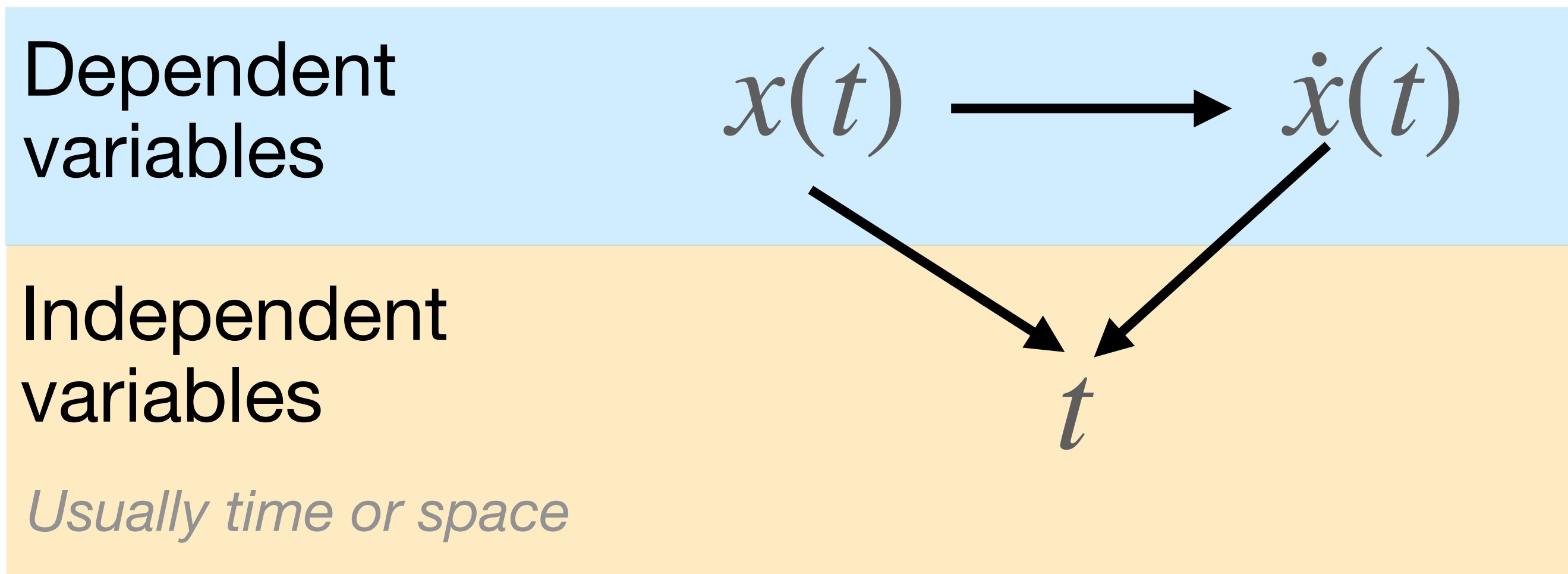
$$x(t) = 4t + 15$$

Also called an **initial value problem**

Classification of variables

$$\dot{x}(t) = 4$$

Variable dependencies



- *Denominators in the derivatives*

Sketch this differential equation

$$\dot{x}(t) = x(t)$$

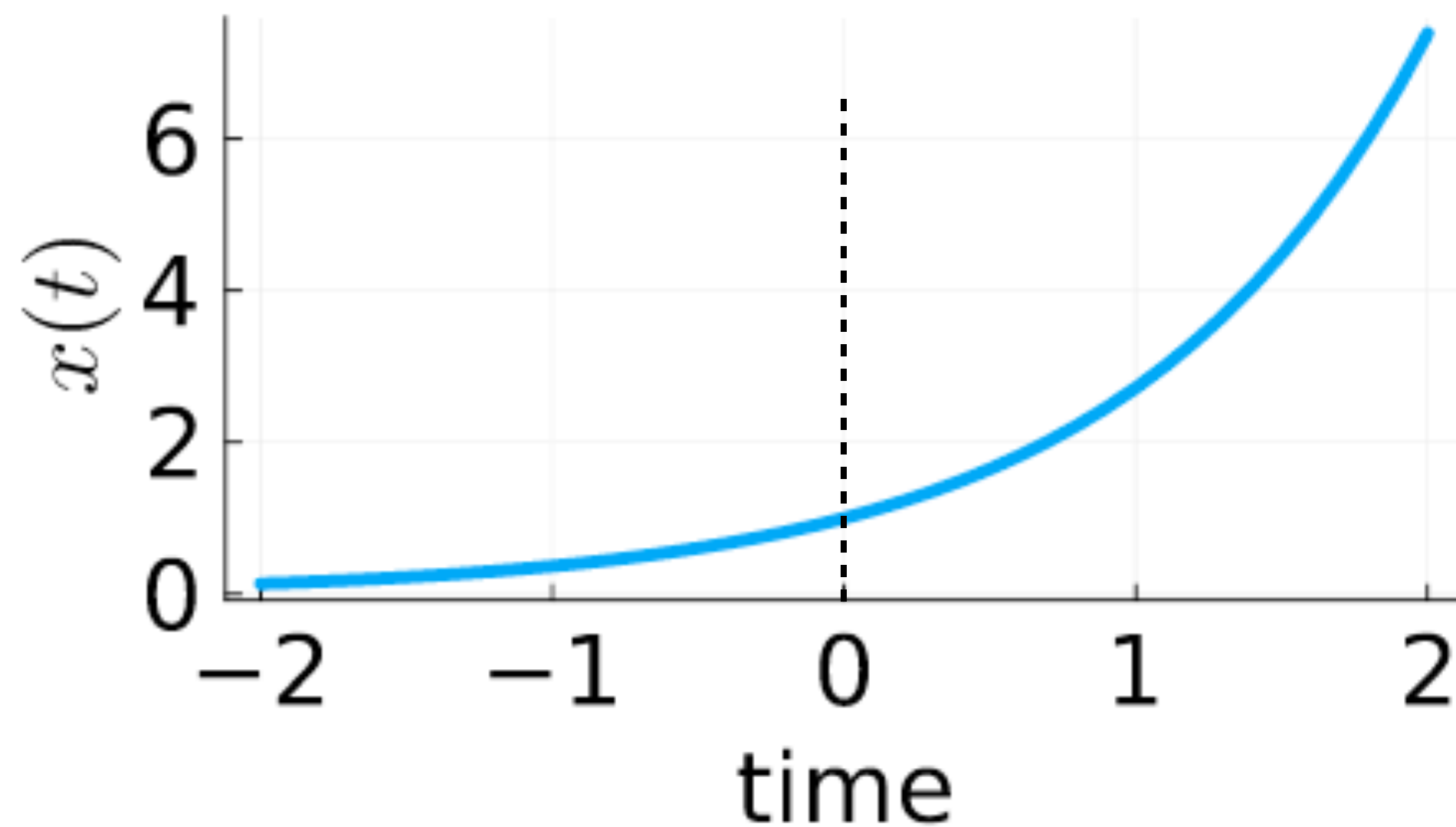
$$x(0) = 1$$

Option 0: educated guesswork

Important skill!

$$\dot{x}(t) = x(t)$$

$$x(0) = 1$$



Derivative **starts** positive, so function is increasing at zero

If function increases then derivative increases

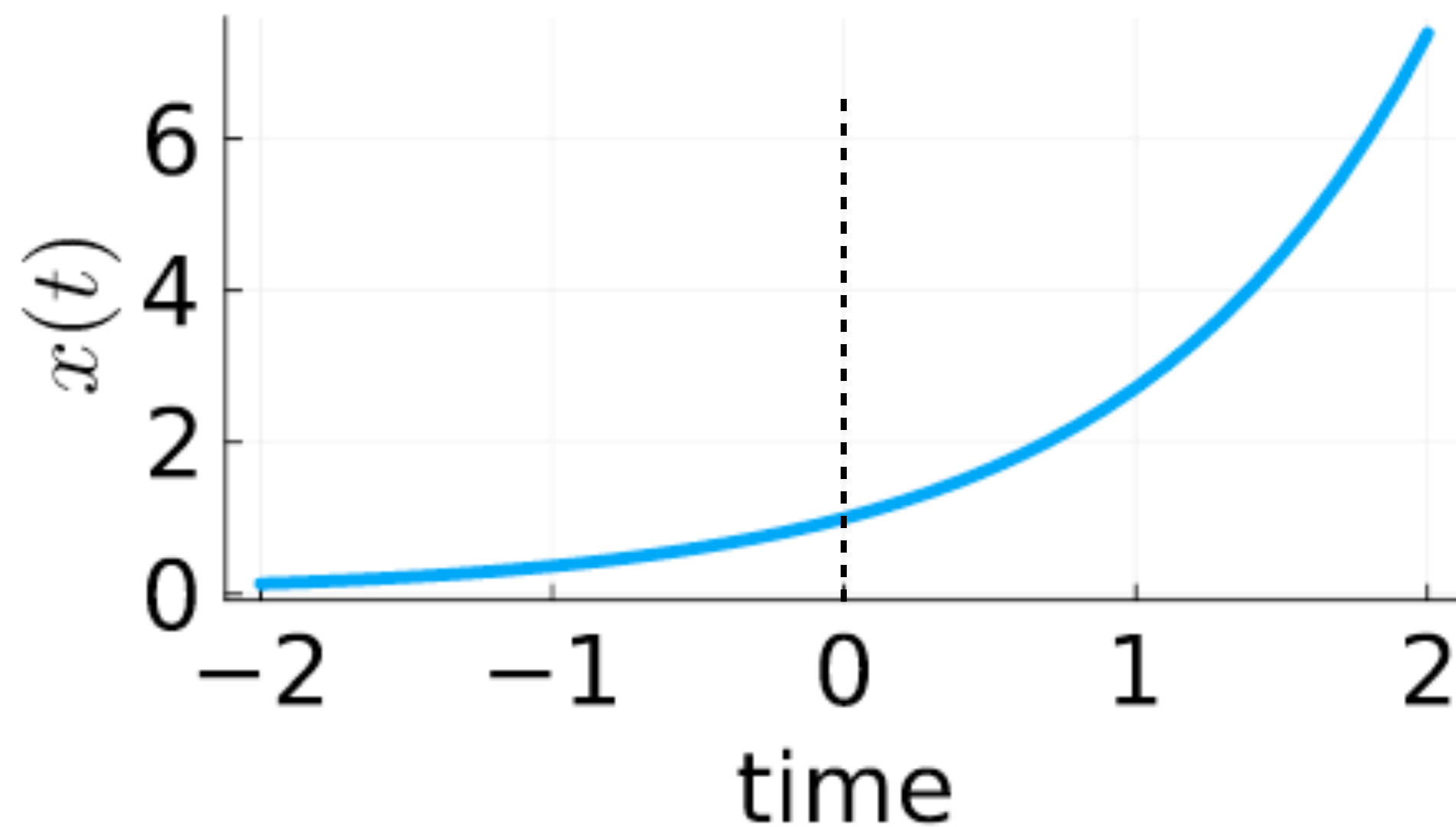
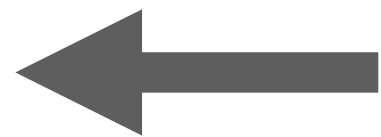
Positive feedback:
function **accelerates**

Option 0: educated guesswork

Important skill!

$$\dot{x}(t) = x(t) \quad x(0) = 1$$

$$\frac{dx}{d(-t)} = -\frac{dx}{d(t)} \quad (\text{chain rule})$$



Derivative **starts** positive, so function is increasing at zero

If function increases then derivative increases

Positive feedback:
function **accelerates**

Sketch the same differential equation

*...with **different** initial conditions*

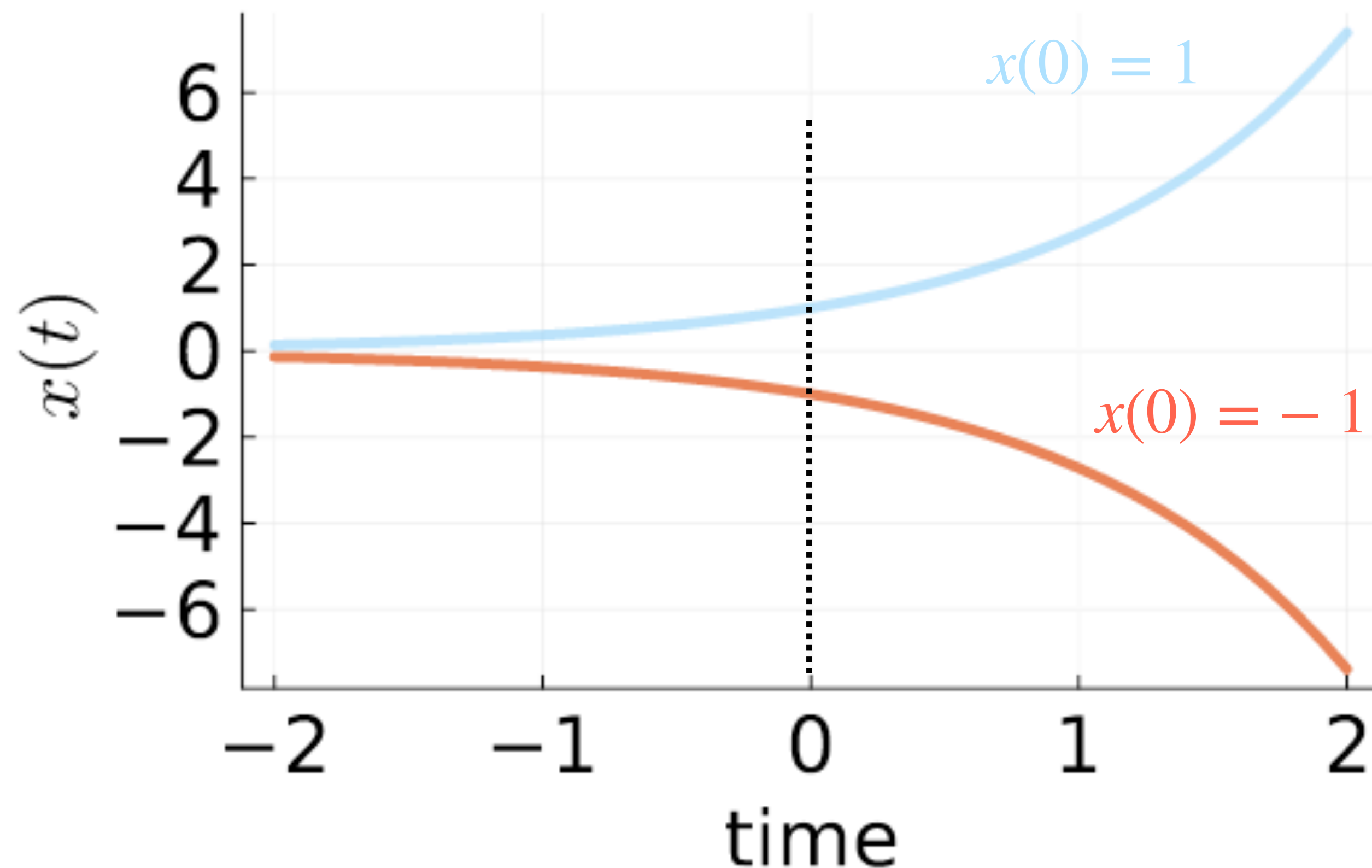
$$\dot{x}(t) = x(t)$$

$$x(0) = -1$$

Small differences in initial conditions
can have a **big** effect

$$\dot{x}(t) = x(t)$$

$$x(0) = -1$$



Derivative **starts** negative,
so function is decreasing at
zero

If function decreases then
derivative decreases

Positive feedback:
function **accelerates**

Option 1: analytical solution

Usually impossible

$$\frac{dx}{dt} = x(t)$$

$$x(0) = 1$$

$$\Rightarrow \frac{1}{x(t)} dx = 1 dt$$

$$\Rightarrow \ln(x(t)) = t + C$$

$$\Rightarrow x(t) = x(0)\exp(t)$$

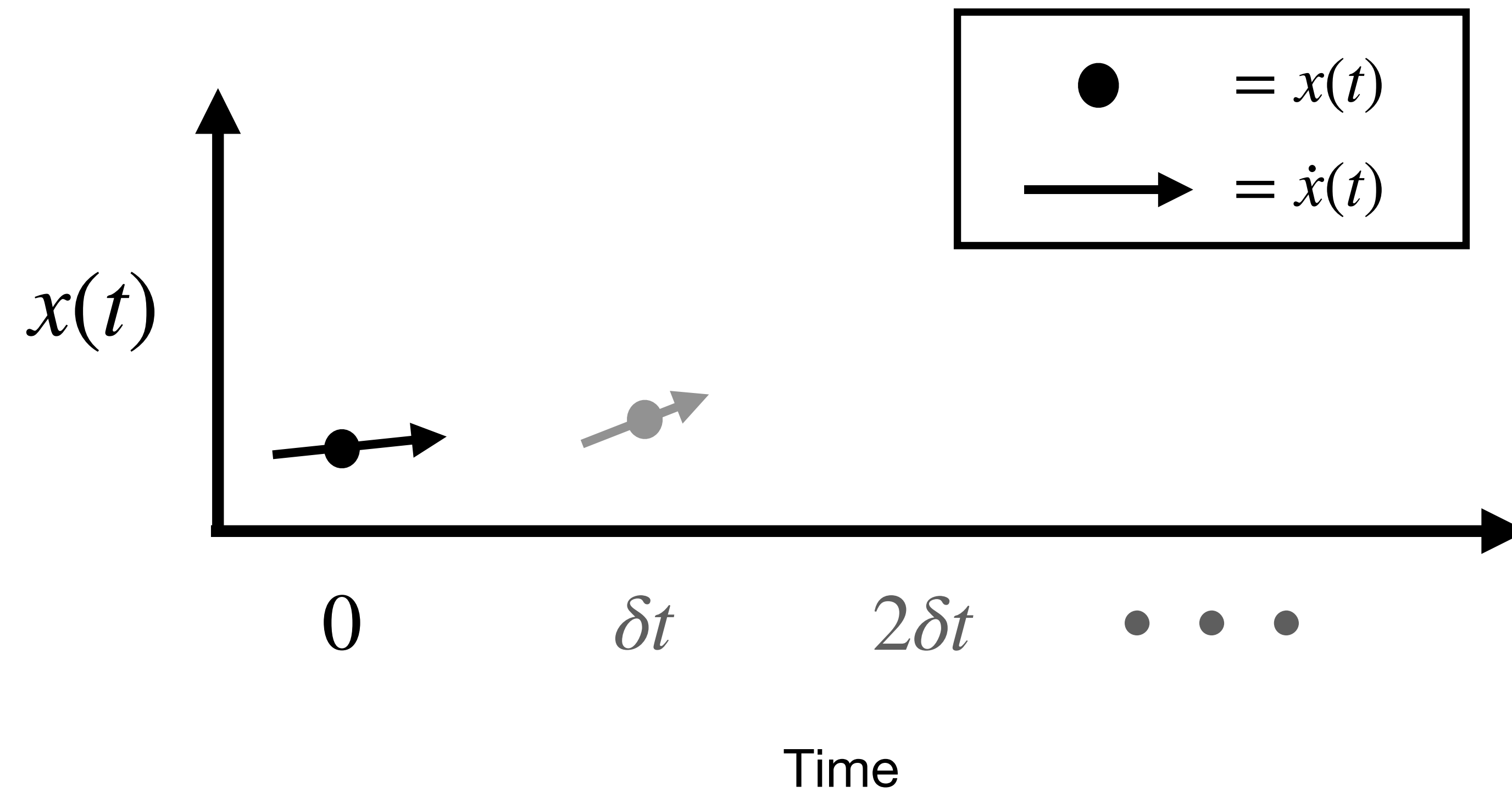
$(x(0) = \exp(C))$

Constant of
integration



Option 2: numerical solution

Predict $x(t + \delta t)$ from $x(t)$ and $\dot{x}(t)$



Option 2: numerical solution

Predict $x(t + \delta t)$ from $x(t)$ and $\dot{x}(t)$

(Finite-difference approximation of derivative)

$$1. \quad \dot{x}(t) \approx \frac{x(t + \delta t) - x(t)}{\delta t}$$

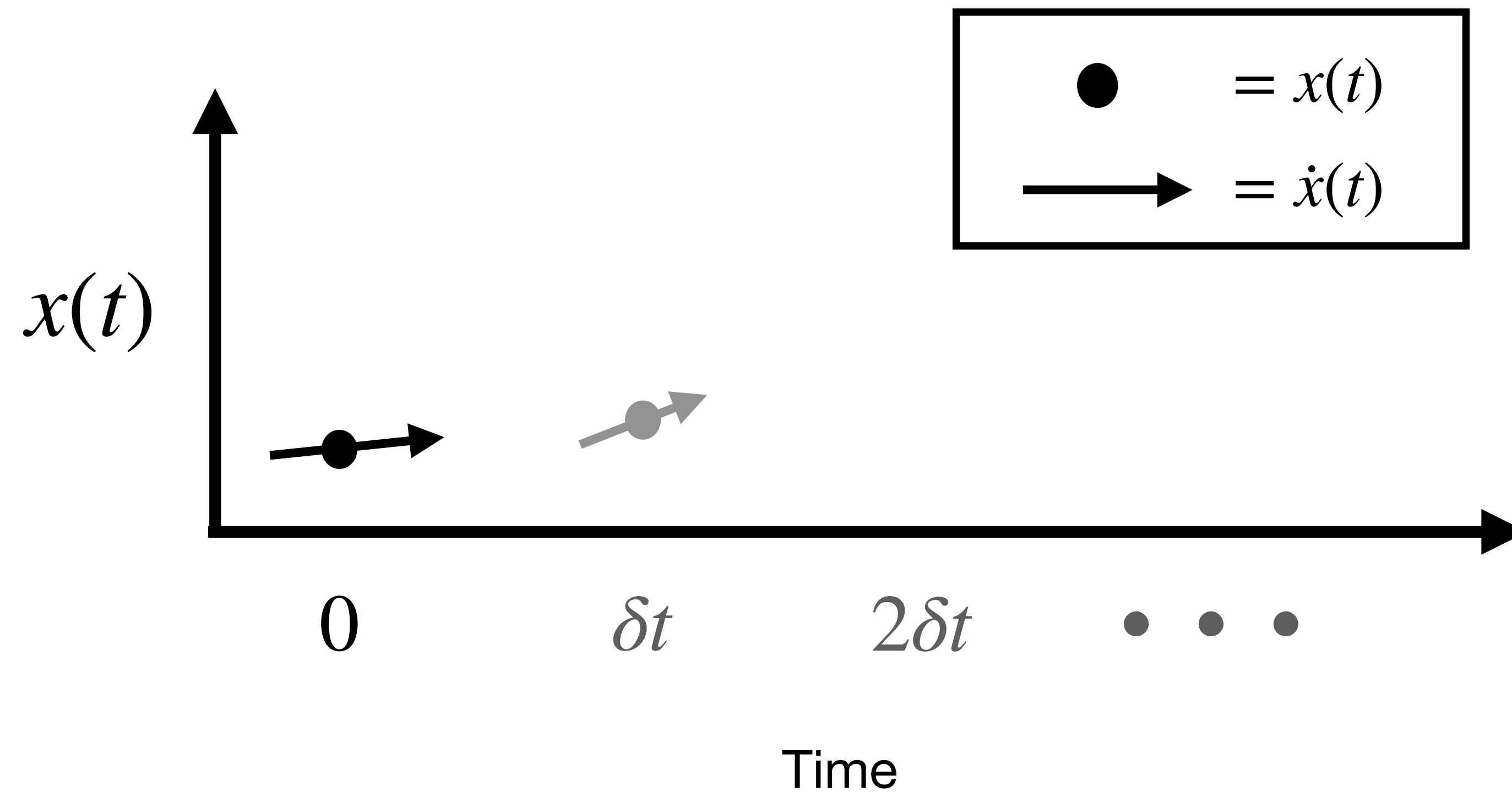
(Rearrange)

$$2. \quad \underset{\text{Predict}}{x(t + \delta t)} \approx \underset{\text{Know}}{x(t)} + (\delta t) \underset{\text{Know}}{\dot{x}(t)}$$

