# Social Inquiry Overview

# Focus of learning/topic

Understand how systems of government in New Zealand operate and affects people's lives, and how they compare with another system

# Concepts

Systems of Government (New Zealand and others), affects people, compare systems, election

# Conceptual understandings

5-1: Understand how systems of government in New Zealand operate and affect people's lives, and how they compare with another system.

### Developed through

# Finding out information

What is a government? What system of government does New Zealand run? What about other countries? Is there more than one type of democracy? How does systems of government affect pople's lives? Can people change how the government affect their lives? Are there different election systems?

# Reflecting Considering responses and decisions and evaluating

How does the type of system the government runs change the type of election system? Does different election systems change how much 'influence' you have? How does New Zealand election compare to other systems? Should we create a new election system?

# Exploring values and perspectives

What kind of government are there? What policies are there? How and who does the policies affect? How do people feel about the different types of election systems? How do you people feel about voting in elections? Why is that?

## Leading to

## CONTENT KNOWLEDGE TO ANSWER SOME OF THE SOCIAL INQUIRY QUESTIONS I HAVE POSED ABOVE

So what do we know about this?

So what does this mean for us/others?

Government: A group of people who are given authority to rule a country or state. New Zealand runs on a First Past the Post election system with MMP government system. New Zealand and USA are both democratic countries however, the US has a different election system called the Electoral College system. Systems of governments wll change lives based on how the government is run and who is running it. Different parties will have different policies therefore affecting different people. People change change how government is run through petitions or bills, as well as voting in every election for their favoured party. Each party has their own policy, and there are numerous amounts of policies as there is multiple Ministers who control specific things such as the fiance minister or tourism minister. Each part of New Zealand will have a policy such as the education system and how it is run. Usually policies put in place are not changed dramtically to avoid chaos. Sometimes people feeling sufficient in voting due to the amount of people that will vote. Because of this some people won't vote and because of that their vote has zero influnce compared to some if they had voted. Their vote could have meant the decision of one party to govern over another.

Now what further learning do we need?

Now what might be done about it?

# Further inquiry within future learning her inquiry within the current focus of learning