Option 2: numerical solution

Predict $x(t + \delta t)$ from $x(t)$ and $\dot{x}(t)$

$$\begin{array}{ccccc} \text{Predict} & & \text{Know} & & \text{Know} \\ x(0 + \delta t) & \approx & x(0) & + & (\delta t)\dot{x}(0) \\ \dot{x}(\delta t) & = & \dot{x}(0) & & \end{array}$$

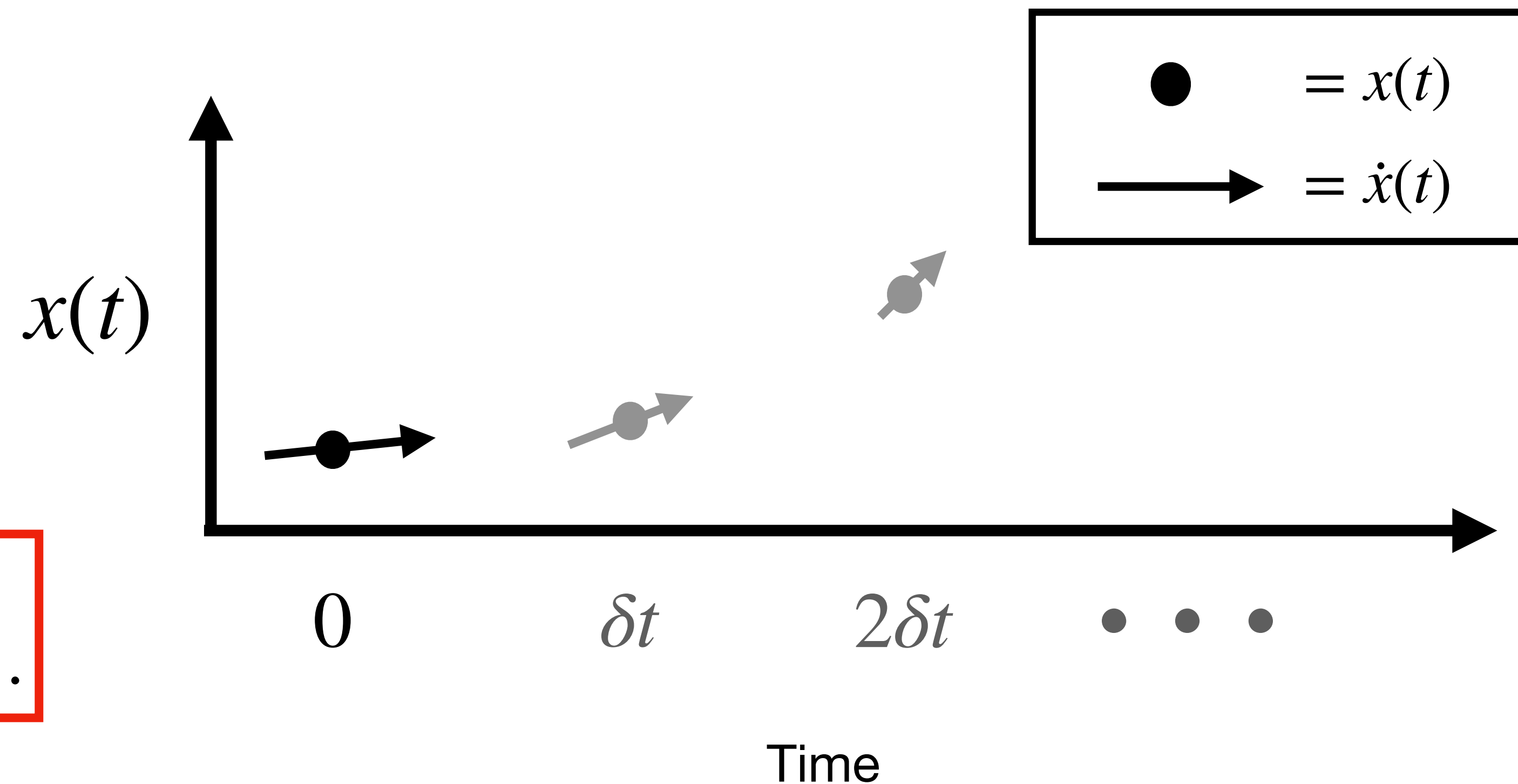


Option 2: numerical solution

Predict $x(t + \delta t)$ from $x(t)$ and $\dot{x}(t)$

$$x(2\delta t) \approx x(\delta t) + [\delta t]\dot{x}(\delta t)$$

$$\dot{x}(2\delta t) = \dot{x}(\delta t)$$



Iterate for
 $x(t + 2\delta t), x(t + 3\delta t), \dots$

General form of first order Ordinary Differential Equations (ODE)

$$\dot{x}(t) = f(x(t), t) \longleftarrow \text{Arbitrary function } f$$
$$\dot{x}(0) = x_0$$

Examples

Is first order

$$\dot{x}(t) = [x(t)]^2 + 2tx(t)$$

Isn't first order

$$\ddot{x}(t) = -x(t)$$

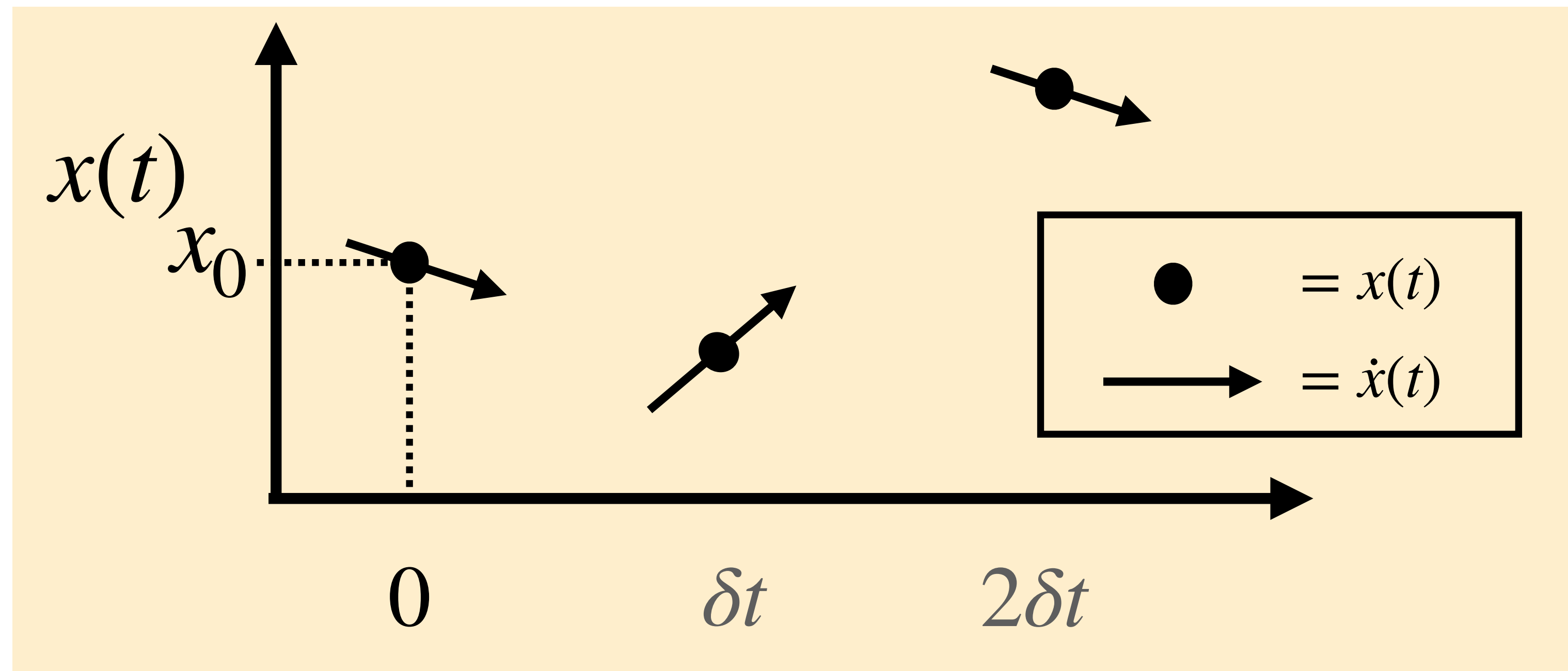


Second order (double derivative)

Forward Euler algorithm for numerically solving first-order ODEs

$$\dot{x}(t) = f(x(t), t)$$

$$\dot{x}(0) = x_0$$



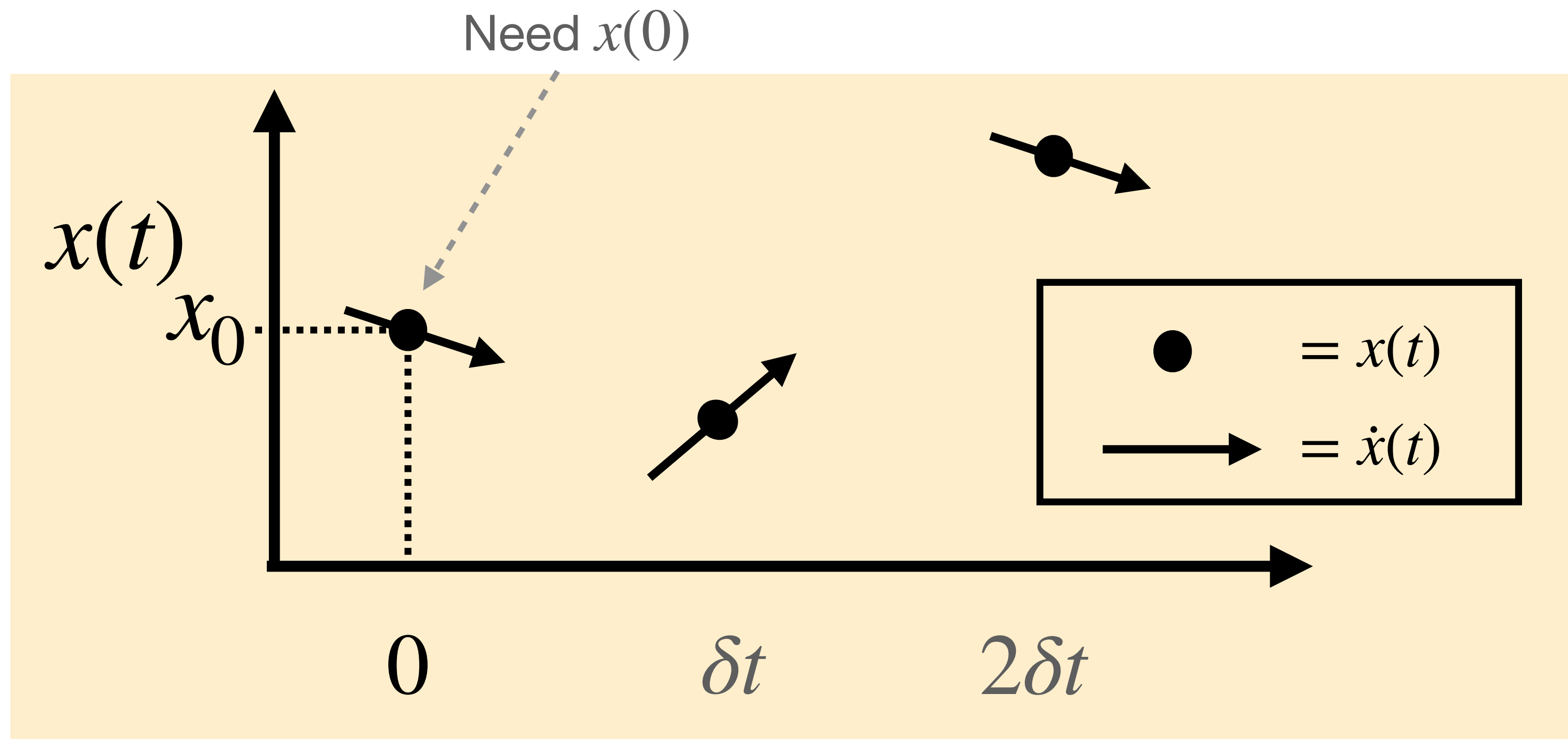
Forward Euler algorithm for numerically solving first-order ODEs

$$\dot{x}(t) = f(x(t), t)$$
$$\dot{x}(0) = x_0$$

(Julia code in notebook)

```
for t in  $\delta t$ *np.arange(1,n):  
     $x(t + \delta t) = x(t) + \delta t*f(x(t))$ 
```

$= \dot{x}(t)$



Terminology

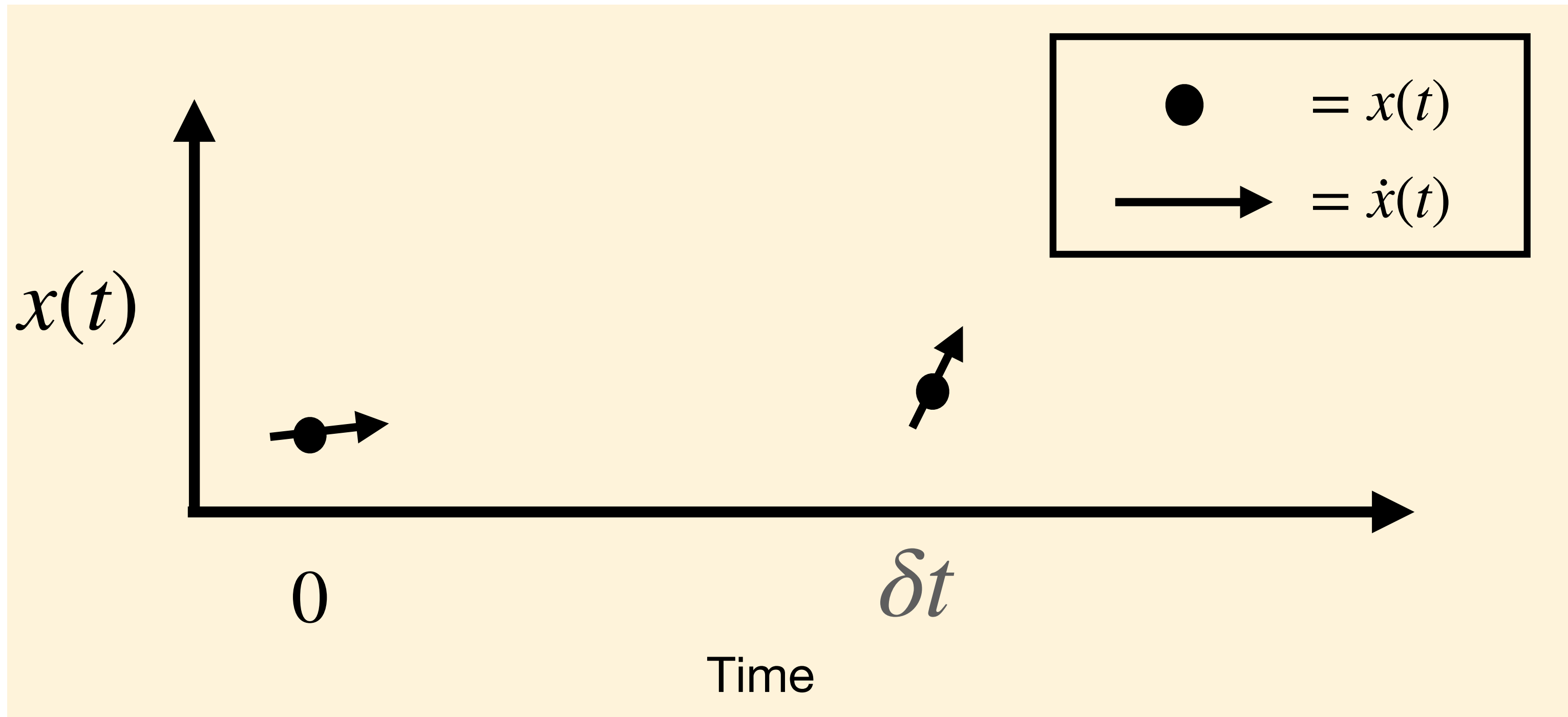
Forward Euler is a “numerical ODE solver”

The simplest but not the best!...

Evaluating numerical solvers

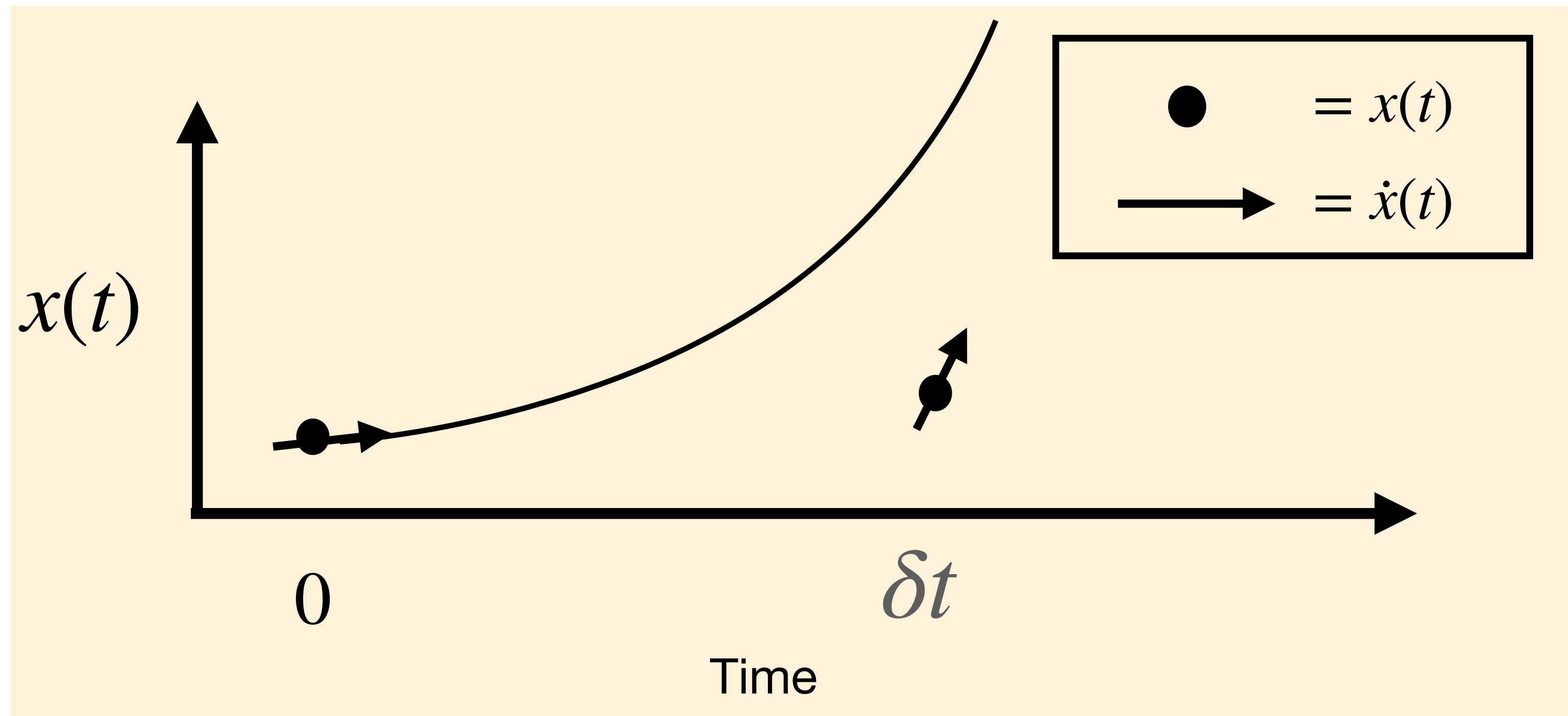
Sources of approximation error?

Is $x(\delta t)$ an over or under-estimate
in this example?



Evaluating numerical solvers

Numerical approximation
was an **over**-estimate



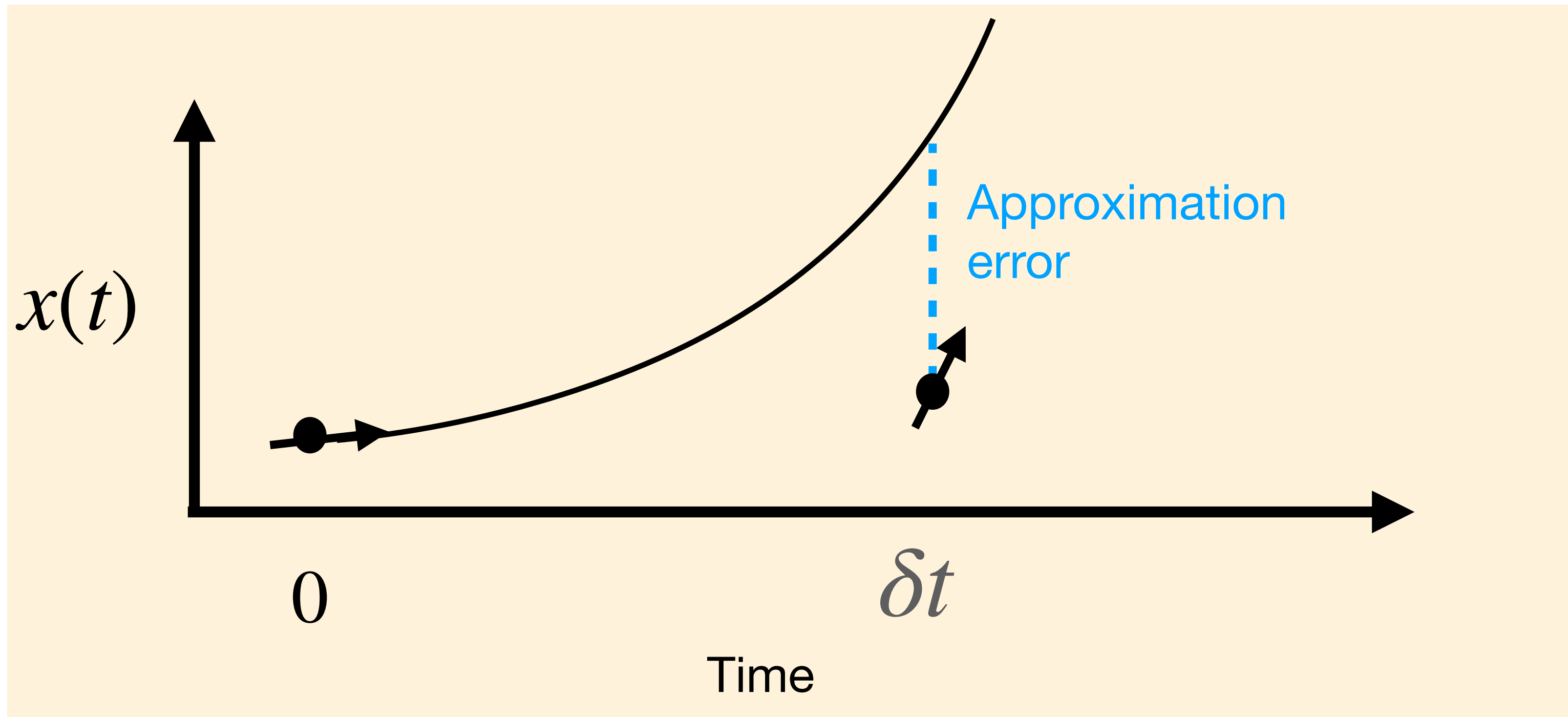
Derivative **increases**
over interval

Function increases **faster**
than $\dot{x}(0)$ suggests

Diagnostic: $\dot{x}(\delta t) > \dot{x}(0)$

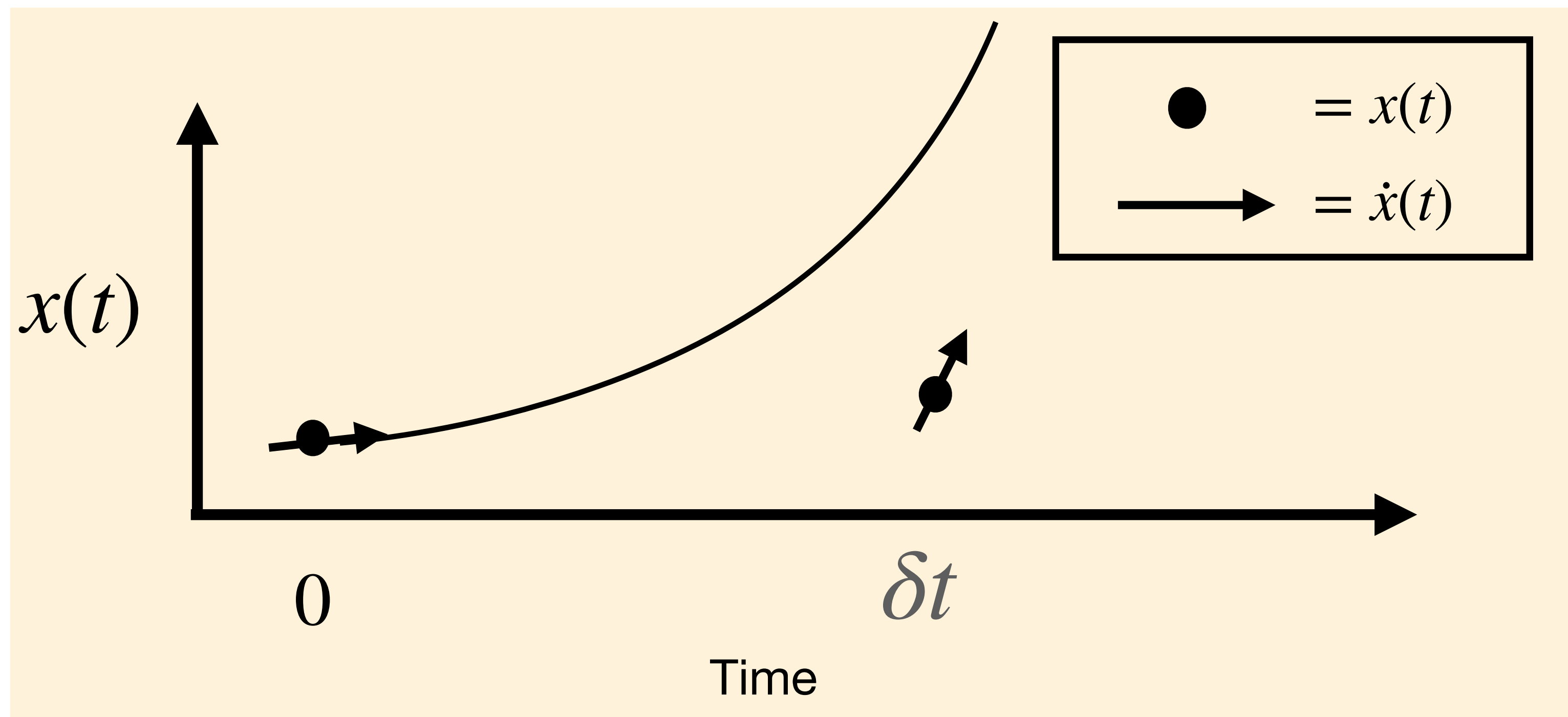
Evaluating numerical solvers

What could decrease approximation error?



Evaluating numerical solvers

What could decrease approximation error?



Clever

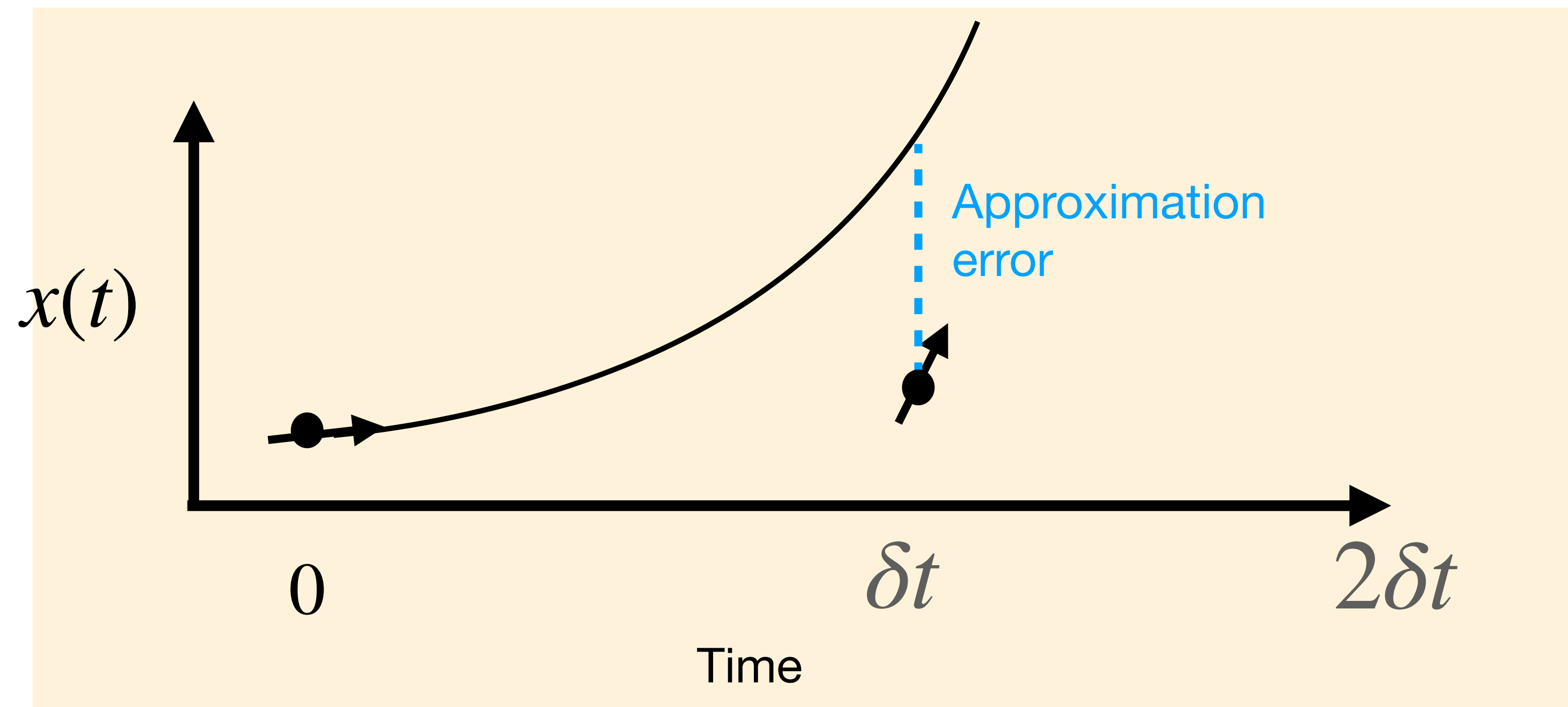
Change in a direction that
interpolates $\dot{x}(0)$ and $\dot{x}(\delta t)$

Brute force

Decrease δt

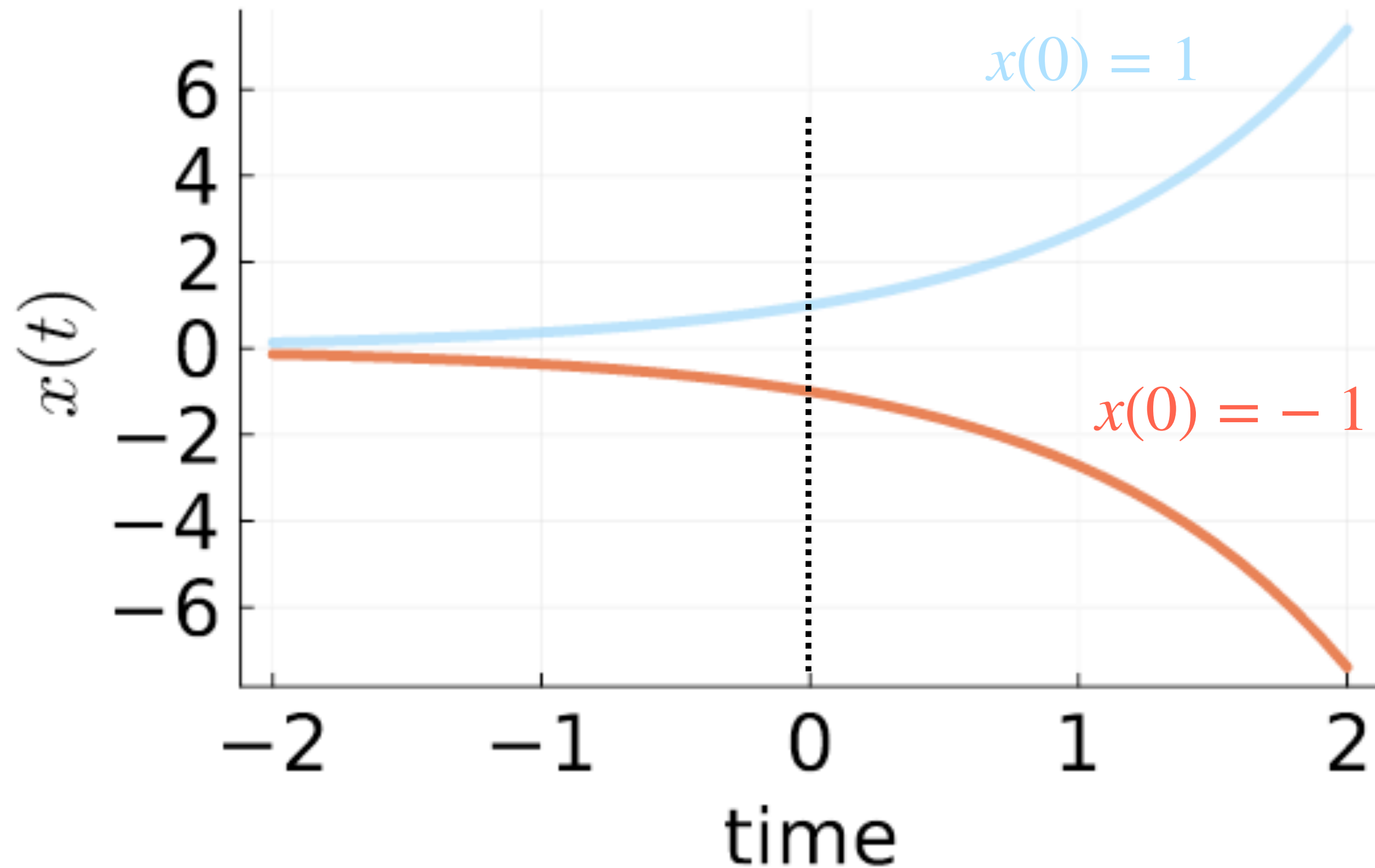
Evaluating numerical solvers

Will approximation error **compound** over time?



Evaluating numerical solvers

$$\dot{x}(t) = x(t)$$

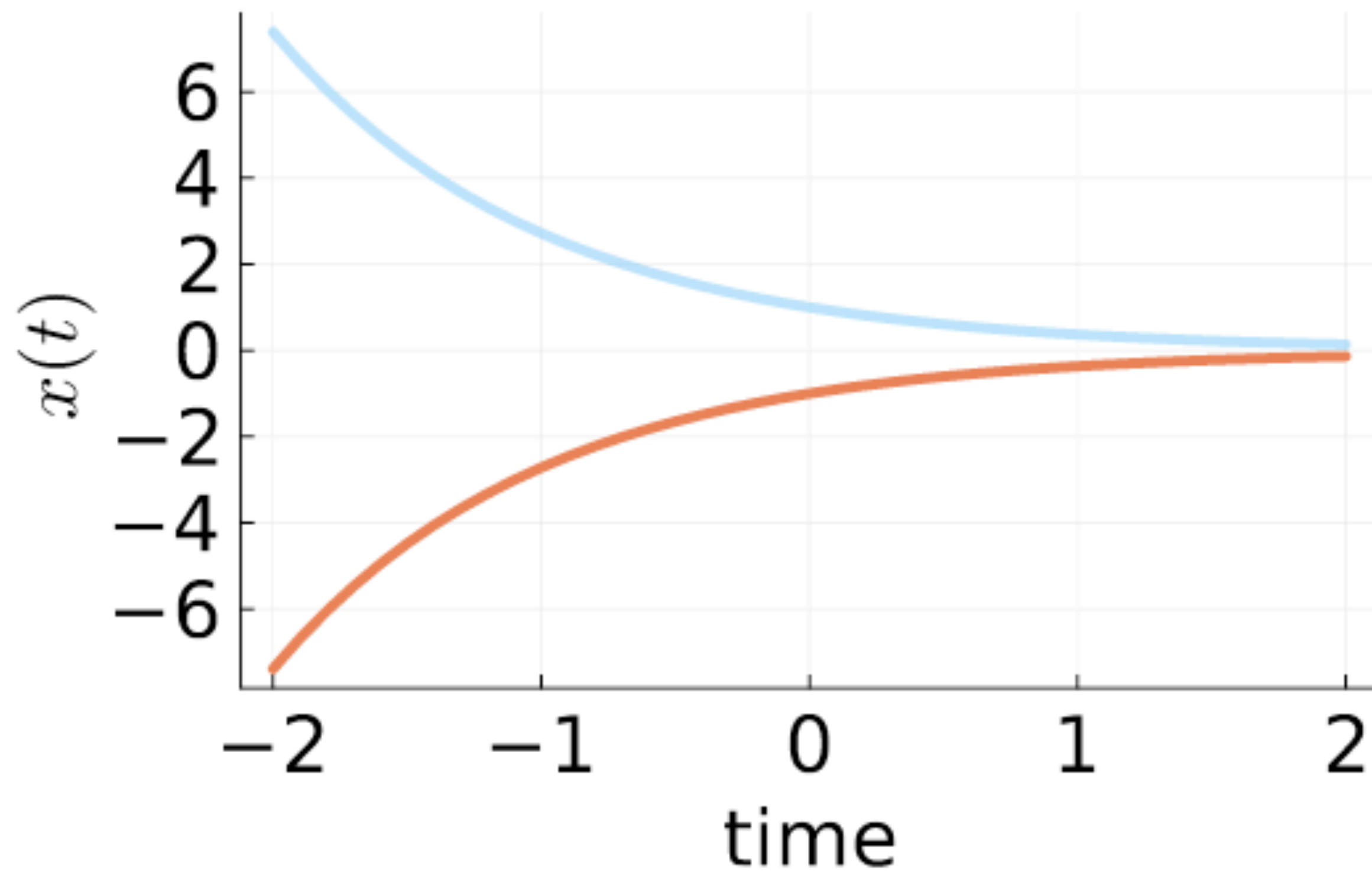


Will approximation error compound over time here?

Possibly! Small differences in true solution increase over time

Evaluating numerical solvers

$$\dot{x}(t) = -x(t)$$



Will approximation error compound over time here?

Less likely for this ODE?

Evaluating numerical solvers

When does approximation
error compound over time?

Depends upon ODE, solving
algorithm, initial conditions....

Mathematical analysis is hard.
Difficult to explain intuition in lecture

Interactive seminar question instead

A good numerical solver should have....

Heuristics for stepsize δt that balance accuracy (small δt) with speed (large δt)

Small approximation error by **cleverly interpolating** information on $\dot{x}(t)$ over time steps

Warnings in situations where approximation error compounds

Numerical analysis is an entire field of mathematics

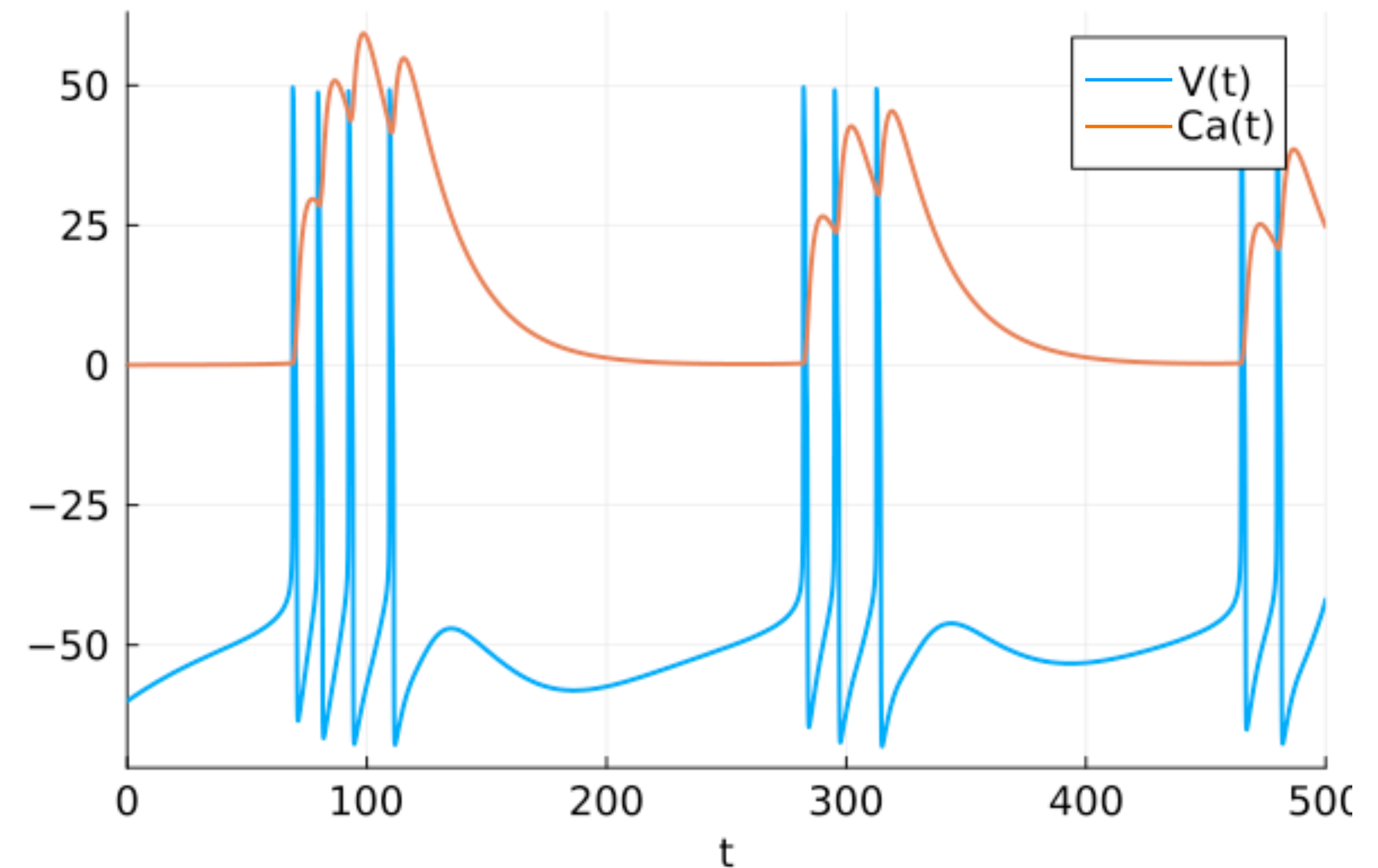
Stiff ODE example

Optimal δt changes
drastically over time

Too big? Nonsense
solution!

Specialised stiff ODE
solvers exist

Voltage and calcium concentration in a
bursting neuron model



No precise definition for stiffness

Solving first-order ODE in Python/Julia

```
scipy.integrate.solve_ivp
```

```
using OrdinaryDiffEq  
solve(o::ODEProblem)
```

Choice of numerical solvers.
Picking the right one is an art!

*(Scipy ones are slow, outdated
and error-prone)*

*(Diffeqpy is a Julia port that does
better)*

Summary thus far

Gained some intuition on
how ODEs behave

Gained some intuition on numerical
solvers, and when they do badly

Haven't discussed how/why to model
real life processes with ODEs!....

Modelling **(badly)** a discrete stochastic dynamical system

N students. Every day, some of you get COVID...

Probability of infection per student on a given day: $\sim \text{Bern}(\lambda)$ (e.g. $\lambda = 0.1$)

S_i : number of healthy students on day i

Expected value of healthy students
on a given day is **easy** to calculate

$$S_0 = N$$

$$\mathbb{E}[S_1] = (1 - \lambda)N$$

$$\mathbb{E}[S_2] = (1 - \lambda)^2 N$$

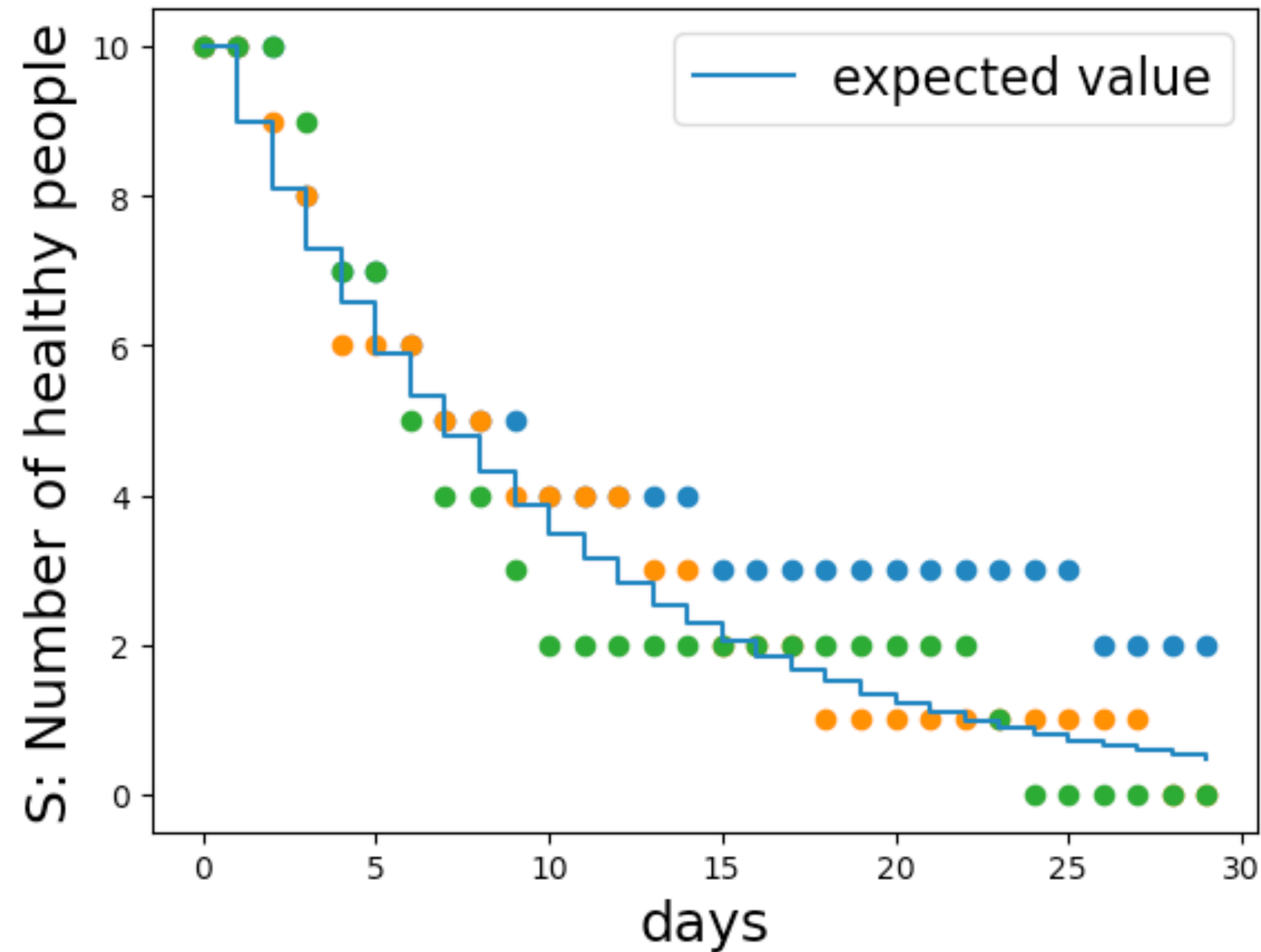
⋮

$$\mathbb{E}[S_k] = (1 - \lambda)^k N$$

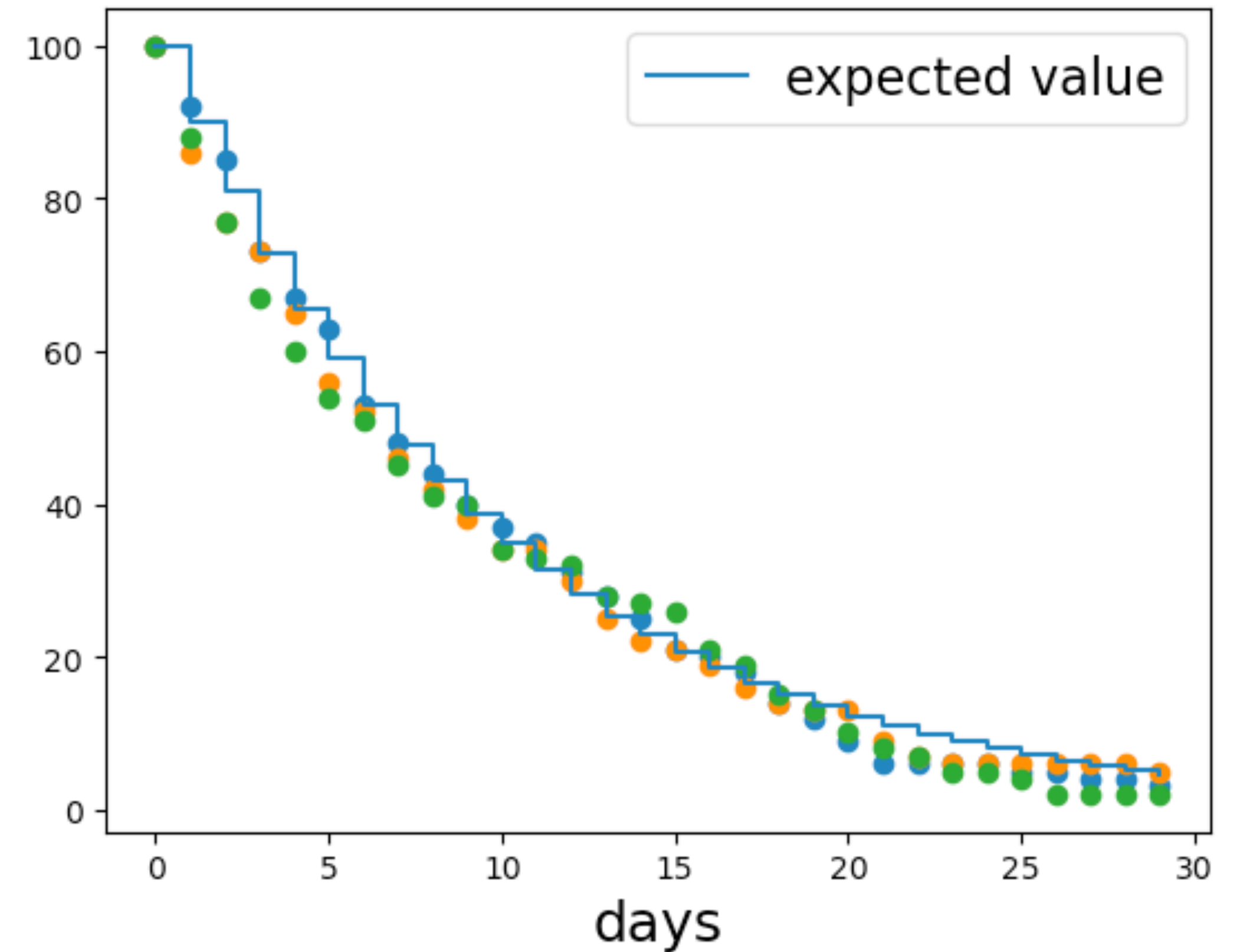
...but the variance is hard! Depends on previous days

If you can't calculate, **simulate!**

N=10, repeats = 4



N=100, repeats = 4



More students means less variance. Why?

What's wrong with our model?

Doesn't model many factors like recovery, changing immunity, etc.

- *We'll get there!*

Hard to analyse mathematically
due to stochasticity

Infections don't actually occur on
the stroke of midnight!

We're going to approximate our model

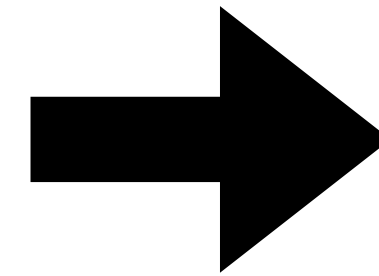
Discrete time

$t = 1 \text{ day}, 2 \text{ days}, \dots$

Measure number of healthy people

Hard to analyse

Infections are stochastic



Continuous time ODE

Measure **all** timepoints

Measure **expected** number of healthy people

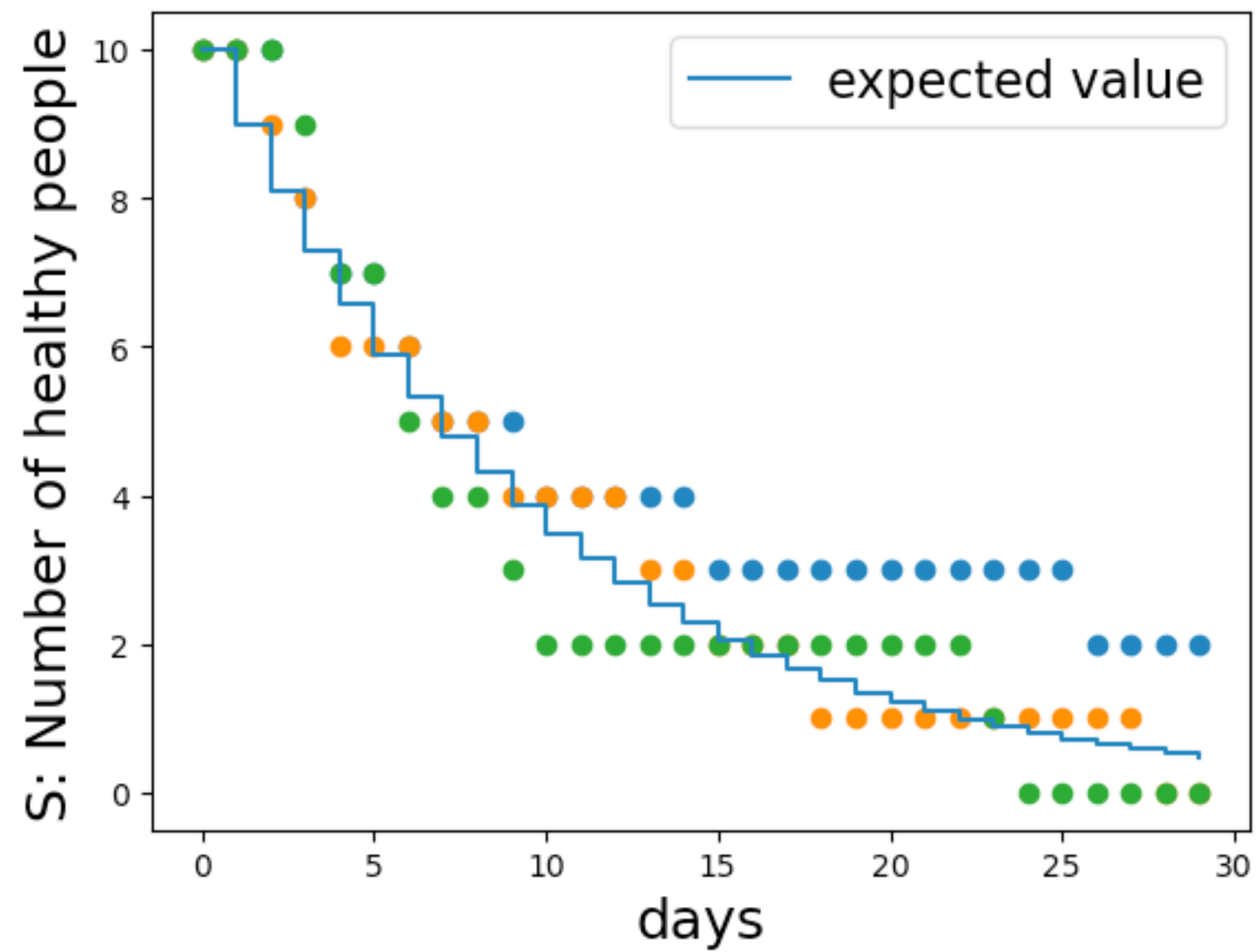
Easier to analyse

Only reasonable when stochasticity is **low**

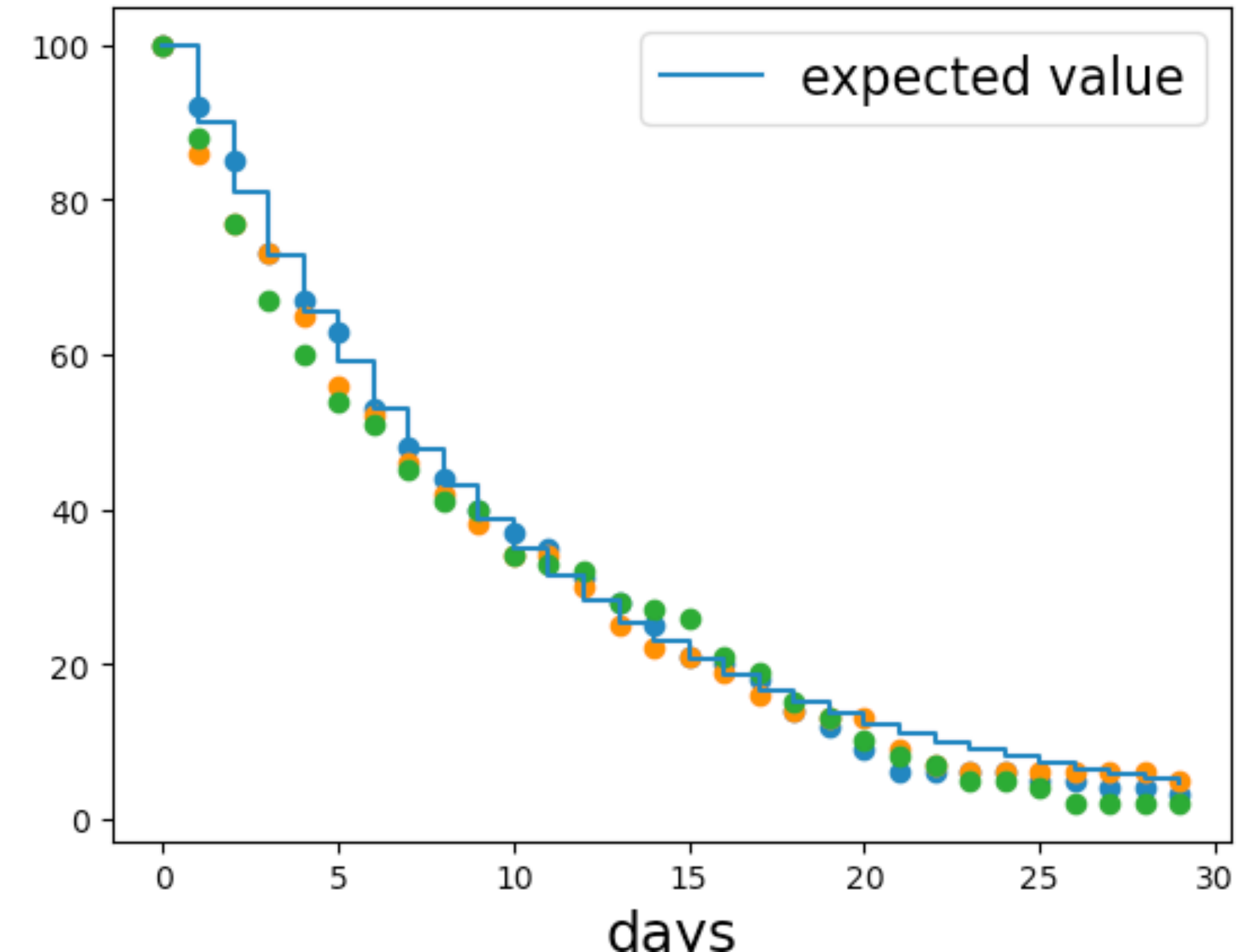
This is called a mean field approximation

It's how many ODE models are derived

Less valid (high stochasticity $N=10$)



Valid (low stochasticity, $N=100$)



Why are we only counting each day?

Infections can happen at any time.
Why not measure twice a day?

Current

$$S_{t+1} - S_t \sim -B(S_t, 1 - \lambda)$$

Measure twice a day

$$S_{t+\frac{1}{2}} - S_t \sim -B\left(S_t, \frac{1 - \lambda}{2}\right)$$

Why are we only counting each day?

Infections can happen at any time.
Why not measure at a timestep δt ?

Current

$$S_{t+1} - S_t \sim -B(S_t, 1 - \lambda)$$

Measure twice a day

$$S_{t+\frac{1}{2}} - S_t \sim -B\left(S_t, \frac{1 - \lambda}{2}\right)$$

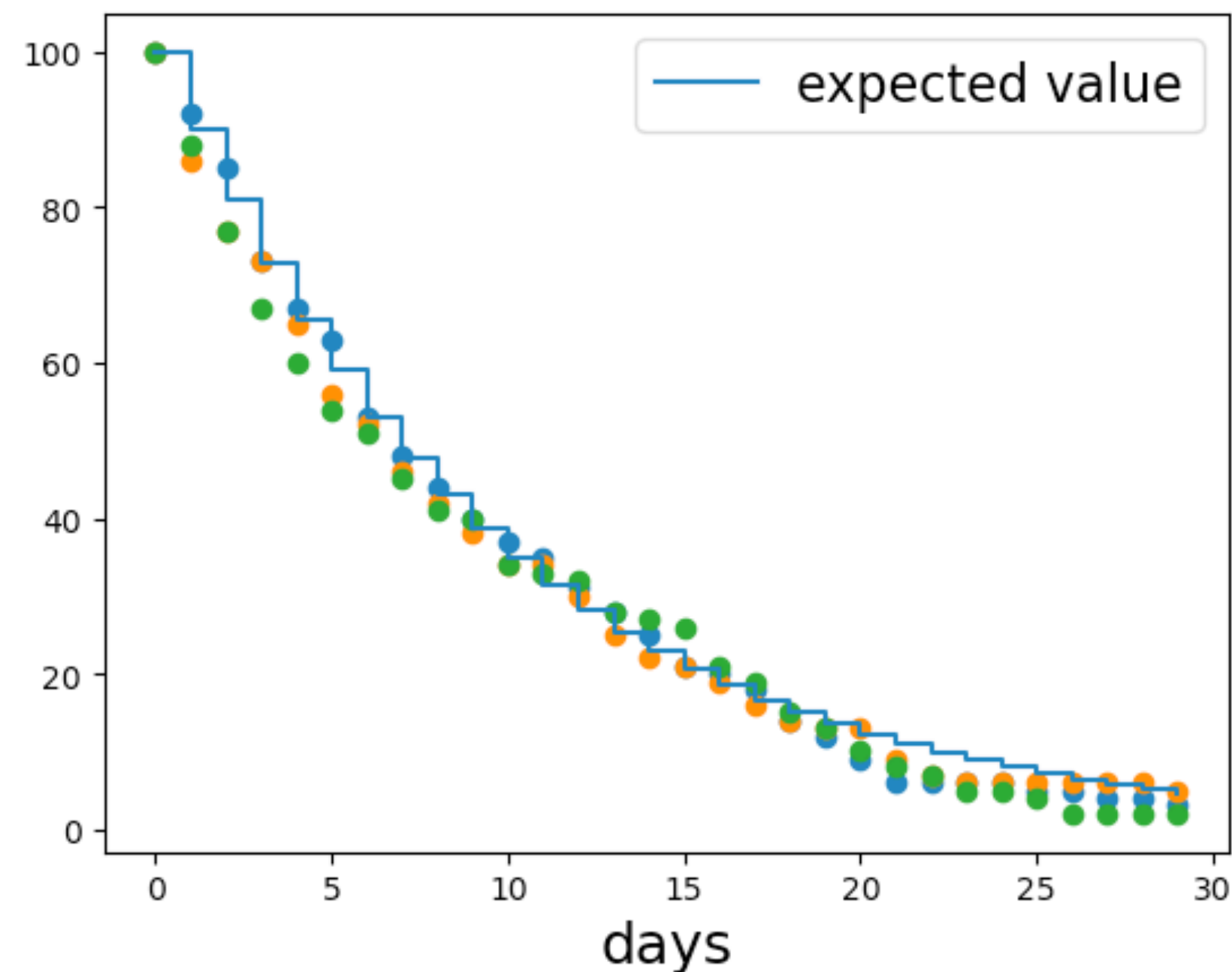
Measure every δt

$$S_{t+\delta t} - S_t \sim -B\left(S_t, \delta t(1 - \lambda)\right)$$

Hidden assumption

Expected number of infections is **linear**
in time, for small time steps < 1 day

Clearly not true on
longer timescales:



Questions for audience:

What's the source of the nonlinearity?

Why is short-timescale linearity
reasonable?

Mean field equation for infection rate

Expected value of binomial: $\mathbb{E}[S_{t+\delta t} - S_t] = -S_t \delta t (1 - \lambda)$

Rearranging and removing expectations for clarity: $\frac{S_{t+\delta t} - S_t}{\delta t} = -p S_t \quad p = (1 - \lambda)$

Limit as $\delta t \rightarrow 0$

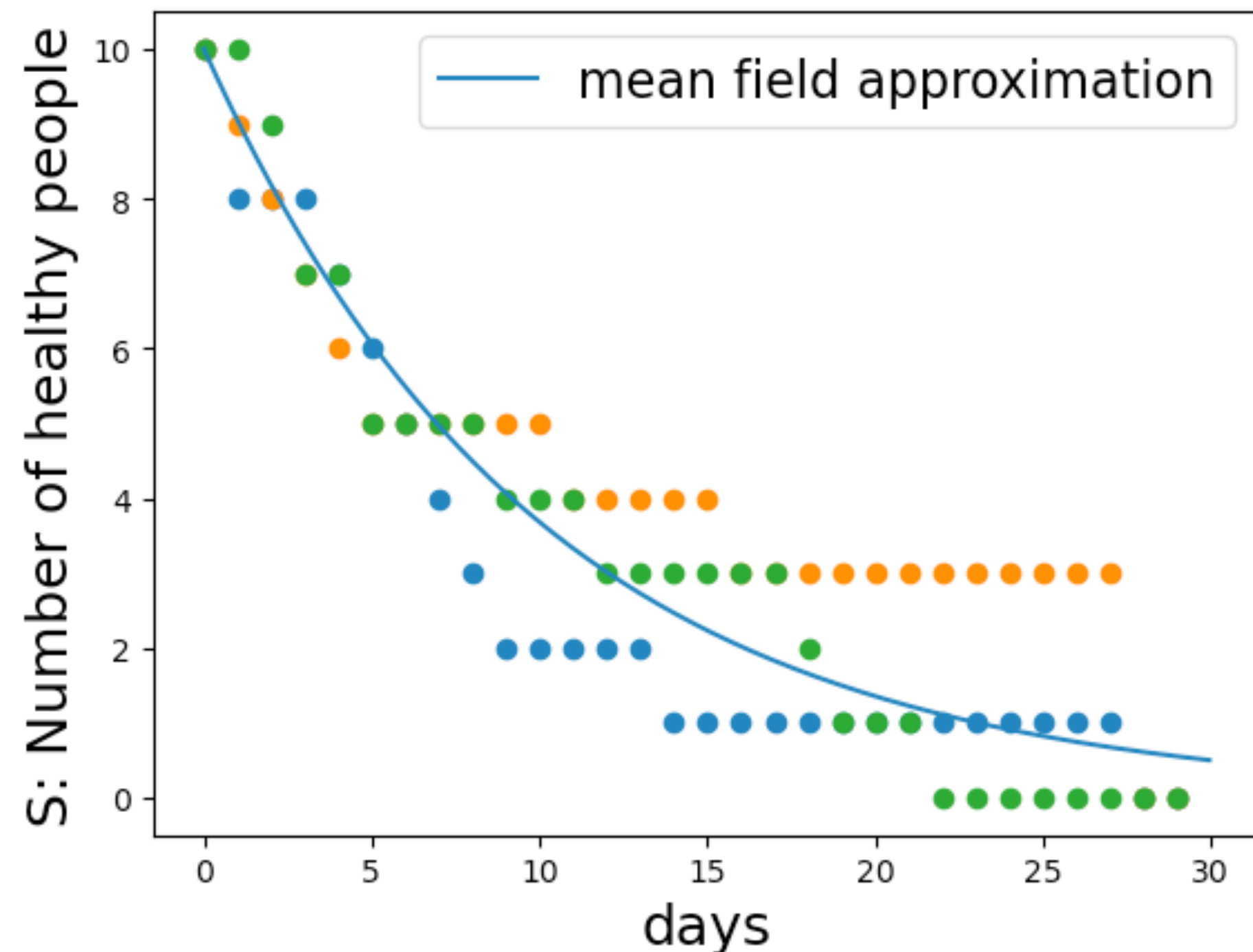
$$\dot{S}(t) = -p S(t)$$

What have we done?

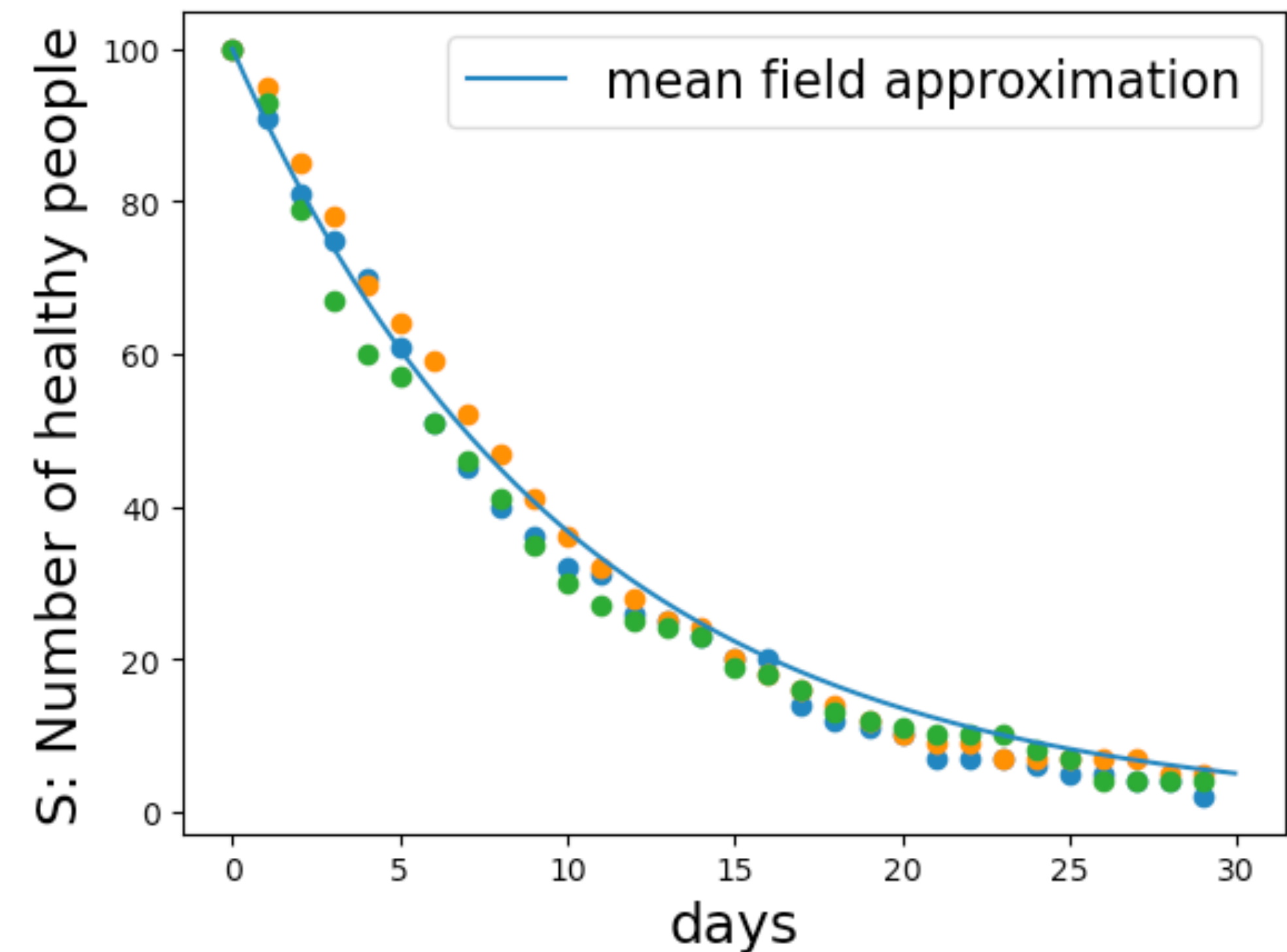
Rewritten what we **expect** a stochastic process to do as an ODE

$$\dot{S}(t) = -pS(t)$$

N=10

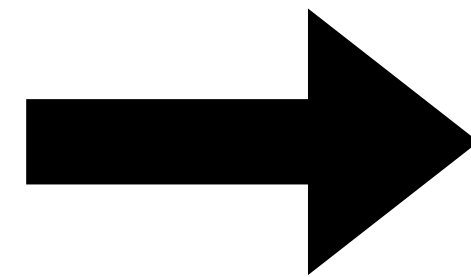


N=100



Analytical solution is easy **in this case**

$$\begin{aligned}\dot{S}(t) &= -pS(t) \\ S(0) &= N\end{aligned}$$



$$S(t) = N \exp(-pt)$$

Solve for yourself. Use previous analytical solution to help

Interpreting our (bad) model

$$\dot{S}(t) = -pS(t)$$

$$S(0) = N$$

What are the units of p ?

(Units on each side of equation should be equal)

Interpreting our (bad) model

$$\frac{dS}{dt}(t) = -pS(t)$$

$$\frac{\text{Number}}{\text{time}} = \text{Units of } p \times \text{Number}$$

$$\text{Units of } p \text{ are } \frac{1}{\text{time}}$$

p is a **rate** (the intrinsic infection rate)

What's wrong with our model?

Doesn't model many factors like recovery, changing immunity, etc.

Hard to analyse mathematically
due to stochasticity

- *Sorted!*

Infections don't occur on the
stroke of midnight!

- *Sorted!*

Systems of ODEs

Single state represented as **number**
(e.g. number of healthy students)



Previously

$$\dot{x}(t) = f(x(t), t)$$

Multiple interacting states
represented as **vector**



Next

$$\dot{x}(t) = f(x(t), t)$$

ODEs useful for analysing **dynamic interactions**
between quantities

SI Model

Mean dynamics of healthy students
(from before)

$$\begin{aligned}\dot{S}(t) &= -pS(t) \\ S(0) &= N\end{aligned}$$

Dynamics of infected students?

$$\begin{aligned}\dot{I}(t) &= ??? \\ I(0) &= 0\end{aligned}$$

SI Model

Total students doesn't change
(no deaths)

$$\forall t : S(t) + I(t) = N$$

Differentiating in time:

$$\dot{S}(t) + \dot{I}(t) = 0$$

$$\Rightarrow \dot{I}(t) = -\dot{S}(t)$$

SI Model

New model:

$$\begin{bmatrix} \dot{S}(t) \\ \dot{I}(t) \end{bmatrix} = \begin{bmatrix} -p & 0 \\ p & 0 \end{bmatrix} \begin{bmatrix} S(t) \\ I(t) \end{bmatrix}$$

$$\begin{bmatrix} S(0) \\ I(0) \end{bmatrix} = \begin{bmatrix} N \\ 0 \end{bmatrix}$$

$$\dot{x}(t) = Ax(t)$$

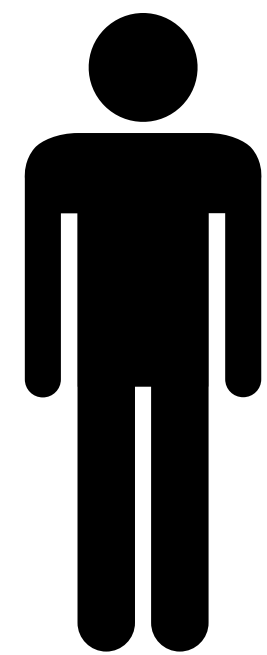
$$x(0) = \begin{bmatrix} S(0) \\ I(0) \end{bmatrix}$$

...still a **linear** first-order ODE!

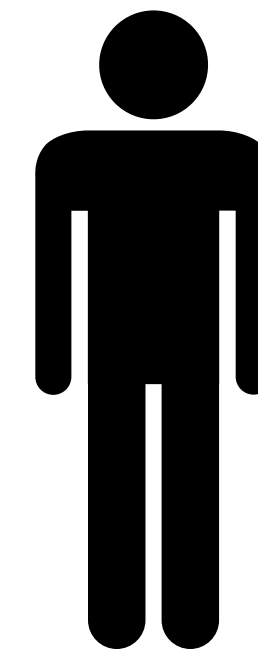
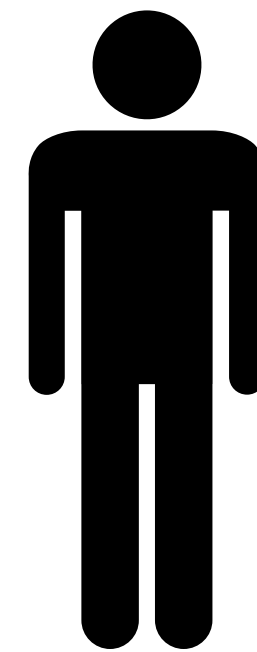
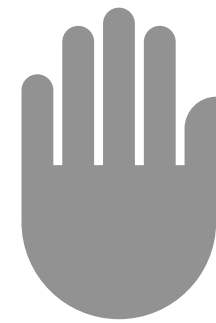
Improving the SI model

Overall rate of infection should depend on
number of susceptibles **and** number of infected

But how?



Interaction

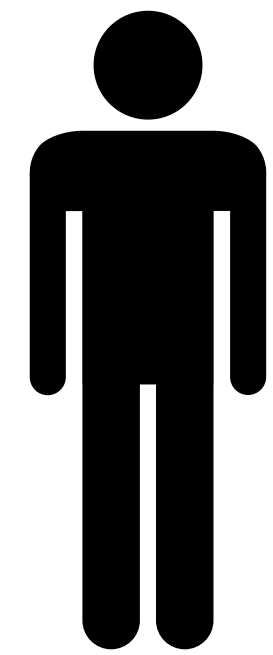


Susceptible

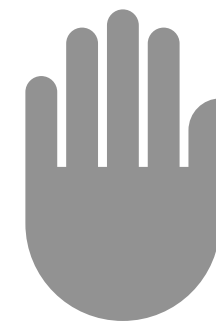


Infected

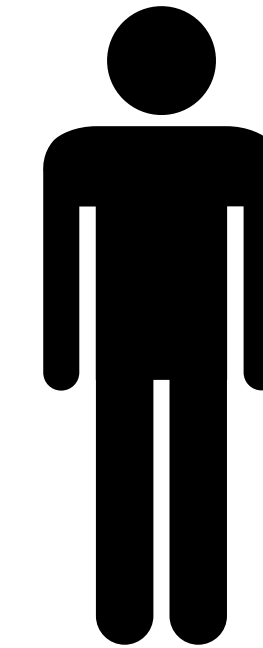
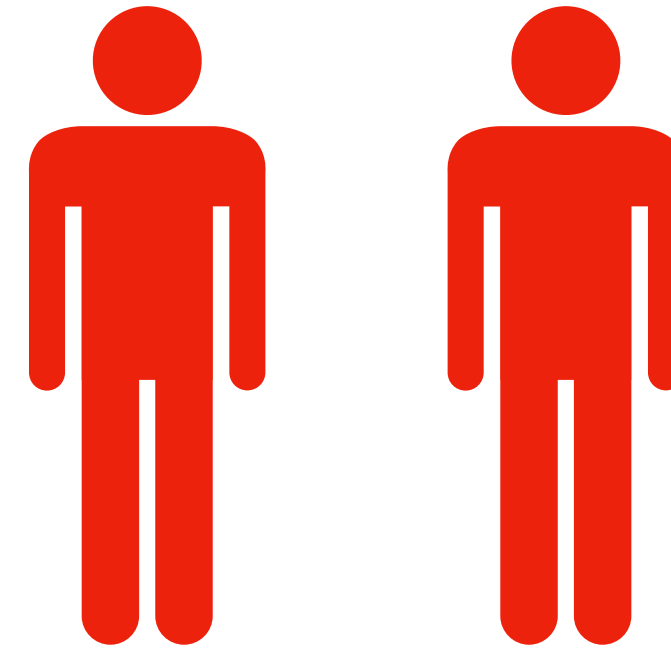
Improving the SI model



Interaction



$$k = 2$$

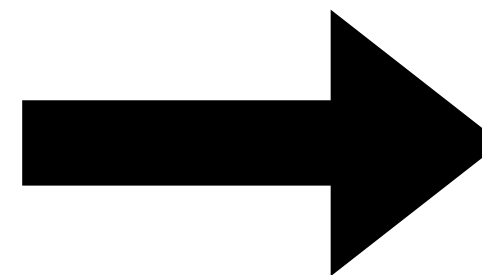


Susceptible



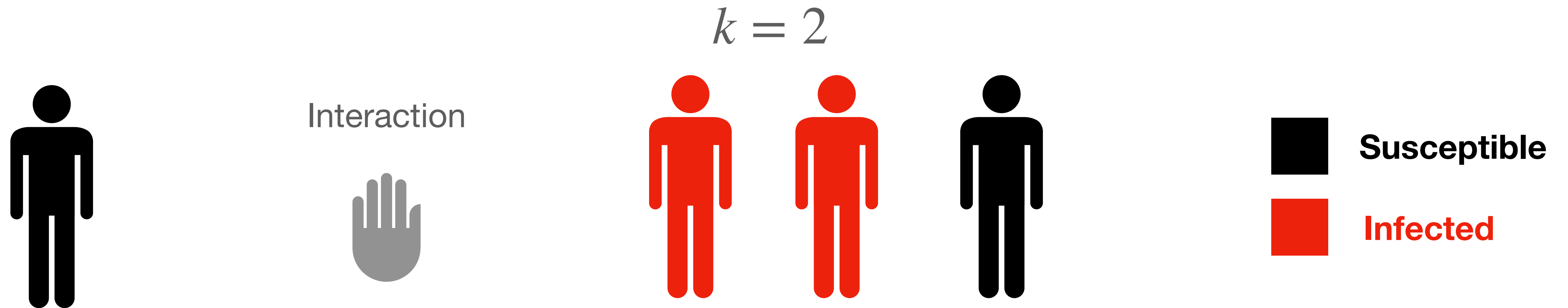
Infected

Increase **proportion** of infected individuals by factor of k

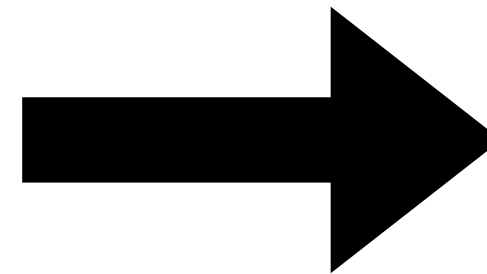


Increase infection rate by factor of k

Improving the SI model



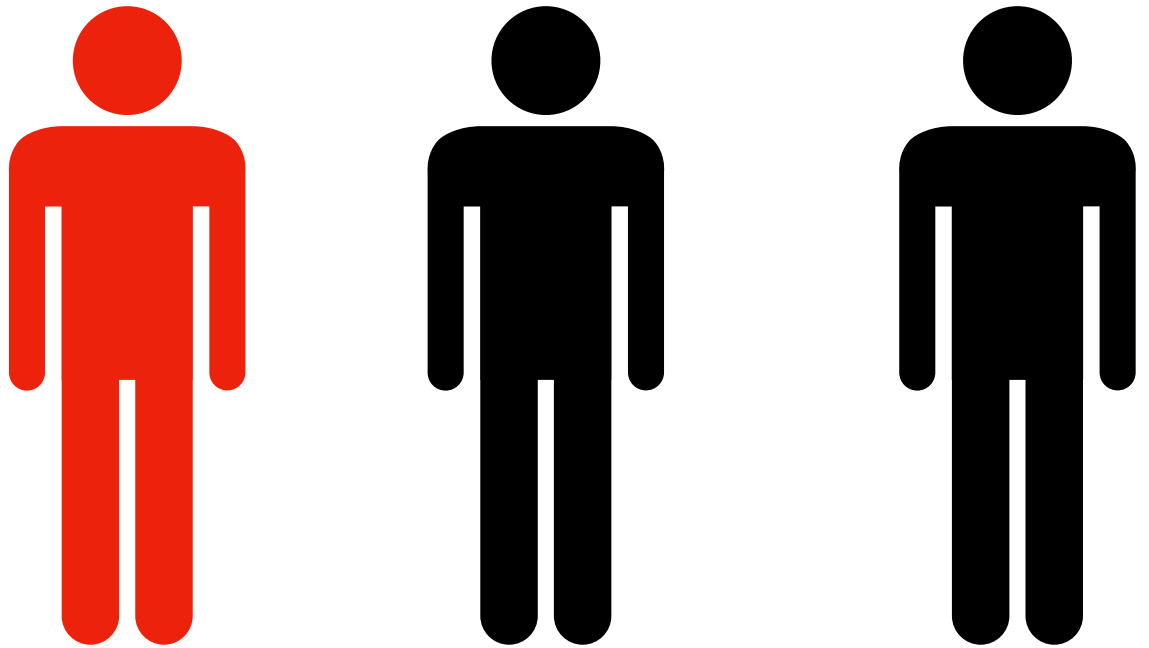
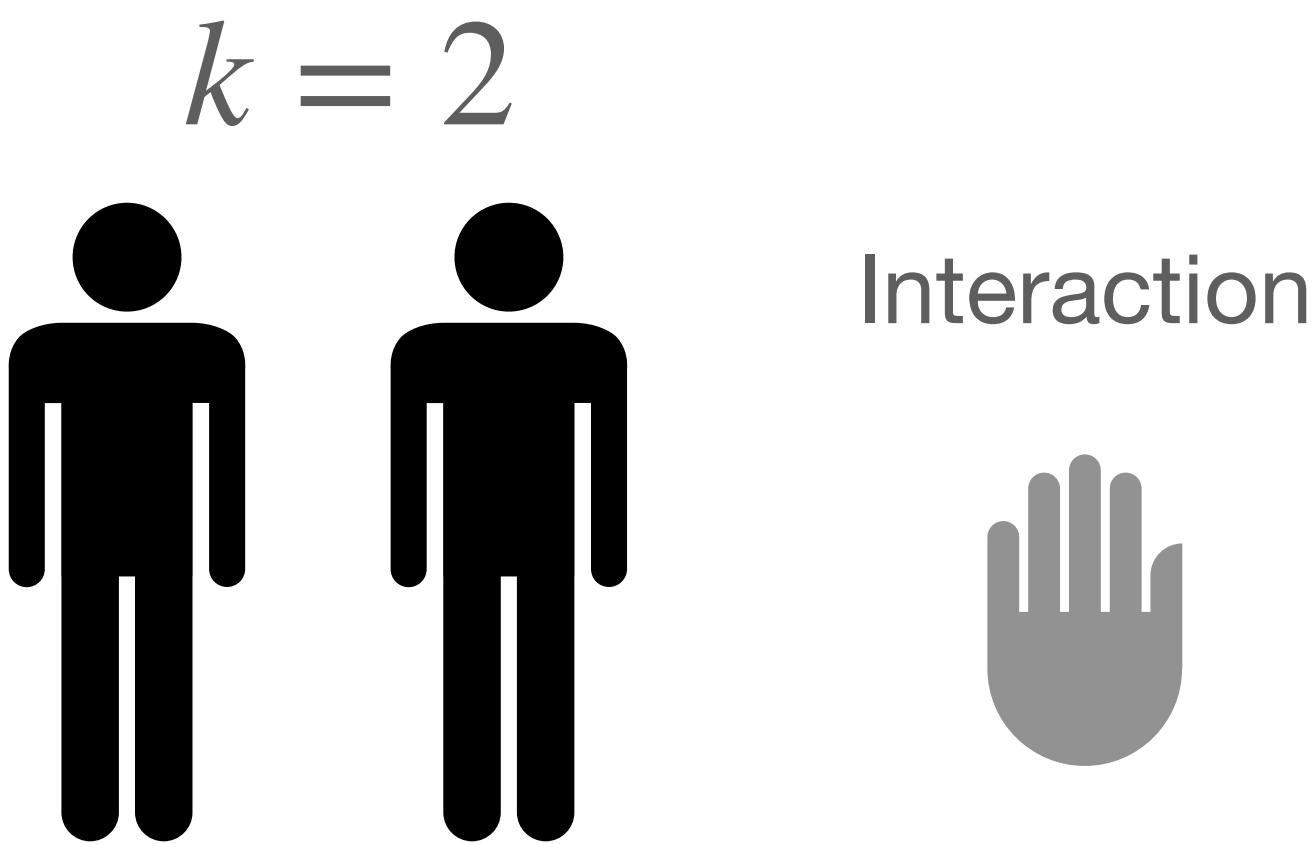
Increase **proportion** of infected individuals by factor of k



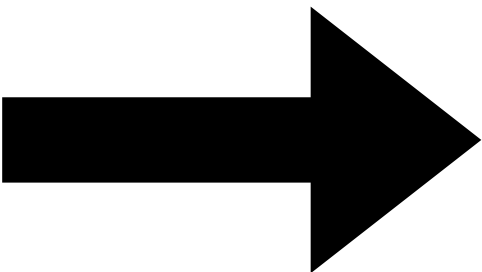
Increase infection rate by factor of k

$$\dot{S}(t) \propto -p \frac{I(t)}{N}$$

Improving the SI model



Increase susceptible
individuals by factor of k



Increase infection rate
by factor of k

Improving the SI model

$$\dot{S}(t) \propto - \frac{pS(t)I(t)}{N}$$

Note

Could have $\tilde{p} = \frac{p}{N}$, but nice to have
population-independent measure of infectivity

Improved SI Model

$$\dot{S}(t) = -p \frac{S(t)I(t)}{N}$$

$$\dot{I}(t) = p \frac{S(t)I(t)}{N}$$

$$\begin{bmatrix} S(0) \\ I(0) \end{bmatrix} = \begin{bmatrix} N \\ 0 \end{bmatrix}$$

Now it's **nonlinear** :(

Improving the SI model

Every infectious person
eventually **recovers** (no deaths)

Same type of stochastic
process as infection

Same mean field
approximation

The standard SIR model

p : infection rate
 γ : recovery rate

$$\dot{S}(t) = -p \frac{S(t)I(t)}{N}$$

$$\dot{I}(t) = p \frac{S(t)I(t)}{N} - \gamma I(t)$$

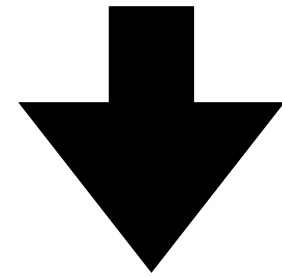
$$\dot{R}(t) = \gamma I(t)$$

$$\dot{S}(t) + \dot{I}(t) + \dot{R}(t) ?$$

The standard SIR model

p : infection rate
 γ : recovery rate

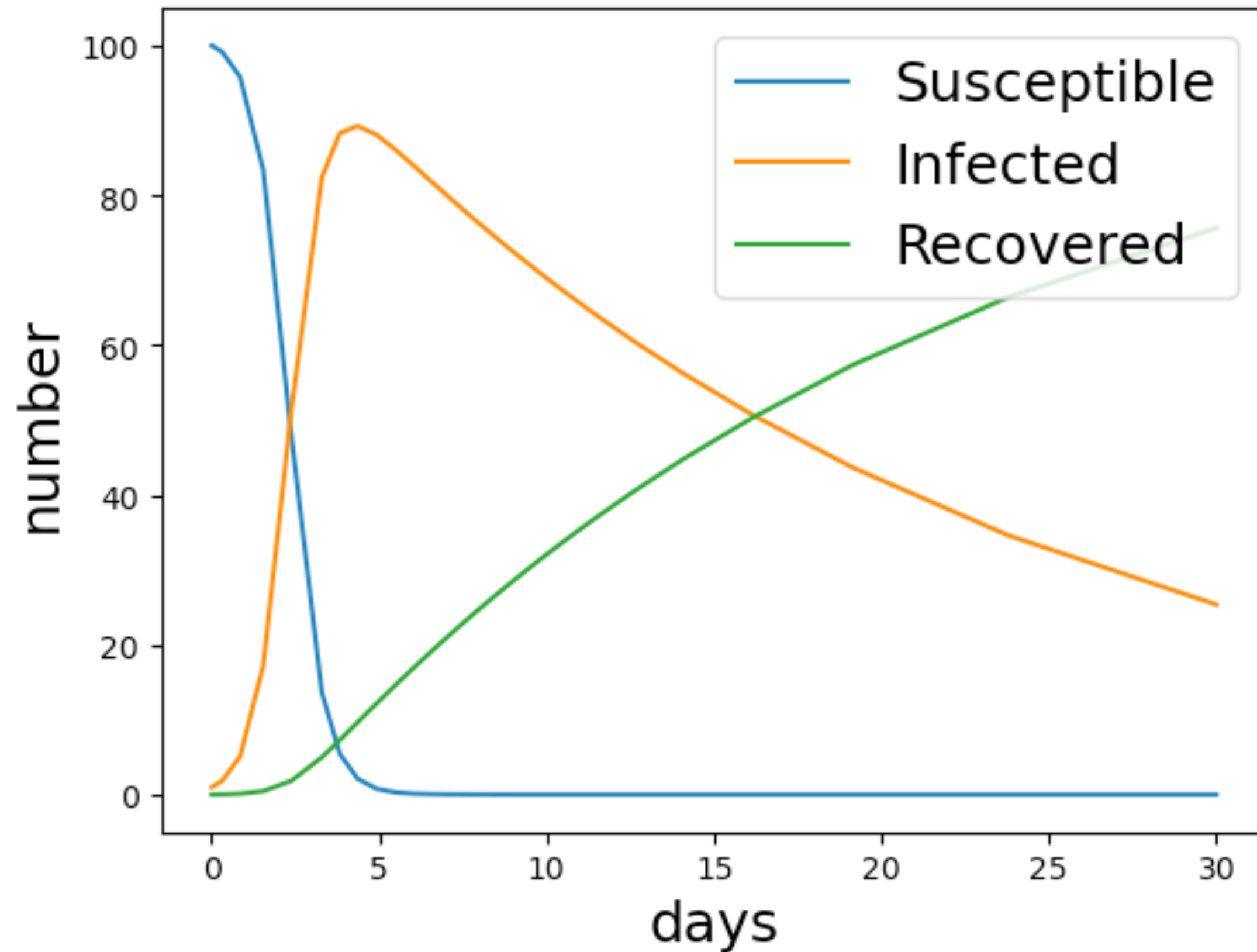
$$\begin{aligned}\dot{S}(t) &= -p \frac{S(t)I(t)}{N} \\ \dot{I}(t) &= p \frac{S(t)I(t)}{N} - \gamma I(t) \\ \dot{R}(t) &= \gamma I(t)\end{aligned}$$



$$x(t) = \begin{bmatrix} S \\ I \\ R \end{bmatrix}$$

$$\dot{x}(t) = f(x(t), t)$$

Plotting the SIR model



$$\begin{aligned}\dot{S}(t) &= -p \frac{S(t)I(t)}{N} \\ \dot{I}(t) &= p \frac{S(t)I(t)}{N} - \gamma I(t) \\ \dot{R}(t) &= \gamma I(t)\end{aligned}$$

Experienced modeller can **intuit** shape of graph from equations, without simulating

Analysis

Dynamics depend upon
parameters

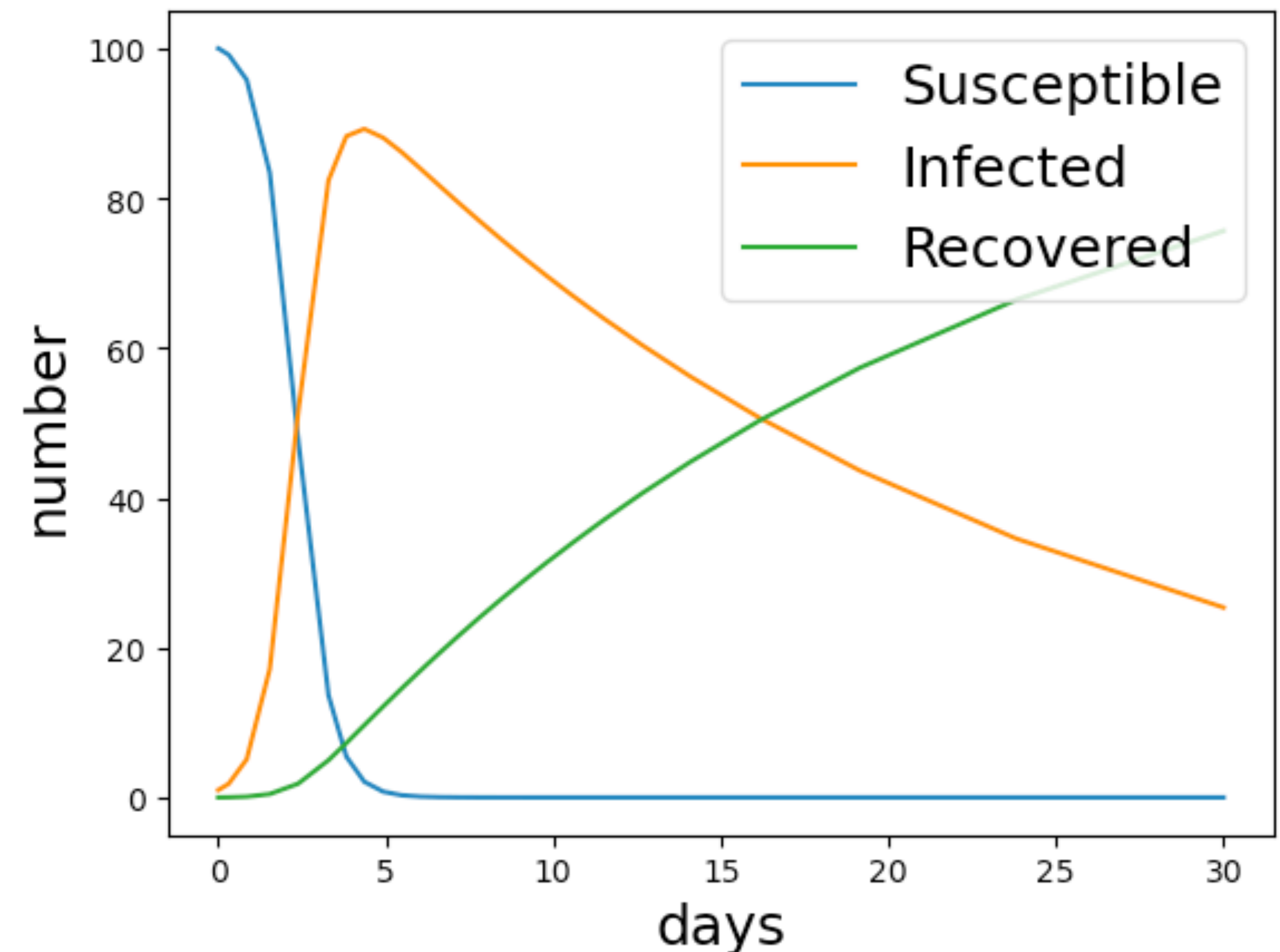
What combination of parameters
could avoid a pandemic?

*Need expected infections to
always be decreasing*

$$\dot{S}(t) = -\frac{p}{N}S(t)I(t)$$

$$\dot{I}(t) = \frac{p}{N}S(t)I(t) - \gamma I(t)$$

$$\dot{R}(t) = \gamma I(t)$$



Analysis

Dynamics depend upon
parameters

$$\dot{S}(t) = -\frac{p}{N}S(t)I(t)$$

$$\dot{I}(t) = \frac{p}{N}S(t)I(t) - \gamma I(t)$$

$$\dot{R}(t) = \gamma I(t)$$

What combination of parameters
could avoid a pandemic?

*Need expected infections to
always be decreasing*

$$\dot{I}(0) < 0 \quad \Rightarrow \quad \frac{p}{N}N - \gamma < 0$$

$$\Rightarrow \frac{p}{\gamma} < 1$$

The basic reproduction number

$$R_0 = \frac{p}{\gamma}$$

$R_0 < 1$: a single infected person in the population will infect **less than** one person, on average

Question for the audience

$$R_0 = \frac{p}{\gamma}$$

How would you model vaccination?
Social distancing?

Can you comment on herd immunity
in the context of this model?

Herd immunity

$$R_0 = \frac{p}{\gamma}$$

How would you model vaccination?
Social distancing?

Could *add* extra state for the vaccinated. Or just *decrease* p

Can you comment on herd immunity in the context of this model?

Vaccination/distancing need only decrease infectivity *until* $R_0 < 1$.

Fixed points of the SIR model

p : infection rate
 γ : recovery rate

$$\dot{S}(t) = -p \frac{S(t)I(t)}{N}$$

$$\dot{I}(t) = \left(p \frac{S(t)}{N} - \gamma \right) I(t)$$

$$\dot{R}(t) = \gamma I(t)$$

For what values of S, I, R are there **no dynamics**?

Steady state analysis of SIR model

$$\dot{S}(t) = -p \frac{S(t)I(t)}{N}$$

$$\dot{I}(t) = \left(p \frac{S(t)}{N} - \gamma \right) I(t)$$

$$\dot{R}(t) = \gamma I(t)$$

Fixed point: $I(t) = 0$.

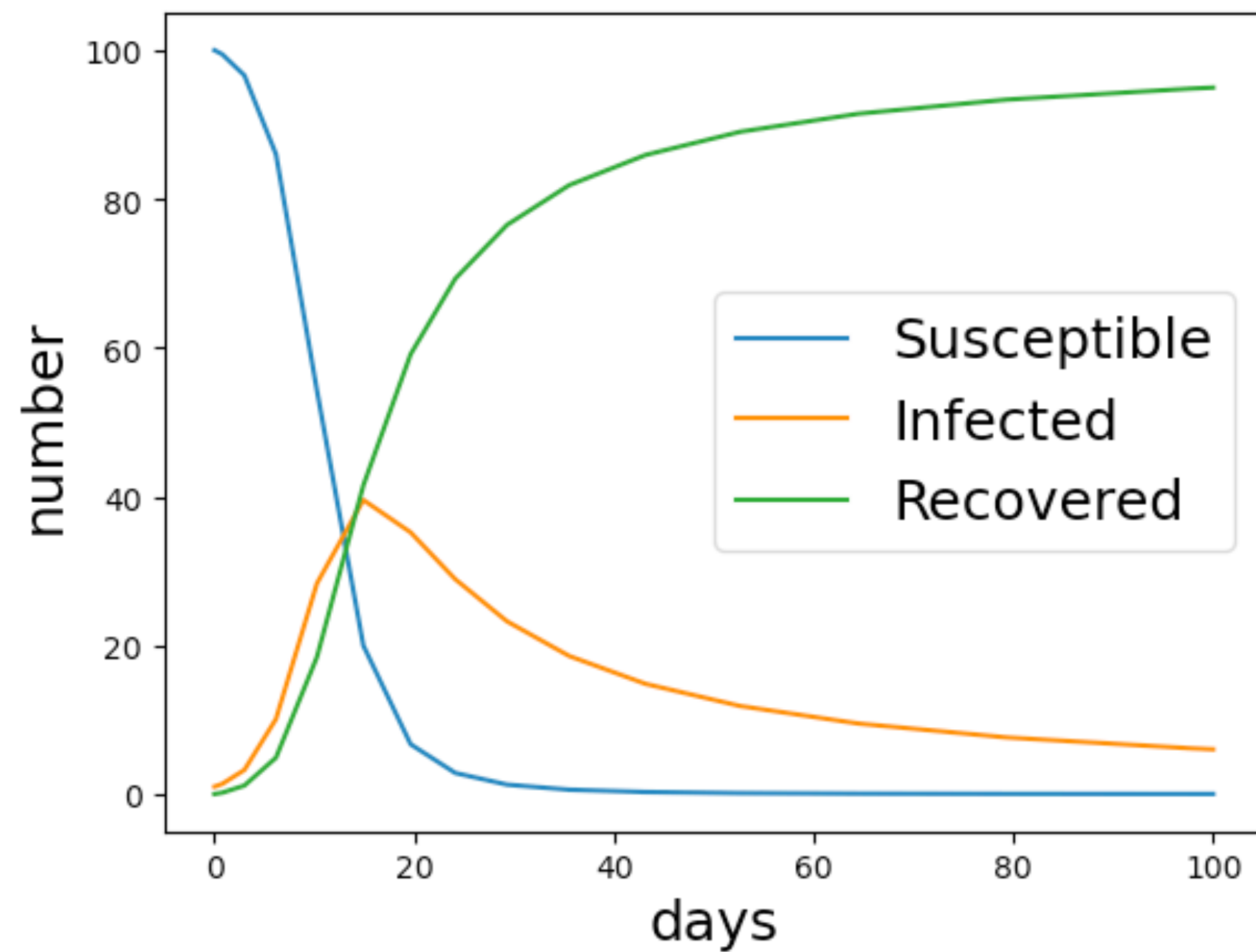
$S(t), R(t)$ can be anything!

But not all fixed points are created equal!...

Deviation from a fixed point

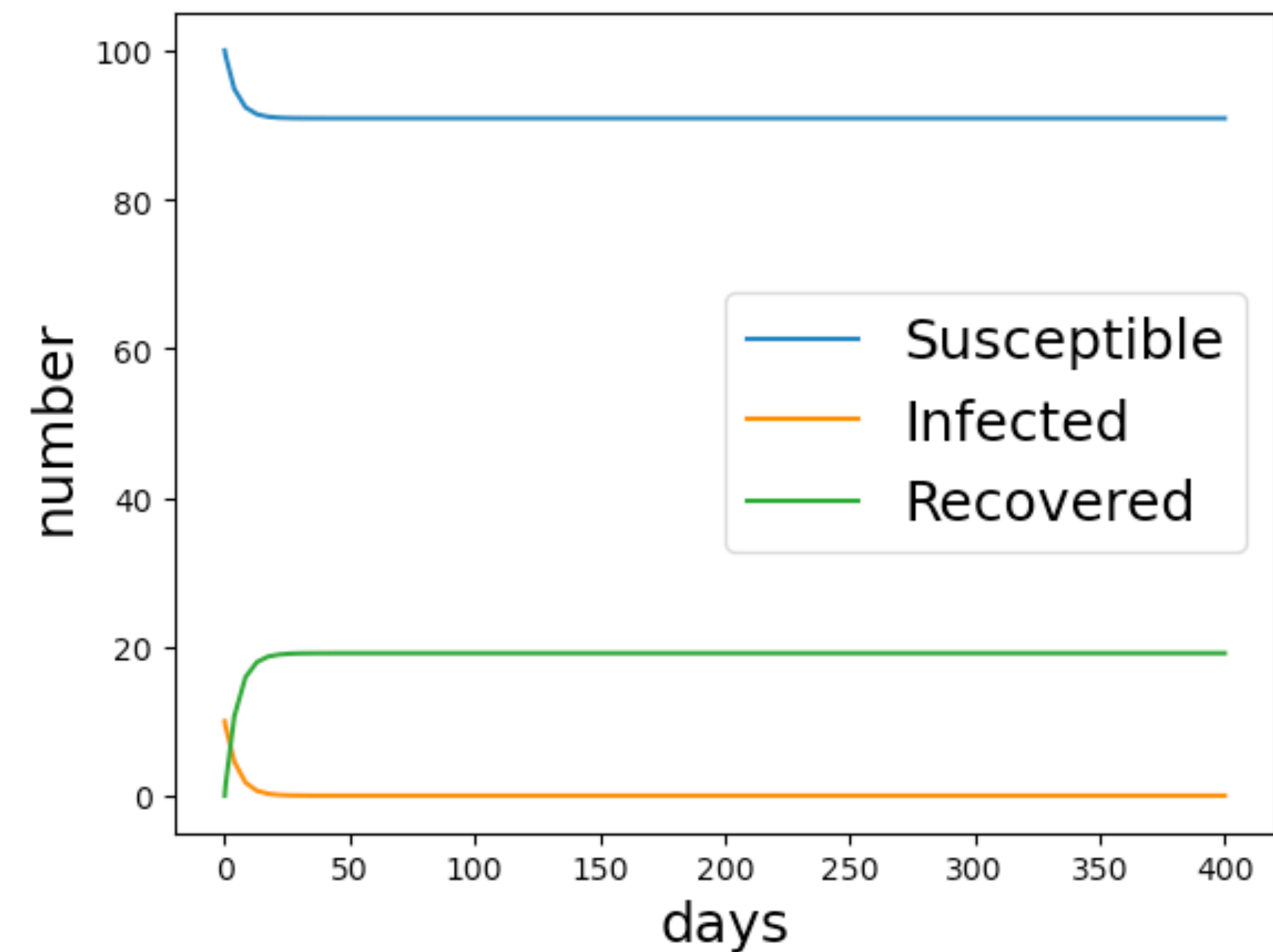
add a single infection...

$$R_0 > 1$$



Unstable: infections increase away from the fixed point. Pandemic!

$$R_0 < 1$$



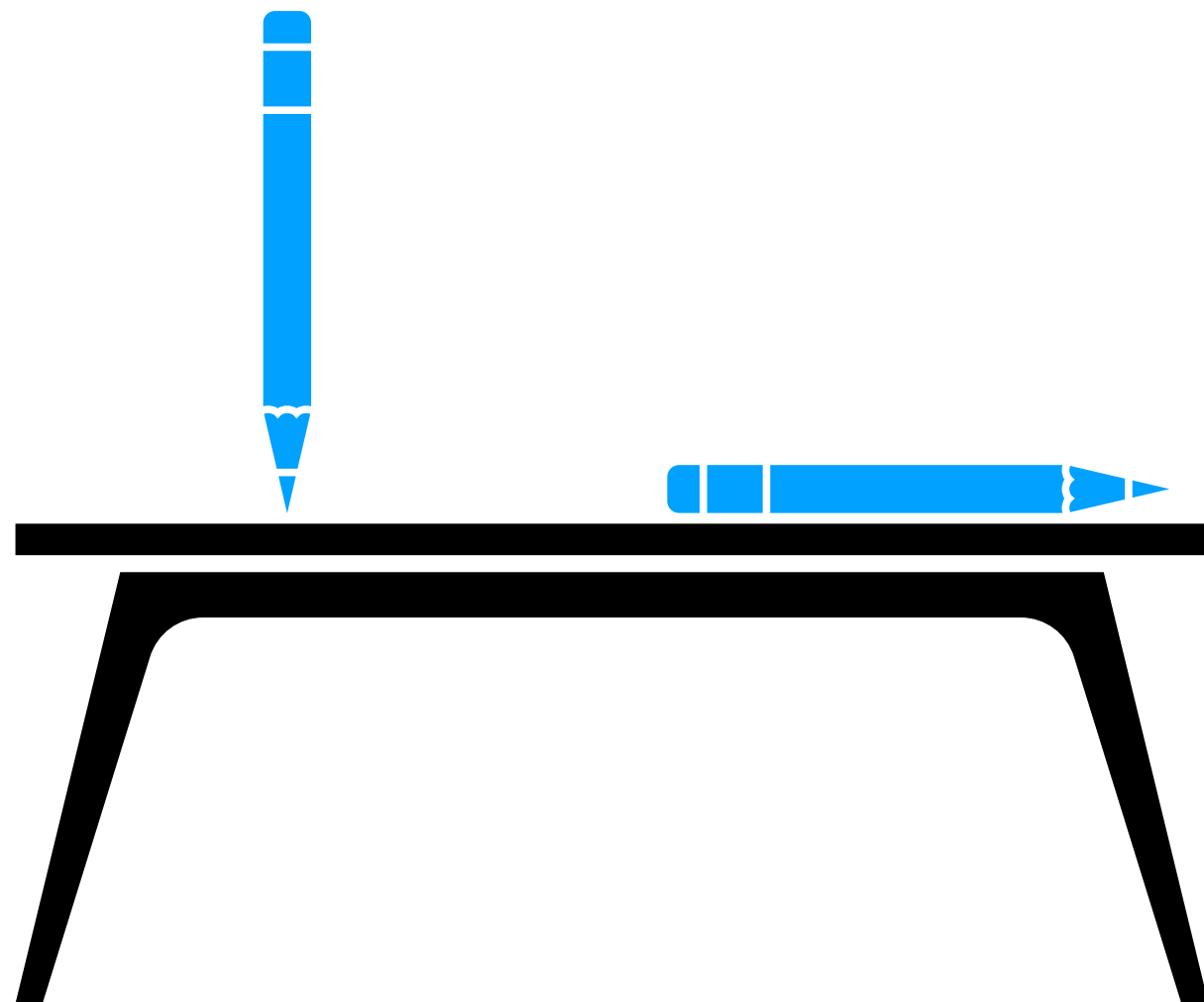
Stable: infections decrease back to the fixed point

Fixed points for general ODE

$$\begin{aligned}\dot{x}(t) &= f(x(t), t) \\ \dot{x}(0) &= x_0\end{aligned}$$

Fixed points:

$$\{x^* : f(x^*, t) = 0\}$$



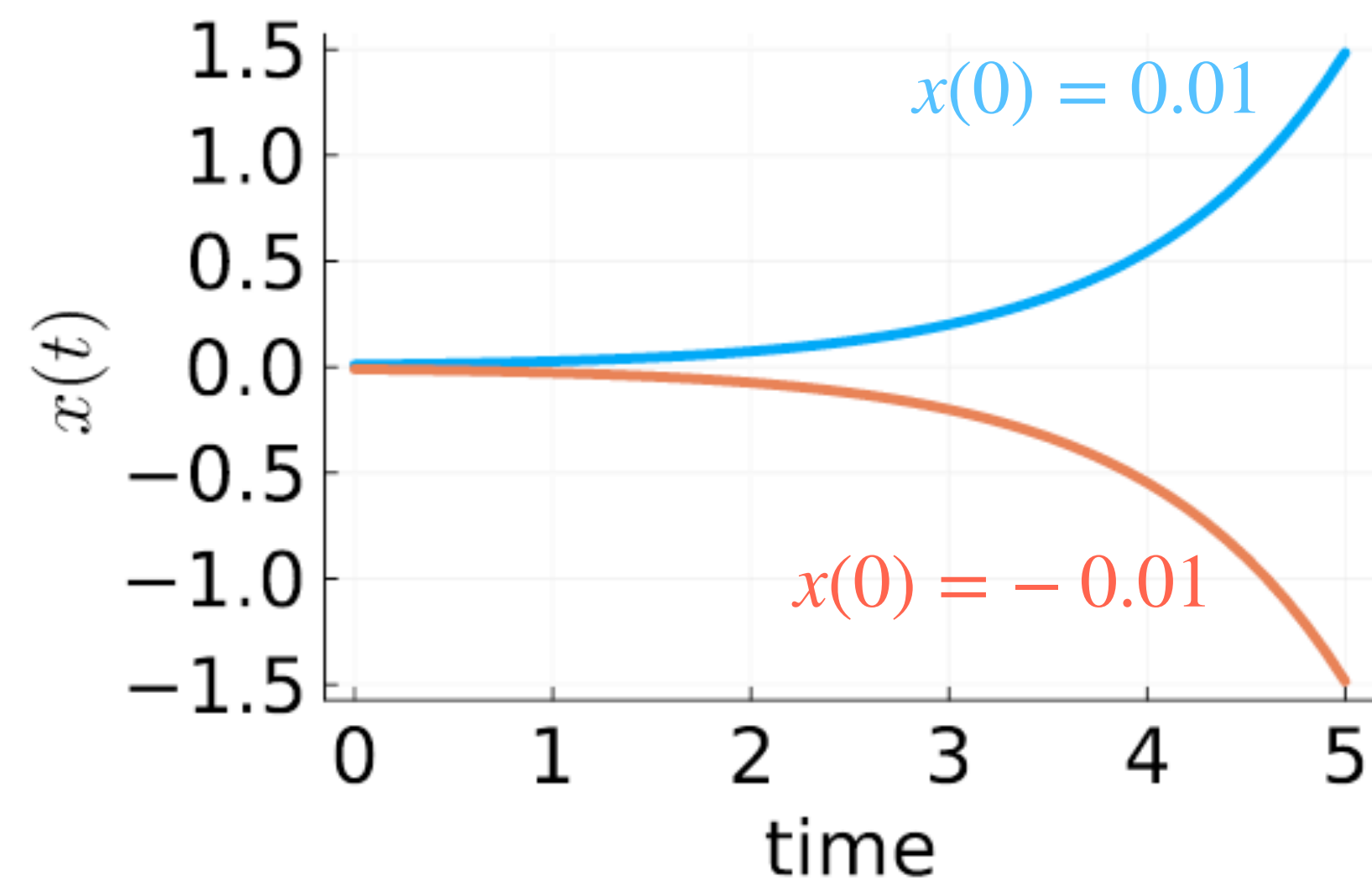
Definition of stability?

Can we infer from equations
without simulating?

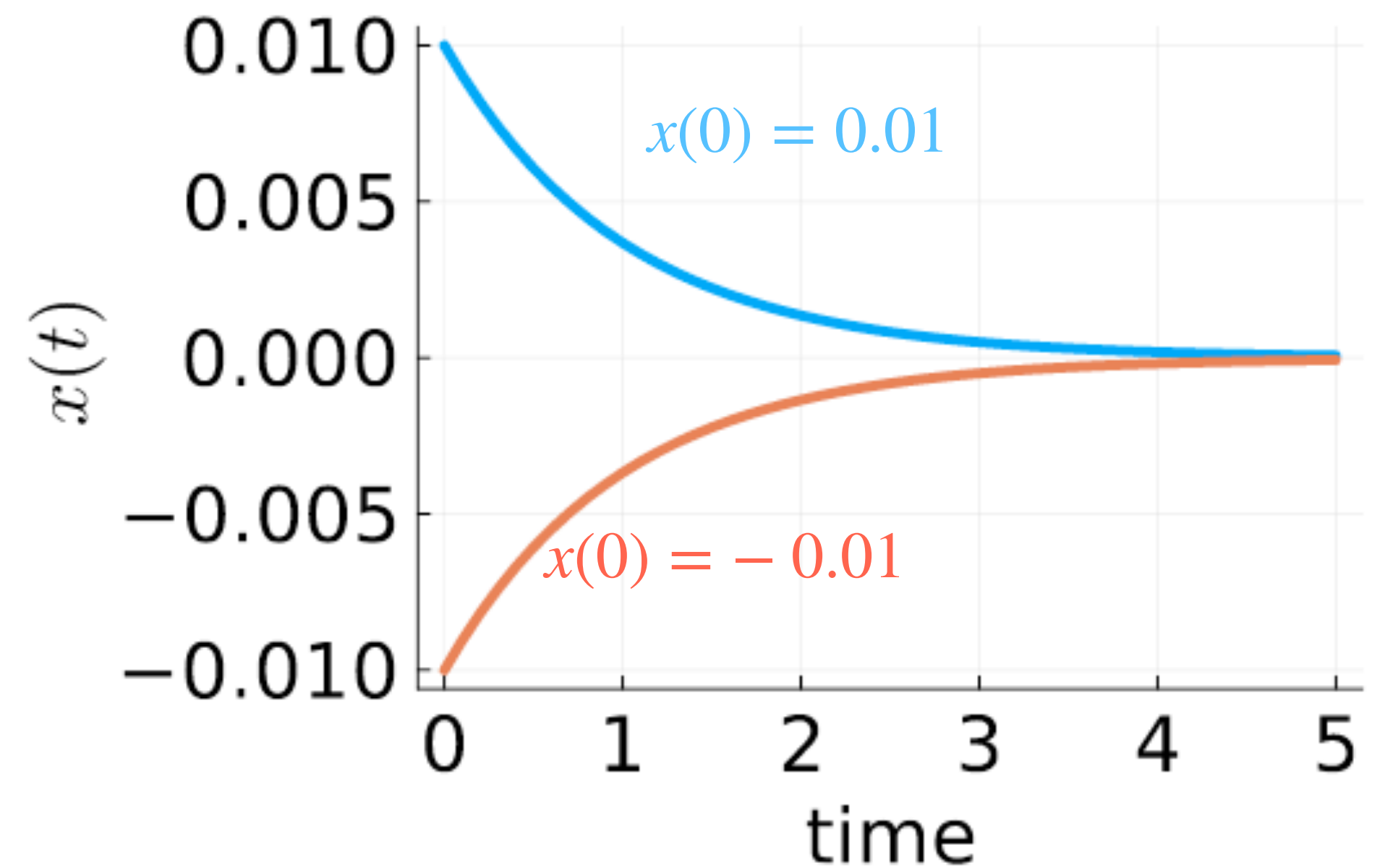
Fixed points for scalar ODE

Small fixed point deviations with different effects:

$$\dot{x}(t) = x(t)$$

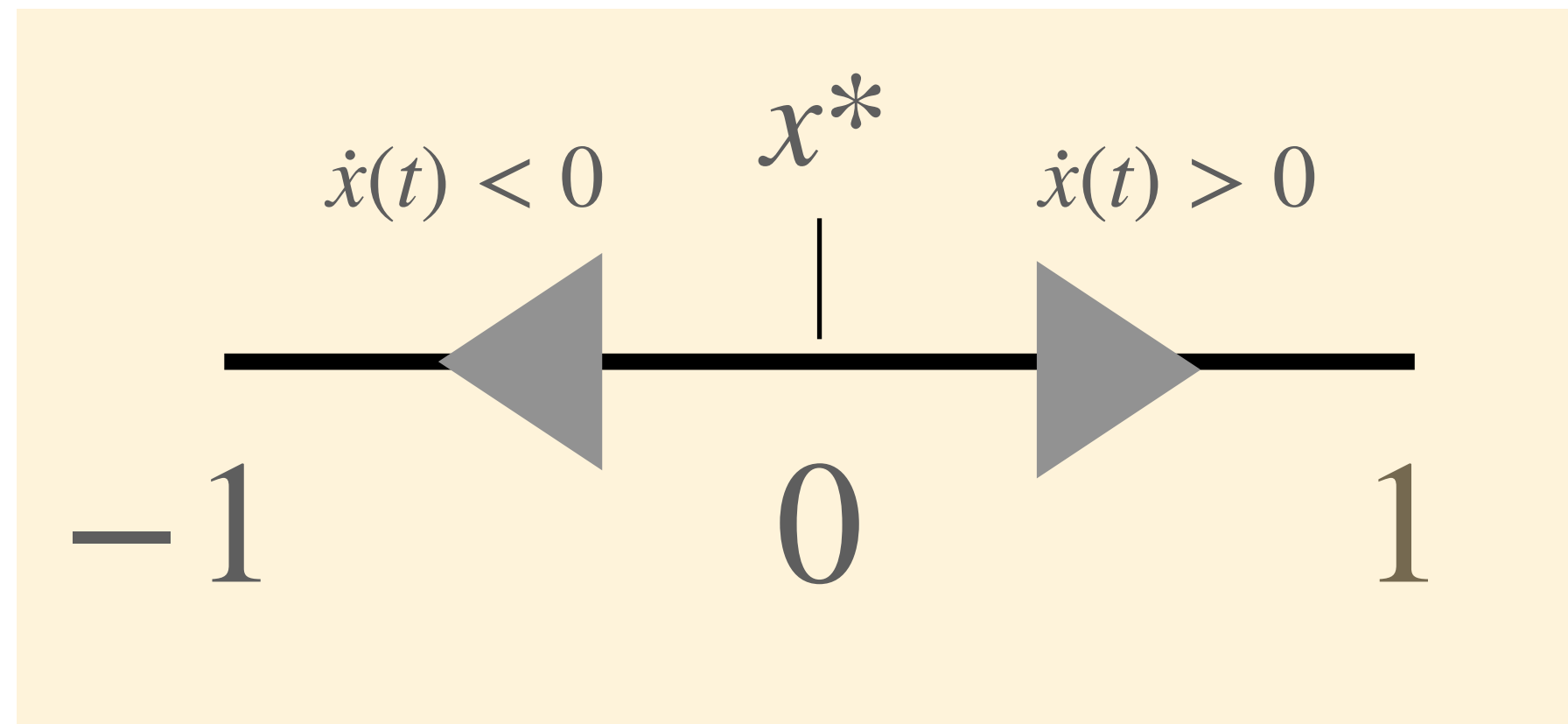


$$\dot{x}(t) = -x(t)$$



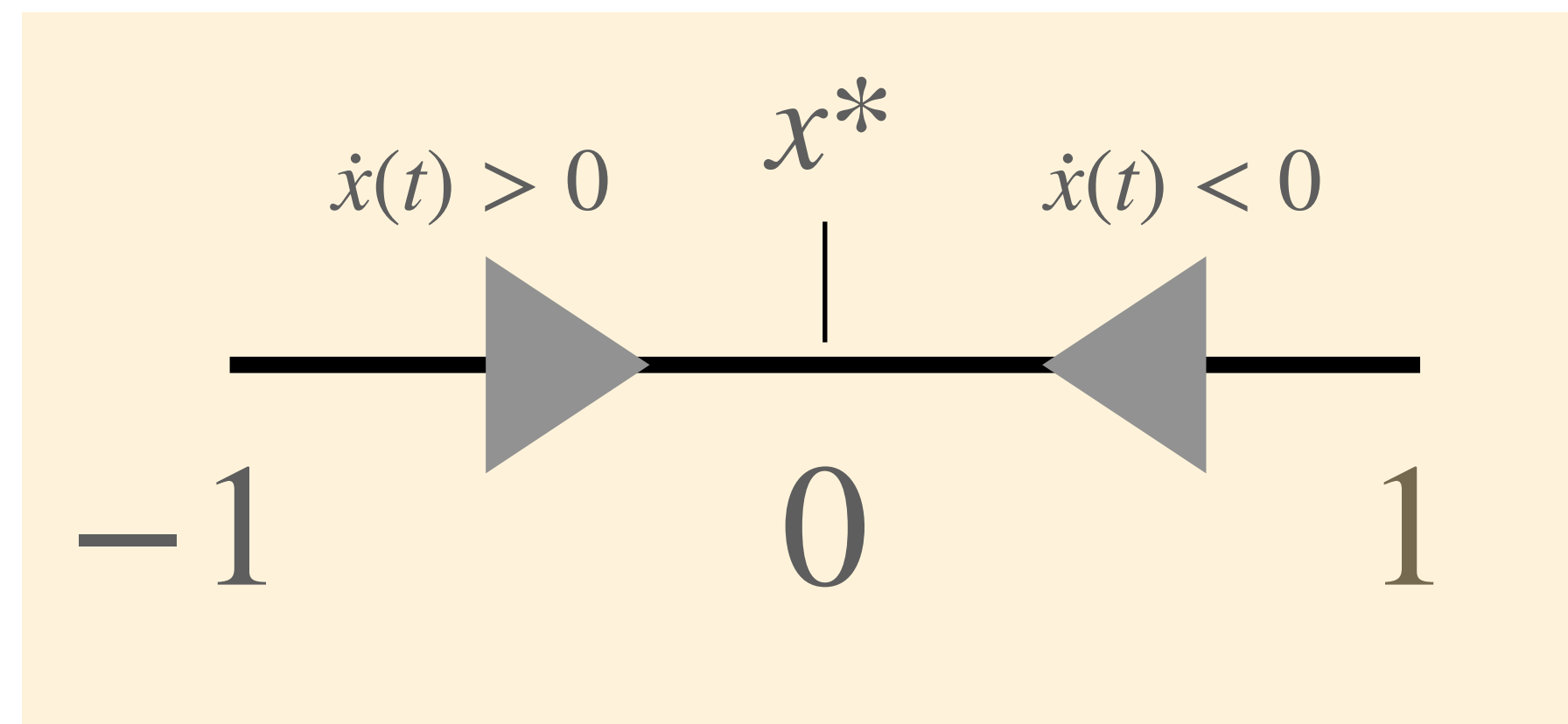
Fixed points for scalar ODE

$$\dot{x}(t) = x(t)$$



Perturbation travels
away from fixed point

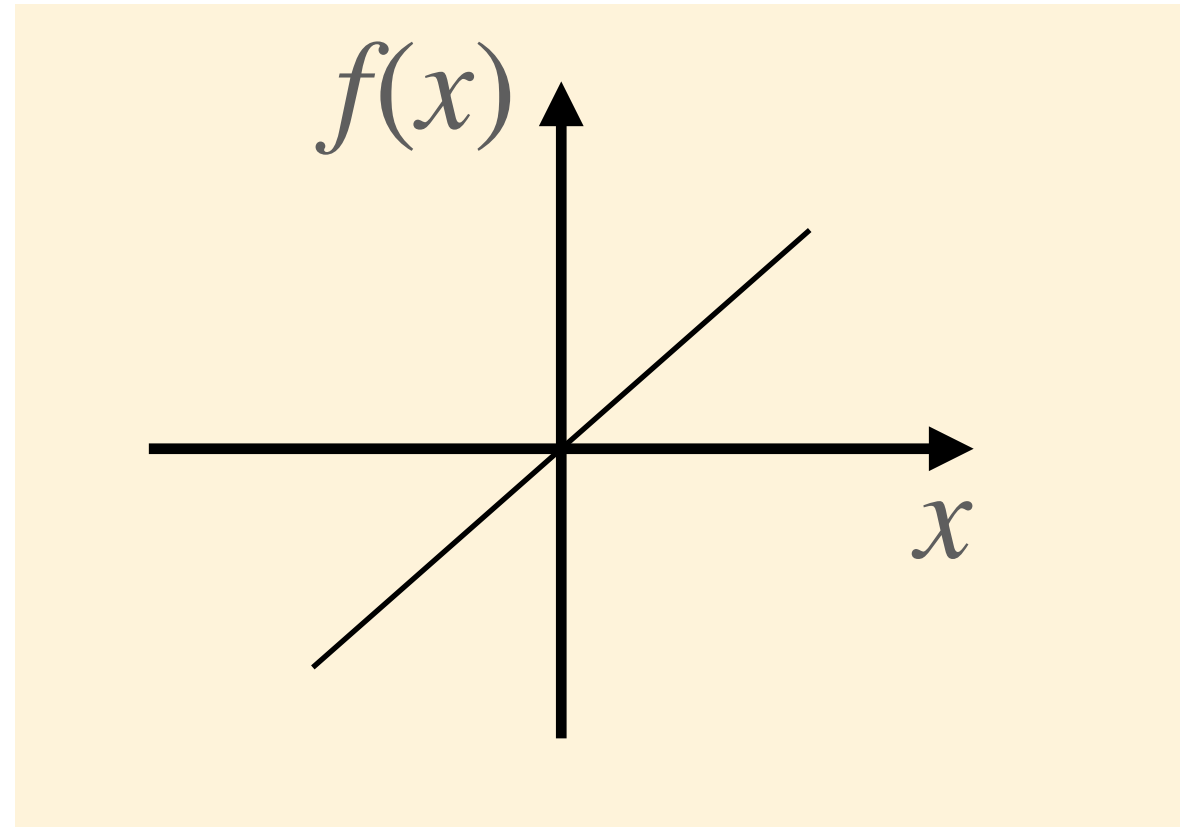
$$\dot{x}(t) = -x(t)$$



Perturbation travels
back into fixed point

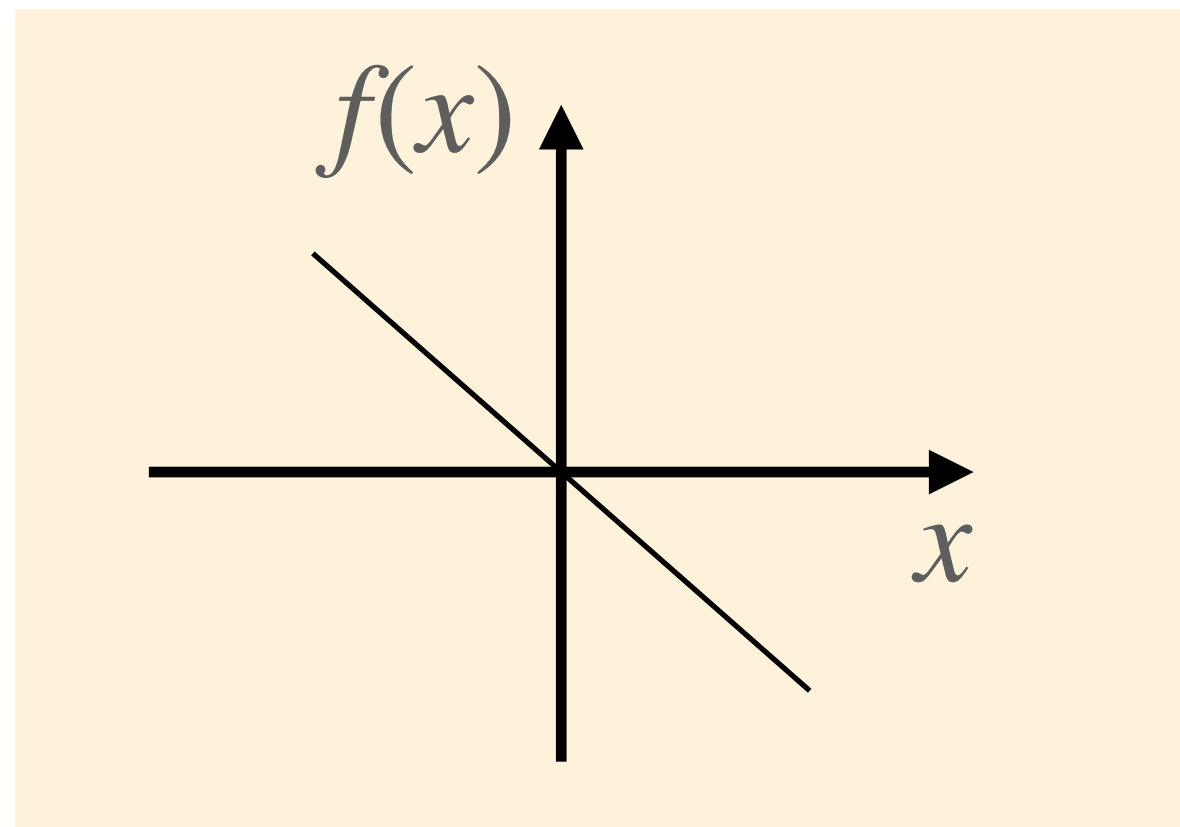
Fixed points for scalar ODE $\dot{x}(t) = f(x(t))$

$$\dot{x}(t) = x(t)$$



$$\frac{\partial f}{\partial x} = 1 > 0$$

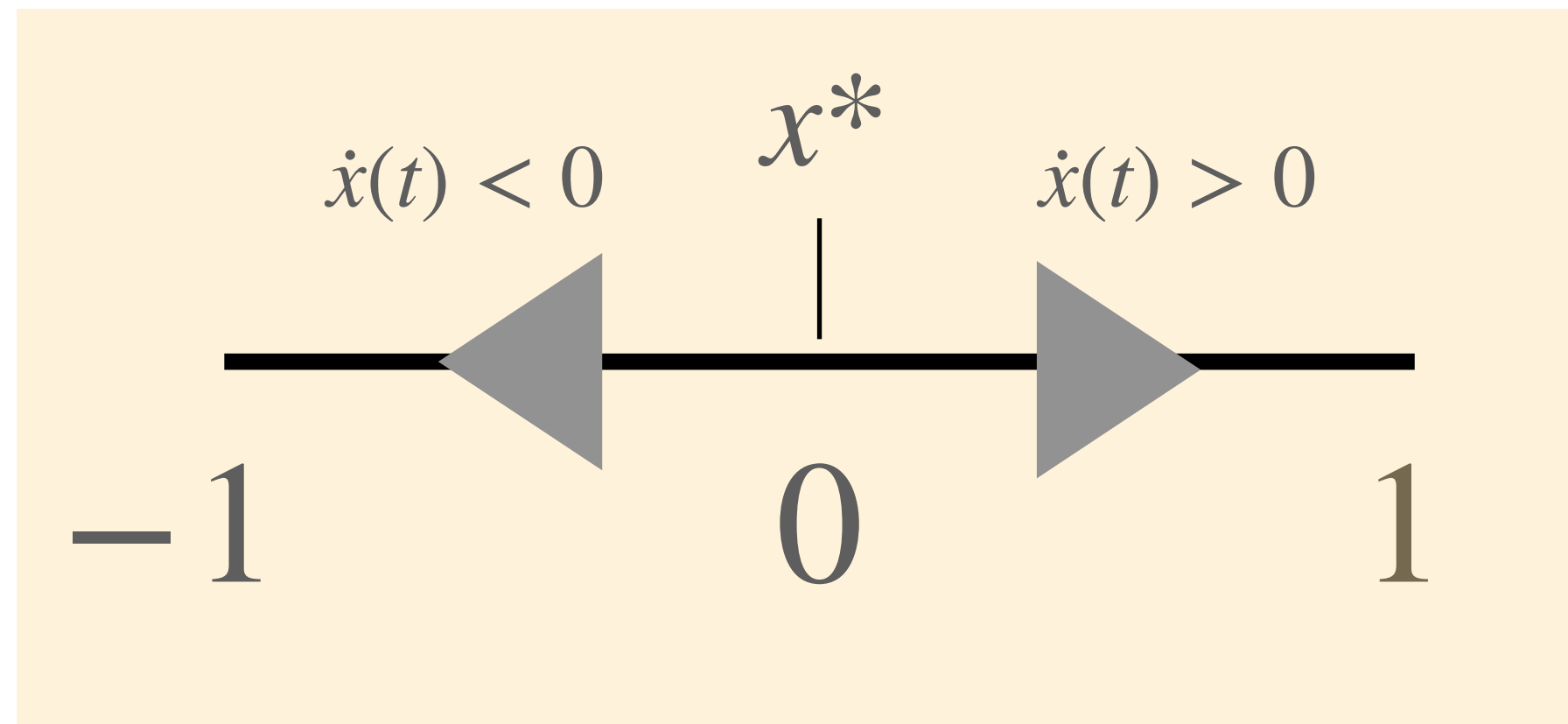
$$\dot{x}(t) = -x(t)$$



$$\frac{\partial f}{\partial x} = -1 < 0$$

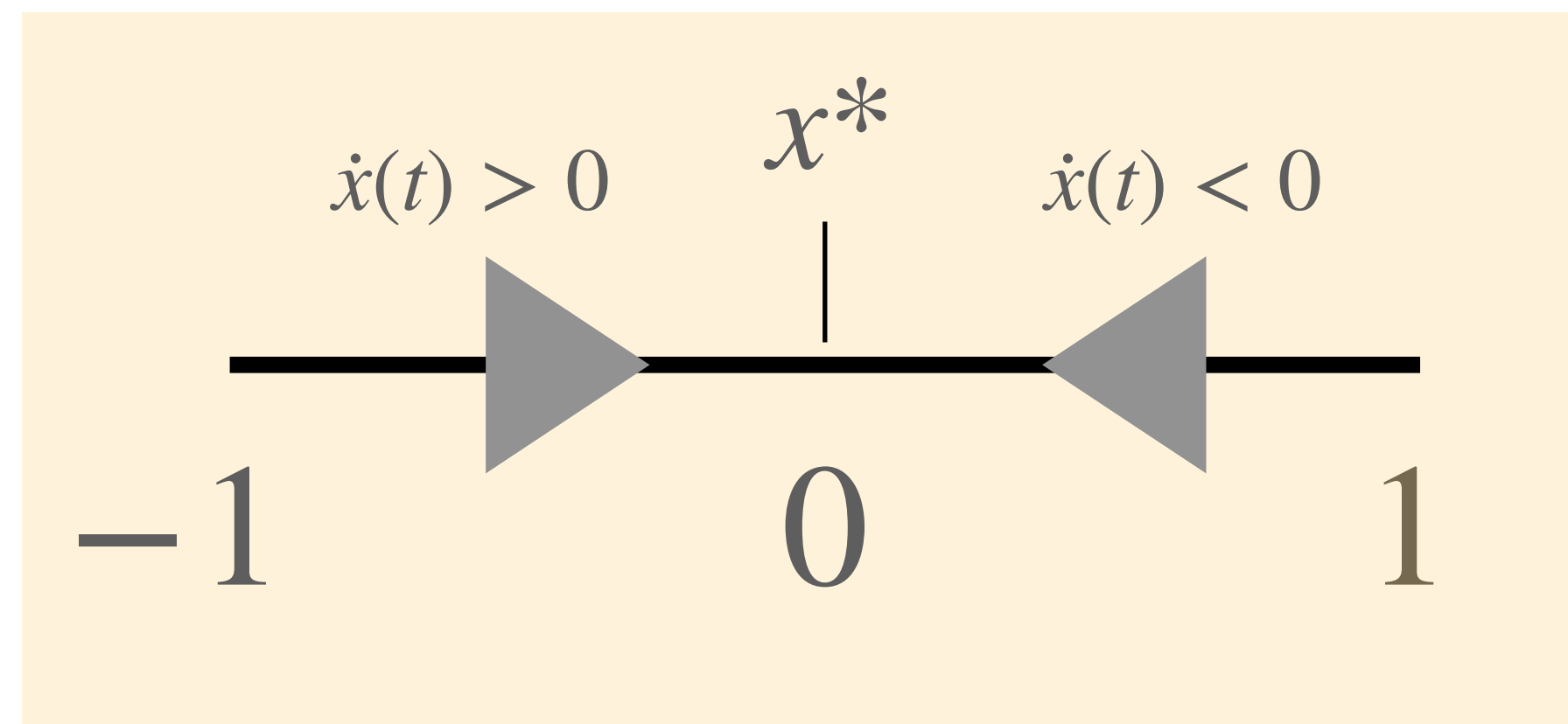
Fixed points for scalar ODE $\dot{x}(t) = f(x(t))$

$$\dot{x}(t) = x(t)$$



$$\frac{\partial f}{\partial x} = 1 > 0$$

$$\dot{x}(t) = -x(t)$$



$$\frac{\partial f}{\partial x} = -1 < 0$$

Mathematical intuition $\dot{x}(t) = f(x(t), t)$

Fixed point:

$$f(x^*(t)) = 0$$

Small perturbation from fixed point:

$$x(t) = x^* + \delta x(t)$$

Taylor expansion of derivative:

(Finite difference approximation)

$$\overset{0}{\swarrow} \dot{x}^* + \delta \dot{x}(t) \approx f(\overset{0}{\swarrow} x^*) + \delta x(t) \frac{\partial f}{\partial x}(x^*)$$

Mathematical intuition

$$\dot{\delta x}(t) \approx \delta x(t) \frac{\partial f}{\partial x}(x^*)$$

$$\frac{\partial f}{\partial x} = 1 > 0 :$$

Perturbation **grows** (instability)

$$\frac{\partial f}{\partial x} = -1 < 0 :$$

Perturbation **shrinks** (stability)

Try for yourself

$$\dot{x}(t) = \sin(x(t)) - x(t)$$

$$\dot{x}(t) = x(t) - \sin(x(t))$$

Fixed point at zero: For which of these ODEs is it stable/unstable?

Why was I so interested in the SIR model?

Most important skill in differential equation modelling is **not maths**

Practice at:

Making / justifying /
criticising **assumptions**

Turning assumptions
into **equations**

Turning equations into
(qualified) **insight**

Further improvements?

Reinfection, superspreader events,
spatial modelling, ...

Play with seminar code at home!